

Teachers were taken through the DESIGN THINKING process to help narrow our focus in the next KESA cycle and plan for the Feb. 17th Community Strategic Planning meeting. Below are the results:

**1. What does a perfect school look like?**

- Different schedules and choices
- Pasion in the building
- Engaged and dedicated staff and students
- Prepared for life--students NOT the teacher
- Placed by ability, not grade
- Safe environment, caring
- Release for college classes
- 100% effort each day both staff & students
- Student focused
- Fully funded
- Unlimited resources
- Small class sizes
- Meet students where they are at

**2. What does a successful student look like?**

- Exhibits perseverance
- Excited about learning
- Happy
- Self-care
- Uses resources
- Finds the positive
- Motivated
- Organized
- Punctual
- Accountability
- Growth-mindset
- Engaged
- Open-minded
- Follows the rules
- Sets example
- Empathy
- Confident
- Competitive
- Choices in learning
- Self-advocate
- Communicator
- Problem-solver

**3. Make a list of ways Solomon Schools are contributing in helping students reach the definition of success.**

- Salina Area Technical College options
- On the job training
- Graduation Rates
- Class DoJo
- Project Based Learning (PBL)
- Extra Curricular options
- Attendance
- Behavior help
- Staff retention
- Tutoring-eligibility
- CHAMPS--Behavior Supports
- Referrals
- Student Intervention Team Meetings
- Small Class sizes
- SSAG/Bands
- MTSS
- Stricter Eligibility
- Teachers in the hallways
- More Rigor

**4. What challenges are limiting students from reaching your definition of success?**

- Home life
- Overall accountability
- Social media
- Communication
- Complacency
- Class Sizes
- Training in Social Emotional Learning
- Attendance by students

**5. Why are the above challenges a factor in our district?**

***Home Life---three groups had this one***

- Poverty
- Life choices
- Cycle of family
- Lack of exposure
- Lack of education
- Fixed mindset
- Comfort level
- Generational poverty
- Lack of resources
- Education not a priority
- Survey to identify challenges
- Jobs are different

***Social Emotional Training***

- Different philosophies elementary/HS
- Different training needed
- Training not revisited yearly
- Concerns of SEL not addressed by staff
- Don't know the WHY of Solomon

***Class Size***

- Low enrollment
- Create BOE policy
- Currently at 23

***Social Media***

- Addictive
- Perception vs. reality
- No motivation
- Parenting changed
- Personal structure

***Accountability***

- Lack of support
- Lack of communication
- Insecure to reach out
- Missing clear expectations

***Attendance***

- Homelife
- Jobs, single parent, grandparent
- Value of an education
- Explain value \$\$ in future of an education

***Extend Class Time***

- Lack of instructional time
- More in depth
- Hands on activities
- Wide range of strategies

***Mediocrity-Complacency***

- Parents are okay with average
- That is what they know
- Lack of resources to see there is something better--it is a cycle
- How can we help parents and students hold each accountable and expect student's personal best?