



District/LEA: 055-105 PIERCE CITY R-VI Year: 2021-2022

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The district surveys parents of student's receiving any federally funded services within the district annually. The district provides at least one annual public meeting for parents, families, and the community. Interested community members and parents also attend the planning meetings.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Following completion of the survey, the information will be consolidated by the district team and posted for review on the district website with contact information listed.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The parent and family engagement policy will be provided digitally to all parents and families by email and posted on the district website. Translated version will be made available upon request.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The district surveys parents of student's receiving any federally funded services within the district annually. The district provides at least one annual public meeting for parents, families, and the community. Interested community members and parents also attend the planning meetings.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Targeted Accountability Plans.

Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The district utilizes the parent led organizations within the district, PTO and PIE, to assist in engaging, educating, and organizing parent and family involvement. The district also partners with the Parents as Teachers, the local nonpublic school, and local mental health and counseling agency within the district to assist with engaging, educating, and organizing parent and family involvement.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Title I.A funds are utilized to provide targeted intervention services to students who do not meet achievement standards. Both pull-out and push-in services are available at the elementary for ELA, math, and writing. Assessment and intervention services will be used to support classroom instruction and intervention.

Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

An annual survey will be sent out digitally to all parents by email and will be posted on the district website for completion.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

A list of possible identifiers will be included on the evaluation with the opportunity for parents to write in additional barriers for consideration.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

A list of possible assistance will be included on the evaluation with the opportunity for parents to write in additional assistance for consideration.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Strategies to support successful interactions will be taken from suggestions at the annual meeting, parent surveys, and annual evaluation. Current research strategies will also be used to provide effective interaction strategies.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

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DESE Comments

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