

Annual Report to the Public

Board Meeting

September 21, 2021

5:30 p.m.

Riley Ellis

Cameron Weldon

~~David~~

Cheryl Smith

~~David~~

Bobbie Loewer

David Brown

Bobbie Loewer

Becky Coleman

Miki Skinner

Alyssa Caldwell

~~David~~

~~David~~

Sonyia Arnold

**Clarendon- Holly Grove School District
Annual Report to the Public
Agenda
September 21,2021
5:30 p.m.
High School Library**

1. Lee Vent- Superintendent
2. Dr. Ruby Ellis- Federal Programs Coordinator
3. Cameron Welch- Director of Professional Development
4. Nellis Caldwell- High School Principal
5. Cheryl Smith- Elementary Principal
6. Kelly Self- Director of Preschool Education
7. Jeff Vent- Director of Information Technology

Clarendon Holly-Grove School District

Annual Report to the Public

Lee Vent, Superintendent:

September 21, 2021

General Facilities:

- General upkeep of all facilities and grounds is ongoing.
- A scheduled system of maintenances is developed for all electrical, lighting, plumbing, and HVAC Systems which is monitored by School Dude
- Awaiting studies on additional paving needs and 13 HVAC systems at CES.

Facilities Master Plan:

- Seeking approval for projects to include in 2023-25 funding cycle for space for new classrooms (6,800 sq. ft.) approximately 68% to be funded by the state.
- A new facilities master plan is being developed and becomes effective February 1, 2022.

General Report to the Public:

- The K-12 enrollment for the first five weeks remains steady over the first three-quarters average of last year. The previous year's three-quarter average enrollment is the basis for calculating current year funding.
- Each school board member has received or receiving appropriate training through the Arkansas School Board Association, Great Rivers Educational Coop, and First-Security Beardsley Public Finance, our fiscal agent and Sharon Streete, school attorney. The training and instruction is required and includes topics relevant to school laws, school operations and powers, duties, and responsibilities of the board of directors.
- Both CES, CHS and the District are fully accredited by the ADE Standards of Assurances. Full accreditation has been continuous for twelve consecutive years.
- Discussed the 2020 legislative audit which showed no material findings. Our finance and legal balance are holding well even during the pandemic, Covid-19 and addressing the mandates of Act 170. The District's finances are constantly monitored in house and with our fiscal agent, First –Security Beardsley Public Finance.
- Have made 4th of five transfers of funds from operation to building fund as per requirements of Act 1105. Totaling \$714,489.73, thus far. Because of Covid-19 the 20% transfer for this school year has been waived.
- Continuing to address requirements of Act 170 with four year plan which ends this year because of doubling up on years 3 and 4. Hopefully to reap the rewards of equalization funding. Again, Covid-19 has caused many budgeting uncertainties, but are being addressed.
- The district has updated the Arkansas Continuity of Operation Plan (ACOP). The plan determines operation procedures in the event of a major disaster or catastrophe.

- Constantly improving student health and immunization records. Adding an additional RN nurse 3 years ago better improved student health and services substantially. The additional nurse also increased the amount of ARMAC refunding significantly. Both nurses are trained in the most current CDC, ADH, and DESE rules and regulations regarding Covid-19. Both nurses are District Point of Contact persons for the District. Began utilizing the services of the new Mid-Delta Mobile Bus for ^{WELLNESS} hearing and vision screening.
- Food service has three months operation in balance.

Safety:

- The seventh year of lease of new buses on two year cycles as part of the lease arrangement with Central States Bus Sales. All buses are equipped with latest technology relating to student safety. The lease is made possible through Special Needs Isolated Transportation Funding.
- All staff has received approximately 30 hours of active shooter training over the three and half years and will continue this year. The training was conducted by special agents with the AR Attorney General Office, the Black River Technical College Police Academy, local law enforcement agencies and GREC. The training will continue this year to include students which is state mandated. We now have two staff members trained to do active shooter training. Two certified staff members, one at CES and one at CHS have received training to be active shooter trainers.
- Continue to see benefits of a social worker working with families with various social/emotional needs as preventative measures rather than a reactive measure.
- Continuously participating with the Monroe County Children in Trust (MCCIT) initiative supporting families with children enrolled in the District who are the most vulnerable.
- Stop the Bleed training for all school personnel will continue this year as well as CPR.
- Concerted efforts are ongoing to help control Covid-19. We have hosted several vaccination clinics, require face masks and generally follow CDC, ADH and DESE guidelines. All these efforts are reflective in a much lower percentage of students and staff affected by the virus.

Annual Report to the Public

September 21, 2021

Welcome

I am working with the federal fund balances and the categorical funds and complete any necessary reports for the state department.

I am also overseeing evaluations at both campuses.

Statement of Assurances/ Get Board Approval

Licensure – All CSD teachers are licensed provisionally or standard/APPEL

Summer School is being planned for both campuses. Beginning in October on Tuesday and Thursday we will have a summer school offered to anyone that is interested. Be mindful that we only have a certain number of teachers for summer school.

Title 1

Money is spent on salaries

Technology at High School

APEX – Standard's Based RTI

Get More Math (free for math)

iReady (Gear Up is purchasing) / Elementary

Go Guardian (monitor student's computers) Both Campuses

Canvas (LMS for virtual)

NWEA Map (testing of standards and diagnostic)

Special Education at high school is using:

Reading Theory

Lolly

Zearn for Math

Typing Program

Epics – Reading

Elementary Technology Starfall/Examples are: Renaissance Reading and Math k-2, Reading All/Library Systems/Reading Plus/iReady/Appedgy/Brain Pop/ABC Mouse

McKenny/Vento Homeless funds/Bertha Bones lets me know the needs for homeless funding.

Tradebooks

Materials and Supplies

Instructional Materials

Professional Development

Parental Involvement

Title IIa /Title IV

Transferred Funds to Title 1

Covid 19 and Covid Variants has been a cause for multiple changes/Care's ACT funding. These federal funds are in addition to our other funding for this school year.

ESSER I – Funds are for Covid 19 Safety features for the schools. Funds are spent for cleaning supplies, signs, and technology.

ESSER II – Funds are used for additional pay, PPE, Cleaning Supplies, Monitoring tools, Signs, Technology, Social Emotional Learning.

ARP ESSER – Posted on our website- Used for PPE, Technology, Cleaning Supplies, Learning Loss, HVAC, Building Project

ESA

A big portion of our dollars are going to salaries to support the teacher's instruction

Also, we have paraprofessionals and a teacher that screen for dyslexia

Materials and Supplies

Instructional Materials

Professional Development

Technology Needs

Professional Development

This money is spent for salaries and to send staff to professional development

We do this to help the teachers stay updated and learn new strategies to improve student performance

Examples: High School/School of Innovation/PLC's

Elementary: Elementary School of Innovation/RISE training/PLC's

Both Campuses: Novice teacher mentoring at GREC for all novice teachers/Marigold Teachers are mentors at both elementary and high school

REAP Grant – This grant is earmarked for technology, examples include: Chromebooks, Chromebook screens, Low-value equipment, ect.

ALE

We pay a salary for the teacher that teaches the ALE class at the high school campus. Coach Perry teaches ALE at high school.

Two Reports:

Wellness Committees: Formed at campuses and district/CSD will work on nutrition and exercise with our staff and students. Melody Rogers from the GREC works with us to make sure we achieve these goals.

Parental and Family Engagement is something we work very hard on each year. Each campus has spent some professional Development on Parental and Family Engagement and are working on ways to encourage our parents to become more involved in our school district.

Title 1 meeting at both campuses elementary today at 3:30/high school today at 4:30

Important Notifications to parents:

Parent's Right to Request a Meeting

**Parent's Right to Know/MY SCHOOL INFO and
Clarendonlions.org**

Annual Report Card/My School Info

Individual Student Assessment Report

Progress Review

Parent Communication

Disabled Parents Needs

Statement of Assurances Report to be approved tonight.

The 21 - 22 school year has come in with a bang. Just as each year has been labeled as unique, this year is no different. With that said being the professionals that we all are, we are persevering. We are excited to announce that we have been renewed as a School of Innovation.

In the beginning of each school year the previous year's testing data is analyzed. This data is used to drive instruction, in all content areas. As this data is being reviewed, everyone does recognize the learning loss of the previous years in both pre and post pandemic, however, this is not used as an excuse, but a driving force. Teachers are equipped with tools to help students overcome those challenges. Such as embedded RTI time, where skills will be remediated as well as extended.

There are very few students learning virtually, less than 10%. Both face to face and virtual students are learning the same information. Band and Choir has been added to the curriculum, expect performances later this school year. Teachers are using either Google Classroom or Canvas to deliver research based instruction. Which includes Literacy in all classes, that includes Science of Reading Strategies. Math has continued to use IReady Math, Science and Math Teachers are using Graph of the Week to focus on graph and chart analysis skills. APEX has been added to the curriculum for additional courses, skills enhancement and credit recovery. Go Guardian is used by all teachers to aid teachers with monitoring of student technology. Teachers are encouraging all students to participate in cultural and social activities.

The enrollment is around 200. We started the year with less than 5 learning virtually and the number has only increased slightly.

When standardized tests are given students are asked to come to school. Parents have complied. This has allowed our data to be consistent, which allows data disaggregation to be more reliable. Students have taken NWEA MAP 1, this data to use as a guiding post for their teaching, to ensure success for all students. There are also additional paraprofessionals on staff to assist teachers and students in the classroom.

The ALE Program this year has received an overhaul. It has an ADE DESE approved application and process. There is a referral, monitoring and exit procedure aligned with the state of Arkansas Standards. This will ensure all students in the program will receive the services needed to be successful. Parents, students and teachers know this is not a punitive program, but a safe place to be academically, emotionally and socially successful at school.

Another new system is protected class time. This allows teachers an opportunity to focus on teaching undisturbed. Instructional Coaches are meeting with all teachers weekly to assist with all areas of teaching, grading and classroom management. Teachers will also meet with the principal once a month for more support and guidance. The Great River Co-op and Solution Tree are outside entities that have agreed to support the teachers of Clarendon.

The Facebook page, School website and call out systems are updated regularly with pertinent information. This allows parents/guardians, students and the general public multiple opportunities to stay up to date on important information regarding Clarendon Holly Grove School of Innovation.

Annual Report to the Public 2021-2022 Clarendon Elementary School

- Application for School of Innovation was approved June 15, 2021.
 - Our goals for SOI are as follows:
 - 1. Develop core competencies of social emotional learning with a focus on self awareness and self-regulation to impact student and staff social emotional growth. Mrs. Dancer will soon be holding professional development for our staff in implementing this.
 - 2. Increase the percentage of students reaching or exceeding individual growth expectations in literacy from the beginning of the year to the end of the year by 20% at the end of four years utilizing summative assessment ACT Aspire (3-6) and STAR (K-2).
 - We also received waivers for Teacher Licensure. We currently have two teachers enrolled in the APPEL program.
- During the first weeks of school, students took the following tests to determine their reading and math levels.
 - i-Ready Reading and Math diagnostics
 - NWEA MAP testing for grades 3-6.
 - We have screened K-2 for
 - 1. Phonological and phonemic awareness;
 - 2. Sound symbol recognition;
 - 3. Alphabet knowledge;
 - 4. Decoding skills;
 - 5. Rapid naming; and
 - 6. Encoding skills.
 - using the STAR Early Literacy diagnostic, STAR color and object rapid naming screener, and Phonics First curriculum based measures.
- New math, social studies, and science books were ordered. Social studies and science books are from McGraw-Hill and math was purchased from i-Ready classroom.
- Literacy teachers are using Heggerty, Phonics First, and Wilson Just Words to help with decoding words.
- Mrs. Kam Skinner, our Instructional Facilitator and Dyslexia Specialist is modeling in classrooms and has created schedules for our RTI team which includes a group of retired teachers. They work on literacy skills with students Tuesday, Wednesday, and Thursday.
- AR, Accelerated Reader, is off to a great start. Students are reading and taking tests.
- The schoolwide Behavior Matrix that was developed by a group of teachers has been implemented this school year.
- Our K-12 counselor will be implementing Students of the Month soon. Mrs. Bones is doing an excellent job and is very busy working both campuses. She is also teaching SEL skills to our K-2 students.

- Classroom Walk-Throughs are being done by me as well as TESS observations by Mrs. Caldwell-Pearson. Our CES teachers are doing a wonderful job implementing all of our new programs.
- Parent-Teacher conferences are scheduled for Thursday, September 23, 2021 from 3:00 p.m. to 7:00 p.m.
- We currently have 241 students enrolled.
- There are 5 students enrolled in the Virtual Academy through the Arkansas Rivers Educational Cooperative in Pine Bluff. The Virtual Academy Principal has delivered workbooks to the school for those students in K-5. Sixth grade books are all digital.
- COVID numbers and quarantined students change frequently. We are continuing to wear masks and social distance as much as possible.

- 2020-2021 ACT Aspire Testing results

3rd Grade

Subject	% EXCEEDING	% READY	% CLOSE	% IN NEED OF SUPPORT	% meeting readiness
ENGLISH	3	22	56	19	25%
READING	0	3	16	81	3%
SCIENCE	3	3	5	89	6%
MATH	0	16	24	59	16%

4TH GRADE

SUBJECT	% EXCEEDING	% READY	% CLOSE	% IN NEED OF SUPPORT	% MEETING READINESS
ENGLISH	5	32	30	32	37%
READING	3	6	25	67	9%
SCIENCE	0	14	14	73	14%
MATH	0	5	35	59	5%

5TH GRADE

SUBJECT	% EXCEEDING	% READY	% CLOSE	% IN NEED OF SUPPORT	% MEETING READINESS
ENGLISH	9	22	50	19	31%
READING	3	9	9	78	12%
SCIENCE	3	3	26	68	6%
MATH	0	3	53	44	3%

6TH GRADE

SUBJECT	% EXCEEDING	% READY	% CLOSE	% IN NEED OF SUPPORT	% MEETING READINESS
ENGLISH	10	38	29	24	48%
READING	0	7	21	71	7%
SCIENCE	0	5	14	81	5%
MATH	0	2	43	55	2%

Clarendon School District Attorney, Sharon Streett, provided the following professional developments for the staff in August:

Child Maltreatment - 2 hr

Human Trafficking - 0.5 hr

Ethics (district-mandated) - 1 hr

5 PLCs so far

- Literacy Strategies
- Curriculum Planning in grade-level teams
- APEX credit recovery software training
- MAP Data analysis
- Effective teaching strategies

Grant approved for a 3 year partnership with Solution Tree PLCs at Work

Approved for Year 2 of the SOAR Grant - \$45,000 for literacy supports Pre-K → CHS

Questions

1. Lee Vent-Do we have automatic external defibrillator's?
2. Lee Vent-Is everything (all school data) backed up in the cloud?
3. Lee Vent-How is the maintenance schedule kept on the buses (oil changes)?
4. Lee Vent-Do we have a certified mechanic?
5. Ruby Ellis-How many students are you looking at having in the afterschool program?
6. Ruby Ellis-What buses run after 5 o'clock?
7. Ruby Ellis-Will those (after school) instructors receive extra compensation?
8. Ruby Ellis-In the event that we have more than 60 students who are interested in the afterschool program, what is the process of saving an application so that we know that another person will get an application?
9. Ruby Ellis-You mentioned people with college degrees in the APPEL program could you explain that?
10. Cameron Welch- If you graduated from college and you go on and take the praxis, you won't have to take a second praxis anymore?
11. Cameron Welch-OK like so if it was here in Clarendon, you graduated from college and then you make sure you take your first praxis, you would have to go into a certain subject area. Are those hours that you have within your college degree?
12. Cameron Welch- Did you see anything about rise training for high school?
13. Nellis Caldwell-How do you find out if you are on the all call list?
14. Jeff Vent- Are all the files in the district dell ip?
15. Jeff Vent- Does cameras have anything to do with having a buzz in system to buzz people in at the front door?