

# Standard Diploma Requirements

## Academic Advisement – What Students and Parents Need to Know

### What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

### What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end of course (EOC) or a comparative score

Refer to Graduation Requirements for Florida's Statewide Assessments for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade<sup>+</sup>:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

<sup>+</sup>Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (credit acceleration program [CAP]).

### What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required
- Online course is not required

### What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 4 elective credits instead of 8
  - 2 credits in CTE courses, must result in completion and industry certification
  - 2 credits in work-based learning programs or up to 2 elective credits including financial literacy
- Physical Education is not required
- Fine and Performing Arts, Speech and Debate, or Practical Arts is not required
- Online course is not required

### 24 Credit Standard Diploma

| 4 Credits ELA  |
|--|
| <ul style="list-style-type: none"> <li>• ELA 1, 2, 3, 4</li> <li>• ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement</li> </ul>   |
| 4 Credits Mathematics*   |
| <ul style="list-style-type: none"> <li>• One of which must be Algebra 1 and one of which must be Geometry</li> <li>• Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry)</li> <li>• An identified computer science** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)</li> </ul>  |
| 3 Credits Science  |
| <ul style="list-style-type: none"> <li>• One of which must be Biology 1, two of which must be equally rigorous science courses</li> <li>• Two of the three required course credits must have a laboratory component</li> <li>• Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology 1)</li> <li>• An identified computer science** credit may substitute for up to one science credit (except for Biology 1)</li> </ul> |
| 3 Credits Social Studies   |
| <ul style="list-style-type: none"> <li>• 1 credit in World History</li> <li>• 1 credit in U.S. History</li> <li>• 0.5 credit in U.S. Government</li> <li>• 0.5 credit in Economics</li> </ul>  |
| 1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*   |
| 1 Credit Physical Education*   |
| <ul style="list-style-type: none"> <li>• To include the integration of health</li> </ul>   |
| 8 Elective Credits   |
| 1 Online Course  |
| <p>Students must earn a 2.0 grade point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments unless a waiver of assessment results is granted by the IEP team for students with disabilities.</p>  |

\* Eligible courses are specified in the Florida Course Code Directory.

\*\*A computer science credit may not be used to substitute for both a mathematics and science credit.



### Scholar Diploma Designation

In addition to the requirements of section (s.) 1003.4282, Florida Statutes (F.S.), a student must satisfy the following requirements (per. s. 1003.4285, F.S.):

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC\*
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC\*
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

\*A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum score to earn college credit.

### Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

### What are the additional graduation options for students with disabilities ?

Two additional options are available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.

### What is the CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology 1
- U.S. History



### State University System (SUS)

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA, and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and above)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

State University System of Florida

### The Florida College System

The 28 colleges of the Florida College System serve nearly 800,000 students. Colleges offer affordable and stackable workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. Many colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma or successfully earned college credit.

Florida College System

### Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

Career and Technical Education Directors

### Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

Office of Student Financial Assistance



# Requisitos de Diploma Estándar

## Asesoría Académica – Lo que los estudiantes y padres deben saber

### ¿Cuáles son las opciones de diploma?

Los estudiantes deben completar con éxito una de las siguientes opciones de diploma:

- Diploma estándar de 24 créditos
- 18 créditos Currículo Académicamente Desafiante para Mejorar el Aprendizaje (ACCEL)
- Vía de Educación Técnica y Profesional (CTE)
- Currículo de Certificado de Educación Internacional Avanzado (AICE)
- Currículo de Diploma de Bachillerato Internacional (IB)

### ¿Cuáles son los requisitos de evaluación del estado?

Los estudiantes deben aprobar las siguientes evaluaciones a nivel estatal:

- Artes del Lenguaje de Inglés (ELA) de Grado 10 o una puntuación equivalente
- Álgebra 1 de fin de curso (EOC) o una puntuación comparativa

Consulte los [Requisitos de Graduación para las Evaluaciones Estatales de Florida](#) para puntuaciones equivalentes o comparativas.

Los estudiantes matriculados en los siguientes cursos deben participar en las evaluaciones de EOC, lo cual constituye 30 por ciento de la nota final del curso\*:

- Álgebra 1
- Geometría
- Biología 1
- Historia de EE. UU

\*Nota especial: Treinta por ciento no es aplicable si no está inscrito en el curso, pero aprobó el EOC (a través del programa de aceleración de crédito [CAP]).

### ¿Cuál es la diferencia entre la opción ACCEL de 18 créditos y la opción de 24 créditos?

- 3 créditos optativos en vez de 8
- No se requiere educación física
- No se requiere curso en línea

### ¿Cuál es la diferencia entre la opción Camino CTE y la opción de 24 créditos?

- Se requieren por los menos 18 créditos
- 4 créditos optativos en vez de 8
  - 2 créditos en cursos CTE, deben resultar en finalización de programa y certificación de la industria
  - 2 créditos en programas de aprendizaje basado en el trabajo o hasta 2 créditos optativos, incluido educación financiera
- No se requiere bellas artes, discurso y debate o artes practicas
- No se requiere curso en línea



### Diploma Estándar de 24 Creditos

#### 4 Créditos ELA

- ELA 1, 2, 3, 4
- ELA con honores, AP, AICE, IB y cursos de doble matrícula puede satisfacer este requisito

#### 4 Créditos Matemáticas\*

- Uno de los cuales debe ser Álgebra 1 y uno de lo cual debe ser Geometría.
- Certificaciones de industria que conducen a crédito universitario puede sustituir hasta dos créditos de matemáticas (excepto para Álgebra 1 y Geometría).
- Un crédito de informática identificado puede sustituir hasta un crédito de matemáticas (excepto para Álgebra 1 o Geometría)

#### 3 Créditos Ciencias

- Uno de los cuales debe ser Biología 1, dos de los cuales deben ser cursos de ciencias igualmente rigurosos.
- Dos de los tres cursos de créditos requeridos deben tener un componente de laboratorio.
- Certificaciones de industria que conducen a crédito universitario puede sustituir hasta un crédito de ciencias (excepto para Biología 1).
- Un riguroso curso de informática\*\* puede sustituir hasta un crédito de ciencias (excepto para Biología 1)

#### 3 Créditos Estudios Sociales

- 1 crédito en Historia Mundial
- 1 crédito en Historia de EE. UU
- 0.5 crédito en Gobierno de EE. UU
- 0.5 crédito en Economía

#### 1 Crédito en Bellas Artes y Artes Escénicas, Discurso y Debate, o Artes Practicas\*

#### 1 Crédito Educación Física\*

- Para incluir la integración de salud

#### 8 Créditos Electivos

#### 1 Curso en Línea

Los estudiantes deben obtener un promedio de 2.0 (GPA) en una escala de 4.0 para todos los años siguientes y deben aprobar evaluaciones estandarizadas a nivel estatal a menos que el equipo del IEP otorgue una exención de los resultados de la evaluación para estudiantes con discapacidades.

\* Los cursos elegibles están especificados en el [Directorio de Cursos en Florida](#).

\*\*Un crédito de informática no se puede utilizar para sustituir tanto para un crédito en matemáticas como en ciencias.



### Designación de Diploma Académico

Además de los requisitos de la (s) sección (es) 1003.4282, Estatuto de Florida (F.S.), un estudiante debe cumplir con los siguientes requisitos (por es 1003.4285, F.S.):

- Obtener 1 crédito en Álgebra 2 o un curso igualmente riguroso
- Obtener 1 crédito en estadísticas o un curso de matemáticas igualmente riguroso
- Aprobar Biología 1 EOC\*
- Obtener 1 crédito en química o física
- Obtener 1 crédito en un curso igualmente riguroso a la química o física
- Aprobar Historia de EE. UU EOC\*
- Obtener 2 créditos en el mismo idioma mundial
- Obtener por lo menos 1 crédito en un curso AP, IB, AICE o curso de doble matrícula

\*Un estudiante está exento de la evaluación EOC de Biología 1 o Historia de EE. UU si el estudiante está matriculado en un curso AP, IB o AICE Biología 1 o un curso de Historia de EE. UU y el estudiante obtiene la calificación mínima para obtener crédito universitario en la evaluación respectiva de AP, IB o AICE.

### Designación del Diploma de Mérito

- Cumplir con los requisitos del diploma estándar de escuela secundaria.
- Obtener una o más certificación de industria de la lista establecida (per s. 1003.492, F.S.).

### ¿Cuáles son las opciones adicionales de graduación para estudiantes con discapacidades?

Hay dos opciones adicionales disponibles solo para estudiantes con discapacidades. Ambas permiten a los estudiantes sustituir un curso de carrera y educación técnica (CTE) con contenido relacionado por un crédito en ELA 4, matemáticas, ciencias y estudios sociales (excluyendo Álgebra 1, Geometría, Biología 1 e Historia de EE. UU). Las dos opciones son la siguientes:

- Estudiantes con discapacidades cognitivas significativas pueden obtener créditos a través de cursos de acceso y pueden ser evaluados a través de una evaluación alterna.
- Estudiantes que eligen la opción académica y laboral deben de obtener por lo menos 0.5 crédito a través del empleo pago.

### ¿Qué es el CAP?

El Programa de CAP le permite al estudiante obtener créditos de escuela secundaria si el estudiante aprueba un examen de Colocación Avanzada (AP), un Programa de Examen de Nivel Universitario (CLEP) o una evaluación de curso a nivel estatal sin matricularse en el curso. Los cursos incluyen las siguientes materias:

- Álgebra 1
- Geometría
- Biología 1
- Historia de EE. UU

### Sistema Universitario del Estado (SUS)

La admisión a las universidades públicas de Florida es competitivo. Futuros estudiantes deben de completar un currículo riguroso en la escuela secundaria y solicitar a más de una universidad para aumentar sus posibilidades de ser aceptado. Para calificar para entrar a una de las universidades públicas de Florida, un estudiante que ingresa a la universidad por primera vez tiene que cumplir con los siguientes requisitos mínimos (crédito obtenido por un certificado de industria no cuenta para admisión al SUS):

- Graduación de escuela secundaria con un diploma estándar, un promedio mínimo de 2.5, y puntajes de admisión que cumplen con los puntajes mínimos de exámenes listos para la universidad según el Reglamento de la Junta de Gobernadores (BOG) 6.008
- 16 créditos de cursos académicos preparatorios para la universidad aprobados según el Reglamento de BOG 6.002
- 4 Inglés (3 con escritura sustancial)
- 4 Matemáticas (Álgebra nivel 1 y superior)
- 3 Ciencias Naturales (2 con laboratorio sustancial)
- 3 Ciencias Sociales
- 2 Idioma Mundial (consecutivos, en el mismo idioma u otros equivalentes)
- 2 electivos aprobados

Sistema Universitario del Estado de Florida

### El Florida College System

Los 28 colegios del Florida College System sirven a casi 800,000 estudiantes. Los colegios ofrecen credenciales de fuerza de trabajo asequibles y apilables incluyendo los programas de certificación, grado Asociado en ciencia y grado Asociado en arte, lo cual transfiere a un programa de licenciatura. Muchos colegios también ofrecen programas de licenciatura de fuerza de trabajo en áreas de alta demanda. Todas las instituciones del Florida College System tienen admisiones de puertas abiertas para los estudiantes que han obtenido un diploma estándar de escuela secundaria, un diploma equivalente o han obtenido crédito universitario exitosamente.

Florida College System

### Colegios y Centros Profesionales y Técnicos

Florida también ofrece a los estudiantes 49 colegios o centros técnicos y profesionales acreditados en todo el estado, que proporcionan la educación y certificación necesaria para trabajar en una carrera particular o campo técnico. Los programas son flexibles para los estudiantes y brindan educación y capacitación específica de la industria para una amplia variedad de profesiones

Directores de Educación Secundaria y Técnica

### ¿Dónde se encuentra la información sobre ayuda financiera?

La Oficina de Asistencia Financiera para Estudiantes del Departamento de Educación de Florida administra una variedad de becas y subvenciones educativas postsecundarias financiadas por el estado.

Oficina de Asistencia Financiera para Estudiantes



# Academic Road Map: Tracking Progress

Distribute the Academic Tracker with either a student sample or the student's own individual report card or transcript. Then have them review their academic progress with college requirements by completing the academic tracker.

**Once the student has completed the tracker chart, have them answer the reflection questions.**

- What was it like to track academic progress and compare it to college requirements?
- What did you realize about your current academic progress and future plans?
- What is one specific thing you could do to make sure you are on track to graduate?
- What is one specific thing you could do to make sure you are taking challenging courses in order to have as many postsecondary options available to you?

**NOTE:** The difference between fulfilling high school graduation requirements and taking college prep classes should be stressed. Students should know the importance of taking college preparatory classes starting in ninth grade, even if they aren't sure they will go to college.



| Subject            | On Track?<br><small>High School Level and Plan to Take</small> |          |          |          | Minimum<br>College Preparation   |   | State Universities<br>and Other Selective<br>College Requirements |  |
|--------------------|--|----------|----------|----------|--|---|---|--|
|                    | GRADE 9  | GRADE 10 | GRADE 11 | GRADE 12 |  |   |   |  |
| English            |  |          |          |          | 4 years, with emphasis on written/oral communications and literature                       | 4 years at the honors/Advanced Placement® level when possible                               |   |  |
| Math               |  |          |          |          | 3–4 years, including algebra, geometry and advanced algebra, trigonometry, and/or calculus | 4 years, including algebra, geometry and advanced algebra, trigonometry, and/or calculus    |   |  |
| Social Studies     |  |          |          |          | 3 years, including one year of U.S. history, U.S. government, world history, or geography  | 3–4 years, including one year of U.S. history, U.S. government, world history, or geography |   |  |
| Science            |  |          |          |          | 3 years of lab science: biology, chemistry, or physics                                     | 3–4 years of lab science: biology, chemistry, or physics                                    |   |  |
| Foreign Language   |  |          |          |          | 2 years of foreign language  | 3–4 years or more of one foreign language   |   |  |
| Academic Electives |  |          |          |          |  |   |   |  |



# Career Clusters Interest Survey

Name \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Circle the items in each box that best describe you. You may make as many or as few circles in each box as you choose. Add up the number of circles in each box. Look to see which three boxes have the highest numbers. Find the corresponding Career Clusters on the pages immediately following this survey to see which Career Clusters you may want to explore.

|              |   |   |   |   |
|--------------|---|---|---|---|
| <b>BOX 1</b> | <b>Activities that describe what I like to do:</b><br>1. Learn how things grow and stay alive.<br>2. Make the best use of the earth's natural resources.<br>3. Hunt and/or fish.<br>4. Protect the environment.<br>5. Be outdoors in all kinds of weather.<br>6. Plan, budget, and keep records.<br>7. Operate machines and keep them in good repair. | <b>Personal qualities that describe me:</b><br>1. Self-reliant<br>2. Nature lover<br>3. Physically active<br>4. Planner<br>5. Creative problem solver | <b>School subjects that I like:</b><br>1. Math<br>2. Life Sciences<br>3. Earth Sciences<br>4. Chemistry<br>5. Agriculture | <b>Total number circled in Box 1</b><br><br><div style="border: 1px solid black; width: 60px; height: 40px; margin: 0 auto;"></div> |
|--------------|---|---|---|---|

|              |  |   |   |   |
|--------------|--|---|---|---|
| <b>BOX 2</b> | <b>Activities that describe what I like to do:</b><br>1. Read and follow blueprints and/or instructions.<br>2. Picture in my mind what a finished product looks like.<br>3. Work with my hands.<br>4. Perform work that requires precise results.<br>5. Solve technical problems.<br>6. Visit and learn from beautiful, historic, or interesting buildings.<br>7. Follow logical, step-by-step procedures. | <b>Personal qualities that describe me:</b><br>1. Curious<br>2. Good at following directions<br>3. Pay attention to detail<br>4. Good at visualizing possibilities<br>5. Patient and persistent | <b>School subjects that I like:</b><br>1. Math<br>2. Drafting<br>3. Physical Sciences<br>4. Construction Trades<br>5. Electrical Trades/Heat, Air Conditioning and Refrigeration/Technology Education | <b>Total number circled in Box 2</b><br><br><div style="border: 1px solid black; width: 60px; height: 40px; margin: 0 auto;"></div> |
|--------------|--|---|---|---|

|              |   |   |  |   |
|--------------|---|---|--|---|
| <b>BOX 3</b> | <b>Activities that describe what I like to do:</b><br>1. Use my imagination to communicate new information to others.<br>2. Perform in front of others.<br>3. Read and write.<br>4. Play a musical instrument.<br>5. Perform creative, artistic activities.<br>6. Use video and recording technology.<br>7. Design brochures and posters. | <b>Personal qualities that describe me:</b><br>1. Creative and imaginative<br>2. Good communicator/good vocabulary<br>3. Curious about new technology<br>4. Relate well to feelings and thoughts of others<br>5. Determined/tenacious | <b>School subjects that I like:</b><br>1. Art/Graphic design<br>2. Music<br>3. Speech and Drama<br>4. Journalism/Literature<br>5. Audiovisual Technologies | <b>Total number circled in Box 3</b><br><br><div style="border: 1px solid black; width: 60px; height: 40px; margin: 0 auto;"></div> |
|--------------|---|---|--|---|

Source: Adapted from the Guidance Division Survey, Oklahoma Department of Career and Technology Education (2005)

**Note:** This survey does not make any claims of statistical reliability and has not been normed. It is intended for use as a guidance tool to generate discussion regarding careers and is valid for that purpose.



**BOX 4****Activities that describe what I like to do:**

1. Perform routine, organized activities but can be flexible.
2. Work with numbers and detailed information.
3. Be the leader in a group.
4. Make business contact with people.
5. Work with computer programs.
6. Create reports and communicate ideas.
7. Plan my work and follow instructions without close supervision.

**Personal qualities that describe me:**

1. Organized
2. Practical and logical
3. Patient
4. Tactful
5. Responsible

**School subjects that I like:**

1. Computer Applications/Business and Information Technology
2. Accounting
3. Math
4. English
5. Economics

**Total number circled in Box 4****BOX 5****Activities that describe what I like to do:**

1. Communicate with different types of people.
2. Help others with their homework or to learn new things.
3. Go to school.
4. Direct and plan activities for others.
5. Handle several responsibilities at once.
6. Acquire new information.
7. Help people overcome their challenges.

**Personal qualities that describe me:**

1. Friendly
2. Decision maker
3. Helpful
4. Innovative/Inquisitive
5. Good listener

**School subjects that I like:**

1. Language Arts
2. Social Studies
3. Math
4. Science
5. Psychology

**Total number circled in Box 5****BOX 6****Activities that describe what I like to do:**

1. Work with numbers.
2. Work to meet a deadline.
3. Make predictions based on existing facts.
4. Have a framework of rules by which to operate.
5. Analyze financial information and interpret it to others.
6. Handle money with accuracy and reliability.
7. Take pride in the way I dress and look.

**Personal qualities that describe me:**

1. Trustworthy
2. Orderly
3. Self-confident
4. Logical
5. Methodical or efficient

**School subjects that I like:**

1. Accounting
2. Math
3. Economics
4. Banking/Financial Services
5. Business Law

**Total number circled in Box 6****BOX 7****Activities that describe what I like to do:**

1. Be involved in politics.
2. Negotiate, defend, and debate ideas and topics.
3. Plan activities and work cooperatively with others.
4. Work with details.
5. Perform a variety of duties that may change often.
6. Analyze information and interpret it to others.
7. Travel and see things that are new to me.

**Personal qualities that describe me:**

1. Good communicator
2. Competitive
3. Service-minded
4. Well-organized
5. Problem solver

**School subjects that I like:**

1. Government
2. Language Arts
3. History
4. Math
5. Foreign Language

**Total number circled in Box 7**



|               |  |  |  |  |
|---------------|--|--|--|--|
| <b>BOX 8</b>  | <b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Work under pressure.</li> <li>2. Help sick people and animals.</li> <li>3. Make decisions based on logic and information.</li> <li>4. Participate in health and science classes.</li> <li>5. Respond quickly and calmly in emergencies.</li> <li>6. Work as a member of a team.</li> <li>7. Follow guidelines precisely and meet strict standards of accuracy.</li> </ol>                           | <b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Compassionate and caring</li> <li>2. Good at following directions</li> <li>3. Conscientious and careful</li> <li>4. Patient</li> <li>5. Good listener</li> </ol>               | <b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Biological Sciences</li> <li>2. Chemistry</li> <li>3. Math</li> <li>4. Occupational Health classes</li> <li>5. Language Arts</li> </ol>                    | <b>Total number circled in Box 8</b><br><div></div>  |
| <b>BOX 9</b>  | <b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Investigate new places and activities.</li> <li>2. Work with all ages and types of people.</li> <li>3. Organize activities in which other people enjoy themselves.</li> <li>4. Have a flexible schedule.</li> <li>5. Help people make up their minds.</li> <li>6. Communicate easily, tactfully, and courteously.</li> <li>7. Learn about other cultures.</li> </ol>                                | <b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Tactful</li> <li>2. Self-motivated</li> <li>3. Works well with others</li> <li>4. Outgoing</li> <li>5. Slow to anger</li> </ol>  | <b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Language Arts/Speech</li> <li>2. Foreign Language</li> <li>3. Social Sciences</li> <li>4. Marketing</li> <li>5. Food Services</li> </ol>                   | <b>Total number circled in Box 9</b><br><div></div>  |
| <b>BOX 10</b> | <b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Care about people, their needs, and their problems.</li> <li>2. Participate in community services and/or volunteering.</li> <li>3. Listen to other people's viewpoints.</li> <li>4. Help people be at their best.</li> <li>5. Work with people from preschool age to old age.</li> <li>6. Think of new ways to do things.</li> <li>7. Make friends with different kinds of people.</li> </ol>       | <b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Good communicator/good listener</li> <li>2. Caring</li> <li>3. Non-materialistic</li> <li>4. Intuitive and logical</li> <li>5. Non-judgmental</li> </ol>                       | <b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Language Arts</li> <li>2. Psychology/Sociology</li> <li>3. Family and Consumer Sciences</li> <li>4. Finance</li> <li>5. Foreign Language</li> </ol>        | <b>Total number circled in Box 10</b><br><div></div> |
| <b>BOX 11</b> | <b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Work with computers.</li> <li>2. Reason clearly and logically to solve complex problems.</li> <li>3. Use machines, techniques, and processes.</li> <li>4. Read technical materials and diagrams and solve technical problems.</li> <li>5. Adapt to change.</li> <li>6. Play video games and figure out how they work.</li> <li>7. Concentrate for long periods without being distracted.</li> </ol> | <b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Logical/analytical thinker</li> <li>2. See details in the big picture</li> <li>3. Persistent</li> <li>4. Good concentration skills</li> <li>5. Precise and accurate</li> </ol> | <b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Math</li> <li>2. Science</li> <li>3. Computer Tech/Applications</li> <li>4. Communications</li> <li>5. Graphic Design</li> </ol>                           | <b>Total number circled in Box 11</b><br><div></div> |
| <b>BOX 12</b> | <b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Work under pressure or in the face of danger.</li> <li>2. Make decisions based on my own observations.</li> <li>3. Interact with other people.</li> <li>4. Be in positions of authority.</li> <li>5. Respect rules and regulations.</li> <li>6. Debate and win arguments.</li> <li>7. Observe and analyze people's behavior.</li> </ol>   | <b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Adventurous</li> <li>2. Dependable</li> <li>3. Community-minded</li> <li>4. Decisive</li> <li>5. Optimistic</li> </ol>   | <b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Language Arts</li> <li>2. Psychology/Sociology</li> <li>3. Government/History</li> <li>4. Law Enforcement</li> <li>5. First Aid/First Responder</li> </ol> | <b>Total number circled in Box 12</b><br><div></div> |



|               |   |  |  |   |
|---------------|---|--|--|---|
| <b>BOX 13</b> | <b>Activities that describe what I like to do:</b><br>1. Work with my hands and learn that way.<br>2. Put things together.<br>3. Do routine, organized and accurate work.<br>4. Perform activities that produce tangible results.<br>5. Apply math to work out solutions.<br>6. Use hand and power tools and operate equipment/machinery.<br>7. Visualize objects in three dimensions from flat drawings. | <b>Personal qualities that describe me:</b><br>1. Practical<br>2. Observant<br>3. Physically active<br>4. Step-by-step thinker<br>5. Coordinated | <b>School subjects that I like:</b><br>1. Math-Geometry<br>2. Chemistry<br>3. Trade and Industry courses<br>4. Physics<br>5. Language Arts | <b>Total number circled in Box 13</b><br><div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div> |
|               |   |  |  |   |

|               |  |   |   |   |
|---------------|--|---|---|---|
| <b>BOX 14</b> | <b>Activities that describe what I like to do:</b><br>1. Shop and go to the mall.<br>2. Be in charge.<br>3. Make displays and promote ideas.<br>4. Give presentations and enjoy public speaking.<br>5. Persuade people to buy products or to participate in activities.<br>6. Communicate my ideas to other people.<br>7. Take advantage of opportunities to make extra money. | <b>Personal qualities that describe me:</b><br>1. Enthusiastic<br>2. Competitive<br>3. Creative<br>4. Self-motivated<br>5. Persuasive | <b>School subjects that I like:</b><br>1. Language Arts<br>2. Math<br>3. Business Education/Marketing<br>4. Economics<br>5. Computer Applications | <b>Total number circled in Box 14</b><br><div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div> |
|               |  |   |   |   |

|               |  |  |  |   |
|---------------|--|--|--|---|
| <b>BOX 15</b> | <b>Activities that describe what I like to do:</b><br>1. Interpret formulas.<br>2. Find the answers to questions.<br>3. Work in a laboratory.<br>4. Figure out how things work and investigate new things.<br>5. Explore new technology.<br>6. Experiment to find the best way to do something.<br>7. Pay attention to details and help things be precise. | <b>Personal qualities that describe me:</b><br>1. Detail-oriented<br>2. Inquisitive<br>3. Objective<br>4. Methodical<br>5. Mechanically inclined | <b>School subjects that I like:</b><br>1. Math<br>2. Science<br>3. Drafting/Computer-Aided Drafting<br>4. Electronics/Computer Networking<br>5. Technical Classes/Technology Education | <b>Total number circled in Box 15</b><br><div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div> |
|               |  |  |  |   |










|               |  |  |  |   |
|---------------|--|--|--|---|
| <b>BOX 16</b> | <b>Activities that describe what I like to do:</b><br>1. Travel.<br>2. See well and have quick reflexes.<br>3. Solve mechanical problems.<br>4. Design efficient processes.<br>5. Anticipate needs and prepare to meet them.<br>6. Drive or ride.<br>7. Move things from one place to another. | <b>Personal qualities that describe me:</b><br>1. Realistic<br>2. Mechanical<br>3. Coordinated<br>4. Observant<br>5. Planner | <b>School subjects that I like:</b><br>1. Math<br>2. Trade and Industry courses<br>3. Physical Sciences<br>4. Economics<br>5. Foreign Language | <b>Total number circled in Box 16</b><br><div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div> |
|               |  |  |  |   |

**Disclaimer:** Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.




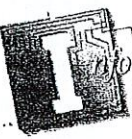




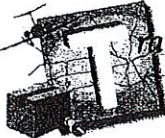


## The Sixteen Career Clusters

|  |  |
|--|--|
| <b>1</b><br> <b>Agriculture, Food &amp; Natural Resources</b> | <p>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p>   |
| <b>2</b><br> <b>Architecture &amp; Construction</b>           | <p>Careers in designing, planning, managing, building, and maintaining the built environment.</p>  |
| <b>3</b><br> <b>Arts, A/V Technology &amp; Communications</b> | <p>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</p>   |
| <b>4</b><br> <b>Business Management &amp; Administration</b> | <p>Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.</p> |
| <b>5</b><br> <b>Education &amp; Training</b>                | <p>Planning, managing, and providing education and training services, and related learning support services.</p>   |
| <b>6</b><br> <b>Finance</b>                                 | <p>Planning, services for financial and investment planning, banking, insurance, and business financial management.</p>  |
| <b>7</b><br> <b>Government &amp; Public Administration</b>  | <p>Executing governmental functions to include governance; national security; foreign service; planning; revenue and taxation; regulation; and management and administration at the local, state, and federal levels.</p>  |
| <b>8</b><br> <b>Health Science</b>                          | <p>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</p>  |
| <b>9</b><br> <b>Hospitality &amp; Tourism</b>               | <p>Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions and recreation events, and travel-related services.</p>   |



## Career Clusters cont.

|   |  |
|---|--|
| <b>10</b><br><br><b>Human Services</b>                                       | Preparing individuals for employment in career pathways that relate to families and human needs.   |
| <b>11</b><br><br><b>Information Technology</b>                               | Building linkages in IT occupations framework for entry-level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.   |
| <b>12</b><br><br><b>Law, Public Safety, Corrections &amp; Security</b>       | Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.  |
| <b>13</b><br><br><b>Manufacturing</b>                                       | Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.   |
| <b>14</b><br><br><b>Marketing</b>  | Planning, managing, and performing marketing activities to reach organizational objectives.  |
| <b>15</b><br><br><b>Science, Technology, Engineering &amp; Mathematics</b> | Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering), including laboratory and testing services, and research and development services.   |
| <b>16</b><br><br><b>Transportation, Distribution &amp; Logistics</b>       | Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment, and facility maintenance. |

My top three Career Clusters of interest are:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

For more information, check with a career counselor at your high school, career technical center, higher education institution, or one-stop career center.





# FIND A MAJOR

## ACTIVITY WORKSHEET

### STEP 1: START YOUR PATH TO COLLEGE AND CAREER SUCCESS!

Create your college and career pathway today and improve your odds of graduating college in 4 years. Only 40 percent of college freshmen graduate in 4 years.\* While 74 percent of students with declared majors in college graduate on time.\* This exercise will help you create your pathway. Follow the directions below and fill out your initial responses. Then, go online to MyMajors.com to complete the interactive process.

**1. Write down three majors you find interesting and why:**

- a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2. Go to MyMajors.com and complete the quiz, answering the questions as accurately as you can.**

**3. At the end of the quiz, you will receive your five recommended majors. In the space below, write the five majors in the order they are presented:**

- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_  
d. \_\_\_\_\_  
e. \_\_\_\_\_

**4. Which two recommended majors make the most sense to you? Why?**

- a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Which two recommended majors make the least sense to you? Why?**

- a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6. Are there any majors from question one on this page that were not recommended? Why do you think that MyMajors did not recommend that/those major(s)?**

- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**7. Pick one or two majors you are considering. And research your major(s) on MyMajors.com. Discover how your choice of major(s) can connect you to the right school and, later on, the right career.**

**#WhatsYourMajor**

Tweet Your Results and MyMajors will Retweet You

 **@mymajors**

\*Source: "Enrollment in Postsecondary Institutions, Fall 2008; Graduation Rates, 2002 and 2005 Cohorts; and Financial Statistics, Fiscal Year 2008," Institute of Education Sciences, National Center for Education Statistics, NCES 2012-152 \*\*Source: Institutional Research and Policy Studies, July 2002

### GOT YOUR BEST-FIT MAJORS? NOW FIND A COLLEGE (STEP 2) »

*\*This Activity Worksheet is Part 1 in a 3-part process. Please complete this step first before moving on to Step 2. To complete this step, please go to MyMajors.com and take the quiz to find your major.*





# FIND A COLLEGE

## ACTIVITY WORKSHEET

### STEP 2: \*YOU'VE FOUND YOUR MAJORS ... NOW FIND YOUR COLLEGE!

The MyMajors College Search connects you to more than 7,200 Colleges, Universities and Career Schools. Refine your search using the space below and by logging-in to your MyMajors.com Profile page and go to "My Schools" tab. Search for your Major, State, and Institution Type. Use the "Request Info" button to on the school name to research more.

#### 1. What type of institution best fits your unique interests:

- ☐ 4-Year  
Liberal Arts Colleges and Universities
- Earn a Bachelor's Degree or Higher
  - Study a wide range of courses
- ☐ 2-Year  
Community Colleges
- Earn an Associate's Degree
  - Affordable, prepares you for a career or 4-year institution
- ☐ 2-Year  
Career Colleges or Vo-Tech
- Career-focused, Gen-Ed courses not required
  - Earn a Certificate of Completion or Associate's Degree
- ☐ Public
- ☐ Private, non-profit
- ☐ Private, for-profit

#### 2. What size of institution best fits your unique needs:

- ☐ Small (Less than 5,000 students)
- ☐ Medium (5,000 - 20,000 students)
- ☐ Large (More than 20,000 students)

#### 3. Are you interested in Distance Learning/Online programs at a college or university?

- ☐ Yes
- ☐ No

#### 4. Interested in the Military as a career or to help pay for college?

- ☐ Yes
- ☐ No

Research Military Academies, ROTC programs and Military careers on MyMajors.com.

#### 5. Based on your recommended majors, research three colleges or university profile pages and their websites. Below, write down the three schools and note one aspect that seems to make their campus and approach to your major unique.

- a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### 6. Using the "Request Info" button on either the school's profile page or on your unique list of schools, sign-up for more information online. You can also request more information by filling out the Reply Card in the middle of this book.

#### 7. Ready to apply yet?

Many schools have online applications making it easy and fast to apply. In the space below, write down three schools that you are interested in applying to along with the deadline for admissions.

- a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### RESEARCHED SOME SCHOOLS? NOW FIND A CAREER (STEP 3) »

*\*This Activity Worksheet is Part 2 in a 3-part process. If you have not completed Step 1, please go to MyMajors.com and take the MyMajors quiz to find your major and find a college.*





# FIND A CAREER

## ACTIVITY WORKSHEET

### STEP 3: You've Found Your College ... Now Explore a Career Path!

Based on your quiz results, you have also been matched with Careers that connect to your best-fit majors. Now is the time to research a Career Path that is right for you in order to help you focus on potential career success. Log-on to your MyMajors.com Profile Page, click on the "My Careers" tab and use the area below to find two careers that may be the right match for you.

#### MAJOR 1:

Which related career appeals to you:

\_\_\_\_\_

Click on Career you are interested in:

What are 3 things that an individual in this Career does?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Click on the "Skills" Tab:

What 3 types of skills are required for this career?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Click on the "Salary" Tab:

What is the Median Annual Wage and Median Hourly Wage for this career?

\_\_\_\_\_  
\_\_\_\_\_

Click on the "Schools" Tab:

Does this Career match a College you are interested in?

☐ YES ☐ NO

If Yes, have you clicked the "Request Info" button for more information?

If No, are there other Colleges that you would like to be Matched to?

#### MAJOR 2:

Which related career appeals to you:

\_\_\_\_\_

Click on Career you are interested in:

What are 3 things that an individual in this Career does?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Click on the "Skills" Tab:

What 3 types of skills are required for this career?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Click on the "Salary" Tab:

What is the Median Annual Wage and Median Hourly Wage for this career?

\_\_\_\_\_  
\_\_\_\_\_

Click on the "Schools" Tab:

Does this Career match a College you are interested in?

☐ YES ☐ NO

If Yes, have you clicked the "Request Info" Button for more information?

If No, are there other Colleges that you would like to be Matched to?

Interested in the Military as a career or to help pay for college? Research Military Academies, ROTC programs and Military careers on MyMajors.com



## Specific Requirements for Scholarships

### Florida Academic Scholars (FAS)

### Florida Medallion Scholars (FMS)

Florida high school students who wish to qualify for the Florida Academic Scholars (FAS) award or the Florida Medallion Scholars (FMS) award must meet the following initial eligibility requirements:

- Graduate high school from a Florida public high school with a standard Florida high school diploma (high school graduation requirements), graduate from a registered Florida Department of Education private high school, earn a GED, complete a home education program, or graduate from a non-Florida high school (OOS);
- Complete the required high school coursework;
- Achieve the required minimum high school grade point average (GPA);
- Achieve the required minimum score on either the ACT® or SAT® college entrance exam; and
- Complete the required number of service hours.

| Type       | 16 High School Course Credits <sup>1</sup>  | High School Weighted Bright Futures GPA | College Entrance Exams by High School Graduation Year (ACT®/SAT®)  | Service Hours |
|------------|---|---|--|---------------|
| <b>FAS</b> | 4 - English<br><i>(three must include substantial writing)</i><br>4 - Mathematics<br><i>(at or above the Algebra I level)</i><br>3 - Natural Science<br><i>(two must have substantial laboratory)</i> | 3.50                                    | 2021-22 Graduates:<br>29/1330<br><br>2022-23 Graduates:<br>29/1330 | 100 hours     |
| <b>FMS</b> | 3 - Social Science<br><br>2 - World Language<br><i>(sequential, in same language)</i>   | 3.00                                    | 2021-22 Graduates:<br>25/1210<br><br>2022-23 Graduates:<br>25/1210 | 75 hours      |

<sup>1</sup> The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the Florida Counseling for Future Education Handbook.

### High School Course Credits

For both scholarships, the required coursework aligns with the State University System admission requirements. The world language requirement can be met by demonstrating proficiencies based on scores on Credit-By-Exam Equivalencies or other university approved means. Otherwise, the high school transcript must include a world language "completer" course to show that the world language requirement has been met. Please refer to the Bright Futures Course Table for specific information on which courses count toward FAS/FMS requirements.



## Gold Seal Vocational Scholars (GSV)

The Florida Gold Seal Vocational Scholars (GSV) award may be funded if a student is enrolled in a career education or certificate program. Florida high school students who wish to qualify for the GSV award must meet the following initial eligibility requirements:

- Achieve the required weighted minimum 3.0 GPA in the non-elective high school courses;
- Take at least 3 full credits in a single Career and Technical Education program;
- Achieve the required minimum 3.5 unweighted GPA in the career education courses;
- Achieve the required minimum score on the ACT®, SAT® or Florida Postsecondary Education Readiness Test (P.E.R.T.) exams (see table below); and
- Complete 30 service hours.

### College Entrance Exams

Exam types cannot be combined; a student must qualify based on each sub-test score for a single exam type. Sub-test scores from different test dates may be used to meet the test requirement. Scores taken through June 30 of the student's senior year for a regular graduate (January 31 for a mid-year graduate) will be accepted for Bright Futures evaluation. There is no limit to the number of times a student may retake the test prior to June 30 of the student's graduation year.

Students should request that test scores be sent to one of Florida's 12 state universities or public high schools when they register for the ACT®/SAT® so that test scores will be sent to the FDOE repository.

| Exam Type   | Sub-test                  | Required Score |
|---|---------------------------|----------------|
| ACT®  | Reading                   | 19             |
|   | English                   | 17             |
|   | Mathematics               | 19             |
| SAT®  | Reading Test              | 24             |
|   | Writing and Language Test | 25             |
|   | Math Test                 | 24             |
| P.E.R.T.<br>(Only applies to the GSV Scholarship) | Reading                   | 106            |
|   | Writing                   | 103            |
|   | Mathematics               | 114            |

Required test scores follow those established by State Board of Education Rule 6A-10.0315.

### Service Hours

Please refer to the **Service Hours** section under FAS and FMS on page 4.



Student ID Number: \_\_\_\_\_

Student Name: \_\_\_\_\_

SSN: \_\_\_\_\_

Date: \_\_\_\_\_

School Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_

[illegible]