
Application Printout

[Instructions](#)

eGrant Management System
Printed Copy of Application

Applicant: VANDALIA C U SCH DIST 203

Application: Elementary and Secondary School Emergency Relief Grant - ER

Cycle: Amendment 2

Sponsor/District: VANDALIA C U SCH DIST 203

Date Generated: 9/23/2021 11:03:29 AM

Generated By: jgarrison203

Applicant Information

Program Contact Person:

Last Name*	First Name*	Middle Initial
<input type="text" value="Holliday"/>	<input type="text" value="Brian"/>	<input type="text"/>
Address 1*		
<input type="text" value="1109 N 8th St"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip + 4 *
<input type="text" value="Vandalla"/>	<input type="text" value="IL"/>	<input type="text" value="62471 0000"/>
Phone*	Email*	
<input type="text" value="618 283 5151"/>	<input type="text" value="bholliday@vandals203.org"/>	

Budget Contact Person (required fields if different from Program Contact*):

Last Name	First Name
<input type="text" value="Garrison"/>	<input type="text" value="Jennifer"/>

General Education Provisions Act*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal ESSA programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*

([count] of 500 characters used)

All students and parents will be notified in the student handbook and at registration of all Federal grant programs offered by VCUSD#203. Newspaper and radio coverage, website, parent newsletters, school reach phone system, and parent/teacher conferences inform the community of activities and assessment of all Federal grant programs. Barriers (gender, race, national origin, color, disability, or race) do not exist that could impede equitable access participation within VCUSD#203

Select the area affected by the project:

- District
- City
- County
- Multiple areas (list)
- State-wide

Other (describe)

Grant Period:

Begin Date: March 13, 2020

End Date: 09/30/2021 (NOTE: The End Date will change to 9/30/2021 when the page is saved.)

Applicant Comments:

Use this text area for any needed explanations to ISBE regarding this program.

[[count] of 1500 maximum characters used)

*Required field

Amendments

This page must be completed for every amendment. If this is an initial application, you must still respond to the first question, save the page and continue completing your application.

Is this an Original application or Amended application? *

- Original Application Amended Application

Amendment Number

Grant Changes

Provide a brief description of the changes as well as the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
([count] of 1500 maximum characters used)

Amendment #3- Moving salaries that were not expended to COVID and instructional supplies that are overbudget. - COVID cleaning supplies cost about double what we anticipated.-Glencoe core curriculum was chosen for grades 6-8 in response to gaps prior to COVID with the pandemic compounding our issues. -CLIA waiver for BinaxNOW testing-Downward amendments for salaries and technology that was purchased using a community grant we were awarded. Blending and braiding of funds is being implemented for sustainability.

*Required field

Federal Funding Accountability and Transparency Act (FFATA)

Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of project description:

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief Fund of the CARES Act, Section 18003, to prevent, prepare for, and respond to the coronavirus threat.

Project Description (do not use the & symbol):

[[count] of 255 maximum characters used)

Cares ACT funds will be used for professional development, curriculum, supplies, computers, chromebooks, carts, chargers, internet hot spots, etc. that will be necessary to continue the remote learning during the COVID-19 pandemic.

Agency's Annual Gross Revenues*:

Yes

No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

* Required field

v1.23.2018

Use of Funds - Nonpublic Participation

Instructions

A. Funds Available - funds may be used for any purposes listed in section 18003(d) of the CARES Act.

411715 Total Funds Available

B. Nonpublic Consultation

1. Indicate the participation of the nonpublic school located within the LEA boundary.

Yes - complete the page in full

No - save the page and proceed to the next

Not Applicable - save the page and proceed to the next

2. If the district has students in nonpublic schools, appropriate nonpublic school consultation must occur and be documented. Upload a signed copy of the Nonpublic School Consultation Form (blank form linked below). If there are multiple nonpublic schools involved, forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

Nonpublic School Participation Form

- To upload a copy of required nonpublic school participation consultation forms, use the Browse and Upload buttons below. (Do not use any symbols in the document name) Repeat this action to upload additional separate forms, or a single PDF combining all forms, if applicable.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the nonpublic school listed on that form.

Example: Quincy District 172 would name the first upload as 01-001-1720-22-QuincyNotreDameHigh

How to Upload a File

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Choose File No file chosen

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

3. Provide any necessary comments or explanations related to uploaded files in the area below.

C. Participating Nonpublic School Equitable Share

Both nonpublic equitable share calculation methods below must be completed. Refer to the Instructions link above for additional guidance.

To determine the participating nonpublic school equitable share using ENROLLMENTS, enter the public and participating nonpublic school enrollments below and save the page. The nonpublic equitable share based on ENROLLMENTS will calculate automatically when the SAVE PAGE button is selected.*

- Public school enrollment
- Enrollment of participating nonpublic schools
- Sum of public and participating nonpublic enrollments
- Nonpublic school percentage of enrollment
- Equitable share for participating nonpublic schools based on ENROLLMENT

To determine the participating nonpublic school equitable share using LOW-INCOME students, enter the number of public and participating nonpublic school low-income students below and save the page. The nonpublic equitable share based on LOW-INCOME students will calculate automatically when the SAVE PAGE button is selected.*

- Number of low-income students in public schools

- Number of low-income students in participating nonpublic schools
- Sum of public and participating nonpublic low-income students
- Nonpublic school percentage of low-income students
- Equitable share for participating nonpublic schools based on LOW INCOME

D. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations. Indicate how ESSER funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

- Remote-use devices acquisition and distribution
- Home-based connectivity acquisition
- Support remote learning for all students, including disadvantaged populations
- Other related issues in supporting remote learning (describe below)

- Not Applicable - Funds will be used for purposes other than combatting the digital divide

E. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.*

F. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Use total amount from Equitable share for participating nonpublic schools based on LOW INCOME in Section C. In line 13 Other: Equitable Share hold, enter the remaining balance. Total should be consistent with the Budget Detail page.*								
		Uses of Funds	Salaries	Benefits	Contractual	Supplies	Equipment	Total
1.	<input type="checkbox"/>	Any activity authorized in ESSA, IDEA, Perkins or McKinney Vento, Adult Education and Family Literacy						0
2.	<input type="checkbox"/>	Coordination of preparedness and response with local units of government						0
3.	<input type="checkbox"/>	Providing districts with resources to address the needs of their schools						0
4.	<input type="checkbox"/>	Activities to address the unique needs of:						
	<input type="checkbox"/>	Low-income children or students						0
	<input type="checkbox"/>	English Learners						0

	<input type="checkbox"/>	Children with disabilities						0
	<input type="checkbox"/>	Racial and ethnic minorities						0
	<input type="checkbox"/>	Homeless						0
	<input type="checkbox"/>	Foster care youth						0
5.	<input type="checkbox"/>	Developing and implementing procedures for preparedness and response efforts						0
6.	<input type="checkbox"/>	Training and professional development on sanitation						0
7.	<input type="checkbox"/>	Supplies for sanitation						0
8.	<input type="checkbox"/>	Planning for and coordinating long-term closures including providing:						
	<input type="checkbox"/>	Meals						0
	<input type="checkbox"/>	Technology						0
	<input type="checkbox"/>	Guidance for carrying out IDEA						0
	<input type="checkbox"/>	Other educational services						0
9.	<input type="checkbox"/>	Technology						0
10.	<input type="checkbox"/>	Mental health service						0
11.	<input type="checkbox"/>	Summer and extended learning opportunities						0
12.	<input type="checkbox"/>	Other						0
13.	<input type="checkbox"/>	Other: Equitable Share hold						0
		Totals By Column	0	0	0	0	0	0

*Required field

Use of Funds

Instructions

A. LEAs may use funds for any purposes listed in section 18003(d) of the CARES Act. Respond to the questions below, and complete the table with specific fund uses.

1. Describe how the applicant will determine its most important educational needs as a result of COVID19.*

VCUSD #203 has been surveying staff and community for the needs in response to the COVID19 pandemic. The administrative staff of VCUSD #203 has meet to then discuss some of these concerns and how to best use our CARE funds for the 20/21 school year and beyond.

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.*

VCUSD #203 will assess and address the gaps and determined by parent surveys, staff surveys, MAP return to school results for 20/21. We plan to use the CARES funds to address the needs of technology, classroom instruction, e-learning, and close the gaps academically from the COVID crisis with these funds based on findings from the surveys.

3. Provide the proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools.*

The district is planning now and through the summer of 2020 to address the needs of beginning the school year of 20/21 remotely, in-person, or in a hybrid model of both as determined by guidelines set forth by ISBE and the CDC.

4. Describe the extent to which the applicant intends to use ESSER funds to promote remote learning. If funds will NOT be used to promote remote learning, enter NA.*

The district plans to purchase devices for our lower grade levels to address the remote learning need at the elementary school. Funds will purchase chromebooks, tablets, and WiFi hotspots as needed to address some of the remote learning needs of our community and students from this pandemic.

5. Describe how the applicant will address the needs of students who require devices and connectivity in order to access remote learning. If funds will NOT be used for this purpose, enter NA.*

District plans to purchase Wifi hotspots to address no internet needs of students.

6. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.*

Chromebooks and tablets and carts for Elementary school \$100000

B. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

Indicate how ESSER funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

- Remote-use devices acquisition and distribution
- Home-based connectivity acquisition

- Support remote learning for all students, including disadvantaged populations
- Other related issues in supporting remote learning (describe below)

- Not Applicable - Funds will be used for purposes other than combatting the digital divide

C. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Total should be consistent with the Budget Detail page.*

	Uses of Funds	Salaries	Benefits	Contractual	Supplies	Equipment	Total
1.	<input type="checkbox"/> Any activity authorized in ESSA, IDEA, Perkins or McKinney Vento, Adult Education and Family Literacy						0
2.	<input type="checkbox"/> Coordination of preparedness and response with local units of government						0
3.	<input checked="" type="checkbox"/> Providing districts with resources to address the needs of their schools				44019		44019
4.	<input type="checkbox"/> Activities to address the unique needs of:						
	<input type="checkbox"/> Low-income children or students						0
	<input type="checkbox"/> English Learners						0
	<input type="checkbox"/> Children with disabilities						0
	<input type="checkbox"/> Racial and ethnic minorities						0
	<input type="checkbox"/> Homeless						0
	<input type="checkbox"/> Foster care youth						0
5.	<input checked="" type="checkbox"/> Developing and implementing procedures for preparedness and response efforts	17500	6900	180	9500		34080
6.	<input type="checkbox"/> Training and professional development on sanitation						0
7.	<input checked="" type="checkbox"/> Supplies for sanitation				142620	24263	166883
8.	<input checked="" type="checkbox"/> Planning for and coordinating long-term closures including providing:						
	<input type="checkbox"/> Meals				0		0
	<input type="checkbox"/> Technology						0

	<input type="checkbox"/> Guidance for carrying out IDEA						0
	<input checked="" type="checkbox"/> Other educational services	64000	20278				84278
9.	<input checked="" type="checkbox"/> Technology			3120	40058	11740	54918
10.	<input type="checkbox"/> Mental health service						0
11.	<input checked="" type="checkbox"/> Summer and extended learning opportunities	5567		22000			27567
12.	<input type="checkbox"/> Other						0
13.	<input type="checkbox"/> Additional Other						0
Indirect cost amount (should match the indirect costs claimed on the Budget Detail page)							
Totals By Column (Public Share)		87067	27178	25300	236197	36003	411745

D. Equitable Share for Participating Nonpublic Schools

For ease in completing this page, the results of both nonpublic equitable share calculations from the prior page are below.

<u>Enrollment</u>	
<input type="text" value="411715"/>	Current Year Allocation
<input type="text" value=""/>	Less nonpublic equitable share based on enrollments
<input type="text" value="411715"/>	Public school share

<u>Low-Income</u>	
<input type="text" value="411715"/>	Current Year Allocation
<input type="text" value=""/>	Less nonpublic equitable share based on low-income students
<input type="text" value="411715"/>	Public school share

*Required field

Estimated Jobs Created or Retained

Instructions

Indicate whether jobs will be created or retained as a result of receiving these funds.*

- Yes - save the page and provide required information below
- No - save the page and proceed to the next page

Provide an estimated number and FTE of jobs to be created or retained by the categories listed below.

To complete the number of staff, count each full-time position as 1 and count each part-time position as 1.

- Number of staff example: 1 full-time teacher plus 1 half-time teacher equals 2 staff.

To complete the full time equivalent (FTE), count full-time staff as 1.00. Count staff who work half days as .50 and staff who work three quarters of a day as .75.

- FTE example: 1 full-time teacher (1.00) plus 1 half-time teacher (.50) equals 1.50 FTE.

	Job Classification	Number	FTE
1.	Administrators (nonclerical)		
2.	Teachers		
3.	Teacher Aides		
4.	Support Staff (clerical/nonclerical)		
5.	Maintenance/Custodial		
6.	Food Service		
7.	Technology		
8.	Support Services, i.e. Counseling/Guidance, Speech, etc.		
9.	Other (please specify) Curriculum Coach	1	1.00
10.	Other #2 (please specify)		
	Totals	1	1.00

*Required field

Subcontracting

Instructions

Subcontracting Requirements

No subcontracting is allowed under this project, except as set forth in the Grant Agreement. If subcontracting is allowed, then all project responsibilities are to be retained by the applicant to ensure compliance with the terms and conditions of the grant. All subcontracting must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracting is to be utilized:

- a. Name(s) and address(es) of subcontractor(s);
- b. Need and purpose for subcontracting;
- c. Measurable and time-specific services to be provided;
- d. Associated costs (i.e., amounts to be paid under subcontracts); and
- e. Projected number of participants to be served.

The applicant may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education.

Indicate whether the applicant will subcontract funds.*

- Yes - provide required information below
- No - save the page and proceed to the next page

SUBCONTRACT 1

Subcontractor Last Name	Subcontractor First Name		
<input type="text"/>	<input type="text"/>		
Street Address	City	State	Zip + 4
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Need/purpose for subcontracting			
<input type="text"/>			
Measurable and time-specific services to be provided			
<input type="text"/>			
Amount to be paid for subcontract			
<input type="text"/>			
Number to be Served			
<input type="text"/>			
<input type="checkbox"/> Check here to add another subcontract			

*Required field

The application has been submitted. No more updates will be saved for the application.

	ESSER
Current Year Allotment	\$411,715
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	\$411,715
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$411,715
TOTAL AVAILABLE	\$411,715
	ESSER

Indirect Cost Calculation

This page is informational only and requires no data entry

A. Rates To Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - 8%
2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) basis will be used.
2. If UNRESTRICTED rates are used, the basis will be MTDC for:
 - a. LEAs
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district
 - d. Colleges and universities
 - e. Not-for-profit or community organizations taking the de minimus rate of 10%
3. If UNRESTRICTED rates are used, not-for-profit or community organizations that have a negotiated rate may use a basis other than MTDC for calculating indirect costs

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ESSER Funds	Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	Curriculum Coach for the FY20/21 school year to assist with curricular alignment and instruction in relation to e-learning, hybrid learning, and other as needs determine during the 20/21 school year and beyond.	64000	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Stipends for staff to work in summer based on need to prepare for 20/21 school year. Pay is based on contract pay of 29.68 per hour. 1000 hours of work will be allotted for use during the summer of 20 to assist in transition for FY21 school year.	5567	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Stipends for supervision of students with hybrid model for temperature checks and supervision. 1000 hrs at 17.50 per hour. 17500	17500	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Benefits for curr. coach. Federal TRS, TRS, THIS, NEC Plus \$7462 Insurance benefit \$6840 =14302	20278	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Federal TRS, TRS for stipends for staff and summer hours @ 10.6 percent, THIS, NEC = \$3500	6900	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Math and reading manipulative for all elementary students. Manipulative will include math ten blocks, flash cards, counting sets, etc as necessary for student to use individually. Each item will be under \$500	10000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Glencoe Math for grades 6-8 used for core instruction for hybrid, remote, and full in person learning (Amendment #3)	34019	<input type="checkbox"/>
2130 ▼	300 ▼	<input type="checkbox"/>	CLIA Lab Program approval for testing in school- BinaxNow performed by school nurses approved spring of 2021. (Amendment #3)	180	<input type="checkbox"/>
2130 ▼	400 ▼	<input type="checkbox"/>	Facemasks for all staff at VCUSD #203. 300 masks at \$5 per mask = \$1500	1500	<input type="checkbox"/>
2130 ▼	400 ▼	<input type="checkbox"/>	Facemasks for all students at VCUSD #203 1600 masks at \$5 per mask = \$8000	8000	<input type="checkbox"/>
2220 ▼	300 ▼	<input type="checkbox"/>	Chrome Education License 130 @ \$25 per license = 3120	3120	<input type="checkbox"/>
2220 ▼	400 ▼	<input type="checkbox"/>	Acer Chromebook Tablet- 130 @ 219 per device \$28470	28470	<input type="checkbox"/>
2220 ▼	400 ▼	<input type="checkbox"/>	Purchase of cameras for VJHS and VHS classrooms to record teachers as they teach lessons to our remote and virtual students in the district. Each camera is under the \$500 treshold. 58 cameras at \$245 a piece \$14210, 58 Tripods at \$20 a piece 1160, 58 Bluetooth adapters at \$15 a piece 870, 58 headsets at \$22 a piece \$1276, 58 SD cards at 12.49 a piece \$724 , 58 USB adapters at 12 a piece 696, 20 SD cards at 28.2 a piece \$564 = \$20000 (amend 1)	11558	<input type="checkbox"/>

2220 ▼	500 ▼		Anywhere cart for chromebook storage 10 carts @ 839 per cart 8390	8390	
2220 ▼	500 ▼		Newline Trutouch TV for classroom VJHS (Amendment #3)	3350	
2540 ▼	400 ▼		PPE, (N95 and protective coverings), cleaning supplies, hand sanitizer, etc as necessary for our nursing staff and custodians for cleaning. Supplies for staff to clean rooms. Cleaning devices for custodians and so forth as necessary to meet CDC and ISBE guidelines. All items purchased will be under the \$500 threshold. (Amendment #3- enhanced cleaning cost about double what was estimated including summer school of 2021)	142620	
2560 ▼	500 ▼		Dishwasher and Booster Heater to sanitize dishes after meals at VES rather than handwashing. (Amendment #3)	24263	
3000 ▼	300 ▼		\$22000 for the community hybrid remote learning partnerships. The grant monies will be used for staffing of Fayette County YMCA for assistance with our Hybrid learning model YMCA is partnering with us to provide a place for student to get help on the off days of hybrid learning. They will be assisting them with homework and working with them on their remote days. Retired teachers will be at the YMCA to assist with the students.	22000	

Total Direct Costs	411715
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	178623
Modified Total Direct Costs	233092
Indirect Cost Rate %	15.60
Maximum Indirect Cost *	36362

Indirect Cost 0

Total Allotment 411715

Grand Total 411715
Allotment Remaining 0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

Choose File No file chosen

Upload/Validate File

Calculate Totals

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used

** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)

23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services			22,000	0				22,000
						-10,000				-10,000
26	3700	Nonpublic School Pupil Services								
27	4000	Payment to Other Districts and Governmental Units								
30										
29	Total Direct Costs		87,067	27,178	25,300	236,167	36,003			411,715
			-30,113	+9,713	-24,910	+17,697	+27,613			
30	Indirect Costs									
31	Total Budget									411,715

* If expenditures are shown, the indirect cost rate cannot be used
** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, REVISE AS NEEDED, AND SAVE THE PAGE.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- More than five years
- One to five years
- Less than one year

History of Performance

2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?

- More than five years
- One to five years
- Less than one year
- No experience

2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?

- Yes No

If NO, select N/A for 2.3 and 2.4

2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?

- a. Yes No N/A Participant eligibility determination
- b. Yes No N/A Case management
- c. Yes No N/A Performance reporting
- d. Yes No N/A Financial reporting at the grant level
- e. Yes No N/A Invoicing
- f. Yes No N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?

- Less than 10%

- 10-20%
- More than 20%
- N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- Yes
- No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- Yes
- No
- N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

- Yes
- No
- N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

- Yes
- No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory or other requirements

4.1 To what extent is your organization able to comply with all statutory requirements of this program?

- Fully able to comply with all statutory requirements
- With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory or other requirements of this program, or comparable

programs, within the last two fiscal years?

Yes - explanation is required below

No

If Yes, explain _____

Agency Specific Questions

5.1 Yes No N/A Compliance with matching, level of effort, earmarking requirements related to program delivery

5.2 Yes No N/A Compliance with program income requirements related to program delivery

5.3 Yes No N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

[Davis-Bacon Act](#)

[McNamara-O'Hara Service Contract Act \(SCA\)](#)

5.4 Yes No N/A Compliance with equipment and real property management requirements related to program delivery

5.5 Yes No N/A Compliance with real property acquisition related to program delivery

v08.09.2019

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification Name of State Agency (Grantor): [Illinois State Board of Education](#)

Department/Organizational Unit: [Regulatory Support](#)

State Award Identification Number (SAIN) [586-62-2402-4998-F](#)

State Program Description To provide local educational agencies with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools

Announcement Type (pre-populated from Amendment page; cannot be changed here)

- Initial announcement (Original Application)
- Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Amendment #3- Moving salaries that were not expended to COVID and instructional supplies that are overbudget. - COVID cleaning supplies cost about double what we anticipated.-Glencoe core curriculum was chosen for grades 6-8 in response to gaps prior to COVID with the pandemic compounding our issues. -CLIA waiver for BinaxNOW testing- Downward amendments for salaries and technology that was purchased using a community grant we were awarded. Blending and braiding of funds is being implemented for sustainability.

Agency (Grantor) Contact Information

Annie Brooks, Ph.D.
 abrooks@isbe.net
 217-785-1969

GRANTEE INFORMATION

Grantee/Subrecipient Information

Name: Brian Holliday
 Address Line 1: 1109 N 8th St
 Address Line 2:
 City: Vandalia
 State: IL
 Zip + 4: 62471 0000
 Phone: 618 283 5151
 Email: bholliday@vandals203.org
 Duns#: 068544907

Period of Performance

Start and End Date: 7/1/2019 through 6/30/2021

FUNDING INFORMATION

FUND	CSFA	CFDA	AMOUNT
561	586-62-2402	84,425D	411715
TOTAL			411715

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information

Rate (as a percent): 1.8200

Base: Modified Total Direct Cost

Period: 7/1/2019 - 6/30/2020

List and cite all statutory or programmatic restrictions, limits or caps on indirect costs

Refer to programmatic instructions on the Budget Detail page for limits

Research and Development

No

Cost Sharing or Matching Requirements

No

Uniform Term(s)

[CODE of FEDERAL REGULATIONS Title 2: Grants and Agreements PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)

[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[Illinois Administrative Code](#)

Grantor-Specific Term(s)

See Part Two of the Grant Agreement

Project Specific Term(s)

None

The district/entity assures that this page has been reviewed (Check the box and save the page.)

Conditions - F & A ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)

No additional conditions imposed

ICQ Section 3. Financial and Regulatory Reporting (2 CFR 200.327)

No additional conditions imposed

ICQ Section 4. Budgetary Controls (2 CFR 200.308)

No additional conditions imposed

ICQ Section 5. Cost Principles (2 CFR 200.400)

No additional conditions imposed

ICQ Section 6. Audit (2 CFR 200.500)

No additional conditions imposed

ICQ Section 7. Organizational Governance

No additional conditions imposed

ICQ Section 8. Property Standards (2 CFR 200.310-316)

No additional conditions imposed

ICQ Section 9. Procurement Standards (2 CFR 200.317-326)

No additional conditions imposed

ICQ Section 10. Subrecipient Monitoring and Management (2 CFR 200.330-332)

No additional conditions imposed

ICQ Section 11. Fraud, Waste and Abuse

No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted. If there are not ten conditions noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved. The Fiscal ICQ must be completed and approved prior to saving this page and subsequently submitting your application. The Fiscal ICQ is dependent upon successful grantee registration at <http://www.illinois.gov/sites/GATA/Grantees/Pages/default.aspx> . If

you have successfully registered but have not received an ICQ, please send an email with your contact information to GATA@lsbe.net

The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet management standards
No additional conditions imposed

PRA Section 2. History of Performance
No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings
No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below, the Program Risk Assessment pages have not been completed. Return to the main tab strip for this program and complete the PRA - Program Risk Assessment pages.

- The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.



v05.08.2019

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

GATA Grantee Prequalification is complete

Yes

ILSOS

Not Required

SAM/CAGE Code

Good

Federal Excluded Parties List

Good

Federal Delinquent Debt

Good

FEIN Status

Good

FY20 ICQ Status

Approved

DUNS # Used for Registration

068544907

FEIN

376006838

FY20 PRA Status

Approved

Complete Grantee Prequalification Status includes the 10 components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box. Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>

Data Universal Number System (DUNS) is a unique identifier necessary for GATA Registration.

Illinois Secretary of State (ILSOS) status is Not Required for school districts. Other entity types must have a Good status. www.ilsos.gov/corporatellc/

System for Award Management (SAM) / Commercial And Government Entity (CAGE) Code Status must be Good. www.SAM.gov

Federal Excluded Parties List must be Good, reflecting entity is not on the list.

Federal Delinquent Debt must be Good, reflecting no delinquent debt.

Federal Employer Identification Number (FEIN) Status must be Good.

Internal Control Questionnaire (ICQ) Status must be Approved.

Program Risk Assessment (PRA) must be Approved.

If you have further questions after reviewing these materials, please email GATA@isbe.net

Be sure to include your entity's region-county-district-type code, entity name, contact information and phone number.

The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)

Overview

The Uniform Grant Agreement (UGA) and Intergovernmental Agreement (IGA) are divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions or limitations for the grant program or project.

Exhibits are provided as follows:

Exhibit A - Project Description

Exhibit B - Deliverables or Milestones

Exhibit C - Payment

Exhibit D - Contact Information

Exhibit E - Performance Measures

Exhibit F - Performance Standards

Exhibit G - Specific Conditions

Once Parts One, Two and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA/IGA Summary page.

Uniform Grant / Inter-Governmental Agreement

The Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

VANDALIA COMM. UNIT SCHOOL DISTRICT NO. 203 (Grantee),

with its principal office at

Address 1

1109 N 8th St

Address 2

City

Vandalia

State

IL

ZIP + 4

62471 0000

hereby enter into this Grant Agreement (Agreement). Grantor and Grantee are collectively referred to herein as Parties or individually as a Party.

PART ONE - THE UNIFORM TERMS

RECITALS

WHEREAS, it is the intent of the Parties to perform consistent with all Exhibits and attachments hereto and pursuant to the duties and responsibilities imposed by Grantor under the laws of the state of Illinois and in accordance with the terms, conditions, and provisions hereof.

NOW, THEREFORE, in consideration of the foregoing and the mutual agreements contained herein, and for other good and valuable consideration, the value, receipt and sufficiency of which are acknowledged, the Parties hereto agree as follows:

ARTICLE I

AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Under penalty of perjury, Grantee certifies that:*

068544907 is the Grantee's correct DUNS number, and that

Grantee is doing business as a:

- Individual
- Sole Proprietorship
- Partnership
- Corporation (includes Not For Profit)
- Medical Corporation
- Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
- Estate or Trust
- Pharmacy-Non Corporate
- Pharmacy/Funeral Home/Cemetery Corp
- Tax Exempt
- Limited Liability Company (select applicable tax classification)
 - P = partnership
 - C = corporation
- Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

1.2 Amount of Agreement

Grant funds are estimated to be: 411715

of which 411715

are federal funds. Grantee agrees to accept Grantor's payment as specified in the Exhibits and attachments incorporated herein as part of this Agreement.

1.3 Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):

S425D200041

Federal awarding agency:

Department of Education

Federal Award date:

5/14/2020

Catalog of Federal Domestic Assistance (CFDA) number:

84.425D

Catalog of State Financial Assistance (CSFA) number:

586-62-2402

1.4 Term

This Agreement shall be effective on
unless terminated pursuant to this Agreement.

7/1/2019

and shall expire on 6/30/2021

1.5 Certification

Grantee certifies under oath that (1) all representations made in this Agreement are true and correct and (2) all Grant Funds awarded pursuant to this Agreement shall be used only for the purposes(s) described herein. Grantee acknowledges that the Award is made solely upon this certification and that any false statements, misrepresentations, or material omissions shall be the basis for immediate termination of this Agreement and repayment of all Grant Funds.

Uniform Grant Agreement

[UGA - Articles II through XXVI included in this agreement include the below points](#)

Inter-governmental Agreement

[IGA - Articles II through XXVI included in this agreement include the below points](#)

- II. Required Representations
- III. Definitions
- IV. Payment
 - V. Scope of Grant Activities/Purpose of Grant
- VI. Budget
- VII. Allowable Costs
- VIII. Required Certifications
- IX. Criminal Disclosure
- X. Unlawful Discrimination
- XV. Audit Requirements
- XVI. Termination; Suspension; Non-Compliance
- XVII. Subcontracts/Sub-Grants
- XVIII. Notice of Change
- XIX. Structural Reorganization and Reconstitution of Board Membership
- XX. Agreements with Other State Agencies
- XXI. Conflict of Interest
- XXII. Equipment or Property
- XXIII. Promotional Materials; Prior Notification

- XI. Lobbying
- XII. Maintenance and Accessibility of Records; Monitoring
- XIII. Financial Reporting Requirements
- XIV. Performance Reporting Requirements

- XXIV. Insurance
- XXV. Lawsuits and Indemnification
- XXVI. Miscellaneous

1.6 Signatures

In witness whereof, the Parties hereto have caused this Agreement to be executed by their duly authorized representatives.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE); has additional requirements for its Grantee.
[Part Two - The Grantor-Specific Terms](#)

By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project. Refer to the Program Assurances tab for these specific terms.

* Required Field

v1.2019

Exhibits

Exhibit A - Project Description

The purpose of the Elementary and Secondary School Emergency Relief Fund is to prevent; prepare for; and respond to coronavirus; domestically or internationally.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property that were created; developed; produced; delivered; performed; or provided by or on behalf of or made available through the Elementary and Secondary School Emergency Relief Fund. This report is due 30 days after the grant period end date.

Exhibit C - Payment

Reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Annie Brooks Ph.D. abrooks@isbe.net

217-785-1969

Exhibit E - Performance Measures

At least seventy percent of students are provided priority continuity in education services during the COVID-19 emergency.

At least seventy percent of attendance centers receive prevention, preparedness, and responsiveness services.

Exhibit F - Performance Standards

Fifty percent of students receive priority continuity in education services during the COVID-19 emergency.

Fifty percent or more of attendance centers receive prevention, preparedness, and responsiveness services.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit G by providing notice in writing to the Grantee.

* The above Exhibits to the Uniform Grant Agreement were reviewed.

* Required Field

Uniform Grant Agreement / Intergovernmental Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement / Intergovernmental Agreement sections are read and completed.

- Part One - The Uniform Terms
- Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- Exhibits
- The above check boxes accurately reflect that the Uniform Grant Agreement / Intergovernmental Agreement was completed.*

* Required

Specific Terms of the Grant

Instructions

By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program for which funding is requested.

1. Entities that receive Elementary and Secondary Emergency Relief Funds must provide nonpublic equitable services consistent with Title I, Part A requirements.
2. Entities that receive Elementary and Secondary Emergency Relief Funds must retain control of CARES Act funds and items purchased with such funds for private school.
3. Entities that receive Elementary and Secondary Emergency Relief Funds can provide equitable services directly or contract with a public or private entity to do so.
4. Entities that receive Elementary and Secondary Emergency Relief Funds that choose to use CARES funds for population(s) normally served in one or more of the following federal programs will comply with requirements of those programs: ESSA, IDEA, Perkins, McKinney Vento, and/or Adult Education and Family Literacy.
5. The applicant will cooperate in carrying out any evaluation of the program conducted by or for the State Educational Agency, the Secretary, or other Federal officials.
6. The applicant will use such fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program.
7. The applicant will:
 - A. submit such reports to the Illinois State Board of Education and the Secretary as the State Educational Agency and Secretary may require, including quarterly expenditure and performance reports.
 - B. maintain such records, provide such information, and afford such access to the records as the Illinois State Board of Education or the Secretary may reasonably require to carry out the duties of the State Educational Agency or the Secretary.
8. Any summer school or extended year activities will take place in a safe and easily accessible facility. The grantee will ensure that any program to be located in a facility other than an elementary or secondary school is at least as accessible to the students to be served as if the program were located in an elementary or secondary school.
9. The LEA addresses both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.
10. The LEA and any other entity that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
11. The uses of funds by the LEAs or other entities demonstrates compliance with Section 18003(d), such as any use of funds addresses the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
12. Every recipient and subrecipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
13. The SEA will ensure that LEAs use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The Department generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive

salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

Grant Application Certifications and Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-id?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<ftp://www.ilga.gov/JCAR/AdminCode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S.

Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

PROJECT

4. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
5. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
6. All funds provided shall be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

GENERAL CERTIFICATIONS AND ASSURANCES

8. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-10.1 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
9. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
10. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education employees during any part of the application process or during the term of the Grant Agreement.
11. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
12. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
13. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
14. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
15. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons

or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

16. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
17. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

18. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
19. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

20. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that

no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state.

The applicant certifies and agrees that it will provide a drug-free workplace by:

a) Publishing a statement:

- 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
- 2) Specifying the actions that will be taken against employees for violations of such prohibition.
- 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

b) Establishing a drug-free awareness program to inform employees about:

- 1) The dangers of drug abuse in the workplace;
- 2) The grantees or contractors policy of maintaining a drug-free workplace;
- 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
- 4) The penalties that may be imposed upon an employee for drug violations.

c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.

e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

21. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

v1.2019

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at:
www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification

required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v1.2019

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit ISBE 85-37 "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v1.2019

GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), the cost principles contained in 2 CFR 225 (OMB Circular A-87), OMB Circular A-102, and OMB Circular A-133;
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under Section 1232f of Title 20- Education, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v1.2019

GATA Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:

1. NOSA Grant Information page
2. Prequalification Status page
3. ICQ Conditions page and assures the conditions have been accepted
4. Program Risk Conditions page and assures the conditions have been accepted
5. Parts One, Two and Three of the Uniform Grant Agreement / Intergovernmental Agreement and confirms the Agreement terms
6. Exhibits to the UGA / IGA
7. UGA / IGA in its entirety

v1.2019

Assurances**Instructions**

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for ESSER Grant
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for Instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances
- GATA Assurances

Not calling IWAS Web Service
JENNIFER GARRISON

Signature of School District Superintendent / Agency Administrator
Signature of Board-Certified Delegated Authority for the School District
Superintendent

Agreed to on this Date: 06/17/2020
RCDT when agreed to: 03-026-2030-26

The application has been approved.

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Application was created on:	7/27/2021
Assurances were agreed to on:	6/17/2020
Consistency Check was run on:	7/29/2021
District Data Entry Business Manager	
District Administrator submitted to ISBE on:	7/29/2021
ISBE Program Administrator #1 approved the application on:	7/29/2021
ISBE Program Administrator #2 approved the application on:	7/29/2021

Application Printout

[Instructions](#)

eGrant Management System
Printed Copy of Application

Applicant: VANDALIA C U SCH DIST 203

Application: Elementary and Secondary School Emergency Relief I - E2

Cycle: Original Application

Sponsor/District: VANDALIA C U SCH DIST 203

Date Generated: 9/23/2021 11:02:06 AM

Generated By: jgarrison203

Applicant Information

Program Contact Person:

Last Name*	First Name*	Middle Initial
Garrison	Jennifer	<input type="text"/>
Address 1*		
1109 N 8th Street		
Address 2		
<input type="text"/>		
City*	State*	Zip + 4 *
Vandalia	IL	62471 1240
Phone*	Email*	
618 283 8103	lgarrison@vandals203.org	

Budget Contact Person (required fields if different from Program Contact*):

Last Name	First Name
<input type="text"/>	<input type="text"/>

General Education Provisions Act*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal ESSA programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*

{count} of 500 characters used)

All students and parents will be notified in the student handbook and at registration of all Federal grant programs offered by VCUSD#203. Newspaper and radio coverage, website, parent newsletters, school reach phone system, and parent/teacher conferences inform the community of activities and assessment of all Federal grant programs. Barriers (gender, race, national origin, color, disability, or race) do not exist that could impede equitable access participation within VCUSD#203.

Select the area affected by the project:

- District
- City
- County
- Multiple areas (list)
- State-wide

Other (describe)

Grant Period:

Begin Date: The receipt date of a substantially approvable application

End Date: 09/30/2022 (NOTE: The End Date will change to 9/30/2021 when the page is saved.)

Eligible Reimbursement Period: March 13, 2020 - September 30, 2023 as long as requirements are met.

Applicant Comments:

Use this text area for any needed explanations to ISBE regarding this program.
([count] of 1500 maximum characters used)

*Required field

Amendments

This page must be completed for every amendment. If this is an initial application, you must still respond to the first question, save the page and continue completing your application.

Is this an Original application or Amended application? *

- Original Application Amended Application

Grant Changes

Provide a brief description of the changes as well as the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
([count] of 1500 maximum characters used)

*Required field

Approval Status

The application is approved on the condition that any issues noted below are addressed through an amendment in a timely manner.

Federal Funding Accountability and Transparency Act (FFATA)

Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of project description:

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief II Fund of the CRSSA, Section 313, to prevent, prepare for, and respond to the coronavirus threat.

Project Description (do not use the & symbol):

([count] of 255 maximum characters used)

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief II Fund of the CRSSA, Section 313, to prevent, prepare for, and respond to the coronavirus threat.

Agency's Annual Gross Revenues*:

Yes No In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

* Required field

v1.23.2018

Use of Funds

Instructions

A. Funds may be used for any purposes listed in section 18003(d) of the CARES Act and Section 313 of the CRRSA. Respond to the questions below, and complete the table with specific fund uses.

1. Describe how the applicant will determine its most important educational needs as a result of COVID19.*

The district engaged in the strategic planning process in the fall of 2020. Our top three goals remain the same and our needs have been highly amplified as it relates to viable core curriculum, space for classrooms, and the need to lower class size. Our focus as a result of COVID can be stated as a focus on learning renewal, expanded space for social distancing and feeding our students, and maintaining current staffing level.

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.*

The LEA plans to integrate differentiated instruction via an improved MTSS structure, an aligned tier 1 curriculum, diagnostic assessments to

Determine learning gaps using I-Ready, NWEA Map, and utilizing new core curriculum reading and math.

3. Provide the proposed timeline for providing services and assistance to students and staff in public schools.*

FY 21 implementation of new curriculum and diagnostic; HVAC upgrade for the spring semester of FY21, the expansion of the VES cafeteria ASAP but at the latest the spring/summer of 2022, and the hands free sinks and toilets will be installed the summer of 2021. The funds to maintain current staffing levels will be used across all 3 fiscal years of the grant to retain 4 teaching positions.

4. Describe the extent to which the applicant intends to use ESSER II funds to promote remote learning. If funds will NOT be used to promote remote learning, enter NA.*

NA

5. Describe how the applicant will address the needs of students who require devices and connectivity in order to access remote learning. If funds will NOT be used for this purpose, enter NA.*

NA

6. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.*

See budget detail and descriptions above along with the allocations below.

B. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) of the CARES Act and Section 313 of CRRSA includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

1. Indicate how ESSER II funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

- Remote-use devices acquisition and distribution
- Home-based connectivity acquisition
- Support remote learning for all students, including disadvantaged populations
- Other related issues in supporting remote learning (describe below)
- Not Applicable - Funds will be used for purposes other than combatting the digital divide

2. Indicate the number of items provided with grant funds. If these items will not be provided, please enter zero.*

Wireless Networking Device(s)	0
Technology Device(s)	0
Technology Device Management License(s)	0

C. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Total should be consistent with the Budget Detail page.*

<u>Uses of Funds</u>	<u>Salaries</u>	<u>Benefits</u>	<u>Contractual</u>	<u>Supplies</u>	<u>Equipment</u>	<u>Total</u>
1. <input type="checkbox"/> Any activity authorized in ESSA, IDEA, Perkins or McKinney Vento, Adult Education and Family Literacy						0
2. <input type="checkbox"/> Coordination of preparedness and response with local units of government						0
3. <input checked="" type="checkbox"/> Providing districts with resources to address the needs of their schools			384774			384774
4. <input type="checkbox"/> Activities to address the unique needs of:						
<input type="checkbox"/> Low-income children or students						0
<input type="checkbox"/> English Learners						0
<input type="checkbox"/> Children with disabilities						0
<input type="checkbox"/> Racial and ethnic minorities						0
<input type="checkbox"/> Homeless						0
<input type="checkbox"/> Foster care youth						0
5. <input type="checkbox"/> Developing and implementing procedures for preparedness and response efforts						0
6. <input type="checkbox"/> Training and professional development on sanitation						0
7. <input checked="" type="checkbox"/> Supplies for sanitation				177378		177378
8. <input type="checkbox"/> Planning for and coordinating long-term closures including providing:						
<input type="checkbox"/> Meals						0
<input type="checkbox"/> Technology						0
<input type="checkbox"/> Guidance for carrying out IDEA						0
<input type="checkbox"/> Other educational services						0
9. <input type="checkbox"/> Technology						0
10. <input type="checkbox"/> Mental health service						0
11. <input type="checkbox"/> Summer and extended learning opportunities						0
12. <input checked="" type="checkbox"/> Address learning loss				70000		70000

13.	<input type="checkbox"/>	Prepare schools for reopening and testing						0
14.	<input checked="" type="checkbox"/>	Repair and upgrade projects to improve air quality in school buildings			50000			50000
15.	<input checked="" type="checkbox"/>	Other (specify) Long term budget shortfalls	930000					930000
Totals By Column			930000	0	434774	247378	0	1612152
Indirect cost amount (should match the indirect costs claimed on the Budget Detail page)								
TOTAL FUNDS AVAILABLE								1612152

*Required field

Estimated Jobs Created or Retained

Instructions

Indicate whether jobs will be created or retained as a result of receiving these funds.*

- Yes - save the page and provide required information below
- No - save the page and proceed to the next page

Provide an estimated number and FTE of jobs to be created or retained by the categories listed below.

To complete the number of staff, count each full-time position as 1 and count each part-time position as 1.

- Number of staff example: 1 full-time teacher plus 1 half-time teacher equals 2 staff.

To complete the full time equivalent (FTE), count full-time staff as 1.00. Count staff who work half days as .50 and staff who work three quarters of a day as .75.

- FTE example: 1 full-time teacher (1.00) plus 1 half-time teacher (.50) equals 1.50 FTE.

	Job Classification	Number	FTE
1.	Administrators (nonclerical)		
2.	Teachers	4	4.00
3.	Teacher Aides		
4.	Support Staff (clerical/nonclerical)		
5.	Maintenance/Custodial		
6.	Food Service		
7.	Technology		
8.	Support Services, i.e. Counseling/Guidance, Speech, etc.		
9.	Other (please specify)		
10.	Other #2 (please specify)		
	Totals	4	4.00

*Required field

Subcontracting

Instructions

Subcontracting Requirements

No subcontracting is allowed under this project, except as set forth in the Grant Agreement. If subcontracting is allowed, then all project responsibilities are to be retained by the applicant to ensure compliance with the terms and conditions of the grant. All subcontracting must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracting is to be utilized:

- a. Name(s) and address(es) of subcontractor(s);
- b. Need and purpose for subcontracting;
- c. Measurable and time-specific services to be provided;
- d. Associated costs (i.e., amounts to be paid under subcontracts); and
- e. Projected number of participants to be served.

The applicant may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education.

Indicate whether the applicant will subcontract funds.*

- Yes - provide required information below
- No - save the page and proceed to the next page

SUBCONTRACT 1

Subcontractor Last Name

Subcontractor First Name

Street Address

City

State Zip + 4

Need/purpose for subcontracting

Measurable and time-specific services to be provided

Amount to be paid for subcontract

Number to be Served

Check here to add another subcontract

*Required field

The application has been submitted. No more updates will be saved for the application.

	ESSER2-4998
Current Year Allotment	\$1,612,152
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	\$1,612,152
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$1,612,152
TOTAL AVAILABLE	\$1,612,152
	ESSER2-4998

A. Rates to Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate of 4.07%
 - c. Special education joint agreements and EFEs administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - 8%
2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate of 19.76%
 - c. Special education joint agreements and EFEs administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) will be used as the direct cost base.
2. If UNRESTRICTED rates are used, the MTDC will be used as the direct cost base for:
 - a. LEAs
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements and EFEs administered by a school district
 - d. Colleges and universities
 - e. For-profit, not-for-profit or community organizations taking the de minimis rate of 10%
3. If UNRESTRICTED rates are used, for-profit and not-for profit community organizations that have a Federal/GOMB negotiated rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: UNRESTRICTED

C. Identify the type of organization applying below. For types (a) through (d), the rate displays on the Budget Detail page and automatically calculates the maximum allowable amount. For type (e), additional questions will appear and must be completed before completing the Budget Detail page.

- (a) LEAs
- (b) ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal

- ~ entities - the statewide average rate
- (c) Special education Joint agreements administered by a school district
 - (d) Colleges and universities
 - (e) For-profit/Not-for-profit or community organizations using:
 - a de minimis rate of 10%,
 - a rate of 0%, or
 - a Federal/GOMB negotiated rate

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ESSER2-4998 Funds	Delete Row
1000	100	<input type="checkbox"/>	Due to State of Illinois not funding EBF tier dollars, ESSAR II funds will be used to maintain current staffing levels for the next 3 fiscal years including 20/21. Approx. \$310000 per year to offset flat funding, no new Tier EBF revenue from the state not adequately funding the formula.	930000	<input type="checkbox"/>
1000	300	<input type="checkbox"/>	i Ready core series in reading and math for grades K-8. This is aligned to our strategic plan and included in our top 3 goals based on a historical review of our math assessment data.	70000	<input type="checkbox"/>
2530	500	<input type="checkbox"/>	Bipolar inozation units for air purification connected to current HVAC systems upgrade-equipment and installation.	50000	<input type="checkbox"/>
2530	500	<input type="checkbox"/>	Renovation of the elementary school grades K-3 to expand the cafeteria to allow for 6ft of social distancing at lunch while masks are off. The office will be relocated to the front of the building and expanded to include a nurses office and rooms for small group instruction via Title I, MTSS, Speech, and social emotional supports for learning renewal.	384774	<input type="checkbox"/>
2530	500	<input type="checkbox"/>	Hands free sinks 13 at \$6,718.25 each= \$87,337.25; Hand free sink faucets= \$3,307; Hands free toilets and urinals= \$61,053; Crowd control barriers for crowd control and social distancing at events= \$7,598, 3 bottle filler stations= \$4,470.69; water heater for hot or warm water to wash hands= \$13,612	177378	<input type="checkbox"/>

Total Direct Costs	1612152
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	612152
Modified Total Direct Costs	1000000
Indirect Cost Rate %	12.34
Maximum Indirect Cost *	123400
Indirect Cost	0
Total Allotment	1612152
Grand Total	1612152

Allotment Remaining

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

No file chosen

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used*

*** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)*

24	2900	Other Support Services							
25	3000	Community Services							
27	4000	Payment to Other Districts and Governmental Units							
29	Total Direct Costs		930,000		70,000		612,152		1,612,152
30	Indirect Costs								
31	Total Budget								1,612,152

* If expenditures are shown, the Indirect cost rate cannot be used
 ** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, REVISE AS NEEDED, AND SAVE THE PAGE.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- More than five years
- One to five years
- Less than one year

History of Performance

2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?

- More than five years
- One to five years
- Less than one year
- No experience

2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?

- Yes No

If NO, select N/A for 2.3 and 2.4

2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?

- a. Yes No N/A Participant eligibility determination
- b. Yes No N/A Case management
- c. Yes No N/A Performance reporting
- d. Yes No N/A Financial reporting at the grant level
- e. Yes No N/A Invoicing
- f. Yes No N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?

- Less than 10%

- 10-20%
- More than 20%
- N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- Yes
- No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- Yes
- No
- N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

- Yes
- No
- N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

- Yes
- No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory or other requirements

4.1 To what extent is your organization able to comply with all statutory requirements of this program?

- Fully able to comply with all statutory requirements
- With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory or other requirements of this program, or comparable

programs, within the last two fiscal years?

Yes - explanation is required below

No

If Yes, explain

Agency Specific Questions

5.1 Yes No N/A Compliance with matching, level of effort, earmarking requirements related to program delivery

5.2 Yes No N/A Compliance with program income requirements related to program delivery

5.3 Yes No N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

[Davis-Bacon Act](#)

[McNamara-O'Hara Service Contract Act \(SCA\)](#)

5.4 Yes No N/A Compliance with equipment and real property management requirements related to program delivery

5.5 Yes No N/A Compliance with real property acquisition related to program delivery

v08.09.2019

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification Name of State Agency (Grantor):

Department/Organizational Unit:

State Award Identification Number (SAIN)

State Program Description To provide local educational agencies with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools

Announcement Type (pre-populated from Amendment page; cannot be changed here)

Initial announcement (Original Application)

Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact Information

Annie Brooks, Ph.D.

abrooks@isbe.net

217-785-1969

GRANTEE INFORMATION

Grantee/Subrecipient Information

Name: Jennifer Garrison

Address Line 1: 1109 N 8th Street

Address Line 2:

City: Vandalia

State: IL

Zip + 4: 62471 1240

Phone: 618 283 8103

Email: jgarrison@vandals203.org

Duns#: 068544907

Period of Performance

Start and End Date: 7/1/2020 through 6/30/2021

FUNDING INFORMATION

FUND	CSFA	CFDA	AMOUNT
561	586-62-2402	84.425D	1612152
TOTAL			1612152

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information

Rate (as a percent): 12.3400

Base: Modified Total Direct Cost

Period: 7/1/2020 - 6/30/2021

List and cite all statutory or programmatic restrictions, limits or caps on indirect costs

Refer to programmatic instructions on the Budget Detail page for limits

Research and Development

No

Cost Sharing or Matching Requirements

No

Uniform Term(s)

[CODE of FEDERAL REGULATIONS Title 2: Grants and Agreements PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)

[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[Illinois Administrative Code](#)

Grantor-Specific Term(s)

See Part Two of the Grant Agreement

Project Specific Term(s)

None

The district/entity assures that this page has been reviewed (Check the box and save the page.)

Conditions - F & A ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)

No additional conditions imposed

ICQ Section 3. Financial and Regulatory Reporting (2 CFR 200.327)

No additional conditions imposed

ICQ Section 4. Budgetary Controls (2 CFR 200.308)

No additional conditions imposed

ICQ Section 5. Cost Principles (2 CFR 200.400)

No additional conditions imposed

ICQ Section 6. Audit (2 CFR 200.500)

No additional conditions imposed

ICQ Section 7. Organizational Governance

No additional conditions imposed

ICQ Section 8. Property Standards (2 CFR 200.310-316)

No additional conditions imposed

ICQ Section 9. Procurement Standards (2 CFR 200.317-326)

No additional conditions imposed

ICQ Section 10. Subrecipient Monitoring and Management (2 CFR 200.330-332)

No additional conditions imposed

ICQ Section 11. Fraud, Waste and Abuse

No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted. If there are not ten conditions noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved. The Fiscal ICQ must be completed and approved prior to saving this page and subsequently submitting your application. The Fiscal ICQ is dependent upon successful grantee registration at <http://www.illinois.gov/sites/GATA/Grantee/Pages/default.aspx>. If

you have successfully registered but have not received an ICQ, please send an email with your contact information to GATA@lsbe.net

The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet management standards

No additional conditions imposed

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below, the Program Risk Assessment pages have not been completed. Return to the main tab strip for this program and complete the PRA - Program Risk Assessment pages.

- The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.



v05.08.2019

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

GATA Grantee Prequalification is complete

Yes

ILSOS

Not Required

SAM/CAGE Code

Good

Federal Excluded Parties List

Good

Federal Delinquent Debt

Good

FEIN Status

Good

ICQ Status

Approved

DUNS # Used for Registration

068544907

FEIN

376006838

PRA Status

Approved

Complete Grantee Prequalification Status includes the 10 components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box. Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>

Data Universal Number System (DUNS) is a unique identifier necessary for GATA Registration.

Illinois Secretary of State (ILSOS) status is Not Required for school districts. Other entity types must have a Good status. www.ilsos.gov/corporate/c/

System for Award Management (SAM) / Commercial And Government Entity (CAGE) Code Status must be Good. www.SAM.gov

Federal Excluded Parties List must be Good, reflecting entity is not on the list.

Federal Delinquent Debt must be Good, reflecting no delinquent debt.

Federal Employer Identification Number (FEIN) Status must be Good.

Internal Control Questionnaire (ICQ) Status must be Approved.

Program Risk Assessment (PRA) must be Approved.

If you have further questions after reviewing these materials, please email GATA@isbe.net

Be sure to include your entity's region-county-district-type code, entity name, contact information and phone number.

The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)

Overview

The Uniform Grant Agreement (UGA) and Intergovernmental Agreement (IGA) are divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions or limitations for the grant program or project.

Exhibits are provided as follows:

- Exhibit A - Project Description
- Exhibit B - Deliverables or Milestones
- Exhibit C - Payment
- Exhibit D - Contact Information
- Exhibit E - Performance Measures
- Exhibit F - Performance Standards
- Exhibit G - Specific Conditions

Once Parts One, Two and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA/IGA Summary page.

Uniform Grant / Inter-Governmental Agreement

The Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and VANDALIA COMM. UNIT SCHOOL DISTRICT NO. 203 (Grantee),

with its principal office at

Address 1

1109 N 8th Street

Address 2

City

Vandalia

State

IL

ZIP + 4

62471 1240

hereby enter into this Grant Agreement (Agreement). Grantor and Grantee are collectively referred to herein as Parties or individually as a Party.

PART ONE - THE UNIFORM TERMS

RECITALS

WHEREAS, it is the intent of the Parties to perform consistent with all Exhibits and attachments hereto and pursuant to the duties and responsibilities imposed by Grantor under the laws of the state of Illinois and in accordance with the terms, conditions, and provisions hereof.

NOW, THEREFORE, in consideration of the foregoing and the mutual agreements contained herein, and for other good and valuable consideration, the value, receipt and sufficiency of which are acknowledged, the Parties hereto agree as follows:

ARTICLE I

AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Under penalty of perjury, Grantee certifies that:*

068544907 is the Grantee's correct DUNS number, and that

Grantee is doing business as a:

- Individual
- Sole Proprietorship
- Partnership
- Corporation (includes Not For Profit)
- Medical Corporation
- Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
- Estate or Trust
- Pharmacy-Non Corporate
- Pharmacy/Funeral Home/Cemetery Corp
- Tax Exempt
- Limited Liability Company (select applicable tax classification)
 - P = partnership
 - C = corporation
- Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

1.2 Amount of Agreement

Grant funds are estimated to be: 1612152

of which 1612152

are federal funds. Grantee agrees to accept Grantor's payment as specified in the Exhibits and attachments incorporated herein as part of this Agreement.

1.3 Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):

S425D200041

Federal awarding agency:

Department of Education

Federal Award date:

5/14/2020

Catalog of Federal Domestic Assistance (CFDA) number:

84.425D

Catalog of State Financial Assistance (CSFA) number:

586-62-2402

1.4 Term

This Agreement shall be effective on 7/1/2020

and shall expire on 6/30/2021

1.5 Certification

Grantee certifies under oath that (1) all representations made in this Agreement are true and correct and (2) all Grant Funds awarded pursuant to this Agreement shall be used only for the purposes(s) described herein. Grantee acknowledges that the Award is made solely upon this certification and that any false statements, misrepresentations, or material omissions shall be the basis for immediate termination of this Agreement and repayment of all Grant Funds.

Uniform Grant Agreement

UGA - Articles II through XXVI included in this agreement include the below points

Inter-governmental Agreement

IGA - Articles II through XXVI included in this agreement include the below points

- II. Required Representations
- III. Definitions
- IV. Payment
 - V. Scope of Grant Activities/Purpose of Grant
- VI. Budget
- VII. Allowable Costs
- VIII. Required Certifications
- IX. Criminal Disclosure
- X. Unlawful Discrimination
- XV. Audit Requirements
- XVI. Termination; Suspension; Non-Compliance
- XVII. Subcontracts/Sub-Grants
- XVIII. Notice of Change
- XIX. Structural Reorganization and Reconstitution of Board Membership
- XX. Agreements with Other State Agencies
- XXI. Conflict of Interest
- XXII. Equipment or Property
- XXIII. Promotional Materials; Prior Notification

XI. Lobbying
XII. Maintenance and Accessibility of Records; Monitoring
XIII. Financial Reporting Requirements
XIV. Performance Reporting Requirements

XXIV. Insurance
XXV. Lawsuits and Indemnification
XXVI. Miscellaneous

1.6 Signatures

In witness whereof, the Parties hereto have caused this Agreement to be executed by their duly authorized representatives.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE); has additional requirements for its Grantee.
[Part Two - The Grantor-Specific Terms](#)

By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project. Refer to the Program Assurances tab for these specific terms.

* Required Field

v1.2019

Exhibits

Exhibit A - Project Description

The purpose of the Elementary and Secondary School Emergency Relief II Fund is to prevent; prepare for; and respond to coronavirus; domestically or internationally.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property that were created; developed; produced; delivered; performed; or provided by or on behalf of or made available through the Elementary and Secondary School Emergency Relief Fund. This report is due 30 days after the grant period end date.

Exhibit C - Payment

Reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Annie Brooks Ph.D.

abrooks@isbe.net

Exhibit E - Performance Measures

At least seventy percent of students are provided priority continuity in education services during the COVID-19 emergency.

At least seventy percent of attendance centers receive prevention, preparedness, and responsiveness services.

Exhibit F - Performance Standards

Fifty percent of students receive priority continuity in education services during the COVID-19 emergency.

Fifty percent or more of attendance centers receive prevention, preparedness, and responsiveness services.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit G by providing notice in writing to the Grantee.

* The above Exhibits to the Uniform Grant Agreement were reviewed.

* Required Field

Uniform Grant Agreement / Intergovernmental Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement / Intergovernmental Agreement sections are read and completed.

- Part One - The Uniform Terms
- Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- Exhibits
- The above check boxes accurately reflect that the Uniform Grant Agreement / Intergovernmental Agreement was completed.*

* Required

Specific Terms of the Grant

Instructions

By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program for which funding is requested.

1. Entities that receive Elementary and Secondary Emergency Relief II Funds must provide nonpublic equitable services consistent with Title I, Part A requirements.
2. Entities that receive Elementary and Secondary Emergency Relief II Funds must retain control of CRRSA funds and items purchased with such funds for private school.
3. Entities that receive Elementary and Secondary Emergency Relief II Funds can provide equitable services directly or contract with a public or private entity to do so.
4. Entities that receive Elementary and Secondary Emergency Relief II Funds that choose to use CRRSA funds for population(s) normally served in one or more of the following federal programs will comply with requirements of those programs: ESSA, IDEA, Perkins, McKinney Vento, and/or Adult Education and Family Literacy.
5. The applicant will cooperate in carrying out any evaluation of the program conducted by or for the State Educational Agency, the Secretary, or other Federal officials.
6. The applicant will use such fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program.
7. The applicant will:
 - A. submit such reports to the Illinois State Board of Education and the Secretary as the State Educational Agency and Secretary may require, including quarterly expenditure and performance reports.
 - B. maintain such records, provide such information, and afford such access to the records as the Illinois State Board of Education or the Secretary may reasonably require to carry out the duties of the State Educational Agency or the Secretary.
8. Any summer school or extended year activities will take place in a safe and easily accessible facility. The grantee will ensure that any program to be located in a facility other than an elementary or secondary school is at least as accessible to the students to be served as if the program were located in an elementary or secondary school.
9. The public entity addresses both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.
10. The public entity and any other entity that receives ESSER II funds will, to the greatest extent practicable, compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act and Section 313 of CRRSA. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
11. The uses of funds by the public entity or other entities demonstrates compliance with Section 18003(d), such as any use of funds addresses the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
12. Every recipient and subrecipient of ESSER II funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
13. The SEA will ensure that public entities use ESSER II funds for activities allowable under section 18003(d) of Division B of the CARES Act and Section 313 of CRRSA. The Department generally does not consider the following to be an allowable use of ESSER II funds, under any part of

18003 of the CARES Act: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

Grant Application Certifications and Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<ftp://www.ilga.gov/JCAR/AdminCode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S.

Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

PROJECT

4. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
5. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
6. All funds provided shall be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

GENERAL CERTIFICATIONS AND ASSURANCES

8. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
9. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
10. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the term of the Grant Agreement.
11. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
12. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
13. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
14. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
15. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons

or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

16. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
17. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

18. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
19. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

20. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that

no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

a) Publishing a statement:

- 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
- 2) Specifying the actions that will be taken against employees for violations of such prohibition.
- 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

b) Establishing a drug-free awareness program to inform employees about:

- 1) The dangers of drug abuse in the workplace;
- 2) The grantees or contractors policy of maintaining a drug-free workplace;
- 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
- 4) The penalties that may be imposed upon an employee for drug violations.

c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.

e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

21. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

v1.2019

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at:
www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification

required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v1.2019

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit ISBE 85-37 "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v1.2019

GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), the cost principles contained in 2 CFR 225 (OMB Circular A-87), OMB Circular A-102, and OMB Circular A-133;
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under Section 1232f of Title 20- Education, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v1.2019

GATA Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:

1. NOSA Grant Information page
2. Prequalification Status page
3. ICQ Conditions page and assures the conditions have been accepted
4. Program Risk Conditions page and assures the conditions have been accepted
5. Parts One, Two and Three of the Uniform Grant Agreement / Intergovernmental Agreement and confirms the Agreement terms
6. Exhibits to the UGA / IGA
7. UGA / IGA in its entirety

v1.2019

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for ESSER II Grant
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances
- GATA Assurances

Not calling IWAS Web Service
DENNIFER GARRISON

Signature of School District Superintendent / Agency Administrator
Signature of Board-Certified Delegated Authority for the School District
Superintendent

Agreed to on this Date: 04/28/2021
RCDT when agreed to: 03-026-2030-26

Application Printout

[Instructions](#)

eGrant Management System

Printed Copy of Application

Applicant: VANDALIA C U SCH DIST 203

Application: ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

Sponsor/District: VANDALIA C U SCH DIST 203

Date Generated: 9/23/2021 11:00:14 AM

Generated By: jgarrison203

Applicant Information

Program Contact Person:

Last Name*	First Name*	Middle Initial
<input type="text" value="Garrison"/>	<input type="text" value="Jennifer"/>	<input type="text"/>
Address 1*		
<input type="text" value="1109 N. 8th Street"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip + 4 *
<input type="text" value="Vandalia"/>	<input type="text" value="IL"/>	<input type="text" value="62471"/> <input type="text" value="1240"/>
Phone*	Email*	
<input type="text" value="618"/> <input type="text" value="283"/> <input type="text" value="8103"/>	<input type="text" value="jgarrison@vandals203.org"/>	

Budget Contact Person (required fields if different from Program Contact*):

Last Name	First Name
<input type="text"/>	<input type="text"/>

General Education Provisions Act (GEPA)*

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 500 characters used)

All students and parents will be notified in the student handbook and at registration of all federal grant programs offered by VCUSD #203. Newspaper and radio coverage, website, parent newsletters, school reach phone system, and parent/teacher conferences inform the community of activities and assessment of all federal grant programs. Barriers (gender, race, national origin, color, disability, or race) do not exist that could impede equitable access and participation within VCUSD 203.

Select the area affected by the project:

- District
- City

- County
- Multiple areas (list)
- State-wide
- Other (describe)

Grant Period:

Begin Date: July 1 if received by the due date, or the receipt date of a substantially approvable application

End Date: 09/30/2022 (NOTE: The End Date will change to 9/30/2022 when the page is saved.)

Eligible Reimbursement Period: March 13, 2020 - September 30, 2024 as long as requirements are met.

Applicant Comments:

Use this text area for any needed explanations to ISBE regarding this program.
([count] of 1500 maximum characters used)

*Required field

Amendments

Instructions

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

Original Application Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
([count] of 1500 maximum characters used)

Approval Status

The application is approved on the condition that any issues noted below are addressed through an amendment in a timely manner.

*Required field

v.04.22.2021

Federal Funding Accountability and Transparency Act (FFATA)

Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief III Fund of the American Rescue Plan Act of 2021.

Project Description (do not use the & symbol):*

([count] of 255 maximum characters used)

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief III Fund of the American Rescue Plan Act of 2021.

Agency's Annual Gross Revenues:*

Yes

No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

*Required field

v.04.23.2021

LEA Safe Return Plan

Instructions

Safe Return to In-Person Instruction and Continuity of Services Plan

Section 2001(f) of the ARP Act requires an LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, within 30 days after receiving its allocation, a plan for the safe return to in-person instruction and continuity of services. Prior to making the plan publicly available, the LEA must seek public comment on the plan and take such comments into consideration when developing the plan. The LEA must also create an ESSER use of Funds Plan within 90 days of receiving their ESSER Funds. This plan should also be made publicly available on the LEA's website and submitted to ISBE. See below for assurances that the LEA must include in the plan's full explanations.

A. Indicate whether the LEA posted the Safe Return to In-Person Instruction and Continuity of Services plan which includes the requirements under section 2001(f) to the district website.*

No

Yes If yes, provide the date the plan was posted on the website: 07/26/2021

B. Provide the URL to access the LEA's plan:* vandals203.org

C. Describe how the LEA will include the required information in the districts Safe Return to In-Person Instruction and Continuity of Services, and how

the LEA will gain public input. Additionally, explain the process the LEA will complete to review and update this plan no less than every 6 months.*

taking the public's input into account, the plan was also developed through meaningful consultation with a collaborative of students, parents, school and district administrators (including special education administrators), teachers, school staff, food service staff, transportation service staff, labor association leaders, and county health department officials. Opportunity for the public to provide input was provided from October 2020 and is ongoing. The plan will also be made publicly available on the district's website. School strategies in this plan will be layered based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Required Safe Return Plan Content

Indicate which information below will be included in the Safe Return to In-Person Instruction and Continuity of Services plan. Check all that apply.*

- The LEA will describe how it will maintain the health and safety of students, educators, and other school and LEA staff.
- The LEA will describe the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations including. Check all that apply.
 - Universal and correct wearing of masks;
 - modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
 - handwashing and respiratory etiquette;
 - cleaning and maintaining healthy facilities, including improving ventilation;
 - contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
 - diagnostic and screening testing;
 - efforts to provide vaccinations to school communities;
 - appropriate accommodations for children with disabilities with respect to health and safety policies;
 - and coordination with State and local health officials.
- The LEA will describe how it will ensure continuity of services, including but not limited to services to address the areas listed below. Check all that apply.
 - students' academic needs
 - students' and staff social, emotional, mental health needs
 - student health and food services
 - other student needs.

*Required field

Use of ARP-ESSER III Funds Plan

Instructions

The LEA must develop a plan for its use of ARP-ESSER funds and submit the plan to ISBE within 90 days.

A. Provide the URL to access the Use of ARP-ESSER III Funds plan:

B. Describe how the LEA will include the information below in the Use of ESSER Funds Plan and how the LEA will gain public input.

The budget detail in IWAS will be our plan regarding how we will use our ARP-ESSER III funds in alignment with our strategic plan goals. Public input has been part of the strategic planning process that started prior to March of 2020 and has continued throughout. Space was an issue prior to COVID and was amplified during COVID. The expansion and renovation to address these needs will be a major part of our expenditures. We must do this for pandemic preparation now and in the future as we have learned our students need to be in school with their teachers. Vertical and horizontal alignment of curriculum is another goal. We are implementing a core curriculum that is fully aligned as well as enhancing MTSS to close equity gaps.

Use of ARP-ESSER III Funds Plan Contents

Indicate which information below will be included in the Use of ARP-ESSER III Funds plan. Check all that apply.*

- 1. use ARP-ESSER III Funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning
- 2. use the funds it reserves under section 2001(e)(1) of the ARP Act (totaling not less than 20 percent of the LEAs total allocation of ARP ESSER funds) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as (check all that apply):
 - summer learning or summer enrichment,
 - extended day,
 - comprehensive afterschool programs, or
 - extended school year programs.
- 3. spend the remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act (check all that apply):
 - Focusing on student groups most impacted by the pandemic
 - Interventions and strategies for consideration
 - Summer learning and enrichment
 - Support educators and other school staff
 - Other (specify within the plan)
- 4. ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including (check all that apply):
 - students from low-income families,
 - students of color,
 - English learners,
 - children with disabilities,
 - students experiencing homelessness,

- children and youth in foster care, and
- migratory students.

5. engage in meaningful consultation with stakeholders. Meaningful consultation must occur with the following (check all that apply):

- students;
- families;
- Tribes (if applicable);
- civil rights organizations (including disability rights organizations);
- school and district administrators (including special education administrators);
- teachers,
- principals,
- school leaders,
- other educators,
- school staff, and their unions;
- and stakeholders representing the interests of children with:

- disabilities,
- English learners,
- children experiencing homelessness,
- children in foster care,
- migratory students,
- children who are incarcerated,
- and other underserved students.

- 6. provide the public the opportunity to provide input in the development of the district plan for the use of ARP ESSER funds and take such input into account.
- 7. use ARP-ESSER III funds to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning.
- 8. allocate funding both to schools and for districtwide activities based on student need.
- 9. implement an equitable and inclusive return to in-person instruction. An inclusive return to in-person instruction includes, but is not limited to, establishing policies and practices that avoid the over-use of exclusionary discipline measures (including in- and out-of-school suspensions) and creating a positive and supportive learning environment for all students.
- 10. describe its overall plans and policies related to district support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction.
- 11. describe how the district will use its ARP-ESSER III funds to meet students social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students.

12. describe how the district will use its ARP-ESSER III funds to sustain and support access to early childhood education programs.

*Required Field

Loss of Learning

Instructions

A. LEA Reserve Calculation

An LEA must reserve not less than 20 percent of its total ESSER ARP allocation to address learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

3618915 ARP-ESSER III allocation

723783 Minimum 20% learning loss reserve

B. Learning Loss Use of Funds

Select at least one use of funds to address learning loss.* For each use selected, provide amounts by objects.

	Salaries	Benefits	Contractual	Supplies	Equipment	Total
<input type="checkbox"/> Summer School						0
<input type="checkbox"/> Summer Enrichment						0
<input type="checkbox"/> Extended Day						0
<input type="checkbox"/> Comprehensive After School Program						0
<input type="checkbox"/> Extended School Year Program						0
<input checked="" type="checkbox"/> Other - 1 (Specify) Curriculum and Instruction	420000	85812		217971		723783
<input type="checkbox"/> Other - 2 (Specify)						0
Learning Loss total funds budgeted	420000	85812	0	217971	0	723783

*Required field
Use of Funds

Instructions

A. Funds may be used for any purposes listed in section 18003(d) of the CARES Act, Section 313 of the CRRSA and the ARP, 2021. Respond to the questions below, and complete the table with specific fund uses.

1. Describe how the applicant will determine its most important educational needs as a result of COVID19.*

We must understand both where the district was before COVID and as a result of COVID19. Tier 1 EBF districts have been historically underfunded for years and proration hit those same districts the hardest. We were beginning to turn things around in IL with the passage of EBF in 2017 and then the pandemic came. Old and outdated buildings, an outdated core curriculum, and a lack of supports for our most disadvantaged students remain and we must begin to break the cycle and lead with equity based outcomes across IL. This is the reality of how we determined the most important educational needs. The needs did not change but COVID brought them to light in a manner that we can no longer ignore.

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.*

We are working with Vela Institute to track our gaps that existed before COVID, looking at expected growth compared to current growth, and will continue this research this school year. We are using the MAP data as our benchmark assessment to do this.

3. Provide the proposed timeline for providing services and assistance to students and staff in public schools.*

We began interventions in March of 2021 including after school tutoring for grades K-12. Summer school was offered K-12. We will continue to enhance our curriculum, supports, and extended learning opportunities.

4. Describe the extent to which the applicant intends to use ARP-ESSER III funds to promote remote learning. If funds will NOT be used to promote remote learning, enter NA.*

NA

5. Describe how the applicant will address the needs of students who require devices and connectivity in order to access remote learning. If funds will NOT be used for this purpose, enter NA.*

NA

6. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.*

See budget detail page that will serve as our ARP LEA Plan submitted to ISBE within 90 days.

B. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) of the CARES Act, Section 313 of CRRSA, and the ARP includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

1. Indicate how ARP-ESSER III funds will be used to combat the digital divide across Illinois by selecting one or more of the following (check all that apply):*

- Remote-use devices acquisition and distribution
- Home-based connectivity acquisition
- Support remote learning for all students, including disadvantaged populations
- Other related issues in supporting remote learning (describe below)
- Not Applicable - Funds will be used for purposes other than combatting the digital divide

2. Indicate the number of items provided with grant funds. If these items will not be provided, please enter zero.*

Wireless Networking Device(s)	0
Technology Device(s)	0
Technology Device Management License(s)	0

C. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Total should be consistent with the Budget Detail page.*

Uses of Funds	Salaries	Benefits	Contractual	Supplies	Equipment	Total
1. <input type="checkbox"/> Any activity authorized in ESSA, IDEA, Perkins or McKinney Vento, Adult Education and Family Literacy	0					0
2. <input type="checkbox"/> Coordination of preparedness and response with local units of government						0

3. Activities to address the unique needs of:

- Low-income children or students
- English Learners
- Children with disabilities
- Racial and ethnic minorities
- Homeless
- Foster care youth

					0
					0
					0
					0
					0
					0

4. Developing and implementing procedures for preparedness and response efforts

					0
--	--	--	--	--	---

5. Training and professional development on sanitation

					0
--	--	--	--	--	---

6. Supplies for sanitation

					0
--	--	--	--	--	---

7. Planning for and coordinating long-term closures including providing:

- Meals
- Technology
- Guidance for carrying out IDEA
- Other educational services

					0
					0
					0
					0

8. Technology

					0
--	--	--	--	--	---

9. Mental Health Services

					0
--	--	--	--	--	---

10. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards

				2895132	2895132
--	--	--	--	---------	---------

11. Develop strategies and implement public health protocols, to the greatest extent practicable, policies in line with guidance from the CDC on reopening and operating schools to effectively maintain the health and safety of students, educators, and staff

					0
--	--	--	--	--	---

12. Repair and upgrade projects to improve air quality in school buildings

					0
--	--	--	--	--	---

13. Other (specify) _____

					0
--	--	--	--	--	---

Totals By Column	0	0	0	0	2895132	2895132
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Total from Loss of Learning page 723783

Indirect cost amount (should match the indirect costs claimed on the Budget Detail page) _____

Total Funds Budgeted 3618915

TOTAL FUNDS AVAILABLE **3618915**

***Required field**

SEA - Reservation Requirements

Instructions

Under section 2001(f) of the ARP Act, an SEA is required to reserve ARP (ESSER III) funds for three State-level reservations for evidence-based activities and interventions that respond to students' social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

The ARP Act defines the term evidence-based as having the meaning in section 8101(21) of the ESEA. Accordingly, evidence-based includes several tiers of evidence. Specifically, evidence-based, when used with respect to a State, LEA, or school activity, means an activity, strategy, or intervention that:

Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on -

Strong evidence from at least one well-designed and well-implemented experimental study (tier 1);

Moderate evidence from at least one well-designed and well-implemented quasi-experimental study (tier 2); or

Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (tier 3); or

Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (tier 4).

The three pages that follow have reservation allotments for each entity. Complete each page and note that proposed budgeted amounts must equal the allotment for each reservation type. See below for the manner and percentages of the reservation determinations.

Learning Loss

The academic impact of lost instructional time. Not less than 5 percent of the States grant must be reserved to carry out, directly or through subgrants or contracts, activities to address the academic impact of lost instructional time by supporting the implementation of evidence-based interventions.

Summer Enrichment

Not less than 1 percent of the States grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based summer enrichment programs.

After-School Programs

Not less than 1 percent of the States grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based comprehensive after-school programs.

SEA Reserve - Learning Loss

Instructions

Indicate how funds will be used to address the Learning Loss reservation requirements.* Check all that apply.

	Salary	Benefits	Contracts	Supplies	Equipment	Total
<input type="checkbox"/> Summer learning						0
<input type="checkbox"/> Extended day						0
<input type="checkbox"/> Comprehensive after-school programs						0
<input type="checkbox"/> Tutoring						0
<input type="checkbox"/> Extended school year programs						0
<input type="checkbox"/> Innovative approaches to provide instruction to accelerate learning						0
<input type="checkbox"/> Interventions in (check all that apply)						
<input type="checkbox"/> Social emotional						0
<input type="checkbox"/> Mental health						0
<input type="checkbox"/> Academic supports to address the disproportionate impact of the COVID-19 pandemic on: (check all that apply)						
<input type="checkbox"/> Students from low-income families						0
<input type="checkbox"/> Students of color						0
<input type="checkbox"/> Children with disabilities						0
<input type="checkbox"/> English learners						0
<input type="checkbox"/> Migratory students						0
<input type="checkbox"/> Students experiencing homelessness						0
<input type="checkbox"/> Children and youth in foster care						0
<input checked="" type="checkbox"/> Leveraging technology to provide embedded assessment and differentiated instruction				41352		41352
<input type="checkbox"/> Diagnostic and curriculum-embedded assessments						0
<input type="checkbox"/> Supplementing the salaries of educators and other qualified personnel to perform additional services						0
<input type="checkbox"/> Hiring additional teachers and teacher aides to provide intensive support to students						0
<input type="checkbox"/> Provide professional development to educators on research-based strategies for meeting students academic, social, emotional, mental health, and college, career, and future readiness needs, including strategies to accelerate learning without remediation or tracking						0
<input checked="" type="checkbox"/> Other (specify) MTSS Administrator- covers all the above areas- 2 years of scaling in for susta	179000	31680				210680

Total Budgeted

179000

31680

0

41352

0

252032

Learning Loss Allotment - must match total budgeted above: 252032

*Required field

SEA Reserve - Summer Enrichment

Instructions

Indicate how funds will be used to address the Summer Enrichment reservation requirements.* Check all that apply.

	Salary	Benefits	Contracts	Supplies	Equipment	Total
<input checked="" type="checkbox"/> Summer enrichment program run by LEA, nonprofit or community organization to address identified needs. Check all that apply.						
<input checked="" type="checkbox"/> Social emotional			16802			16802
<input checked="" type="checkbox"/> Mental health			16802			16802
<input checked="" type="checkbox"/> Academic needs			16802			16802
<input type="checkbox"/> Transportation						
<input type="checkbox"/> Meal services						
<input type="checkbox"/> Work based program						
<input type="checkbox"/> Service learning						
<input type="checkbox"/> Summer bridge						
<input type="checkbox"/> Summer programs, particularly to address the disproportionate impact of the COVID-19 pandemic on underserved student subgroups Check all that apply.						
<input type="checkbox"/> Students from low-income families						
<input type="checkbox"/> Students of color						
<input type="checkbox"/> Children with disabilities						
<input type="checkbox"/> English learners						
<input type="checkbox"/> Migratory students						
<input type="checkbox"/> Students experiencing homelessness						
<input type="checkbox"/> Children and youth in foster care						
<input type="checkbox"/> Other (describe) <input type="text"/>						
Total Budgeted	0	0	50406	0	0	50406

Summer Enrichment Allotment - must match total budgeted above: 50406

*Required field

SEA Reserve - After-School Programs

Instructions

Indicate how funds will be used to address the After-School Programs reservation requirements.* Check all that apply.

	Salary	Benefits	Contracts	Supplies	Equipment	Total
<input type="checkbox"/> After-school program, particularly to address the disproportionate impact of the COVID-19 pandemic on underserved student subgroups. Check all that apply						0
<input type="checkbox"/> Students from low-income families						0
<input type="checkbox"/> Students of color						0
<input type="checkbox"/> Children with disabilities						0
<input type="checkbox"/> English learners						0
<input type="checkbox"/> Migratory students						0
<input type="checkbox"/> Students experiencing homelessness						0
<input type="checkbox"/> Children and youth in foster care						0
<input type="checkbox"/> After-school program run by LEA, nonprofit or community organization to address. Check all that apply.						0
<input type="checkbox"/> Social emotional						0
<input type="checkbox"/> Mental health						0
<input type="checkbox"/> Academic needs						0
<input checked="" type="checkbox"/> Tutoring	35000	15406				50406
<input type="checkbox"/> Transportation						0
<input type="checkbox"/> Other - specify <input type="text"/>						0
Total Budgeted	35000	15406	0	0	0	50406

After-School Allotment - must match total budgeted above: 50406

*Required field

Estimated Jobs Created or Retained

Instructions

Indicate whether jobs will be created or retained as a result of receiving these funds.*

- Yes - save the page and provide required information below
- No - save the page and proceed to the next page

Provide an estimated number and FTE of jobs to be created or retained by the categories listed below.

To complete the number of staff, count each full-time position as 1 and count each part-time position as 1.

- Number of staff example: 1 full-time teacher plus 1 half-time teacher equals 2 staff.

To complete the full time equivalent (FTE), count full-time staff as 1.00. Count staff who work half days as .50 and staff who work three quarters of a day as .75.

- FTE example: 1 full-time teacher (1.00) plus 1 half-time teacher (.50) equals 1.50 FTE.

	Job Classification	Number	FTE
1.	Administrators (nonclerical)	1	1.00
2.	Teachers		
3.	Teacher Aides		
4.	Support Staff (clerical/nonclerical)		
5.	Maintenance/Custodial		
6.	Food Service		
7.	Technology		
8.	Support Services, i.e. Counseling/Guidance, Speech, etc.		
9.	Other (please specify) Curriculum/Instructional Coach	1	1.00
10.	Other #2 (please specify)		
	Totals	2	2.00

*Required field

Subcontracting

Instructions

Subcontracting Requirements

No subcontracting is allowed under this project, except as set forth in the Grant Agreement. If subcontracting is allowed, then all project responsibilities are to be retained by the applicant to ensure compliance with the terms and conditions of the grant. All subcontracting must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracting is to be utilized:

- a. Name(s) and address(es) of subcontractor(s);
- b. Need and purpose for subcontracting;
- c. Measurable and time-specific services to be provided;
- d. Associated costs (i.e., amounts to be paid under subcontracts); and
- e. Projected number of participants to be served.

The applicant may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education.

Indicate whether the applicant will subcontract funds.*

- Yes - provide required information below
- No - save the page and proceed to the next page

SUBCONTRACT 1

Subcontractor Last Name

Not known- have not bid yet

Subcontractor First Name

Not known- have not bid yet

Street Address

Not known- have not bid yet

City

Not known- have not bid yet

State

IL

Zip + 4

62471

1240

Need/purpose for subcontracting

We will follow all procurement procedures prior to obtaining this contract. We will bid the project per requirements and award to the lowest responsible bidder.

Measurable and time-specific services to be provided

Bid packages will be prepared after final ISBE approval of the ARP application.

Amount to be paid for subcontract

2895132

Number to be Served

1069

Check here to add another subcontract

*Required field

The application has been submitted. No more updates will be saved for the application.

	ESSER3ARP-4998
Current Year Allotment	\$3,971,759
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	\$3,971,759
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$3,971,759
TOTAL AVAILABLE	\$3,971,759
	ESSER3ARP-4998

This page will not be active for programs that have an UNRESTRICTED indirect cost rate until indirect cost rates are determined for the grant year. It will become active and will be required later in the fiscal year when the updated indirect cost rates for all entities are available. The information presented below is for your information and planning purposes until that time. Watch for an IWAS message indicating that rates are loaded to budget or amend for indirect costs.

A. Rates to Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - c. Colleges and universities - 8%
 - d. Not-for-profit and community organizations - 8%
2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - c. Colleges and universities - 8%
 - d. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimis, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) will be used as the direct cost base.
2. If UNRESTRICTED rates are used, the MTDC will be used as the direct cost base for:
 - a. LEAs
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - c. Colleges and universities
 - d. For-profit, not-for-profit or community organizations taking the de minimis rate of 10%
3. If UNRESTRICTED rates are used, for-profit and not-for profit community organizations that have a Federal/GOMB negotiated rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: UNRESTRICTED

C. Identify the type of organization applying below. For types (a) through (d), the rate displays on the Budget Detail page and automatically calculates the maximum allowable amount. For type (e), additional questions will appear and must be completed before completing the Budget Detail page.

- (a) LEAs
- (b) ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- (c) Colleges and universities
- (d) For-profit/Not-for-profit or community organizations using:
- a de minimis rate of 10%,
 - a rate of 0%, or
 - a Federal/GOMB negotiated rate

v05.26.2021

Allocation Calculation

Instructions

Under ARP ESSER, the SEA must allocate at least 90 percent of the ESSER funds it receives as subgrants to LEAs in proportion to the amount of funds each LEA received under part, A of title I of the ESEA in the most recent fiscal year.

Section 2001(e)(1) of the ARP Act requires an LEA to reserve not less than 20 percent of its ARP ESSER allocation to address the academic impact of lost instructional time through the implementation of evidence-based interventions.

Section 2001(f) requires ISBE to set aside ARP ESSER funds for State-level reservations to address evidence-based activities and interventions to respond to students social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. The intent and purpose must address the three required use of funds; Learning Loss, Summer School and After School.

3618915	ARP -ESSER III Allocation (at least 20% of which must be used to address loss of learning)
252032	State-level reservation - Learning Loss
50406	State-level reservation - Summer Enrichment
50406	State-level reservation - After-School
3971759	Total Funds Available

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ESSER3ARP-4998 Funds	Delete Row
1000	100	<input type="checkbox"/>	Curriculum Coach for the ARP grant cycle as a continuation of ESSER 1 (FY22-FY24) to assist with curriculum alignment and instruction for learning loss and acceleration including providing professional development on sustainable systems to include the core, MTSS, data driven instruction, and PLCs. 2 FTE at 70,000 each for 3 fiscal years. (LEA 20% Learning Loss allocation)	420000	<input type="checkbox"/>
1000	100	<input type="checkbox"/>	MTSS Administrator to scale up for sustainability, building internal capacity post ESSER funds. (2 years only- FY 22 and FY23) (SEA Reserve Learning Loss) 179,000 total	179000	<input type="checkbox"/>
1000	100	<input type="checkbox"/>	Salaries for after school tutoring for early learners Grades K-3. Pay current staff to tutor after contractual hours beyond the CBS at their hourly rate. Approx 1,000 hours of tutoring. (SEA Reserve Afterschool programs).	35000	<input type="checkbox"/>
1000	200	<input type="checkbox"/>	Benefits for curriculum coach TRS @ 10.6% 7462 insurance benefit x 2 FTE x 3 fiscal years= \$85812 (LEA 20% Learning Loss allocation)	85812	<input type="checkbox"/>
1000	200	<input type="checkbox"/>	Benefits for MTSS Administrator TRS and insurance= \$31,680 (SEA Reserve Learning Loss)	31680	<input type="checkbox"/>
1000	200	<input type="checkbox"/>	Benefits for after school tutoring for early learners Grades K-3. TRS, THIS, NEC 11,352 (SEA Reserve After-School Programs)	15406	<input type="checkbox"/>
1000	300	<input type="checkbox"/>	iReady Core series in reading and math for grades K-8. This is aligned to our strategic plan and included in our top 3 goals based on a historical review of our math assessment data. 3 years over the ARP allocation years- \$70,000 annually. \$210,000 total (LEA 20% Learning Loss allocation)	210000	<input type="checkbox"/>
1000	400	<input type="checkbox"/>	Instructional supplies for, extended/enhanced learning, enrichment during the school day, tutoring and after school programs. (LEA 20% Learning Loss allocation)	7971	<input type="checkbox"/>
2220	500	<input type="checkbox"/>	Computer labs at the elementary and junior high leveraging technology to provide embedded assessments. The iReady assessment provides a my path for students in ELA and math to work at their own levels and provides frequent quick checks for mastery. Dell desktops @ 617.50 each x 67 total= \$41352 (SEA Reserve Learning Loss)	41352	<input type="checkbox"/>
2530	500	<input type="checkbox"/>	Renovation and expansion of the elementary and junior high grades PreK-8. Social distancing and student cohorting were difficult to achieve with limited and shared spaces. The expansion allows 4 additional classrooms for special education focusing on LRE and integration into the regular education setting, a multi-purpose room so students do not have to eat and have recess in their classrooms, and an additional set of bathrooms. The elementary office will be relocated to the front of the building and expanded to include a nurses office and rooms for small group instruction via Title I, MTSS, and social emotional supports for learning renewal. (Our building design team has been meeting this summer to develop the scope of the project. This is estimated at a 5 million dollar project with multiple revenue streams being used including ESSER II and III to partially fund.) The LEA will follow all procurement procedures prior to obtaining this contract.	2895132	<input type="checkbox"/>

3000 ▾	300 ▾	<input checked="" type="checkbox"/>	Community Partnership with the YMCA for summer enrichment for the summers of FY21-FY23. The YMCA focuses on the whole child focusing on mental health, social emotional, academic, and overall wellness through integrated weekly themes. The summer program runs all summer and students can enroll week by week or for the entire summer. These funds will be targeted to the underserved population to provide scholarships to the YMCA summer learning program. \$50,406 (\$16,802 per fiscal year). (SEA Reserve- Summer Enrichment).	50406	<input type="checkbox"/>
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	Total Direct Costs	3971759
	Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	2961890
	Modified Total Direct Costs	1009869
	Indirect Cost Rate %	0.00
	Maximum Indirect Cost *	0
	Indirect Cost	0
Total Allotment		3971759
	Grand Total	3971759
	Allotment Remaining	0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

No file chosen

[Calculate Totals](#)

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the Indirect cost rate cannot be used

** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)

Budget (Read Only)

Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	TRANSFERS 700	TOTAL
1	1000	Instruction	634,000	132,898	210,000	7,971				984,869
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services								
8	2220	Educational Media Services					41,352			41,352
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition & Construction**					2,895,132			2,895,132
15	2540	Operation & Maintenance of Plant Services								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services			50,406					50,406
27	4000	Payment to Other Districts and Governmental Units								
29	Total Direct Costs		634,000	132,898	260,406	7,971	2,936,484			3,971,759
30	Indirect Costs									
31	Total Budget									3,971,759

* If expenditures are shown, the indirect cost rate cannot be used

*** Capital Outlay cannot be included in the indirect cost calculation.*

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, REVISE AS NEEDED, AND SAVE THE PAGE.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- More than five years
- One to five years
- Less than one year

History of Performance

2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?

- More than five years
- One to five years
- Less than one year
- No experience

2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?

- Yes
- No

If NO, select N/A for 2.3 and 2.4

2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?

- a. Yes No N/A Participant eligibility determination
- b. Yes No N/A Case management
- c. Yes No N/A Performance reporting
- d. Yes No N/A Financial reporting at the grant level
- e. Yes No N/A Involving
- f. Yes No N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?

- Less than 10%
- 10-20%
- More than 20%
- N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- Yes No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- Yes No N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

- Yes No N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

- Yes No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory or other requirements

4.1 To what extent is your organization able to comply with all statutory requirements of this program?

- Fully able to comply with all statutory requirements
 With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory or other requirements of this program, or comparable programs, within the last two fiscal years?

- Yes - explanation is required below
 No

If Yes, explain

Agency Specific Questions

- 5.1 Yes No N/A Compliance with matching, level of effort, earmarking requirements related to program delivery
- 5.2 Yes No N/A Compliance with program income requirements related to program delivery
- 5.3 Yes No N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act
[Davis-Bacon Act](#)
[McNamara-O'Hara Service Contract Act \(SCA\)](#)
- 5.4 Yes No N/A Compliance with equipment and real property management requirements related to program delivery
- 5.5 Yes No N/A Compliance with real property acquisition related to program delivery

v06.10.21

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification	Name of State Agency (Grantor): <input type="text" value="Illinois State Board of Education"/> Department/Organizational Unit: <input type="text" value="Regulatory Support"/>
State Award Identification Number (SAIN)	<input type="text" value="586-62-2578-4998-F"/>
State Program Description	To provide local educational agencies with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools
Announcement Type (pre-populated from Amendment page; cannot be changed here)	<input checked="" type="radio"/> Initial announcement (Original Application) <input type="radio"/> Modification of an existing award/Amendment (Amendment) Explain modification (see Amendment page)
Agency (Grantor) Contact Information	<input type="text" value="Annie Brooks, Ph.D."/> <input type="text" value="217-785-1969"/> <input type="text" value="Use Email for now"/>

GRANTEE INFORMATION

Grantee/Subrecipient Information

Name: Jennifer Garrison
Address Line 1: 1109 N. 8th Street
Address Line 2:
City: Vandalia
State: IL
Zip + 4: 62471 1240
Phone: 618 283 8103
Email: jgarrison@vandals203.org
DUNS #: 068544907

Period of Performance

Start and End Date: 7/1/2021 through 6/30/2022

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number	AMOUNT
561	586-62-2578	84,425U	3971759
TOTAL			3971759

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information

Rate (as a percent):
Base: Modified Total Direct Cost
Period: 7/1/2021 - 6/30/2022
List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs
Refer to programmatic instructions on the Budget Detail page for limits

Research and Development

No

Cost Sharing or Matching Requirements

No

Uniform Term(s)

[CODE of FEDERAL REGULATIONS Title 2: Grants and Agreements PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)

[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[Illinois Administrative Code](#)

Grantor-Specific Term(s)

See Part Two of the Grant Agreement

Project Specific Term(s)

None

The district/entity administrator assures that this page has been reviewed (Check the box and save the page.)*

*Required field

v.04.23.2021

Conditions - F & A ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)

No additional conditions imposed

ICQ Section 3. Financial and Regulatory Reporting (2 CFR 200.328-329)

No additional conditions imposed

ICQ Section 4. Budgetary Controls (2 CFR 200.308)

No additional conditions imposed

ICQ Section 5. Cost Principles (2 CFR 200.400)

No additional conditions imposed

ICQ Section 6. Audit (2 CFR 200.500)

No additional conditions imposed

ICQ Section 7. Organizational Governance

No additional conditions imposed

ICQ Section 8. Property Standards (2 CFR 200.311-316)

No additional conditions imposed

ICQ Section 9. Procurement Standards (2 CFR 200.317-326)

No additional conditions imposed

ICQ Section 10. Subrecipient Monitoring and Management (2 CFR 200.331-333)

No additional conditions imposed

ICQ Section 11. Fraud, Waste and Abuse

No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

If conditions 2-11 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.

The Fiscal ICQ must be completed and approved prior to saving this page and subsequently submitting your application. The Fiscal ICQ is dependent upon successful grantee registration at the address linked below.

<http://www.illinois.gov/sites/GATA/Grantee/Pages/default.aspx>

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone

number to the address linked below.
GATA@isbe.net

The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

*Required field

v.04.23.2021

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet management standards

No additional conditions imposed

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

Return to the main tab strip for this program,

Complete and/or resave the PRA - ISBE Specific page, and

Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.04.23.2021

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

GATA Grantee Prequalification is complete	ILSOS	SAM/CAGE Code Expiration Date	Federal Excluded Parties List	Federal Delinquent Debt	FEIN Status	ICQ Status
Yes	Not Required	Good 12/10/2021	Good	Good	Good	Approved

DUNS # Used for Registration

068544907

FEIN

376006838

PRA Status

Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

1. Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>
2. Data Universal Number System (DUNS) is a unique identifier necessary for GATA Registration.
3. Illinois Secretary of State (ILSOS) status is Not Required for school districts. Other entity types must have a Good status. www.ilsos.gov/corporate/lc/
4. System for Award Management (SAM) / Commercial And Government Entity (CAGE) Code Status must be Good. www.SAM.gov
5. If SAM CAGE Code status is not Good, check the expiration date displayed.
6. Federal Excluded Parties List must be Good, reflecting entity is not on the list.
7. Federal Delinquent Debt must be Good, reflecting no delinquent debt.
8. Federal Employer Identification Number (FEIN) Status must be Good.
9. Internal Control Questionnaire (ICQ) Status must be Approved.
10. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.04.22.2021

Overview

The Uniform Grant Agreement / Intergovernmental Agreement (UGA/IGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for the grant program or project.

Exhibits are provided as follows:

Exhibit A - Project Description

Exhibit B - Deliverables or Milestones

Exhibit C - Payment

Exhibit D - Contact Information

Exhibit E - Performance Measures

Exhibit F - Performance Standards

Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA/IGA Summary page.

Uniform Grant / Inter-Governmental Agreement

The Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

VANDALIA COMM. UNIT SCHOOL DISTRICT NO. 203 (Grantee),

with its principal office at

Address 1

1109 N. 8th Street

Address 2

City

Vandalia

State

IL

ZIP + 4

62471

1240

hereby enter into this Grant Agreement (Agreement). Grantor and Grantee are collectively referred to herein as Parties or individually as a Party.

PART ONE - THE UNIFORM TERMS

RECITALS

WHEREAS, it is the intent of the Parties to perform consistent with all Exhibits and attachments hereto and pursuant to the duties and responsibilities imposed by Grantor under the laws of the state of Illinois and in accordance with the terms, conditions, and provisions hereof.

NOW, THEREFORE, in consideration of the foregoing and the mutual agreements contained herein, and for other good and valuable consideration, the value, receipt and sufficiency of which are acknowledged, the Parties hereto agree as follows:

ARTICLE I

AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Under penalty of perjury, Grantee certifies that:*

068544907 is the Grantee's correct DUNS number, and that

Grantee is doing business as a:

- | | |
|--|--|
| <input type="radio"/> Individual | <input type="radio"/> Pharmacy-Non Corporate |
| <input type="radio"/> Sole Proprietorship | <input type="radio"/> Pharmacy/Funeral Home/Cemetery Corp |
| <input type="radio"/> Partnership | <input type="radio"/> Tax Exempt |
| <input type="radio"/> Corporation (includes Not For Profit) | <input type="radio"/> Limited Liability Company (select applicable tax classification) |
| <input type="radio"/> Medical Corporation | <input type="radio"/> P = partnership |
| <input type="radio"/> Governmental Unit (includes school districts, ROEs, EFES, IDEA joint agreements) | <input type="radio"/> C = corporation |
| <input type="radio"/> Estate or Trust | <input type="radio"/> Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement. |

1.2 Amount of Agreement

Grant funds are estimated to be: 3971759

of which 3971759

are federal funds. Grantee agrees to accept Grantor's payment as specified in the Exhibits and attachments incorporated herein as part of this Agreement.

1.3 Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):	S425D210041
Federal Awarding Agency:	Department of Education
Federal Award Date:	3/24/2021
Assistance Listing Number:	84.425U
Catalog of State Financial Assistance (CSFA) Number:	586-62-2578

1.4 Term

This Agreement shall be effective on 7/1/2021 and shall expire on 6/30/2022 unless terminated pursuant to this Agreement.

1.5 Certification

Grantee certifies under oath that (1) all representations made in this Agreement are true and correct and (2) all Grant Funds awarded pursuant to this Agreement shall be used only for the purposes(s) described herein. Grantee acknowledges that the Award is made solely upon this certification and that any false statements, misrepresentations, or material omissions shall be the basis for immediate termination of this Agreement and repayment of all Grant Funds.

Uniform Grant Agreement

[UGA - Articles II through XXVI included in this agreement include the below points](#)

Inter-governmental Agreement

[IGA - Articles II through XXVI included in this agreement include the below points](#)

- | | |
|---|---|
| II. Required Representations | XV. Audit Requirements |
| III. Definitions | XVI. Termination; Suspension; Non-Compliance |
| IV. Payment | XVII. Subcontracts/Sub-Grants |
| V. Scope of Grant Activities/Purpose of Grant | XVIII. Notice of Change |
| VI. Budget | XIX. Structural Reorganization and Reconstitution of Board Membership |
| VII. Allowable Costs | XX. Agreements with Other State Agencies |
| VIII. Required Certifications | XXI. Conflict of Interest |
| IX. Criminal Disclosure | XXII. Equipment or Property |
| X. Unlawful Discrimination | XXIII. Promotional Materials; Prior Notification |
| XI. Lobbying | XXIV. Insurance |
| XII. Maintenance and Accessibility of Records; Monitoring | XXV. Lawsuits and Indemnification |
| XIII. Financial Reporting Requirements | XXVI. Miscellaneous |
| XIV. Performance Reporting Requirements | |

1.6 Signatures

In witness whereof, the Parties hereto have caused this Agreement to be executed by their duly authorized representatives.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE); has additional requirements for its Grantee.

[Part Two - The Grantor-Specific Terms](#)

- By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project. Refer to the Program Assurances tab for these specific terms.

*Required field

v.04.23.2021

Exhibits

Exhibit A - Project Description

The purpose of the Elementary and Secondary School Emergency Relief III (ARP-ESSER III) Fund is to prevent; prepare for; and respond to coronavirus; domestically or internationally.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property that were created; developed; produced; delivered; performed; or provided by or on behalf of or made available through the Elementary and Secondary School Emergency Relief Fund. This report is due 30 days after the grant period end date.

Exhibit C - Payment

Reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Anne Brooks Ph.D.

abrooks@sbe.net

Exhibit E - Performance Measures

At least seventy percent of students are provided priority continuity in education services during the COVID-19 emergency.

At least seventy percent of attendance centers receive prevention; preparedness; and responsiveness services.

Exhibit F - Performance Standards

Fifty percent of students receive priority continuity in education services during the COVID-19 emergency.

Fifty percent or more of attendance centers receive prevention; preparedness; and responsiveness services.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit G by providing notice in writing to the Grantee.

*The above Exhibits to the Uniform Grant Agreement were reviewed.

*Required Field

Uniform Grant Agreement / Intergovernmental Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement / Intergovernmental Agreement sections are read and completed.

Part One - The Uniform Terms

Part Two - The Grantor-Specific Terms

Part Three - The Project-Specific Terms - Currently within the Program Assurances

Exhibits

The above check boxes accurately reflect that the Uniform Grant Agreement / Intergovernmental Agreement was completed.*

*Required field

v.04.23.2023

Specific Terms of the Grant

Instructions

By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program for which funding is requested.

Subcontracting

No subcontracts or sub-grants are allowed without prior written approval of the State Superintendent of Education. If subcontracts or sub-grants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and sub-grants must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts and sub-grants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/sub-grants are to be utilized:

Name(s) and address(es) of subcontractor(s)/sub-grantee(s);

Need and purpose for each subcontract/sub-grant;

Measurable and time specific services to be provided;

Associated costs (i.e., amounts to be paid under each subcontract/sub-grant); and

Projected number of participants to be served.

The grantee may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education (ISBE).

1. Entities that receive Elementary and Secondary Emergency Relief III (ARP-ESSER III) Funds that choose to use ARP funds for population(s) normally served in one or more of the following federal programs will comply with requirements of those programs: ESSA, IDEA, Perkins, McKinney Vento, and/or Adult Education and Family Literacy.
2. The applicant will cooperate in carrying out any evaluation of the program conducted by or for the State Educational Agency, the Secretary, or other Federal officials.
3. The applicant will use such fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program.
4. The applicant will:
 5. A. submit such reports to the Illinois State Board of Education and the Secretary as the State Educational Agency and Secretary may require, including quarterly expenditure and semi-annual performance reports.
 - B. maintain such records, provide such information, and afford such access to the records as the Illinois State Board of Education or the Secretary may reasonably require to carry out the duties of the State Educational Agency or the Secretary.
6. Any summer school or extended year activities will take place in a safe and easily accessible facility. The grantee will ensure that any program to be located in a facility other than an elementary or secondary school is at least as accessible to the students to be served as if the program were located in an elementary or secondary school.
7. The public entity addresses both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.
8. The public entity and any other entity that receives ARP-ESSER III funds will, to the greatest extent practicable, compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act, Section 313 of CRRSA, and ARP, 2001. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
9. The uses of funds by the public entity or other entities demonstrates compliance with CARES Section 18003(d), Section 313 of CRRSA, and ARP, 2001, such as any use of funds addresses the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
10. Every recipient and subrecipient of ARP-ESSER III funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or

its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

11. The SEA will ensure that public entities use ARP-ESSER III funds for activities allowable under section 18003(d) of Division B of the CARES Act, Section 313 of CRRSA, and ARP, 2021. The Department generally does not consider the following to be an allowable use of ARP-ESSER III funds, under any part of 18003 of the CARES Act: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.
12. The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
13. In accepting the funds made available under this GAN, the local educational agency (LEA) assures it will submit a plan to ISBE that contains such information as ISBE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The local educational agency will submit the plan by the date established by ISBE.
[Interim Final Requirements can be found at https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf](https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf)
14. The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.
15. The LEA will, within 30 days of receiving ARP ESSER funds, (a) develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, OR
(b) if developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).
16. The LEA must develop and make publically available on the LEA's website a plan for its use of ARP ESSER funds and submit the plan to ISBE within 90 days as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements.
17. The LEA sought public comment on the plans and took such comments into account in the development of plans before making publicly available.
18. During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, footnote 13 (i.e., until September 30, 2023), the LEA must periodically, but no less frequently than every six months, review and, as appropriate, revise its plan.
19. The LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools)
20. If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations
21. If the LEA developed a plan prior to enactment of the ARP Act that meets the requirements under section 2001(i)(1) and (2) of the ARP Act but does not address each of the required aspects of safety established in this requirement, as part of the required periodic review, revised its plan consistent with these requirements no later than six months after it last reviewed its plan
22. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent
23. The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ISBE or ED may reasonably require including on matters such as:
 - a) How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
 - b) Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
 - c) Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
 - d) LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
 - e) LEA uses of funds to sustain and support access to early childhood education programs;
 - f) Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
 - g) Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;

- h) Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
 - i) Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.
24. Records pertaining to the ARP ESSER award under 2 C.F.R. 200.334 and 34 C.F.R. 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

OTHER ASSURANCES AND CERTIFICATIONS

- 25. The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- 26. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, Disclosure Form to Report Lobbying, when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- 27. To the extent applicable, the LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- 28. The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).
- 29. The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

- 30. The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.
- 31. Control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.
- 32. The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.
- 33. The LEA will make reports to ISBE and to ED as may reasonably be necessary to enable ISBE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or ED deem necessary to perform their duties. [Click here to see USC 1232f at https://uscode.house.gov/view.xhtml?req=granuleid:USC-prelim-title20-section1232f&num=0&edition=prelim](https://uscode.house.gov/view.xhtml?req=granuleid:USC-prelim-title20-section1232f&num=0&edition=prelim)
- 34. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.
- 35. Any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.
- 36. In the case of any project involving construction -
 - (a) the project is not inconsistent with overall State plans for the construction of school facilities, and

(b) In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

37. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

38. None of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

Grant Application Certifications and Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/jcar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms

and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following completion of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200.
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.),

the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).

19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
 - d) Properly post all expenditures made on behalf of the project;

- e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
 - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
 - 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
 - 1) The dangers of drug abuse in the workplace;
 - 2) The grantees or contractors policy of maintaining a drug-free workplace;
 - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4) The penalties that may be imposed upon an employee for drug violations.
- c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at:
www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.04.26.2021

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit ISBE 85-37 "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.04.23.2021

GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.

5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.04.23.2021

GATA Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:

1. NIOSA Grant Information page
2. Prequalification Status page
3. ICQ Conditions page and assures the conditions have been accepted
4. Program Risk Conditions page and assures the conditions have been accepted
5. Parts One, Two, and Three of the Uniform Grant Agreement / Intergovernmental Agreement and confirms the Agreement terms
6. Exhibits to the UGA / IGA
7. UGA / IGA in its entirety

v.04.26.2021