



# Linwood School

Title I Programs  
2021-2022

Please review this presentation and its embedded links  
for more information regarding the Title I  
programs at Linwood



# History of Title I

- Began in the mid 1960's
- Largest federal assistance program for public schools
- Elementary and Secondary Education Act of 1965
- No Child Left Behind Act (NCLB) of 2001 & Every Student Succeeds Act (ESSA) of 2015



# Purpose

- To provide additional academic support to students who need it the most.
- To help students work towards meeting the standards set by the New Jersey Department of Education.



# Schoolwide Program

As a Title I schoolwide program, Linwood uses Title I funds to improve academic achievement of all students.

All staff, resources, and classes are part of the overall Schoolwide program. Schoolwide programs can use all allocated funds to increase the amount and quality of learning time.



# Linwood's Title I Programs

In an effort to improve the academic achievement of identified Title I students, supplemental services are delivered in a number of ways, i.e., supplemental; pull-out/push-in; and/or extended day, week, or year instruction.



# Linwood's Title I Programs: 2021-22

- ELA & Math R&R Strategies
- ELA & Math R&R Enrichment
- ELA & Math Academic Support Intervention (*Pull Out &/or Push In*)
  - After-school ELA & Math Tutoring (*schedule TBD*)
- Character Counts/Second Step Social Emotional Learning
  - Professional Development for Staff
  - School-Family Engagement Coordinator
  - School Improvement Specialist (Grades 5-8)



# Linwood's Title I Programs

The school utilizes a variety of data to determine which students are eligible for Title I support. [Entrance/exit criteria](#) includes data based on, but not limited to:

- **2019 NJSLA ELA and math scores** (if applicable - No NJSLA in 2020 or 2021 due to COVID-19)
- **2020-21 district benchmark assessments (LinkIt/IRA/DRA)**
- **Report Cards & Teacher Recommendation**



# Intervention Support

- **Linwood's Strategies and Intervention class teachers will work with your child and his/her ELA/Math teacher to identify skills that require improvement.**
- **Students will participate in small group instruction that is differentiated to meet their academic needs.**





# Ongoing Assistance

Student needs will be evaluated by teachers to determine student attainment of educational objectives. Progress monitoring will include an examination of the school's local benchmark assessment scores throughout the year, report card grades, classroom performance data, as well as input from the child's ELA and/or math teacher and intervention program teacher.



# Parent Involvement Policies

The following documents are available on the school's Title I website:

- [2020-21 Title I Right to Know Letter \(Eng/Spa\)](#)
- [2020-21 Title I School-Parent Compact \(Eng/Spa\)](#)
- [2020-21 Title I Parent Involvement Policy \(Eng/Spa\)](#)



# Parent Involvement

- Annual Informational Forum
- Notification of their child's participation in one or more of our Title I programs
- Parent Academies
- Assist parents in attending workshops and school functions

Parental Advisory Committee (TBD)



# For more information:

[NBTSchools Title I website](#)

[Linwood School homepage](#) & [Linwood School Title I Webpage](#)

[NJDOE - Office of Title I](#)

