

ESSER III Stakeholder Input Form

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief Fund (ESSER III) provides over \$12,000,000,000 to the State of Texas. Jourdanton ISD will receive a share of ESSER III funding that is directly proportionate to Jourdanton ISD's share of Title I federal funding. JISD is seeking input from stakeholders across the district as we develop our district-level plan. Your feedback and input is incredibly valuable and will help guide our final plan. Responses to this survey are due by 5:00 p.m. on May 28, 2021 and will be reviewed for inclusion into the district's ESSER III plan and application.

* Required

1. Please select your stakeholder category. Please select all that apply *

Check all that apply.

- ☐ Parent
- ☐ Community Member
- ☐ Teacher
- ☐ District Administrator, Principal, Vice Principal, Assistant Principal
- ☐ Campus Counselor
- ☐ Other school district personnel
- ☐ Stakeholder representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, or other underserved students.
- ☐ Civil rights organizations (including disability rights organizations) or tribes (to the extent present and served by the school district).

Other: ☐ _____

2. From your perspective, what are the top issues currently facing students and school districts during the COVID-19 Pandemic? * *

3. In your opinion, what are the biggest challenges Jourdanton ISD faces in accelerating student learning to make up for learning losses incurred due to the COVID-19 Pandemic? * *

4. Please select the two needs that you see as having the highest priority for the summer of 2021 and for the 2021-2022 school year related to the impact of the COVID-19 Pandemic. * *

Check all that apply.

- ☐ Academic- address learning loss (teacher training and coaching, targeted and accelerated instruction, after school and/or summer programs)
- ☐ Mental health- services and supports
- ☐ Health- prevent, prepare for, and respond to coronavirus
- ☐ Technology- purchasing technology (hardware, software, and connectivity) that aids in regular/substantive educational interaction between students and instructors

5. Beyond the traditional school day, which types of programs do you believe Jourdanton ISD should consider to accelerate student learning? Please select all that apply. * *

Check all that apply.

- ☐ Tutoring
- ☐ After school programs
- ☐ Summer learning programs

Other: ☐

THIS FORM IS NOT INTENDED TO BE USED FOR ANY OTHER PURPOSES. IT IS THE PROPERTY OF THE DISTRICT AND SHOULD BE RETURNED TO THE DISTRICT OFFICE.

6. What strategies have been most effective, in your experience, in supporting the needs of students in Jourdanton ISD during the COVID-19 pandemic? * *

7. What additional comments would you be willing to share with us?

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