

STUDENT REPRESENTATION TO THE SCHOOL BOARD

RSU No 2 encourages and values student input in our decision-making process. Students bring a critically important perspective that is essential for Board members to hear and understand. Having students serve on the Board will provide for direct communication to support more thoughtful and informed decision making, strengthen the relationships between the Board and students, and enhance the student representatives' leadership and communication skills.

Expectations for Student Representatives

RSU 2 will have one student representative from each high school on the Board. Student representatives will serve one-year terms to correspond with a full academic year. As liaisons between the Board and the student body, they will participate fully in public discussions and will have access to all non-confidential Board materials. They will have non-voting status and will be encouraged to register non-binding votes on all Board matters and attend any public Board meetings they wish to attend.

Student representatives will be expected to do the following:

- Review the RSU #2 Policy Manual and the Board Member Code of Ethics
- Participate in an orientation offered by the Superintendent
- Attend monthly public Regular Board meetings
- Prepare for all meetings by reviewing materials beforehand
- Maintain confidentiality

Eligibility and Appointment Process

All rising junior and seniors are eligible to apply for the position of student representative to the Board. Students must complete an application and submit it to their school Principal. Applicants will be screened and interviewed by school faculty and/or administrators. Each high school Principal will recommend one student to the Board. If the Board approves the recommendation, the student representative's term will begin at the next public meeting.

Vacancy

If the position of Student Representative to the Board becomes vacant, another Student Representative shall be appointed in accordance with procedures above to finish the current term.

First Reading: 2/2/12

Approved: 3/6/12

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