

# ***EL DORADO HIGH SCHOOL***

## ***COURSE CATALOG***

### ***2021-22***



# **GRADES 9, 10, 11, 12**

*Information in this course catalog is based on current regulations/policies of the El Dorado School District.*

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# 2021-2022 EHS COURSE OFFERINGS

## ENGLISH / LANGUAGE ARTS:

410000 English 9..... 9	517070 AP Research.....11-12	\$ 514000 Oral Communications
410001 Pre-AP English 9..... 9	517040 AP Eng Literature & Comp.....12	(concur credit).....12
411000 English 10..... 10	\$ * 519940 Comp I (concur credit).....11-12	> 418040 Film as Literature..... 11-12
411001 Pre-AP English 10.....10	\$ * Comp II (concur credit).....11-12	415000 Journalism I.....9-12
412000 English 11..... 11	519940 Literature I (concur credit).....NA	415010 Journalism II..... 10-12
517030 AP Eng Language & Comp..... 11	519940 Literature II (concur credit).....NA	415020 Journalism III .....11-12
413000 English 12.....12	> 416000 ELA Drama.....9-12	415030 Journalism IV.....12
419110 Critical Reading.....9-12	496030 Transitional Literacy Ready.....12	440000 Spanish I.....9-11
517060 AP Seminar..... 11-12	41420F Personal Communication.....9	440020 Spanish II..... 10-12
	> 414200 Personal Communication.....12	

## MATHEMATICS:

430000 Algebra I..... 9	431000 Geometry.....10-12	439110 Transitional Math Ready..... 12
430001 Pre-AP Algebra I..... 9	431001 Pre AP Geometry ..... 9-10	439050 Adv Topics & Modeling..... 11-12
430100 Algebra I Part A..... 9	431100 Geometry Part A..... 11	\$ *53990A Advanced Topics/
430200 Algebra I Part B..... 10	431200 Geometry Part B.....12	College Algebra (concur cred).....11-12
432000 Algebra II..... 11-12	433000 Pre Calculus.....11-12	539030 AP Statistics..... 11-12
432001 Pre-AP Algebra II.....10	433001 Pre AP PreCalculus..... 11	534040 AP Calculus AB..... 11-12
	434010 Calculus.....11-12	534050 AP Calculus BC..... 12

## SCIENCE:

423000 Physical Science..... 9	520030 AP Biology.....10-12	522080 AP Physics I..... 10-12
423001 Pre AP Physical Science..... 9	421000 Chemistry.....10-12	522090 AP Physics II.....10-12
420000 Biology..... 10	421001 Pre AP Chemistry.....10-12	424020 Environmental Science.....11-12
420001 Pre AP Biology.....9-10	521030 AP Chemistry.....11-12	424030 Anatomy & Physiology..... 11-12
		529010 Biotechnology..... 10-12

## SOCIAL STUDIES:

> 472000 Civics..... 9	570020 AP U.S. History..... 11-12	579080 AP Human Geography..... 11-12
> 472001 Pre AP Civics..... 9	> 474300 Economics with	> 474600 World Geography.....10-12
471000 World History Since 1450... 10-12	Personal Finance..12	474700 African Amer History..... 10-12
\$ * 579910 World History conc credit ... 10-12	> 473000 Arkansas History.....10-12	572010 AP US Gov & Politics..... 11-12
571020 AP World History..... 10-12	> 474400 Psychology /	579170 AP European History..... 11-12
470000 U.S. History Since 1890..... 11-12	> 474500 Sociology..... 10-12	
\$ * 579920 U.S. History conc credit..... 11-12	579120 AP Psychology..... 11-12	

## CAREER AND TECHNICAL EDUCATION: BUSINESS AND MARKETING TECHNOLOGY

> 492230 Arkansas Hospitality & Tourism11-12	492330 Marketing Business Enterprise.10-12	Youth Apprenticeship-OfficeApproval.....11-12
> 492070 Business Law I..... 10-12	> 491990 Personal Finance.....10-12	490210 BUS: Business Finance
> 492080 Business Law II..... 10-12	492700 Small Business Operations.11-12	490220 BUS: Hospitality & Tourism
492100 Computerized Acct. I..... 10-12	492120 Survey of Business ..... 9-12	490250 BUS: Mktg Sales & Services
492110 Computerized Acct. II..... 11-12	492260 Tourism Industry Management..10-11	560010 EAST Initiative I..... 9-12
492760 Digital Sales & Marketing... 10-12	493860 Internship.....11-12	560020 EAST Initiative II..... 10-12
> 492250 Hospitality Administration... 10-12		560030 EAST Initiative III.....11-12
		560040 EAST Initiative IV.....12

## CAREER AND TECHNICAL EDUCATION: FACS (FAMILY AND CONSUMER SCIENCE EDUCATION)

> 492230 Arkansas Hospitality	\$ 493080 Family and Consumer	493200 Life and Fitness Nutrition..... 11-12
& Tourism..... 11-12	Science (FACS)..... 9-12	493020 Life Span Development..... 10-11
^ 493260 Culinary Arts I..... 11-12	493110 Food Safety & Nutrition..... 10-12	> 491990 Personal Finance.....10-12
^ 493270 Culinary Arts II..... 11-12	493240 Foundations of Teaching.... 10-12	Youth Apprenticeship-OfficeApproval..... 11-12
493150 Dynamics of Human	> 492250 Hospitality Administration .. 11-12	492080 FCS: Hospitality & Tourism
Relationships.....11-12	> 493160 Leadership&Service Learning 9-12	490290 FCS: Human Services
	493240 Foundations of Teaching.....10-12	
490270 FCS: Education & Training		

## CAREER AND TECHNICAL EDUCATION: STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS)

465070 Computer Science Essentials .....9-12	495480 Intro to Engineering Design (PLTW)..... 9-11
465080 Computer Science Principles .....10-12	495490 Principles of Engineering (PLTW)..... 10-11
565130 AP Computer Science.....11-12	Youth Apprenticeship (Office Approval)..... 11-12
465270 Cybersecurity Year 1.....9-11	490320 STEM: Information Technology
465280 Cybersecurity Year 2..... 10-11	490330 STEM: STEM Cluster
65290 Advanced Cybersecurity Year 3.....11-12	

> One Semester      \* Concurrent Credit receives one unweighted credit per semester      \$ Fee      ^ 2 period block

# 2021-2022 EHS COURSE OFFERINGS

## CAREER AND TECHNICAL EDUCATION: TRADE AND INDUSTRY

495790 Introduction to Leadership Education & Training.....9-12	424030 Anatomy and Physiology..... 11-12
495800 Intermediate Leadership Education & Training.....10-12	494050 Foundations of Sports Medicine..... 10-11
495810 Applied Leadership Education & Training..... 11-12	494070 Sports Medicine Injury Assessment (offered 2020-2021) 10-12
495890 Advanced Leadership Education & Training.....12	Youth Apprenticeship (Office Approval)..... 11-12
494350 Digital Photography I..... 9-11	490380 T & I: Government and Public Administration
494370 Digital Photography II..... 10-11	490350 T & I: Arts, Audio/Video Technology & Communications
490380 Digital Photography III..... 11-12	490370 T & I: Health Science
494360 Digital Photography Lab..... 11-12	491150 Survey of Ag Systems.....9-11

## FINE ARTS:

\$ 45200G Vocal Music I Girls Select.....9-12	451000 Band I..... 9-12	\$ 459100 Theatre I..... 9-12
\$ 45200M Vocal Music I Choraliers..... 9-12	451040 Band II.....10-12	\$ 459110 Theatre II..... 10-12
\$ 45204G Vocal Music 2 Girls Select...10-12	451050 Band III.....11-12	\$ 459120 Theatre III..... 11-12
\$ 45204M Vocal Music 2 Choraliers....10-12	451060 Band IV.....12	\$ 559160 Theatre IV (Advanced Theatre)...12
\$ 45205G Vocal Music 3 Girls Select....11-12	451200 Jazz Band I.....9-12	\$ 450000 Visual Art I..... 9-12
\$ 45205M Vocal Music 3 Choraliers.... 11-12	451210 Jazz Band II.....10-12	\$ 450030 Visual Art II..... 9-12
\$ 45206G Vocal Music 4 Girls Select.....12	451220 Jazz Band III.....11-12	\$ 450040 Visual Art III..... 11-12
\$ 45206M Vocal Music 4 Choraliers.....12	451230 Jazz Band IV..... 12	\$ 450050 Visual Art IV.....11-12
\$ 452000 Oratorio I.....9-12	451100 Orchestra I.....9-12	\$ > 450090 Studio Art 3-D.....10-12
\$ 452040 Oratorio II.....10-12	451110 Orchestra II.....10-12	\$ 559050 AP Studio Art:
\$ 452050 Oratorio III..... 11-12	451120 Orchestra III.....11-12	3-D Design Portfolio.....10-12
\$ 452060 Oratorio IV.....12	451130 Orchestra IV.....12	> 453100 Art Appreciation..... 9-12
\$ 552010 Show Choir..... 9-12	\$ 459240 Stagecraft I.....9-12	> 453030 Music Appreciation..... 9-12
	\$ 459250 Stagecraft II.....10-12	> 453130 Theatre Appreciation..... 9-12
\$ 559170 Stagecraft IV 12	\$ 459260 Stagecraft III.....11-12	459020 Music Technology.....9-12

## HEALTH AND PHYSICAL EDUCATION:

> 48000B Health & Safety Boys 9-12	> 48501B Personal Fitness For Life Boys.....9	48503B Outdoor Pursuits Boys.....10-12
> 48000G Health & Safety Girls 9-12	> 48501G Personal Fitness For Life Girls.....9	48503G Outdoor Pursuits Girls .....0-12
> 690040 Driver Education 10-12	> 485020 Recreational Sport- Archery..9-12	

## Strength and Conditioning

58502K Boys Basketball 10-12	58502H Baseball 9-12	58502Y Boys Wrestling 9-12
58502G Girls Basketball 10-12	58502A Softball 9-12	58502X Girls Wrestling 9-12
58502D Boys Basketball (JV) 9	58502R Boys Track 9-12	58502C Cross Country 9-12
58502E Girls Basketball 9	58502T Girls Track 9-12	58502V Volleyball 9-12
58502J Football 10-12	58502B Boys Soccer 9-12	58502W Swim 9-12
58502F Football 9	58502S Girls Soccer 9-12	58502Z JV Cheerleading 9-10
58502L Golf 9-12	58502N Tennis 9-12	58502P Varsity Cheerleading 10-12

## OTHER COURSES:

971560 Transitions (SPED only-IEP) 9-12	69600A ACT PREP-21 & above (local credit) 11-12	69600B ACT Prep-20 & below (local credit) 11-12
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> One Semester Course

n/c No Credit ???

\$ Fee

## EHS SCHEDULE INFORMATION

1. A student may request a schedule change only if there has been a mistake in the scheduling process or if an additional class is needed for graduation.
2. Students may take no more than one non-credit class.
3. Students who need to make up a failed English, Math, or Science course will need to attend Credit Recovery (if available) or Summer School.
4. Driver's Education will be offered during the school year, fall and spring semesters for local credit. **Students are required to have a Driver's Permit prior to taking the class.**
5. Advanced Placement courses are available, and weighted credit will be given for these courses only if students are enrolled in the course for the entire year offered and take the AP exam

## El Dorado High School Graduation Requirements

All students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. In such case of a waiver, the students will be required to participate in the Core. The required twenty-two (22) units, at a minimum, are to be taken from the Smart Core or the Core as follows:

SUBJECTS	UNITS	
English	4	
Math	4	<b>SMART CORE:</b> Algebra I Geometry Algebra II Fourth unit of either an approved math unit or a computer science flex credit
		<b>CORE:</b> Algebra I OR Algebra I Part A and Algebra I Part B Geometry OR Geometry Part A and Geometry Part B All math units must build on the base of algebra and geometry knowledge and skills.
Science	3	DESE approved biology DESE approved physical science Third unit that is either an approved science credit or a computer science flex credit
Social Studies	3	Civics (1/2 credit) World History U.S. History Economics (1/2 credit)
Personal Communications	1/2	
Physical Education	1/2	
Health and Safety	1/2	
Fine Arts	1/2	
Career Focus	6	All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

**\*\***A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.

**\*\*** All students shall earn credit in a course covering the Personal and Family Finance Standards in order to graduate. Currently, this requirement can be met through Economics.

**\*\*** All students shall earn at least one credit for a digital learning course. Currently, this requirement can be met through Health and Safety class.

**\*\*** All students will be trained in quality psychomotor skill bases in cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators.

**\*\***All students must receive a passing score on the Arkansas Civics Exam in order to graduate. Currently, this requirement can be met during Civics.

## ENGLISH / LANGUAGE ARTS CLASSES

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 9 Pre-AP English 9 ELA Drama Personal Communication	English 10 Pre-AP English 10 AP Seminar ELA Drama	English 11 AP English Language & Composition * Composition I * Composition II AP Seminar ELA Drama Film as Literature AP Research	English 12 AP Seminar AP English Literature & Composition * Composition I * Composition II * Literature & Composition I (NA) * Literature & Composition II (NA) ELA Drama Transitional Literacy Ready Personal Communication * Oral Communications Film as Literature AP Research

**\* Concurrent Credit - Student cost will vary depending on number of credit hours taken – see page 37**

All English courses address the four strands of language communication skills: reading, writing, language, and speaking and listening. In both regular and Advanced Placement courses, all students are reviewed and prepared for standardized tests: state testing tests, ACT, SAT, and AP. Assignments include real world situations, integrated curricular studies, and thematic units.

<b>Course Title: English 9</b> <b>Course #: 410000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9</b>
This freshman requirement finalizes formal grammar study with application of grammar skills through writing. Writing is focused on the paragraph but includes some longer papers using narrative, explanatory, and argumentative modes. Character education units include further real world studies. Literary studies include a variety of non-fiction, novels, short stories, drama, and poetry.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: Pre-AP English 9</b> <b>Course #: 410001</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9</b>
This Pre-AP class is for college-bound students. In expanded study of English, critical thinking skills are applied to reading, writing, and analysis. Students read a variety of American and World literature in non-fiction, novels, short stories, drama, and poetry. With focus on the writing process, students write paragraphs and refine essay writing skills for narrative, explanatory, and argumentative modes.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: English 10</b> <b>Course #: 411000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10</b>
This sophomore level course emphasizes writing and World literature. Students concentrate on paragraphs and the essay form. The writing process allows students to write narrative, explanatory, and argumentative modes. Literary studies include a variety of non-fiction, novels, short stories, drama, and poetry.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: Pre-AP English 10</b> <b>Course #: 411001</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10</b>
This Pre-AP course is for college-bound students. Students meet challenges in reading, writing, and analysis. Through a wide selection of literary genre, serious class discussion, and a great variety of written assignments, students use critical thinking skills. Included are studies of American and world writers.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: English 11</b> <b>Course #: 412000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11</b>
This junior English requirement delves further into composition and emphasizes American literature. Students study grammar as it applies to their writing with processes focused on narrative, explanatory, and argumentative essays. A documented paper is required in this course. Literary studies include an assortment of short stories, drama, and poetry.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: AP English Language and Composition</b> <b>Course #: 517030</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11</b>
This AP course is a college-level class, the fifth course in the AP English Vertical Plan. Major emphasis is given to the writing process and description, narration, exposition, literary analysis, and rhetorical analysis. The course requires documented literary and argumentative essays. Literary focus emphasizes American authors as well as some world and British authors.	<b>Prerequisite(s):</b>  <b>Notes: AP Information – see page 41</b> <b>Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP English Language exam will not receive weighted credit.</b>

<b>Course Title: English 12</b> <b>Course #: 413000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>12</b>
This senior English requirement emphasizes composition and British and Western literature. Students write literary analyses using the writing process and study grammar only as it applies directly to their own writing. A documented essay is required in this course. Literary studies include an assortment of short stories, drama, and poetry, etc.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: AP Seminar</b> <b>Course #: 517060</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
This AP course is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances.	<b>Prerequisite(s):</b>  <b>Notes: AP Information – see page 37</b>

<b>Course Title: AP English Literature and Composition</b> <b>Course #: 517040</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>12</b>
The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.	<b>Prerequisite(s):</b>  <b>Notes: AP Information – see page 37</b> <b>Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP English Literature and Composition exam will not receive weighted credit.</b>

<b>Course Title: Composition I (concurrent credit fall semester only) *</b> <b>Composition II (concurrent credit spring semester only) *</b> <b>Course #: 519940</b> <b>Credits: 1.0 (college credit if college fee paid and course passed)</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
This English requirement emphasizes British and Western literature while also fulfilling the South Ark requirements for Composition I and II. Literary studies include an assortment of short stories, drama, and poetry; students will compose literary analyses using the writing process and study grammar. In addition, students will complete five composition essays during the fall semester and a ten-page documented research paper during the spring semester.	<b>Prerequisite(s):</b>  <b>Notes: * Concurrent Credit - Student cost will vary depending on number of credit hours taken – see page 37</b> <b>By enrolling in concurrent credit through SouthArk, students have the opportunity to earn 3 hours college credit per semester.</b>

<b>Course Title: Literature and Composition I (concurrent credit- fall semester only) *</b> <b>Literature and Composition II (concurrent credit- spring semester only) *</b> <b>Course #: 51994L</b> <b>Credits: 1.0 AVAILABLE 2022-2023</b>	<b>GRADE LEVEL(S)</b> <b>12</b>
Literature I is an introduction to Western literature; sampling of major masterpieces from the early Greeks to A.D. 1600. Emphasis on historical context, literary analysis, and critical writing. Literature II is an introduction to Western literature with selections of works from 1660 to the present. Emphasis on historical context, literary analysis and critical writing.	<b>Prerequisite(s): Composition I &amp; II</b>  <b>Notes: * Concurrent Credit - Student cost will vary depending on number of credit hours taken – see page 37</b> <b>By enrolling in concurrent credit through SouthArk, students can earn 3 hours college credit per semester.</b>

<b>Course Title: ELA Drama</b> <b>Course #: 416000</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
An introductory course in dramatic literature, theatre history, and theatre as a collaborative art form. Text-based course with a great deal of reading, writing, and viewing plays with oral presentation included.	<b>Prerequisite(s):</b> <b>Notes:</b>

<b>Course Title: Transitional Literacy Ready</b> <b>Course #: 496030</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>12</b>
This senior English elective focuses on the development of strategies for reading and fully understanding specific kinds of complex texts in all subjects, in order to develop knowledge, formulate opinions, and communicate these in a variety of written formats. College-level texts include an assortment from core subjects. This course is recommended for students who are seeking to meet college and career readiness requirements.	<b>Prerequisite(s):</b> <b>Notes: This course does not fulfill the 12<sup>th</sup> grade English graduation requirement.</b>

<b>Course Title: Personal Communication</b> <b>Course #: 41420F</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>9</b>
This Freshman course deals with all four strands of the language arts communication skills but focuses on speaking and listening. These skills are taught through student experiences in nonverbal communication, public speaking, group discussion, interviews, etc.	<b>Prerequisite(s):</b> <b>Notes: Any Freshman who wishes to receive concurrent credit for Oral Communications needs to wait until his/her Senior year and take Oral Communications #514000 (see below).</b>

<b>Course Title: Personal Communication</b> <b>Course #: 414200</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>12</b>
This Senior course deals with all four strands of the language arts communication skills but focuses on speaking and listening. These skills are taught through student experiences in nonverbal communication, public speaking, group discussion, interviews, etc	<b>Prerequisite(s):</b> <b>Notes:</b>

<b>Course Title: Oral Communications (Concurrent Credit Fall and Spring semesters) *</b> <b>Course #: 514000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>12</b>
By enrolling in concurrent credit through South Ark, <u>students have the opportunity to earn 3 hours college credit per semester.</u>	<b>Prerequisite(s):</b> <b>Notes: Concurrent Credit - Student cost will vary depending on number of credit hours taken – see page 37</b>

<b>Course Title: Film as Literature</b> <b>Course #: 418040</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
This junior and senior level elective course explores film as literature in its script, its composition, and its cinematography. Students will analyze some of America's most celebrated films as well as modern works, evaluate film criticisms, compose thesis-driven essays through literary theorists' lenses, and apply prior academic knowledge, such as characterization, imagery, symbolism, conflict, etc.	<b>Prerequisite(s):</b> <b>Notes:</b>

<b>Course Title: AP Research</b> <b>Course #: 517070</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000-5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.	<b>Prerequisite(s): AP Seminar</b> <b>Notes: AP Information – see page 41</b> <b>Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP exam will not receive weighted credit.</b>



## JOURNALISM CLASSES

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Journalism I	Journalism I Journalism II	Journalism I Journalism II Journalism III	Journalism I Journalism II Journalism III Journalism IV

<b>Course Title:</b> Journalism I <b>Course #:</b> 415000 <b>Credits:</b> 1.0	<b>GRADE LEVEL(S)</b> 9, 10, 11, 12
A beginning course of journalism skills plus publishing the EHS Hi-Gusher. A strong English background is necessary to be successful in this course.	<b>Prerequisite(s):</b> <b>Notes:</b>

<b>Course Title:</b> Journalism II <b>Course #:</b> 415010 <b>Credits:</b> 1.0	<b>GRADE LEVEL(S)</b> 10, 11, 12
Lab course for publication editors. Teacher recommendation only.	<b>Prerequisite(s):</b> Journalism I <b>Notes:</b>

<b>Course Title:</b> Journalism III <b>Course #:</b> 415020 <b>Credits:</b> 1.0	<b>GRADE LEVEL(S)</b> 11, 12
This is an intensified lab course. Teacher recommendation only.	<b>Prerequisite(s):</b> Journalism II <b>Notes:</b>
<b>Course Title:</b> Journalism IV <b>Course #:</b> 415030 <b>Credits:</b> 1.0	<b>GRADE LEVEL(S)</b> 12
This is an intensified lab course. Teacher recommendation only.	<b>Prerequisite(s):</b> Journalism III <b>Notes:</b>

## FOREIGN LANGUAGE CLASSES

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Spanish I	Spanish I Spanish II	Spanish I Spanish II	Spanish II

<b>Course Title:</b> Spanish I <b>Course #:</b> 440000 <b>Credits:</b> 1.0	<b>GRADE LEVEL(S)</b> 9, 10, 11
Designed to teach the basic skills of understanding, speaking, reading and writing of the language, as well as cultural elements of Spanish speaking countries/regions.	<b>Prerequisite(s):</b> <b>Notes:</b>

<b>Course Title:</b> Spanish II <b>Course #:</b> 440020 <b>Credits:</b> 1.0	<b>GRADE LEVEL(S)</b> 9, 10, 11
In-depth studies of the four skills - understanding, speaking, reading, & writing.	<b>Prerequisite(s):</b> Spanish I <b>Notes:</b>

## MATHEMATICS CLASSES

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Algebra I Pre AP Algebra I Algebra I Part A Pre AP Geometry	Algebra I Part B Pre AP Algebra II Pre AP Geometry Geometry	Algebra II Pre AP Algebra II Geometry Geometry Part A Pre-Calculus Pre AP PreCalculus Calculus Advanced Topics & Modeling In Math/ College Algebra AP Statistics AP Calculus AB	Algebra II Geometry Geometry Part B Pre Calculus Calculus Transitional Math Ready Advanced Topics & Modeling In Math *Advanced Topics & Modeling In Math/College Algebra AP Statistics AP Calculus AB AP Calculus BC

**\*Concurrent Credit --- Student cost will vary depending on the number of credit hours taken – see page 37.**

**The El Dorado School District requires EHS students to take a math course during their senior year.**

<b>Course Title: Algebra I</b> <b>Course #: 430000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> 9
<p>This course is a basic approach to the study of algebra with emphasis on the acquisition and application of algebraic concepts and skills in problem solving. Algebra I is a graduation requirement for all students.</p>	<b>Prerequisite(s):</b> <b>None</b>
	<b>Notes:</b> <b>Algebra is a graduation requirement.</b>

<b>Course Title: Pre AP Algebra I</b> <b>Course #: 430001</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> 9
<p>This course covers essentially the same material as Algebra I with greater emphasis on algebraic concepts and Laying the Foundation activities and assessments. The logical thinking skills emphasized in this course should help prepare the student for higher level mathematics.</p>	<b>Prerequisite(s):</b> <b>None</b>
	<b>Notes:</b>

<b>Course Title: Algebra 1 Part A</b> <b>Course #: 430100</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> 9
<b>Course Title: Algebra 1 Part B</b> <b>Course #: 430200</b> <b>Credits: 1.0</b>	10
<p>Algebra I Part A is the first part of a two-credit algebra course. Algebra I Part B is the second part of a two-credit algebra course. Students who successfully complete Algebra I Part A and Algebra I Part B will meet the Algebra I requirement for graduation. The process of collecting and analyzing data are embedded throughout this course. Appropriate technology and manipulatives will be used regularly for instruction and assessment. Students should be able to judge the meaning, utility, and reasonableness of the results of symbol manipulations, including those carried out by technology.</p>	<b>Prerequisite(s):</b>
	<b>Notes:</b> <b>These courses do not meet the requirement for Smart Core. A Smart Core waiver must be signed.</b> <b>If Part A is taken, Part B must be taken the next school year.</b>

<b>Course Title: Algebra II</b> <b>Course #: 432000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
<p>Students are strongly urged to take Geometry before Algebra II. This course is designed to equip the college-bound student with a working knowledge of the algebra needed for success in college. It includes the study of linear and quadratic equations and inequalities; linear, quadratic, polynomial, exponential and logarithmic functions; systems of linear and quadratic equations and inequalities; graphing of all types of equations, inequalities and functions; and the complex number system. Applications of these concepts to problem solving is stressed throughout.</p>	<b>Prerequisite(s): Algebra I</b>

<b>Course Title: Pre AP Algebra II</b> <b>Course #: 432001</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11</b>
<p>This course provides students with an in-depth study of the algebra needed for higher level mathematics. It covers the same topics as Algebra II with the addition of matrices. This course is strongly recommended for students planning to specialize in fields such as science, engineering, or mathematics</p>	<b>Prerequisite(s): Pre AP Algebra I and Pre AP Geometry</b>
	<b>Notes:</b>

<b>Course Title: Geometry</b> <b>Course #: 431000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
<p>A comprehensive study of the basic properties of geometric figures in both two and three dimensions. Deductive reasoning is correlated with algebraic skills in applications of principles and problem solving. This course is designed to help the student develop skills in logical thinking.</p>	<b>Prerequisite(s): Algebra I</b>
	<b>Notes:</b> <b>Geometry is a graduation requirement.</b>

<b>Course Title: Pre AP Geometry</b> <b>Course #: 431001</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10</b>
<p>This course covers essentially the same material as Geometry with greater emphasis on theory and proofs. The logical thinking skills emphasized in this course should help prepare the student for higher level mathematics.</p>	<b>Prerequisite(s): Pre AP Algebra I</b>
	<b>Notes:</b>

<b>Course Title: Geometry Part A</b> <b>Course #: 431100</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11</b>
<b>Course Title: Geometry Part B</b> <b>Course #: 431200</b> <b>Credits: 1.0</b>	<b>12</b>
<p>Geometry Part A is the first part of a two-credit geometry course. Geometry Part B is the second part of a two-credit geometry course. Both courses will help students develop communication skills, enhance reasoning, and make connections within mathematics to other disciplines and the real world. In these courses, students are engaged in problematic situations in which they form conjectures, determine the validity of these conjectures, and defend their conclusions to classmates. Students will use physical models and appropriate technology throughout these courses in their investigations.</p>	<b>Prerequisite(s):</b>
	<b>Notes:</b> <b>These courses do not meet requirements for Smart Core. A Smart Core waiver must be signed.</b> <b>If Part A is taken, Part B must be taken the next school year.</b>

<b>Course Title: Pre Calculus</b> <b>Course #: 433000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
This course will emphasize a study of trigonometric functions and identities as well as applications of right triangle trigonometry and circular functions. Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and the relationships among them. Students will use functions and equations as tools for expressing generalizations.	<b>Prerequisite(s): Algebra II, Geometry</b> <b>Notes: This course counts as a fourth year math class beyond Algebra II.</b>

<b>Course Title: Pre AP Pre Calculus</b> <b>Course #: 433001</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11</b>
Although this course covers the same topics as Pre Calculus, the work is more in-depth and has more emphasis on theory.	<b>Prerequisite(s): Pre AP Algebra II and Pre AP Geometry</b> <b>Notes:</b>

<b>Course Title: Calculus</b> <b>Course #: 434010</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Calculus is a two-semester course designed to provide students with experience in the methods and applications of calculus and to develop an understanding of its concepts. This course emphasizes a multi-representational approach to Calculus, with concepts, results, and problems being expressed graphically, numerically, symbolically, analytically, and verbally through the use of unifying themes of derivatives, integrals, limits, application and modeling, and approximation.	<b>Prerequisite(s): Pre AP Algebra II or Pre Calculus</b> <b>Notes: This course counts as a fourth year math class beyond Algebra II.</b>

<b>Course Title: Transitional Math Ready</b> <b>Course #: 439110</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>12</b>
This course is designed for students who have not met the determination for college readiness by scoring below: <ul style="list-style-type: none"> <li>• 19 on the mathematics section of the ACT</li> <li>• 42 on the mathematics 10<sup>th</sup> grade PSAT</li> <li>• 78 on the AccuPlacer math test, or</li> <li>• 460 on the math portion of the SAT.</li> </ul> This course is designed to prepare students for college level Algebra.	<b>Prerequisite(s): Algebra I, Geometry, Algebra II</b> <b>Notes: This course counts as a 4th-year math course beyond Algebra II.</b>

<b>Course Title: ADVANCED TOPICS AND MODELING IN MATHEMATICS</b> <b>Course #: 439050</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
This course builds on Algebra I, Geometry, and Algebra II to explore mathematical topics and relationships beyond Algebra II. Emphasis will be placed on applying modeling, graphing, and technology to student-generated data in order to better understand and to improve decisions in analyzing empirical situations.	<b>Prerequisite(s): Algebra I, Geometry, Algebra II</b> <b>Notes: This course counts as a fourth-year math class beyond Algebra II.</b>

<b>Course Title: Advanced Top and Modeling in Mathematics (Fall semester but <u>not</u> for Concurrent Credit)</b> <b>Course #: 53990A</b> <b>Credits: .5</b>		<b>GRADE LEVEL(S)</b> 11, 12
<b>Course Title: College Algebra ( spring semester for concurrent credit)*</b> <b>Course #: 53990A</b> <b>Credits: 1.0</b>		
<p>Advanced Topics and Modeling in Mathematics builds on Algebra I, Geometry, and Algebra II to explore mathematical topics and relationships beyond Algebra II. Emphasis will be placed on applying modeling, graphing, and technology to student-generated data in order to better understand and to improve decisions in analyzing empirical situations.</p> <p>College Algebra is a college-level mathematics course and will provide students with 3 hours of college credit at the end of the fall semester. Topics covered include solutions to quadratic equations, graphing functions, linear regression, systems of equations, etc. College Trigonometry – providing 3 hours of college credit at the end of the spring semester – will cover topics such as right and oblique triangles, trigonometric functions, trigonometric identities, etc.</p>	<b>Prerequisite(s): Algebra I and II and Geometry</b>  <b>Notes:</b>  <b>*Concurrent Credit - Student cost will vary depending on number of credit hours taken</b>  <b>COLLEGE FEE REQUIRED for spring semester –see page 37</b>	

<b>Course Title: AP Statistics</b> <b>Course #: 539030</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
<p>This is a college-level mathematics course. It may be taken concurrently with other fourth-year mathematics. This course is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. An introductory statistics course is typically required for majors such as social sciences, health sciences, and business. Science, engineering, and mathematics majors usually take an upper-level calculus-based course in statistics, for which the AP Statistics course is effective preparation.</p>	<b>Prerequisite(s): Algebra II</b>  <b>Notes:</b> AP Information – see page 41 Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP Statistics exam will not receive weighted credit.	

<b>Course Title: AP Calculus AB</b> <b>Course #: 534040</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
<p>This is a college-level mathematics course. It may be taken concurrently with other fourth-year mathematics. Topics covered include functions, graphs, limits, differentiation, and integration. Students pursuing careers in mathematics, science, engineering and other related fields will find this course especially helpful.</p>	<b>Prerequisite(s): Algebra I, Geometry, Pre AP Algebra II</b>  <b>Notes:</b> AP Information – see page 41 Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP Calculus AB exam will not receive weighted credit.	

<b>Course Title: AP Calculus BC</b> <b>Course #: 534050</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 12
<p>This is a college-level mathematics course. It may be taken concurrently with other fourth-year mathematics. It is an enhancement of Calculus AB and includes all topics taught in Calculus AB plus additional topics. Topics covered include functions, derivatives, integrals, and polynomial approximations and series. Students pursuing careers in mathematics, science, engineering and other related fields will find this course especially helpful.</p>	<b>Prerequisite(s): Algebra I, Geometry, Pre AP Algebra II, &amp; AP Calculus AB</b>  <b>Notes:</b> AP Information – see page 41 Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP Calculus BC exam will not receive weighted credit.	

## SCIENCE CLASSES

**Smart Core requires that students complete 3 units of science, chosen from  
1 Physical Science, 1 Biology, and 1 other ADE approved science credit..**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Physical Science Pre AP Biology Pre AP Physical Science	Biology Pre AP Biology AP Biology Chemistry Pre AP Chemistry AP Physics I	AP Biology Chemistry Pre AP Chemistry AP Chemistry AP Physics I AP Physics II Environmental Science Anatomy and Physiology Biotechnology	AP Biology Chemistry Pre AP Chemistry AP Chemistry AP Physics I AP Physics II Environmental Science Anatomy and Physiology Biotechnology

<b>Course Title: Physical Science</b> <b>Course #: 423000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9</b>
This course emphasizes everyday applications of physical terms, explaining the relationship between matter and energy. This course is required before scheduling Biology.	<b>Prerequisite(s):</b> <b>Notes:</b>

<b>Course Title: Pre AP Physical Science</b> <b>Course #: 423001</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9</b>
This course is a more in-depth study of the physical science curriculum. In addition to the standard curriculum, selected areas are explored in greater depth and breadth. Particular emphasis is placed on thinking skills and problem-solving techniques. The course study will focus on chemistry and physics in a fast paced class that will cover basic concepts in both areas of science.	<b>Prerequisite(s):</b> <b>Notes:</b>

<b>Course Title: Biology</b> <b>Course #: 420000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10</b>
This course deals with the structure and function of living organisms and their relationship to the environment. Laboratory investigations form an essential part of the work, and provision is made for independent student study. This course is required for graduation.	<b>Prerequisite(s): Physical Science</b> <b>Notes:</b>

<b>Course Title: Pre AP Biology</b> <b>Course #: 420001</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10</b>
This course is designed as an advanced placement preparatory course. Emphasis is placed on laboratory work, higher level thinking skills, and more independent student projects.	<b>Prerequisite(s): Physical Science</b> <b>Notes:</b>

<b>Course Title: AP Biology</b> <b>Course #: 520030</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
This Advanced Placement Biology course is designed to be the equivalent of a college introductory biology course for students who plan to major in a science related area. Students must have successfully completed Biology. Students must also have successfully completed Chemistry or concurrently taking with AP Biology. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Topics covered in the course are molecules & cells, heredity & evolution, and organisms & populations.	<b>Prerequisite(s): Pre AP Biology or Biology and Chemistry or taking concurrently</b> <b>Notes:</b> AP Information – see page 37 Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP Biology exam will not receive weighted credit.

<b>Course Title: Chemistry</b> <b>Course #: 421000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
This is a general course which introduces the basic concepts and techniques of chemistry. Laboratory work is an integral part of the course. Extensive use is made of mathematics and deductive reasoning.	<b>Prerequisite(s): Physical Science, Pre AP Biology or Biology, Algebra I</b> <b>Notes:</b>

<b>Course Title: Pre AP Chemistry</b> <b>Course #: 421001</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 10, 11, 12
The goal of Pre AP Chemistry is to prepare the student for AP Chemistry. This course is designed as an advanced placement preparatory course for the student with a special interest in science or a related field. Laboratory work and application of theory are included to develop skills and techniques needed by those planning science related careers.		<b>Prerequisite(s): Physical Science, Pre-AP Biology or Biology, Algebra I</b> <b>Notes:</b>
<b>Course Title: AP Chemistry</b> <b>Course #: 521030</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
AP Chemistry is a college introductory chemistry course emphasizing theoretical topics in general chemistry. Topics included are structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and thermodynamics. The laboratory work includes qualitative and quantitative analysis and some organic chemistry.		<b>Prerequisite(s): Chemistry or Pre-AP Chemistry, Algebra I</b> <b>Notes:</b> AP Information – see page 37 Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP Chemistry exam will not receive weighted credit.
<b>Course Title: AP Physics I</b> <b>Course #: 522080</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 10, 11, 12
This course is the equivalent of a first semester college course in algebra-based physics. The course covers Newtonian mechanics; work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. A strong emphasis is placed on inquiry based investigations. It is a first year course.		<b>Prerequisite(s): Physical Science and Biology</b> <b>Notes:</b> AP Information – see page 37 Students are prepared for & expected to take this AP exam in the spring. Students who do not take this AP Physics I exam will not receive weighted credit.
<b>Course Title: AP Physics II</b> <b>Course #: 522090</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
This course is the equivalent of a second semester college course in algebra-based physics. The course covers electricity and magnetism, fluid mechanics, thermodynamics, and atomic and nuclear physics.		<b>Prerequisite(s): Physical Science, Biology, AP Physics I</b> <b>Notes:</b> AP Information – see page 37 Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP Physics II exam will not receive weighted credit.
<b>Course Title: Environmental Science</b> <b>Course #: 424020</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
This course will cover units of study that include energy flow, cycling of matter, earth science, population dynamics, renewable & nonrenewable resources, environmental quality, and global changes. The class will participate in field investigations and real world labs.		<b>Prerequisite(s): Physical Science and Biology</b> <b>Notes:</b>
<b>Course Title: Anatomy and Physiology</b> <b>Course #: 424030</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
This biology course offers an opportunity for students to become familiar with more detailed explanations of the functions and structures of the human body. It provides an opportunity for students to investigate possible careers in medicine or health services.		<b>Prerequisite(s): Biology &amp; Chemistry</b> <b>Notes:</b>
<b>Course Title: Biotechnology</b> <b>Course #: 529010</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
Biotechnology is a rigorous, 3 <sup>rd</sup> -year science course in which students will investigate the products and processes developed by the biotech industry. The course will integrate biology with math, chemistry and laboratory skills to analyze DNA, proteins, and bacteria. Students will learn modern biotech laboratory skills that will aid in preparing them for future college biology coursework and biology-related careers. Topics include DNA and protein analysis, microbiology, preparing solutions, and immunology.		<b>Prerequisite(s): Physical Science, Biology, Algebra I</b> <b>Notes:</b>

## SOCIAL STUDIES CLASSES

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Civics Pre AP Civics	Arkansas History World History Since 1450 * World History AP World History Psychology/Sociology World Geography African American History	Arkansas History* *World History AP World History U.S. History Since 1890 *U.S. History AP U.S. History Psychology/Sociology AP Psychology AP Human Geography World Geography African American History AP U.S. Government & Politics AP European History	Arkansas History * World History AP World History * U.S. History AP U.S. History Economics w/ Personal Finance Psychology/Sociology AP Psychology AP Human Geography World Geography African American History AP U.S. Government & Politics AP European History

**\* Concurrent Credit - Student cost will vary depending on number of credit hours taken – see page 37**

<b>Course Title: CIVICS</b> <b>Course #: 472000</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>9</b>
This freshman course is designed to provide a course of study in the American system of government with an emphasis on the United States Constitution, the three branches of the federal government, state government, citizenship and its rights and duties, political parties and the electoral process.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: Pre AP Civics</b> <b>Course #: 472001</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>9</b>
This Pre-AP class is for college bound students. This course is the first course in preparation for the Social Studies AP Vertical Plan. This freshman course is designed to provide a course of study in the American system of government with an emphasis on the United States Constitution, the three branches of the federal government, citizenship and its rights and duties, political parties, and the electoral process. Emphasis is placed on critical and analytical thinking skills, essay writing, and introduction to the interpretation of primary and secondary source documents.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: World History Since 1450</b> <b>Course #: 471000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10</b>
World History is designed to assist students in understanding the human condition, how people and countries of the world have become increasingly interconnected across time and space, and the ways different people view the same event or issue from a variety of perspectives through a survey of the time period of the emergence of the First global Age (1450 – 1770) to the Contemporary World since 1945.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: Concurrent World History (concurrent credit fall &amp; spring semesters) *</b> <b>Course #: 579910</b> <b>Credits: 1.0 (College credit if college fee paid and course passed)</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Students enrolled in this class will be enrolled in the History of Civilization to 1700 and the History of Civilization since 1700 at South Arkansas Community College and will receive their world history credit towards graduation as well as 3 hours credit per semester at South Arkansas Community College <u>upon successful completion of the course.</u>	<b>Prerequisite(s):</b> <b>Notes: * Concurrent Credit - Student cost will vary depending on number of credit hours taken – see page 37</b> <b>Students must take both semesters to receive EHS credit and college credit.</b>



<b>Course Title: AP World History</b> <b>Course #: 571020</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
<p>In AP World History, students will investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. Emphasis is placed on critical and analytical thinking skills, essay writing, and introduction to the interpretation of primary and secondary source documents. Solid reading and writing skills along with a willingness to devote considerable time to homework and study are necessary for success.</p>	<b>Prerequisite(s):</b> <b>Notes: AP Information – see page 37</b> <b>Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP exam will not receive weighted credit.</b>

<b>Course Title: United States History Since 1890</b> <b>Course #: 470000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11</b>
<p>United States History Since 1890 examines the emergence of the United States as a world power to the present. Students will examine the political, economic, geographic, social, and cultural development of the United States of America from the late nineteenth century into the twenty-first century.</p>	<b>Prerequisite(s):</b> <b>Notes:</b>

<b>Course Title: Concurrent United States History (concurrent credit fall and spring semester) *</b> <b>Course #: 579920</b> <b>Credits: 1.0 (College credit is given if college fee paid and course passed)</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
<p>Students enrolled in this class will be enrolled in the History of the United States to 1876 and the History of the United States since 1876 at South Arkansas Community College and will receive their U.S. history credit towards graduation as well as 3 hours credit per semester at South Arkansas Community College <u>upon successful completion of the course.</u></p>	<b>Prerequisite(s):</b> <b>Notes:</b> <b>* Concurrent Credit - Student cost will vary depending on number of credit hours taken – see page 37</b> <b>Students must take both semesters to receive EHS credit and college credit.</b>

<b>Course Title: AP U.S. History</b> <b>Course #: 570020</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
<p>Advanced Placement in U.S. History is a challenging course designed to be the equivalent of a freshman college course. It is a survey of U.S. History from exploration and discovery to the present. Emphasis is placed on critical and analytical thinking skills, essay writing, and interpretation of primary and secondary source documents. Solid reading and writing skills along with a willingness to devote considerable time to homework and study are necessary for success.</p>	<b>Prerequisite(s):</b> <b>Notes:</b> <b>AP Information – see page 37</b> <b>Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP exam will not receive weighted credit.</b> <b>Summer reading requirements can be obtained from the instructor or the Guidance Office.</b>

<b>Course Title: Economics with Personal Finance</b> <b>Course #: 474300</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>12</b>
<p>Economics is the study of choices and decisions people make about how to use the world's resources. Among the important concepts covered are economic systems, the laws of supply and demand, the organizations of business, globalization, the stock market, and the principles of personal finance.</p>	<b>Prerequisite(s):</b> <b>Notes:</b>

<b>Course Title: Arkansas History</b> <b>Course #: 473000</b> <b>Credits: .5</b>		<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Arkansas History is a one-semester course that provides a study of the history of Arkansas that addresses the geographic features and economics of our state. This course focuses on political, social, military, scientific, and cultural developments that have occurred over time.	<b>Prerequisite(s):</b>	
	<b>Notes:</b>	
<b>Course Title: Psychology</b> <b>Course #: 474400</b> <b>Credits: .5</b>		<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Psychology involves the scientific study of behavior and mental processes, both animal and human. When applied to humans, psychology covers everything that people think, feel and do. Subjects explored in this class include the life span, personality and individuality, memory and thought, psychological disorders, psychotherapy, psychological research methods and careers in psychology.	<b>Prerequisite(s):</b>	
	<b>Notes:</b>	

<b>Course Title: Sociology</b> <b>Course #: 474500</b> <b>Credits: .5</b>		<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Sociology is the study of social behavior in human groups, like families, or work groups, even sports fans. Dealing with questions like, "How do groups work?" and "What does it mean to be a member of a given group?" is an important aspect of sociology.	<b>Prerequisite(s):</b>	
	<b>Notes:</b>	

<b>Course Title: AP Psychology</b> <b>Course #: 579120</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Advanced Placement Psychology is designed as the equivalent to an introductory college course in psychology. This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. The students will also learn about the ethics and methods psychologists use in their science and practice. Emphasis is placed on critical and analytical thinking skills, essay writing, and interpretation of primary and secondary source documents. <b>Solid reading and writing skills along with a willingness to devote considerable time to homework and study are necessary for success.</b>	<b>Prerequisite(s):</b>	
	<b>Notes:</b> <b>AP Information – see page 37</b> <b>Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP exam will not receive weighted credit.</b>	

<b>Course Title: AP Human Geography</b> <b>Course #: 579080</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>11, 12</b>
This course is the equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research & applications. Emphasis is placed on critical and analytical thinking skills, essay writing, and interpretation of primary and secondary source documents. <b>Solid reading and writing skills along with a willingness to devote considerable time to homework and study are necessary for success.</b>	<b>Prerequisite(s):</b>	
	<b>Notes:</b> <b>AP Information – see page 37</b> <b>Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP exam will not receive weighted credit.</b>	

<b>Course Title: World Geography</b> <b>Course #: 474600</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
<p>This course emphasizes the interaction of humans and their physical and cultural environments. Students will analyze the spatial organization of people, places, and environments on the Earth's surface, analyze the regions created by physical characteristics and human influences, as well as analyze the interactions between humans and their environment.</p>	<b>Prerequisite(s):</b>
	<b>Notes:</b>

<b>Course Title: African American History</b> <b>Course #: 474700</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
<p>African American History examines the contributions African Americans have made to the history of the United States. This course is designed to assist students in understanding issues and events from multiple perspectives. This course develops an understanding of the historical roots of African American culture, especially as it pertains to social, economic, and political interactions within the broader context of United States History.</p>	<b>Prerequisite(s):</b>
	<b>Notes:</b>

<b>Course Title: AP U.S. Government and Politics</b> <b>Course #: 572010</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
<p>Advanced Placement U.S. Government and Politics is a challenging course designed to be the equivalent of a freshman college course. This course is designed to provide a course of study in the American system of government with an emphasis on the U.S. Constitution, the organization and powers of the three branches of the federal government, political parties, and the electoral process. Emphasis is placed on analytical thinking skills, essay writing, and interpretation of primary and secondary source documents. <b>Solid reading and writing skills along with a willingness to devote considerable time to homework and study are necessary for success.</b></p>	<b>Prerequisite(s):</b>
	<b>Notes:</b> <b>AP Information – see page 37</b> <b>Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP exam will not receive weighted credit.</b> <b>This course cannot be substituted for Civics/American Government graduation requirements.</b>

<b>Course Title: AP European History</b> <b>Course #: 579170</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
<p>The goals of this college level course are for students to prepare for the AP exam and gain knowledge of basic chronology of major events and trends from approximately 1450 to present. The course is designed to develop an understanding of the principal themes in modern European history and the skills necessary to analyze historical evidence. Emphasis is placed on critical and analytical thinking skills, essay writing, and interpretation of primary and secondary source documents. Solid reading and writing skills along with a willingness to devote considerable time to homework and study are necessary for success.</p>	<b>Prerequisite(s):</b>
	<b>Notes:</b> <b>AP Information – see page 37</b> <b>Students are prepared for and expected to take this AP exam in the spring. Students who do not take this AP exam will not receive weighted credit.</b> <b>This class cannot be substituted for World History graduation requirements.</b>

## EHS—Career and Technical / Programs of Study

*In order to be a completer in a Career and Technical Program of Study, a student must complete at least three of the units listed for that program of study which include the requirements below.*

### Bus/Mkt-Accounting

492120	Survey of Business	1 <sup>st</sup> Course
492100	Computerized Accounting I	2 <sup>nd</sup> Course
492110	Computerized Accounting II	3 <sup>rd</sup> Course
490210	Youth Apprenticeship-Bus. Business Finance (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### Bus/Mkt-Hospitality and Tourism

492120	Survey of Business	1 <sup>st</sup> Course
492260	Tourism and Industry Management	2 <sup>nd</sup> Course
492230	Arkansas Hospitality and Tourism (1/2 unit)	3 <sup>rd</sup> Course
492250	Hospitality Administration (1/2 unit)	3 <sup>rd</sup> Course
490220	Youth Apprenticeship-Bus. Hospitality & Tourism (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### Bus/Mkt-Marketing Management

492120	Survey of Business	1 <sup>st</sup> Course
492330	Marketing Business Enterprise	2 <sup>nd</sup> Course
492700	Small Business Operations	3 <sup>rd</sup> Course
490250	Youth Apprenticeship-Bus. Marketing Sales and Services (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### FCS-Culinary Arts And Food Production, Management, and Services

493110	Food Safety and Nutrition	1 <sup>st</sup> Course
493260	Culinary I	2 <sup>nd</sup> Course
493270	Culinary II	3 <sup>rd</sup> Course
492230	OR Arkansas Hospitality and Tourism (1/2 unit)	3 <sup>rd</sup> Course
492250	+ Hospitality Administration (1/2 unit)	3 <sup>rd</sup> Course
490280	Youth Apprenticeship-FCS: Hospitality and Tourism (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### FCS-Human and Social Services

493080	Family and Consumer Science (FACS)	1 <sup>st</sup> Course
493020	Life Span Development	2 <sup>nd</sup> Course
493150	Dynamics of Human Relationship	3 <sup>rd</sup> Course
490290	Youth Apprenticeship-FCS: Human Services (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### FCS-Nutrition Science and Dietetics

493080	Family and Consumer Science (FACS)	1 <sup>st</sup> Course
493110	Food Safety and Nutrition	2 <sup>nd</sup> Course
493200	Life and Fitness Nutrition	3 <sup>rd</sup> Course
490290	Youth Apprenticeship-FCS: Human Services (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### FCS-Pre-Educator

493020	Life Span Development	1 <sup>st</sup> Course
493240	Foundations of Teaching	2 <sup>nd</sup> Course
493290	Methods of Teacher Instruction	3 <sup>rd</sup> Course
490270	Youth Apprenticeship-FCS: Education and Training (Office Approval)	4 <sup>th</sup> Course (optional)

### STEM-Cybersecurity (3 units)

465270	Cybersecurity Year 1	1 <sup>st</sup> Course
465280	Cybersecurity Year 2	2 <sup>nd</sup> Course
465290	Cybersecurity Year 3 Advanced	3 <sup>rd</sup> Course

### STEM-Programming/Software Development

465070	Computer Science Essentials	1 <sup>st</sup> Course
465080	Computer Science Principles	2 <sup>nd</sup> Course
565130	AP Computer Science	3 <sup>rd</sup> Course
465090	Youth Apprenticeship-STEM: Information Technology (Office Approval)	3 <sup>rd</sup> Course

### STEM-Pre-Engineering

495480	Introduction to Engineering Design (PLTW)	1 <sup>st</sup> Course
495490	Principles of Engineering (PLTW)	2 <sup>nd</sup> Course
Various	Any Computer Science Class (1.0 full credit)	3 <sup>rd</sup> Course
490330	Youth Apprenticeship-STEM: STEM Cluster (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### Trade-Agribusiness Systems

491150	Survey of Ag Systems	1 <sup>st</sup> Course
491030	Agribusiness Management	2 <sup>nd</sup> Course
491180	Animal Science	3 <sup>rd</sup> Course
490200	Youth Apprenticeship-T&I AFNR (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### Trade-Animal Systems

491150	Survey of Ag Systems	1 <sup>st</sup> Course
491180	Animal Science	2 <sup>nd</sup> Course
491010	Advanced Animal Science	3 <sup>rd</sup> Course
490200	Youth Apprenticeship-T&I AFNR (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### Trade-Army Jr. Reserve Officer Training Corps (3 units)

495790	Introduction to Leadership Education and Training	1 <sup>st</sup> Course
495800	Intermediate Leadership Education and Training	2 <sup>nd</sup> Course
495810	Applied Leadership Education and Training	3 <sup>rd</sup> Course
495890	Advanced Leadership Education and Training	4 <sup>th</sup> Course
490380	Youth Apprenticeship-T&I: Government and Public Administration (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

### Trade-Photography

494350	Digital Photography I	1 <sup>st</sup> Course
494370	Digital Photography II	2 <sup>nd</sup> Course
<b>Plus One unit from the list below for 3<sup>rd</sup> Course</b>		
494380	Digital Photography III	
494360	Digital Photography Lab	
490350	Youth Apprenticeship-T&I: Arts, Audio/Video Technology and Communications (Office Approval)	

### Trade-Sports Medicine

494050	Foundations of Sports Medicine	1 <sup>st</sup> Course
424030	Anatomy/Physiology	2 <sup>nd</sup> Course
494070	Sports Medicine Injury Assessment	3 <sup>rd</sup> Course
490370	Youth Apprenticeship-T&I: Health Science (Office Approval)	3 <sup>rd</sup> or 4 <sup>th</sup> Course

## CTE: BUSINESS AND MARKETING TECHNOLOGY CLASSES

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Survey of Business EAST I	Business Law I Business Law II Computerized Accounting I Marketing Business Enterprise Personal Finance Survey of Business Tourism Industry Management EAST I, II	Arkansas Hospitality & Tourism Business Law I Business Law II Computerized Accounting I Computerized Accounting II Hospitality Administration Marketing Business Enterprise Personal Finance Small Business Operations Survey of Business Tourism Industry Management Internship Youth Apprenticeship – BUS: (Office Approval) Business Finance Hospitality & Tourism Marketing Sales & Services EAST I, II, III	Arkansas Hospitality & Tourism Business Law I Business Law II Computerized Accounting I Computerized Accounting II Hospitality Administration Marketing Business Enterprise Personal Finance Small Business Operations Internship Youth Apprenticeship – BUS: (Office Approval) Business Finance Hospitality & Tourism Marketing Sales & Services EAST I, II, III, IV

<b>Course Title:</b> Arkansas Hospitality and Tourism <b>Course #:</b> 492230 <b>Credits:</b> .5	<b>GRADE LEVEL(S)</b> 11, 12
Arkansas Hospitality and Tourism is designed to familiarize students with Arkansas careers in hospitality and the opportunities available to promote travel and tourism in the state. Emphasis will be on the food industry, transportation industry, lodging industry, and tourist attractions within the various geographical locations in the state.	<b>Prerequisite(s):</b> Survey of Business  <b>Notes:</b>

<b>Course Title:</b> Business Law I <b>Course #:</b> 492070 <b>Credits:</b> .5	<b>GRADE LEVEL(S)</b> 10, 11, 12
Business Law I covers the history and evolution of our law, the fundamental elements of the American legal system, and its common law origins. The scope of the course will include: the application and operation of the legal system in the remedy of business disputes, the development and operation of the court system, regulatory law for business firms, consumer protection, and contract law.	<b>Prerequisite(s):</b> Survey of Business  <b>Notes:</b> Supplemental Course. NOT in a program of study.

<b>Course Title:</b> Business Law II <b>Course #:</b> 492080 <b>Credits:</b> .5	<b>GRADE LEVEL(S)</b> 10, 11, 12
Business Law II covers the standards of law that govern our business and personal affairs in today's marketplace. It is designed to help students better understand the business world in which they live, gain confidence in conducting business, and be better prepared to recognize legal problems in management of an enterprise. Topics will include: credit and bankruptcy, commercial paper, employment and agency, forms of business organizations (proprietorships, partnerships, and corporations), real and personal property, bailments, and insurance.	<b>Prerequisite(s):</b> Survey of Business and Business Law I  <b>Notes:</b> Supplemental Course. NOT in a program of study.

<b>Course Title:</b> Computerized Accounting I <b>Course #:</b> 492100 <b>Credits:</b> 1.0	<b>GRADE LEVEL(S)</b> 10, 11, 12
Computerized Accounting I emphasizes basic accounting principles as they relate to both manual and computerized financial systems. Instruction is on an integrated basis using computers and electronic calculators as the relationships and processes of manual and computerized accounting are presented. Entry-level skills in the accounting occupations can be attained.	<b>Prerequisite(s):</b> Survey of Business  <b>Notes:</b>

<b>Course Title: Computerized Accounting II</b> <b>Course #: 492110</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Computerized Accounting II supports students with the knowledge, understanding, and skill necessary for successful careers in accounting. Partnerships as well as departmental, corporate, and cost accounting systems are components of the course. Emphasis is given to the computerized/automated functions in accounting.	<b>Prerequisite(s): Survey of Business and Computerized Accounting I</b> <b>Notes: This course may count as a math credit beyond Algebra II.</b>

<b>Course Title: Hospitality Administration</b> <b>Course #: 492250</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Hospitality Administration assists students to become familiar with careers in hospitality and the primary segments of the hospitality industry. The importance of personal presentation, communication skills, guest satisfaction, the ability to perform basic business math, along with basic marketing concepts will also be covered in this course.	<b>Prerequisite(s): Survey of Business &amp; AR Hospitality &amp; Tourism</b> <b>Notes:</b>

<b>Course Title: Marketing Business Enterprise</b> <b>Course #: 492330</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Marketing Business Enterprise offers an overview of the American business enterprise system. This course includes a study of various forms of ownership, internal organization, management functions, and financing as they relate to business. The course content focuses on the concepts and practices of small business ownership and management; risk management; the use of technology; legal, ethical, and social obligation of business; savings and investments; taxes and government.	<b>Prerequisite(s): Survey of Business</b> <b>Notes:</b>

<b>Course Title: Personal Finance</b> <b>Course #: 491990</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Personal Finance is a one-semester course designed to increase financial literacy and prepare students to successfully manage financial resources. This course also focuses on the individual's role and financial responsibilities as a student, citizen, consumer, and active participant in the business world.	<b>Prerequisite(s):</b> <b>Notes: Supplemental Course. NOT in a program of study.</b>

<b>Course Title: Small Business Operations</b> <b>Course #: 492700</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Small Business Operations is designed for students interested in learning how to manage a small business. Students will be required to participate in laboratory work. The lab experience will consist of operating a School Based Enterprise. In addition to the lab work, students will also complete a series of lessons designed to prepare them for the transition to higher education and/or an entrepreneurial career.	<b>Prerequisite(s): Survey of Business and Marketing Business Enterprise</b> <b>Notes:</b>

<b>Course Title: Survey of Business</b> <b>Course #: 492120</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11</b>
Survey of Business provides students with an introduction to business applications that are necessary to live and work in a technological society. Emphasis is given to hardware, concepts, and business uses of applications. The business applications covered are word processing, database, spreadsheet, telecommunications, presentation, and Web page design.	<b>Prerequisite(s): A semester of Keyboarding</b> <b>Notes: This course is a prerequisite for all business and marketing courses.</b>

<b>Course Title: Tourism Industry Management</b> <b>Course #: 492260</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11</b>
Tourism Industry Management is an introduction to customer service, management and supervisory development, management theory, decision making, organization, communications, human relations, leadership training, personnel training, travel counseling, reservationists, ticketing, tour development, security, sales, travel and tourism accounting, marketing, and convention management, applicable local, state, and federal laws and asset management.	<b>Prerequisite(s): Survey of Business</b> <b>Notes:</b>

<b>Course Title: Internship</b> <b>Course #: 493860</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
Internship is experiential learning that <b><i>can be paid or unpaid</i></b> which integrates knowledge and theory learning in the classroom with practical application and skills development in the workforce. It will not count toward completers' status for programs of study. Students may receive 1 unit of credit for completing a minimum of 180 hours of internship and 18 hours of classroom instruction. Students shall be limited to 4 credits for completing at least 720 hours of internship credit and 72 hours of classroom instruction within a consecutive two-year period.		<b>Prerequisite(s):</b>  <b>Notes: Supplemental Course. NOT in a program of study.</b> 1. Office Approval is required, 2. Application must be filled out and completed, 3. Participation in an interview with the Program Teacher before school begins, 4. Job is required before school begins (student's responsibility).
<b>Course Title: Youth Apprenticeship – (Office Approval)</b> <b>Course #: 490210 BUSINESS: Business Finance</b> <b>Course #: 490220 BUSINESS: Hospitality &amp; Tourism</b> <b>Course #: 490250 BUSINESS: Marketing Sales &amp; Services</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
Youth Apprenticeship is CTE Career Pathway on-the-job-learning option, designed for high school students, that includes a combination of classroom instruction and <b><i>paid</i></b> on-the-job training. Students may receive 1 unit of credit for completing a minimum of 180 hours of youth apprenticeship and 18 hours of classroom instruction. Students shall be limited to 4 credits for completing at least 720 hours of youth apprenticeship credit and 72 hours of classroom instruction within a consecutive two-year period.		<b>Prerequisite(s): Survey of Business</b>  <b>Notes: MUST be in a program of study.</b> 1. Office Approval is required, 2. Application must be filled out and completed, 3. Participation in an interview with the Program Teacher before school begins, 4. Job is required before school begins (student's responsibility).
<b>Course Title: EAST Initiative I</b> <b>Course #: 560010</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 9, 10, 11, 12
Students in EAST I will spend much of their time following their own interests and working at their own pace as they become more familiar with the technology available in the EAST classroom (CAD, GIS/GPS, Computer-Aided Modeling and Design, Animation, Digital Filmmaking, Programming, Network Design and Maintenance, etc.) and the basics of project-based learning.		<b>Prerequisite(s):</b>  <b>Notes:</b>
<b>Course Title: EAST Initiative II</b> <b>Course #: 560020</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 10, 11, 12
EAST II is a continuation of EAST I with a greater focus on community service projects.		<b>Prerequisite(s): EAST I</b>  <b>Notes:</b>
<b>Course Title: EAST Initiative III</b> <b>Course #: 560030</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
EAST III is a continuation of the EAST methodology. The focus in this course shifts to peer group leadership and more sophisticated service projects.		<b>Prerequisite(s): EAST I, II</b>  <b>Notes:</b>
<b>Course Title: EAST Initiative IV</b> <b>Course #: 560040</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 12
EAST IV is a continuation of the EAST methodology with an added emphasis on mentoring and the archiving of projects for the continued success of the local program.		<b>Prerequisite(s): EAST I, II, III</b>  <b>Notes:</b>

## CTE: FAMILY AND CONSUMER SCIENCE EDUCATION (FACS)

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
\$ Family & Consumer Science Personal Finance	\$ Family & Consumer Science Food Safety and Nutrition Foundations of Teaching Leadership & Service Learning Life Span Development Personal Finance	Arkansas Hospitality & Tourism Culinary Arts I Culinary Arts II Dynamics of Human Relationships \$ Family & Consumer Science Food Safety and Nutrition Foundations of Teaching Hospitality Administration Leadership & Service Learning Life and Fitness Nutrition Life Span Development Personal Finance Youth Apprenticeship – FCS: (Office Approval) Hospitality & Tourism Human Services Education & Training	Arkansas Hospitality & Tourism Culinary Arts I Culinary Arts II Dynamics of Human Relationships Food Safety and Nutrition Foundations of Teaching Hospitality Administration Leadership & Service Learning Life and Fitness Nutrition Life Span Development Personal Finance Youth Apprenticeship – FCS: (Office Approval) Hospitality & Tourism Human Services Education & Training
<b>\$Fee Required: Only CASH or MONEY ORDER made payable to El Dorado High School will be accepted! No CHECKS!</b>			

Course Title: Arkansas Hospitality and Tourism Course #: 492230 Credits: .5	GRADE LEVEL(S) 10, 11, 12
Arkansas Hospitality and Tourism is designed to familiarize students with Arkansas careers in hospitality and the opportunities available to promote travel and tourism in the state. Emphasis will be on the food industry, transportation industry, lodging industry, and tourist attractions within the various geographical locations in the state.	<b>Prerequisite(s):</b> Survey of Business
	<b>Notes:</b>

Course Title: Culinary Arts I (This course is a 2-period block in one semester.) Course #: 493260 Credits: 1.0	GRADE LEVEL(S) 11, 12
Culinary Arts I is a year course designed to expand students' knowledge in the culinary arts profession. Emphasis in this course is given to the study of kitchen staples, principles of cooking, soups, stocks and sauces, dairy products, eggs, fruit and vegetables, grains and pasta cookery, meat cookery and principles of baking. Upon completion of this course, students should have attained basic skills needed for entry level employment in the food service industry, customer relations, purchasing and storage of foods, cooking techniques and principles of baking.	<b>Prerequisite(s):</b> Food Safety & Nutrition
	<b>Notes:</b> Food Safety and Nutrition is recommended prior to taking Culinary Arts I.

Course Title: Culinary Arts II (This course is a 2-period block in one semester.) Course #: 493270 Credits: 1.0	GRADE LEVEL(S) 11, 12
Culinary Arts II is a year course designed to expand students' knowledge in the culinary arts profession. Emphasis in this course is given to the study of sauces, garde-manger, advanced meat preparation, advanced poultry preparation, fish and shellfish, candy making, chocolate, advanced baking and pastries, plating, presentation and garnishing, and career opportunities. Upon completion of this course, students should have attained basic skills needed for employment in the food service industry or further education in the culinary arts.	<b>Prerequisite(s):</b> Culinary Arts I and Food Safety & Nutrition
	<b>Notes:</b>

Course Title: Dynamics of Human Relationships Course #: 493150 Credits: 1.0	GRADE LEVEL(S) 11, 12
Dynamics of Human Relationships focuses on the development of skills needed in order to build and maintain successful relationships in the home, community, and workplace. Emphasis is given to the development of competencies related to personality development, decision-making, communication, relationships outside the family, and careers in the field of human relations.	<b>Prerequisite(s):</b> Lifespan Development
	<b>Notes:</b>



<b>Course Title: Family and Consumer Science (FACS)</b> <b>Course #: 493080</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
<p>Family and Consumer Science is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Emphasis is given to the development of competencies related to Family, Career, and Community Leaders of America (FCCLA); individual and family relationships; housing and interior design; wardrobe planning and selection; garment care and construction; the physical, emotional, social and intellectual development of children; nutrition and food selection; healthy lifestyle choices; meal planning, preparation, and service; home management; money management; the application of current technology in the home and workplace. Upon completion of this course, the student should have developed life skills that promote a positive influence on the quality of life.</p>	<b>Prerequisite(s):</b>  <b>Notes: Fee Required \$25</b>

<b>Course Title: Food Safety and Nutrition</b> <b>Course #: 493110</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11</b>
<p>This course focuses on the development of essential food safety practices needed to select, receive, store, prepare, and serve food, as well as the skills needed to select food which meets nutritional needs of individuals and families. Students will learn to create and implement an environment of food safety procedures based on the latest FDA Food Code and local regulations. Emphasis is given to the development of competencies related to nutrition, weight control, the food consumer, and the effect of technology on food and nutrition. With completion of this course, students should be able to apply sound sanitation practices, and to apply sound nutritional practices, which will have a positive effect on their health Certification.</p>	<b>Prerequisite(s): Depends on program.</b>  <b>Notes:</b> <b>This is a prerequisite for Culinary Arts &amp; Life and Fitness Nutrition</b> <b>Skills learned are applicable to the National Restaurant Association ServSafe Certification.</b>

<b>Course Title: Foundations of Teaching</b> <b>Course #: 493240</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
<p>Foundations of Teaching is a one-year course designed to provide students with information and experiences in the field of education. Students will plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and experience other responsibilities of classroom teachers. Students are involved in observations as well as direct student instruction; placement rotations are utilized to allow students to have experiences in various education career roles, grade levels, subject areas, and ability groups.</p>	<b>Prerequisite(s): Life Span Development</b>  <b>Notes: Students must have a 2.0 cumulative GPA.</b>

<b>Course Title: Hospitality Administration</b> <b>Course #: 492250</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
<p>Hospitality Administration assists students to become familiar with careers in hospitality and the primary segments of the hospitality industry. The importance of personal presentation, communication skills, guest satisfaction, the ability to perform basic business math, along with basic marketing concepts will also be covered in this course.</p>	<b>Prerequisite(s): Survey of Business &amp; AR Hospitality &amp; Tourism</b>  <b>Notes:</b>

<b>Course Title: Leadership and Service Learning</b> <b>Course #: 493160</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
<p>Leadership and Service Learning emphasizes the importance of leadership skills, volunteerism, and professionalism in the development of personal qualities. It focuses on the benefits of community service, leadership roles, and civic responsibilities. Current technology is used to enhance communications skills and promote professionalism.</p>	<b>Prerequisite(s):</b>  <b>Notes: Supplemental Course. NOT in a program of study.</b>

<b>Course Title: Life and Fitness Nutrition</b> <b>Course #: 493200</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Life and Fitness Nutrition enables students to analyze the interaction of nutrition, foods, and fitness for overall wellness of individuals and families throughout the lifespan. In this course students will develop nutrition and fitness habits to make wise decisions regarding healthy living and prevention of disease through these practices. As active learners, students develop higher order thinking skills and academic skills in the areas of math, science, language arts, and social studies through the evaluation of relevant nutrition and wellness information.	<b>Prerequisite(s): Food Safety &amp; Nutrition</b>  <b>Notes:</b>

<b>Course Title: Life Span Development</b> <b>Course #: 493020</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11</b>
Life Span Development focuses on skills needed to guide the physical, intellectual, emotional, and social development of children. Emphasis is given to the development of competencies related to the study of children, pregnancy and prenatal development, birth and the newborn, types of growth and development, stages of growth and development, needs of children, factors influencing the behavior of children, children with special needs, coping with crises, the effects of technology on child development, and careers related to the area of child development.	<b>Prerequisite(s): Depends on program of study.</b>  <b>Notes:</b>

<b>Course Title: Personal Finance</b> <b>Course #: 491990</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Personal Finance is a one-semester course designed to increase financial literacy and prepare students to successfully manage financial resources. This course also focuses on the individual's role and financial responsibilities as a student, citizen, consumer, and active participant in the business world.	<b>Prerequisite(s):</b>  <b>Notes: Supplemental Course. NOT in a program of study.</b>

<b>Course Title: Youth Apprenticeship – (Office Approval)</b> <b>Course #: 490280 FCS: Hospitality and Tourism</b> <b>Course #: 490290 FCS: Human Services</b> <b>Course #: 490270 FCS: Education and Training</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Youth Apprenticeship is CTE Career Pathway on-the-job-learning option, designed for high school students, that includes a combination of classroom instruction and <i>paid</i> on-the-job training. Students may receive 1 unit of credit for completing a minimum of 180 hours of youth apprenticeship and 18 hours of classroom instruction. Students shall be limited to 4 credits for completing at least 720 hours of youth apprenticeship credit and 72 hours of classroom instruction within a consecutive two-year period.	<b>Prerequisite(s):</b>  <b>Notes: MUST be part of a program of study.</b> <b>1. Office Approval is required,</b> <b>2. Application must be filled out and completed,</b> <b>3. Participation in an interview with the Program Teacher before school begins,</b> <b>4. Job is required before school begins (student's responsibility).</b>

## CTE: STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS)

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Computer Science Essentials Cybersecurity Year 1 Intro to Engineering Design PLTW	Computer Science Essentials Computer Science Principles Cybersecurity Year 1 Cybersecurity Year 2 Intro to Engineering Design Principles of Engineering	Computer Science Essentials Computer Science Principles Cybersecurity Year 1 Cybersecurity Year 2 Advanced Cybersecurity Year 3 AP Computer Science Intro to Engineering Design Principles of Engineering Youth Apprenticeship – STEM: (Office Approval) Information Technology STEM Cluster	Computer Science Essentials Computer Science Principles Advanced Cybersecurity Year 3 AP Computer Science Principles of Engineering Youth Apprenticeship – STEM: (Office Approval) Information Technology STEM Cluster

<b>Course Title: Computer Science Essentials</b> <b>Course #: 465070</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. This course will empower students to develop computational thinking skills . MIT APP Inventor and VEX Coding Studio software is used to create Apps and code self-driving vehicles.		<b>Prerequisite(s):</b>  <b>Notes: This course may replace a semester of the 4<sup>th</sup> math requirement or the 3<sup>rd</sup> science requirement.</b>
<b>Course Title: Computer Science Principles</b> <b>Course #: 465080</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Using Python® as a primary tool, students explore and become inspired by career paths that utilize computing, discover tools that foster creativity and collaboration, and use what they have learned to tackle challenges in text-based coding. Various program environments are utilized.		<b>Prerequisite(s): Computer Science Essentials I and II</b>  <b>Notes: This course may replace a semester of the 4<sup>th</sup> math requirement or the 3<sup>rd</sup> science requirement.</b>
<b>Course Title: Cybersecurity Year 1</b> <b>Course #: 465270</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>9, 10, 11</b>
Students explore the tools and concepts of cyber security and create solutions that allow people to share computing resources while protecting privacy		<b>Prerequisite(s):</b>  <b>Notes: This course may replace a semester of the 4<sup>th</sup> math requirement or the 3<sup>rd</sup> science requirement.</b>
<b>Course Title: Cybersecurity Year 2</b> <b>Course #: 465280</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>10, 11</b>
Students explore problem-solving strategies, mathematical concepts as they apply to computer science, how to use and manipulate data, as well as concepts of cybersecurity. Students will gain an understanding of cybersecurity as a field of study and a professional career choice. Students will continue building a coding skill set that will help them have a better understanding of computers and how they process information.		<b>Prerequisite(s): Cybersecurity Year 1</b>  <b>Notes: This course may replace a semester of the 4<sup>th</sup> math requirement or the 3<sup>rd</sup> science requirement.</b>
<b>Course Title: Advanced Cybersecurity Year 3</b> <b>Course #: 465290</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>11, 12</b>
The year 3 course offers students the opportunity to explore three distinct areas in computer science: programming, networking, and cybersecurity. Students will develop knowledge and skills in computational thinking and problem solving: data and information: algorithms, and programs: computers and communications: and community, global and ethical impacts. Guiding students to applications of cybersecurity concepts to make real world connections in cybersecurity.		<b>Prerequisite(s): Cybersecurity Year 1 &amp; 2</b>  <b>Notes: This course may replace a semester of the 4<sup>th</sup> math requirement or the 3<sup>rd</sup> science requirement.</b>
<b>Course Title: AP Computer Science</b> <b>Course #: 565130</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases, as well as creating a game for their friends or an app to serve a real need in their community.		<b>Prerequisite(s):</b>  <b>Notes: This course may replace a semester of the 4<sup>th</sup> math requirement or the 3<sup>rd</sup> science requirement.</b> <b>AP Information – see page 41</b> <b>Students are prepared for &amp; expected to take this AP exam in the spring. Students who do not take this AP Computer Science A1 exam will not receive weighted credit.</b>
<b>Course Title: Introduction to Engineering Design</b> <b>Course #: 495480</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>9, 10, 11</b>
Introduction to Engineering Design (IED) is an introduction course that develops students' problem-solving skills, with emphasis placed on the concept of developing a 3-D model or solid rendering of an object. Students focus on the application of visualization processes and tools provided by modern, state-of-the-art computer hardware and software.		<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: Principles of Engineering</b> <b>Course #: 495490</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11</b>
Principles of Engineering is a broad-based survey course designed to help students understand the field of engineering and engineering technology and its career possibilities. Students will develop engineering problem-solving skills that are involved in postsecondary education programs and engineering careers. Students will explore various engineering systems and manufacturing processes.	<b>Prerequisite(s): Introduction to Engineering Design (PLTW)</b>  <b>Notes: This course may replace a 3<sup>rd</sup> science requirement and may count as a physical science credit.</b>

<b>Course Title: Youth Apprenticeship – (Office Approval)</b> <b>Course #: 490320 STEM: Information Technology</b> <b>Course #: 490330 STEM: STEM Cluster</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Youth Apprenticeship is CTE Career Pathway on-the-job-learning option, designed for high school students, that includes a combination of classroom instruction and <i>paid</i> on-the-job training. Students may receive 1 unit of credit for completing a minimum of 180 hours of youth apprenticeship and 18 hours of classroom instruction. Students shall be limited to 4 credits for completing at least 720 hours of youth apprenticeship credit and 72 hours of classroom instruction within a consecutive two-year period.	<b>Prerequisite(s):</b>  <b>Notes: MUST be part of a program of study.</b> <b>1. Office Approval is required,</b> <b>2. Application must be filled out and completed,</b> <b>3. Participation in an interview with the Program Teacher before school begins,</b> <b>4. Job is required before school begins (student's responsibility).</b>

## CTE: TRADE and INDUSTRY

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Introduction to Leadership Education and Training Digital Photography I Survey of Agricultural Systems	Introduction to Leadership Education and Training Intermediate Leadership Education And Training Digital Photography I Digital Photography II Foundations of Sports Medicine Survey of Agricultural Systems	Introduction to Leadership Education and Training Intermediate Leadership Education And Training Applied Leadership Education And Training Digital Photography I Digital Photography II Digital Photography III Digital Photography Lab Anatomy and Physiology Foundations of Sports Medicine Sports Medicine Injury Assessment Survey of Agricultural Systems Youth Apprenticeship – T & I: (Office Approval) Government & Public Administration Arts, Audio/Video Technology And Communications Health Science	Introduction to Leadership Education and Training Intermediate Leadership Education And Training Applied Leadership Education And Training Advanced Leadership Education And Training Digital Photography III Digital Photography Lab Anatomy and Physiology Sports Medicine Injury Assessment Youth Apprenticeship – T & I: (Office Approval) Government & Public Administration Arts, Audio/Video Technology And Communications Health Science

### JUNIOR RESERVE OFFICER TRAINING CORPS (JROTC)

The mission of the Junior ROTC Program is to motivate young people to be better citizens. To accomplish this mission, the program of instruction discusses subjects such as citizenship, techniques of communications, leadership and other courses designed to help cadets succeed in high school and after graduation. The JROTC Program is based on a systematic progression of learning that is designed for the cadet's development at each grade level. The POI (Program of Instruction) is progressive with the scope, focus, and content of the instruction reflecting and building upon the previous year's curriculum. To gain maximum benefit, cadets are encouraged to enroll in JROTC their freshman year and to remain in the program through their Senior Year.

<b>Course Title: Introduction to Leadership Education and Training</b> <b>Course #: 495790</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
During this course, emphasis will be placed on citizenship and leadership, the development of communication skills, and the incorporation of an historical perspective. Additional subjects include the requirement to participate in Cadet Challenge (physical training), Leadership Lab (drill & ceremonies), familiarization with air rifles with an emphasis on safety, first aid, and map reading.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: Intermediate Leadership Education and Training</b> <b>Course #: 495800</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 10, 11, 12
This course builds upon the foundation acquired during the first year of training. Emphasis continues to be placed on citizenship and leadership, the development of communication skills and the understanding of career opportunities. Additional subjects include the requirement to participate in Cadet Challenge (physical training), Leadership Lab (drill & ceremonies), marksmanship and safety, first aid, map reading, and American Military History.		<b>Prerequisite(s):</b> Introduction to Leadership Education and Training  <b>Notes:</b>
<b>Course Title: Applied Leadership Education and Training</b> <b>Course #: 495810</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
Primary emphasis for this course is placed on the practical application of cadet's leadership duties and responsibilities within the cadet company. The course will be structured to allow cadets to serve as assistant instructors for selected topics such as Leadership Lab, first aid and map reading. Academic instruction in this course builds upon the foundation acquired during the second year of training. Additional topics include Contemporary Issues, Human Relations and Equal Opportunity, Role of the U.S. Army, and Technology Awareness. Cadets will also complete suggested readings, case studies, and special assignments selected by the Senior Army Instructor.		<b>Prerequisite(s):</b> Introduction to Leadership Education & Training, Intermediate Leadership Education & Training  <b>Notes:</b>
<b>Course Title: Advanced Leadership Education and Training</b> <b>Course #: 495890</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 12
Primary emphasis for this course will be placed on the practical application of cadet's leadership duties & responsibilities within the cadet battalion. This course will be structured to allow cadets to perform their assigned command or staff duties, act as class instructor for selected subjects such as leadership lab, or act as assistant instructors for subjects such as first aid & map reading. Academic instruction during the fourth year of JROTC will consist of self-paced study, suggested readings, seminars, vignettes, case studies & special assignments. A Programmed Text is provided & must be completed within the time constraints established by the instructor.		<b>Prerequisite(s):</b> Introduction to Leadership Education & Training, Intermediate Leadership Education & Training, Applied Leadership Education & Training  <b>Notes:</b>
<b>Course Title: Digital Photography I</b> <b>Course #: 494350</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 9, 10, 11
This core instructional program prepares individuals to effectively communicate ideas and information to business and consumer audiences and record events and people via film, still, or video photography. The photography will use traditional film and/or digital photographic media to communicate thoughts, feelings, or ideas.		<b>Prerequisite(s):</b>  <b>Notes:</b> Within the first 2 weeks of class, students are required to have a 16 GB SD card for personal camera use; if a student does not have this, the student will be removed from the class.
<b>Course Title: Digital Photography II</b> <b>Course #: 494370</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 10, 11
This core production-based instructional program allows the photography student to implement artistic techniques to effectively communicate ideas and information to business and consumer audiences and record events and people via film, still, or video photography.		<b>Prerequisite(s):</b> Digital Photography I <b>Notes:</b> Within the first 2 weeks of class, students are required to have a 16 GB SD card for personal camera use; if a student does not have this, the student will be removed from the class.
<b>Course Title: Digital Photography III</b> <b>Course #: 494380</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> 11, 12
This independent production-based program is designed to provide the advanced photography student with knowledge and highly advanced skills for a comprehensive career in photography.		<b>Prerequisite(s):</b> Digital Photography I and Digital Photography II  Within the first 2 weeks of class, students are required to have a 16 GB SD card for personal camera use; if a student does not have this, the student will be removed from the class.

<b>Course Title: Digital Photography Lab</b> <b>Course #: 494360</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11,12</b>
This production-based program will allow the serious photography student time for the development of skills and knowledge needed to produce comprehensive photography products.	<b>Prerequisite(s): None</b>  <b>Within the first 2 weeks of class, students are required to have a 16 GB SD card for personal camera use; if a student does not have this, the student will be removed from the class.</b>

<b>Course Title: Anatomy and Physiology</b> <b>Course #: 424030</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
This biology course offers an opportunity for students to become familiar with more detailed explanations of the functions and structures of the human body. It provides an opportunity for students to investigate possible careers in medicine or health services.	<b>Prerequisite(s): Biology and Chemistry</b>  <b>Notes:</b>

<b>Course Title: Foundations of Sports Medicine</b> <b>Course #: 494050</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11</b>
This course is meant to introduce students to the realities of the Sports Medicine field, to educate them about the role an Athletic Trainer plays in the field, and to further investigate the responsibilities of an Athletic Trainer. Students will learn a variety of concepts in healthcare from sports medicine's historical foundations to injury management. This course will provide students an opportunity for hands-on learning, and teaches how to network with other athletic trainers as well as other healthcare professionals in the community.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: Sports Medicine Injury Assessment</b> <b>Course #: 494070</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
This course is designed to build off the foundations of Sports Medicine course. It introduces the student to the different types of injuries athletes can suffer within the sports world and how to assess the injuries for recommending treatment. This course provides students with a more specific look at sports medicine from the perspective of injury evaluation that includes advanced injury assessment, and the understanding of common injuries that affect the physically active population. Students will gain a more complete understanding of injury evaluation and the role it plays in the career field of Sports Medicine.	<b>Prerequisite(s): Foundation of Sports Medicine</b>  <b>Notes: Recommend Human Anatomy /Physiology be taken prior to Sports Medicine Injury Asse.</b>

<b>Course Title: Survey of Agricultural Systems</b> <b>Course #: 491150</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11</b>
This is a foundation course for all agriculture programs of study. Topics covered include general agriculture, FFA, leadership, record keeping, Supervised Agricultural Experiences (SAEs), animal science, plant science, soil science, and agricultural mechanics.	<b>Prerequisite(s):</b>  <b>Notes:</b>

<b>Course Title: Youth Apprenticeship – (Office Approval)</b> <b>Course #: 490380 T &amp; I: Government and Public Administration</b> <b>Course #: 490350 T &amp; I: Arts, Audio/Video Technology and Communications</b> <b>Course #: 490370 T &amp; I: Health Science</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Youth Apprenticeship is CTE Career Pathway on-the-job-learning option, designed for high school students, that includes a combination of classroom instruction and <i>paid</i> on-the-job training. Students may receive 1 unit of credit for completing a minimum of 180 hours of youth apprenticeship and 18 hours of classroom instruction. Students shall be limited to 4 credits for completing at least 720 hours of youth apprenticeship credit and 72 hours of classroom instruction within a consecutive two-year period.	<b>Prerequisite(s):</b>  <b>Notes:</b> <ol style="list-style-type: none"> <li>1. Office Approval is required,</li> <li>2. Application must be filled out and completed,</li> <li>3. Participation in an interview with the Program Teacher before school begins,</li> <li>4. Job is required before school begins (student's responsibility).</li> </ol>

## FINE ARTS CLASSES

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
\$ Vocal Music I Girls Select \$ Vocal Music I Choraliers \$ Show Choir \$ Oratorio I Band I Jazz Band I Orchestra I \$ Stagecraft I Theatre I \$ Visual Art I \$ Visual Art II Art Appreciation Music Appreciation Theatre Appreciation Music Technology	\$ Vocal Music I Girls Select \$ Vocal Music I Choraliers \$ Vocal Music 2 Girls Select \$ Vocal Music 2 Choraliers \$ Show Choir \$ Oratorio I, II Band I, II Jazz Band I, II Orchestra I, II \$ Stagecraft I, II Theatre I, II \$ Visual Art I \$ Visual Art II \$ Studio Art 3-D \$ AP Studio Art:2-D Design Portfolio Art Appreciation Music Appreciation Theatre Appreciation Music Technology	\$ Vocal Music I Girls Select \$ Vocal Music I Choraliers \$ Vocal Music 2 Girls Select \$ Vocal Music 2 Choraliers \$ Vocal Music 3 Girls select \$ Vocal Music 3 Choraliers \$ Show Choir \$ Oratorio I, II, III Band I, II, III Jazz Band I, II, III Orchestra I, II, III \$ Stagecraft I, II, III Theatre I, II, III \$ Visual Art I \$ Visual Art II \$ Visual Art III \$ Visual Art IV \$ Studio Art 3-D \$ AP Studio Art:3-D Design Portfolio Art Appreciation Music Appreciation Theatre Appreciation Music Technology	\$ Vocal Music I Girls Select \$ Vocal Music I Choraliers \$ Vocal Music 2 Girls Select \$ Vocal Music 2 Choraliers \$ Vocal Music 3 Girls select \$ Vocal Music 3 Choraliers \$ Vocal Music 4 Girls Select \$ Vocal Music 4 Choraliers \$ Show Choir \$ Oratorio I, II, III, IV Band I, II, III, IV Jazz Band I, II, III, IV Orchestra I, II, III, IV \$ Stagecraft I, II, III, IV Theatre I, II, III, IV \$ Visual Art I \$ Visual Art II \$ Visual Art III \$ Visual Art IV \$ Studio Art 3-D \$ AP Studio Art:3-D Design Portfolio Art Appreciation Music Appreciation Theatre Appreciation Music Technology

**\$Fee Required: Only CASH or MONEY ORDER made payable to El Dorado High School will be accepted! No CHECKS**

<b>Course Title:</b> Digital Photography Lab <b>Course #:</b> 494360 <b>Credits:</b> 1.0	<b>GRADE LEVEL(S)</b> 10, 11, 12
This production-based program will allow the serious photography student time for the development of skills and knowledge needed to produce comprehensive photography products.	<b>Prerequisite(s):</b> None  <b>Notes:</b> May be taken concurrently with Fundamentals of Photography, Intermediate Photography, or Advanced Photography

Course Title:	Course #:	GRADE LEVEL(S)
Vocal Music 1 Girls Select	45200G	9, 10, 11, 12
Vocal Music 1 Choraliers	45200M	9, 10, 11, 12
Vocal Music 2 Girls Select	45204G	10, 11, 12
Vocal Music 2 Choraliers	45204M	10, 11, 12
Vocal Music 3 Girls Select	45205G	11, 12
Vocal Music 3 Choraliers	45205M	11, 12
Vocal Music 4 Girls Select	45206G	12
Vocal Music 4 Choraliers	45206M	12
<b>Credits: 1.0</b>		
Students are selected by vocal audition for Girls Select Choir, and Oratorio. Other students enrolling in choir will be assigned to Vocal Music (Choraliers).		<b>Prerequisite(s):</b> <b>Notes:</b> <b>FEE REQUIRED \$15.00 each year</b>

Course Title:	Course #:	GRADE LEVEL(S)
Oratorio I	452000	9, 10, 11, 12
Oratorio II	452040	10, 11, 12
Oratorio III	452050	11, 12
Oratorio IV	452060	12
<b>Credits: 1.0</b>		
The Oratorio Choir performs college level literature; students must display advanced music ability to be considered for positions in it.		<b>Prerequisite(s):</b> <b>Notes:</b> <b>FEE REQUIRED \$35.00 each year</b>

<b>Course Title: Show Choir</b> <b>Course #: 552010</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
Students will perform high-energy, popular music in at least three public concerts and seasonal competitions for which they demonstrate proficiency and are given self-assessment and teacher assessment. Students are given exams dealing with music theory and vocal technique during each semester. These exams involve open-ended essays and critical thinking skill problems. Students will be given regular written and singing assessments based on vocal and music language proficiency. All activities are hands-on and performance-based as students are learning to manipulate their voices and hone their skills as a vocal musician. The creation of vocal harmonies subsequent to multi-part singing and improvisation will occur in frequent voice labs. Opportunities for choreography in seasonal performances will also be hands-on.	<b>Prerequisite(s):</b> 1 year of Jr. High or Middle School Choir experience  <b>Notes:</b> <b>FEE REQUIRED \$40.00 each year</b>

<b>Course Title:</b>	<b>Course #:</b>	<b>GRADE LEVEL(S)</b>
<b>Band I</b>	<b>451000</b>	<b>9, 10, 11, 12</b>
<b>Band II</b>	<b>451040</b>	<b>10, 11, 12</b>
<b>Band III</b>	<b>451050</b>	<b>11, 12</b>
<b>Band IV</b>	<b>451060</b>	<b>12</b>
<b>Credits: 1.0</b>		
Students enrolled in band perform as the "marching band" for football season in the fall semester. Auditions are held in October to determine placement in the Concert or Symphonic Band for the remainder of the year.		<b>Prerequisite(s):</b>  <b>Notes:</b> To enroll, students must have previous musical experience, play a band instrument, and have director approval. (AAA eligibility rules apply.)

<b>Course Title:</b>	<b>Course #:</b>	<b>GRADE LEVEL(S)</b>
<b>Jazz Band I</b>	<b>451200</b>	<b>9, 10, 11, 12</b>
<b>Jazz Band II</b>	<b>451210</b>	<b>10, 11, 12</b>
<b>Jazz Band III</b>	<b>451220</b>	<b>11, 12</b>
<b>Jazz Band IV</b>	<b>451230</b>	<b>12</b>
<b>Credits: 1.0</b>		
Jazz Band is an advanced performance based course open to students in grades 9-12 interested in the study of the jazz idiom through its history, theory, and performance. Students must have previous musical experience and director approval. (AAA Eligibility rules apply)		<b>Prerequisite(s):</b>  <b>Notes:</b> Students must have previous musical experience and director approval. (AAA Eligibility rules apply)

<b>Course Title:</b>	<b>Course #:</b>	<b>GRADE LEVEL(S)</b>
<b>Orchestra I</b>	<b>451100</b>	<b>9, 10, 11, 12</b>
<b>Orchestra II</b>	<b>451110</b>	<b>10, 11, 12</b>
<b>Orchestra III</b>	<b>451120</b>	<b>11, 12</b>
<b>Orchestra IV</b>	<b>451130</b>	<b>12</b>
<b>Credits: 1.0</b>		
The orchestra is a performing ensemble class for students who play bowed string instruments. Class emphasizes development of instrument technique, good ensemble rehearsal and performance habits, music theory and history, and general knowledge of music literature for stringed instruments and orchestral ensembles from various style periods. To enroll, students must have previous musical experience, play a string instrument, and have director approval. (AAA eligibility rules apply.)		<b>Prerequisite(s):</b>  <b>Notes:</b> To enroll, students must have previous musical experience, play a string instrument, and have director approval. (AAA eligibility rules apply.

<b>Course Title: Stagecraft I</b> <b>Course #: 459240</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
This course is a two-semester course which provides students with all the technical aspects of theatre production: makeup, costumes, scenery, props, lighting, sound/AV, production crews, and stage management. Students must work in ensemble and be able to read and write well.	<b>Prerequisite(s):</b> None  <b>Notes:</b> Stagecraft I fulfills the requirement of 1/2 unit of fine arts for graduation. This course is strongly recommended for grades 9 and 10. To complete this course, all students are required to join Thespian Troupe 42. <b>FEE REQUIRED (\$25.00)</b>



<b>Course Title: Stagecraft II</b> <b>Course #: 459250</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
This course is a two-semester course which provides students with all the technical aspects of theatre production: makeup, costumes, scenery, props, lighting, sound/AV, production crews, and stage management. Students must work in ensemble and be able to read and write well.		<b>Prerequisite(s):</b> Stagecraft I and Teacher Recommendation <b>Notes:</b> To complete this course, all students are required to join Thespian Troupe 42 and required to compete in forensic tournaments and at Thespian competitions. <b>FEE REQUIRED (\$25.00)</b>
<b>Course Title: Stagecraft III</b> <b>Course #: 459260</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Stagecraft III students will build upon knowledge and skills learned in Stagecraft II to create a portfolio and compete in forensics & state competitions and apply for college scholarships.		<b>Prerequisite(s):</b> Stagecraft I, II and Teacher Recommendation <b>Notes:</b> To complete this course, all students are required to join Thespian Troupe 42 and required to compete in forensic tournaments and at Thespian competitions. <b>FEE REQUIRED (\$25.00)</b>
<b>Course Title: Stagecraft IV</b> <b>Course #: 559170</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>12</b>
Stagecraft IV is a two-semester course focused on the creation of a tangible and online portfolio as well as the participations in competitions. Students will build on and utilize their knowledge from previous stagecraft courses.		<b>Prerequisite(s):</b> Stagecraft I, II, & III and Teacher Recommendation <b>Notes:</b> To complete this course, all students are required to join Thespian Troupe 42 and required to compete in forensic tournaments and at Thespian competitions. <b>FEE REQUIRED (\$25.00)</b>
<b>Course Title: Theatre I</b> <b>Course #: 459100</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
Theatre I is a two-semester course in which students learn and demonstrate mastery of theatre academic and performance skills. Theatre I is all the aspects of acting – pantomime, improvisation, movement, characterization, singing, dancing, combat techniques, and acting theories.		<b>Prerequisite(s):</b> <b>Notes:</b> Theatre I fulfills the requirement of 1/2 unit of fine arts for graduation. All students are strongly encouraged to join Thespian Troupe 42. To complete this course, all students are required to join Thespian Troupe 42. <b>FEE REQUIRED (\$25.00)</b>
<b>Course Title: Theatre II</b> <b>Course #: 459110</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Theatre II students focus on the practical application of acting skills developed in Theatre I. This all year acting intensive results in two full plays performed each semester.		<b>Prerequisite(s):</b> <b>Notes:</b> By teacher recommendation only. To complete this course, all students are required to join Thespian Troupe 42 and required to compete in forensic tournaments and at Thespian competitions. <b>FEE REQUIRED (\$25.00)</b>
<b>Course Title: Theatre III</b> <b>Course #: 459120</b> <b>Credits: 1.0</b>		<b>GRADE LEVEL(S)</b> <b>11, 12</b>
Theatre III will rotate between state management and advertising and promotions the first semester. In the second semester, students will direct a one-act play.		<b>Prerequisite(s):</b> <b>Notes:</b> By teacher recommendation only. To complete this course, all students are required to join Thespian Troupe 42 and required to compete in forensic tournaments and at Thespian competitions. <b>FEE REQUIRED (\$25.00)</b>

<b>Course Title: Theatre IV (Advanced Theatre)</b> <b>Course #: 559160</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>12</b>
Theatre IV (Advanced Theatre) will expand knowledge of skills previously learned in Theatre II and III. Students will take on the role of Artistic Director for EHS the theatre department. They will read and analyze plays as well as select plays for the season and for Theatre II. Students will be required to see play performances outside of school and analyze them as part of their portfolio for the year.	<b>Prerequisite(s):</b> None  <b>Notes:</b> By teacher recommendation only. To complete this course, all students are required to join Thespian Troupe 42 and required to compete in forensic tournaments and at Thespian competitions. <b>FEE REQUIRED (\$25.00)</b>

<b>Course Title: Visual Art I</b> <b>Course #: 450000</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
<b>Course Title: Visual Art II</b> <b>Course #: 450030</b> <b>Credits: 1.0</b>	<b>9, 10, 11, 12</b>
Visual Arts I and II are two-semester courses designed to teach students to apply the elements of art and the principles of design. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions. These basic concepts are introduced at the Visual Art I level. As students progress through each course, they will develop, expand, and increase their real life application of problem solving through artistic maturation. Students will create, critique, reflect, and make connections to art.	<b>Prerequisite(s) for Visual Art I:</b> None  <b>Notes:</b> Visual Art I fulfills the requirement of 1/2 unit of fine arts for graduation. <b>FEE REQUIRED (\$20.00)</b>  <b>Prerequisite(s) for Visual Art II:</b> Students must complete one previous art course before taking Visual Art II.  <b>Notes for Visual Art II:</b> <b>FEE REQUIRED (\$20.00)</b>

<b>Course Title: Visual Art III</b> <b>Course #: 450040</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>11, 12</b>
<b>Course Title: Visual Art IV</b> <b>Course #: 450050</b> <b>Credits: 1.0</b>	<b>11, 12</b>
Visual Art III and IV are two separate classes and are both two-semester courses designed to teach students the Elements and Principles of design. Students will take a greater role in designing their course work and will exhibit their work in designated areas.	<b>Prerequisite(s) for Visual Art III:</b> Visual Arts I and II are required before enrolling in Visual Arts III.  <b>Notes for Visual Art III:</b> <b>FEE REQUIRED (\$20.00)</b>  <b>Prerequisite(s) for Visual Art IV:</b> Any combination of 3 art classes at the high school level.  <b>Notes for Visual Art IV:</b> <b>FEE REQUIRED (\$20.00)</b>

<b>Course Title: Studio Art 3-D</b> <b>Course #: 450090</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Studio Art 3-D is a one-semester course designed for students who have successfully completed Visual Art I. Studio Art 3-D is a course in which students further explore, apply, and move toward mastery of the elements of art and principles of design in specific areas of art, such as ceramics, jewelry, mosaics, fiber arts, sculptures, mixed media, altered books, or other 3-D media. Student art will demonstrate evidence of complex problem-solving skills, higher order thinking, risk taking, imagination, and innovation.	<b>Prerequisite(s):</b> Visual Art I  <b>Notes:</b> <b>FEE REQUIRED (\$20.00)</b>

<b>Course Title: AP Studio Art: 3-D Design Portfolio</b> <b>Course #: 559050</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
<p>In these courses, highly motivated students develop a portfolio under the guidelines of the College Board. Each student is required to submit a slide portfolio of works that reflect a variety of artistic concerns, as well as a series of works exploring a personal idea or theme. AP Studio Art and AP Studio Art Drawing are considered college level courses. Due to the demanding requirements, the need for a strong personal interest in art and excellent individual work skills are essential. Everyone enrolling in AP Art and AP Art Drawing will be expected to complete the work for portfolio requirements. Approximately 40 works of art are required.</p>	<b>Prerequisite(s):</b> <b>Notes:</b> <b>FEE REQUIRED (\$50.00)</b> AP Information – see page 37 Successful completion of Fine Arts Drawing Class, one other art class, and/or teacher recommendation. AP Studio Art is considered a college level course. Everyone enrolling in AP Art will be expected to complete the work for portfolio requirements. Approximately 40 works of art are required.

<b>Course Title: Art Appreciation</b> <b>Course #: 453100</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
<p>Art Appreciation is a one-semester course designed to develop perceptual awareness and aesthetic sensitivity, as well as a foundation for a lifelong relationship with the arts. Students will learn the elements of art and principles of design; explore the basic processes, materials, and inherent qualities of visual art; examine a broad range of methods; conduct critical analyses of the creative processes involved in the various art forms; and reflect on the connections between society and visual art.</p>	<b>Prerequisite(s):</b> <b>Notes:</b> Art Appreciation fulfills the requirement of 1/2 unit of fine arts for graduation.

<b>Course Title: Music Appreciation</b> <b>Course #: 453030</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
<p>Music Appreciation is a one-semester course designed to teach students the basic elements, principles, processes, materials, and inherent qualities of music. Students will examine a broad range of methods and will conduct critical analyses of the creative processes involved in music. Students will reflect on the connections between society and music. Music Appreciation students will develop perceptual awareness and aesthetic sensitivity as well as a foundation for a lifelong relationship with music.</p>	<b>Prerequisite(s):</b> <b>Notes:</b> Music Appreciation fulfills the requirement of 1/2 unit of fine arts for graduation.

<b>Course Title: Theatre Appreciation</b> <b>Course #: 453130</b> <b>Credits: .5</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
<p>Theatre Appreciation is a one-semester course in which students will develop fundamental theatre skills through academic study. Students will develop an understanding of basic theatre skills and the history of the theatre, analyze and evaluate artistic work, and discover connections between theatrical works and societal, cultural, and historical contexts.</p>	<b>Prerequisite(s):</b> <b>Notes:</b> Theatre Appreciation fulfills the requirement of one-half unit of fine arts for graduation.

<b>Course Title: Music Technology</b> <b>Course #: 459020</b> <b>Credits: 1.0</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b>
<p>Music Technology is a 2 semester course designed for the study of technologies used to create, manipulate, perform, record, and share music. The course will introduce students to the constantly changing resources and possibilities available to them for personal music expression.</p>	<b>Prerequisite(s):</b> <b>Notes:</b> Theatre Appreciation fulfills the requirement of one-half unit of fine arts for graduation.

## HEALTH / PHYSICAL EDUCATION

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade																																																																													
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<b>Course Title:</b> <b>Health &amp; Safety Boys</b> <b>Health &amp; Safety Girls</b> <b>Credits: .5</b>	<b>Course #:</b> <b>48000B</b> <b>48000G</b>	<b>GRADE LEVEL(S)</b> <b>9, 10, 11, 12</b> <b>9, 10, 11, 12</b>
These courses will cover basic health related topics such as diet & nutrition, stress, suicide, disease, mental and emotional problems, drug and alcohol abuse, & human growth and development. Focus will be on prevention and/or how to get proper help in each situation.		<b>Notes:</b>

<b>Course Title:</b> <b>Personal Fitness for Life Boys</b> <b>Personal Fitness for Life Girls</b> <b>Credits: .5</b>	<b>Course #:</b> <b>48501B</b> <b>48501G</b>	<b>GRADE LEVEL(S)</b> <b>9</b> <b>9</b>
These courses are designed to provide physical activity for all students. Fitness for life, life-time sports, participation, and cardio-vascular fitness will be emphasized through the use of various aerobic, weight training, and group/individual sports approaches.		<b>Notes:</b>

<b>Course Title:</b> <b>Outdoor Pursuits Boys</b> <b>Outdoor Pursuits Girls</b> <b>Credits:</b>	<b>Course #:</b> <b>48503B</b> <b>48503G</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b> <b>10, 11, 12</b>
This is a one-semester course which includes a planned curriculum that provides content and learning experiences in basic motor skills and movement concepts as they apply to outdoor physical activity, lifetime sports, and recreational activities. Students will participate in outdoor activities that will increase physical fitness levels and develop health practices that value outdoor physical activity and its contribution to lifelong fitness. This course fulfills the PE requirement for graduation.		<b>Notes:</b>

<b>Course Title:</b> <b>Driver Education</b> <b>Credits: .5</b>	<b>Course #:</b> <b>690040</b>	<b>GRADE LEVEL(S)</b> <b>10, 11, 12</b>
Driver Education is offered during the school year, fall and spring semesters for local credit. Each student is required to complete 36 hours in the classroom and 6 hours of in-the-car instruction.		<b>Notes:</b> Students must have a learner's permit prior to entering the class. Scheduling preference will be given to upperclassmen.

<b>Course Title:</b> Recreational Sports-Archery	<b>Course #</b> 485020	<b>GRADE LEVEL(S)</b> 9, 10, 11, 12
<b>Credits:</b> .5		
This course is a one-semester course which includes a planned curriculum that provides content and learning experience in basic motor skills and movement concepts as they apply to physical activity, lifetime sports, and recreational activities. Students will participate in activities that will increase physical fitness levels and develop health practices that value physical activity and its contribution to lifelong fitness. This course fulfills the PE requirement for graduation.		<b>Notes:</b> 2 <sup>nd</sup> semester only

<b>STRENGTH AND CONDITIONING</b>			
<b>COURSE TITLE</b>	<b>COURSE #</b>	<b>CREDITS</b>	<b>GRADE LEVEL (S)</b>
Boys Basketball	58502K	1.0	10, 11, 12
Girls Basketball	58502G	1.0	10, 11, 12
Boys Basketball (JV)	58502D	1.0	9
Girls Basketball	58502E	1.0	9
Football	58502J	1.0	10, 11, 12
Football	58502F	1.0	9
Baseball	58502H	1.0	9, 10, 11, 12
Softball	58502A	1.0	9, 10, 11, 12
Golf	58502L	1.0	9, 10, 11, 12
Tennis	58502N	1.0	9, 10, 11, 12
Volleyball	58502V	1.0	9, 10, 11, 12
Swim	58502W	1.0	9, 10, 11, 12
Boys Track	58502R	1.0	9, 10, 11, 12
Girls Track	58502T	1.0	9, 10, 11, 12
Cross Country	58502C	1.0	9, 10, 11, 12
Girls Soccer	58502S	1.0	9, 10, 11, 12
Boys Soccer	58502B	1.0	9, 10, 11, 12
JV Cheerleading	58502Z	1.0	9, 10
Varsity Cheerleading	58502P	1.0	10, 11, 12
Boys Wrestling	58502Y	1.0	9, 10, 11, 12
Girls Wrestling	58502X	1.0	9, 10, 11, 12

## OTHER COURSE SELECTIONS

<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
Transitions	Transitions	Transitions ACT PREP – 21 & above ACT PREP – 20 & below	Transitions ACT PREP – 21 & above ACT PREP – 20 & below

<b>Course Title:</b> Transitions (SPED ONLY – IEP)	<b>GRADE LEVEL(S)</b> 9, 10, 11, 12
<b>Course #:</b> 971560	
<b>Credits:</b>	
Classes provide correlation of class components with needs identified in the transition plan of each student. Components include secondary education options, independent living skills, resource assistance, transition, or learning strategies designed to fulfill activities as they relate to post-secondary goals.	<b>Prerequisite(s):</b>
	<b>Notes:</b>

<b>Course Title:</b> ACT PREP – 21 & above	<b>Course #:</b> 69600A	<b>GRADE LEVEL(S)</b> 11, 12
<b>Course Title:</b> ACT PREP – 20 & below	<b>Course #:</b> 69600B	
<b>Credits:</b> local credit		<b>GRADE LEVEL(S)</b> 11, 12
These courses are specifically designed to help students be familiar with the ACT test. Students will explore questions, styles, and samples for all four areas of the ACT test (reading, English, Math, and Science), as well as sample prompts for the writing portion.		<b>Prerequisite(s):</b> ACT PREP – 21 & above = already have taken ACT... ACT PREP – 20 & below = no prerequisite
		<b>Notes:</b>

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**\*ADVANCED PLACEMENT COURSES OFFERED:**

AP English Language and Composition  
 AP Seminar  
 AP English Literature & Composition  
 AP Research  
 AP Statistics  
 AP Calculus AB  
 AP Calculus BC

AP Biology  
 AP Chemistry I  
 AP Physics I  
 AP Physics II  
 AP U.S. Government & Politics  
 AP U.S. History  
 AP Psychology

AP World History  
 AP European History  
 AP Human Geography  
 AP Computer Science A1  
 AP Computer Science A2  
 AP Studio Art: 3-D Design  
 Portfolio

***At the end of each school year, AP students are expected to take advantage of the opportunity to take advanced placement exams which may enable the students to earn college credit. Students must be enrolled in the AP course for the entire year and take the exam in order to receive weighted credit.***

## CONCURRENT COLLEGE COURSES FOR HIGH SCHOOL STUDENTS

***One semester of concurrent credit equals one high school credit.***

### **High School Student Admission Requirements for Concurrent Courses**

The South Arkansas Community College Early College Start Program is an opportunity for advanced high school students to enroll in college courses to enhance or complement their high school education. High school students in grades ten through twelve may concurrently enroll for credit courses by meeting the following criteria:

- The student must be enrolled in an accredited high school. (see exception above)  
The student must complete a High School Concurrent Enrollment form, obtain the signature of the high school principal, and submit it to the guidance counselor's office..
- Students must complete all of the admission requirements of the college before enrollment. The college catalog contains admissions requirements ([www.southark.edu](http://www.southark.edu))
- The SACC Early College Start Program is not an open admissions program. Students must achieve the following minimum admissions test scores:
  - ACT score of 19 in Reading or comparable score on the Accuplacer Next Generation test (253+ in Reading) for all courses.
  - ACT score of 19 in Core Subject (19 in Math for Math courses, 19 in English for Composition) or comparable score on the Accuplacer Next Generation test (256+ in QAS, 253+ Writing).
- Students concurrently enrolled will be classified as non-degree seeking and will not be eligible for financial aid.
- Students enrolled concurrently may not enroll for more than six hours during any semester unless approved by the division Chair for Arts and Sciences.
- Students seeking enrollment must complete required developmental coursework prior to enrolling in college-level courses.
- Students enrolled concurrently will be required to comply with the college policies and procedures, including policies regarding academic progress.
- Students enrolled concurrently will be responsible for payment of tuition and fees according to established policies. All arrangements for receiving college credit are the responsibility of the student.
- The college courses will be scheduled using the high school calendar when they are scheduled during the regular high school day. Courses scheduled by the college may use the college calendar during which the student must comply with the college calendar.
- South Arkansas Community College will endeavor to provide advising and guidance to students at the high school.
- The college will hire faculty with appropriate credentials.
- Faculty teaching concurrent courses are expected to use the college syllabi and follow the policies of both the college and the high school.**
- The college will assign a faculty mentor to any high school instructor teaching college courses.
- Student cost will vary depending on the number of credit hours taken.
- Students are awarded one high school credit per semester upon completion of approved concurrent credit courses.

CONCURRENT COURSE	COLLEGE HOURS	CONCURRENT COURSE	COLLEGE HOURS
Composition I	3	Oral Communications - Speech	3
Composition II	3	College Algebra	3
Literature I	3	World History- Western Civilization	6
Literature II	3	U.S. History	6

# SouthArk Secondary Technical Center

## 2021-2022 Course Descriptions

The following is a description of the various programs of study offered by the SouthArk Secondary Technical Center. Also listed are recommended courses for each year of study. It is recommended that a student choose a career major in preparation for the eleventh grade in order to complete the recommended two-year curriculum. However, students can attend only one year if they choose to. Students must complete a SouthArk/Secondary Technical Center application, possess at least a 2.0 GPA, and have the recommendation of their counselor in order to enroll in the Center. Applicants will need to allow 3 class periods for these programs.

### **Automotive Service Technology**

The four-semester program is designed to prepare students for entry-level positions in servicing and maintenance of automobiles. The program is accredited by the ASE Education Foundation (formerly NATEF), a nationally recognized automotive education group. Instructors are ASE-Certified with a strong technical background. Graduates of the program may find entry level positions in automobile dealerships, specialty shops, independent garages, and related auto service establishments. Courses for the first year are Engine Repair, Auto Electronics, Manual Drivetrain & Axle, and Steering & Suspension. Courses for year two are: Engine Performance, Brakes, Auto Transmissions, and Heating & Air Conditioning. Coursework completed is applicable to the Technical Certificate for Automotive Technology.

### **Health Science Technology**

A four-semester program designed to expose students to a variety of Health Science careers through curriculum overview and hands-on training. This instruction informs students about the wide range of healthcare fields along with the knowledge and skills required in each. Courses in the program include Medical Terminology, Anatomy and Physiology, Medical Procedures, CPR & First Aid, and Ethics & Professionalism. Students will cover the coursework designed for training to become a Certified Nursing Assistant (CNA). In addition, students will have the opportunity to take courses designed to prepare them to become an Emergency Medical Technician (EMT).

### **Industrial Technology**

The four-semester Industrial Technology program is designed to meet advanced manufacturing industry needs. Successful completion will equip students with the technical knowledge and skills necessary to maintain, repair, troubleshoot, and manage modern technological equipment in industrial plants and other facilities. Specific topics of courses include Industrial safety, Electricity and Electronics, Fluid Power, Mechanical Devices, Programmable Logic Controls, and Robotics. Classes are designed in lecture and lecture/lab format to give students a solid foundation in general theory and hands-on diagnostic skills. Coursework completed is applicable to the Associate of Applied Science degree for Industrial Technology.

### **Process Technology**

This four-semester Process Technology program is designed to meet industry needs by preparing students to become process operators. Students will learn the knowledge and skills needed to control and manage production operations in advanced manufacturing industrial settings. Some of the topics covered include Safety, Health, and the Environment, Principles of Quality, Equipment, and Instrumentation. Coursework completed is applicable to the Associate of Applied Science degree for Process Technology.

### **Welding Technology**

This four-semester welding program is designed to prepare students for entry-level placement in the welding industry. Instruction includes training in the areas of metal cutting and a variety of welding processes. The welding program curriculum follows American Welding Society (AWS) education standards for the qualification and certification of entry-level welders. Students receive instruction in practical application of welding techniques, as well as the operation and maintenance of related tools in the industry. Graduates may find employment in manufacturing, maintenance, independent welding shops, and construction companies. First year courses include: Shielded Metal Arc Welding I & II and Gas Metal Arc Welding I & II. Second year courses include Gas Tungsten Arc Welding I & II, and Layout and Pipefitting I & II. Coursework completed is applicable to the Technical Certificate for Welding.

# SOUTH ARKANSAS COMMUNITY COLLEGE

## PROGRAMS OF STUDY for 2021-2022

The following programs will be offered at the SouthArk Secondary Technical Center

### AUTOMOTIVE TECHNOLOGY

#### FALL 2021 SEMESTER

590410	Engine Repair	1 <sup>st</sup> year
590420	Electrical/Electronic Systems	1 <sup>st</sup> year
592350	Manual Drivetrain & Axles	2 <sup>nd</sup> year
592370	Suspension & Steering	2 <sup>nd</sup> year

#### SPRING 2022 SEMESTER

590430	Brakes	1 <sup>st</sup> year
590440	Engine Performance	1 <sup>st</sup> year
592360	Automatic Transmissions	2 <sup>nd</sup> year
592380	Heating & Air Conditioning	2 <sup>nd</sup> year

### HEALTH SCIENCE TECHNOLOGY

#### FALL 2021 SEMESTER

495350	Foundations of Health Care	1 <sup>st</sup> year
590260	Medical Terminology	1 <sup>st</sup> year
494140	First Responder	2 <sup>nd</sup> year
490520	Medical Lab	2 <sup>nd</sup> year

#### SPRING 2022 SEMESTER

424030	Human Anatomy & Physiology	1 <sup>st</sup> year
590700	Health Care Computer Basics	1 <sup>st</sup> year
590710	CNA I	2 <sup>nd</sup> year

### INDUSTRIAL TECHNOLOGY

#### FALL 2021 SEMESTER

590820	Fundamentals of Industrial Technology	1 <sup>st</sup> & 2 <sup>nd</sup> year
590830	Industrial Safety	1 <sup>st</sup> & 2 <sup>nd</sup> year

#### SPRING 2022 SEMESTER

590840	Intro to Electricity & Electronics	1 <sup>st</sup> & 2 <sup>nd</sup> year
590850	Intro to Programmable Logic Controllers	1 <sup>st</sup> & 2 <sup>nd</sup> year

### PROCESS TECHNOLOGY

#### FALL 2021 SEMESTER

590320	Introduction to Process Technology	1 <sup>st</sup> & 2 <sup>nd</sup> year
590790	Safety, Health, & the Environment	1 <sup>st</sup> & 2 <sup>nd</sup> year

#### SPRING 2022 SEMESTER

590800	Process Instrumentation I	1 <sup>st</sup> & 2 <sup>nd</sup> year
590810	Process Technology: Equipment	1 <sup>st</sup> & 2 <sup>nd</sup> year

### WELDING

#### FALL 2021 SEMESTER

590860	Shielded Metal Arc Welding I (SMAW I)	1 <sup>st</sup> year
590870	Shielded Metal Arc Welding II (SMAW II)	1 <sup>st</sup> year

592670	Gas Tungsten Arc Welding I (GTAW I)	2 <sup>nd</sup> year
592680	Gas Tungsten Arc Welding II (GTAW II)	2 <sup>nd</sup> year

#### SPRING 2022 SEMESTER

590880	Gas Metal Arc Welding I (GMAW I)	1 <sup>st</sup> year
590890	Gas Metal Arc Welding II (GMAW II)	1 <sup>st</sup> year

592690	Layout and Pipefitting I	2 <sup>nd</sup> year
592700	Layout and Pipefitting II	2 <sup>nd</sup> year







**What is El Dorado Promise?** El Dorado Promise is a unique scholarship program. The Promise provides graduates of El Dorado High School a tuition scholarship that can be used at any accredited Arkansas public university or community college, or any accredited private or out-of-state university.

**Who is Eligible?** All students who graduate from El Dorado Public School and have been an EPS student since at least the ninth grade. (Enrollment must be continuous.)

**Is El Dorado Promise Need-Based?** No

**What are the Terms of the Scholarship?** El Dorado Promise provides up to five years of tuition and mandatory fees for undergraduate post-secondary education for students entering college immediately following high school (unless interrupted by military service).

**What is the Amount of the Scholarship?** The El Dorado Promise maximum is set by the maximum level tuition payable at an Arkansas public university.

**How is the Amount of Scholarship Determined?** Scholarship amounts will be paid based on length of attendance in the El Dorado Public School District. For example, graduates who attend all 13 years at EPS will receive 100 percent of the scholarship. See graph below.

K-12 = 100%	3-12 = 95%	6-12 = 80%	9-12 = 65%
1-12 = 95%	4-12 = 90%	7-12 = 75%	10-12 = None
2-12 = 95%	5-12 = 85%	8-12 = 70%	11-12 = None
			12-12 = None

**What are the Program Requirements**

1. Admitted to and enrolled at an accredited two-or-four-year college or university.
2. Must be making progress toward a bachelor's or associate's degree.
3. Must maintain a 2.0 GPA average at post-secondary institution
4. Must complete a minimum of 12 credit hours per semester.

**Where Can I Get an Application?** [www.eldoradopromise.com](http://www.eldoradopromise.com)

**When are Applications Due?** Applications should be completed during the student's senior year.

**Is There an Application Fee?** No

**Can This Be Used to Get a Technical Degree/Certification?** No. El Dorado Promise recipients must be working toward an associate's or bachelor's degree.

**Does the El Dorado Promise Scholarship Program Include Graduate School?** No.

**How Will Funds be Distributed?** Funds will be paid directly to the educational institution.

**How is the El Dorado Promise Scholarship Funded?** Murphy Oil Corporation created the Promise to give El Dorado students an additional opportunity to pursue higher education. Murphy Oil Corporation will provide 100 percent of the Promise scholarship funds.

For more information, visit [www.eldoradopromise.com](http://www.eldoradopromise.com) or call the El Dorado Promise office at 870-864-5128. This information does not replace or substitute the detailed El Dorado Promise guidelines.

## **Academic Letter Jacket Award**

Academic Letter Jackets are awarded to Seniors who have at least a 3.75 Cumulative Grade Point Average (CGPA) at the end of the 5th Semester at El Dorado High School. Students transferring in to EHS are eligible for this award, as well, as long as they have met the required GPA standards. This award is funded by the El Dorado Education Foundation.

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## **ARKANSAS ACADEMIC CHALLENGE (LOTTERY) SCHOLARSHIP**

**Please note that the following information concerning the Arkansas Academic Challenge (Lottery) Scholarship is an overview only and does not constitute complete information regarding eligibility requirements.**

**For complete information, visit our website at [www.adhe.edu](http://www.adhe.edu).**

### **AN APPLICANT MUST:**

- Be an Arkansas resident and US citizen/lawful permanent resident
- Be accepted for admission at an approved Arkansas Institution of higher education in a program of study that leads to a baccalaureate degree, associate degree, qualified certificate or a nursing school diploma
- Not have earned a baccalaureate degree
- Complete the Free Application for Federal Student Aid (FAFSA) (although there will be no maximum income cap)

### **ADDITIONAL ELIGIBILITY CRITERIA FOR THE TRADITIONAL STUDENT:**

- Enroll full-time each semester
  - Graduate from high school after December 31, 2009
  - Meet one of the following criteria:
    1. Graduate from an Arkansas public high school and achieve a 19 on the ACT or the equivalent score.
    2. Graduate from a private, out-of-state or home school high school and achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score.
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## **ARKANSAS SCHOLARS PROGRAM**

Information on the Arkansas Scholars Program is presented to 9<sup>th</sup> grade students early in their freshman year. This is a program of the Arkansas Business and Education Alliance and is sponsored by the El Dorado Chamber of Commerce, the El Dorado Education Foundation (EDEF), and the UnionCounty Community Foundation (UCCF).

Arkansas Scholars are students who make good grades, take recommended courses, have an acceptable attendance record, and do not drop out of school. Those who meet the Arkansas Scholars criteria each year, from grades 9 – 12, will be designated as Arkansas Scholars. An Arkansas Scholar seal will be placed on the transcript of each student who qualifies. Each student will receive a certificate, and a special red honor cord for recognition at graduation.

For students graduating from high school, the following criteria for Scholars applies:

1. Earn semester grades of "C" or above in all courses.
2. Achieve a 95% or better attendance record for all four years.
3. Complete the recommended courses to graduate from high school and to prepare for post-secondary education, including:
  - English. 4 units (I, II, III, IV)
  - Science. 3 units (from biology, chemistry, physics, and physical science, lab based).
  - Mathematics. 4 units (algebra I, geometry, algebra II, and an advanced math course)
  - Social Studies. 3 units (to include world history, U.S. History, civics/government)
  - Complete the balance of state mandated high school graduation requirements.
4. Finish high school in 8 consecutive semesters.

Arkansas Scholars is about thoughtful choices and preparation. Business leaders have volunteered their time and money to support this program which creates strong ties between community and school. Business leaders and colleges recognize that the Arkansas Scholar seal on a transcript is an indicator of excellence and commitment. Students need to be encouraged to make good grades, take challenging courses, and attend school regularly. Sending a positive message about the value of education is what Arkansas Scholars hope to achieve.

Participation for a student to become involved in this program includes recognition at EHS Honors Day with a certificate and a red honor cord for graduation, as well as placement of the Arkansas Scholar Academic seal on his or her official transcript.

For additional information about the Arkansas Scholars Program, contact your school counselor, the student handbook, or [www.arkansascholars.org](http://www.arkansascholars.org).

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## **STATEMENT OF INFORMATION**

**Information contained in this booklet is subject to changes based upon guidelines of federal, state, and/or local regulations/policies.**

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## Credit Check List

## Class of

**Electives: 6 credits required**

[illegible]

## Graduation Requirements

English	4
Math	4
Science	3
Social Studies	3
Oral Communications	0.5
Health	0.5
Physical Education	0.5
Fine Arts	0.5
Electives	6
<b>Total</b>	<b>22</b>

Grade:	9	10	11	12
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Total Credits: \_\_\_\_\_

Name: \_\_\_\_\_

(Last)	(First)	(Middle)
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### Required Courses

First Semester		Second Semester	
Grade	Course	Grade	Course
English			
	Eng I		Eng I
	Eng II		Eng II
	Eng III		Eng III
	Eng IV		Eng IV
Math			
	1		1
	2		2
	3		3
	4		4
Science			
	Biology		Biology
	2		2
	3		3
Social Studies			
	Civics		Econ
	World History		World History
	US History		US History
Other Required Courses			
	Health		Phys. Ed.
	Fine Arts		Oral Comm