



LINCOLN MIDDLE SCHOOL
22500 FEDERAL AVE.
WARREN, MI 48089

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Principal
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PARENT INVOLVEMENT POLICY

TITLE I 2020-2021

Vision Statement

The Lincoln Middle School vision is to promote life-long learning through the inspiration of staff and collaboration of parents and community partners. We will facilitate active learning through alignment, rigor and differentiated instruction for all types of learners. We promote respect and responsibility through advisory groups and teach our students the value of character and empowerment. We will provide a safe, secure, and professional climate with the main purpose being the educational success of all student.

Mission Statement

Inspiring students of today, Empowering students for tomorrow.

Purpose

Our purpose at Lincoln Middle School is to promote a student-centered school where each child is valued and held in highest esteem, where individual learning differences and needs are understood, addressed, and respected. We are a proactive middle school that welcomes the challenge to improve, using research to continuously implement the best practices on how people learn. Every teaching decision is made to foster and enhance opportunities to refine learning skills, where learning is viewed as a community asset and everyone is actively committed to success, highest achievement, and quality performance for all. Our purpose is to promote a learning environment that is grounded in trust and cooperation, where what

we do and how we do it is driven by our beliefs and vision that all students' potential can be realized.

If you have any questions please contact our school at 586-758-8320

Lincoln Middle School supports parental involvement as both a valuable resource and ally in teaching and learning for our students. We consider parents/guardians essential partners in the educational and psychosocial development of their children.

The building principal will act as the key liaison for parent involvement. The building principal will provide leadership for the development and implementation of a parent involvement plan. Parent involvement may include both school and home activities. The parent involvement plan will include specific attention to obstacles, which preclude parent/guardian participation with intended remedies.

Per Sec.1118 (3)

**PARENT INVOLVEMENT PLAN
Lincoln Middle School
Title I 2014-2015**

Per Sec 1118(b)

Lincoln Middle School has developed, in partnership with all stakeholders, a Title I parental involvement policy for the 2020-2021 school year.

Per Sec 1118 (c) (1) (2) (4) (A) (B)

Sponsor activities to help parents understand state standards, assessments, and monitoring student progress through:

- Title I Parent Information fall and spring night
 - Spring – Parent Compact, technology, math assistance
 - Fall – Grade move ups, expectations, culture, climate, review and sign parent compact
- School Newsletters

- Parent Portal (Powerschool)
- School Website - <http://www.vdps.net/lincoln-middle-school/>
- Parent Teacher Conferences/Parent Compact Signed
- Principal's Parent Committee
- Open House/Meet the Teacher Night/Parent Compact Signed
- Teacher Syllabus
- Parent Handbook
- Robo Calls – automated phone messaging system
- Advisory – A homeroom class where regular parent communication occurs, along with specific support for students learning.
- Department of Human Services (housed within LMS)
- Online parent support sessions where resources and training is available.
- Access to curriculum and assignments through Google Classroom
- Staff are available to discuss student progress in a variety of formats (Phone, email, Zoom, in person conferencing)

Per Sec 1118 (c) (3) (4) (5) (C)

Provide parents the opportunity to participate in the planning, review and improvement of Title I programs through:

- Parent Perception Survey made available online and in person at Parent Teacher Conferences.
- Parent Compact/Parent Involvement Policy – handed out at Fall/Winter Parent Teacher Conferences
- Parent School Improvement Representatives

Per Sec. 1118 (d) (1) (2) (A) (B) (C)

To improve the academic achievement of our students, we will form a partnership of parents, students and staff by:

- Creating, signing, and following through with expectations set forth in the Parent Compact.
- Expecting high achievement and offering encouragement
- Modeling safe, responsible, and respectful behavior
- Seeing themselves as part of a team with their child and the teacher

- Keeping in contact with school and teachers; keeping contact information up to date
- Providing motivation for my child to do well
- Providing a place at home for helping student with daily skills practice
- Developing a routine for students to get enough sleep and making sure they get to school on time each day.
- Asking questions of the teachers and school when I don't know what is going on
- Taking advantage of the PowerSchool Parent Portal to see current grades and assignments
- Listening to child's concerns about school
- Helping with class assignments and projects
- Attending school events/activities/programs
- Participating in Parent Involvement programs
- Discussing the Parent Compact at Parent Teacher Conferences

Per Sec. 1118(e) (1)(14)

1. Offer opportunities to engage in open and timely communication with the school by:

- Providing feedback about their children's academic progress/behavior through progress reports, report cards, individualized behavior plans and Parent Portal.
- Providing notice and information under the "Parent Right to Know" requirements to all parents in Title I Schools, in an understandable and uniform format and practical language parents can understand.
- Providing parents information that explains standardized/NWEA test results.
- Keeping current on new teaching methods and best instructional practices through open house, conferences, website, and newsletter.
- Explaining curriculum goals to parents

2. Receive training on how to work with their children at home by:

- Expecting students to take responsibility for their learning and their actions.
- Demonstrating respect, consideration, and cooperation when dealing with others and expect our children to do the same
- Providing reasonable support for parental involvement activities when requested.

- Local agencies provide in-house parenting classes.

Per Sec. 1118 (e) (4)

Offer opportunities for students to transition into Lincoln Middle School by:

- 5th grade transition day – Spring at LMS
- 5th grade parent night – Spring
- Principal tours of building and programs upon request
- Ice Cream Social- Fall
- Student Leaders – All new students are given a tour of the building by Student Ambassadors. New students also are given an opportunity to discuss/ask any questions they may have about attending LMS.
- School counselor visits all 5th grade classrooms prior to them moving up to the middle school to discuss logistics, expectations and to answer questions students have.

Per Sec. 1118(e) (5) (f)

Ensure opportunities and communication with all Lincoln Middle School families by:

- Following all district LEP plans and identify any LEP students.
- Coordinating with our DHS school representatives and other agencies to assist parents of LEP students
- Providing important school information in parent's native language using TransAct
- Translating, as necessary, communications with teacher/school to accommodate ESL population using TransAct
- Having bilingual translators and interpreters for the Hearing Impaired are available for all meetings
- Ensuring buildings are handicap accessible
- Phoning and emailing for parents who may be homebound and are unable to attend school conferences.
- Providing MISD tutors for ESL students.

