

Dr. Koop's Newsletter

September 24, 2021

Dear Parents/Guardians,

Thank you so much for your participation at the KRS Virtual Back-to-School Night this week. It was such a pleasure to see all of you during the Zoom presentations. Also, thank you to the KRS teachers for their work in preparing for such an important night. We are going to hold an outdoor in-person Halloween parade this year on October 29th, which means we will march outside in our costumes and KRS families are welcome to attend as spectators. More information about Halloween school costume guidelines will be included in next week's newsletter. Beginning Monday during arrival time, to give the teachers more time to prepare for the day we are going to let the children into the building beginning at 8:25 AM. Any student who arrives at 8:20 AM, will wait with the staff member at their assigned door. Have a wonderful weekend!

Sincerely,
Dr. Kathy Koop

Important Dates

September 27 and 29, 2021 - Start Strong Testing for 4th and 5th Graders

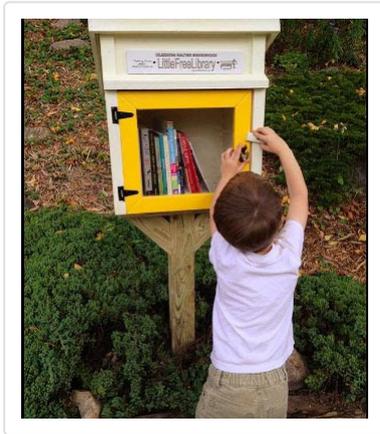
September 28, 2021 - Virtual PTO Meeting 7 PM

October 6, 2021 - Walk to School Day

October 4 - 8, 2021 - Respect Week

October 18 - 22, 2021 - Safety Week/School Violence Awareness Week

October 29, 2021 - Halloween Parade - 1:30 PM



Little Free Library from the Little Free Library Website



KRS Little Free Library



KRS Little Free Library

PAW PRINT

Please read the latest edition of the PAW PRINT at [this link](#).

ST Math - Grades K - 3

ST Math is a visual math program that builds a deep conceptual understanding of math through rigorous learning and creative problem solving. ST Math released a parent guide for remote learning. The parent guide includes a brief introduction to ST Math, the learning cycle, and questions to ask to assist learners. It even shows the parents how to use the animation tool.

Please look here for the guide. - [Parent Guide](#)

Exciting news! - KRS Little Free Library

Our KRS Librarian Ms. Thomas and Reading Specialist Ms. Sims have some EXCITING NEWS to share!! We were approved for a grant from the MEF (Madison Education Foundation) to bring a Little Free Library to the grounds of Kings Road School. Yesterday, our Building and Grounds department brought this dream to a reality!

Part of the Madison School District's Mission Statement is to "...inspire and challenge all students to be life-long learners", with a belief that a strong community supports its members. The idea behind this Little Free Library is that anyone may take any book at any time, and are encouraged to put one in that others may enjoy.

Here in the building, we are busy preparing a ribbon cutting event in the next few weeks to open this library to all of our Madison residents. Our goal is to continue to foster our students' and community's love of reading, and having this library on our grounds is one way we can accomplish that! More information to follow, but please read about the Little Free Library's mission at: <https://littlefreelibrary.org/>

Star Assessment

Your child was administered the Star assessment this month. You will receive your child's STAR reports in early October.

Please review [this parent's guide](#) to learn more about the STAR assessment.

News from School Counselor Mr. Levine

Chess club registration for 4th and 5th grade students concluded this week. Students who signed-up should be prepared to start playing in the beginning of October. If you have any questions about Chess Club, please email Mr. Levine at levineb@madisonnjps.org.

Students in Mrs. Nicolette's class had the opportunity for a pop-up Pickleball clinic on Wednesday after school. A good time was had by all the student participants. Additional 4th and 5th grade students will in the future, have the opportunity to participate in after-school pop-up clinics.

Students in Kindergarten made friendship soup with Mr. Levine. Students poured in ingredients for a "Good" batch of Friendship Soup and a "Bad" batch.

Students in 4th Grade, participated in a guidance lesson with Mr. Levine where they witnessed "The Toothpaste Experiment." Toothpaste was squeezed onto a paper towel. A conversation was subsequently held where the class discussed the difficulty of returning the toothpaste back into the tube. A comparison was made between how hard it is to get toothpaste back into a tube and how hard it is to fully take back an insult or hurtful comment. The 4th Graders did a wonderful job understanding the nuances of this comparison.

Freckle

Freckle is a differentiation platform utilized by the teachers as an instructional tool in the elementary schools. The platform provides a resource for teachers to differentiate instruction to reach students at their own levels in literacy and mathematics. Students may work on Freckle at home. The students use this program in school, so they should know how to log-in. For more information, please review the *Freckle at Home: A Guide for Families* offered in [english](#) and [spanish](#).

Music News from Mrs. McEachern

Students in music class are enjoying Hispanic Heritage Month and are having a blast learning about the Tango!

Students are also learning about tempo, beat, and rhythm!

KRS International Parents' Group

International Parents' Group

Are you from another country? Do you speak another language? Do you have any tips to share with other parents?

We are looking to continue the KRS International Parents' Group this school year. It is open to all international families that would like to support each other. This group seeks to create a community where families can share concerns and ideas so that families can have a better experience.

We are looking for volunteers to run this group. If you are interested or have any questions please contact, Ms. Ola Bihuniak at bihuniako@madisonnjps.org

Message from the Madison Education Foundation

Thank you to the families that donated last week! We are that much closer to reaching our goal. Just 50\$ a family makes a huge impact for our schools.

The Madison Education Foundation is a volunteer-led, non-profit organization that awards teacher-initiated grants to Madison Public Schools that enrich the academic and creative lives of students. We depend 100% on community donations to achieve our mission. Last year, we funded \$135,000 in grants, including time-sensitive technologies to support remote learning as well as innovative programs like bilingual book publishing, podcasting in the classroom, and 3D clay printing.

If every Madison family donates \$50 per student this fall, we can achieve our fundraising goal of \$150,000. The more we give, the more we can collectively invest in our teachers, students, and schools. **Make your annual donation [HERE](#).** Checks can also be mailed to: MEF, P.O. Box 1093, Madison, NJ 07940.

Other ways to support MEF include:

- **Fuel up and give back.** Through September 30th, one cent of every gallon of gas sold from Pump #6 at the Shell station on the corner of Main and Prospect will be donated to MEF.
- **Enroll in your employer's corporate matching gift program.** This is a simple way to double your impact.

- Follow us on social media. Find MEF on [Facebook](#), [Twitter](#), and [Instagram](#) and stay up-to-date on grants, fundraising initiatives, and special events.

To learn more about MEF, visit www.mefnj.org.

Madison Elementary Academic Calendar

MADISON ELEMENTARY SCHOOLS

ACADEMIC CALENDAR

2021-2022

Trimester 1

August 30, 2021 First Trimester Begins

December 1, 2021 First Trimester Ends

December 10, 2021 Report Cards Available in Genesis

Trimester 2

December 2, 2021 Second Trimester Begins

March 9, 2022 Second Trimester Ends

March 18, 2022 Report Cards Available in Genesis

Trimester 3

March 10, 2022 Third Trimester Begins

June 14, 2022 Third Trimester Ends

June 14, 2022 Report Cards Available in Genesis

Conferences:

November 22 (Evening) and 23, 2021

April 11 (Evening) and 12, 2022



Kings Road School

KIND ~ SUPPORTIVE ~ WELCOMING ~ CREATIVE ~ INCLUSIVE

OUR MISSION

We guide all children in becoming lifelong learners who develop into productive, resilient, and compassionate members of the global community.

OUR VISION

We create an inclusive community that nurtures students in their social/emotional development by fostering empathy, respect, and a strong sense of individuality.

We are committed to creating a supportive environment where we build each other up by giving each student a voice and helping them recognize their strengths.

We are dedicated to building an innovative classroom where students are striving to achieve high levels of learning by reflecting on their learning and exploring creative ways to problem-solve with resilience.

