

9956 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

Funding Opportunity: 9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III
Program Area: CARES-CRRSA-ARP
Status: Approved
Status Report Number: 002
Status Report Type: Application
Reporting Period: -

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Initially Submitted By: Leslie Bieber
Last Submit Date: Sep 24, 2021 7:33 AM
Last Submitted By: Leslie Bieber
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Contact Information

Primary Contact Information

Name: Ms. Leslie Bieber
Salutation First Name Middle Name Last Name

Title:

Email*: Leslie.Bieber@k12.nd.us

Address*: PO Box 66

Phone*: Alexander North Dakota 58831
City State/Province Postal Code/Zip
701-570-8797 Ext.
Phone
###-###-####

Fax: ###-###-####

Organization Information

Name*: Alexander Public School - DPI

Organization Type*: Public LEA

Tax Id:

Organization Website: <http://www.alexanderschoolnd.us/>

Address*: PO Box 66

Alexander North Dakota 58831-____
City State/Province Postal Code/Zip

Phone*: (701) 828-3334 Ext.
###-###-####

Fax: (701) 828-3334
###-###-####

SAM.gov Entity ID: XF75YMH9847

SAM.gov Name: Alexander Public School Dist #2

SAM.gov Entity ID Expiration Date: 11/10/2021

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

The ESSER I, II and III allowable uses were verbally shared with our student body before the 20-21 school year ended. Students grades 7-12 were given a survey to provide their input. After further ESSER training after school was released, students were surveyed a second time to provide further feedback. The second survey included a sliding scale for feedback on intended use of the funds by the school board as well as an opportunity to present ideas to the board. In addition, the Alexander Public School Board held a public forum on June 15 and again on August 10, 2021 for all constituents including students to discuss guidelines and brain storm ideas. ESSER III allowable uses and how APS planned to expend the funds was handed out at registration to all students and parents.

Individual invitations to the public forum and survey link were sent out to the students.

Tribes (if applicable)-MUST write NA if not applicable*:

NA

Civil rights organizations (including disability rights organizations)*:

We do not have any local Civil Rights Organizations. However, we collaborate regularly with Wilmac Special Education Services on the needs of our students qualifying for special education services. Alexander Public Schools also participates in the Office of Civil Rights Data Collection which helps us review our equity in services on a regular basis.

The ESSER I, II and III Allowable Uses are available on the school website. The Alexander Public School Board held a public forum on June 15 and Aug 10, 2021 for all constituents to discuss guidelines and brain storm ideas. A survey was also sent out to gather input for those who could not attend the meeting. Individual invitations to the public forum and survey link were sent out to the the school EL Director and support staff. The survey included a sliding scale for feedback on intended use of the funds by the school board as well as an opportunity for all to present ideas to the board.

Superintendents*:

The ESSER I, II and III Allowable Uses are available on the school website. The Alexander Public School Board held a public forum on June 15 and Aug 10, 2021 for all constituents to discuss guidelines and brain storm ideas. A survey was also sent out to gather input for those who could not attend the meeting. The survey included a sliding scale for feedback on intended use of the funds by the school board as well as an opportunity for all to present ideas to the board. As the Superintendent of the district, I led the public forum, discussion with students and staff as well as created the survey. I provided input and guidance to the Alexander School Board on suggestions to expend the ESSER III funds.

Teachers, principals, school leaders, other educators, school staff, and their unions*:

The ESSER I, II and III allowable uses were verbally shared with our teachers and staff before the 20-21 school year ended. All staff were given a survey to provide their input. After further ESSER training after school was released, they were surveyed a second time to provide further feedback. The second survey included a sliding scale for feedback on intended use of the funds by the school board as well as an opportunity to present ideas to the board. In addition, the Alexander Public School Board held a public forum on June 15 and Aug 10, 2021 for all constituents including staff to discuss guidelines and brain storm ideas. Individual invitations to the public forum and survey link were sent out to all staff including the Alexander Education Association President and members. ESSER III allowable uses and how APS plans to expend the funds was handed out at registration to all students and parents.

Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students*:

The ESSER I, II and III allowable uses were verbally shared with our teachers, support staff, homeless and foster care liaisons before the 20-21 school year ended. All were given a survey to provide their input. After further ESSER training after school was released, they were surveyed a second time to provide further feedback. The second survey included a sliding scale for feedback on intended use of the funds by the school board as well as an opportunity to present ideas to the board. In addition, the Alexander Public School Board held a public forum on June 15 and Aug 10, 2021 for all constituents including staff to discuss guidelines and brainstorm ideas. Individual invitations to the public forum and survey link were sent out to all staff including the liaisons, school resource officer, EL director, SPED teachers and support staff. ESSER III allowable uses and how APS planned to expend the funds was handed out at registration to all students and parents.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies

Return to In-Person Instruction Plan*: <https://www.alexanderschoolnd.us/>
LEA Website Link (copy from browser-must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

Cleaning and sanitizing protocol will be followed to mitigate the spread of viruses as outlined in the APS Health and Safety Plan. Mitigation supplies will be purchased per the general fund such as cleaning supplies, gloves and masks. APS provides clear water bottles for all students daily and bottle refill water fountains are throughout the building. APS will use Bianax testing for those who choose to test if they are a close contact. APS will also allow for virtual learning for both teachers and students when quarantined to prevent the spread.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

Alexander Public School will use the 20% set aside to hire an Interventionist. The duties of the interventionist are evidence based to address the learning loss. The duties are as follows: *track data on all students to include assessments, grades, attendance, behavioral logs in PS, etc. *coordinate the formal RTI process *coordinate Friday Intervention Time to work with students one to one or in small group *provide evidence based intervention services to all students *lead and participate in professional development to guide classroom teachers to provide evidence based interventions embedded into the classroom instruction *participate in coordinating the student portfolios to track achievements, goals and data APS will use the ESSER funds for mental health for students through our counselor who works one on one or in small group sessions with students which directly addresses the learning loss. The ARP ESSER funds will be utilized for the continuity of services successfully started in the 2020-2021 school year as well as a new positions. The plan will focus on addressing the learning loss resulting from COVID-19 and the interruption to the regular school years. The funds will be used to pay for salaries of new and existing instructors such as an interventionist and paras to work in small group and one on one with

students. The funds will be used for professional development for all staff and mental health needs of students and staff per the counselors salary as well as an Employee Assistance Program. Collectively the funds will address learning loss and continuity of services and simultaneously work as prevention and mitigation strategies.

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

Alexander Public School will respond to the needs of students disproportionately impacted by the pandemic in the following manners.

Low-income families and students experiencing homelessness: APS has applied for the Emergency Connectivity Funds to supplement the monthly cost of internet for families who need help to be ready for any possible quarantines or illnesses in the upcoming year as well as provide connectivity in off school hours to work on homework, one to one virtual tutoring, credit recovery or any educational programs available.

APS has a Homeless Liaison who works closely with students and families experiencing homelessness to provide resources to address all needs including: *hygiene such as showers before or after school, *food needs such as the after school back pack program/foodbank, *work time on Fridays to work on school with transportation provided, *provide clothing, school supplies, and/or anything needed to participate in extra curricular activities.

English learners: APS collaborates with Great Northwest Regional Educational Association to provide EL assessments and learning strategies for EL students.

Children with disabilities: APS is a member of the Wilmac Special Education Unit to provide all student needs for any disabilities.

Children and youth in foster care: The APS Foster Care Liaison works with the McKenzie County Social Services Department to provide all student needs for any students in foster care.

Migratory Students: APS has policies and student portfolios in place to provide support for the success of migratory students. We communicate with former and new schools of the students to lessen the learning curve of attending different schools.

Students of color: APS prohibits discrimination based on a student's race, color, religion, sex, gender identity, national origin, ancestry, disability, age, or other status protected by law. The different cultures in the school are acknowledged in the environment including the celebration of different heritage in cafeteria with culture days chosen by the students.

For all students: APS has a four day school week, and offers Friday Intervention Time and High Five League on Fridays when school is not in session to help with one to one or small group tutoring as well as education enhancement STEM activities. Transportation and meals are provided.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20%of Budget Total MUST be spent on Learning Loss)
Professional development	\$30,000.00	\$30,000.00
Mental health supports	\$164,000.00	\$164,000.00
Supplemental learning	\$80,000.00	\$80,000.00
Other Activities to maintain operation & continuity of services	\$59,180.00	\$0.00
	\$333,180.00	\$274,000.00

Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

Barriers that may prevent students to receive the beneficiaries from participating in our funded project and activities are * transportation to regular school, Friday Intervention or tutoring time;

Barriers that may prevent students and staff are *quarantined time or illness; *devices or connectivity issues; *mental health

What steps are being taken to address or overcome these barriers?*

Alexander School provides transportation needs for all students to attend calendar scheduled school days, Friday Intervention and High Five League as well as Family Fun Nights, Parent/Teacher Conferences or other time community/school activities.

APS provides devices for all students and staff to be used to connect with courses if quarantined and our Friday Intervention Time for students to catch up with work if ill. All classrooms and courses are set up to be able to virtually connect with students or staff who are in quarantine. Staff do not use a sick day if they are able to connect virtually and participate with students.

APS is working with Reservation Telephone Cooperative, our local internet company and applying for funds from the FCC Emergency Connectivity Grant to assure connectivity for all students who cannot afford it or are out of reach from the network.

APS is working with the Village Business Institute to provide free on line mental health sessions to all employees and working with Wilmac Special Education Unit and Upper Missouri Health District to provide mental health services to our students.

APS has a nondiscrimination and anti harassment policy which allow all students, teachers and all staff access regardless of race, sex, gender or disability. APS also has an anti bullying policy.

APS administration are trained in Title IX. Students and staff receive information on Title IX throughout the school year.

All information on programs and policies are disseminated during school registration. Our policies are all available on our website and phone app as well as in hard copy form at the front office. Alexander School sends out a weekly newsletter and a monthly newspaper informing our stakeholders of school information and activities. All information is available on-line and in hard copy.

Alexander Public School Board has adopted the following policies: Homeless Education, Students in Foster Care, Education of Migrant Students, Dispute Resolution, Parent and Family Engagement, and School Parent Compact