

Rectangular Ship

Language Arts

books
nonfiction
fiction
comprehension
assessments
guided reading
motivation
word study
writing
novels
small group
whole group
PARCC
centers
phonics
phonics

Pennsville School District

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Common Core State Standards

What is new?

New Jersey Standards
REVIEW





MAY 2015

- Governor Christie asked the NJ Department of Education to review New Jersey's ELA and Mathematics Standards (Common Core State Standards).
- The goal was to improve what already existed rather than start from scratch.

JANUARY 2016

- The State Board of presented its recommendations to improve New Jersey's ELA and mathematics standards.
- The Board proposed a new name: "*NEW JERSEY STUDENT LEARNING STANDARDS.*"

MAY 2016

- Official Adoption

FALL 2017

- District Curriculum Realignment

Revisions

Anchor Standards for Reading

CCRA.R1 (NJSLSLSA.R1) Read closely to determine what the text says explicitly and to make logical inferences **and relevant connections** from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCRA.R9 (NJSLSA.R9) Analyze **and reflect on** how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

CCRA.R10 (NJSLSA.R10) Read and comprehend complex literary and informational texts independently and proficiently **with scaffolding as needed**.

Our Next Steps: Curriculum Realignment



- Vertical Articulation K-12
- What does the standard require students to know and be able to do at each grade level?
- What are the expectations for rigor in this standard? What does that mean for instruction?

Achieve3000



Implementation Timeline

2015-2016

Grades 4-5

2016-2017

Grade 6

2017-2018

Grades 7-8

What is Achieve3000?

- Achieve3000 is computer-based reading program that reaches every student at his or her own Lexile Reading Level.
 - All students in the class read the same lesson, but the difficulty is precisely matched to each individual student's reading level.
 - As a student's reading level improves, Achieve3000 will increase the level of difficulty so he/she remains challenged and interested.
 - The lesson comes with a variety of fun activities to improve students' comprehension, vocabulary and writing skills.
- Step 1:** Respond to the Before Reading Poll.
- Step 2:** Read the Article.
- Step 3:** Do the Activity Questions.
- Step 4:** Respond to the After Reading Poll.
- Step 5:** Answer the Thought Question.

Phonics

Word Study



Phonics/Word Study

- Reading Horizons...Year 2 for Grades K-2
- Next Steps....Word Study/Morphology for Grades 3-5

*Professional
Development*

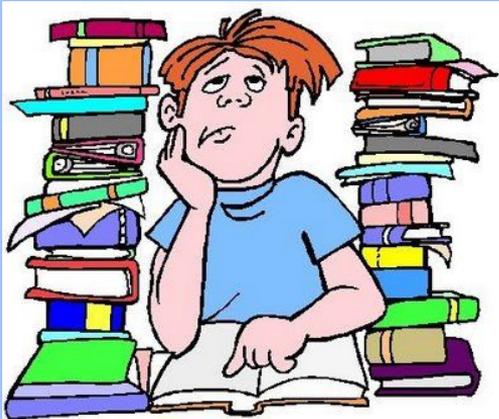


Grade 6-8 English Language Arts

| | Middle School STUDENTS | Middle School TEACHERS |
|-------------|---|---|
| IDEAL WORLD | <ul style="list-style-type: none">All students mastered reading skills in elementary school and can read complex text on grade level. | <ul style="list-style-type: none">Learned how to support struggling readers when they were in college |
| REAL WORLD | <ul style="list-style-type: none">Some students still struggle with decoding and/or comprehending grade level text. | <ul style="list-style-type: none">More than likely had nothing more than a content area reading course in their teacher preparation courses |

Workshop Opportunity Grade 6-8 English Teachers

*“Increase the **READING** Skills of Your Students Who Struggle the Most in Grades 6-12”*



- *What struggling students have missed and how teachers can fill the gaps in their reading skills*
- *Five key instructional strategies that work with struggling readers*
- *Help students who can't, won't or don't read*
- *Ready to use strategies to guide struggling students before during, and after reading*
- *Strategies to increase vocabulary and improve writing*

The Many Strands that are Woven into Skilled Reading

(Scarborough, 2001)

LANGUAGE COMPREHENSION

BACKGROUND KNOWLEDGE
(facts, concepts, etc.)

VOCABULARY
(breadth, precision, links, etc.)

LANGUAGE STRUCTURES
(syntax, semantics, etc.)

VERBAL REASONING
(inference, metaphor, etc.)

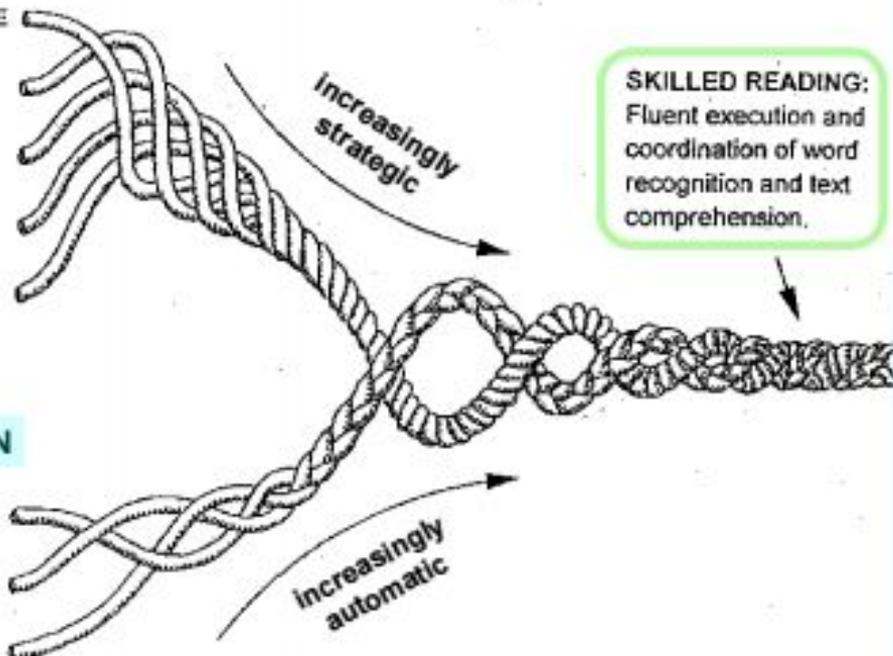
LITERACY KNOWLEDGE
(print concepts, genres, etc.)

WORD RECOGNITION

PHONOLOGICAL AWARENESS
(syllables, phonemes, etc.)

DECODING (alphabetic principle,
spelling-sound correspondences)

SIGHT RECOGNITION
(of familiar words)

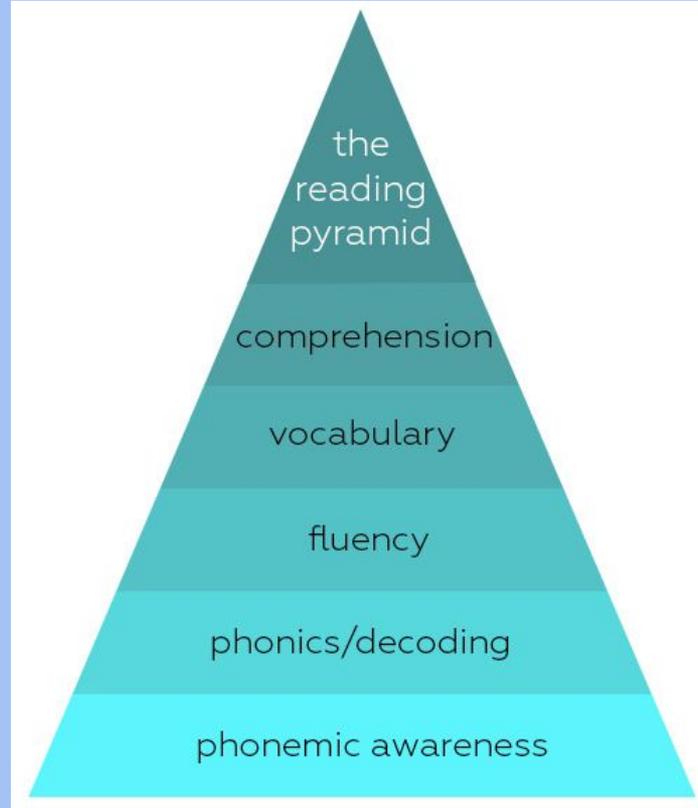


SKILLED READING:
Fluent execution and
coordination of word
recognition and text
comprehension.

Special Education



The Reading Pyramid



Thank
you

