

Read 180
Universal

Pensville Middle School

What is Read 180 Universal?

Read 180 is a comprehensive reading program that was created by Scholastic Corporation in 2011

It is specifically designed to help students that are functioning at lower than expected levels and require reading intervention.

Read 180 incorporates a blended instructional model that utilizes whole-group instruction in conjunction with small-group rotations. The program is intentionally designed to be flexible in order to meet the specific needs of each individual student in order to maximize their literacy potential.

whole-group learning

Teachers begin class by facilitating instruction in close-reading strategies, academic vocabulary writing and academic discussion with the entire class.

Student Application

Students work independently on the READ 180 universal Student Application, following a personalized path that accelerates their learning.

Small-group learning

In a small-group setting, students receive targeted, data-driven instruction unique to their individual learning needs while building meaningful relationships with their teachers.

Independent Reading

Students have their choice of engaging, content-rich texts to which they can apply their newly acquired vocabulary and comprehension skills.

Whole-Class Instruction

At the end of the lesson the students return to a group setting and participate in a wrap-up activity reinforcing what they have learned.

Read 180 incorporates a variety of software applications designed for independent learning following whole-group instruction. This application leads students through five learning zones while simultaneously tracking their progress.

Learning zones:

Reading word

Spelling language

writing Success**

(**a combination of all zones)

Student Feedback

"What do you like about Read180?"

"It helps you get better at spelling and I get to pick out my own articles."

"SPELLING. IT HELPS YOU GET BETTER AT READING."

"I like that we get to pick what story we read."

"I get to read for 20 minutes."

"The thing I like about Read180 is that we get to discover new books we never read before and that we get to do it on an electronic device."

Most of our students said they enjoyed independent reading because they could choose between an audio book/ebook or paperback. A few others said that they enjoyed the Student Application center because they could work on technology.

Teacher Feedback--what do you like about Read 180?

"MY STUDENTS HAVE FOUND THEIR LOVE OF READING...AND BOOKS ON THEIR LEVEL TO FEEL SUCCESSFUL!"

"Knowing the students get on level targeted instruction via the app"

Flexibility

"Real world informational text"

Attachment "C"

Timestamp	Email Address	Workshop Date	Name of Attendee	Name of Workshop	Summary of Workshop
11/28/2017 1	amastella@pv-eagles.org	11/20/17	Alexa Mastella	Communicating with Diverse Learners and Parents	During this workshop, there were four main objectives that were discussed by the presenter. The first objective explained the communication process and the various building blocks that go into effectively communicating in relationships. The second objective that was discussed were the primary differences between Western traditions and oral traditions. The third objective was how communicating either in Western or oral tradition has an impact at home. Lastly, the fourth objective that was covered how to apply non-Western values and practices into the classroom.
11/30/2017 7	jpaul@pv-eagles.org	12/16/17	Jennifer Paul	DOE State Assessment Committee	I was selected to be a member of the New Jersey State Assessment Committee to help develop the Science Assessment. This science assessment will be administered this upcoming spring. Committee members were introduced to concept of the test and the overall goal of what the test will be requiring students to master by 11th grade.
11/30/2017 1	golboro@pv-eagles.org	11/29/2017	Jana Golboro	Yoga to improve sensory self-regulation and motor skills in kids with Autism, ADHD, Developmental Disorders, Down Syndrome and Cerebral Palsy	This workshop was very interactive. It taught professionals that work with students with various needs how to incorporate yoga and relaxation strategies in an academic, counseling and/or professional environment. The benefits of effective yoga include: stress reduction, motor stability, self-regulation, strengthen concentration, and limit distractions. The conference showed effective ways to work with students of various ages, and various special needs and incorporate yoga techniques and strategies to improve behavior stability and concentration during the school day. What was most interesting is how individualized yoga can be based on the needs of the student population. I will use many of the breathing strategies within the counseling environment. I hope to discuss ways teachers can incorporate yoga breaks with students for mental health breaks and motor breaks during the day.

Timestamp	Email Address	Workshop Date	Name of Attendee	Name of Workshop	Summary of Workshop
					<p>This information was highly informative. The presenter shared so many different ways to effectively use Google Classrooms. It ranged from application ideas to keep students engaged all the way to how to best organize folders. He gave so many ideas that at times it was overwhelming but fortunately, he emailed all the attendees the information he presented so that we could look back on the information and begin to integrate it into our Google Classrooms. Thank you so much for the opportunity to attend this workshop. I am very excited to incorporate the tools that were presented.</p>
12/7/2017 8:	sbobjak@pv-eagles.org	12/05/17	Susan Bobjak	Best Use of Google Classrooms (6-12)	
					<p>I attended a workshop on Monday December 11, 2017 entitled Powerful, Practical Strategies for Reaching 'I Don't Care' and Underperforming Students to Increase Their School Success (Grades 3-12). In this workshop there were many strategies that we learned to help students in the classroom. Some of these we actually had the chance to try on our own in the workshop. Some of these included using music instead of a timer to quiet kids down by making the music softer and softer. Also, we learned how to understand the students in the classroom who say "I Don't Care" and to help them show that we care for them and how to help them see how we care for them. We learned that it takes on average 2 months - 1 year to change a behavior in a "I Don't Care" student.</p> <p>I think this workshop was helpful because it helped teachers to see why their students do not care and how to build them up and their confidence. It also showed how many times kids will "fail" but still need encouragement in ways that are concrete and not just overly praising them.</p>
12/12/2017 9	cdiantonio@pv-eagles.org	12/11/17	Cathy DiAntonio	Powerful, Practical Strategies for Reaching 'I Don't Care' and Underperforming Students to Increase Their School Success (Grades 3-12)	

Timestamp	Email Address	Workshop Date	Name of Attendee	Name of Workshop	Summary of Workshop
					<p>The title of the workshop I went to on December 11, 2017 was titled "Strategies for Reaching 'I Don't Care' and under-performing students." I chose this BER workshop because I have several students, particularly in my small group classes, who have experienced a history of academic and personal obstacles and as a result have shut down from wanting to achieve in the classroom.</p> <p>According to the presenter, when a student says "I don't care" they actually mean "I am afraid" and "I don't have any hope". She challenged teachers to seek out the why students are behaving the way they are. If you just target the behavior without addressing the why, you simply put a band aid on a student instead of healing the wound. The presenter also mentioned that students need to move every seventeen minutes. In a class period of 74 minutes, students must get up and move at least four times throughout the period in order to help them be able to retain the material better. One of my favorite ideas that I received from the workshop dealt with loving students unconditionally. With students that have the I don't care mentality, sometimes you will need to give and give before they will give back. If students have been told they are failures for most of their lives, it will not take one nice gesture to fix their mentality.</p> <p>As teachers we often "blame the lettuce." We blame other people for why strategies don't work or why students don't seem to know as much materials as we think they should coming into our classrooms. High school teachers might think a student doesn't have any self-control because he or she calls out a handful of times in a classroom. They might say, "What in the world was the Middle School teachers doing?" In fact, the Middle School teachers got that student to stop calling out 20 times in a class period. A progress was made, but teachers are often required to have "perfect" students, that they cling to quick fixes. Motivating students and ensuring performance is hard work. There are no overnight fixes.</p>

Timestamp	Email Address	Workshop Date	Name of Attendee	Name of Workshop	Summary of Workshop
					<p>The speaker was Suzanne Van Derwerken M.D. She discussed the history and evolution of Diabetes and it's treatment. She discussed the differences between Type I and Type II Diabetes. She included the different ways that Type I and Type II are treated. The reasoning behind certain treatments that Type I diabetics have and how we treat them at school for the high and low sugars. She also discussed the increase of obesity which has contributed to the increase of Type II. She discussed the treatments for Type I in the school setting. The speaker was very knowledgeable herself since she is a Type I diabetic with history of transplant. I found the workshop very informative to help care for our Type I diabetics in our schools.</p>
12/12/2017 1	wvangemert@pv-eagles.org	11/30/17	Wendy Van Gemert	Diabetes Care in School Setting	
12/12/2017 1	jmancine@pv-eagles.org	12/08/17	Jenifer Mancine	Changing the ADHD Brain: Moving Beyond Medication	<p>Dr. David Nowell, a clinical neuropsychologist, provided us with strategies and resources on how to help support our growing population of ADHD students.</p>
					<p>This workshop discussed ways in which ADHD impacts the brain and executive functioning. The presenter was incredibly informative. He discussed in depth ADHD's impact on brain functioning and ways to support clients with this diagnosis. He provided strategies for self-regulation, and how to support metacognition for self-regulation in individuals. The workshop discussed age appropriate expectations for individuals and behavioral interventions based on client's needs. Thank you for allowing me this opportunity to attend!</p>
12/14/2017 8	jgolboro@pv-eagles.org	12/8/2017	Jana Golboro	Changing the ADHD Brain: Moving Beyond Medication	
					<p>This workshop provided a model for thinking about engagement. Each student (and teacher) can fall into 1 of 4 categories: hibernation, inspiration, perspiration, and aspiration. Students and teachers can move between these categories and each categories requires different strategies to move out of.</p>
12/18/2017 8	pgolboro@pv-eagles.org	12/13/17	Peter Golboro	E3 - Engagement	

**FIRE/SECURITY DRILL REPORT
PENNSVILLE MEMORIAL HIGH SCHOOL
November 2017**

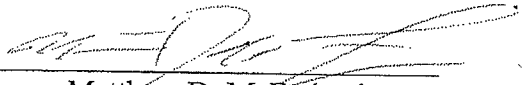
FIRE DRILL

DATE/TIME OF FIRE DRILL	DURATION OF DRILL	WEATHER CONDITIONS	CONDITIONS
Nov. 30, 2017 8:45 am - 8:46:52 Schedule B	1.52 minutes	Partly Cloudy, 43°	All Normal
*STAFF: 96 SUBSTITUTES: 2 VISITORS: 0 STUDENTS: 477			

SECURITY DRILL: Shelter in Place

DATE/TIME OF CRISIS DRILL	TYPE OF DRILL	DURATION OF DRILL	WEATHER CONDITIONS	PARTICIPANTS OF DRILL	BRIEF DESCRIPTION OF WHAT WAS DRILLED
Nov. 22, 2017 9:01 – 9:03 Schedule B	Shelter in Place	2 minutes	Mostly cloudy, 46°	All Staff, Students, and Administrators	Shelter in Place is announced. Halls are cleared, doors closed according to building procedure.
*STAFF: 98 SUBSTITUTES: 2 VISITORS: 0 STUDENTS: 457					

*Includes all staff, custodians, and cafeteria staff


 Matthew D. McFarland
 Principal

FIRE/SECURITY DRILL REPORT
PENNSVILLE MIDDLE SCHOOL
 November 2017

FIRE DRILL

DATE/TIME OF FIRE DRILL	DURATION OF DRILL	WEATHER CONDITIONS	CONDITIONS
11/30/2017 8:30:01	1 min, 02 sec 7 min 23 sec	Partly Cloudy, 40°	Fire Drill
STAFF: 64	SUBSTITUTES: 6	VISITORS: 0	STUDENTS: 400

SECURITY DRILL

DATE/TIME OF CRISIS DRILL	TYPE OF DRILL	DURATION OF DRILL	WEATHER CONDITIONS	PARTICIPANTS OF DRILL	BRIEF DESCRIPTION OF WHAT WAS DRILLED
11/16/2017 8:35:20	Shelter in Place – Active Shooter	6 min. 27 sec	Partly Cloudy, 48°	Staff & students	Active shooter procedures with students and staff
STAFF: 65	SUBSTITUTES: 4	VISITORS: 2	STUDENTS: 400		

Sheila R. Burris
 Sheila R. Burris, Principal

FIRE/SECURITY DRILL REPORT
PENN BEACH SCHOOL
November 2017

FIRE DRILL			
DATE/TIME OF FIRE DRILL	DURATION OF DRILL	WEATHER CONDITIONS	CONDITIONS
11/3/17 1:28 PM	1 minute 22 seconds	Partly Cloudy & 72°	5 th Grade Harvard Exit Pull Station; Practiced Alternate Evacuation Procedure (Blocked Harvard 5 th grade exit door)
STAFF: 31 SUBSTITUTES: 0 VISITORS: 2 STUDENTS: 277			

SECURITY DRILL					
DATE/TIME OF CRISIS DRILL	TYPE OF DRILL	DURATION OF DRILL	WEATHER CONDITIONS	PARTICIPANTS OF DRILL	BRIEF DESCRIPTION OF WHAT WAS DRILLED
11/17/17 1:36 PM	Active Shooter	4 minutes	Sunny & 51°	Staff Students	An announcement to go into shelter in place was made and staff followed the prescribed crisis plan procedures. Principal monitored the building to ensure the proper procedures took place. An announcement was made which ended the drill. Principal then communicated to staff pertinent information regarding the drill procedure.
STAFF: 30 SUBSTITUTES: 2 VISITORS: 0 STUDENTS: 264					

Mark Zoppina

Mr. Mark Zoppina
Principal

FIRE/SECURITY DRILL REPORT

Central Park Elementary

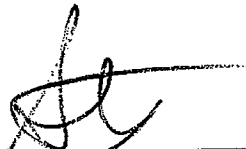
November 2017

FIRE DRILL

DATE/TIME OF FIRE DRILL	DURATION OF DRILL	WEATHER CONDITIONS	CONDITIONS
11/6/17 - 9:00am	1 min 13sec	51 & cloudy	Pull station Boiler Room
STAFF: 37 SUBSTITUTES: 3 VISITORS: 0 STUDENTS: 253			

SECURITY DRILL

DATE/TIME OF CRISIS DRILL	TYPE OF DRILL	DURATION OF DRILL	WEATHER CONDITIONS	PARTICIPANTS OF DRILL	BRIEF DESCRIPTION OF WHAT WAS DRILLED
11/2/17 - 9:00am	Lockdown	4 mins 30 secs	70 & sunny	Staff & Students	Lockdown
STAFF: 33 SUBSTITUTES: 3 VISITORS 0 STUDENTS: 259					


 Mr. Steve Hindman
 Principal


FIRE/SECURITY DRILL REPORT

VALLEY PARK SCHOOL

November 2017



DATE/TIME OF FIRE DRILL		DURATION OF DRILL	WEATHER CONDITIONS	CONDITIONS	
11/28/17 2:39 p.m.		1 min 24 sec	60 degrees sunny	Pull station lobby	
STAFF: 34 SUBSTITUTES: 3 VISITORS: 0 STUDENTS: 264					
DATE/TIME OF CRISIS DRILL	TYPE OF DRILL	DURATION OF DRILL	WEATHER CONDITIONS	PARTICIPANTS OF DRILL	BRIEF DESCRIPTION OF WHAT WAS DRILLED
11/30/17 2:15 p.m.	Lockdown	15 min.	45 degrees Partly cloudy	Staff Students substitutes	Protocols and procedures for evacuation.
STAFF: 39 SUBSTITUTES: 3 VISITORS: 0 STUDENTS: 258					


 Miss Bobbie-Ann Jordan
 Principal

**PENNSVILLE MEMORIAL HIGH SCHOOL
BOARD REPORT
MONTH OF NOVEMBER, 2017**

I. EDUCATION

- November 4 ACT Testing
- November 9 & 10 No School NJEA Convention
- November 14 Second Marking Period Starts
- November 14 – Golden Eagle Induction
- November 15 Powder Puff football
- November 16 – TRI M Induction
- November 22 Early Dismissal
- November 22 Thanksgiving Football Game – HOME vs. PG
- November 23 & 24 No School Thanksgiving Recess
- November 30 – NHS Induction

II. ADMINISTRATION

- The observation process is still ongoing.

FIRE DRILLS

Please see attached report.

NURSE REPORT

Please see attached report.

ENROLLMENT

Please refer to the monthly report submitted to the County Superintendent.

DISCIPLINE

Please see attached report.

LIBRARY

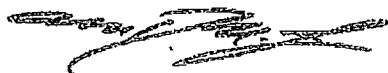
Please see attached report.

III. OPERATIONS

- **The Aux gym was completed in order to house both PE and Wrestling**
- The custodial staff prepared and maintained the facility for a number of school events and community events.

IV. UPCOMING EVENTS

- December Concerts – District Calendar – online
- December 2 SAT Testing
- December 9 ACT Testing
- December 22 Early School Closing
- December 25-January 2 – Winter Recess



Matthew D. McFarland, Principal

FIRE/SECURITY DRILL REPORT

PENNSVILLE MEMORIAL HIGH SCHOOL

November 2017


FIRE DRILL

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*STAFF: 96 SUBSTITUTES: 2 VISITORS: 0 STUDENTS: 477			

SECURITY DRILL: Shelter in Place

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Nov. 22, 2017 9:01 – 9:03 Schedule B	Shelter in Place	2 minutes	Mostly cloudy, 46°	All Staff, Students, and Administrators	Shelter in Place is announced. Halls are cleared, doors closed according to building procedure.
*STAFF: 98 SUBSTITUTES: 2 VISITORS: 0 STUDENTS: 457					

*Includes all staff, custodians, and cafeteria staff


 Matthew D. McFarland
 Principal

Nov 2017 Board Report: NURSE

Total visits to nurse: 93

of Excluded students due to illness: 23

Gym Excuses: Long term: 7

Daily: 24

Winter sports physicals reviewed and cleared by school doctor: 50

Student Incident reports (non-sports related): 1

Employee Incident reports: 0

New student transfer: 1

Infosnap medical forms: Waiting on 9 parents to do

Preparing to start scoliosis screenings.

Epipen Delegates trained to Detention Proctors

Still collecting outstanding Asthma plans

Getting medical file started for Seniors going on Senior trip.

MONTHLY REPORT

(This report is due on the third school day following the close of calendar month)

SALEM COUNTY PUBLIC SCHOOL

Salem, NJ

Principal *Matt McFarland* School *High School*
 District *Pennsville* Date *November 2017*

I. ANNUAL ENROLLMENT - count every student whether now in school or not

	General Education Total	Special Programs Total	<i>Special Programs by Code</i>			TOTAL SCHOOL ENROLLMENT
			20	23	57	
Grade 9	116	0	0	0	0	116
Grade 10	126	2	0	1	1	128
Grade 11	128	1	1	0	0	129
Grade 12	151	0	0	0	0	151
TOTAL	521	3	1	1	1	524

II. MONTHLY ENROLLMENT - count only pupils active during month

	General Education Total	Special Programs Total	<i>Special Programs by Code</i>			TOTAL SCHOOL ENROLLMENT
			20	23	57	
Grade 9	116	0	0	0	0	116
Grade 10	126	2	0	1	1	128
Grade 11	128	1	1	0	0	129
Grade 12	151	0	0	0	0	151
TOTAL	521	3	1	1	1	524

III. Monthly Summary

a. Possible number of days attendance 8766.50
 b. Number days present 8224.50

Percentage attendance 93.82 %

CAFÉ: 8224.50

MONTHLY DISCIPLINE REPORT

MONTH OF November 2017

Students seen by Principal: 73
 Parent Contacts: 394
 (Connect-Ed Calls or Letters)

Suspensions: 7

Administrative Detentions: 66

Offenses by Category

Acc. of Discipline Pts	1	Inappropriate Item	0
Assault	0	Inappropriate Remarks	1
Cell Phone Violation	15	Insubordinate	2
Cheating	0	Internet Abuse	1
Cutting Admin Detention	1	Late to Class	60
Cutting Class	3	Late to School	318
Cutting Teacher Detention	0	Leaving Class Early	1
Defiant	0	Leaving School Grounds	0
Disrespectful	4	Off School Property/Car	0
Disruptive in Class	5	Physical Contact	1
Disruptive on Bus	0	Profanity	0
Dress Code Violation	0	Skipping Lunch Sign-in	0
Drug/Alcohol	0	Stealing	0
Fighting	2	Threatening Behavior	1
Food in Class	0	Truancy	0
Food.Drink in Halls	0	Unprepared	0
Harassment	0	Unprepared/No ID	3
Hat	0	Use of Tobacco Products	2
Inappropriate Behavior	12	Weapon	1

Vandalism Report: 2
 Staff ADA: 96.86%

Current Library Statistics

	Today	This Month	This Year
Total circulations	8	65	459
Check outs	6	58	386
In-library use	2	7	63
Renewals	0	0	10
*Follett eBook Check outs	0	0	0
*Follett eBooks Read Online	0	0	0
Total holds placed	0	0	1
Renewals by patrons	0	0	0
Holds placed by patrons	0	0	1
Circulations to other schools	0	0	0
Holds for other schools	0	0	0

* Statistics for eBooks from other vendors are included under "Check outs."

Report generated on 12/6/2017 at 11:44 AM

**Pennsville Middle School
Building Report
November 2017**

Submitted by: Sheila R. Burris
Principal

I. Education Report:

A. Instruction

1. Library report – attached.

II. Administration:

A. Average daily attendance – staff: 92 %

B. Average daily attendance – students: 95.62%

C. Enrollment:

1. Grade 6 – 124
2. Grade 7 – 146
3. Grade 8 – 150
4. Total – 420

D. Fire Drill:

1. November 30, 2017 – 1 min 2 seconds – Building cleared visually; 7 min. 23 sec. all students/staff accounted for.

E. Evacuation/Lockdown Drill (Lockin - Active Shooter)

1. November 16, 2017 – 6 minutes, 27 seconds – Building secure with no issues to report 15 min 5 sec evacuation.

F. Discipline Reports - 17 days

1. Number of students externally suspended – 8
2. Number of students disciplined for bullying/harassment incidents - 1
3. Number of students assigned Administrative Detention – 5
4. Positive Referrals - 0
5. Number of disciplinary incidents (other than lateness) – 115

G. Nurse's Report – attached.

H. Observations conducted by Administration – 5

III. Operations:

- A. No incidents of vandalism occurred during the period covered by this report.

IV. Community Affairs:

- A. November 18, 2017 - End of First MP
- B. November 9 -13, 2017 – No school
- C. November 14, 2017 - Start of 2nd MP
- D. November 22, 2017 – Early Dismissal
- E. November 23, 24, 2017– No School

V. Coming Attractions:

- A. December 7, 2017 - Orchestra Concert - 7pm
- B. December 11, 2017 - 2nd Trimester begins
- C. December 14, 2017 - Choir Concert - 7pm
- D. December 19, 2017 - Band Concert - 7pm
- E. December 21, 2017 - Early dismissal
- F. December 22, 2017 - January 1, 2018 - Winter Recess

FIRE/SECURITY DRILL REPORT
PENNSVILLE MIDDLE SCHOOL
 November 2017

FIRE DRILL

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SECURITY DRILL

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Sheila R. Burris
 Sheila R. Burris, Principal

**Pennsville Middle School
Nurse's Report
November 2017**

Meeting with guidance personnel, principals, CST, and staff is a continuous process.

- Students seen in the health office: 218
- Students excluded: 7
- Medication dispensed: 55
- Blood sugars: 20
- Physician's/Medical Notes: 28
- Gym excuses: 15
- Parent contacts: 37
- Referrals: 8
- Injuries: 0
- Screenings: Ht/Wt/BP: 76 Vision/Hearing: 2 Scolosis: 2

Pennsville Middle School Library Report for November 2017

During the month, 423 students came to the library independently before or after school, during their lunch periods or from classes. In addition, 36 classes were brought to the library by teachers. Many students come to return, renew, and check out new books. Although I am seeing fewer students who need to use a computer, students are still coming to print out pictures for art class, scripts that they wrote and will perform, or work they need to do when they will not have access to wifi. During lunches and after school, students are coming to the library to read, do homework, collaborate on projects, or to use the wifi and their chromebooks.

Even though November was a short month and the library was closed several days while I had jury duty and attended the New Jersey Association of School Librarians (NJASL) Conference, 1191 books were checked out! According to the AR widget on my web page, 496 books and 26,223,146 words were read this month. As of November 30, 1083 books and 59,641,960 words have been read so far this school year.

This month, I have catalogued, labeled, and covered many new books that I purchased through our Scholastic Book Fair. Our new book display has overflowed to the tables. Students have been enjoying the fresh, new books.

I was fortunate to be able to attend the (NJASL) conference where I participated in many workshops, talked to vendors and authors, and heard leaders in my profession and authors speak. NJASL is always full of new information, but it also energizing to be among so many motivated school librarians sharing ideas, successes and learning experiences. I always come back with a list of books I want for our library, some ideas about research and collaboration, and a renewed excitement about working with our students to increase reading, information, and technology literacy. I appreciate that Pennsville supports allowing the librarians the opportunity to get this job-specific professional development.

Submitted December 1, 2017

By Martha Hovanec

**PENNSVILLE PUBLIC SCHOOL DISTRICT
BUILDING REPORT FOR THE MONTH OF
November 2017**

Principal: Mark Zoppina

School: Penn Beach

I. EDUCATION

All state mandated Student Growth Objectives have been approved. My teachers are now working hard to ensure they meet their student growth targets. We will be monitoring student progress during the upcoming months.

Our students enjoyed a Fall Party this month – each class enjoyed treats and activity. Parent helpers came in to participate and assist with the party.

Parents were invited to visit our classrooms this month for American Education Week.

All Pennsville Public Schools were closed on November 9 and 10 for NJEA Convention, November 13 for Veteran's Day, and November 23 and 24 for Thanksgiving.

Fifth grade students went to see the movie Wonder this month. The entire fifth grade read the book and then were able to make connections between the text and movie. A big thanks to the Pennsville Education Foundation for funding this great experience for our kids.

I continue to make a daily effort to stop by classrooms for visits and join students for lunch. I believe strongly in being visible to my staff as well as students.

Classroom visitations for the purpose of personnel evaluations have been ongoing during the month of November.

II. OPERATIONS

Maintenance Reports

Description	Action Taken / Request Date
Penn Beach Elementary PBE Please remove old wiring and box on the wall where the previous system hung for opening the main entrance doors.	11/29/2017 Electrical
Penn Beach Elementary PBE Please fix the sink in Room 123. When the water gets turned on, water leaks from the bottom pipe. This is not the new sink in the bathroom; it is the one in the classroom.	11/20/2017 Plumbing
Penn Beach Elementary PBE A student got a pencil point stuck in the lock on the door of Room 153. Now the teacher cannot open the door with her key. Custodian looked at it and could not fix.	11/15/2017 Doors and Hardware
Penn Beach Elementary PBE Custodian reported that contractor informed her that the 4th grade hallway staff restroom is finished and ready to use. Please install door lock on restroom door.	11/15/2017 Doors and Hardware

Penn Beach Elementary PBE Please remove existing movie screen on the stage in the Penn Beach multi-purpose room and install new screen. See principal for location.	11/9/2017 Miscellaneous
Penn Beach Elementary PBE Please install a door closer on the main office storage closet door that opens to the main entrance hallway.	11/7/2017 Doors and Hardware
Penn Beach Elementary PBE Teacher reported there is a large gap under the door exiting to the courtyard which is allowing a lot of cool air to come in.	11/7/2017 Doors and Hardware
Penn Beach Elementary PBE Custodian reported that the top of the faucet broke in the custodial closet, and water comes out of the top of it now when it gets turned on.	11/3/2017 Plumbing
Penn Beach Elementary PBE Custodian requested more regular light bulbs. Does not need 4 ft ones at this time.	11/2/2017 Lighting (Indoor)
Penn Beach Elementary PBE The safety bar on one of the floating tables in the cafeteria is not latching correctly. It is marked with yellow tape.	11/2/2017 Cafeteria
Penn Beach Elementary PBE One of the big rectangle lights on the outside of the building is out; 5th grade side next to the boiler room above window and vent.	11/2/2017 Lighting (Outdoor)
Penn Beach Elementary PBE Custodian reported that the exterior doors to the cafeteria are not closing like they normally do. You have to really pull on them to get them to shut and there is a gap now with both doors.	11/1/2017 Doors and Hardware

III. ADMINISTRATION

Monthly Enrollment:

Grade 4: 138

Grade 5: 134

Student ADA: 95.27%

Staff ADA: 97.01%

Security/Fire Drills:

November 3, 2017 (Fire Drill)

November 17, 2017 (Lock-Down – Active Shooter)

* Detailed drill reports are on file with the Superintendent.

Discipline:

A. Number of detentions: 5

B. Number of suspensions: 0

IV. Nurse:

November was busy for the Nurse's office with over 230 visits for various reason. Penn Beach had one new student start this month. The fifth grade puberty lessons were taught this month to the boys and girls. Screenings are ongoing.

V. COMMUNITY

Please see our newsletter which is located on the PB website for community events!

Pennsville Public School District**Building Principal Report****Central Park Elementary School****I. Education**

- November 2nd Lockdown Drill
- November 7th Grade Level Meetings
- November 14th – November 17th Fall Book Fair
- November 14th Parent Night at the Book Fair
- November 21st Ed Foundation meeting
- November 27th Fire Drill

II. Operations

All maintenance issues have been resolved in a timely manner.

III. Administration

ADA Staff – 97.38%

ADA Students - 95.36%

Enrollment

Grade 2 126 students

Grade 3 136 students

Total 262 students

IV. Community Affairs

The Central Park Home School Association met on November 21st. The PEF officers: Mrs. Lisa Dowell-President, Mrs. Amy Farina -VP, Mrs. Lisa Hagan-- Treasurer, and Mrs. Stephanie Wagner, Secretary. Field trips were discussed as well as activities they could host for the students.

V. Board Report November 2017 Nurse

There was one student accident report and one staff accident report submitted this month.

I have had 241 office visits this month. The visits have been primarily for GI disturbances, minor playground injuries, asthma, viral illness and cold symptoms. I have been participating in 504 meetings for students with new and existing 504 plans.

I am continuing my annual health screenings for all students and am sending home referrals as needed.

Parents continue to bring in medications for their children that need to be administered during the school day. To date, there are three students receiving daily medications including one diabetic student, three students with severe food allergies or other allergic condition that require an epi-pen for emergencies and eleven students with medication as needed.

I continue to have conferences (formal and informal) with several of our families concerning the medical, emotional, and dietary needs of their children.

November 2017 Facility Usage

<u>Date</u>	<u>Time</u>	<u>Building</u>	<u>Location</u>	<u>Location Type</u>	<u>Client</u>	<u>Event</u>	<u># of Hrs</u>
Outside Organizations							
11/01/2017	04:00 PM - 07:00 PM	PMHS	Practice Field/Field Hockey	Athletic Field	Pennsville Juniors-Field Hockey	Pennsville Juniors Field Hockey	3
11/01/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Midget Football League	Cheerleading Practice	2
11/02/2017	04:00 PM - 07:00 PM	PMHS	Practice Field/Field Hockey	Athletic Field	Pennsville Juniors-Field Hockey	Pennsville Juniors Field Hockey	3
11/02/2017	06:00 PM - 07:30 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	1.5
11/02/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Midget Football League	Cheerleading Practice	2
11/02/2017	06:00 PM - 10:00 PM	PB	M.P.R.	Cafeteria (Elementary)	PCPAT	PCPAT Dance Classes	4
11/02/2017	06:00 PM - 10:00 PM	PB	Library	Library (Penn Beach)	PCPAT	PCPAT Dance Classes	4
11/06/2017	06:00 PM - 10:00 PM	PB	M.P.R.	Cafeteria (Elementary)	PCPAT	PCPAT Dance Classes	4
11/06/2017	06:00 PM - 10:00 PM	PB	Library	Library (Penn Beach)	PCPAT	PCPAT Dance Classes	4
11/07/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Midget Football League	Cheerleading Practice	2
11/08/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Midget Football League	Cheerleading Practice	2
11/09/2017	06:00 PM - 07:30 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	1.5
11/14/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Midget Football League	Cheerleading Practice	2
11/14/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/14/2017	06:00 PM - 09:00 PM	PMHS	Gym	Gym (High School)	Pennsville Midget Football League	Youth Basketball	3
11/15/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Youth Basketball Assoc	Cheerleading Practice	2
11/15/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/15/2017	06:00 PM - 09:00 PM	PMHS	Gym	Gym (High School)	Pennsville Midget Football League	Cheerleading Practice	2
11/16/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/16/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/16/2017	06:00 PM - 09:00 PM	PMHS	Gym	Gym (High School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/16/2017	06:00 PM - 10:00 PM	PB	M.P.R.	Cafeteria (Elementary)	PCPAT	PCPAT Dance Classes	4
11/16/2017	06:00 PM - 10:00 PM	PB	Library	Library (Penn Beach)	PCPAT	PCPAT Dance Classes	4
11/17/2017	06:00 PM - 09:30 PM	PMS	Cafeteria	Cafeteria (Middle School)	Education Foundation of PV	Renaissance Club Cash Bingo	3.5
11/20/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/20/2017	06:00 PM - 10:00 PM	PB	Library	Library (Penn Beach)	PCPAT	PCPAT Dance Classes	4
11/20/2017	06:00 PM - 10:00 PM	PB	M.P.R.	Cafeteria (Elementary)	PCPAT	PCPAT Dance Classes	4
11/21/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Midget Football League	Cheerleading Practice	2
11/21/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/22/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/27/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/27/2017	06:00 PM - 10:00 PM	PB	M.P.R.	Cafeteria (Elementary)	PCPAT	PCPAT Dance Classes	4
11/27/2017	06:00 PM - 10:00 PM	PB	Library	Library (Penn Beach)	PCPAT	PCPAT Dance Classes	4
11/28/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Midget Football League	Cheerleading Practice	2
11/28/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3

11/28/2017	07:05 PM - 09:30 PM	PMHS	Gym	Gym (High School)	Pennsville Youth Basketball Assoc	Youth Basketball	2.42
11/29/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Midget Football League	Cheerleading Practice	2
11/29/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/29/2017	07:05 PM - 09:30 PM	PMHS	Gym	Gym (High School)	Pennsville Youth Basketball Assoc	Youth Basketball	2.42
11/30/2017	06:00 PM - 08:00 PM	PMS	Cafeteria	Cafeteria (Middle School)	Pennsville Midget Football League	Cheerleading Practice	2
11/30/2017	06:00 PM - 09:00 PM	PMS	Gym	Gym (Middle School)	Pennsville Youth Basketball Assoc	Youth Basketball	3
11/30/2017	06:00 PM - 10:00 PM	PB	M.P.R.	Cafeteria (Elementary)	PCPAT	PCPAT Dance Classes	4
11/30/2017	06:00 PM - 10:00 PM	PB	Library	Library (Penn Beach)	PCPAT	PCPAT Dance Classes	4
11/30/2017	07:05 PM - 09:30 PM	PMHS	Gym	Gym (High School)	Pennsville Youth Basketball Assoc	Youth Basketball	2.42

Pennsville Township Organizations

11/01/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/02/2017	06:30 PM - 07:30 PM	CP	M.P.R.	Cafeteria (Elementary)	Township of Pennsville Recreation	ZUMBA Class	1
11/03/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/06/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/06/2017	07:00 PM - 09:00 PM	PMHS	Gym	Gym (High School)	Township of Pennsville Recreation	Co-ed Volleyball	2
11/07/2017	06:30 PM - 07:30 PM	CP	M.P.R.	Cafeteria (Elementary)	Township of Pennsville Recreation	ZUMBA Class	1
11/08/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/10/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/14/2017	06:30 PM - 07:30 PM	CP	M.P.R.	Cafeteria (Elementary)	Township of Pennsville Recreation	ZUMBA Class	1
11/15/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/16/2017	06:30 PM - 07:30 PM	CP	M.P.R.	Cafeteria (Elementary)	Township of Pennsville Recreation	ZUMBA Class	1
11/17/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/20/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/20/2017	07:00 PM - 09:00 PM	PMHS	Gym	Gym (High School)	Township of Pennsville Recreation	Co-ed Volleyball	2
11/27/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/27/2017	07:00 PM - 09:00 PM	PMHS	Gym	Gym (High School)	Township of Pennsville Recreation	Co-ed Volleyball	2
11/28/2017	06:30 PM - 07:30 PM	CP	M.P.R.	Cafeteria (Elementary)	Township of Pennsville Recreation	ZUMBA Class	1
11/28/2017	07:00 PM - 09:00 PM	VP	M.P.R.	Cafeteria (Elementary)	Township of Pennsville Recreation	Young Mens Basketball Open Gym	2
11/29/2017	09:30 AM - 10:30 AM	DO	Exercise Room	Classroom	Township of Pennsville Recreation	Slimnastics	1
11/30/2017	06:30 PM - 07:30 PM	CP	M.P.R.	Cafeteria (Elementary)	Township of Pennsville Recreation	ZUMBA Class	1

PENNSVILLE BOARD OF EDUCATION**FILE CODE: 6142.14**

SALEM COUNTY VOCATIONAL-TECHNICAL ACADEMY

The Board supports providing collaborative efforts in education. The Board has agreed to host an Academy for the Salem County Vocational-Technical School (SCVTS). Academies are highly focused programs for students with specific interest in a given specialization.

Academy programs are offered on a full time basis to students from various school districts in Salem County who qualify. Students who attend the Academy hosted by Pennsville Memorial High School (PMHS) are SCVTS students and receive dual diplomas from PMHS and SCVTS.

Transportation to and from the host district to the resident district is the resident district's responsibility.

In order to provide for a well-rounded program, GMT/Music Academy students are permitted to participate in co-curricular activities at PMHS rather than at their resident school. Co-curricular activities include but are not limited to club meetings, field trips, senior trip, music trip, dances, Hop and Prom. The Board will permit such participation as long as the student is enrolled full time in the GMT/Music Academy currently housed at PMHS. Students attending off-campus SCVTS Academies will have opportunities to participate in these types of co-curricular activities at their Academy full time host school. SCVTS students who attend programs off-campus will not be permitted to participate in co-curricular activities at Pennsville. Full-time SCVTS and off-campus academy students may only attend PMHS dances (Prom, Hop, Etc) as guests of PMHS students provided that the out of district guest protocols have been met.

The Academy program also can provide an opportunity for its students to participate in interscholastic athletic programs in their resident high school. Yet, there are times when this may not be feasible, such as making practice schedules and meeting the team bus for away games. Under such circumstances, the NJSIAA does allow for an application for a hardship waiver in order to permit the student to participate at the host district. The Board will require any student that wishes this waiver to receive both the written approval from both his/her resident high school principal and the Pennsville Memorial High school Building Principal prior to beginning the program. Off-campus full-time SCVTS students may only participate in Pennsville athletic programs, marching band and musical productions when a similar program is not available through SCVTS.

Date: November 25, 1997

Date Revised: June 27, 2011

Date Revised: December 18, 2017

Statement of Assurance Regarding the Use of Paraprofessional Staff 2017-18 School Year

Instructions:

Complete and sign the biannual Statement of Assurance and submit to the County Office of Education no later than **September 30, 2017 and January 31, 2018.**

- Districts, charter and renaissance school projects must maintain a list of paraprofessional employees and their titles.
- Approved Private Schools for Students with Disabilities must also submit a list of paraprofessional staff and their titles along with the completed Statement of Assurance.

Contact Information

County:	Salem
District:	Pennsville
Superintendent:	Dr. Michael Brodzik, Ed.D.
Phone:	856.540.6200 x 7118
Email:	mbrodzik@pv-eagles.org

Compliance with State Regulatory Requirements: Check yes, no or N/A:

<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A Paraprofessional staff, as defined in N.J.A.C. 6A:9, were hired as instructional, health and safety personnel in accordance with the requirements of individualized educational programs, N.J.A.C. 6A:32-4.2 and N.J.A.C. 6A:23A-18.	Job descriptions for special education classroom aides have been previously submitted and approved by the County Office of Education in accordance with N.J.A.C. 6A:14-4.1(e). Any changes to previously approved job descriptions or new job descriptions are attached to this SOA. If no special education aides are used, check N/A.
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Compliance with Federal Title I Requirements: Check yes, no or N/A:

<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A Paraprofessional staff supported in whole or in part by Title I or Title I blended funds meet the <i>Every Student Succeeds Act (ESSA)</i> requirements: completed at least two years of study at an institution of higher education; obtained an associate's (or higher) degree; or met a rigorous standard of quality and demonstrated, through a formal state or local academic assessment, knowledge of and the ability to assist in instructing, reading, writing and mathematics (or, as appropriate), reading readiness, writing readiness and mathematics readiness in accordance with the 34 CFR §200.58. If no Title I funded aides are used, check N/A.
--

Dr. Michael Brodzik, Ed. D.

Name of Superintendent

Signature

Date

01/02/2018