

**Pennsville Middle School
Building Report
September 2017**

Submitted by: Sheila R. Burris
Principal

I. Education Report:

A. Instruction

1. Library report – attached.

II. Administration:

A. Average daily attendance – staff: 96 %

B. Average daily attendance – students: 97.37%

C. Enrollment:

1. Grade 6 – 119
2. Grade 7 – 148
3. Grade 8 – 152
4. Total – 419

D. Fire Drill:

1. September 18, 2017 –1 min 10 second – Building cleared visually; 5 min, 55 sec. all students/staff accounted for.

E. Evacuation/Lockdown Drill (Lockin)

1. September 22, 2017 –4 minutes, 2 seconds – Building secure with no issues to report.

F. Discipline Reports - 17 days

1. Number of students externally suspended – 5
2. Number of students disciplined for bullying/harassment incidents - 1
3. Number of students assigned Administrative Detention – 3
4. Positive Referrals - 0
5. Number of disciplinary incidents (other than lateness) – 25

G. Nurse's Report – attached.

H. Observations conducted by Administration – 2

III. Operations:

- A. No incidents of vandalism occurred during the period covered by this report.

IV. Community Affairs:

- A. September 14, 2017 – Back to School Night

V. Coming Attractions:

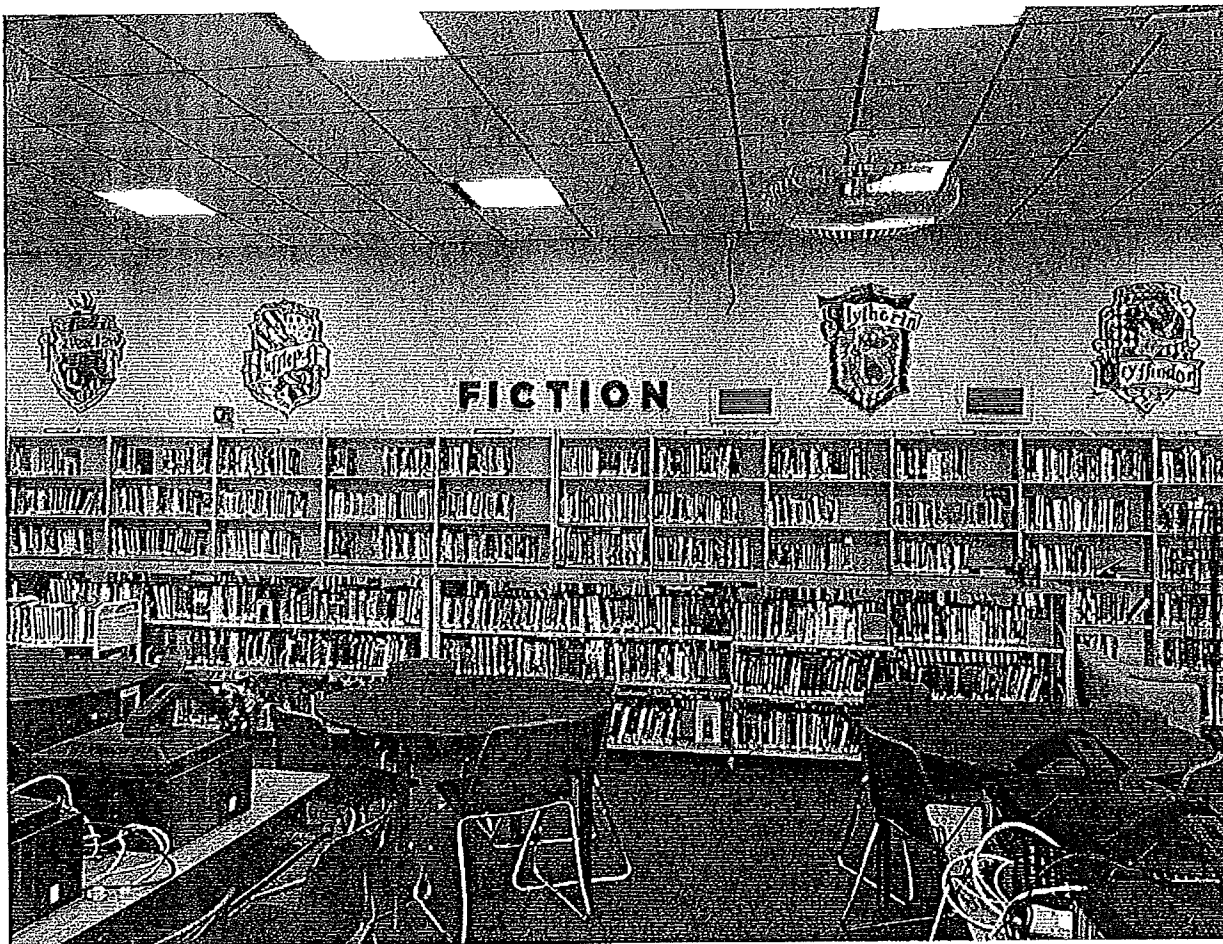
- A. October 6, 2017 - In-Service
- B. October 2 – 5, 2017 – Week of Respect Activities
- C. October 9, 2017 - Columbus Day
- D. October 16, 2017 – Week of Respect Assembly
- E. October 18, 2017– Race for Education
- F. October 20, 2017 - MS Dance - 7-9pm

Middle School Library Report for September 2017

The year is off to a busy start! Fortunately, it has also been a very smooth start. The Language Arts teachers brought their students in to get books. While they are here, I try to introduce them to the MS Library webpage and the various resources that can be accessed from it, including the on-line catalog and AR Book Finder. While they are here, I have them bookmark the library page on their Chromebooks, teach them how to show the bookmarks bar, have them log into the catalog and tell Chrome to remember their password. I am teaching students to use the catalog to search for books in their reading level, to see if a book is available or checked out, and to put holds on books they want.

There have been some changes to the library due to construction, Chromebooks, and the developing competencies of the students. Last year, students checked out their own books under my supervision. This year, they will also check in their books near the door. Because there will be less demand for the computers and because teachers won't be giving assessments on them, I reconfigured the computer tables to take up less space. The walkways and sightlines are clearer, which, in conjunction with the new recessed lights, makes the library look much bigger.

Thanks to Ms. McHenry's art classes, the fiction section now has an amazing Harry Potter theme. The crests of the houses of Hogwarts adorn the walls above the fiction section.



I have started the preparations for our Scholastic Book Fair, which will be open October 23 through 26. Family members are welcome to stop by to shop after school on Monday until 3:00 and on Wednesday until 5:00. As always, the Book Fair earnings help increase our library collection. I can't wait to see the new titles and perennial favorites! Check out the [PMS Scholastic Book Fair Preview](#).

During September, 676 books were checked out. Last month, 29 classes were brought to the library. In addition, 299 students came to the library independently to check out books, to check PowerSchool, and to take Accelerated Reader quizzes before and after school, during their lunch periods or when sent by a teacher from a class. Students with a medical excuse from Physical Education also come to the library.

Submitted by Martha Hovanec
October 4, 2017

Pennsville Middle School

Nurse's Report

September 2017

Meeting with guidance personnel, principals, CST, and staff is a continuous process.

- Students seen in the health office: 184
- Students excluded: 9
- Medication dispensed: 59
- Blood sugars: 21
- Physician's/Medical Notes: 73
- Gym excuses: 14
- Parent contacts: 55
- Referrals: 6
- Student Health Screenings (Hearing): 1
- Concussion screenings: 2
- Students with Concussion Accommodations: 2
- Physicals reviewed: 43
- Immunization records reviewed: 95
- Health records reviewed 29
- EpiPen Delegates Trained: 4
- Glucagon Delegates Trained: 4
- Student Incident Reports: 2
- Employee Incident Reports: 0
- Injuries: 0

Michelle Mistichelli, RN

FIRE/SECURITY DRILL REPORT
PENNSVILLE MIDDLE SCHOOL
 September 2017

FIRE DRILL

| DATE/TIME OF FIRE DRILL | DURATION OF DRILL | WEATHER CONDITIONS | CONDITIONS |
|----------------------------|-------------------------------|-----------------------|---------------|
| 09/18/2017 8:36:00 | 1 min, 10 sec 5 min 55 sec | Cloudy, 69° | Fire Drill |
| STAFF: 65 | SUBSTITUTES: 1 | VISITORS: 0 | STUDENTS: 406 |

SECURITY DRILL

| DATE/TIME OF CRISIS DRILL | TYPE OF DRILL | DURATION OF DRILL | WEATHER CONDITIONS | PARTICIPANTS OF DRILL | BRIEF DESCRIPTION OF WHAT WAS DRILLED |
|---------------------------------|----------------------------------|----------------------|-----------------------|--------------------------|---|
| 9/22/2017 1:14:58 | Shelter in Place — Lock-In | 4 min, 2 sec | Partly Cloudy, 79° | Staff & students | Shelter in Place procedures with students and staff |
| STAFF: 64 | SUBSTITUTES: 3 | VISITORS: 1 | STUDENTS: 404 | | |

Sheila R. Burris
 Sheila R. Burris, Principal

**PENNSVILLE PUBLIC SCHOOL DISTRICT
BUILDING REPORT FOR THE MONTH OF
September 2017**

Principal: Mark Zoppina

School: Penn Beach

I. EDUCATION

School opened for students on September 7. Our opening days and weeks of school were a success!! Our hard work during the summer and my staff's attention to detail and effort helped Penn Beach open smoothly and successfully.

The Penn Beach construction upgrades that took place over the summer are impressive - a big thanks to the Pennsville community for their support in making our schools great for Pennsville students.

Penn Beach parents and students attended our "Back to School/Orientation" event on September 6. It was a positive and informative event. I received positive feedback from parents – as I have for the past few years. They especially liked the ability to meet the teacher prior to the school year and having their children with them at this event – at one time, students were not permitted to attend Back to School Night.

Our Positive Behavior Support system is in full swing. Our elementary guidance counselor (Nicole Warrington) continues to chair the PBS committee. I am very impressed with the impact our PBS effort has had on our school culture and student behavior. The initiative has grown to reinforce positive bus behavior as well.

As we continue our conversations relating to intervention and student growth, this year we will focus more intensely on the area of writing instruction across every content area. While improving writing instruction may be a focus this year, we remain cognizant of how writing, reading, and other content areas interconnect, impact, and complement one another.

Teachers also have been busy collecting a plethora of data we use to develop a plan for addressing the needs of students. This includes reading levels (Lexile and Fountas and Pinnell), oral fluency screeners, phonics screeners in some cases, math pre-assessments, etc.

My staff are working hard on developing Student Growth Objective Assessments and goals, as required by the state.

We had our first Education Foundation meeting on September 19. It was a productive meeting.

Classroom observations for the purpose of staff evaluation started this month.

II. OPERATIONS

Maintenance Reports

| Description | Action Taken / Request Date |
|--|--------------------------------|
| Penn Beach Elementary PBE Please install additional lighting for main office storeroom due to the storeroom being turned into a copy room. | 9/22/2017 Lighting (Indoor) |
| Penn Beach Elementary PBE Please pick up items on stage for auction and/or disposal. List of items was sent to Teresa Cruice and forwarded to Mike Simpkins. | 9/20/2017 Moving |

| | |
|--|--------------------------------|
| Penn Beach Elementary PBE Teacher in Room 159 reported that her sink is continuously dripping. | 9/18/2017 Plumbing |
| Penn Beach Elementary PBE Please dispose of large sports picture that is in gym closet in multi-purpose room that we originally requested to be re-hung. Maintenance (Brian) deemed it unsafe to hang. | 9/13/2017 Miscellaneous |
| Penn Beach Elementary PBE Please install a new outlet and data line for the 4th grade printer which is housed in the 4th grade storeroom. Due to renovations this summer, the previous ones were removed by contractors. | 9/13/2017 Electrical |
| Penn Beach Elementary PBE Please pick up 1 box of textbooks in main office storeroom and deliver to Central Park main office. | 9/11/2017 Delivery |
| Penn Beach Elementary PBE Please pick up 1 box of textbooks in main office storeroom and deliver to Valley Park main office. | 9/11/2017 Delivery |
| Penn Beach Elementary PBE Please pick up 2 large boxes in main office storeroom and deliver to Brett Gemberling at High School. | 9/11/2017 Delivery |
| Penn Beach Elementary PBE Custodian reported the right door of the 5th grade hallway near basketball court is not closing by itself. | 9/8/2017 Miscellaneous |
| Penn Beach Elementary PBE The card reader is not working on the outside of the 5th grade hallway - staff cannot get into building if outside. | 9/8/2017 Miscellaneous |
| Penn Beach Elementary PBE Room 134 has a few lights out. Custodian replaced lightbulbs. Lights still do not work. Teacher has a couple students with sight problems and would like fixed as soon as possible please. | 9/7/2017 Lighting (Indoor) |
| Penn Beach Elementary PBE Custodian requested more 4 foot light bulbs please. | 9/7/2017 Lighting |
| Penn Beach Elementary PBE Please remove bookshelf in library. See principal. | 9/6/2017 Miscellaneous |
| Penn Beach Elementary PBE Please hang soap dispensers and towel dispensers in all restrooms as needed throughout Penn Beach. See Tim. | 9/6/2017 Miscellaneous |
| Penn Beach Elementary PBE | 9/6/2017 Doors and Hardware |

| | |
|--|---------------------------|
| The core lock on the nurse's office was broken over the summer and needs to please be replaced as nurse's office needs to be locked when she is not in there. | |
| Penn Beach Elementary PBE Please install a new electric outlet in the nurse's office. Please see nurse for location. | 9/6/2017 Electrical |
| Penn Beach Elementary PBE Please move white computer table in Room 149 to the Central Park Nurse's Office. There is a sign on top of the table that needs to be moved. | 9/1/2017 Moving |
| Penn Beach Elementary PBE Please move wooden teacher desk in Room 131 to the Middle School Library. There is a sign on top of the desk that needs to be moved. | 9/1/2017 Moving |
| Penn Beach Elementary PBE District Office Receptionist called and said there are 6 heavy boxes that have delivered there for Penn Beach. Will you please pick them up from DO and deliver them to main office of PB. | 9/1/2017 Delivery |
| Penn Beach Elementary PBE Teacher in Room 130 reported his classroom sink will not drain and that his hot water is not working. | 9/1/2017 Plumbing |
| Penn Beach Elementary PBE Teacher in Room 155 asked to have the wall that separates the computer lab from Room 155 be screwed shut again. It has come apart. | 9/1/2017 Miscellaneous |

The Evaluation of School Buildings report was completed and filed with the business administrator's office.

III. ADMINISTRATION

Monthly Enrollment:

Grade 4: 142
Grade 5: 133

Student ADA: 97.83%
Staff ADA: 99.22%

Fire Drills/Security Drills:

Fire Drill: September 8
Security Drill: September 14

* Detailed drill reports are on file with the Superintendent.

Discipline:

- A. Detentions: 3
- B. Out of School Suspensions: 0

Nurse:

This school year is off to a busy start with over 300 visits to the nurse's office. New school year info and paperwork from the students is being sorted and organized. We will have about 9 students with Epi-pens in Penn Beach plus other students requiring Glucagon or emergency seizure medication and several students on daily medication. Health screening were started in both 4th and 5th grades. The new ADA bathroom is very much appreciated. The returning students really like the new BIG bathroom and so do !!

Pennsville Public School District

Building Principal Report

Central Park Elementary School

I. Education

- Teacher start back-Tuesday, September 5th, 2017
- Central Park Back to School Night-September 6th, 2017
- Teacher training – September 1st & 2nd, 2017
- Classes began on September 7th, 2017
- Fire Drill- September 14, 2017
- Security Drill (Bomb Threat Drill) September 18, 2017

II. Operations

Our summer custodial staff worked diligently to complete the monumental task of cleaning the building for the beginning of school. The bathrooms were refurbished. A handicapped bathroom was added to the nurse's office.

All maintenance issues have been resolved in a timely manner.

III. Administration

ADA Staff – 97.77%

ADA Students - 97.75%

Enrollment

Grade 2 126 students

Grade 3 138 students

Total 264 students

IV. Community Affairs

The Central Park Home School Association met on September 19th, 2017.

Fundraisers were discussed and planning for the opportunities to engage in supporting the school with educational ventures remains a continuing dialogue.

V. Board Report September 2017 Nurse

There was one student accident report submitted this month. There were zero staff accident reports submitted this month.

I have had 290 office visits this month. The visits have been primarily for cold and upper respiratory infection symptoms, GI disturbances, playground injuries, asthma, and allergy symptoms.

During our September 5th faculty meeting, I reviewed our plan of action for children with food allergies. It was stressed that there will be no food sharing in the lunch room and no food sent in by parents for the classroom unless it has been cleared with all parties involved. This was also discussed with the teachers who have students with food allergies prior to the start of school. Allergy alert signs and no nut signs were placed in the appropriate classrooms prior to the start of school. Staff members were shown the Epi-pen and I demonstrated how it is used using the Epi-pen trainer. The staff members that have signed up to be designated epinephrine administrators have met with me and we reviewed and practiced more extensively. Information was given out regarding diabetes and those staff members who were interested in being Glucagon designees have been trained. All staff members were given information for review of the Bloodborne Pathogen and Universal Precaution guidelines. All staff members will take a quiz via the GCN website and personal protective equipment was distributed. Asthma management information was also given to the staff.

Student health information that has been entered into InfoSnap has been reviewed. Any special health needs of students have been communicated to the classroom and special area teachers. Special health needs have also been communicated to bus drivers and cafeteria staff as appropriate. The classrooms that have students with food allergies have had letters sent home to the parents about the policy for bringing food into the classroom for parties/snacks. I discussed food allergies with the students in those classrooms and they also watched a video explaining food allergies – “Alexander the Elephant Who Couldn’t Eat Peanuts Goes to School”.

All students’ health records have been reviewed with extra attention to new students entering this summer. IEMP’s have been created and reviewed with parents as appropriate.

Parents have been bringing in medications for their children that need to be administered during the school day. There are three students requiring daily medications (including one Type 1 diabetic student), three students with severe food allergies or other allergic condition that require an epi-pen for emergencies and seven students with medication as needed.

I have had conferences with several of our families concerning the medical, emotional, and dietary needs of their children.

PENNSVILLE PUBLIC SCHOOL DISTRICT: BUILDING REPORT

SEPTEMBER 2017



Principal: Bobbie-Ann Jordan

School: Valley Park

I. EDUCATION

The opening of school went well, including the arrival/dismissal. All staff worked very hard to prepare the school and classrooms for the arrival of the students on the first day of school. The Back to School Event before school began was very well attended. Parents were divided into groups with schedules for activities such as meeting with the principal to review procedures such as traffic patterns for arrival/dismissal as well as the Escort Program, meeting with the teacher, taking a tour of the school with a fun scavenger hunt for the students, taking a bus ride, and meeting with the office personnel. Students who completed the tour earned a prize. The event was very well attended.

II. OPERATIONS

| | | | | | |
|----|---|---------------------|-----|----------|--------------------------------------|
| 1 | Please clean the floor drains over the summer. | General Maintenance | 3 | \$33.00 | done |
| 2 | Good morning! Would you please be able to move the boxes of cum folders from Denise Allen's office at the District Office to Wendy's office at Valley Park? I appreciate it! Thank you! | Moving | 0.5 | \$16.05 | ok |
| 3 | Dishwasher exhaust hood needs to be cleaned. | Exhaust Fans | | \$0.00 | will be done by contractor |
| 4 | Please hang the paper towel dispenser and the soap dispenser by the outside sink | Wall Mounting | 0.5 | \$15.04 | Done |
| 5 | Sockets in cafe are loose, right/left 1 has something caught inside on right side. | <Blank> | 0.5 | \$16.05 | ok |
| 6 | Need paper towel holder put on wall - Brian is aware. | <Blank> | 1 | \$23.84 | |
| 7 | The one shade in my classroom is not hung up. The piece that is supposed to hold it is broken. | <Blank> | 0.5 | \$10.75 | Fixed |
| 8 | Please put in a request for the vent in the principal's office bathroom to be fixed. It is not coming on/off even though I tested the switch in the hallway back and forth. | <Blank> | | \$0.00 | contractor will repair |
| 9 | Soap dispenser keeps falling. Needs to be screwed into the wall. Attention Tim. | <Blank> | 0.5 | \$10.75 | Done |
| 10 | Please drill out lock on file cabinet in room 15. There isn't a key for the lock. Thanks! | <Blank> | 1 | \$48.15 | ok |
| 11 | Nurse's Office A/C not cooling the room and it was suggested a maintenance request be put in to check on her A/C unit. | <Blank> | | \$0.00 | contractor will repair |
| 12 | Main office plug across from Wendy's desk there is a piece of something stuck in socket. | <Blank> | 0.5 | \$16.05 | ok |
| 13 | Repair/glue baseboard trim around sink cabinet. | <Blank> | 0.5 | \$24.08 | ok |
| 14 | Electric sockets on chalk board wall and the door wall are not working. Custodians checked breaker but still not working. The other half the room does have power. | <Blank> | 0.5 | \$16.05 | ok |
| 15 | 3rd Well on Steam Table is not working | Kitchen Repair | 1 | \$32.10 | repair wire |
| 16 | Please remount paper towel dispensers to new areas. They are mounted in dish drying area. See Kathy or Maria. | Wall Mounting | 1 | \$23.84 | |
| 17 | Flood lights need bulbs or battery replaced. SEE Kashima Bell. | <Blank> | 1 | \$128.01 | install new bulbs |
| 18 | Yearly - A/C Yearly Service for Split/Ductless - Refer to PM schedule details. | Air Conditioning | 0.5 | \$10.75 | This is a new unit but still cleaned |

| | | | | | |
|----|---|------------------|-----|---------|--|
| 19 | Yearly - A/C Yearly Service for Split/Ductless - Refer to PM schedule details. | Air Conditioning | 0.5 | \$10.75 | filters. This is a new unit, filters needed cleaning. |
| 20 | Yearly - A/C Yearly Service for Split/Ductless - Refer to PM schedule details. | Air Conditioning | 0.5 | \$10.75 | New unit, but filters were dirty. |

III. ADMINISTRATION

ADA Staff – 97.43%

ADA Students – 97.31%

Enrollment

Preschool: 42 K: 127 1st Gr: 139 Special Programs: 22 Total: 308

There were 25 discipline incidents that involved the principal. 3 were for bus behavior. There were 2 mandatory pickups, 2 detentions, and 2 suspensions. Parent contacts were made and consequences were assigned as were appropriate.

| DATE/TIME OF FIRE DRILL | DURATION OF DRILL | WEATHER CONDITIONS | CONDITIONS | | |
|---|----------------------|-----------------------------|----------------------------|--------------------------|--|
| 9/18/17 2:42 p.m. | 1 min 28 sec | 76 degrees Mostly cloudy | Pull station lobby | | |
| STAFF: 46 SUBSTITUTES: 0 VISITORS: 1 STUDENTS: 274 | | | | | |
| DATE/TIME OF CRISIS DRILL | TYPE OF DRILL | DURATION OF DRILL | WEATHER CONDITIONS | PARTICIPANTS OF DRILL | BRIEF DESCRIPTION OF WHAT WAS DRILLED |
| 9/15/17 10:48 am | Lockdown | 12 min. | 75 degrees partly sunny | Staff Students | Protocols and procedures for shelter in place. |
| STAFF: 38 SUBSTITUTES: 0 VISITORS: 0 STUDENTS: 282 | | | | | |

IV. COMMUNITY AFFAIRS

The first meeting of the Ed Foundation was held on September 19th. Attendance was moderate. The participants discussed activities and upcoming events such as fundraisers and family events.

V. SCHOOL NURSE MONTHLY REPORT

Date: 9/29/17

ASSESSMENTS:

| | | | |
|------------------------------|----------|---------------------|------------|
| Vision screens | <u>0</u> | Postural screens | <u>0</u> |
| Vision referrals | <u>0</u> | Postural referrals | <u>0</u> |
| Hearing screens | <u>2</u> | B/P screens | <u>2</u> |
| Hearing referrals | <u>2</u> | B/P referrals | <u>0</u> |
| Height & Weight measurements | <u>2</u> | First Aide | <u>181</u> |
| Seizure Management | <u>1</u> | NP School Physicals | <u>0</u> |

PREVENTION:

| | | | |
|-------------------------------|----------|--------------------|----------|
| Immunization records reviewed | <u>0</u> | Cardiac Monitoring | <u>0</u> |
| Immunization letter sent | <u>0</u> | | |
| Staff TB data reviewed | <u>0</u> | | |
| Head lice screening | <u>0</u> | | |
| #students identified | <u>0</u> | | |
| Diabetic Management | <u>0</u> | | |

| | | |
|---|----------|----------|
| <u>COMMUNICABLE DISEASE REFERRALS:</u> | pink eye | <u>0</u> |
| | impetigo | <u>0</u> |
| | ringworm | <u>0</u> |
| | scabies | <u>0</u> |

OTHER:

| Timestamp | Email Address | Workshop Date | Name of Attendee | Name of Workshop | Summary of Workshop |
|--------------|--------------------------|---------------|----------------------|---|---|
| 10/2/2017 8: | mmistichelli@pv-eagles.o | 09/30/2017 | Michelle Mistichelli | Hot Topics in Ambulatory & School Nursing | On Saturday 9/30/2017 I attended the "Hot Topics in Ambulatory & School Nursing" at A.I. DuPont Hospital for Children in Wilmington, DE from 8 a.m. to 4 p.m. The following topics were presented & discussed: Transition to Value Based Care, Concussion: Clearing up the Hysteria, Immunization Update, De-escalating Children with ASD, ODD, and ADHD, Managing Diabetes in Children, & School Children with Asthma. I found the conference to be very educational and useful to my position as a school nurse in the Pennsville School District. |
| 10/5/2017 14 | wvangemert@pv-eagles.o | 10/04/2017 | Wendy Van Gemert | Addiction in 2017 | The speaker was Michael DeLeon, the founder of Steered Straight Inc. He is an ex-convict that travels NJ and the country trying to reach children under the age of 20. He discusses the use of e-cigarettes and vaping among children under 20 and how advertisement is targeting them. He discusses the need to educate children at home and school about the dangers of all drugs. Michael talks about some of his past and how he wants to help the children. He does offer many resources through his website for help and treatment. He re-enforces that we as a community have to start much earlier than we do to educate children about drug use because of the high exposure to all drugs through media and advertisement. |

| Timestamp | Email Address | Workshop Date | Name of Attendee | Name of Workshop | Summary of Workshop |
|--------------|--------------------------|---------------|-------------------|----------------------------|---|
| | | | | | <p>This workshop was to cover co-teaching strategies and plans to accomplish establishing an effective partnership between a general education teacher and special education teacher working together in the general education classroom to meet the needs of the learners. Unfortunately, not only was the material actually covered so basic that it did not meet our district's needs, there was a lot of irrelevant discussions on off topics as well as a lot of complaining that was described by multiple attendees as "bashing administrators". In the end, I regretted attending. The positive side was that attending with the two new co-teachers in my building allowed us to discuss and plan as a team off and on during the day such as at breaks. Another positive was the realization for the three of us from our district attending that our building is way ahead of others with effective current teaching and learning practices.</p> |
| 10/10/2017 1 | bjordan@pv-eagles.org | 10/05/17 | Bobbie-Ann Jordan | Co-Teaching | |
| | | | | | <p>Strategies to motivate students. Reaching the student who refuses to participate in learning. Ideas to reach out to the student and make a difference in their thinking/feelings about school.</p> |
| 10/10/2017 1 | cguglielmo@pv-eagles.org | 09/27/17 | Cheryl Guglielmo | NEA- .A.R.E: Effort Part 5 | |

| Timestamp | Email Address | Workshop Date | Name of Attendee | Name of Workshop | Summary of Workshop |
|--------------|-------------------------|---------------|------------------|-------------------------|--|
| 10/16/2017 1 | pwheatley@pv-eagles.org | 9/27/17 | Pamela Wheatley | C.A.R.E.-Effort, Part 5 | <p>I attended a workshop titled "C.A.R.E.-Effort, Part 5" sponsored by the NEA on September 27th. The primary focus was a discussion of methods and strategies for helping to motivate and encourage disinterested and low achieving students. Renee Ahem, the NJEA Consultant, guided us in a discussion of the possible reasoning behind some of these unmotivated students, as well as sharing ideas to implement in the classroom. I will be able to apply many of these strategies in my class this year as the workshop made me more cognizant and mindful of ways to spur student interest.</p> |

| Timestamp | Email Address | Workshop Date | Name of Attendee | Name of Workshop | Summary of Workshop |
|--------------|-----------------------|---------------|------------------|------------------|---|
| | | | | | <p>In order for the students to achieve the best possible educational outcomes, co-teaching allows for more direct and differentiated instruction to take place. The workshop helped me identify the best model(s) of co-teaching that are most effective for my current situation as well as the importance of finding appropriate common planning time. The workshop also provided Jen Miller and I the opportunity to discuss our expectations for incorporating the co-teaching method in her classroom as well as our student expectations.</p> <p>The workshop also discussed ways I can take on more teacher responsibilities within the general classroom setting. Some of these include periodically taking on the lead teacher role as well as taking a small group of students in order to provide instruction or additional reinforcement. The importance of effectively communicating difficulties and/or problems with my co-teacher is also key to implementing an effective co-teaching method.</p> |
| 10/18/2017 1 | rrafter@pv-eagles.org | 10/05/17 | Renee Rafter | Co-Teaching | |

| Timestamp | Email Address | Workshop Date | Name of Attendee | Name of Workshop | Summary of Workshop |
|--------------|-------------------------|------------------|------------------|--|--|
| 10/18/2017 1 | jmillier@pv-eagles.org | 10/05/17 | Jennifer Miller | Understanding Co-Teaching | Understanding Co-Teaching defined the true meaning of co-teaching which is two teachers (regular ed and special ed) teaching together in the same class for the whole day. They included videos of a co-teaching classroom with interviews of the teachers discussing how they managed the different aspects of a true co-teaching classroom. The presenter also discussed the different responsibilities of the teacher and how each can be divided by the two teachers who are working together. |
| 10/19/2017 1 | csilver@pv-eagles.org | October 13, 2017 | Cynthia Silver | What's Happening in Special Education Law? Recent Court and Agency Decisions | This workshop was presented by Julie Weatherly, Esq.. She represents several school districts in Alabama and Florida. This session reviewed recent developments in Special Education law, through highlights of recent court and agency decisions relevant to the provisions of Public Education for students with disabilities. This workshop updated participants on current and past litigation on how courts and agencies are ruling today. |
| 10/19/2017 1 | sburstein@pv-eagles.org | 10/13/17 | Susan Burstein | What's Happening in Special Education Law? | This workshop was presented by Julie Weatherly, Esq.. She represents several school districts in Alabama and Florida. This session reviewed recent developments in special education law through highlights of recent court and agency decisions relevant to the provisions of public education for students with disabilities. This workshop updated participants on current and past litigation on how courts and agencies are ruling today. |

| Timestamp | Email Address | Workshop Date | Name of Attendee | Name of Workshop | Summary of Workshop |
|--------------|-------------------------|---------------|------------------|---|---|
| | | | | | <p>When teaching start with the "Why" and work backwards towards the "How" and then the "What."</p> <p>I learned that there are three types of engagement:</p> <ul style="list-style-type: none"> - Behavioral - Emotional - Cognitive <p>Most educators only look for behavioral engagement (does the student appear to be paying attention, are they raising their hand, are they being disruptive, etc.). Emotional engagement has to do with how the student feels in the classroom (do they have friends, do they have a relationship with their teacher, etc.). Cognitive engagement occurs when the student is intellectual engaging with the material and asking "why". Emotional and cognitive engagement lead to better learning outcomes.</p> |
| 10/20/2017 8 | petergolboro@gmail.com | 10/19/17 | Peter Golboro | E3 - Technology & Education | |
| | | | | | <p>This workshop provided some helpful strategies on how to utilize technology within the classroom. One of the speakers talked about acquisition, meaning making, and transfer. Acquisition is the first phase of learning, where students are taught and drilled on facts about the topic. Meaning making has as students make connections and activate their prior knowledge. Transfer is allowing students to apply what they have learned by attempting to solve a problem of some sort related to their own lives.</p> |
| 10/20/2017 1 | amastella@pv-eagles.org | 10/19/17 | Alexa Mastella | Using Technology to Help Bridge the Opportunity Gap | |

| Timestamp | Email Address | Workshop Date | Name of Attendee | Name of Workshop | Summary of Workshop |
|--------------|--------------------------|-----------------------|------------------------|--|--|
| 10/20/2017 1 | sficke@pv-eagles.org | 10/10/17 | Susan Ficke | Using Technology to Bridge the Opportunity Gap | The technology workshop provided strategies of how to increase intellectual complexity with technology. The hands on session provided us with ideas of how to personalize learning, build engagement, productivity and collaboration through technology. |
| 10/20/2017 1 | msennstrom@pv-eagles.org | 10/19/17 and 10/20/17 | Marian Sennstrom | NJPSA Fall Conference 2017 | <p>During the NJPSA Fall Conference, I attended the following sessions:</p> <ul style="list-style-type: none"> 1) Increasing Writing Proficiency and Raising PARCC Scores 2) Transformative Leadership Strategies to Support Your Struggling School 3) Blended Learning: Moving Forward from Lecture to Full Engagement 4) Courageous Leadership 5) All the Pieces of the Puzzle: Promoting the Highest Levels of Literacy Learning <p>Thank you for giving me the opportunity to attend this conference. I left each session highly motivated, and I am looking forward to turnkeying many of the ideas with the teachers in my department. Your ongoing support is truly appreciated.</p> |
| 10/22/2017 1 | kbaker@pv-eagles.org | 10/19/17 & 10/20/17 | Kyle Marie Baker-Plale | NJPSA and FEA Fall Conference - Empower | Throughout the course of the two day set of workshops, I was able to meet new colleagues and work with current colleagues to discuss goals of empowering leadership. We were able to hear three outstanding guest speakers and attend five workshops specific to our roles. It is always very rewarding to be able to attend workshops like this and rejuvenate yourself as an administrator. Excellent sessions and great presenters. |

| Timestamp | Email Address | Workshop Date | Name of Attendee | Name of Workshop | Summary of Workshop |
|--------------|----------------------|---------------|------------------|---|---|
| | | | | | The workshop on equality through technology was a hands-on workshop where a team from Apple worked with us on the use of technology and how it can be used in a classroom setting. The workshop focused on ways to be able to help with differentiating learning and help close the achievement gap. I feel as though this can also be applied in a counseling office setting - helping some students feel more comfortable using technology to be more comfortable discussing issues that may arise and helping to support at risk students. |
| 10/24/2017 8 | boshea@pv-eagles.org | 10/19/17 | Brittany O'Shea | Equality through Technology | |
| | | | | | The workshop provided information to help give new ideas on how to integrate technology into lessons. The time gave a new outlook on planning effectively for integration correctly. Even though Apple was the focus of the technology, there was plenty of opportunity for cross over of information I am able to use for the chromebook. I have since implemented a few of these new strategies into my lessons. |
| 10/24/2017 1 | cburns@pv-eagles.org | 10/19/17 | Cherie Burns | Using Technology to Bridge the Gap - E3 Network | |

September 2017 Facility Usage

| Date | Time | Building | Location | Location Type | Client | Event | # of Hrs |
|-----------------------------------|---------------------|---------------------------------|-----------------------------|------------------------|-----------------------------------|-----------------------------------|----------|
| Outside Organizations | | | | | | | |
| 09/05/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/06/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/07/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/11/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/11/2017 | 06:00 PM - 10:00 PM | Penn Beach School | M.P.R. | Cafeteria (Elementary) | PCPAT | PCPAT Dance Classes | 4 |
| 09/11/2017 | 06:00 PM - 10:00 PM | Penn Beach School | Library | Library (Penn Beach) | PCPAT | PCPAT Dance Classes | 4 |
| 09/12/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/12/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/13/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/14/2017 | 06:00 PM - 10:00 PM | Penn Beach School | Library | Library (Penn Beach) | PCPAT | PCPAT Dance Classes | 4 |
| 09/14/2017 | 06:00 PM - 10:00 PM | Penn Beach School | M.P.R. | Cafeteria (Elementary) | PCPAT | PCPAT Dance Classes | 4 |
| 09/18/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/18/2017 | 06:00 PM - 10:00 PM | Penn Beach School | Library | Library (Penn Beach) | PCPAT | PCPAT Dance Classes | 4 |
| 09/18/2017 | 06:00 PM - 10:00 PM | Penn Beach School | M.P.R. | Cafeteria (Elementary) | PCPAT | PCPAT Dance Classes | 4 |
| 09/19/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/20/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/21/2017 | 06:00 PM - 10:00 PM | Penn Beach School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/21/2017 | 06:00 PM - 10:00 PM | Penn Beach School | M.P.R. | Cafeteria (Elementary) | PCPAT | PCPAT Dance Classes | 4 |
| 09/21/2017 | 06:00 PM - 10:00 PM | Penn Beach School | Library | Library (Penn Beach) | PCPAT | PCPAT Dance Classes | 4 |
| 09/25/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/25/2017 | 06:00 PM - 08:00 PM | Pennsville Middle School | Gym | Gym (Middle School) | Pennsville Youth Basketball Assoc | Youth Basketball | 2 |
| 09/25/2017 | 06:00 PM - 10:00 PM | Penn Beach School | Library | Library (Penn Beach) | PCPAT | PCPAT Dance Classes | 4 |
| 09/25/2017 | 06:00 PM - 10:00 PM | Penn Beach School | M.P.R. | Cafeteria (Elementary) | PCPAT | PCPAT Dance Classes | 4 |
| 09/26/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/27/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/28/2017 | 04:00 PM - 07:00 PM | Pennsville Memorial High School | Practice Field/Field Hockey | Athletic Field | Pennsville Juniors-Field Hockey | Pennsville Juniors Field Hockey | 3 |
| 09/28/2017 | 06:00 PM - 08:00 PM | Pennsville Middle School | Gym | Gym (Middle School) | Pennsville Youth Basketball Assoc | Youth Basketball | 2 |
| 09/28/2017 | 06:00 PM - 10:00 PM | Penn Beach School | Library | Library (Penn Beach) | PCPAT | PCPAT Dance Classes | 4 |
| 09/28/2017 | 06:00 PM - 10:00 PM | Penn Beach School | M.P.R. | Cafeteria (Elementary) | PCPAT | PCPAT Dance Classes | 4 |
| Pennsville Township Organizations | | | | | | | |
| 09/05/2017 | 06:30 PM - 07:30 PM | Central Park School | M.P.R. | Cafeteria (Elementary) | Township of Pennsville Recreation | ZUMBA Class | 1 |
| 09/07/2017 | 06:30 PM - 07:30 PM | Central Park School | M.P.R. | Cafeteria (Elementary) | Township of Pennsville Recreation | ZUMBA Class | 1 |
| 09/09/2017 | 09:00 AM - 11:00 AM | Pennsville Memorial High School | Equipment | Athletic Field | Township of Pennsville Recreation | Septemberfest | 2 |
| 09/10/2017 | 09:00 AM - 11:00 AM | Pennsville Memorial High School | Equipment | Athletic Field | Township of Pennsville Recreation | Septemberfest | 2 |
| 09/11/2017 | 07:00 PM - 09:00 PM | Pennsville Memorial High School | Gym | Gym (High School) | Township of Pennsville Recreation | Co-ed Volleyball | 2 |
| 09/12/2017 | 06:30 PM - 07:30 PM | Pennsville Memorial High School | M.P.R. | Cafeteria (Elementary) | Township of Pennsville Recreation | ZUMBA Class | 1 |
| 09/12/2017 | 06:30 PM - 07:30 PM | Central Park School | M.P.R. | Cafeteria (Elementary) | Township of Pennsville Recreation | ZUMBA Class | 1 |
| 09/14/2017 | 06:30 PM - 10:30 AM | District Office | Exercise Room | Classroom | Township of Pennsville Recreation | Slimnastics | 1 |
| 09/18/2017 | 09:30 AM - 10:30 AM | District Office | Turnble Tots Room | Classroom | Township of Pennsville Recreation | Playtime Pals | 1 |
| 09/18/2017 | 07:00 PM - 09:00 PM | Pennsville Memorial High School | Gym | Gym (High School) | Township of Pennsville Recreation | Co-ed Volleyball | 2 |
| 09/19/2017 | 02:50 PM - 04:00 PM | Central Park School | Outdoor Fields | Athletic Field | Township of Pennsville Recreation | 2 & 3 Grade After School Kickball | 1.17 |
| 09/19/2017 | 06:00 PM - 07:15 PM | Pennsville Middle School | Gym | Gym (Middle School) | Township of Pennsville Recreation | Girls Indoor Hockey | 1.25 |
| 09/19/2017 | 06:30 PM - 07:30 PM | Central Park School | M.P.R. | Cafeteria (Elementary) | Township of Pennsville Recreation | ZUMBA Class | 1 |
| 09/20/2017 | 09:30 AM - 10:30 AM | District Office | Exercise Room | Classroom | Township of Pennsville Recreation | Slimnastics | 1 |
| 09/20/2017 | 09:30 AM - 10:30 AM | District Office | Turnble Tots Room | Classroom | Township of Pennsville Recreation | Playtime Pals | 1 |
| 09/20/2017 | 02:50 PM - 04:00 PM | Central Park School | Outdoor Fields | Athletic Field | Township of Pennsville Recreation | 2 & 3 Grade After School Kickball | 1.17 |

| | | | | | | | |
|------------|---------------------|---------------------------------|-------------------|------------------------|-----------------------------------|-----------------------------------|------|
| 09/21/2017 | 06:30 PM - 07:30 PM | Central Park School | M.P.R. | Cafeteria (Elementary) | Township of Pennsville Recreation | ZUMBA Class | 1 |
| 09/22/2017 | 09:30 AM - 10:30 AM | District Office | Exercise Room | Classroom | Township of Pennsville Recreation | Slimnastics | 1 |
| 09/22/2017 | 09:30 AM - 10:30 AM | District Office | Turnble Tots Room | Classroom | Township of Pennsville Recreation | Playtime Pals | 1 |
| 09/25/2017 | 09:30 AM - 10:30 AM | District Office | Exercise Room | Classroom | Township of Pennsville Recreation | Slimnastics | 1 |
| 09/25/2017 | 07:00 PM - 09:00 PM | Pennsville Memorial High School | Gym | Gym (High School) | Township of Pennsville Recreation | Co-ed Volleyball | 2 |
| 09/26/2017 | 02:50 PM - 04:00 PM | Central Park School | Outdoor Fields | Athletic Field | Township of Pennsville Recreation | Girls Indoor Hockey | 1.25 |
| 09/26/2017 | 06:00 PM - 07:15 PM | Pennsville Middle School | Gym | Gym (Middle School) | Township of Pennsville Recreation | ZUMBA Class | 1 |
| 09/26/2017 | 06:30 PM - 07:30 PM | Central Park School | M.P.R. | Cafeteria (Elementary) | Township of Pennsville Recreation | Slimnastics | 1 |
| 09/27/2017 | 09:30 AM - 10:30 AM | District Office | Exercise Room | Classroom | Township of Pennsville Recreation | Playtime Pals | 1 |
| 09/27/2017 | 09:30 AM - 10:30 AM | District Office | Turnble Tots Room | Classroom | Township of Pennsville Recreation | 2 & 3 Grade After School Kickball | 1.17 |
| 09/27/2017 | 02:50 PM - 04:00 PM | Central Park School | Outdoor Fields | Athletic Field | Township of Pennsville Recreation | ZUMBA Class | 1 |
| 09/28/2017 | 06:30 PM - 07:30 PM | Central Park School | M.P.R. | Cafeteria (Elementary) | Township of Pennsville Recreation | Slimnastics | 1 |
| 09/29/2017 | 09:30 AM - 10:30 AM | District Office | Exercise Room | Classroom | Township of Pennsville Recreation | Playtime Pals | 1 |
| 09/29/2017 | 09:30 AM - 10:30 AM | District Office | Turnble Tots Room | Classroom | Township of Pennsville Recreation | Playtime Pals | 1 |

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