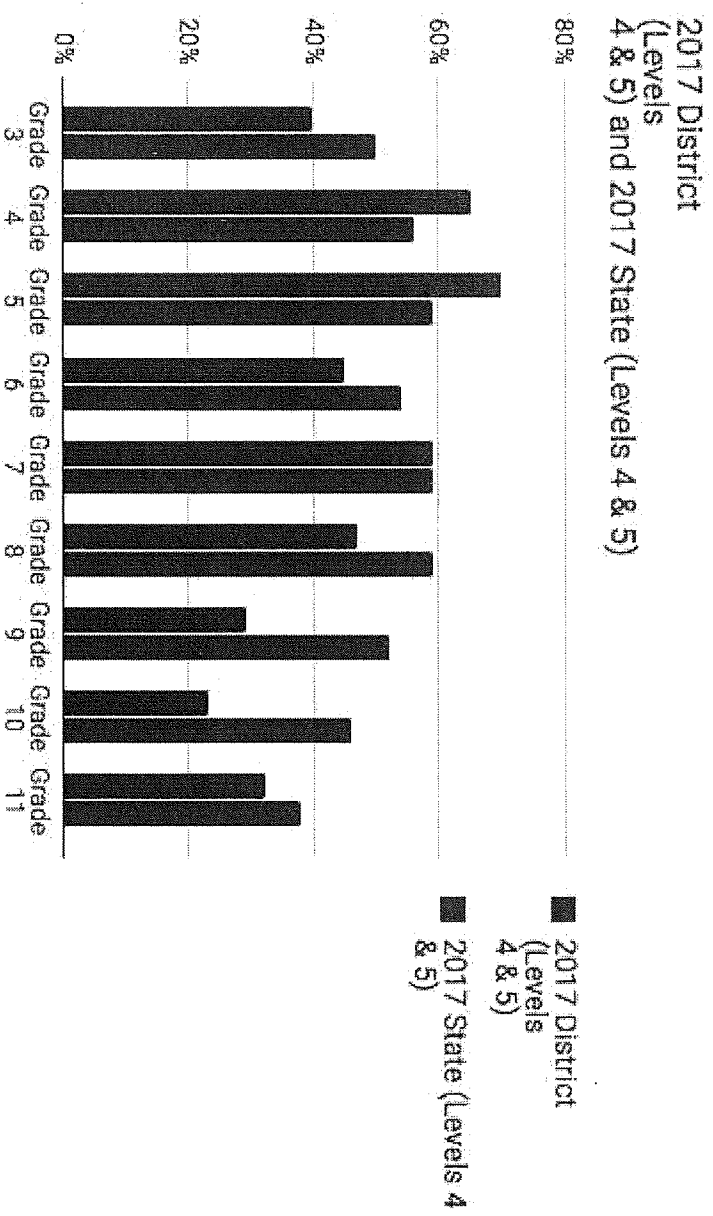


2015-2016-2017 LEVEL 4&5 OUTCOMES: ENGLISH LANGUAGE ARTS/LITERACY

	2015 District (Levels 4 & 5)	2016 District (Levels 4 & 5)	2017 District (Levels 4 & 5)
Grade 3	39%	49%	40%
Grade 4	53%	63%	65%
Grade 5	58%	58%	70%
Grade 6	27%	44%	45%
Grade 7	36%	41%	59%
Grade 8	39%	38%	47%
Grade 9	21%	35%	29%
Grade 10	25%	24%	23%
Grade 11	55%	35%	32%

2017 LEVEL 4 & 5 OUTCOMES DISTRICT VS. STATE: ELA

	2017 District (Levels 4 & 5)	2017 State (Levels 4 & 5)
Grade 3	40%	50%
Grade 4	65%	56%
Grade 5	70%	59%
Grade 6	45%	54%
Grade 7	59%	59%
Grade 8	47%	59%
Grade 9	29%	52%
Grade 10	23%	46%
Grade 11	32%	38%



PENNSVILLE'S

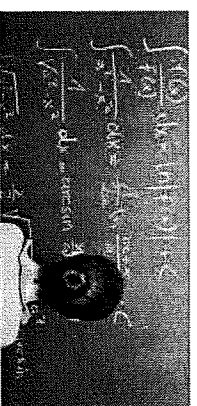
Grade Level	No. Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Grade 3	5%	7%	9%	12%	13%	16%	40%	29%	26%	36%	42%	45%	8%	10%	5%
Grade 4	12%	4%	6%	17%	14%	9%	36%	29%	30%	35%	46%	46%	1%	7%	7%
Grade 5	3%	10%	5%	14%	11%	5%	34%	20%	28%	45%	51%	52%	4%	8%	11%
Grade 6	11%	3%	12%	27%	17%	14%	36%	45%	33%	25%	31%	36%	0%	4%	5%
Grade 7	5%	8%	6%	23%	26%	21%	36%	32%	36%	33%	33%	31%	2%	1%	6%
Grade 8*	18%	20%	20%	25%	34%	21%	39%	33%	32%	18%	13%	28%	0%	0%	0%
Algebra I Grade 8	4%	0%	0%	4%	0%	0%	25%	5%	19%	67%	92%	81%	0%	3%	0%
Alg. I	32%	10%	19%	41%	24%	39%	21%	46%	32%	6%	20%	10%	0%	0%	0%
Geometry	30%	20%	6%	43%	39%	35%	20%	26%	34%	7%	13%	23%	0%	2%	2%
Alg. II	34%	40%	51%	34%	27%	31%	28%	23%	9%	3%	10%	9%	0%	0%	0% 12

PENNSVILLE'S



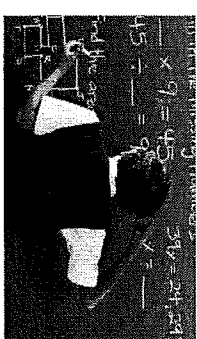
Goal Level	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Grade 3	5%	7%	9%	12%	13%	16%	40%	29%	26%	36%	42%	45%	8%	10%	5%
Grade 4	12%	4%	6%	17%	14%	9%	36%	29%	30%	35%	46%	46%	1%	7%	7%
Grade 5	3%	10%	5%	14%	11%	5%	34%	20%	28%	45%	51%	52%	4%	8%	11%

PENNSYLVANIA



Grade Level	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Grade 6	11%	3%	12%	27%	17%	14%	36%	45%	33%	25%	31%	36%	0%	4%	5%
Grade 7	5%	8%	6%	23%	26%	21%	36%	32%	36%	33%	33%	31%	2%	1%	6%
Grade 8*	18%	20%	20%	25%	34%	21%	39%	33%	32%	18%	13%	28%	0%	0%	0%
Alg I Grade 8	4%	0%	0%	4%	0%	0%	25%	5%	19%	67%	92%	81%	0%	3%	0%

PENNSYLVANIA



Instructional Program	Non-Mathematical Expressions (0.3-0.4)			Mathematical Expressions (0.5-0.6)			Approximating Expressions (0.7-0.8)			Measuring Expressions (0.9-1.0)			Predicting Expressions (1.1-1.2)		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Alg. I	32%	10%	19%	41%	24%	39%	21%	46%	32%	6%	20%	10%	0%	0%	0%
Geometry	30%	20	6%	43%	39%	35%	20%	26%	34%	7%	13%	23%	0%	2%	2%
Alg. II	34%	40%	51%	34%	27%	31%	28%	23%	9%	3%	10%	9%	0%	0%	0%

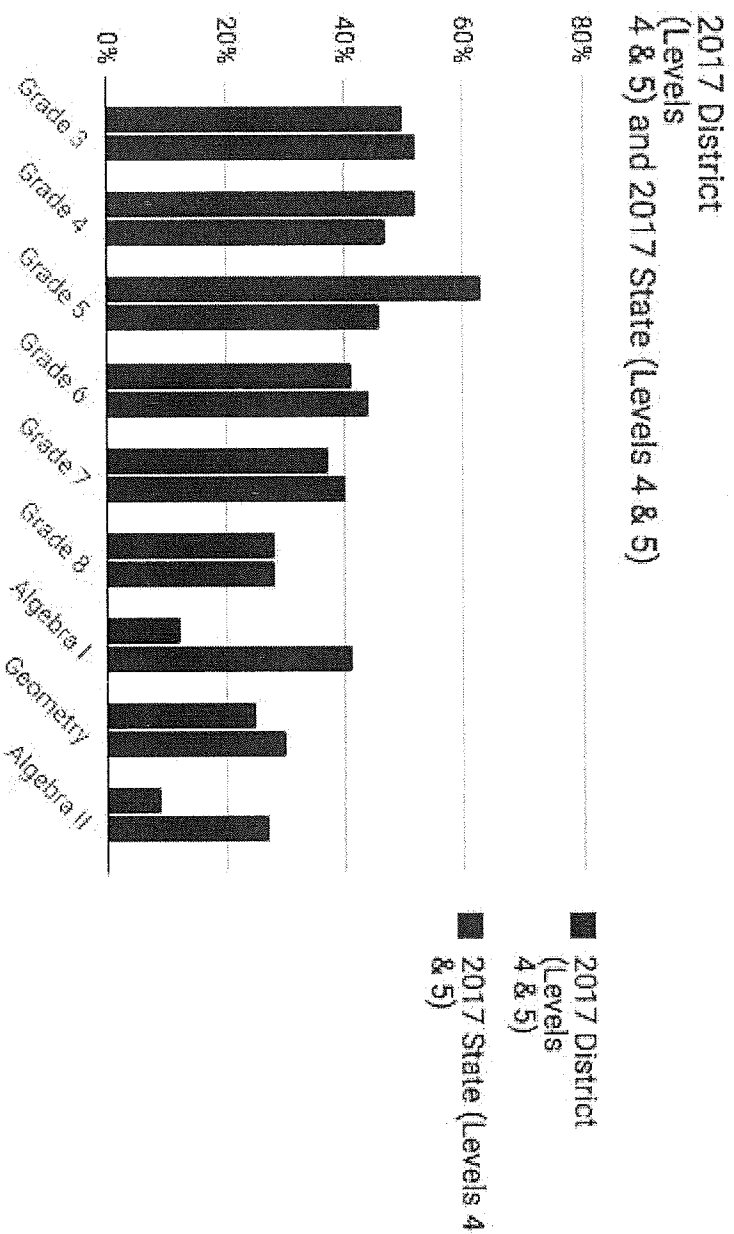
2015-2016-2017 LEVEL 4 & 5 OUTCOMES:

MATHEMATICS

	2015 District (Levels 4&5)	2016 District (Levels 4 & 5)	2017 District (Levels 4 & 5)
Grade 3	44%	52%	50%
Grade 4	36%	53%	52%
Grade 5	49%	59%	63%
Grade 6	25%	35%	41%
Grade 7	35%	34%	37%
Grade 8	18%	13%	28%
Algebra I	17%	41%	10%
Geometry	7%	15%	25%
Algebra II	3%	10%	9%

2017 LEVEL 4 & 5 OUTCOMES DISTRICT VS. STATE: MATHEMATICS

	2017 District (Levels 4 & 5)	2017 State (Levels 4 & 5)
Grade 3	50%	52%
Grade 4	52%	47%
Grade 5	63%	46%
Grade 6	41%	44%
Grade 7	37%	40%
Grade 8	28%	28%
Algebra I	12%	41%
Geometry	25%	30%
Algebra II	9%	27%



Achievement Summary ELA

Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
11%	14%	37%	38%	1%
14%	11%	27%	47%	2%
12%	18%	30%	38%	2%
10%	11%	27%	44%	9%
4%	9%	25%	41%	22%
4%	7%	24%	52%	13%
1%	9%	31%	56%	2%
8%	11%	23%	55%	4%
5%	5%	19%	62%	8%

Baseline to current

Achievement Summary ELA

Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
11%	26%	36%	25%	2%
3%	17%	36%	41%	3%
7%	20%	29%	40%	5%
11%	11%	43%	29%	7%
10%	15%	34%	33%	7%
6%	13%	23%	51%	8%
15%	19%	27%	32%	7%
14%	16%	32%	33%	4%
13%	15%	25%	40%	7%

Baseline to current

Achievement Summary ELA

Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Baseline to current
30%	25%	23%	17%	5%	
17%	25%	31%	26%	4%	
22%	20%	29%	27%	2%	
22%	22%	30%	23%	3%	
51%	14%	7%	15%	8%	
32%	22%	23%	18%	5%	
8%	12%	26%	43%	11%	
39%	19%	13%	25%	6%	
35%	20%	13%	19%	13%	

Achievement Summary Math

Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
5%	12%	40%	36%	8%
7%	13%	29%	41%	10%
9%	16%	26%	45%	5%
12%	17%	36%	35%	1%
4%	14%	29%	46%	7%
6%	7%	30%	46%	7%
3%	14%	34%	45%	4%
10%	11%	20%	51%	8%
5%	5%	28%	52%	11%

Baseline to current

Achievement Summary Math

Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Baseline to current
11% 3% 12%	27% 17% 14%	36% 45% 33%	25% 30% 36%	0% 4% 5%	
5% 8% 6%	23% 27% 21%	36% 32% 36%	33% 33% 31%	2% 1% 6%	
18% 23% 20%	24% 32% 21%	39% 32% 32%	18% 13% 28%	0% 0% 0%	

Achievement Summary Math

Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
27%	34%	22%	17%	0%
10%	15%	34%	40%	1%
22%	40%	27%	12%	0%
30%	43%	20%	7%	0%
20%	42%	27%	10%	2%
6%	35%	34%	23%	
34%	34%	28%	3%	0%
43%	28%	20%	9%	0%
51%	31%	9%	9%	0%

PENNSVILLE'S 2017 PARCC SUBGROUP OUTCOMES ELA/MATHEMATICS

			Proficiency Comparison by Program		
			PENNSVILLE		
			% Meeting & Exceeding		
			2015	2016	2017
Subject	Grade	Program	PARCC	PARCC	PARCC
ELA ELA ELA	All Grades	F/R Lunch	28% —————→	29% —————→	31%
	All Grades	Spec Ed	8% —————→	12% —————→	14%
	All Grades	All	40% —————→	42% —————→	44%
Math Math Math	All Grades	F/R Lunch	18%	24%	27%
	All Grades	Spec Ed	8%	8%	11%
	All Grades	All	28%	35%	36%

PENNSVILLE'S 2017 PARCC SUBGROUP OUTCOMES GENDER

				Proficiency Comparison by Program		
				PENNSVILLE		
				% Meeting & Exceeding		
				2015 PARCC	2016 PARCC	2017 PARCC
Subject	Grade	Program				
ELA ELA	All Grades All Grades	Female Male		47% —→ 33% —→	50% —→ 35% —→	53% 37%
Math Math	All Grades All Grades	Female Male		29% 26%	37% 34%	40% 32%

[illegible]

What are Evidence Statements?

Evidence Statements describe the knowledge and skills that an assessment item or a task elicits from students. These are aligned directly to the NJSLS.

Grade 3		
Claim: Reading Standards for Literature		
Standards:	Evidence to be measured on PARCC	
RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Provides questions and/or answers that show understanding of a text, referring explicitly to the text as the basis for the answers.	What students need to do to master the standard

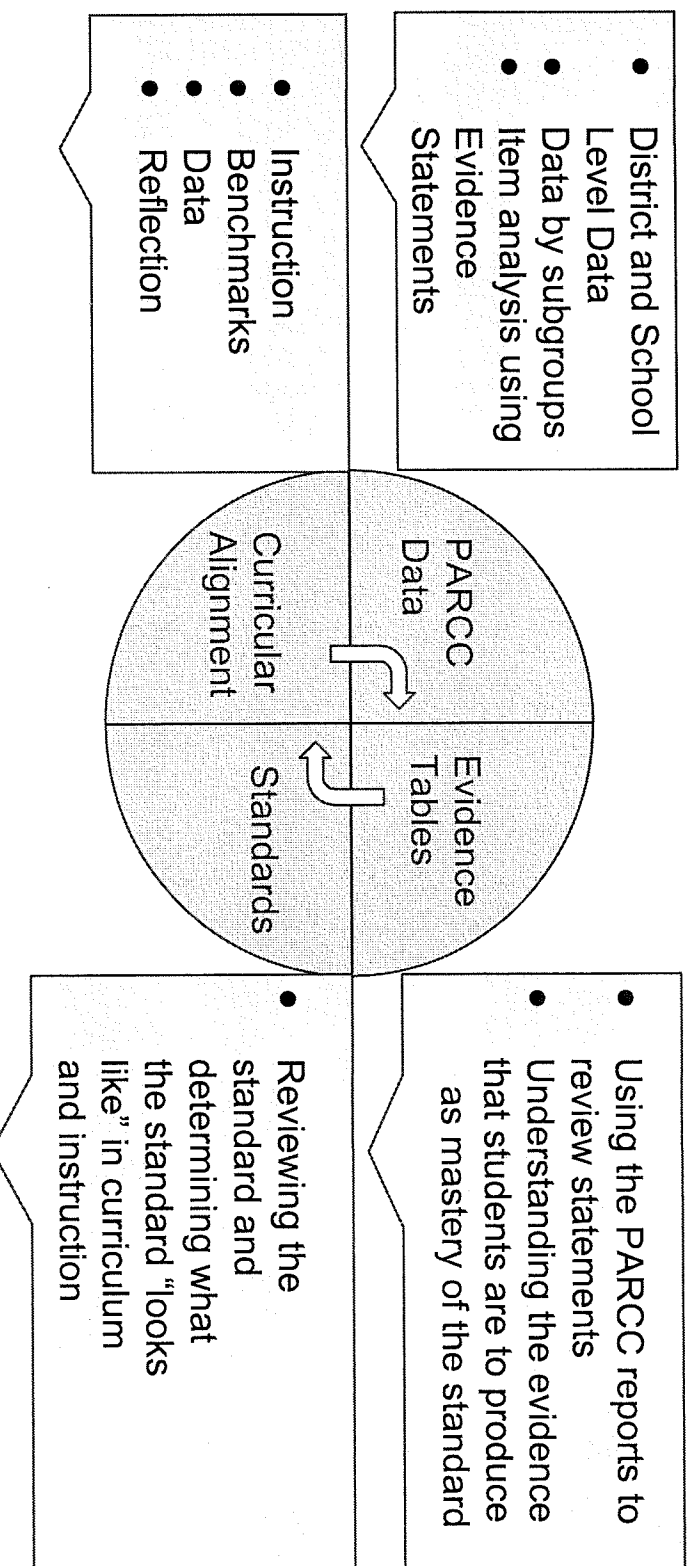
Example of Evidence Statement Report

What are Evidence Statement Reports?

Evidence Statement Reports are data reports provided to the District, which rank the standards in order based upon how students performed on questions within each standard. The ranking goes from left to right, hardest to easiest, based upon student performance.

Evidence Statement Reports are useless, if only Administration has access to them. We need to get them into the hands of the teachers. These reports are not about evaluating the teachers, but about evaluating the standards.

How can Evidence Reports be used to Inform Instruction?



Framing the Conversations About Evidence Statement PARCC Results

- What strengths, weaknesses and discrepancies do you see in the data?
- What instructional practices or shifts are prevalent that link to the PARCC data?
- Where might you now shift instructional practices?
- Are there other assessments that link to the same findings confirmed in the PARCC data?
- What additional professional resources are necessary to do your work?

Q & A

