

The regular meeting of the Pennsville Board of Education was called to order at 6:05 pm on Monday, January 22, 2018 by Mrs. Bodine.

MEETING CALLED TO ORDER

Board members present were Messrs. Acton, Chambers, Hassler, Lang, Nugent, Thomas, and Mrs. Bodine. Mrs. Staffieri-Morris was absent. Also present was Dr. Brodzik and Mr. Davidson.

ROLL CALL

Mrs. Bodine led the board in the salute to the flag and asked for a moment of silence.

FLAG SALUTE

Mrs. Bodine read the following statement and requested it be made a part of the minutes:

OPEN PUBLIC MEETINGS ACT

The meeting is held in accordance with the Open Public Meetings Act and advance notice was provided to the SOUTH JERSEY TIMES and the COURIER POST and posted at 30 Church Street on January 9, 2018.

Ms. Bobbie-Ann Jordan recognized the Valley Park Elementary Super Bee students.

VP SUPER BEES PRESENTATION

The board members conducted an open interview with a board member candidate, Mrs. Sharon Cook. (Attachment "A")

INTERVIEW BOE CANDIDATE

Mrs. Bodine read the following RESOLUTION and Mr. Chambers moved for adoption:

CLOSED SESSION

**WHEREAS**, the Open Public Meetings Act authorizes Boards of Education to meet in executive session under certain circumstances.

**WHEREAS**, the Open Public Meetings Act requires the Board to adopt a resolution at a public meeting to go into private session; now therefore,

**BE IT RESOLVED** by the Pennsville Board of Education, that it is necessary to meet in executive session to discuss certain items involving:

Matters involving personnel issues, including but not limited to, the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or discipline of any public officer or employee;

**BE IT FURTHER RESOLVED** that any discussion held by the Board which need not remain confidential will be made public as soon as feasible. The minutes of the executive session will not be disclosed until the need for confidentiality no longer exists.

**FURTHER RESOLVED** that the Board of Education will return to open session to conduct business at the conclusion of the executive session.

Mr. Acton seconded the motion which was unanimously approved on voice vote.

Meeting recessed at 6:35 pm.

Meeting reconvened at 6:45 pm.

On recommendation of the Superintendent, Mr. Chambers moved the board vote on Mrs. Sharon Cook as a new board member candidate. Mr. Lang seconded the motion which was unanimously approved on roll call vote.

BOARD MEMBER  
CANDIDATE

The board, as a Committee of the Whole, reviewed the agenda items for January 29, 2018 board meeting.

REVIEW OF AGENDA  
ITEMS

Mrs. Bodine stated that the following block of new business resolutions will be considered with a roll call vote: 1NB-3NB.

On recommendation of the Superintendent, Mr. Chambers moved the board:

Approve to rescind the employment of Ashley White to the position of Assistant Girls Track Coach for the 2017-2018 school year effective immediately. Inherent in this motion is to post and advertise as per the negotiated agreement, if necessary.

RESCIND  
EMPLOYMENT  
ASST. GIRLS TRACK  
2017-18

Approve the MOU Live Streaming Video Surveillance for the 2017-2018 school year. (Attachment "B")

MOU LIVE STREAMING  
VIDEO SURVEILLANCE

Please move to approve the following workshop, meals plus mileage not to exceed the state travel reimbursement requirements set forth by the Department of the Treasury:

WORKSHOP

- Susan Bobjak to attend the NJ Safe Schools Structured Learning Experience Supervision Workshop Series, March 1, 7, 8, 12, 13, 14 and 1 TBD day for online instruction, to be held at the CCTS in Sicklerville, New Jersey with a registration fee of \$891.00 and total expenses not to exceed \$1013.02.

Mr. Hassler seconded the motion which was unanimously approved on roll call vote.

Dr. Brodzik spoke about the Great Kindness Challenge being held at the high school this week.

Mrs. Bodine announced the dates for the upcoming Salem County School Boards Association meetings. A brief discussion occurred.

BOARD MEMBER  
COMMENTS

Mr. Chambers announced the date for the Education Foundation Casino Night as March 3, 2018.

Board members were given a copy of the 2016-2019 Pennsville School District Strategic Plan. (Attachment "C")

There were no public comments.

PUBLIC COMMENTS

Mrs. Bodine read the following RESOLUTION and Mr. Hassler moved for

CLOSED SESSION

January 22, 2018

adoption:

**WHEREAS**, the Open Public Meetings Act authorizes Boards of Education to meet in executive session under certain circumstances.

**WHEREAS**, the Open Public Meetings Act requires the Board to adopt a resolution at a public meeting to go into private session; now therefore,

**BE IT RESOLVED** by the Pennsville Board of Education, that it is necessary to meet in executive session to discuss certain items involving:

Matters which, if publicly disclosed, would constitute an unwarranted invasion of individual privacy, and specifically;

Matters concerning negotiations, and specifically;

**BE IT FURTHER RESOLVED** that any discussion held by the Board which need not remain confidential will be made public as soon as feasible. The minutes of the executive session will not be disclosed until the need for confidentiality no longer exists.

**FURTHER RESOLVED** that the Board of Education will return to open session to conduct business at the conclusion of the executive session.

Meeting recessed at 7:07 pm.

Mr. Chambers exited the meeting at 7:28 pm.

CHAMBERS EXITS  
MTG.

Mr. Lang moved the meeting be adjourned. Mr. Hassler seconded the motion which was unanimously approved on voice vote.

ADJOURNMENT

Meeting adjourned at 7:45 pm.

The following materials were available for public review at this meeting:  
Agenda.

MATERIALS AVAILABLE  
FOR REVIEW

Respectfully submitted,



Richard Davidson  
Secretary

SAMPLE QUESTIONS  
for  
**Board Candidates**

1. Why do you want to be a board member?
2. What specific skills would you bring to the board?
3. Please give specific examples of your ability/skills in a teamwork environment and interpersonal relationships.
4. What do you see as the role of a school board member?
5. Please describe your previous community or non-profit experiences.
6. What areas would you like to strengthen in our district?
7. Are you aware of the time, training commitments and ethics law disclosures required for school board membership?

# SCHOOL BOARD CANDIDATE EVALUATION

Candidate's Name

Interview Date

|  | O<br>U<br>T<br>S<br>T<br>A<br>N<br>D<br>I<br>N<br>G | G<br>O<br>O<br>D | F<br>A<br>I<br>R | U<br>N<br>S<br>U<br>I<br>T<br>A<br>B<br>L<br>E | D<br>O<br>N'<br>T<br>K<br>N<br>O<br>W |          |
|--|---|------------------|------------------|--|---------------------------------------|----------|
| 4. Outstanding<br>3. Good<br>2. Fair<br>1. Unsuitable<br>0. Don't Know |   |                  |                  |  |                                       |          |
| SUBJECT  | 4   | 3                | 2                | 1  | 0                                     | COMMENTS |
| A. Desire to serve   |   |                  |                  |  |                                       |          |
| B. Recognition that board's primary responsibility is to children      |   |                  |                  |  |                                       |          |
| C. Commitment to public education                                      |   |                  |                  |  |                                       |          |
| D. Willingness to devote necessary time and energy                     |   |                  |                  |  |                                       |          |
| E. Understanding of role of school board                               |   |                  |                  |  |                                       |          |
| F. Skills and expertise to enhance board team                          |   |                  |                  |  |                                       |          |
| G. Commitment to board teamwork  |   |                  |                  |  |                                       |          |
| H. Recognition of importance of board/superintendent relationship      |   |                  |                  |  |                                       |          |
| I. Willingness to represent entire community                           |   |                  |                  |  |                                       |          |
| J. Evidence of interest in school activities                           |   |                  |                  |  |                                       |          |

|   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| K. Involvement with other community efforts |  |  |  |  |  |  |
| Consensus Rating                            |  |  |  |  |  |  |

Live Streaming Video Surveillance Memorandum of Understanding  
Between  
Pennsville Police Department & Pennsville School District  
2017 – 2018

Pursuant to P.L. 2017, c.119 effective July 21<sup>st</sup> 2017, if at least one school building of a school district is equipped with video surveillance equipment that is capable of streaming live video wirelessly to a remote location, the board of education and local law enforcement must enter into a Memorandum of Understanding (MOU) which provides the authorities with the capacity to activate the equipment and view the live streaming video.

In order to comply with the above law, The **Pennsville Police Department** and the **Pennsville School District** shall enter into this Memorandum of Understanding and shall comply with the following stipulations:

1. The **Pennsville School District** shall provide access to their Web Based live streaming video surveillance system. This includes Tech support to download the program onto desktop computers at the **Pennsville Police Department** if necessary.
2. The **Pennsville School District** shall also supply instructions and all relevant software and passwords so that in an emergency situation the **Salem County Communications** would be able to establish a Command Post that would have access to the live streaming video surveillance.
3. The **Pennsville Police Department** will only access the **Pennsville School District** live streaming video surveillance video for emergent law enforcement purposes in critical incidents such as an active shooter, hostage situation, intruder alerts and other emergent situations.
4. The **Pennsville Police Department** will only allow the current roster of the officers authorized to access the video. Each officer will utilize a login and password unique to that officer. The **Pennsville School District** will have the ability to generate a log which will show details of access to the video system, including, but not limited to; user, date, time, duration and IP address used to access the system. The following officers shall consist of the current roster:
  - a. Chief Allen J. Cummings
  - b. Lieutenant Kirk Cooksey
  - c. Lieutenant Jacob Slusher
  - d. Detective Sergeant Steve Pagnotto

5. In emergency situations, access to the live streaming video may be made available to first responders including but not limited to; Law Enforcement, Fire Personnel, Emergency Medical Technicians, Paramedics, Dispatchers or any other appropriate authority.
6. If it is discovered that a member of the **Pennsville Police Department** is using the video feed for non-law enforcement or non-emergent purposes, the Chief of Police shall discipline the individual appropriately. The Chief of Police shall notify the Superintendent or his designee of the violation of this MOU.

Chief Allen J. Cummings

January 22, 2018

Signature: Chief Allen J. Cummings

BOE President Katherine Bodine

Signature: Katherine Bodine

Superintendent Dr. Michael Brodzik

Signature: Michael Brodzik



# STRATEGIC PLAN

**2016-2019**

## PENNSVILLE SCHOOL DISTRICT PENNSVILLE, NEW JERSEY

*Michael Brodzik, Ed.D.  
Superintendent of Schools*

*Susan Ficke, Ed.D.  
Director of Curricula and Instruction*

*Richard Davidson  
Business Administrator*

### **BOARD OF EDUCATION**

*Katherine A. Bodine, President  
Jack Nugent, Vice-President*

*Greg Acton  
Keith Chambers  
Thomas Hassler*

*John Lang  
Nancy Phillips  
Diana Staffieri-Morris  
Jeffrey Thomas*

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### **MISSION STATEMENT**

***The Pennsville School District, in partnership with our community, empowers students to become life-long learners contributing to the ever-changing world.***

# **STRATEGIC PLAN 2016-2019**

## **GOAL 1 – STUDENT ACHIEVEMENT**

- Objective 1** Increase Technology Literacy
- Objective 2** Enhance Course Offerings
- Objective 3** Improve Test Scores

## **GOAL 2 – FINANCES AND FACILITIES**

- Objective 1** Improve Safety and Security at All Schools
- Objective 2** Continually Review Existing Facility Conditions for Improvement
- Objective 3** Implement a Phased-in District Modernization Plan

## **GOAL 3 – SCHOOL CULTURE**

- Objective 1** Foster a Safe, Nurturing Environment for All Members of the School Community
- Objective 2** Respect and Consider the Worth and Dignity of Others
- Objective 3** To Develop Respectful and Healthy Relationships Amongst All Members of School and Community

## **GOAL 4 – COMMUNITY / PARENT INVOLVEMENT**

- Objective 1** Increase Active Participation in School Organizations and Activities
- Objective 2** Utilize and Integrate Community Organizations, Resources, and Individuals into the School Community
- Objective 3** Increase Communications Between School and Community
- Objective 4** Enhance Community Spirit for the School(s)

STRATEGIC  
PLANNING  
PROCESS

## **STRATEGIC PLANNING PROCESS**

### **EXECUTIVE SUMMARY**

#### **A. AN EXPIRING 2008-2013 STRATEGIC PLAN**

At the regular meeting of the Board on September 24, 2012, the Superintendent spoke with the BOE about the need for updating the 2008-2013 Pennsville School District Strategic Plan.

The BOE reached consensus that the new Strategic Plan would be a three-year plan instead of a five-year plan because of the rapidly changing nature of demands and initiatives that affect a school district.

The BOE also reached the consensus that the 2016-2019 plan would not be completed through the resources of the NJSBA. Instead, the 2016-2019 would be created through an "in-house" process under the direction of the Superintendent.

#### **B. PROCESS – UPDATING A STRATEGIC PLAN**

It was determined that the 2016-2019 Strategic Plan should follow the same format as the 2008-2013 plan.

The first step in creating the 2016-2019 Strategic Plan was to review the expiring 2008-2013 Strategic Plan to determine which goals and indicators were or were not accomplished. Evidence or a rationale was provided, respectively, for either determination, and suggestions were made to continue, revise or eliminate goals and indicators. That information could then be used to formulate the 2016-2019 Strategic Plan.

The Administrative Cabinet, comprised of building Principals, District Supervisors and District Administration (including the Superintendent, the Business Administrator and the Director of Curricula) were charged with the review process described above and worked on this process throughout the 2013 school year.

At the *May 27, 2013* meeting of the BOE, the feedback from the review of Goal #1 (Student Achievement) was shared with the BOE by the Superintendent. BOE members were given the opportunity to ask questions or make suggestions that evening and throughout the culmination of the process. That process was repeated at the *September 19, 2016* meeting of the BOE with Goals #2 - #4.

**Strategic Planning Process**  
**Executive Summary**  
**Page 2**

While the previous plan and ideas for the updated plan had been subject to an in-house review process, a top priority was to make this information available to the community to garner input and perspective. On October 24, 2016, the Community Advisory Committee received a draft of the plan for their review with instructions to provide feedback by December 12, 2016. The draft of the new plan was also posted on the district website with a special email address so that the public could comment on it and offer suggestions. Finally, a ConnectEd call was sent out that explained the process and invited the public to give input. That input could be obtained through the online resources or print materials that could be mailed to them or picked up.

At the December 12, 2016 Community Advisory Meeting, feedback was once again solicited and shared.

**C. FORMAL ADOPTION OF THE 2016-2019 STRATEGIC PLAN**

The adoption process culminated at the December 12, 2016 BOE meeting when the Board approved the content of the new 2016-2019 Strategic Plan. The final version in its final format was presented to the BOE at its January 3, 2017 reorganization meeting. The timing of the formal presentation allows new BOE members to become familiar with the content as they begin their terms. In addition, the timing of the presentation allows the Superintendent to review the Strategic Plan as part of his semi-annual report to the BOE on the "state of the district" and as a means of updating the BOE on how he is meeting his goals and BOE goals.

GOAL #1

STUDENT  
ACHIEVEMENT

**GOAL 1:****Student Achievement****OBJECTIVE 1:**

**Increase Technology Literacy to empower staff members as facilitators & enable students to function as self-directed learners, complex thinkers, collaborative workers, and effective communicators**

| Major Activities  | Staff  | Indicators of Success  |
|---|--|--|
| 1. Continue to acquire hardware and software needed to meet instructional goals   | Curriculum Director<br>Technology Director<br>Supervisors<br>Technology Mentors<br>Administrative Cabinet    | Integration of technology into lesson plans, classroom observations, student output  |
| 2. Increase technology use through instructional practices via classroom teachers   | Curriculum Director<br>All instructional and support staff<br>Administrators<br>Technology Mentors           | Integration of technology into lesson plans, classroom observations  |
| 3. Through the articulation of technology curriculum, track technological proficiency aligned with CCCS 8.1 & 8.2                             | Administrative Cabinet<br>Curriculum Director<br>Technology Director<br>Instructional staff<br>Support staff | Integration of technology into lesson plans, classroom observations, completion of K-12 scope and sequence for technology skills |
| 4. Implementation of a scope and sequence of technology skills for students that are embedded into the regular curricula.                     | Curriculum Director<br>Technology Director<br>Technology Mentors<br>Supervisors                              | A completed scope and sequence of technology skills integrated into K-12 lesson plans  |
| 5. The development of "tech-centric" lessons and units that utilize Google resources and immerse students in 21 <sup>st</sup> Century Skills. | Curriculum Director<br>Technology Director<br>Technology Mentors<br>Supervisors                              | "Technology-centric" lessons and units   |
| 6. The creation of STEM (Science, Technology, Engineering and Math) activities, programs and courses from K-12.                               | Curriculum Director<br>Technology Director<br>Technology Mentors<br>Supervisors                              | STEM (Science, Technology, Engineering and Math) activities, programs and courses from K-12.                                     |

**GOAL 1: Student Achievement**  
**OBJECTIVE 2: Enhance Course & Program Offerings – Academic, Co-Curricular, Extra-Curricular**

| Major Activities  | Staff   | Indicators of Success   |
|---|---|---|
| 1. Provide equal access to all K-12 programs for all students   | Administrative Cabinet  | All programs available to all students  |
| 2. Provide a robust gifted and talented program at all school levels  | Administrative Cabinet  | Gifted and Talented program offered to students, development of G&T curricula                             |
| 3. Increase elective offerings (academic and interest-based)  | Administrative Cabinet  | Make available more elective courses, transcripts with increased electives                                |
| 4. Implement more Advanced Placement courses, as appropriate, and improve AP test scores                        | Curriculum Director<br>HS Administration<br>Supervisors       | Increased AP course selection and improved student performance  |
| 5. Increase course offerings at the senior level  | Curriculum Director<br>HS Administration<br>Supervisors       | Increase of participation in Jump Start program.  |
| 6. Provide more foreign language classes and experiences  | Curriculum Director<br>Building Administrators<br>Supervisors | More and varied foreign language classes and experiences offered at all appropriate grade levels          |
| 7. Growth of the Jump Start partnership with Salem Community College.   | Curriculum Director<br>HS Administration<br>Supervisors       | Expansion of participation and/or choices for student courses.  |
| 8. The creation of STEM (Science, Technology, Engineering and Math) activities, programs and courses from K-12. | Administrative Cabinet  | STEM (Science, Technology, Engineering and Math) activities, programs, courses and experiences from K-12. |



**GOAL 1: Student Achievement**  
**OBJECTIVE 3: Improve Student Growth on State and Local Assessments**

| Major Activities  | Staff   | Indicators of Success   |
|---|---|---|
| 1. Provide opportunities for teachers to meet to review assessment data so they can use the information to plan intervention and enrichment activities                | Administrative Cabinet                        | Follow-Up Teacher Survey<br>Increase in Test Scores<br>Continue to provide common planning time and opportunities for collaborative |
| 2. Offer proactive and remedial courses targeted to individual students to improve assessment performance   | Administrative Cabinet<br>Teaching staff      | Increase in student growth as evidenced by mSGP and local data  |
| 3. Provide professional development for staff in all subject areas that will result in improved student growth on state and local assessments.                        | Administrative Cabinet                        | Increase in student growth as evidenced by mSGP and local data  |
| 4. Provide benchmark testing and curricular pacing for grade PK-12  | Curriculum Director<br>Supervisors            | Increase in student growth as evidenced by mSGP and local data  |
| 5. Provide continuous research-based interventions for at-risk students:<br>Identify at-risk students<br>Closely monitor progress<br>Provide interventions            | Administrative Cabinet                        | Increase in student growth as evidenced by mSGP and local data  |
| 6. Develop critical reading skills across disciplines and throughout the grades   | Curriculum Director<br>Supervisors            | Increase in student growth as evidenced by mSGP and local data  |
| 7. Increase the number of students who Meet or Exceed Expectations:<br>Identify students and needs<br>Provide interventions<br>Monitor progress and repeat, as needed | Curriculum Director<br>Administrative Cabinet | Increase in student growth as evidenced by mSGP and local data  |

GOAL #2

FINANCES  
AND  
FACILITIES

**GOAL 2:****Finances and Facilities****OBJECTIVE 1:****Assess and Improve Safety and Security at All Schools**

| Major Activities  | Staff  | Indicators of Success  |
|---|--|--|
| 1. Assess and evaluate the status of safety and security programs, processes and hardware at each school location   | Administrative Cabinet<br>Business Administrator<br>Local and regional law enforcement | Completion of Assessment Report  |
| 2. Prioritize findings from safety and security assessments and identify funding requirements to correct, update and upgrade safety and security findings.        | Administrative Cabinet<br>Business Administrator                                       | Prioritization of items in the report<br>Funding requirements identified and allocated in operating budget<br>Budget documents |
| 3. Install interior and exterior cameras in all schools for hallway monitoring and building security.   | Business Administrator<br>Technology Director<br>Building Administrators               | Funds allocated in operating budget<br>Installation of cameras<br>Reduction in discipline issues and vandalism                 |
| 4. Implement safety and security updates and upgrades   | Administrative Cabinet   | Updates and upgrades in progress/completed   |
| 5. Review status of safety and security plans at each school location on an annual basis for continuous improvement and items carried over from the previous year | Administrative Cabinet   | Completion of Assessment Report<br>Agendas from Admin. Cabinet   |

**GOAL 2: Finances and Facilities**  
**OBJECTIVE 2: Implement an Ongoing District Modernization and Maintenance Plan**

| Major Activities   | Staff  | Indicators of Success  |
|--|--|--|
| 1. Evaluate existing facility conditions   | Administrative Cabinet                       | Completion of Evaluation Report  |
| 2. Prioritize identified facility improvements and determine financial impact to stakeholders              | Business Administrator                       | Prioritization of items and associated costs in the Evaluation Report  |
| 3. Improve energy efficiencies at all school locations   | Business Administrator                       | Efficiency completion based on budgeted funds  |
| 4. Educate and inform all stakeholders on the needs, benefits and costs of various projects                | Administrative Cabinet<br>Board of Education | Education of the stakeholders on an ongoing basis through meetings, newspaper releases, district website and digital communications, social ,media and newsletters |
| 5. Revise the facility improvement plan based on the outcome of bond referendum and ROD grant construction | Business Administrator<br>Board of Education | Updated Facilities Improvement Plan  |
| 6. Successfully implement improvements   | Business Administrator                       | Completion of projects as scheduled and planned  |
| 7. Re-evaluate condition of facilities for the next phase of updates to be performed                       | Business Administrator                       | Completion of Evaluation Report for next phase of the project  |

GOAL #3

SCHOOL  
CULTURE

**GOAL 3: School Culture**  
**OBJECTIVE 1: Foster a Safe, Nurturing Environment for All Members of the School Community**

| Major Activities  | Staff   | Indicators of Success  |
|---|---|--|
| 1. Continue to integrate character education throughout curriculum to foster respect for self and others      | Administrative Cabinet<br>SAC                         | Decrease in HIB incidents<br>Increased opportunities for learning  |
| 2. Continue to develop school wide PBS to foster respect and tolerance of others                              | Building Administrators<br>Guidance Counselors<br>SAC | Fewer student behavior referrals<br>Improvement in behavior statistics   |
| 3. Utilize and update the comprehensive district-wide (K-12) counseling and guidance program for our students | Administrative Cabinet<br>Guidance Counselors<br>SAC  | An increase in positive behavior support programs and opportunities<br>A decrease in referrals to counselors for negative issues |

## GOAL #4

# COMMUNITY AND PARENT INVOLVEMENT

**GOAL 4:****Community/Parent Involvement****OBJECTIVE 1: Increase Active Participation in School Organizations and Activities****OBJECTIVE 2: Utilize and Integrate Community Organizations, Resources, and Individuals into the School Community****OBJECTIVE 3: Increase Communications Between School District and Community****OBJECTIVE 4: Enhance Community Spirit for the School District**

| Major Activities  | Staff  | Indicators of Success   |
|---|--|---|
| 1. Plan and develop cultural/athletic activities/events that engage community members (including Seniors Citizens) in the school's activities                           | Administrative Cabinet   | Ongoing monitoring of attendance<br>Public/staff feedback               |
| 2. Recognition Program (s) for School Community and Alumni  | Administrative Cabinet<br>Board of Education                                       | Review and evaluate progress annually.<br>Solicit public/staff feedback |
| 3. Survey the community, parents, staff and students, as appropriate, regarding relevant issues   | Administrative Cabinet   | Evaluate results and utilize for improvement                            |
| 3. Continue and expand Education Foundation activities  | Education Foundation<br>Administrative Cabinet<br>Board of Education               | Improve fundraising results   |
| 4. Plan and develop educational opportunities for the community at large regarding academic issues, athletic issues, school finances, physical and mental health issues | Administrative Cabinet   | Evaluate event attendance and/or website responses to solicit feedback  |
| 5. Pursue opportunities to utilize the knowledge and talents of community professionals and organizations in the education of our students                              | Administrative Cabinet<br>BOE Community<br>Liaison committee<br>Board of Education | Community-based organizations   |
| 6. Maintain School/Community Relations Committee  | Board of Education<br>BOE Community<br>Liaison committee                           | Attendance at meetings<br>Meeting committee goals                       |