

The regular meeting of the Pennsville Board of Education was called to order at 6:04 pm on Monday, March 19, 2018 by Mrs. Bodine.

MEETING CALLED TO ORDER

Board members present were Messrs. Acton, Chambers, Hassler, Nugent, Thomas, Mrs. Cook, Mrs. Staffieri-Morris and Mrs. Bodine. Also present were Dr. Brodzik, Mr. Davidson and Board Solicitor, Ms. Boudwin. Mr. Lang was not present.

ROLL CALL

Mrs. Bodine led the board in the salute to the flag and asked for a moment of silence.

FLAG SALUTE

Mrs. Bodine read the following statement and requested it be made a part of the minutes:

OPEN PUBLIC MEETINGS ACT

The meeting is held in accordance with the Open Public Meetings Act and advance notice was provided to the SOUTH JERSEY TIMES and the COURIER POST and posted at 30 Church Street on January 9, 2018.

Mr. Davidson shared a thank you note from Mrs. Phillips.

COMMUNICATIONS

Ms. Ficke gave a presentation on student achievement throughout the school district. (Attachment "A")

STUDENT ACHIEVEMENT

Dr. Brodzik spoke about possible changes with the Salem Community College Jumpstart Program. More details to come.

SCC JUMPSTART PROGRAM

Dr. Brodzik gave a brief report on the walk out that occurred March 14 at the High School and Middle School and he spoke about the upgraded communication system that the school district will purchase to be able to communicate directly with the township police department for emergency purposes only.

HS-MS WALK OUT/COMMUNICATION SYSTEM

Mr. Davidson gave his initial budget presentation to the board. The formal budget presentation will be given at the April 30 Board of Education meeting. A brief discussion occurred. (Attachment "B")

2018-19 BUDGET

The board, as a Committee of the Whole, reviewed the agenda items for the March 26, 2018 board meeting.

REVIEW OF AGENDA ITEMS

Mr. Hassler exited the meeting at 7:36 pm.

MR. HASSLER EXITED MTG.

Mrs. Bodine stated that the following block of new business resolutions will be considered with a roll call vote: 1NB-4NB.

On recommendation of the Superintendent, Mr. Chambers moved the board:

Approve the following workshops, meals plus mileage not to exceed the state travel reimbursement requirements set forth by the Department of Treasury:

WORKSHOPS

- Julie Brown to attend the Live Webcast "Suicide and Self Harm" to be held on 03/27/2018 in Pennsville, New Jersey with a registration fee of \$189.99.
- Jana Golboro to attend the Live Webcast "Suicide and Self Harm" on 03/27/2018 in Pennsville, New Jersey with a registration fee of \$19.99 as an add on.
- Rita Bennett to attend the Live Webcast "Suicide and Self Harm" to be held on 03/27/2018 in Pennsville, New Jersey with a registration fee of \$19.99 as an add on.

## Approve Field Trips:

## FIELD TRIPS

- March 27, 2018 for 12 Students and 1 Adult
- April 7, 2018 for 16 Students and 1 Adult (Invitation just extended)

Approve the following coach at the contractual stipend listed for the 2017-2018 school year, who holds a substitute certificate and has County Superintendent approval:

2017-18 ASST.  
BASEBALL COACH:  
J. SHIMP

SPORT	HEAD/ASST. COACH	STIPEND
Baseball	Joshua Shimp, Asst. Coach	\$3,890

Approve a four year lease agreement with Ricoh USA, Inc. of Philadelphia, PA to provide the school district with 17 copiers at a price of \$6,563.56 per month per New Jersey State Contract #40467. In addition, Black and White copies in excess of 549,000 per month will be billed at \$0.0051 per copy and all color copies will be billed at \$0.042 per copy.

RICOH USA, INC.

Mrs. Staffieri-Morris seconded the motion which was unanimously approved on roll call vote.

Mrs. Bodine reminded the board that Pennsville will host the May 15, 2018 Salem County roundtable.

BOARD MEMBER  
COMMENTS

Mr. Chambers and Mrs. Staffieri-Morris spoke about attending the 8th Grade Dialogue at Schalick High School. The county has shown interest in Pennsville hosting this event next year.

Mrs. Cook and Mr. Chambers updated the board on the Pennsville Education Foundation's successful casino night fundraiser.

CASINO NIGHT

Mrs. Staffieri-Morris gave positive feedback regarding the online ticket sales for the High School Spring Musical and to Comegno Law Group for offering their instructional services for the recent county in-service.

MUSICAL & IN-SERVICE  
FEEDBACK

Mrs. Baker-Plale stated that the Pennsville High School Jazz Band has performed well at their festivals and she thanked the board for their

JAZZ BAND FESTIVALS

March 19, 2018

continued support of the Arts in the Pennsville School District.

There were no public comments.

PUBLIC COMMENTS

Mr. Nugent moved the meeting be adjourned. Mr. Acton seconded the motion which was unanimously approved on voice vote.

ADJOURNMENT

Meeting adjourned at 8:11 pm.

The following materials were available for public review at this meeting:  
Agenda.

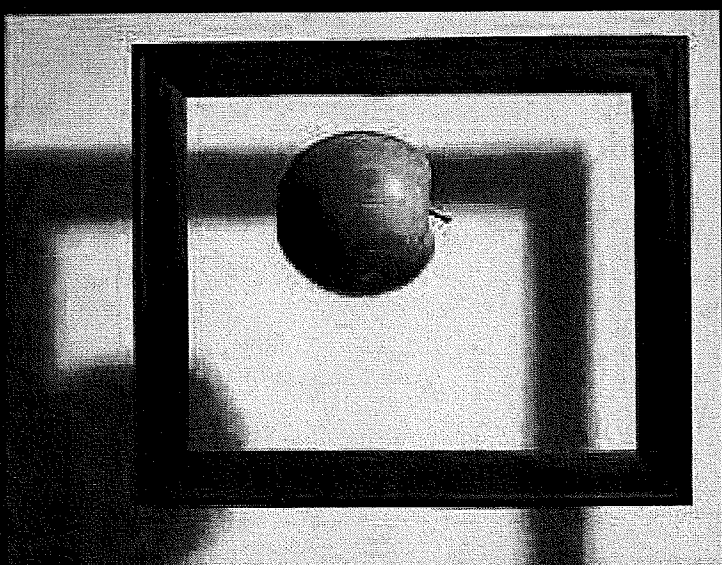
MATERIALS AVAILABLE  
FOR REVIEW

Respectfully submitted,

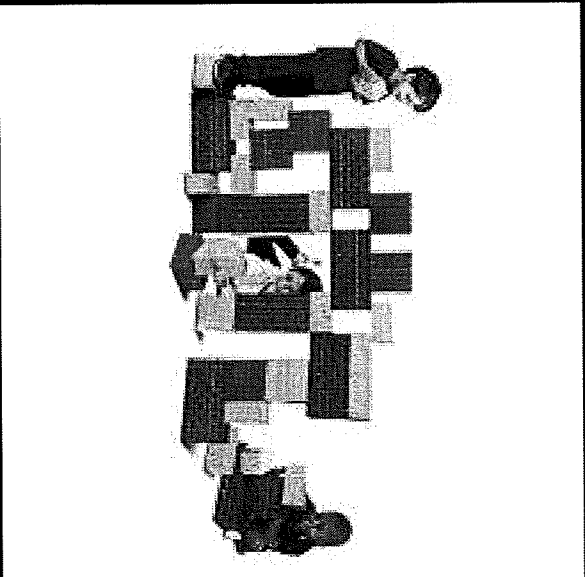
A handwritten signature in cursive script, appearing to read "Richard Davidson", with a long horizontal flourish extending to the right.

Richard Davidson  
Secretary

# STUDENT ACHIEVEMENT



# VALLEY PARK



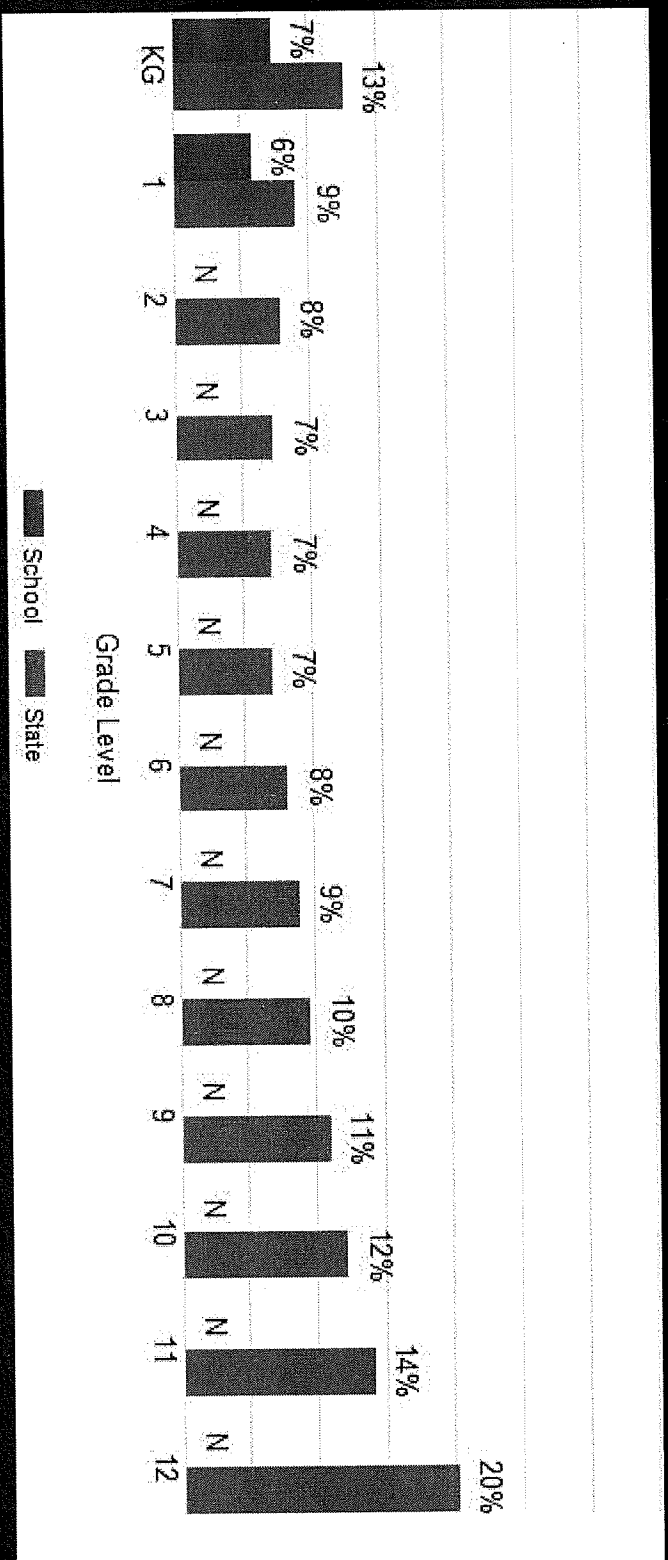
- Letter recognition
- Number recognition
- Beginning sounds
- Reading readiness

# CLIMATE & CULTURE



- Fosters safety
- Promotes a supportive academic, disciplinary, and physical environment
- Encourages and maintains respectful, trusting, and caring relationships

# ABSENTEEISM BY GRADE

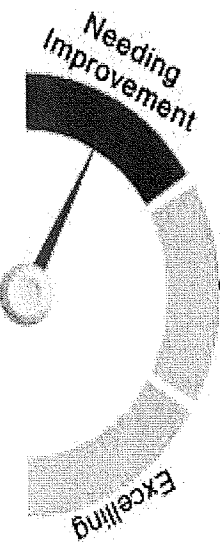


# CENTRAL PARK

## Are students on track for success?

### English

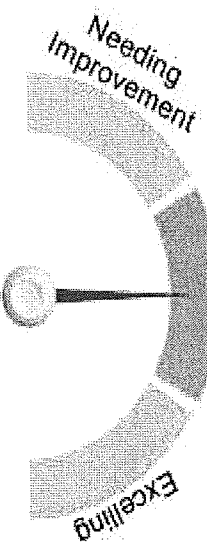
Students meeting/exceeding expectations on state assessment



**School 39.8%**  
(Showing Progress: 40-79%, Excelling: 80-100%)

### Math

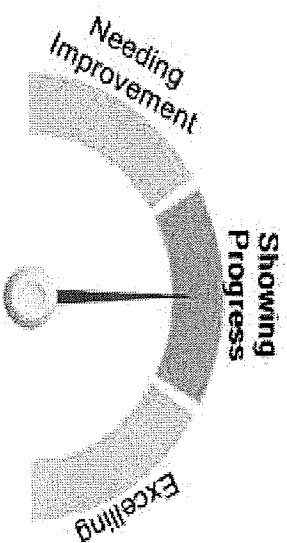
Students meeting/exceeding expectations on state assessment



**School 49.3%**  
(Showing Progress: 40-79%, Excelling: 80-100%)

### Chronic Absenteeism

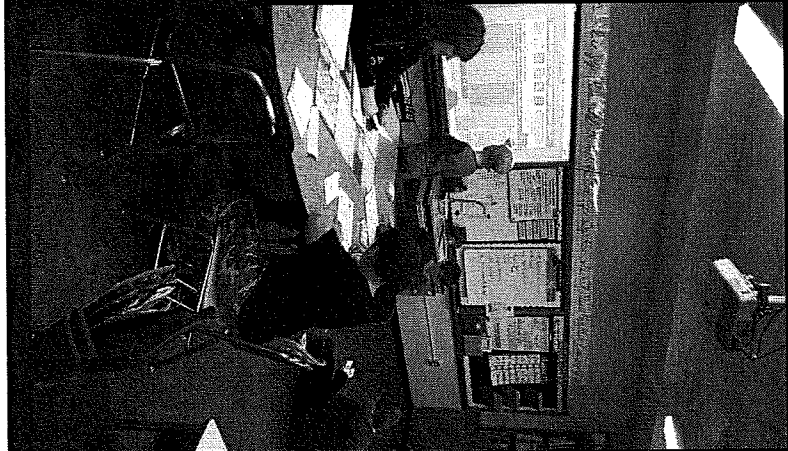
Students absent for 10% or more of days enrolled



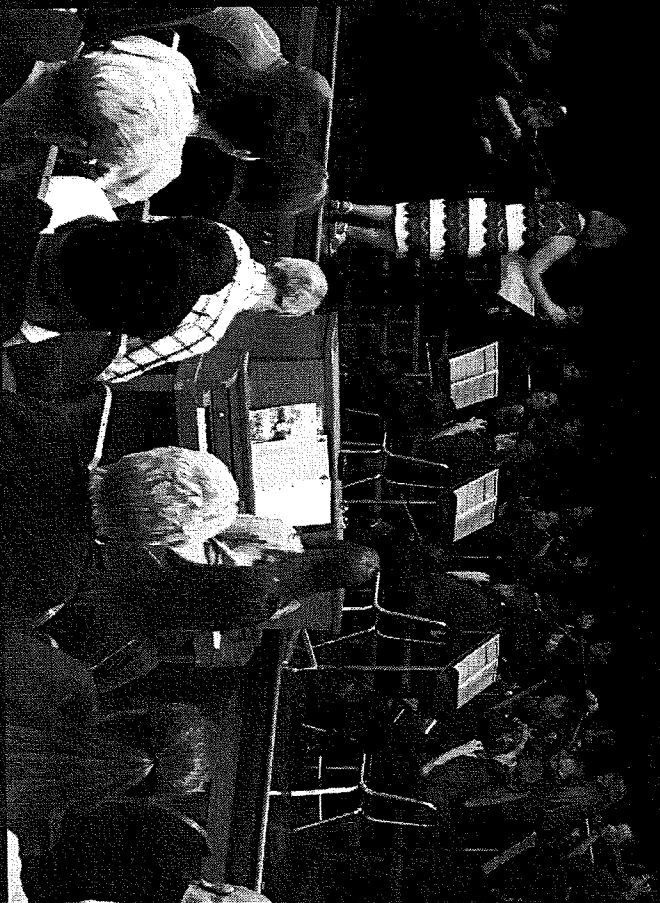
**School 7.5%**  
(Showing Progress: 5.1-10%, Excelling: 0-5%)



# EXTENDED DAY/SUMMER BRIDGE



# STRINGS

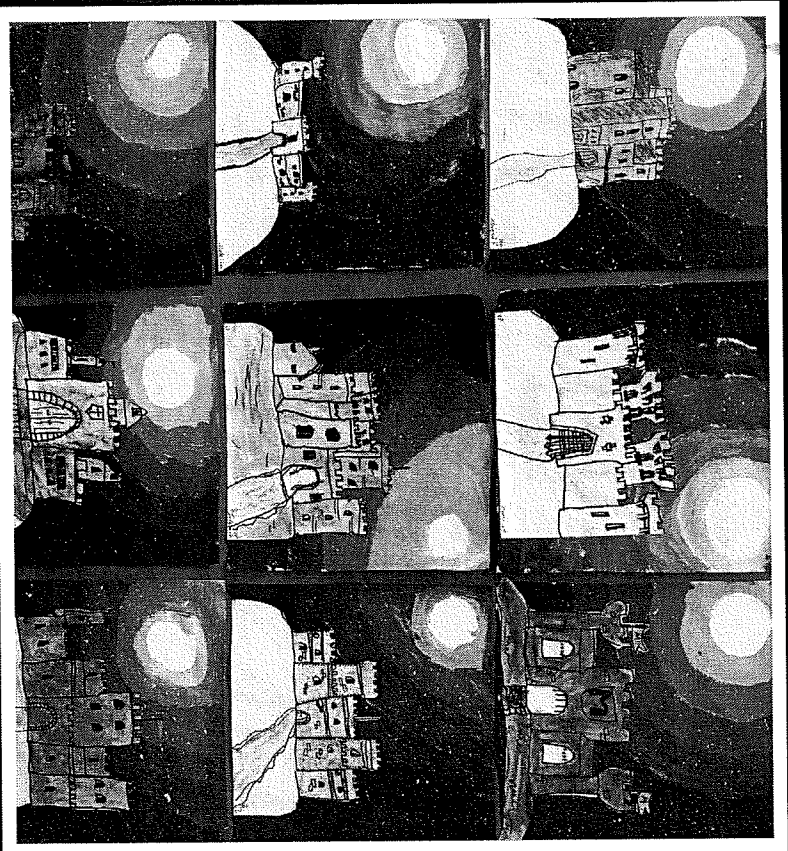


**The arts**  
can help students become  
**tenacious,**  
team-oriented  
problem-solvers  
who are confident  
and able to think  
**creatively.”**

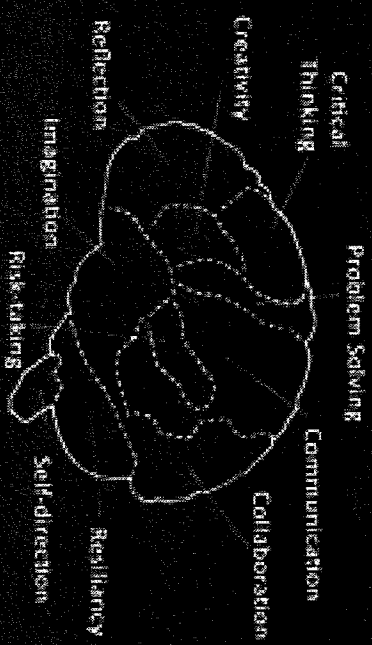
—Irene Duncan,  
U.S. Secretary of Education

[www.AMPParents.org](http://www.AMPParents.org)

# ART EDUCATION



## ART



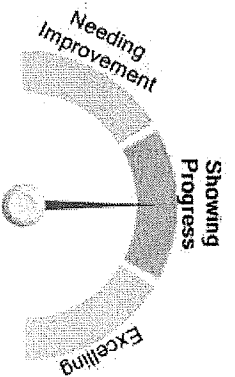
*...it's a whole-brainer.*

# PENNY BEACH

## Are students on track for success?

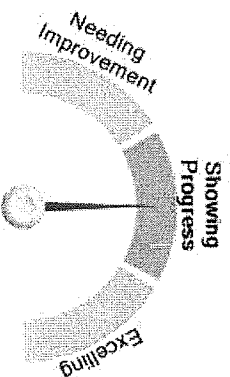
### English

Students meeting/exceeding expectations on state assessment



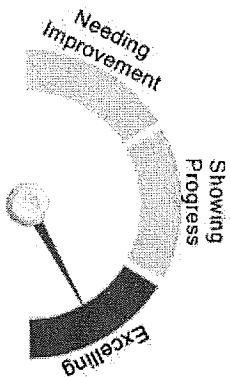
### Math

Students meeting/exceeding expectations on state assessment



### Chronic Absenteeism

Students absent for 10% or more of days enrolled



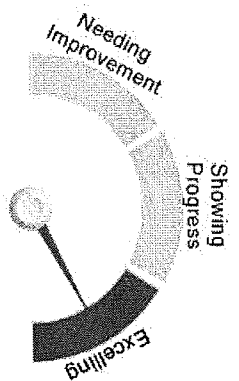
## How much are students learning?

### Median Student Growth Percentile

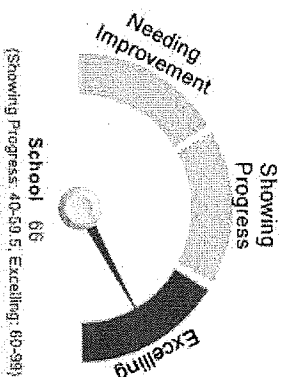
Each student gets a student growth percentile for English (4th to 8th grade) and Math (4th to 7th grade) from 1 to 99 that explains their progress compared to students who had similar test scores in the past.

If the student growth percentile for all students in the school are ordered from smallest to largest, the median student growth percentile is the percentile in the middle of that list.

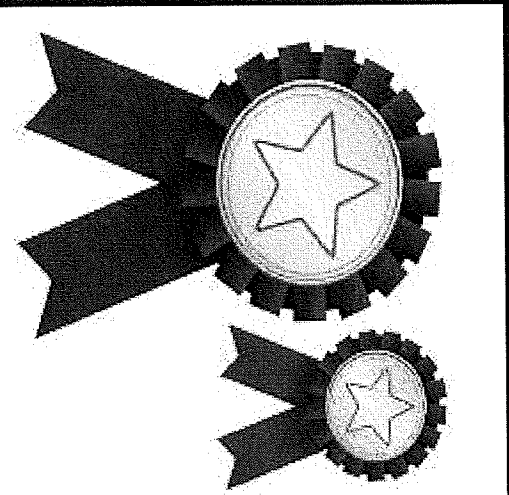
### English



### Math



# PENN BEACH



- Extended day/Summer Bridge
- Advanced Studies
- Attendance

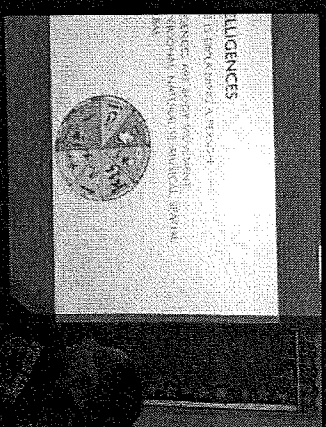
# Advanced Studies: Grades 4, and 5

4th Grade: Pay It Forward.

- We focus on research and how it can be used for various projects and future career choices
- Latest assignment: **Make a plan to change the world and put it into action.**
- Novel Studies

5th Grade: It is all about Historical Fiction in Fifth Grade.

- Writing a Historical Fiction Chapter Book
- Creation and Presentation of a Business Plan, Studying WWI
- Novel Studies
- Research

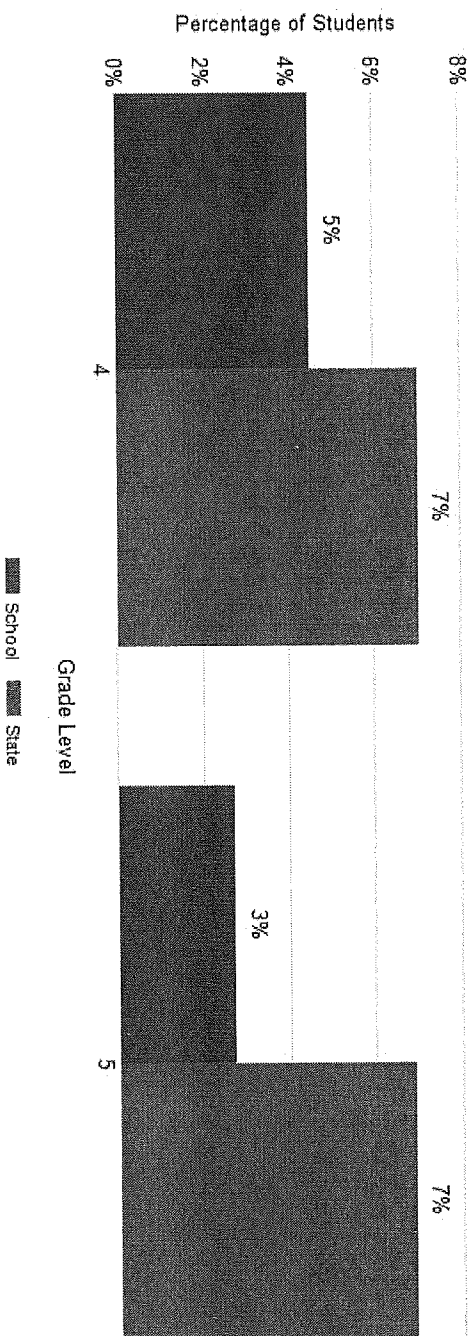




# ABSENTEEISM BY GRADE

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

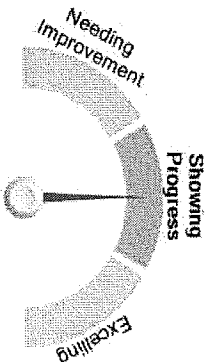


# MIDDLE SCHOOL

## Are students on track for success?

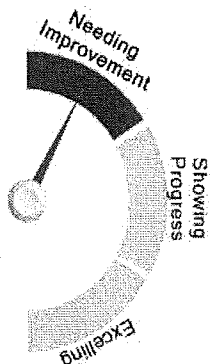
### English

Students meeting/exceeding expectations on state assessment



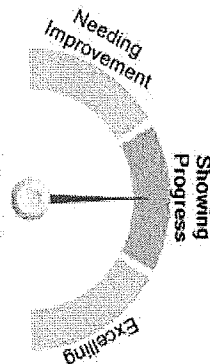
### Math

Students meeting/exceeding expectations on state assessment



### Chronic Absenteeism

Students absent for 10% or more of days enrolled



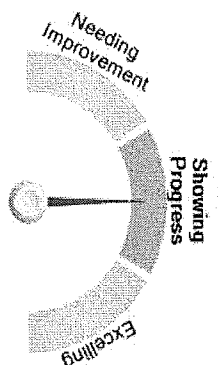
## How much are students learning?

### Median Student Growth Percentile

Each student gets a student growth percentile for English (4th to 8th grade) and Math (4th to 7th grade) from 1 to 99 that explains their progress compared to students who had similar test scores in the past.

If the student growth percentile for all students in the school are ordered from smallest to largest, the median student growth percentile is the percentile in the middle of that list.

### English



### Math

