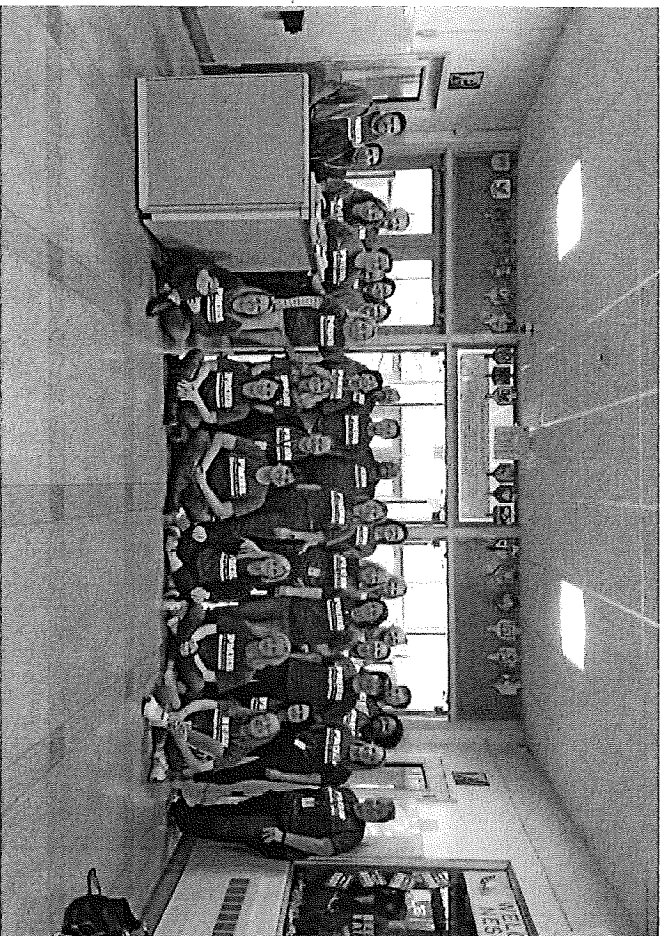
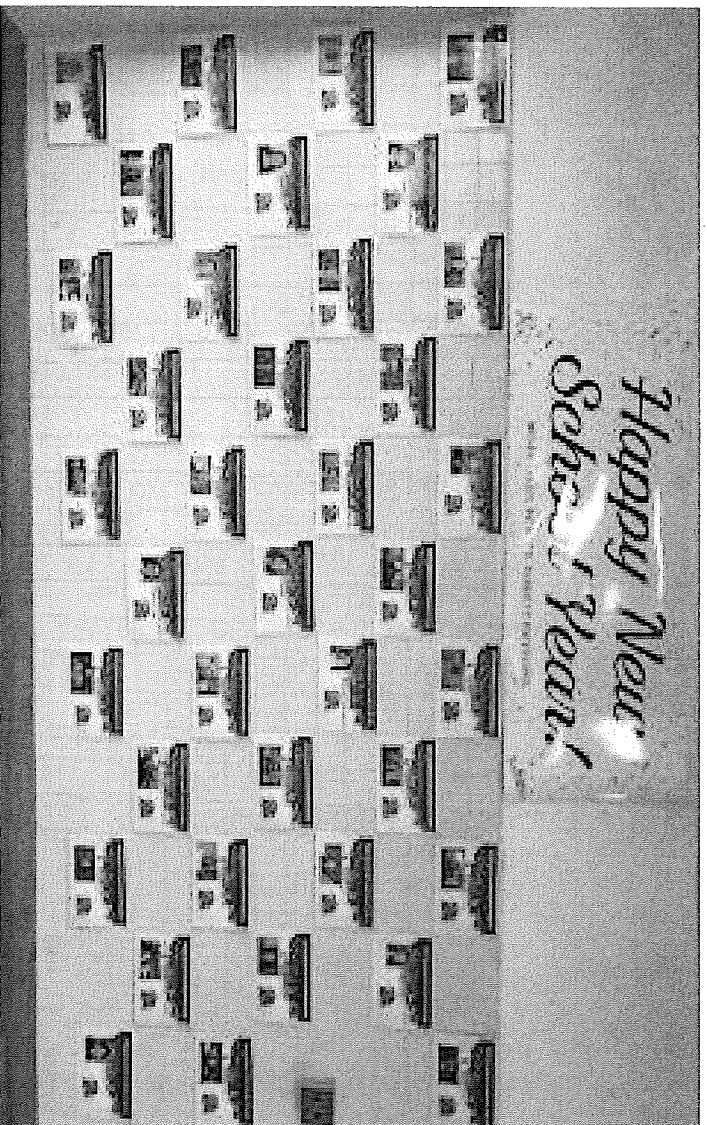
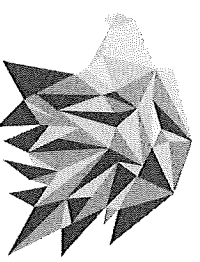


# PMHS RENAISSANCE STAFF SHIRTS

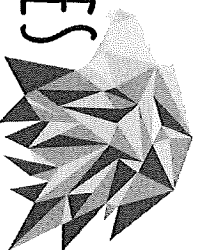
P.M.H.S. Proud, Memorable, Helpful, and Supportive



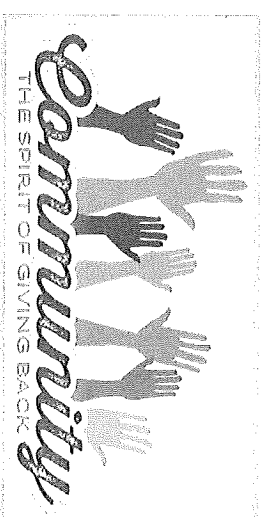
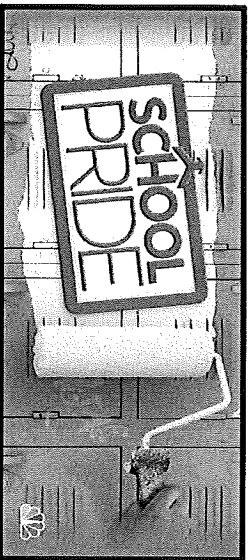
# PERSONAL PROMISES FROM YOUR TEACHERS



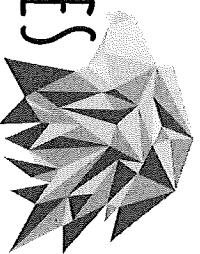
# RENAISSANCE NOVEMBER/DECEMBER ACTIVITIES



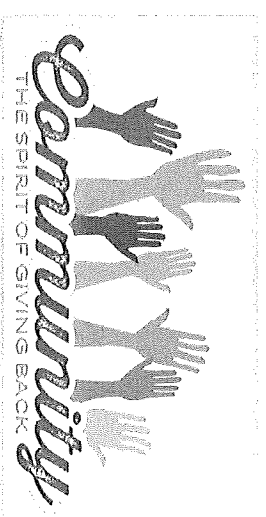
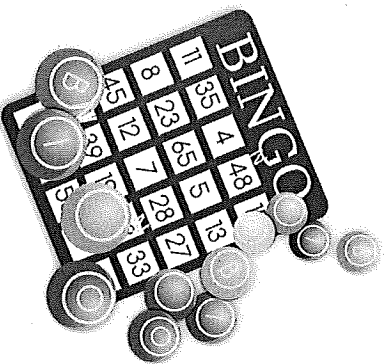
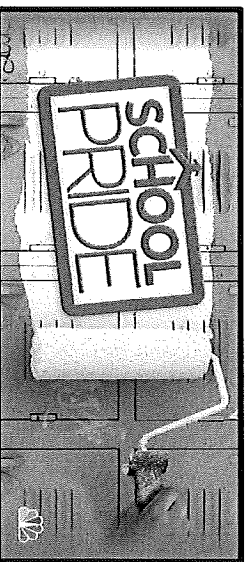
- ❖ Advisory Period: School Community Service Project
  - All students make various holiday decorations for Pennsville Towers Senior Citizen Home
  - Student field trip to Pennsville Towers: December 8, 2017
- ❖ Marking Period Event 1: Smores Galore
  - Total Students 251 who received a card

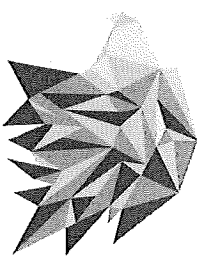


# RENAISSANCE NOVEMBER/DECEMBER ACTIVITIES



- ❖ Fundraiser: Cash Bingo supported by Pennsville Ed Foundation-Thank you
- ❖ Raised \$5,074.00 for Renaissance Club
- ❖ Holiday Themed/Holiday Shopper Tables, Holiday Sweaters, and Holiday Treats

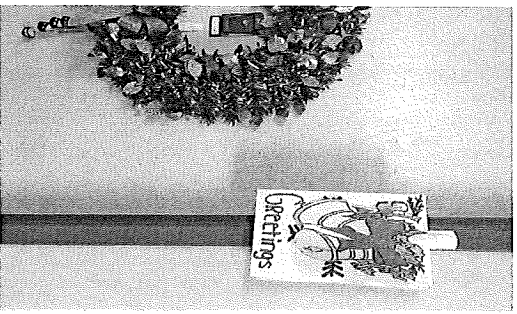




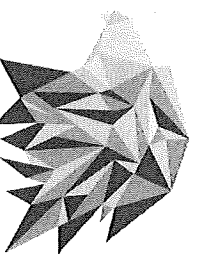
# RENAISSANCE DECEMBER ACTIVITIES

Pennsville Spreads Holiday Cheer

Community Service Project: Pennsville Towers



# RENAISSANCE DECEMBER ACTIVITIES

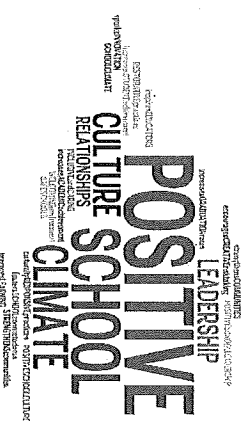


- ❖ Advisory Period: School Wide Trivia Contest
- ❖ Winners Mr. Herrmann's and Mr. Grasso's Advisory Class Period

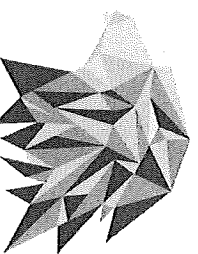
# TRIVIA

C H A L L E N G E

**P**articipation  
**R**esponsibility  
**I**nterconnectedness  
**D**ignity  
**E**xcellence

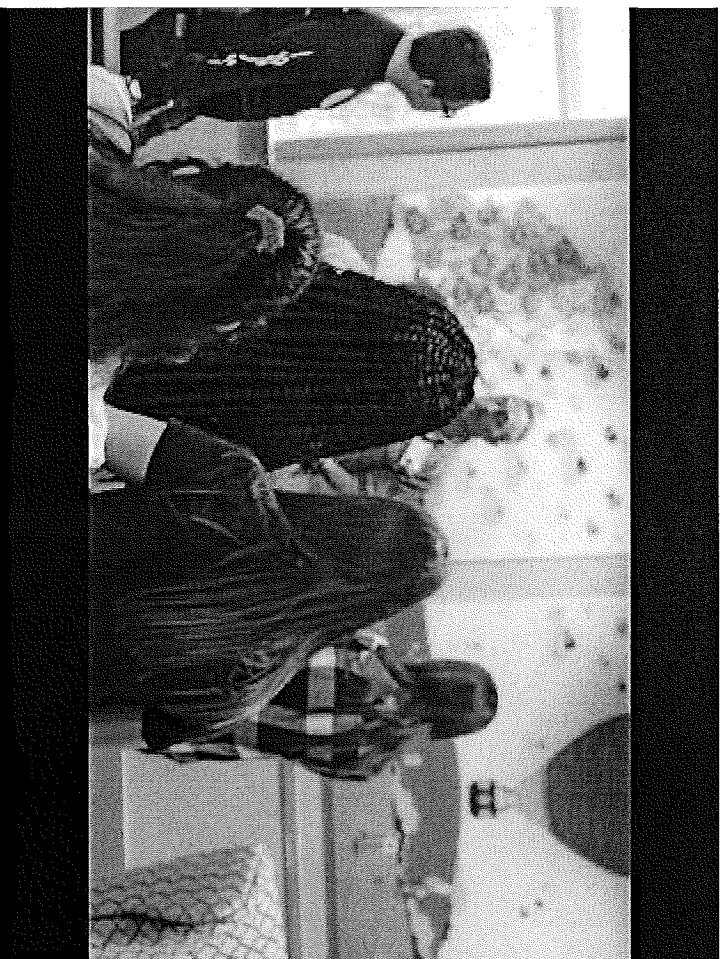


# RENAISSANCE JANUARY ACTIVITIES




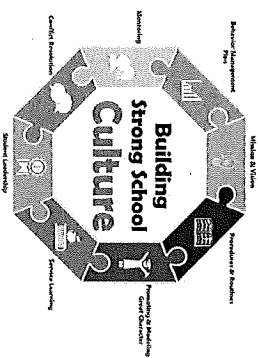
- ❖ Great Kindness Challenge: District Wide Community Service Project to the Ronald McDonald House of Delaware
- ❖ Collect various food items in all the schools
- ❖ Student field trip to the Ronald McDonald House for community service
- ❖ GKC student checklists, student kindness poem contest for staff, videos from journalism club
- ❖ Advisory Period Activity: Have students decorate the feather and fill out the sentence...What lifts me up..." for the big school wide wings display, where the students will be able to take a picture in the center after the wings are complete. These should be school appropriate phrases for what makes the students happy...ex. charity work, exercising, playing sports, spending time with family, listening to music.

# RENAISSANCE JANUARY ACTIVITIES: RONALD McDONALD HOUSE

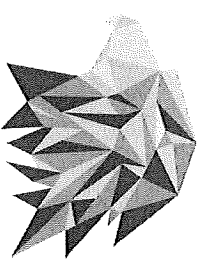




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# RENAISSANCE MARCH ACTIVITIES

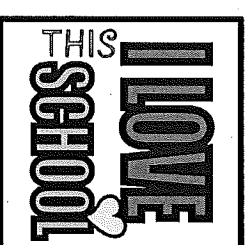


## ❖ District Wide Fundraiser

- 3rd Annual Battle of the Buildings
- March 28th
- PMHS took 1st place!

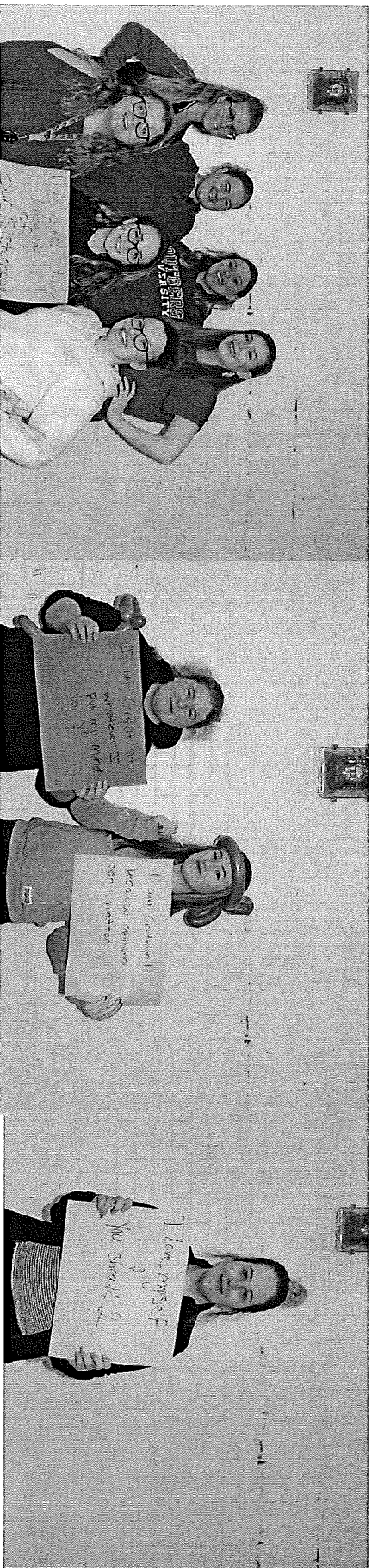
All Girls/All Boys Advisory Period

- Girls Carnival



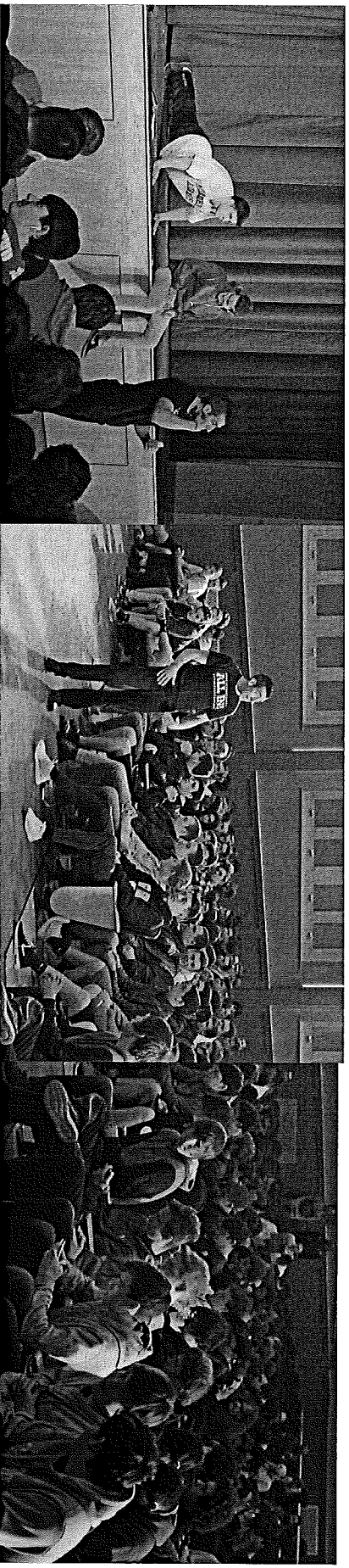
# RENAISSANCE ADVISORY PERIODS - MARCH

## ALL Girls Event

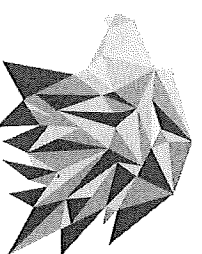


# RENAISSANCE ADVISORY PERIOD-MARCH

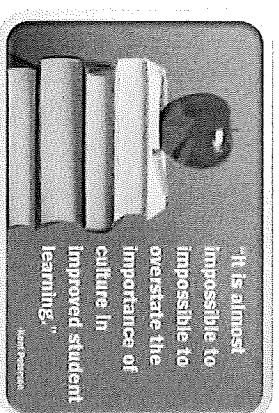
## All Boys Event



# RENAISSANCE APRIL ACTIVITIES



- ❖ People's Choice Award: 7th Annual
  - Number of students represented: 19
- ❖ 3rd Marking Period Event--Ice Cream and Toppings Stations
- ❖ 188 students received a card
- ❖ Academic Rally-PARCC Motivation



# RENAISSANCE TEACHER OF THE YEAR AND STUDENT OF THE YEAR

**Teacher: Mr. Kevin Lewis (German)**

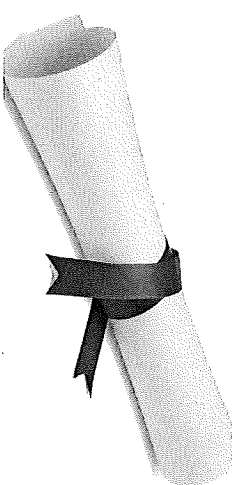
*If you ask any of the students taking one of Kevin's German classes, they have nothing but positive remarks about his courses. He cultivates an engaging learning environment for the students that encourages them to ultimately enroll German classes throughout all four years of high school. He has created a very successful German program at PMHS. The students are always working on a variety of activities throughout the block. If you walk by his classroom, the students are always attentive and engaged. Kevin strives to make learning fun and interesting for all of his students.*

**Student: Sean Poppel (12th grade)**

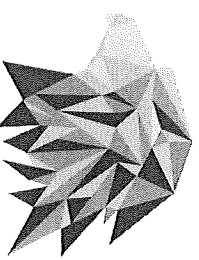
*I have never heard anything negative said about Sean. All of the faculty know him and all of the faculty enjoy his friendly demeanor and daily, "Good mornings." It is nice to see a student every day, who, no matter what, goes out of his way to say hello and ask how you are doing. Additionally, he is well-respected by his peers and gets along with anybody with whom he comes into contact. Sean handles himself in a very mature way and shows respect to everybody. This, in return, has caused everybody to show him equal respect back. I think that his positive attitude and his extremely friendly demeanor will be sorely missed next year throughout the building.*

# HONORARY DIPLOMAS FOR STAFF

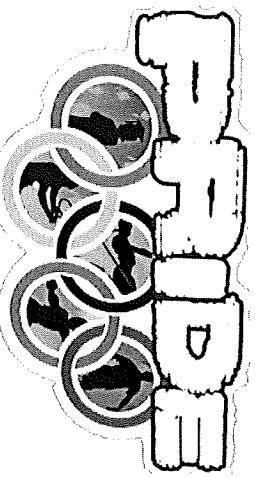
- Students give diplomas to teachers
- To be delivered during Senior Graduation Walk



# RENAISSANCE MAY/JUNE ACTIVITIES



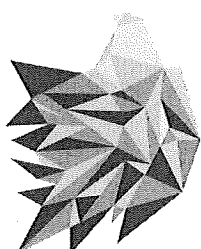
- ❖ BBQ: 92 students need to hold a card every marking period
- ❖ Grill donated by Atkins
- ❖ Mr. Softee Truck
- ❖ Bounce House and Games







# RENAISSANCE STUDENT SCHOLARSHIPS



Scholarship Budget - \$1,000.00

## 1. Commitment to the PMHS Renaissance Program (\$250.00)

Description: A Renaissance student who is committed to academics, school culture, and service.

Criteria: A student who has shown exemplary participation in Renaissance events, including, but not limited to, fundraisers, community service projects, and school improvement endeavors during his/her high school career. This student has also shown high academic achievements during his/her high school career.

## 2. Renaissance Scholar Award (\$50.00 each x ~10 students)

Description: A student who has received a Renaissance Card each marking period during his/her entire high school career.

Criteria: Any student who has received a Renaissance Card each marking period during his/her entire high school career.

## 3. Most Influential Renaissance Student (\$250.00)

Description: A student who has made a positive impact on the school culture of PMHS through the Renaissance program.

Criteria: A Renaissance student who has gone above and beyond to make a lasting impression on the Renaissance program and the school culture of PMHS.

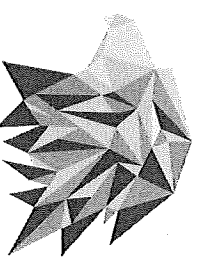
# BUSILLO'S BOOTCAMP (EXTENSION OF SELF-ESTEEM AND TEAM BUILDING ACTIVITIES)



- ★ All females (student/staff)
- ★ 20-30 in total
- ★ 2x a week/45 minute workout sessions
- ★ Cardio, HIIT, Weights, and Stations
- ★ Motivational Quotes for young women
- ★ Healthy Lifestyle Changes



# DISCIPLINE DATA: NEW SCHOOL RULES



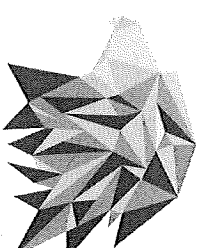
- ★ Universal School Cell Phone Storage System
- ★ New Hallway Passes

## ★ Discipline Data:

- Administrative Detentions April 2017-2018 School Year to Date-530 (Cell phones year to date are 203) Total for April: 327
- Last year discipline date of April 2017 with cell phones, prior to new policy in place-446 (41 were cell phones)
- 30 suspensions
- 5 HIB Cases--3 Not Confirmed and 2 Confirmed
- Tardy to school: (Improvement! Revised Attendance Policy) Last school year 8.5 to 6.8 percentage of total population

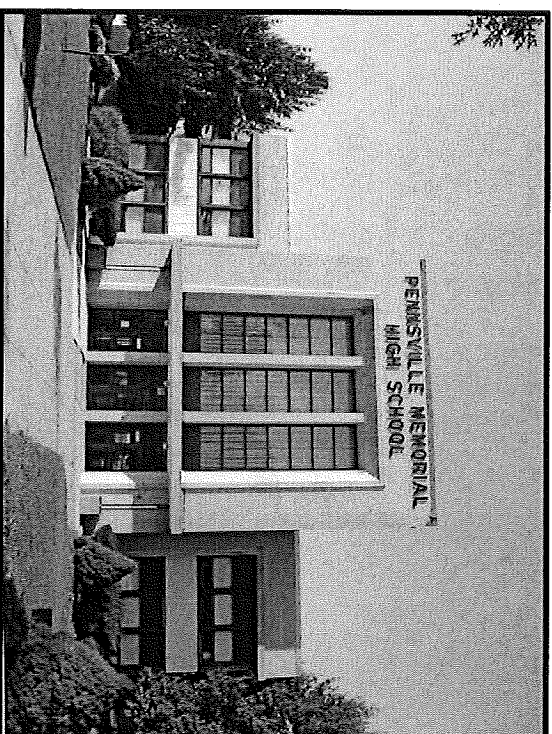
# OTHER ITEMS FROM ASSISTANT PRINCIPAL'S OFFICE

- Organize security drill manuals/dates
- School Test Administrator for PARCC and 11th grade science testing
- Devise Faculty Meeting Agendas/PLCs
- Lead Administrator for DreamTeam PLC for advisory periods
- Credit Completion/Detention Assignments
- Truancy Court
- Completed 32 observations
- 23 teachers on overall lead for AchieveNJ Paperwork
- Student/Staff Handbooks
- Walkthrough observations
- Weekly Guidance Meetings
- School Safety Team Meetings
- School Professional Development Plan
- Fundraising Forms
- Opening Day Student Presentation



# THANK YOU FOR YOUR SUPPORT "CELEBRATING SUCCESS"

- Questions???



5/3/2018 13:34:24	cpress@pv- eagles.org	04-30-18, 05-01-18	Colleen Press	BER: Train the Training-Strategies for Struggling Readers	This in-service summarized the five components of reading, and the presenter provided strategies for teaching the five components to students with reading difficulties. The presenter's information was research based. She provided an ample amount of reading materials and take home activities. She also gave ideas for successfully turning the information to our staff.
5/3/2018 15:49:12	jmillers@pv- eagles.org	04/30/18 and 05/01/18	Jennifer Miller	Train-the-Trainer: Best Strategies to Help Your Struggling Readers	This workshop was very informative. It discussed how to use data to target areas in which students are struggling. The presenter then went through each component of reading and gave examples of activities and projects that can be done to strengthen each of those areas with your struggling students.
5/4/2018 8:03:35	mmeadows@py- eagles.org	04/30/18, 5/1/18	Melissa Meadows	Current, Best Strategies to Identify Reading Problems and Target Instruction to Help Your Struggling Readers Become More Proficient Readers	This workshop provided opportunities to discuss the current assessments we give our students to collect data on them. We talked about if these assessments measured what we needed to know to identify struggling readers, and we were given examples of what struggling readers might look like. From there the workshop went through each of the 5 pillars of reading and gave examples of student struggles, the assessments and data needed, strategies to help the students and even ways to develop expertise with teachers. I am excited to share new ideas, strategies and to help refocus the staff of Pennsville School District.
5/4/2018 15:17:19	mpuitz@pv- eagles.org	4/30/18 & 5/1/18	Monika Puitz	BER Train-the- Trainer: Best Strategies to Help your Struggling	After attending the two day workshop, I feel that I walked away with many strategies and techniques that I can

				Readers	<p>share with my colleagues. The presenter, Jamie Bailey, shared her research based theories on how to train teachers to use current, best strategies to address reading gaps in the areas of fluency, comprehension, vocabulary and decoding. Many struggling readers may posses all or some of these gaps. Jamie also walked the trainees through how to build expertise in interpreting reading assessment data to identify and plan the next steps in instruction. Finally, Jamie incorporated strategies on how to deliver high-quality, engaging and effective training sessions to staff members. I am very thankful for this opportunity. I feel as a reading interventionist it is important that I stay up to date and informed regarding the latest research and methods in reading development and instruction. This workshop definitely added to my knowledge!</p>
5/7/2018 14:58:28	bjordan@pv-eagles.org	04/26/18	Bobbie-Ann Jordan	Director of Curriculum/Asst Superintendent Training	<p>This workshop provided an overview and training for the components of the Director of Curriculum/Instruction and Asst Superintendent positions including job responsibilities and requirements from the state for new and prospective administrators seeking those positions. The workshop was thorough and detailed, providing clear background knowledge regarding those positions.</p>
5/9/2018 13:46:02	sdubois@pv-eagles.org	05/08/2018	Suzanne DuBois	Administrative Asst Program	<p>Thank you for allowing me to attend the NJSBA Administrative Assistant Program. It was interesting on a myriad of topics that we as school secretaries run across on any given day. As well as a refresher on topics</p>

					<p>that do not necessarily come up on a regular basis. Everything from OPRA to Residency was covered.</p> <p>I look forward to next year as well.</p>
5/9/2018 13:57:12	tcruice@pv-eagles.org	05/08/18	Teresa Cruice	Administrative Assistant Program	<p>I attended the Administrative Assistant Program hosted by NJSBA. This workshop was very valuable as I was able to network with other Business Administrator and Superintendent Assistants. Various topics such as Board Meeting Procedures, OPRA, OPMA, Professional Services and Contracts were discussed.</p>
5/9/2018 14:38:35	sweaver@pv-eagles.org	04/20/2018	Sue Weaver	Salem County School Counselor Association	<p>Discuss best practices of school counselors in the county, updates on Salem Community College, discuss on mindfulness and how to implement into to school counseling.</p>
5/9/2018 14:50:17	lwardell@pv-eagles.org	04/27/2018	Linda Wardell	SJCDA General Membership Meeting	<p>This workshop served two purposes - 1. to keep my membership active so that Penn Beach students can attend the SJCDA Honor Choir program, and 2. attend a workshop on How a Non-Auditioned Men's Choir can Improve your Choral Program.</p> <p>Tom Voorhis shared his successful strategies on recruiting and teaching students who might not participate in a choral program. His program is a vital part of the small community where he teaches. He also shared repertoire and publishers of music for the men's chorus.</p>
5/10/2018 8:07:08	lcolna@pv-eagles.org	04/20/2018	Lisa Colna	Salem County Counselor's Association	<p>Mindset - Presenting incorrect answers as opportunities to be that much closer to a correct answer. Instead of praising a student/child because they</p>



					are "so smart", praise them for their efforts, their positive attitude toward challenging problems, etc. Talking to kids in terms of "when you get the ideas, understand the problems, etc. ex. "I don't get math" "you don't get math YET!" The working toward the answer is the activity that is praised without so much emphasis being put on smart or not smart. Discussed the new personnel at SCC and the EOF program.
					<p>The NJSCA conference had several workshops to choose from. The first session I attended was called Bullies to Buddies. This speaker used several role playing examples to teach student strategies that can be used to resolve conflict through assertiveness training and resiliency.</p> <p>The next session was related to using Cognitive Behavioral Therapy strategies to to reshape negative thoughts and unhealthy thinking patterns.</p> <p>Next, I attended a session relating to students with several levels of anxiety. The speakers practiced strategies to use with students in a school based setting.</p> <p>Lastly, I attended Mindfulness through Technology. This speaker shared several free resources that can be used individually, in small groups, or in a classroom setting to teach mindfulness and relaxation strategies.</p>
5/10/2018 11:07:27	nwarrington@pv-eagles.org	04/13/18	Nicole Warrington	NJSCA Annual Spring Conference	
5/10/2018 12:25:29	msennstrom@pv-eagles.org	04/30/18 and 05/01/18	Marian Sennstrom	Two-Day Train-the-Trainer Institute: Current, Best Strategies to Identify Reading Problems and Target Instruction to Help Your	Thank you for allowing me to attend this Train-the-Trainer Institute with the Early Reading Intervention team. Over the course of the two days, we were provided with many strategies that we are looking forward to turn-keying

				Struggling Readers Become More Proficient Readers	during professional development opportunities as we continue to focus on ensuring that we deliver high- quality reading instruction designed to close the achievement gap.
5/17/2018 19:56:15	phenderson@pv- eagles.org	05/17/18	Pam Henderson	Winners!	Judy Freeman presented one of the best professional development workshops I have ever attended. Evaluations of over 100 books complete with curricular connections, thematic tie-ins, songs, student work, lesson plans, and more were given as well as examples of read aloud, read alone, and book talks on some of the titles. It began at 8:30, broke for lunch and ended at 3:30. I loved every minute of it and cannot wait to use the ideas in my library!