

| | | | | |
|---|---------------------|--|--|--|
| 2/21/2019 11: pmccollins@pr-esqles.org | 02/20/2019 | Parnee McCollins | Writing Essentials student workshop and how to incorporate into writing block | Learning more techniques to teaching writing. Learned about student-centered writing |
| 2/22/2019 16: osmith@pr-esqles.org | 02/20/19 | Cathy Smith | Writing Essentials | This workshop was presented by three different attorneys that have defended both school districts and the parents of students with disabilities. It gave insight as to what criteria needs to be met, in order for a student to receive a 504 Plan or an IEP. It also gave examples of what are some limitations that would substantially impact a child's education. An attorney that specialized in defending the parents of students with disabilities gave information as to what are some common mistakes he sees school districts make when implementing IEPs. They emphasized the importance of transition services and students achieving goals allocated within the IEP. |
| 2/22/2019 14: amastella@pr-esqles.org | 02/22/19 | Alexa Mastella | IEP and 504 Plan - Legal | The workshop was about the basic model for Writter's Workshop. It included information on the basic components of the Writter's Workshop model, the duration of each within the writing block, and specific activities to include with each component. The presenter provided a list of topics for getting started with the Writter's Workshop model. A list of mentor texts and mini-lesson topics was also provided at the workshop. I was able to take away several valuable teaching points to help improve my students' writing. Foster their love of writing, and build their confidence as growing writers from attending this workshop. |
| 2/28/2019 16: jmcilroy@pr-esqles.org | 02/28/19 | Joseph Reiley | 2019 Big Ideas Leadership meet meeting | Topics that were addressed were Teacher Talk and Student Voice. Best practices and importance of both. The value of using feedback and classroom discussion to improve student learning. Examples and demonstrations were provided during the workshop. Putting research strategies into practice in the Main Classroom. Focusing on the factors that can contribute to 1 year effort 1 year growth for students. A scale story presentation was provided to be shared with all participants. Once received will share with the Main Department by our |
| 2/28/2019 20: jblackson@pr-esqles.org | 02/28/19 | Beth Jackson | Big Ideas Conference | The conference focused on engaging students in the learning process in different ways. Ms. Sophie Murphy spoke to us from Australia about student agency. I refers to the level of autonomy and power that student experiences in the learning environment. Student voices and agency are intrinsically linked. Agency gives student the power to direct and take responsibility for their learning, creating independent and self-regulating learners. The Learning Pit was also discussed. It is the process of learning. Students go through various stages in learning a new concept and it's important they realize it is acceptable. I plan to print and discuss the learning pit concept with my classes, so they realize that struggle in learning is acceptable. Effort trumps everything - it is acceptable if mistakes are made. Mistakes are part of the learning process and are valuable. We all make them! I also picked up a couple ideas for activities for my classes. I plan to utilize the activity - odd one out where students will be in groups and they will be discussing why each item would be the odd one out and then will discuss different ideas they came up with. I also plan to show all classes each other's responses. |
| 3/6/2019 8:21 abaran@pr-esqles.org | 02/28/2019 | Amy Baran | What's new in young adult literature | Thank you. Karen Scott presents all the new books in YA and junior lit for the 2018-2019 school year. What's new in young adult literature provides a buying guide as well as talks and media center activities. |
| 3/6/2019 8:32 pascalegata@pr-esqles.org | 02/21/2019 | Patricia Applegate | Excel the Success of You This workshop was canceled by the organization and was not rescheduled. | |
| 3/4/2019 8:35 gosse@pr-esqles.org | 02/24/19 - 02/28/19 | Chris Goss | PowerSchool: Universal | At PowerSchool University, I was able to take advanced customization classes to continue to improve our district's use of PowerSchool, as well as classes to prepare for some major changes in the system with the next update. PSU attendees also have the benefit of seeing the full curriculum/course offerings and resources, an added value for myself and the district. In addition to PSU, I was able to also participate in some of the inaugural Edge conference offerings, which included keynote speakers on education technology in Ar. Therapist Janet Bueh, Ed.S., ATR-BC, presented the foundations of using art and crafts with children for mental health therapy. She presented compelling evidence, from her own work with troubled children, supporting the positive impact the visual arts may have on children suffering from emotional/mental health issues. The attendees had the opportunity to participate in several art projects individually and as a group. |
| 3/6/2019 13:1 lberner@pr-esqles.org | 03/01/2019 | Rita Barnett and Julie Br. Art Therapy | Interventions | Help your students improve their behavior and strengthen their learning. May 2 Cherry Hill NJ. Attending with Chindibel |
| 3/19/2019 8:1 emiback@pr-esqles.org | 03/02/19 | Christine Niblock | Restorative Practice Work | The workshop provided an in-depth look at the processes involved in implementing and usage of verbal information and specification of therapeutic treatment for speech/language pathologists. It also provided relationships between Speech Language Pathologists and Audiologists, the importance of correct diagnosis of a Central Auditory Process Disorder versus an Auditory Processing Disorder, and the roles and responsibility each professional |
| 3/22/2019 15: lmyer@pr-esqles.org | 03/15/19 | Lindsay Myer | Assessing and Treating A | Assessing and Treating A |

| | | | | |
|---------------------------------------|----------------|----------------|----------------------------|--|
| 3/24/2019 16: sturstein@pw-eagles.org | 3/15/2019 | Susan Burstein | Assessing and testing a... | This workshop provided an in-depth look at the processes involved in the interpretation and usage of verbal information, and provided specific therapeutic treatment techniques for speech/language pathologists. The professional relationship between the Speech Language Pathologist and Audiologist, the importance of an accurate diagnosis for a Central Auditory Processing Disorder, and the roles and responsibilities of each professional plays in it, providing the most effective therapy, were the main areas of focus. |
| 3/24/2019 16: sturstein@pw-eagles.org | 10/26/2018 | Susan Burstein | SUGAR: A Functional AE | SUGAR is a spoken language sampling technique which uses an analysis of a 10-minute sample of a child's conversation, transcribed directly onto the computer, to determine if he or she has a language delay. This technique was developed by Robert E. Owens, Ph.D., at the College of St. Rose in Albany, New York. |
| 3/24/2019 8:2: callen@pw-eagles.org | March 15, 2019 | Cynthia Silver | Assessing and testing a... | This workshop provided an in-depth look at the processes involved in interpretation and usage of verbal information and specification of therapeutic treatment for speech/language pathologists. The presenter discussed the importance of the interpreter's relationship between speech/language pathologists and audiologists, the importance of correct diagnosis of a Central Auditory Processing Disorder versus an Auditory Processing Disorder, and the roles of a Central Auditory Processing Disorder versus an Auditory Processing Disorder, and the roles of a Central Auditory Processing Disorder versus an Auditory Processing Disorder. |
| 3/25/2019 13: pmcdlin@pw-eagles.org | 03/21/19 | Pamela McClin | Writing Essentials part 2 | Learned more about how to incorporate literature into roll lessons for writing and how to model writing workshop. |

**PENNSVILLE MEMORIAL HIGH SCHOOL
FIRE/SECURITY DRILL REPORT
February 2019**

FIRE DRILL

| Date/Time of Fire Drill | Duration of Drill | Weather Conditions | Conditions |
|---|-------------------|--------------------|------------------------|
| Feb. 28, 2019 1:32 - 1:33:32 Schedule B | 1.32 mins. | Mostly Cloudy, 38° | All conditions normal. |
| Staff: 93 | Substitutes: 4 | Visitors: 0 | Students: 468 |

SECURITY DRILL: Shelter In Place

| Date/Time of Crisis Drill | Type of Drill | Duration of Drill | Weather Conditions | Participants of Drill | Brief Description of What was Drilled |
|---|------------------|-------------------|--------------------|------------------------|--|
| Feb. 26, 2019 9:02 - 9:03:50 Schedule A | Shelter In Place | 1.50 min. | Sunny, 32° | All students and staff | Shelter in place drill was announced. Hallways were cleared, doors were closed, and locked. Classes resumed normal status. |
| *Staff: 93 | Substitutes: 7 | | Visitors: 0 | | Students: 459 |

*includes all staff, custodians, and cafeteria staff.



Matthew D. McFarland
Principal

FIRE/SECURITY DRILL REPORT
PENNSVILLE MIDDLE SCHOOL
 February, 2019

FIRE DRILL

| DATE/TIME OF FIRE DRILL | DURATION OF DRILL | WEATHER CONDITIONS | CONDITIONS |
|----------------------------|--------------------------------|-----------------------|---------------|
| 2/19/2019 11:01 pm | 2 min, 10 sec 8 min, 15 sec | Sunny, 36° | Fire Drill |
| STAFF: 57 | SUBSTITUTES: 4 | VISITORS: 0 | STUDENTS: 969 |

SECURITY DRILL

| DATE/TIME OF CRISIS DRILL | TYPE OF DRILL | DURATION OF DRILL | WEATHER CONDITIONS | PARTICIPANTS OF DRILL | BRIEF DESCRIPTION OF WHAT WAS DRILLED |
|---------------------------------|-------------------|----------------------|-----------------------|--------------------------|--|
| 2/26/2019 10:20:25 am | Active Shooter | 3 min, 37.35 | Mostly Sunny, 35° | Staff & students | Active Shooter drill with with students and staff |
| STAFF: 59 | SUBSTITUTES: 8 | VISITORS: 2 | STUDENTS: 880 | | |

Christina Collazo

Christina Collazo, Principal

FIRE/SECURITY DRILL REPORT
PENN BEACH SCHOOL
February 2019

| FIRE DRILL | | | |
|----------------------------|----------------------|-----------------------|------------------------------------|
| DATE/TIME OF FIRE DRILL | DURATION OF DRILL | WEATHER CONDITIONS | CONDITIONS |
| 2/22/19 1:32 PM | 1 minute 1 second | Cloudy & 47° | East Wing Parking Lot Pull Station |
| STAFF: 31 | SUBSTITUTES: 3 | VISITORS: 1 | STUDENTS: 259 |

| SECURITY DRILL | | | | | |
|------------------------------------|------------------|----------------------|-----------------------|--------------------------|---|
| DATE/TIME OF CRISIS DRILL | TYPE OF DRILL | DURATION OF DRILL | WEATHER CONDITIONS | PARTICIPANTS OF DRILL | BRIEF DESCRIPTION OF WHAT WAS DRILLED |
| 2/12/19 1:22 PM | Bomb Threat | 4 minutes | Rainy & 35° | Staff Students | An announcement to go into shelter in place was made and staff followed the prescribed crisis plan procedures. Principal monitored the building to ensure the proper procedures took place. An announcement was made which ended the drill. Principal then communicated to staff pertinent information regarding the drill procedure. |
| STAFF: 32 | SUBSTITUTES: 5 | VISITORS: 1 | STUDENTS: 246 | | |

Mark Zoppina

 Mr. Mark Zoppina
 Principal

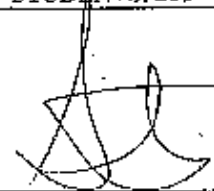
FIRE/SECURITY DRILL REPORT
Central Park Elementary
February 2019

FIRE DRILL

| DATE/TIME OF FIRE DRILL | DURATION OF DRILL | WEATHER CONDITIONS | CONDITIONS |
|--|----------------------|-----------------------|-----------------------------|
| 2/21/19 - 1:31pm | 1 min 05sec | 52 and sunny | Pull station 3rd gr hallway |
| STAFF: 31 SUBSTITUTES: 5 VISITORS: 1 STUDENTS: 260 | | | |

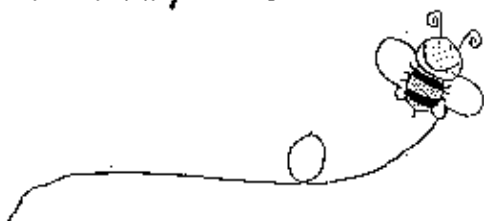
SECURITY DRILL

| DATE/TIME OF CRISIS DRILL | TYPE OF DRILL | DURATION OF DRILL | WEATHER CONDITIONS | PARTICIPANTS OF DRILL | BRIEF DESCRIPTION OF WHAT WAS DRILLED |
|--|------------------|----------------------|-----------------------|--------------------------|--|
| 2/4/19 - 2:00pm | lockdown | 2 mins 22 sec | 56 & sunny | Staff & Students | Active Shooter |
| STAFF: 35 SUBSTITUTES: 3 VISITORS: 0 STUDENTS: 255 | | | | | |



 Mr. Steve Hindman
 Principal

FIRE/SECURITY DRILL REPORT
VALLEY PARK SCHOOL
February 2019



| DATE/TIME OF FIRE DRILL | | DURATION OF DRILL | WEATHER CONDITIONS | CONDITIONS | |
|---|---------------|-------------------|------------------------|----------------------------------|--|
| 2/27/19 2:28 p.m. | | 1 min 56 sec | 39 degrees overcast | boiler room fire alarm panel | |
| STAFF: 47 SUBSTITUTES: 1 VISITORS: 2 STUDENTS: 289 | | | | | |
| | | | | | |
| DATE/TIME OF CRISIS DRILL | TYPE OF DRILL | DURATION OF DRILL | WEATHER CONDITIONS | PARTICIPANTS OF DRILL | BRIEF DESCRIPTION OF WHAT WAS DRILLED |
| 2/25/19 2:19 pm | Lockdown | 12 min. | 43 degrees sunny | Staff Students Substitutes | Protocols and procedures for bomb threat |
| STAFF: 52 SUBSTITUTES: 1 VISITORS: 0 STUDENTS: 298 | | | | | |

Bobbie-Ann Fordham
 Mrs. Bobbie-Ann Fordham
 Principal

PENNSVILLE MEMORIAL HIGH SCHOOL
BOARD REPORT
MONTH OF February, 2019

I. EDUCATION

- February 14 – Teacher in-service (early student closing)
- February 15-18 Presidents weekend
- February 21 - Incoming Freshmen Parent Info Night
- February 21 - Jump Start Parent Info Night
- February 27 – PSAT – All 10th grade students and select Juniors.

II. ADMINISTRATION

- The observation process coming to a close at the end of February.
- The Scheduling process is in its early stages preparing for students to go on-line to choose elective courses. The PMHS Course Catalogue is on-line.

FIRE DRILLS

Please see attached report.

NURSE REPORT

Please see attached report.

ENROLLMENT

Please refer to the monthly report submitted to the County Superintendent.

DISCIPLINE

Please see attached report.

LIBRARY

Please see attached report.

III. OPERATIONS

- The custodial staff prepared and maintained the facility for a number of school events and community events. The maintenance department began timely repairs and replacements within the facility.

IV. UPCOMING EVENTS

- March 8 - Snowball Dance
- March 8 – Course Registration Closes on-line
- March 15 - Staff In-Service
- March 21 – 24 HS Musical – Freaky Friday


Matthew D. McFarland, Principal

**PENNSVILLE MEMORIAL HIGH SCHOOL
FIRE/SECURITY DRILL REPORT
February 2019**

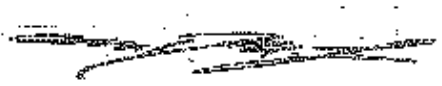
FIRE DRILL

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|---|-------------------|--------------------|------------------------|
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| Staff: 93 | Substitutes: 4 | Visitors: 0 | Students: 468 |

SECURITY DRILL: Shelter In Place

| Date/Time of Crisis Drill | Type of Drill | Duration of Drill | Weather Conditions | Participants of Drill | Brief Description of What was Drilled |
|---|------------------|-------------------|--------------------|------------------------|--|
| Feb. 26, 2019 9:02 - 9:03:50 Schedule A | Shelter in Place | 1.50 min. | Sunny, 32° | All students and staff | Shelter in place drill was announced. Hallways were cleared, doors were closed, and locked, Classes resumed normal status. |
| *Staff: 93 | Substitutes: 7 | | Visitors: 0 | | Students: 459 |

*Includes all staff, custodians, and cafeteria staff.



Matthew D. McFarland
Principal

Feb 2019 Board Report: NURSE

Total visits to nurse: 156

of Excluded students due to illness: 20

Gym Excuses: Long term: 5

Daily: 10

Continued reviewing and clearing winter sports physicals. Clearance emails sent to those parents as needed.

Student Incident reports (non-sports related): 2

Employee Incident reports: 0

New student transfer: 4

Reviewed, updated, made changes on the "2019-2020 Registration" website for next school year.

During pm in-service, met with BMI insurance company to clarify the use of the school insurance, which was very informative.

MONTHLY REPORT

(This report is due on the third school day following the close of calendar month)

SALEM COUNTY PUBLIC SCHOOL

Salem, NJ

Principal *Matt McFarland* School *High School*
District *Pennsville* Date *February 2019*

I. ANNUAL ENROLLMENT - count every student whether now in school or not

| | General Education Total | Special Programs Total | Special Programs by Code | | TOTAL SCHOOL ENROLLMENT |
|----------|-------------------------------|------------------------------|-----------------------------|----|-------------------------------|
| | | | 20 | 57 | |
| Grade 9 | 135 | 5 | 5 | 0 | 140 |
| Grade 10 | 116 | 0 | 0 | 0 | 116 |
| Grade 11 | 115 | 3 | 3 | 0 | 118 |
| Grade 12 | 126 | 1 | 0 | 1 | 127 |
| TOTAL | 492 | 9 | 8 | 1 | 501 |

II. MONTHLY ENROLLMENT - count only pupils active during month

| | General Education Total | Special Programs Total | Special Programs by Code | | TOTAL SCHOOL ENROLLMENT |
|----------|-------------------------------|------------------------------|-----------------------------|----|-------------------------------|
| | | | 20 | 57 | |
| Grade 9 | 135 | 5 | 5 | 0 | 140 |
| Grade 10 | 116 | 0 | 0 | 0 | 116 |
| Grade 11 | 115 | 3 | 3 | 0 | 118 |
| Grade 12 | 126 | 1 | 0 | 1 | 127 |
| TOTAL | 492 | 9 | 8 | 1 | 501 |

III. Monthly Summary

TOTAL

a. Possible number of days attendance 8417.50
b. Number days present 7981.50

Percentage attendance 94.82 %

CAFÉ: 7981.50

MONTHLY DISCIPLINE REPORT

MONTH OF February 2019

Students seen by Principal: 61
 Parent Contacts: 244
 (Connect-Ed Calls or Letters)

Suspensions: 6

Administrative Detentions: 55

Offenses by Category

| | | | |
|---------------------------|----|-------------------------|-----|
| Acc. of Discipline Pts | 1 | Inappropriate Item | 0 |
| Assault | 0 | Inappropriate Remarks | 5 |
| Cell Phone Violation | 19 | Insubordinate | 3 |
| Cheating | 0 | Internet Abuse | 0 |
| Cutting Admin Detention | 2 | Late to Class | 88 |
| Cutting Class | 8 | Late to School | 183 |
| Cutting Teacher Detention | 0 | Leaving Class Early | 3 |
| Defiant | 2 | Leaving School Grounds | 0 |
| Disrespectful | 2 | Off School Property/Car | 0 |
| Disruptive in Class | 2 | Physical Contact | 1 |
| Disruptive on Bus | 0 | Profanity | 0 |
| Dress Code Violation | 1 | Skiping Lunch Sign-In | 0 |
| Drug/Alcohol | 0 | Stealing | 0 |
| Fighting | 0 | Threatening Behavior | 1 |
| Food in Class | 0 | Truancy | 0 |
| Food/Drink in Halls | 0 | Unprepared | 0 |
| Harassment | 0 | Unprepared/No ID | 0 |
| Hat | 0 | Use of Tobacco Products | 1 |
| Inappropriate Behavior | 3 | Weapon | 0 |

Vandalism Report:

Staff ADA: 91.62%



Susan Millard <smillard@pv-eagles.org>

Feb 2019 Board Report

1 message

Amy Baran <abaran@pv-eagles.org>
To: Susan Millard <smillard@pv-eagles.org>

Mon, Mar 4, 2019 at 8:00 AM

Current Library Statistics

| | Today | This Month | This Year |
|-------------------------------|-------|------------|-----------|
| Total circulations | 6 | 12 | 1,981 |
| Check outs | 4 | 9 | 1,571 |
| In-library use | 2 | 3 | 197 |
| Renewals | 0 | 0 | 213 |
| Total holds placed | 0 | 0 | 0 |
| Renewals by patrons | 0 | 0 | 0 |
| Holds placed by patrons | 0 | 0 | 0 |
| Circulations to other schools | 0 | 0 | 0 |
| Holds for other schools | 0 | 0 | 0 |

Report generated on 3/4/2019 a

Amy Baran
Library Media Specialist
Pennsville Memorial High School

**PENNSVILLE MIDDLE SCHOOL
BOARD REPORT
MONTH OF FEBRUARY, 2019**

I. EDUCATION

- 2/1 Dance - Students had a great time dancing the night away and taking pictures with their friends.
- 2/5 Faculty meeting
- 2/8 Students/Staff Member of the Month recognized at breakfast.
- 2/14 Renaissance Marking Period 2 Event - Breakfast & Bingo
- 2/21 Choir Concert (rescheduled from 2/20 due to snow day)
- 2/26 Writing Workshop PD for English Department
- 2/28 Spring Pictures (rescheduled from 2/20 due to snow day)

II. ADMINISTRATION

FIRE DRILLS

Please see attached report.

NURSE REPORT

Please see attached report.

ENROLLMENT

Please refer to the monthly report submitted to the County Superintendent.

STAFF ATTENDANCE

Please see attached report.

DISCIPLINE

Please see attached report.

LIBRARY

Please see attached report.

III. OPERATIONS

- The custodial staff prepared and maintained the facility for a number of school events and community events. The maintenance department began timely repairs and replacements within the facility.
- Emergency drill procedures continue to be incorporated into the normal operating procedures. (fire drills, evacuations, lock-down).

IV. COMMUNITY AFFAIRS

- Ronald McDonald House Donation - Clorox lysol wipes collected

V. UPCOMING EVENTS

- 3/5 Faculty Meeting
- 3/14 Student of the Month Breakfast
- 3/15 County In-Service
- 3/19 Ed Foundation Meeting
- 3/20 8th Grade Dialogue (Woodstown)
- 3/26 Vo-Tech testing

Christina M. Collazo, Principal

FIRE/SECURITY DRILL REPORT
PENNSVILLE MIDDLE SCHOOL
 February, 2019

FIRE DRILL

| DATE/TIME OF FIRE DRILL | DURATION OF DRILL | WEATHER CONDITIONS | CONDITIONS |
|----------------------------|--------------------------------|-----------------------|---------------|
| 2/19/2019 1:10:11 pm | 2 min, 10 sec 8 min, 15 sec | Sunny, 36° | Fire Drill |
| STAFF: 57 | SUBSTITUTES: 4 | VISITORS: 0 | STUDENTS: 369 |

SECURITY DRILL

| DATE/TIME OF CRISIS DRILL | TYPE OF DRILL | DURATION OF DRILL | WEATHER CONDITIONS | PARTICIPANTS OF DRILL | BRIEF DESCRIPTION OF WHAT WAS DRILLED |
|---------------------------------|-------------------|----------------------|-----------------------|--------------------------|--|
| 2/26/2019 10:20:25 am | Active Shooter | 3 min, 37.35 | Mostly Sunny, 35° | Staff & students | Active Shooter drill with with students and staff |
| STAFF: 59 | SUBSTITUTES: 8 | VISITORS: 2 | STUDENTS: 380 | | |

Christina Collazo

Christina Collazo, Principal

**Pennsville Middle School
Nurse's Report
February 2019**

Meeting with guidance personnel, principals, CST, and staff is a continuous process.

- Students seen in the health office: 305
- Students excluded: 22
- Medication dispensed: 136
- Blood sugars: 24
- Physician's/Medical Notes: 12
- Gym excuses: 12
- Parent contacts: 43
- Referrals: 20
- Student Health Screenings (Ht. Wt. B/P, Vision, Hearing): 22
(Scoliosis): 17
- Student Incident Reports: 0
- Employee Incident Reports: 0
- Injuries: 0
- Students with Concussion Accommodations: 1
- EpiPen Delegates Trained: 1
- Physicals reviewed: 25
- Immunization records reviewed: 5
- Health records reviewed: 5
- Asthma Treatment plans sent and requested: 4
- Food & Allergy Action plans sent and requested: 2

MONTHLY REPORT

(This report is due on the fourth school day following the close of calendar month)

SALEM COUNTY PUBLIC SCHOOL

Salem, NJ

Principal *Christina Collazo* School *PMS*
 District *Pennsville* Date *February 2019*

I. ANNUAL ENROLLMENT - count every student whether now in school or not

| | General Education Total | Special Programs Total | Special Programs by Code | | TOTAL SCHOOL ENROLLMENT |
|--------------|-------------------------------|------------------------------|-----------------------------|----------|-------------------------------|
| | | | 20 | 23 | |
| Grade 6 | 140 | 4 | 4 | 0 | 144 |
| Grade 7 | 117 | 6 | 6 | 0 | 123 |
| Grade 8 | 139 | 9 | 8 | 1 | 148 |
| TOTAL | 396 | 19 | 18 | 1 | 415 |

II. MONTHLY ENROLLMENT - count only pupils active during month

| | General Education Total | Special Programs Total | Special Programs by Code | | TOTAL SCHOOL ENROLLMENT |
|--------------|-------------------------------|------------------------------|-----------------------------|----------|-------------------------------|
| | | | 20 | 23 | |
| Grade 6 | 140 | 4 | 4 | 0 | 144 |
| Grade 7 | 117 | 6 | 6 | 0 | 123 |
| Grade 8 | 139 | 9 | 8 | 1 | 148 |
| TOTAL | 396 | 19 | 18 | 1 | 415 |

III. Monthly Summary**TOTAL**

a. Possible number of days attendance 7439.00
 b. Number days present 7049.00

Percentage attendance 94.76 %

CAFÉ: 7049.00

Certified Staff Attendance - February 2019

2/1/19 - 5
2/4/19 - 7.50
2/5/19 - 7.25
2/6/19 - 3
2/7/19 - 5
2/8/19 - 8.50
2/11/19 - 7
2/12/19 - 3
2/13/19 - 4
2/14/19 - 4.25
2/19/19 - 4
2/20/19 - Snow Day
2/21/19 - 8
2/22/19 - 6
2/25/19 - 9
2/26/19 - 5
2/27/19 - 4
2/28/19 - 6

48 certified Staff

17 days worked - 96.5 days taken

816 divide by 96.5 = **85%**

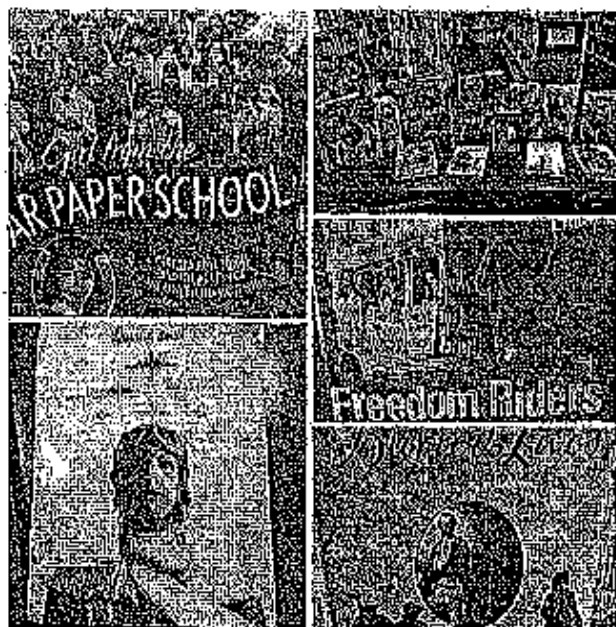
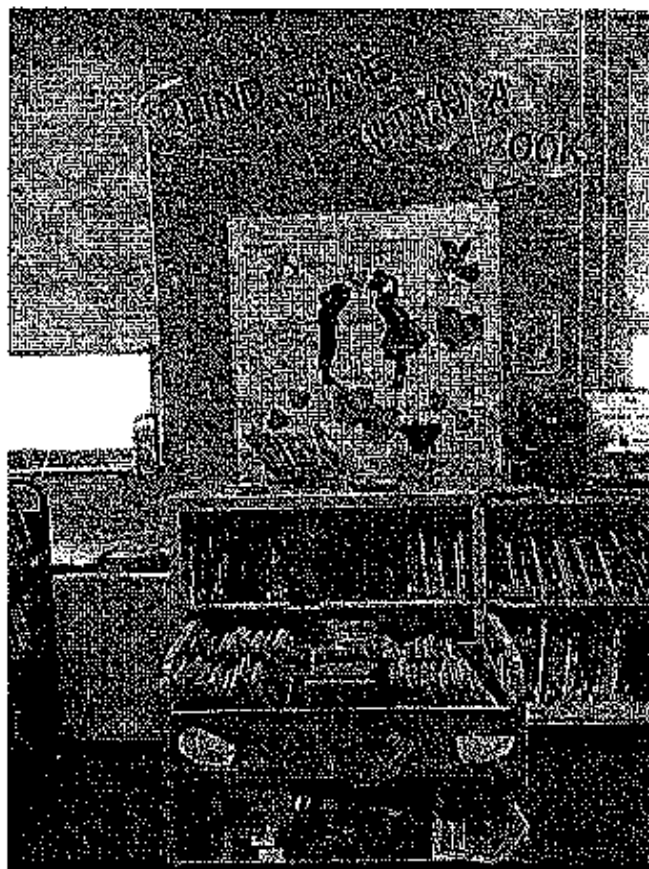
Month: February 2019

| | | |
|----------------------------|----|--|
| # of days | 17 | 18-but had one snow day; 2 - 2 hour delays |
| OSS | 3 | |
| Admin Detention | 14 | |
| demerits | 18 | |
| Lunch Detention | 24 | |
| HIB | 0 | |
| All (demerits/ADet/LD/OSS) | 59 | |

Pennsville Middle School Library

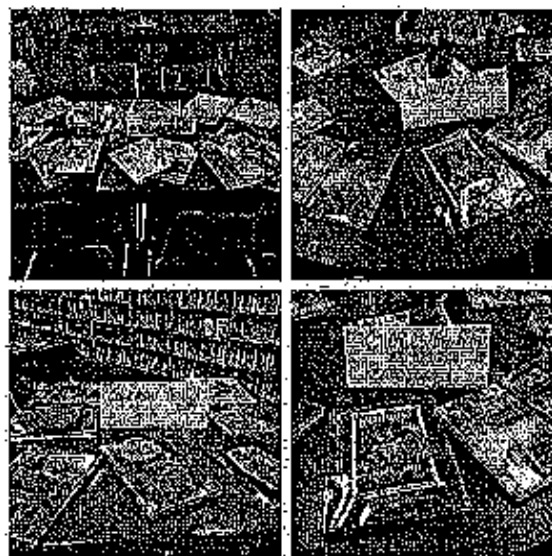
February 2019 Report to the Board

In the Middle School, February has become Blind Date with a Book month. Students are usually getting a little restless and a bit bored by this point in the year, and the inhospitable weather usually makes it worse. The kids who are starting to feel like they are in a rut or like they can't find a good book usually welcome the chance to get "fixed up" with a book. They get a few clues like the AR reading level and a short teaser or description of the book, but the book is wrapped so they can't judge a book by its cover. They commit to the equivalent of meeting for coffee; they must agree to read 20 pages before making any decisions about their book. The idea is to introduce students to books they may have missed. This year, I felt like it was a bit less needed. The kids are still excited by the reorganization of the fiction section by genre, and they aren't having a hard time finding a new book that they want to read (except for a couple of my plucky but avid readers who devour books). The sixth graders were very excited, but participation amongst seventh and 8th graders was down.



In addition to fostering a love of reading in honor of Valentine's Day, the library also featured displays of fiction and non-fiction books highlighting Black History Month. Several of the biographies like one on Jesse Owens, fiction books about the African American experience during the Revolution, the Civil War or the Civil Rights Movement were taken from the display.

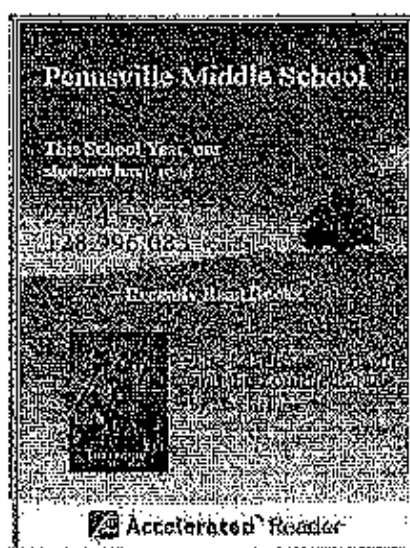
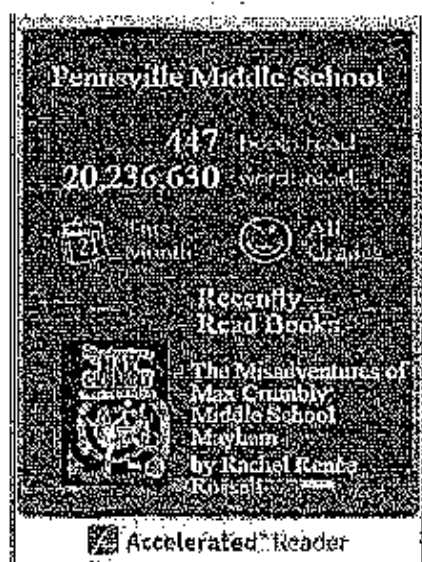
At the end of February, I set up for an introduction to poetry activity that we do with the seventh graders before they start a poetry unit. The students are given time to explore 8 collections of poetry books that are scattered about the room with the goal of finding a poem they like in each collection. Later, they will choose one poem that they will write about, but at first we just want them to experience poetry and find poems they like based on the topic, imagery, form, etc. It is fulfilling to watch kids who groaned at the idea of even skimming poetry books get excited about a poem about baseball or a concrete poem that looks like an octopus.



During February, I continued to see many students come in to exchange books, to print documents for their science fair binder and display or for a class, or to work on the jigsaw puzzle. Several students have come in to record for class projects, as well.

Library Statistics for the date range 2/1/2019 to 2/28/2019

| Independent Students (Walk-ins) | Classes | Total Circulations | Total Holds Placed |
|---------------------------------|---------|--------------------|--------------------|
| 536 | 35 | 1,286 | 18 |



**PENNSVILLE PUBLIC SCHOOL DISTRICT
BUILDING REPORT FOR THE MONTH OF
February 2019**

Principal: Mark Zoppina

School: Penn Beach

I. EDUCATION

This month PB teachers worked in grade levels to further explore our newly adopted Zaner-Bloser writing materials.

Students enjoyed a Valentine's Exchange on 2/14.

Trimester two progress reports were available to parents on 2/8.

The Pennsville Education Association and Pennsville Education Foundation sponsored two Morning with Dad events this month – one for 4th and another for 5th grade students. They were very well attended. Two more morning events are scheduled in March for moms.

A CP, PB, MS, and HS choir concert took place this month.

I continue to make a daily effort to stop by classrooms for visits and join students for lunch. I believe strongly in being visible to my staff as well as students.

Classroom visitations for the purpose of personnel evaluations have been ongoing during the month of February.

II. OPERATIONS

Maintenance Reports:

| Description | Action Taken / Request Date |
|---|---------------------------------|
| Penn Beach Elementary PBE Nurse requested the 2 locks on her medicine cabinet be replaced please, so the cabinet will be more secure. | 2/28/2019 Key and Lock |
| Penn Beach Elementary PBE Principal asked for the cables that are run as a safety precaution down both sides of the cafeteria once lunch tables are stored in the wall after they are used each day to be inspected to see if either or both of them need to be replaced. | 2/28/2019 Cafeteria |
| Penn Beach Elementary PBE Custodian reported the bolt at the bottom is missing from the center bar of Door 3-4 and the whole center bar moves. | 2/27/2019 Doors and Hardware |
| Penn Beach Elementary PBE The locking screws on both sides of the announcement sign in the front of the | 2/22/2019 Signage |

| | |
|--|--|
| school are rusting. The sign company sent replacement locking screws and instructions on how to install them. Please pick these up from the main office and replace all 4 locking screws (2 on each side). | |
| Penn Beach Elementary PBE Principal requested that exit doors be checked in the building for gaps at the bottom of the doors from previous work done in the building as there are leaves and cold air blowing into the building. Spoke with Mike Simpkins. | 2/13/2019 Doors and Hardware |
| Penn Beach Elementary PBE Teacher in Room 123 requested that an additional outlet be installed in her room. She said there is a covered plate near the clock when you enter the room where she'd like it to be installed please. | 2/6/2019 Electrical |
| Penn Beach Elementary PBE Custodian reported floor machine needed to be repaired. See Brian. | 2/1/2019 Custodial Equipment Repair |

III. ADMINISTRATION

Monthly Enrollment:

Grade 4: 131

Grade 5: 126

Student ADA: 94.68%

Staff ADA: 96.59%

Security/Fire Drills:

February 12, 2019 (Bomb Threat Security Drill)

February 22, 2018 (Fire Drill)

* Detailed drill reports are on file with the Superintendent.

Discipline:

A. Number of detentions: 2

B. Number of suspensions: 0

IV. Nursing Report

February has been a busy month with the continued flu season and GI illnesses. Nurse's office had over 250 student visits. Collecting paperwork for the new students that started this month. There were a couple accident reports filled out.

V. COMMUNITY

Please see newsletter on PB website

Pennsville Public School District

Building Principal Report

Central Park Elementary School

I. Education

- February 4th – Security Drill Lockdown
- February 6th – Grade Level Meetings
- February 7th – Rocky reading Challenge Assembly
- February 8th – Legal Assembly “I am Lincoln”
- February 12th – Grade Level Meetings
- February 14th – SBG/PARCC Meeting
- February 21st – District Choir Festival
- February 21st – Fire Drill
- February 26th – Grade Level Meeting
- February 28th – Mornings with Mom 2nd Grade

II. Operations

All maintenance issues have been resolved in a timely manner.

III. Administration

ADA Staff — 93.92%

ADA Students- 97.90%

Enrollment

Grade 2 136 students

Grade 3 133 students

Total 267 students

IV. Community Affairs

Mornings with Mom was held February 28th for 2nd Grade.

V. Board Report February 2019 Nurse

There were zero student and employee accident reports submitted this month.

I have had 216 office visits this month. The visits have been primarily for sore throats/strep infection, gastrointestinal illness and symptoms, respiratory infections, flu symptoms, minor playground/classroom injuries, and asthma. Annual health screenings continue to be performed on all students and referrals are being sent to parents as necessary.

Parents continue to bring in medications for their children that need to be administered during the school day. To date, there are two students receiving daily medications including one diabetic student, three students with severe food allergies or other allergic condition that require an epi-pen for emergencies and eleven students with medication as needed.

I continue to have conferences (formal and informal) with several of our families concerning the medical, emotional, and dietary needs of their children. I have also had conferences with DYFS case workers as needed. Continue to participate in 504 conferences as needed.

PENNSVILLE PUBLIC SCHOOL DISTRICT



Valley Park Elementary Board Report: February 2019

Principal: Bobbie-Ann Fordham

I. EDUCATION

The Rocky Blue Rocks reading program is underway. The program is sponsored by the Ed Foundation. Children have goals to read a certain number of books. When they reach their goals, they earn tickets to a Blue Rocks baseball game. Rocky, the mascot, visited for a kick off assembly that students enjoyed! Staff members continue to work in PLCs to revise standards based report cards. Students also participated in the Valentine's Day card exchange. Candy Bingo, a night time parent event was also held on February 8th. Preschool parent night was held on 2/12 and was a successful evening.

II. OPERATIONS

The following Maintenance has been completed at Valley Park this month:

| No. | Description | Labour Hours | Total Costs | Action Taken |
|---------|---|--------------|-------------|-------------------------------|
| 1 | Monthly - HVAC Filter Change at Valley Park - Refer to PM schedule details. | | | |
| \$0.00 | No maintenance needed at this time. | | | |
| 2 | Soap/Water switch broken to mix water and soap. | 0.5 | \$33.51 | ok |
| 3 | Monthly - Refrigeration Coil Cleaning - VP - Refer to PM schedule details. | 0.5 | | |
| \$16.53 | ok | | | |
| 4 | VP has been collecting donations for the Ronald McDonald House and they need to be collected and brought to the Main Office at the High School - Collection/Delivery Date 2/27/19 | | | |
| 1 | \$24.34 | | | |
| 5 | A piece that belongs to the door was found outside when the custodians were doing trash pick up. It is the part that attaches to the wall so the door can be pushed against it and help open constantly. The piece is on Wendy's counter. | 1 | \$24.34 | |
| 6 | Slow draining sink | 0.5 | \$19.49 | ok plunged |
| 7 | Faucet in the wash room needs to be replaced. | 2 | \$59.67 | |
| 8 | "Classroom 2 - when the toilet seat is up, the sensor keeps going on continuously. Classroom 8 is always flushing. But when you hit the flush button, it will stop eventually. There is no rhyme or reason." | 4 | \$3,100.36 | Room 8 - see work order#14031 |
| 9 | attn: Brian, Bathroom in room 8 is constantly flushing. Brian has looked at it and will | | | |

work on 2/6 in the am. Thank you! 4 \$240.36

10 attn: Mike. Room 4 is saying they are smelling mold. There is an odd smell near the hallway wall inside of the classroom. Thank you! 3.5 \$173.57 remove old sink and cabinet and replace with another that we have

11 grease all pumps in boiler room 1 \$33.06 ok

12 grease all pumps in boiler room 1 \$33.06 ok

13 Please move wedge, mat and green roll from HS room 312 to the therapy room across from Nurse's office at Valley Park. 2 \$56.74

14 Please move Cris Martin's materials that are located in the Valley Park Library to the Middle School Spanish classroom. See Kyle Baker-Plate with any questions. Thank you! 1 \$24.34

15 attn: Brian. Please move 2 TV's to the basement of the DO. See Kyle Baker-Plate for exact locations. 2 \$48.68

16 attn: Brian. Please move approved donated preschool materials to local daycares. See Kyle Baker-Plate for more information. Thank you! 4 \$97.36

17 Please check/replace the lock on room 9 (Bircoli). Keys are very difficult to use. Thank you. 0.5 \$24.80 clean and spray door lock

18 class room 21 overheating 1 \$33.06 ok thermostat not working check ok

19 no heat 0.5 \$16.53 turn power on Switch was off

| DATE/TIME OF FIRE DRILL | DURATION OF DRILL | WEATHER CONDITIONS | CONDITIONS | | |
|---|-------------------|---------------------|------------------------------|----------------------------------|--|
| 2/27/19 2:28 p.m. | 1 min 56 sec | 39 degrees overcast | boiler room fire alarm panel | | |
| STAFF: 49 SUBSTITUTES: 1 VISITORS: 2 STUDENTS: 289 | | | | | |
| DATE/TIME OF CRISIS DRILL | TYPE OF DRILL | DURATION OF DRILL | WEATHER CONDITIONS | PARTICIPANTS OF DRILL | BRIEF DESCRIPTION OF WHAT WAS DRILLED |
| 2/25/19 2:19 pm | Lockdown | 12 min. | 43 degrees sunny | Staff Students Substitutes | Protocols and procedures for bomb threat |
| STAFF: 52 SUBSTITUTES: 1 VISITORS: 0 STUDENTS: 298 | | | | | |

III. ADMINISTRATION

ADA Staff – 95.16 %

ADA Students – 92.07%

Enrollment:

Pre K: 72

K: 113

1: 141

SP: 38

Total: 326

There were 15 discipline incidents that required intervention from the principal this month, 3 were bus referrals, Parent contacts were made and consequences were assigned as were appropriate. There was 1 detention issued, 0 suspensions and 0 mandatory pick-ups.

IV. COMMUNITY AFFAIRS

The Ed Foundation met on February 19th. Upcoming events were discussed as well as fund raisers and other activities.

SCHOOL NURSE MONTHLY REPORT

Date: 2/28/19

ASSESSMENTS:

| | | | |
|------------------------------|-----------|---------------------|------------|
| Vision screens | <u>73</u> | Postural screens | <u>0</u> |
| Vision referrals | <u>9</u> | Postural referrals | <u>0</u> |
| Hearing screens | <u>73</u> | B/P screens | <u>73</u> |
| Hearing referrals | <u>18</u> | B/P referrals | <u>0</u> |
| Height & Weight measurements | <u>73</u> | First Aide | <u>221</u> |
| Seizure Management | <u>0</u> | NP School Physicals | <u>0</u> |

PREVENTION:

| | | | |
|-------------------------------|-----------|--------------------|----------|
| Immunization records reviewed | <u>70</u> | Cardiac Monitoring | <u>0</u> |
| Immunization letter sent | <u>70</u> | | |
| Staff TB data reviewed | <u>0</u> | | |
| Head lice screening | <u>0</u> | | |
| #students identified | <u>0</u> | | |
| Diabetic Management | <u>45</u> | | |

COMMUNICABLE DISEASE REFERRALS:

| | |
|----------|----------|
| pink eye | <u>0</u> |
| impetigo | <u>0</u> |
| ringworm | <u>0</u> |
| scabies | <u>0</u> |

OTHER: