
2019-2020 PENNSVILLE SCHOOL DISTRICT BUDGET

Notable Initiatives

Continue using Title I funds for after school and extended year programs.

Continue to increase the number of tech devices available to students.

Introducing Defined Stem.

Continue to strengthen our District-wide security system.

Two Year Comparison

	2019-2020 Budget	2018-2019 Budget	Difference
General Fund (10)	\$32,778,217	\$32,106,265	\$ 671,952
General	\$32,507,179	\$31,489,619	\$1,017,560
Capital	\$ 271,038	\$ 616,646	\$ 345,608
Special Revenue Fund(20)	\$2,675,253	\$ 1,729,046	\$ 946,207
Debt Service Fund (40)	\$2,263,313	\$ 2,228,544	\$ 34,769
Total	\$37,716,783	\$36,063,855	\$1,652,928

Expenditure Changes

Salaries & Benefits	\$833,831
Tuition Out of District & 1-1 Aides	\$868,972
Transportation	\$113,778
Instruction	\$62,324
Capital Outlay	\$345,608
Debt Service	\$34,769

Transfer \$15,000 from Special Ed Transportation 11-000-270-518-000-00 to Support - Business
Office 11-000-251-592-000-00 to cover software support costs

Revenue Changes

Local Tax Levy (GF)	\$ 420,811
State Aid	\$ 476,637
Local Tax Levy (DS)	\$ 23,220
Debt Service Aid	\$ 11,549
Use of Maintenance Reserve	\$ 350,000

Local Tax Levy

	2018-2019	2017-2018	Difference	%
General Fund Levy	\$21,040,555	\$20,627,995	\$ 412,560	2.00
Debt Service Levy	\$1,481,002	\$1,622,483	\$ 141,481	8.72
Total Tax Levy	\$22,521,557	\$22,250,478	\$ 271,079	1.22
	2019-2020	2018-2019	Difference	%
General Fund Levy	\$21,461,366	\$21,040,555	\$420,811	2.00
Debt Service Levy	\$1,504,222	\$1,481,002	\$23,220	1.57
Total Tax Levy	\$22,964,588	\$22,521,557	\$443,031	1.97

Tax Levy Impact

	2018-2019	2017-2018	Difference
Est. Tax Rate per \$100	\$2.164	\$2.120	\$0.044
Est. Tax Rate per \$100 (GF)	\$2.022	\$1.965	\$0.056
Est. Tax Rate per \$100 (DS)	\$0.142	\$0.155	\$0.013

	2019-2020	2018-2019	Difference
Est. Tax Rate per \$100	\$2.281	\$2.164	\$0.117
Est. Tax Rate per \$100 (GF)	\$2.132	\$2.022	\$0.110
Est. Tax Rate per \$100 (DS)	\$0.149	\$0.142	\$0.007

Tax Levy Impact

	2018-2019	2017-2018	Difference
Tax on \$100,000 home	\$2,164.24	\$2,120.07	\$34.97
Tax on \$100,000 home (GF)	\$2,021.92	\$1,965.48	\$47.85
Tax on \$100,000 home (DS)	\$142.32	\$154.59	\$12.88

	2019-2020	2018-2019	Difference
Tax on \$100,000 home	\$2,281.31	\$2,164.24	\$117.07*
Tax on \$100,000 home (GF)	\$2,131.89	\$2,021.92	\$109.97
Tax on \$100,000 home (DS)	\$149.42	\$142.32	\$7.10

*Mostly the result of a \$33 million decrease in Township ratables - not increased district spending

Per Pupil Spending

Per Pupil Cost Calculations	2018-19	2019-20
	Original Budget	Proposed Budget
Total Budgetary/Comparative Per Pupil Cost	\$16,030	\$16,085
Total Classroom Instruction	\$9,074	\$9,302
Classroom-Salaries and Benefits	\$8,439	\$8,595
Classroom-General Supplies and Textbooks	\$484	\$550
Classroom-Purchased Services	\$151	\$157
Total Support Services	\$2,791	\$2,769
Support Services-Salaries and Benefits	\$2,432	\$2,346

Per Pupil Spending

Per Pupil Cost Calculations	2018-19	2019-20
	Original Budget	Proposed Budget
Total Administrative Costs	\$1,937	\$1,781
Administration Salaries and Benefits	\$1,627	\$1,497
Total Operations and Maintenance of Plant	\$1,812	\$1,825
Op. and Maintenance Salaries and Benefits	\$300	\$281
Total Extracurricular Costs	\$415	\$407
Total Equipment Costs	\$213	\$186
Employee Benefits as a percentage of salaries	35.36%	35.60%



Pennsville Public School District

30 Church Street, Pennsville, NJ 08070-2199

Heathor M. Mayhew
Business Administrator

Office (856) 540-6200
Fax (856) 678-2620

RESOLUTION

BE IT RESOLVED, that the Pennsville Board of Education approves the 2019-2020 School District Budget as follows:

	<u>Budget</u>	<u>Local Tax Levy</u>
General Fund	\$ 32,778,217	\$ 21,461,366
Special Revenue Fund	\$ 2,675,253	\$ 0
Debt Service Fund	\$ 2,263,313	\$ 1,504,222
 Total Base Budget	 \$ 37,716,783	 \$ 22,965,588

*Transfer \$15,000 from Special Ed Transportation 11-000-270-518-000-00 to Support Business Office 11-000-251-592-00-00 to cover software support costs.

Motion moved by: Mrs. Staffieri-Morris
Motion seconded by: Mr. Thomas

The above resolution was passed with a roll call vote of the following:

Board Member	Yes	No	Abstain
Mr. Acton	X		
Mr. Chambers	X		
Mrs. Cook	X		
Mr. Hasslor	X		
Mr. Mason	X		
Mr. Nugent	Absent		
Mrs. Staffieri-Morris	X		
Mrs. Taylor	X		
Mr. Thomas	X		

I, Heather Mayhew, Secretary of the Board of Education of Pennsville Township in the County of Salem and State of New Jersey, hereby certify that the foregoing is a true, correct, and complete copy of a Resolution duly adopted at the Pennsville Board of Education meeting, held on April 29, 2019, which Resolution is on file and of Record.

A handwritten signature of Heather Mayhew in black ink.
Heather Mayhew
Board Secretary

Time/Stamp	Email Address	Workshop Dates	Name of Attendee	Name of Workshop	Summary of Workshop
4/3/2019 11:3	bfordham@pv-eagles.org	April 2, 2019	Bobbie-Ann Fordham	Legal One Session 504 ELLs	This workshop explained the current litigation and interpretation of the Section 504 as part of Federal and State Law, including requirements of districts to fulfill legal requirements of that law.
4/3/2019 12:5	bfordham@pv-eagles.org	04/03/19	Bobbie-Ann Fordham	Signs Matter, a Comprehensive	This on-line workshop/course gave an overview of signs that point to suicide such as mental health disorders, impulsivity, genetics, etc. and included detailed explanations and case studies of mental health disorders and how they manifest in children.
4/4/2019 14:3	burnett@pv-eagles.org	03/27/19	Judith Burnett	ELL Summit	Discussed family and school partnerships and how they manifest in children. Also discussed cultural and linguistic strategies.
4/4/2019 15:2	jpalastini@pv-eagles.org	04/04/2019	Jennifer Palastini	SCSCA Meeting	At this workshop, I was able to network with school counselors and other professionals working with PreK-12 students. I learned about resources for families in the community and how to implement career exploration in early childhood. I also learned about education opportunities for parents at Salem Community College.
4/4/2019 16:3	mlongstreet@pv-eagles.org	03/27/19	Michael Longstreet	English Language Summit	The workshop focused on supporting ELLs in the classroom, instructing ESL Newcomer students, and understanding the legal rights of ELLs. In order to support ELLs in the classroom, all teachers must account for students' perspectives, understand how translanguaging practices a positive learning approach by valuing the individual student's language and how it can be used to create dynamic teaching environment. When it comes to instructing Newcomer students teachers should skills the students bring to the classroom. Knowing the skills students have are helpful in teaching ELLs. Another to consider are gaps in education and the necessity to bridge the educational gap. Newcomers need age-appropriate materials and instruction. Technology is one example of a tool for helping Newcomers. The idea is to use all resources available to support SLIFE (Students with Limited or Interrupted Formal Education) and continue to supplement the bank of resources. Finally, educators should understand the legalities about the rights of ELLs. For example EEOCA of 1974, citizen status issues, etc. Schools should not inquire about students' citizen status, enrollment consideration (families don't need a state ID to enroll a student in school). In addition, parents should be able to have meaningful participation in the school system. Likewise, there should be a way to determine gifted ELLs. Who they are? Are they underrepresented? Moreover, ELL students should be included in the services offer students are given at school.
4/15/2019 10:	thengall@pv-eagles.org	04/12/19	Theresa Hengall	SJCDA Spring Memberist	First was the general membership meeting. Discussion included a summary of the years ever. Second, we heard performances from the two 2018 SJCDA Scholarship winners. They sang "Next, our guest speaker was Dr. Colleen Sears from TCNJ. She shared her presentation on "Finally, the Rowan University Concert Choir and their Director, Dr. Christopher Thomas perform Three items of interest discussion with colleagues, keynote - Anything Essential is invisible to the Eyes, Rowan University Concert Choir performance.
4/15/2019 11:	warden@pv-eagles.org	04/12/2019	Linda Warden	SJCDA General Members	We had a chance to discuss questions given to us by the keynote presenter in relation to our teaching experiences. The keynote lecture was about the impact that music has on us as humans, not as something that can be quantified with grades or numbers. Rowan Univ. choir was wonderful to listen to and sing with.
4/16/2019 11:	bfordham@pv-eagles.org	04/12/19	Bobbie-Ann Fordham	Mental Health Issues	This workshop covered mental health issues that could affect students and staff as well as needed protocols and school culture to most positively and effectively handle these mental health issues for student achievement and success. This included topics such as a "healing school" "resiliency" in which compassion and understanding are to most utilized before negative consequences as research shows this is the most effective way to positively increase student success, student behavior, and student achievement.
4/16/2019 11:	bfordham@pv-eagles.org	04/15/19	Bobbie-Ann Fordham	Mental Health Issues Prog	Day 2 of the workshop training focused on legal issues with student mental health issues such as the school's responsibility to properly identify and address them through IHB investigations, 504 Plans, manifestation meetings, etc. The workshop also covered the state's definition of violence as well as appropriate crisis plans for suicide ideation, traumatic events and traumatic loss, all of which our district already has in place.
4/16/2019 12:	bfordham@pv-eagles.org	04/18/19	Bobbie-Ann Fordham	Harm to Self and Others	This webinar course was the fourth and final part of the Mental Health Issues Certificate Program provided by the NJPSA/FEA. This particular program covered identification and appropriate responses for students in imminent danger of harming self and/or others.

Timestamp	Email Address	Workshop Date(s)	Name of Attendee	Name of Workshop	Summary of Workshop
4/28/2019 11:11	jalkas@pv-eagles.org	05/18/19 - 05/19/19	Sereny Ailes	Ron Clark Education Train Academy	The workshop took place at The Ron Clark Academy in Atlanta, Georgia, and focused on techniques to appropriately increase rigor and engagement in the classroom. They utilize a lot of chants and cheers to increase engagement and focus by getting kids up and moving frequently. The workshop also highlighted the importance of student relationships and ways to improve them. I am very excited to incorporate strategies I learned at The Ron Clark Academy in my classroom and see how well my students respond to them.
4/28/2019 20:20	salusher@pv-eagles.org	03/17/19 - 03/14/19	Adam Slusher	DAANJ State AD Conference	The workshop focused on in class resources to help keep students engaged and part of the lesson. I enjoyed the workshop, and felt as if I was given multiple new resources to use in my classroom.
4/30/2019 10:53	ebowman@pv-eagles.org	Monday April 8th, 2019	Ed Bowman	How to be a better Resour	Use creative tools to help kids creatively complete assignments. Flipgrid and Seesaw are 2 resources I enjoyed using in my classroom.
5/3/2019 12:00	priceliny@pv-eagles.org	04/25/19	Pamela McClinty	Writing Essentials: Part 3	This workshop discussed and taught how to effectively conference with students. Mini Lessons

**PENNSVILLE MEMORIAL HIGH SCHOOL
FIRE/SECURITY DRILL REPORT
March 2019**

FIRE DRILL

Date/Time of Fire Drill	Duration of Drill	Weather Conditions	Conditions
March 29, 2019 1:36 - 1:37:56 Schedule A	1.56 mins.	Mostly Cloudy, 59°	All conditions normal.
Staff: 85	Substitutes: 9	Visitors: 0	Students: 463

SECURITY DRILL: Lock-down Drill

Date/Time of Crisis Drill	Type of Drill	Duration of Drill	Weather Conditions	Participants of Drill	Brief Description of What was Drilled
March 27, 2019 2 - 2:01:24 Schedule A	Lock-Down	1.24 min.	Partly Sunny, 47°	All students and staff	Lock-Down was announced by Principal. Hallways were cleared, door closed and locked. All conditions normal. Principal and AD each announced the completion of drill.
*Staff: 89	Substitutes: 10	Visitors: 0	Students: 473		

*Includes all staff, custodians, and cafeteria staff.

Matthew D. McFarland
Principal

FIRE/SECURITY DRILL REPORT
PENNSVILLE MIDDLE SCHOOL
 March, 2019

FIRE DRILL

DATE/TIME OF FIRE DRILL	DURATION OF DRILL	WEATHER CONDITIONS	CONDITIONS
03/27/2019 12:22:00 pm	6 min, 11.71 sec	Sunny, 53°	Fire Drill
STAFF: 54	SUBSTITUTES: 3	VISITORS: 2	STUDENTS: 400

SECURITY DRILL

DATE/TIME OF CRISIS DRILL	TYPE OF DRILL	DURATION OF DRILL	WEATHER CONDITIONS	PARTICIPANTS OF DRILL	BRIEF DESCRIPTION OF WHAT WAS DRILLED
03/26/2018 11:20:12 am	Lockdown	38 min, 2 sec 11:58:10 am	Mostly Cloudy, 38°	Staff & students	Lockdown with students, staff and police
STAFF: 55	SUBSTITUTES: 3	VISITORS: 0	STUDENTS: 396		

Christina Collazo

Christina Collazo, Principal

FIRE/SECURITY DRILL REPORT
PENN BEACH SCHOOL
March 2019

FIRE DRILL			
DATE/TIME OF FIRE DRILL	DURATION OF DRILL	WEATHER CONDITIONS	CONDITIONS
3/25/19 1:57PM	1 minute 1 second	Cloudy & 56°	Main Entrance Pull Station
STAFF: 30	SUBSTITUTES: 3	VISITORS: 0	STUDENTS: 263

SECURITY DRILL					
DATE/TIME OF CRISIS DRILL	TYPE OF DRILL	DURATION OF DRILL	WEATHER CONDITIONS	PARTICIPANTS OF DRILL	BRIEF DESCRIPTION OF WHAT WAS DRILLED
3/14/19 9:35AM	Lockdown	5 minutes	Partly Sunny & 55°	Staff Students	An announcement to go into shelter in place was made by one of our teachers and staff followed the prescribed crisis plan procedures. Principal monitored the building to ensure the proper procedures took place. An announcement was made which ended the drill. Principal then communicated to staff pertinent information regarding the drill procedure.
STAFF: 33	SUBSTITUTES: 5	VISITORS: 1	STUDENTS: 256		

Mark Zoppina

 Mr. Mark Zoppina
 Principal

FIRE/SECURITY DRILL REPORT
Central Park Elementary
April 2019

FIRE DRILL

DATE/TIME OF FIRE DRILL	DURATION OF DRILL	WEATHER CONDITIONS	CONDITIONS
4/23/19 - 1:02pm	1 min 15sec	78 and sunny	Pull station Front door
STAFF: 34 SUBSTITUTES: 4 VISITORS: 0 STUDENTS: 256			

SECURITY DRILL

DATE/TIME OF CRISIS DRILL	TYPE OF DRILL	DURATION OF DRILL	WEATHER CONDITIONS	PARTICIPANTS OF DRILL	BRIEF DESCRIPTION OF WHAT WAS DRILLED
4/9/19 10:01am	lockdown	8 mins	67 & sunny	Staff & Students	Non- Fire Evac
STAFF: 37 SUBSTITUTES: 2 VISITORS: 2 STUDENTS: 255					

 Mr. Steve Hindman
 Principal

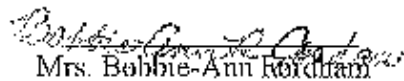
FIRE/SECURITY DRILL REPORT

VALLEY PARK SCHOOL

March 2019



DATE/TIME OF FIRE DRILL	DURATION OF DRILL	WEATHER CONDITIONS	CONDITIONS		
3/28/19 2:09 p.m.	1 min 42 sec	60 degrees cloudy	boiler room main hall		
STAFF: 43 SUBSTITUTES: 1 VISITORS: 0 STUDENTS: 294					
DATE/TIME OF CRISIS DRILL	TYPE OF DRILL	DURATION OF DRILL	WEATHER CONDITIONS	PARTICIPANTS OF DRILL	BRIEF DESCRIPTION OF WHAT WAS DRILLED
3/26/19 2:28 pm	Lockdown	18 min.	46 degrees sunny	Staff Students Substitutes	Protocols and procedures for evacuation
STAFF: 46 SUBSTITUTES: 1 VISITORS: 0 STUDENTS: 302					


 Mrs. Bobbie-Ann Kordum
 Principal

**PENNSVILLE MEMORIAL HIGH SCHOOL
BOARD REPORT
MONTH OF MARCH, 2019**

I. EDUCATION

- March 8 - Snowball Dance
- March 8 - Course Registration Closes on-line
- March 15 - Staff In-Service
- March 21 - 24 HS Musical - Freaky Friday

II. ADMINISTRATION

- Student scheduling process for the 2018-2019 school year is ongoing. Individual conferences with counselors will occur throughout the coming months to ensure appropriate course selection/placement.

FIRE DRILLS

Please see attached report.

NURSE REPORT

Please see attached report.

ENROLLMENT

Please refer to the monthly report submitted to the County Superintendent.

DISCIPLINE

Please see attached report.

LIBRARY

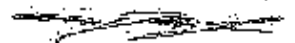
Please see attached report.

III. OPERATIONS

- The custodial staff prepared and maintained the facility for a number of school events and community events. The maintenance department began timely repairs and replacements within the facility.

IV. UPCOMING EVENTS

- April 17 - Mr. Pennsville
- April 18 - Renaissance People's Choice Awards
- April 29 - May 3 Senior Class Trip



Matthew D. McFarland, Principal

PENNSVILLE MEMORIAL HIGH SCHOOL
FIRE/SECURITY DRILL REPORT
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 Matthew D. McFarland
 Principal

March 2019 Board Report: NURSE

Total visits to nurse: 177

of Excluded students due to illness: 24

Gym Excuses: Long term: 5

Daily: 6

Continued winter sports physicals review and then sent to be cleared by school doctor. Clearance emails sent to new winter sports students.

Student Incident reports (non-sports related): 1

Employee Incident reports: 1

New student transfer: 1.

Audited by Salem County Health Dept—reviewed immunizations for 8 out of state transfers—100% compliance.

County In-service was at Al Dupont Hospital.

MONTHLY REPORT

(This report is due on the third school day following the close of calendar month)

SALEM COUNTY PUBLIC SCHOOL

Salem, NJ

Principal: *Matt McFarland* School: *High School*
 District: *Pennsville* Date: *March 2019*

I. ANNUAL ENROLLMENT - count every student whether now in school or not

	General Education Total	Special Programs Total	Special Programs by Code		TOTAL SCHOOL ENROLLMENT
			20	57	
Grade 9	136	5	6	0	141
Grade 10	116	0	0	0	116
Grade 11	115	3	3	0	118
Grade 12	123	1	0	1	124
TOTAL	490	9	8	1	499

II. MONTHLY ENROLLMENT - count only pupils active during month

	General Education Total	Special Programs Total	Special Programs by Code		TOTAL SCHOOL ENROLLMENT
			20	57	
Grade 9	136	5	6	0	141
Grade 10	116	0	0	0	116
Grade 11	115	3	3	0	118
Grade 12	123	1	0	1	124
TOTAL	490	9	8	1	499

III. Monthly Summary

TOTAL

a. Possible number of days attendance 9888.50
 b. Number days present 9516.50

Percentage attendance 96.24 %

CAFÉ: 9516.50

MONTHLY DISCIPLINE REPORT

MONTH OF March 2019

Students seen by Principal:	80
Parent Contacts:	396
(Connect-Ed Calls or Letters)	
Suspensions:	8
Administrative Detentions:	72

Offenses by Category

Acc. of Discipline Pts	0	Inappropriate Item	0
Assault	0	Inappropriate Remarks	4
Cell Phone Violation	16	Insubordinate	1
Cheating	0	Internet Abuse	0
Cutting Admin Detention	0	Late to Class	119
Cutting Class	3	Late to School	316
Cutting Teacher Detention	0	Leaving Class Early	3
Defiant	3	Leaving School Grounds	0
Disrespectful	5	Off School Property/Car	0
Disruptive in Class	3	Physical Contact	0
Disruptive on Bus	0	Profanity	1
Dress Code Violation	4	Skiping Lunch Sign-in	0
Drug/Alcohol	0	Stealing	0
Fighting	5	Threatening Behavior	1
Food in Class	0	Truancy	0
Food, Drink in Halls	0	Unprepared	0
Harassment	0	Unprepared/No ID	0
Hat	0	Use of Tobacco Products	2
Inappropriate Behavior	3	Weapon	0

Vandalism Report:	2
Staff ADA:	96.77%

Current Library Statistics

	Today	This Month	This Year
Total circulations	7	20	2,278
Check outs	5	16	1,762
In-library use	0	1	240
Renewals	2	3	276
Total holds placed	0	0	0
Renewals by patrons	0	0	0
Holds placed by patrons	0	0	0
Circulations to other schools	0	0	0
Holds for other schools	0	0	0

Report generated on 4/2/2019 at 11:20 AM