

What is a Parent Compact?

The School/Parent Compact is an agreement between parents, students, and teachers. The purpose of the compact is to establish a partnership between the home and school, which is necessary to maximize student learning. Compacts are created each school year and can be reviewed, evaluated, and modified throughout the year.



Building Contact Information

VALLEY PARK ELEMENTARY Grades K-1

Principal

- Bobbie-Ann Fordham: bfordham@pv-eagles.org

Title 1 Coordinators

- Colleen Press: cpress@pv-eagles.org
- Monika Puitz: mpuitz@pv-eagles.org
- Jennifer Miller: jmiller@pv-eagles.org

CENTRAL PARK ELEMENTARY Grades 2-3

Principal

- Steven Hindman: shindman@pv-eagles.org

Title 1 Coordinators

- Melissa Meadows: mmeadows@pv-eagles.org
- Michelle Pedrick: mpedrick@pv-eagles.org

PENN BEACH ELEMENTARY Grades 4-5

Principal

- Mark Zoppina: mzoppina@pv-eagles.org

Title 1 Coordinators

- Susan Conway: sconway@pv-eagles.org
- Maria Petro: mpetro@pv-eagles.org

PENNSVILLE MIDDLE SCHOOL Grades 6-8

Principal

- Christina Collazo: ccollazo@pv-eagles.org

Title 1 Coordinator

- Jenifer Mancine: jmancine@pv-eagles.org

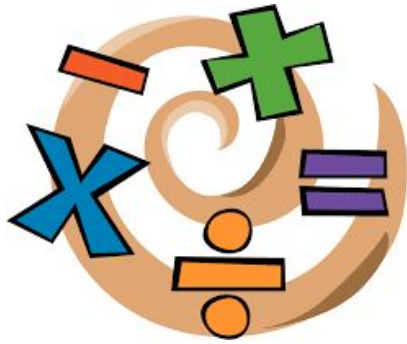
A Parent's Guide to Title 1 Services



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What is Title 1?

- Title I is a federally-funded program under the Elementary and Secondary Education Act (ESEA) of 1965.
- Purpose: To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, and additional training for staff.
- Qualifications: Schools qualify for funds based on economic need.



Program Design

The Title 1 Program focuses on Language Arts and/or Mathematics intervention and is designed to supplement services to students using a variety of models

- Small group instruction or support with Classroom/Title 1 teacher
- Teaching methods using multiple learning styles
- Use of supplemental materials/programs

Eligibility Requirements

Multiple data is considered when determining if a student is eligible for Title 1 Services.

Data reviewed may include/but is not limited to the following:

- Standardized test data (State Test)
- Grades
- Teacher Recommendation
- Reading/Math Assessments

Title 1 Goals

- Increase academic achievement
- Provide direct instructional support to students
- Bridge learning gaps
- Foster the parent/teacher partnership through conferences, email, and narratives as it relates to student progress

Parents are an Important Part of our Team!



“A parent is a child’s first teacher.”

Parents influence their children’s education more than any teacher or school. Parent involvement can boost children’s achievement. By taking an active role in our school, parents show their children that they are valued and that education is important. Children learn that parents and the school are a team, working together to help them succeed.

How can you support your child?

- Communicate with your child’s teacher regularly by phone, email, or notes
- Attend Parent Teacher conferences
- Become involved with the Pennsville Education Foundation
- Support your child with homework
- Serve as a role model showing your child that you support his/her progress in school