




# Welcome Families





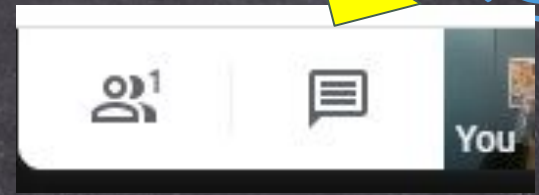
to Case Avenue Elementary Annual  
Title 1 Parent Meeting  
August 27, 2021 2:30 p.m

Please sign in by writing your name in the chat box. Thanks!



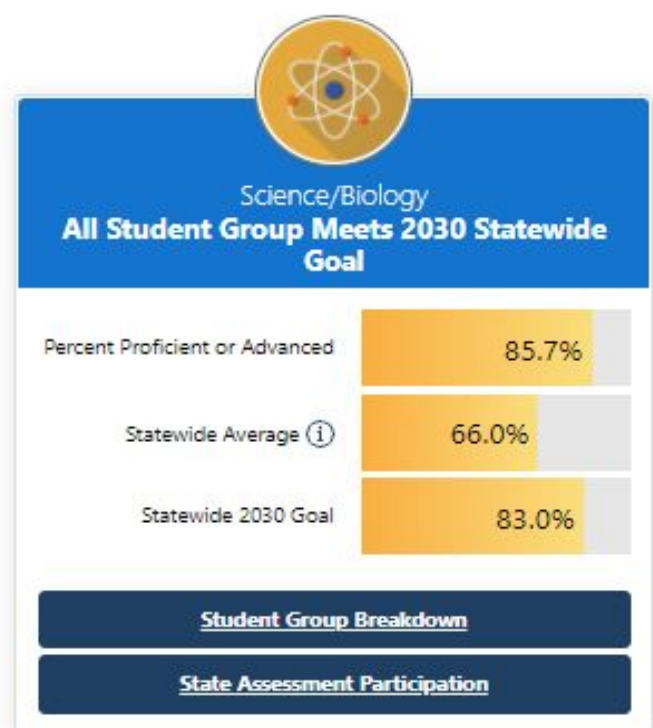
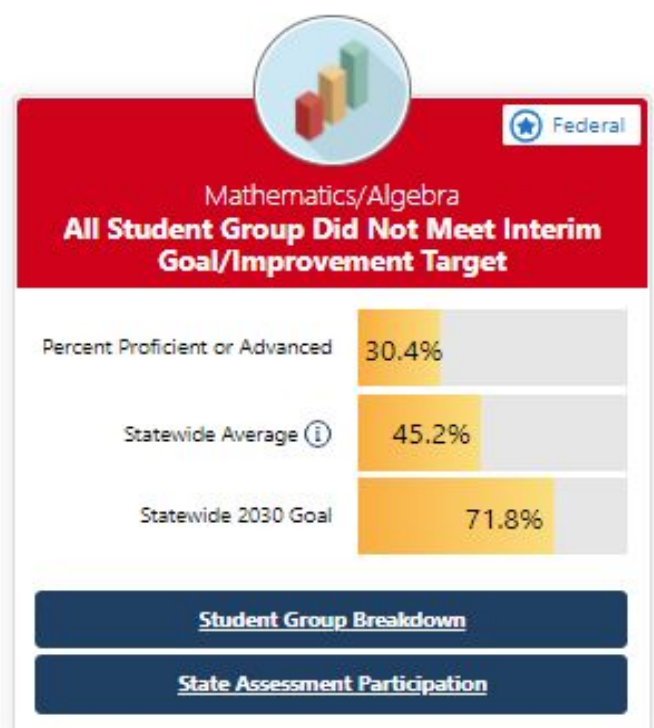
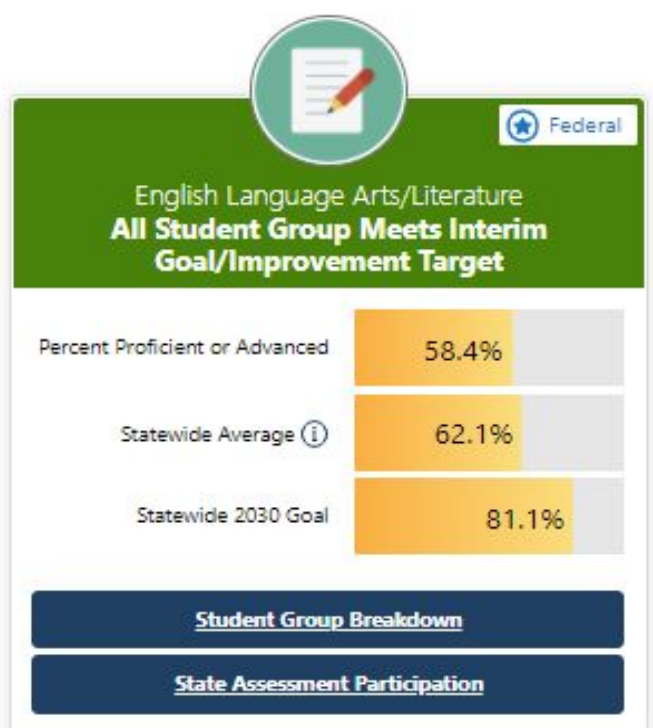
## Our Agenda

- 
- 
1. Case Avenue Elementary Highlights
  2. Overview of a Title 1 Program
  3. Review Parent Family Engagement Policy - make revisions
  4. Review Parent Compact - make revisions
  5. Parent Input Form





# Case Avenue State Assessment Achievement





# Academic Growth Expectations



Federal

English Language Arts/Literature  
**All Student Group Exceeds the Standard  
Demonstrating Growth**

|                                   |       |
|-----------------------------------|-------|
| Academic Growth Score             | 100.0 |
| Statewide Average Growth Score    | 75.0  |
| Meeting Statewide Growth Standard | 70.0  |

[Student Group Breakdown](#)

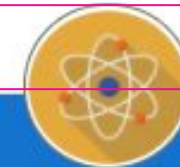


Federal

Mathematics/Algebra  
**All Student Group Meets the Standard  
Demonstrating Growth**

|                                   |      |
|-----------------------------------|------|
| Academic Growth Score             | 76.0 |
| Statewide Average Growth Score    | 75.3 |
| Meeting Statewide Growth Standard | 70.0 |

[Student Group Breakdown](#)



Science/Biology  
**All Student Group Exceeds the Standard  
Demonstrating Growth**

|                                   |       |
|-----------------------------------|-------|
| Academic Growth Score             | 100.0 |
| Statewide Average Growth Score    | 75.1  |
| Meeting Statewide Growth Standard | 70.0  |

[Student Group Breakdown](#)





# Case Avenue Elementary

- ★ Student of the Month
- ★ Honor Society
- ★ 9 Week Celebrations
- ★ Positive Schoolwide Behavior Support
- ★ Schoolwide ClassTag
- ★ After school COOL Program Grades 5-6
- ★ After school READ Program Grades 2-4
- ★ Career Initiatives
- ★ Professional Learning Communities
- ★ ESAP Team-Elementary Student Assistance Team
- ★ Student Council
- ★ SCORE
- ★ School Based Counseling Services



# Purpose of the Meeting



- Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.





# What is a Schoolwide Title 1 Program?



- Case Avenue Elementary School is a considered Title I Schoolwide program.



- A Schoolwide program allows the school to address the educational needs of all children in the school so every student achieves high levels of academic proficiency.



- The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need.





# Benefits of Title 1



- Allows for small group instruction
- Provides Intervention



- Leveled Literacy Intervention
- 95% Group Phonics and Phonemic Awareness
- Guided Reading Groups
- Math intervention groups



- Support for parents



The letters 'A', 'B', and 'C' are displayed in a stylized, colorful font. 'A' is red, 'B' is yellow, and 'C' is blue. Each letter has a dashed outline of the same color. They are positioned in the upper right quadrant of the slide.

# The Every Student Succeeds Act (ESSA) Title 1 Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School-Parent Compact.





# The Case Avenue Elementary School Level Parent and Family Engagement Policy



The policy must be:



- developed jointly with and agreed upon by parents and family members of Title I children;
- written in an understandable format and provided in a language parents can understand;
- distributed to all parents and family members of Title I children;
- made available to the local community; and
- updated annually to meet the changing needs of parents, family members, and the school.





# School Parent Compact



- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel



- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.



- School-Parent Compact posted on district website & mailed to all families



# 2020-2021 Parent Family Engagement Policy



## Case Avenue Elementary School

36 Case Avenue ♦ Sharon, PA 16146



### Parental and Family Engagement Policy

The Title I Parent and Family Engagement section of the Every Student Succeeds Act (ESSA), Section 1116(b) requires each Title I school to develop a written parent and family engagement policy that describes the means for carrying out the requirements of Section 1116. The school must ensure that information related to school and parent programs, meetings and other activities are sent to the parents of Title I children in a format and in a language the parents can understand.

The policy will be:

- developed jointly with and agreed upon by parents and family members of Title I children;
- written in an understandable format and provided in a language parents can understand;
- distributed to all parents and family members of Title I children;
- made available to the local community; and
- updated annually to meet the changing needs of parents, family members, and the school.

#### DESCRIPTION OF HOW CASE AVENUE ELEMENTARY SCHOOL WILL IMPLEMENT REQUIRED PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS

1. **Case Avenue Elementary School** will take the following actions to involve parents and family members in the planning, review, and improvement of the school's Parent and Family Engagement Policy (ESSA, Section 1116(b)(1)):
  - Send invitations to all families to join the policy review committee
  - Conduct a review of policy during committee meeting
  - Incorporate results of committee meeting
  - Distribute policy to all families
2. **Case Avenue Elementary School** will convene an annual meeting, at a convenient time:
  - which all parents and family members of participating children shall be invited and encouraged to attend;
  - to inform parents of their schools' participation as a Title I school; and
  - to explain the requirements and the rights for parents to be involved (ESSA, Section 1116(c)(1)).
3. **Case Avenue Elementary School** will offer a flexible number of meetings in the morning and/or the evening (ESSA, Section 1116(c)(2))
  - Parent conference sign-up sheet with desired time
  - Parent workshops scheduled during day and evening
  - Parent conferences scheduled during morning, afternoon, evening hours
4. **Case Avenue Elementary School** may spend Title I funds to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions.
  - Explanation of Title I Parent Involvement Funds at annual meeting
5. **Case Avenue Elementary School** will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program (ESSA, Section 1116(c)(3)).
  - Parental participation in surveys to collect feedback, comments, and suggestions regarding the Title I program
  - Review survey results
  - Parental participation in developing plan for improvement
6. **Case Avenue Elementary School** will provide parents of participating children with timely information about the Title I program (ESSA, Section 1116(c)(4)(A)).
  - Annual Title I meeting

7. **Case Avenue Elementary School** will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards (ESSA, Section 1116(c)(4)(B)).

- Curriculum Description
- Reading Expectation Charts
- Acadience Reading Benchmark Goals
- Benchmark Reports
- PSSA Student Reports
- Progress Reports
- Report Cards

8. **Case Avenue Elementary School** will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA, Section 1116(c)(4)(C)).

- Regular communication and/or meetings either in person or virtually as requested

9. **Case Avenue Elementary School** will involve parents and family members in the joint development of the Schoolwide Program Plan under Section 1114 per ESSA (ESSA, Section 1116(3)).

- Formation of Schoolwide plan development committee
- Review needs assessment
- Revise & create plan

10. **Case Avenue Elementary School's** will develop the school-parent compact jointly with parents and family members. The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the state's high standards.

- Send invitations to all families to join school-parent compact review committee
- Conduct of review of compact during committee meeting
- Incorporate results of committee meeting
- Distribute school-parent compact to all families

The compact shall:

- describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time (ESSA, Section (d)(1));
- address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
  - parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  - frequent reports to parents on their children's progress;
  - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand (ESSA, Section 1116(d)(2)(A-D))

11. **Case Avenue Elementary School** will provide assistance to parents and family members in understanding the challenging state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children (ESSA, Section 1116(6)(e)(1)).

- Classroom Newsletters
- Benchmark Test Reports
- Acadience Reading Parent Reports
- Parent Conferences
- Tyler SIS Parent Portal

# 2020-2021 Parent Engagement Policy



12. Case Avenue Elementary School will provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, including education about the harms of copyright piracy, as appropriate, to foster parent involvement (ESSA, Section 1116(6)(e)(1)).
  - ☛ Monthly committee meetings
  - ☛ Parent survey and results to generate workshops offered during the day and in the evening
  - ☛ PTO Plan
  - ☛ District Website
  - ☛ Monthly Newsletters
  - ☛ Technology Newsletter
  - ☛ PSSA Preview – (Math and ELA – Grades 3 – 6)
  - ☛ Title I Family Events
  - ☛ Head Start – Transition Workshop
  - ☛ Case Avenue School Science Fair
  - ☛ Robotics Workshops & Open House
  - ☛ Earth Day Events
  - ☛ Student Council Grade Level Projects
  - ☛ Literacy Festivals/Promotions
  - ☛ Monthly Get Involved at Case Avenue Invitations
  - ☛ Sharon School District Family Center
  - ☛ Parent Tips
13. Case Avenue Elementary School will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school (ESSA, Section 1116(6)(e)(3)).
  - ☛ Conducting parent surveys (including beginning of the year and school climate surveys)
  - ☛ Tallying results
  - ☛ Parent feedback during Title I meetings, conferences, PTO meetings
  - ☛ Staff meetings relating to the results of parent surveys and feedback
14. Case Avenue Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children (ESSA, Section 1116(6)(e)(4)).
  - ☛ Mercer County Behavioral Health Commission
  - ☛ Mercer County Head Start Transition meeting
  - ☛ Sharon Family Center
  - ☛ Sharon READ Program
  - ☛ Sharon COOL Program
  - ☛ Annual Title I Meeting
  - ☛ Parent Workshops
15. Case Avenue Elementary School will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand (ESSA, Section 1116(6)(e)(5)).
  - ☛ Translation of documents and handouts
  - ☛ ELL Teacher communication
16. Case Avenue Elementary School will provide opportunities to the extent practicable for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) (ESSA, Section 1116(7)(f)).
  - ☛ Translation of documents and handouts
  - ☛ ClassTAG messages
  - ☛ Parent communication log
17. Case Avenue Elementary School will ensure distribution of the policy to all parents and family members using multiple methods of communication (regular mail, website, ClassTAG post)



# 2020-2021 Parent Compact



## Case Avenue Elementary School

36 Case Avenue • Sharon, Pennsylvania 16146



### School-Parent Compact 2020-2021

*The Case Avenue Elementary School Parent Compact will be jointly developed with parents and family members. The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (ESSA, Section 1116(d)).*

#### School Responsibilities

*Case Avenue Elementary understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:*

- ✿ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards
- ✿ Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
  - ✿ parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
  - ✿ frequent reports to parents on their children's progress;
  - ✿ reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
  - ✿ Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (required) (ESSA, Section 1116(d)(1-2))
- ✿ Treat each child with dignity and respect
- ✿ Strive to address the individual needs of the student
- ✿ Acknowledge that parents are vital to the success of child and school
- ✿ Provide a safe, positive and healthy learning environment
- ✿ Assure every student access to quality learning experiences
- ✿ Assure that the school staff communicates clear expectations for performance to both students and parents

#### Parent Responsibilities

*We, as parents, understand that participation in our children's education will help his/her achievement and attitude. Therefore, we will continue to carry out the following responsibilities to the best of our ability:*

- ✿ Volunteering in their child's classroom when volunteers/visitors are permitted in the school
- ✿ Supporting their child's learning
- ✿ Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- ✿ Creating a home atmosphere that supports learning
- ✿ Sending my child(ren) to school on time, well-fed, and well-rested on a regular basis
- ✿ attending school functions and conference
- ✿ Encouraging my child(ren) to show respect for all members of the school community and school property
- ✿ Reviewing all school communications and respond promptly

#### Student Responsibilities

*I, as a student, realize education is important. I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:*

- ✿ Get to school on time every day
- ✿ Develop a positive attitude toward school
- ✿ Be responsible for completing homework on time
- ✿ Be cooperative by carrying out the teacher's instructions and ask for help when needed
- ✿ Do daily work that is neat and reflects the student's best effort
- ✿ Be respectful to all school members and to school property





2020-2021 School Parent Compact






2020-2021 Parent Family Engagement Policy



2021-20-22 Parent Input



# WHY READ 20 MINUTES AT HOME?

| Student A Reads   | Student B Reads  | Student C Reads   |
|---|--|---|
| ❖ 20 minutes per day.   | ❖ 5 minutes per day.   | ❖ 1 minute per day  |
| ❖ 3,600 minutes per school year.  | ❖ 900 minutes per school year.   | ❖ 180 minutes per school year.  |
| ❖ 1,800,000 words per year.   | ❖ 282,000 words per year.  | ❖ 8,000 words per year.   |
|  |  |  |
| ❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.                | ❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.                 | ❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.                  |

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Niles and Bennett, 1987.)

**WANT TO BE A BETTER READER? SIMPLY READ.**



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