

Echo Community: Please let us know what you appreciate most about our efforts in 2021-22. What would you like to see in the upcoming years? Please reach out to Raymon Smith at rsmith@echosd5.org with your feedback and ideas.

Required Queson	Responses
1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?	<i>SIA influenced our district approach by creating a more purposeful look at how our communication with students, families, and stakeholders impacted the decision-making practices of administration with respect to daily procedure and design of different school activities such as open house and parent teacher conferences. These changes will help us reach our goals through increased communication, adjusted procedures to accommodate different viewpoints, and the willingness to take on a variety of issues that impact students and families. This manifested in our plan through the hiring of additional staff to provide wraparound services in support of students and their families and resulting in reduced behavior problems, increased attendance for chronically absent students and glimmers of improvement in academic success despite pandemic-induced learning loss. Most importantly, the addition of staff caring for families has built trust and strengthened relationships with students and families for all staff members in Echo, improving our ability to provide the targeted support students need for personal growth and development.</i>
2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?	<i>Our biggest issues are hiring quality staff and finding contractors willing to bid and complete safety projects around the school. We worked very hard and patiently to find the right people to fill the open positions. We had to adjust some of the school safety projects to fit what contractors we could find and get done in the timeline allowed.</i>
3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response.	<i>Engagement efforts continue to evolve. We continue to look for new and different ways to reach all of our focal groups and partners as our enrollment continues to grow through a doubling in our pre-school, out-of-district transfers and families moving to Echo so their students can attend school here. The tool kit has helped us look at new ways of listening to our focal groups, gather information, and reach out to our community. As described above additional staff improved the district's capacity to build and maintain relationships with our families and act on their feedback. We understand how critical this work is, particularly in a district like ours with over half of our students experiencing poverty. Over the course of the last year we made significant progress toward our vision of parents as partners; most of our engagement is squarely at Levels 2 and 3 and moving deliberately into Level 4 (Collaboration).</i>

Required Question	Responses
4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?	<i>What stands out is the effort to develop spending targets that are in-line with the needs of our school, community and focal groups, while still ensuring that filled positions have long term sustainability. Through this process, the district has learned how to combine what we hear from our school, community and focal groups and use that feedback to strengthen our long-term vision and plan. An essential step in this work is to communicate these priorities to our board, budget committee and all parties involved so they can all support the implementation of the work at the classroom-level. We believe the results of our shared planning have strengthened the district and ongoing communication will continue our upward trends.</i>

ECHO SCHOOL DISTRICT
FUND 251 SIA
2021/2022 - through September 2022

ACTIVITY	DESCRIPTION	BUDGET	BUDGET ADJUST	REVISED	TOTAL EXP 9/30/22	BALANCE
1	Hire 1.0 FTE licensed position: Specialized student instruction & student engagement, Salary Costs	73,300.00	(28,784.46)	44,515.54	44,515.54	-
2	Hire 1.0 FTE licensed position: Specialized student instruction & student engagement, Payroll Costs	37,700.00	(17,682.93)	20,017.07	23,519.08	(3,502.01)
3	Hire .25 FTE licensed position: Ongoing Community Engagement, Salary Costs	18,500.00	(2,978.07)	15,521.93	15,546.34	(24.41)
4	Hire .25 FTE licensed position: Ongoing Community Engagement, Payroll Costs	9,500.00	(3,617.12)	5,882.88	6,931.29	(1,048.41)
5	Hire .75 FTE licensed position: Increased Instructional time, Salary Costs	55,500.00	(55,500.00)	-	0.00	-
6	Hire .75 FTE licensed position: Increased Instructional time, Payroll Costs	29,000.00	(29,000.00)	-	0.00	-
7	School Resource Officer contract	13,000.00	(1,000.00)	12,000.00	12,000.00	-
8	School Safety measures: Fencing/roofing/soffets	22,318.39	60,562.58	82,880.97	82,138.90	742.07
9	Expand Certificate Programs: Complete new CTE classroom	-	78,000.00	78,000.00	74,816.20	3,183.80
10	Admin Fees	13,622.02	-	13,622.02	12,973.06	648.96
		272,440.41	(0.00)	272,440.41	272,440.41	0.00