



ePeGS

District/LEA: 089-089 RICHMOND R-XVI Year: 2021-2022

Funding Application: Plan - School Level - 4030 SUNRISE ELEM. Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)**4030 SUNRISE ELEM.****SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY**

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- ☒ Schoolwide
☐ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents and family have the opportunity to attend two orientation meetings at the beginning of the school year. Both meetings are held on two different days and at different times. As part of the Sunrise Title I Parent Resource Guide, two copies of the parent and family engagement policy are provided with one being a colored copy. The parent are to sign the colored copy of the policy and give the signed policy at the orientation meeting or to the classroom teacher. Parents and family unable to attend the orientation meetings are contacted either through a phone call or email and the resource guide with the copies of the policy are sent home.

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

- ☒ The agenda reflects that the purpose of the meeting is

- ☒ To inform parents of their school's participation in the Title I.A program
☒ To explain the requirements of Title I.A
☒ To explain the right of parents to be involved.
Section 1116 (c)(1)

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- ☐ Transportation
☒ Child care
☐ Home visits
☐ Funds will not be utilized for these purposes
Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents surveyed in the Fall and results are analyzed in order to increase parent involvement. A meeting is conducted generally in April/May to plan, review, and consider improvement of the Title I.A program for both Sunrise and Dear. This year the Annual Evaluation meeting was held on May 11th via email with a PowerPoint presentation due to COVID 19. The Annual Evaluation meeting will also include discussion of Title II.A and Title IV.A. Parents, teachers, community members and administration discuss student achievement data and talk about the strengths, weaknesses, and set goals for the upcoming school year. The meeting also addresses parents' surveys and program evaluations.

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

As part of the spring meeting, members review the school parent and family engagement policy. They discuss the purpose of the policy and as a group, come up with recommendations to improve the policy.

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Title I teachers provide monthly newsletters to parents either through email, mail, or sent home with students. The Title I teachers will also send home or email the child's progress with the reading program. Parents are encouraged to call or email Title I personnel and response time will be as soon as possible. Richmond R-XVI website provides information about upcoming Title I events, and suggestions for fun learning sites for kids as well as helpful sites for parents.

☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents are provided information regarding curriculum, academic assessments, and MAP achievement levels during the Parent Orientation meetings held in the beginning of the school year. Information is also provided in the Title I Parent Resource Book. During the spring Annual meeting, academic assessments, MAP achievement levels, and NWEA MAP results are discussed.

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

1. See that their child is in school and on time every day possible.
2. Check that homework is completed.
3. Read with their child daily.
4. Monitor the amount of the child's use of electronic devices, including TV.
5. Support their child's classroom/school.
6. Be aware of their child's extracurricular activities.
7. Stay informed about their child's education by reading all communications from the school and responding appropriately.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

1. Retain highly qualified principals and teachers.
2. Provide instruction, materials, and high-quality professional development.
3. Maintain a safe and positive school climate.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☒ Issuing frequent reports to parents on their children's progress
- ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

1. Parent Orientation Meetings
2. Sunrise Title 1 Parent Resource Guide
3. Family Literacy Nights
4. Parent Teacher Conferences
5. Annual Review of Title 1 Activities Meeting, including Title II.A and Title IV.A.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

A monthly newsletter is sent home to provide information to help parents work with their children to improve achievement. Sunrise Elementary has a Title 1 Parent Resource Center located in the school's media center. The center has books written especially for parents who work their child at home. Each book is full of ideas, activities, information and guidance to help parents to help their child continue to develop as a happy and successful reader.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

School personnel are educated through Professional Learning Communities (PLCs), beginning of the school year meetings, and other professional development opportunities in how to work effectively and appropriately with parents and the value of the school/parent partnership. Faculty, administration, and other staff members are expected to maintain positive relationships with parents and to encourage participation in school-sponsored activities. PLCs focus on positive communication with parents prior to the Fall parent teacher conference and how to increase parent attendance.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Sunrise parent resource center is located in the Media Center to provide books for parents and families to increase student achievement. Title 1 teachers/coordinator/principals/parents all work closely with community members in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. Parents as Teachers, Ray County Librarian, local preschools, and Head Start are invited to a planning meeting held by Title 1 staff members. Parents are also invited to attend. The year activities are planned out to involve all stakeholders to increase the learning of students especially in the area of reading. The community members and parents are invited personally and sent reminder emails and letters. Parents are given opportunities to volunteer and participate in their child's class, and to observe classroom activities through the district's program for volunteers, Sparta Volunteers during a normal school year.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
- ☒ Parent and family members who have limited English proficiency.

☒ Parent and family members of migratory children.

☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*