

IMBLER HIGH SCHOOL

2023-2024

Curriculum Guide

IHS ALMA MATER

*Far below our great blue
mountain, 'Neath her
height so true Stands our
noble Alma Mater,
Glorious to view. Lift the
chorus Speed it onward,
Loud our praises cry. Hail
to thee our Alma Mater,
Hail to Imbler High!!*



“Instilling an Attitude of Excellence and the Commitment to Achieve”

Imbler High School is committed to creating a learning environment that develops and fosters students' character, community commitment, citizen engagement, and career success. We facilitate this personal development by offering high-quality in-classroom learning and extra-curricular activities. This guide highlights the many opportunities Imbler High School provides current and future students to develop academically and outside of the classroom. Use this guide to assist in the class registration process, graduation planning, and determining post-high school education requirements.

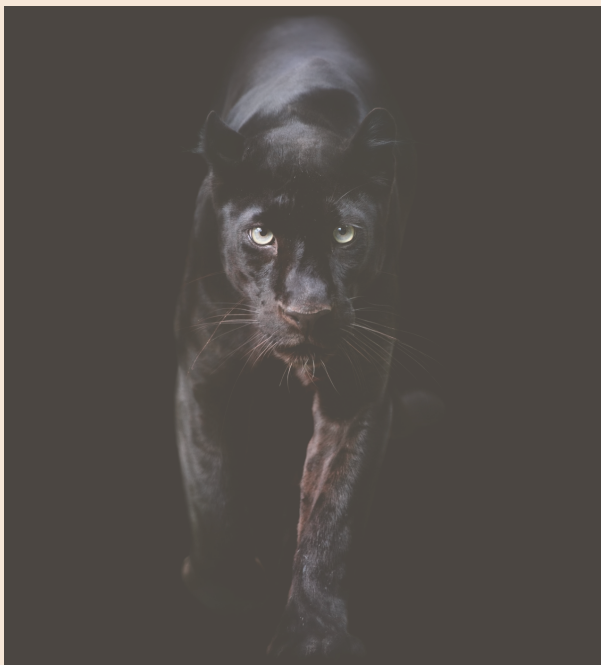


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Superintendent: Randy Waite

Principal: Mike Mills

Athletic Director: Mike Mills

Imbler High School Staff

The quality and experience of our staff directly impact the quality of our students' educational experience. Imbler High School is proud of our teachers, coaches, and staff's depth of knowledge, experience, and commitment.

High School	Classes/Job Function
Dustan Adams	U.S. History, World Geography & History, High School PE/Health, Football Coach
Nicholle Arnoldus	Foreign Language, Yearbook, Home Economics
Melissa Bonanno	Sports Journalism, English, History, Study Skills (jr. Hi)
Barry Bowers	US Gov't/Mod Prob.,Alg. II, Geometry, Calculus, Testing Coordinator, Track Coach
J.D Cant	Ag Science, Construction, FFA Advisor
Kathy Christensen	HS English, Math Foundations
Kathryn Creech	Resource Adviser, Jr. High FBLA Adviser
Teressa Dewey	Deputy Clerk
Celine Burke	Band, Art
Annika Evans	Biology, Gen Science, Chemistry
Jake Evers	Personal finance, Marketing, Speech, Business, Career Ed, FBLA Adviser
Jennifer Goodman	Library Manager
Nate Green	Custodian
Tony Haddock	Math, PE/Fitness, Leadership, Basketball Coach
Reva Hartenstein	Career Connections Advisor
Rheadean Hays	School Counselor
Amy Herron	Paraprofessional I/Bus Driver
Bonnie Lewis	Custodian
Talia Mayo	Paraprofessional
Alix Dinsmore	Math, 7th and 8th grade Science, Computer Science
Mike Mills	High School Principal, Athletic Director
Deena Reed	School Nurse
Darci Sweet	High School PE/Health, Basketball Coach
Randy Waite	Superintendent
Lori Walker	Paraprofessional
Chrissy Wilhelm	Administrative

Schedule

Monday–Thursday

Period	Time	Duration
1st bell	8:12–8:15 A.M.	3 Min
1st Period	8:15–9:07 A.M.	52 Min
2nd Period	9:10–10:02 A.M.	52 Min
3rd Period	10:07–10:59 A.M.	52 Min
4th Period	11:02–12:08 P.M.	66 Min
Lunch	12:08–12:35 P.M.	27 Min
5th Period	12:38–1:30 P.M.	52 Min
6th Period	1:33–2:25 P.M.	52 Min
7th Period	2:28–3:20 P.M.	52 Min
Buses Leave	3:20–3:25 P.M.	5 Min

Starting in the fall of 2023, Imbler School District will follow a four day school day model. The details of the schedule are still being determined. Stay tuned!

Friday

Time	Week 1	Week 2
8:12–8:15 A.M.	1st bell	1st bell
8:15–9:15 A.M.	1st Period	5th Period
9:18–10:18 A.M.	2nd Period	6th Period
10:21–11:21 A.M.	3rd Period	7th Period
11:24–12:05 P.M.	4th Period	Activity Period

Credit and Term System

Imbler High School has a 7-period per day schedule. Students can earn 28 credits during their time at Imbler. The school year is divided into two eighteen-week semesters. Classes may be 1 semester or 2 semesters in length. Students will earn 0.5 credit per semester class, based on seat-time requirements for the State of Oregon. Students may earn 7.00 credits per year with a full schedule. Students must take both semesters of year-long classes; classes may not be dropped mid-year or switched to a different period. Students must have a full schedule. If seniors have passed the Essential Skills and are on track to graduate, they may have one open per semester their senior year. Exceptions include release time and taking courses at EOU. Administration approval is required.

General Schedule & Course Policies

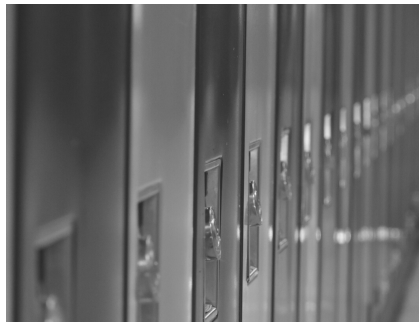


Withdrawal from School

Students planning to transfer to another school or leave school must complete the check-out process through the High School Office. All textbooks/school property must be returned, and all fees/fines paid upon check-out. Records will be sent upon request from the new school. Students may request an unofficial copy of their transcript and immunization records to register at the new school.

Schedule Change Policy

Students receive schedules prior to each term. Schedule changes should be made in the High School Office before the start of the semester. Acceptable reasons for changes are to correct errors of misplacement or duplication or to fill an open slot. A student may withdraw from a class without a penalty within the first 5 days of the term. Any changes will require parental and counselor approval. Course changes will not be allowed except to complete a schedule. Students must take both semesters of year-long classes; classes may not be dropped mid-year or switched to a different period.



Course waivers:

- To waive speech a student must receive a State FFA Degree.
- A Student may take a full year of Human Physiology to waive a 1/2 credit of Health.

Foreign Exchange Student Requirements

Must be through an approved program listed on the OSAA CSIET list. To learn more, go [here](#).

Sports & Activities



Academic Requirements for participation in athletics and extra curricular activities.

To be eligible to participate in athletics at IHS, a student must comply with the rules of the OSAA and IHS. Students engaged in extracurricular activities will be expected to maintain at least a 2.0 grade point average and maintain passing grades in at least six (6) classes during the sport season.

Grades will be checked at mid-quarter. Any student that has below a 2.0 grade point average or is failing two or more classes will be placed on academic probation for two weeks. This means that the athlete is removed from competition for two weeks and practice for one week during the two-week period. At the end of the two-week period, the student's academic progress will be checked by the principal. If in the determination of the principal the student is making reasonable progress to improve, the student will be admitted to full participation. If the student is not making a reasonable effort to improve at the end of the two-week probationary period, the student will be removed from further participation in that sport.

If a student is not passing six solid subjects, he/she will be ineligible until they are passing six solid subjects the next semester. In addition to the credit requirement, a student must be making satisfactory progress towards the school's graduation requirements as determined by the school administration.

A student will not be able to participate in an athletic contest or practice if they have been absent for more than 3 classes per day. Consideration is given for medical/dental appointments or family emergencies only. A student must be regular in attendance.

Any student who has received any article of compensation for athletic skill during the school year, other than the school's official athletic letter or awards given by the OSAA, shall be declared ineligible.

Before a student can participate in athletics after having transferred from another school, a transfer certificate properly signed by the principal or superintendent of the school he enters must be filed with the OSAA office. Students are not allowed to participate on any organized team while a member of a similar high school team.

Sports

Fall
Football
Volleyball
Cross Country

Winter
Basketball
Wrestling

Spring
Track
Softball
Golf

Activities

ASB Leadership
Band
FBLA
FFA
National Honor Society
TAG
Yearbook



Grade Scale, GPA, and Class Rank

All credit courses are used in computing cumulative GPA and establishing class rank, except for courses that receive a Pass (P). A grade of Pass earns no grade points and has no effect on GPA. All 4.00 students are ranked #1 in their class. If no student in a graduation class has a 4.00 GPA, the student with the highest GPA is ranked #1. The following grade point scale is used at IHS. The GPA is computed by dividing the total grade points earned by total credits attempted.

Other grades used at IHS include:

NP = No Pass

P = Pass

Pass and NP are not included in the GPA. A grade of Pass is given for the following:

- The student has an Individualized Educational Plan (IEP), and Pass/Fail grading is stated in the student's plan.
- Credits from an accredited foreign exchange program.
- Students with extenuating circumstances who receive administrative approval. Extenuating circumstances do not include protection of GPA or dissatisfaction with current grade in class.

Grade	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



Credits from other sources

Credits for concurrent enrollment in accredited online high school programs are granted based upon official transcripts furnished by the institution awarding credit. Please check accreditation with the office prior to enrollment. Students earning credits from another source should have the course approved with the office in advance. Students must submit final grades to the school office at least three weeks prior to graduation if they are coming from another accredited source.

Valedictorian Policy

To be eligible for valedictorian or salutatorian honors, a student must be enrolled at Imbler High School for three consecutive semesters. Starting with the second semester of their junior year and ending with the last semester of their senior year. Transcripts must be from an accredited high school to be considered for valedictorian or salutatorian awards.

Secondary Education Preparation



College Credit Options

Students have the opportunity to earn college credit while attending Imbler High School. There are over 70 college credits available to students through classes taught at our campus (Dual Credit) and many other credits are available to our students on the EOU Campus (Early College Initiatives Dual Enrollment).

IHS offers college credit for our on-campus classes through various institutions of higher learning. Students sign up for the IHS class during school registration in August. Once the class begins in the fall, the class teacher will give students the information on how to register for the college credit. Registering for college credit is a separate process which varies depending on the college. For help with the registration process for college credit of your dual credit course (classes taken on the IHS campus) please see the Career Connections Advisor for assistance.

Early College Initiatives Program

When students have the opportunity to participate in college-level courses and earn credits or certificates while still in high school, it means real financial savings for families today.



Early College Initiatives is a collaboration between Blue Mountain Community College, Eastern Oregon University, Treasure Valley Community College, and the Intermountain School districts in Eastern Oregon.

Increasing the number of students who are prepared to attend college directly from high school is the goal of ECI. Whether you're a high school student pursuing college credits or an associate degree, a teacher or professor looking to connect with other ECI educators and students, a parent interested in learning how your child can get involved, or a community member curious to find out more, the resources you need are all here.

Please visit www.eou.edu/early-college-initiatives for additional information.

This is a list of the current classes taught at Imbler that are eligible to receive college credits. The teachers will help inform students about the availability to earn the college credits, however it is up to the student to decide if they will register for the credits. It is recommended students print off and save this page to keep track of the college credits they earn throughout their time at IHS. There is additional space provided to record username and passwords for the different institutions.

Dual Credit Courses	Grade Level	Dual Credit	Credits Received
BMCC		Username:	Password:
Pre-Calculus	10-12	BMCC MTH 111 (5 credits)	
Calculus	10-12	BMCC MTH 112 (5 Credits)	
EOU		Email:	Password:
Advanced Biology	11/12	EOU BIO 101, 102, 103, 104 (up to 10 credits)	
Chemistry	11/12	EOU CHEM 101 (4 credits)	
Human Physiology	11/12	EOU BIO 103 and 104 (up to 4 credits)	
Health	10/11/12	EOU HWS 250 (3 credits)	
Professional Careers and Foundations in Health and Human Performance (online)	11/12	EOU HHP 131 (2 credits)	
Spanish II	9-12	EOU SPAN 107 (4 credits)	
Spanish III	9-12	EOU SPAN 108 (4 credits)	
Business & Speech Communication	9-12	EOU COMM 112 (3 credits)	
Success 101	9-12	EOU HUM 103 (3 credits)	
Senior Business Seminar	12	EOU HUM 110 (3 credits)	
Entrepreneurship	9-12	EOU BA 101 (4 credits)	
Treasure Valley CC		Username:	Password:
Advanced Agriculture/Careers	11/12	TVCC AG 111 (3 credits)	
Agriculture Management	11/12	TVCC AREC 211 (4 credits)	
Agriculture Mechanics	9	TVCC AET 221 (3 credits)	
Animal Sciences	10-11	TVCC ANS 121 (3 credits)	
Forest Science	11-12	TVCC FOR 111 (3 credits)	
Horticulture I and II	10-11	TVCC HORT 111 (3 credits)	
Walla Walla CC		Username:	Password:
Plant and Soil Sciences	10-11	WWCC AGSC 113 (5 credits)	
Agriculture Leadership I, II, III	10-12	WWCC AGBS 108 (5 Credits)	

Oregon Public University System

Admission Application Information

The Oregon Public University's (OPU) campuses offer diverse, high-quality programs of study to students from across the state and across the world. For information on the diverse programs offered by OPU institutions, as well as detailed admissions and financial aid guidelines, please see each website of the university of your choice. Follow this [link](#) for specific admission requirements.

College Freshman Admission Requirements:

High school graduation is required, plus the following subject requirements with a grade of C- or better during their time in High School.

15 Credits Required

- 4 English Courses
- 3 Math Courses
- 3 Science Courses
- 3 Social Studies Courses
- 2 Foreign Language Courses

Oregon Public Universities

Eastern Oregon University
Oregon Institute of Technology
Oregon State University
Portland State University

Southern Oregon University
University of Oregon
Western Oregon University
Oregon Health and Science University



Career Connections Program

Imbler high school is committed to preparing students for life after high school. For some students that means a 4 year or 2 year degree. For other students, it means a technical school, or jumping straight into the workforce to pursue their career goals. Whatever the future holds for our students, we are committed to supporting them as they prepare for what lies ahead. Imbler High School has a Career Connections Advisor, whose role is to support students, parents, and senior project advisors as students prepare for next steps.

Key areas the career connections program supports:

1:1 Meetings with Juniors and Seniors:

The Career Connections Advisor and Junior students will meet in the winter 1:1 to discuss future plans, goals, and stress points- and help students make a plan of action for their jobshadowing experience. These meetings will continue through their senior year as needed.

Dual Credit Enrollment

Dual Credit Enrollment and Tracking: Imbler High School offers a variety of college dual credit opportunities. Sometimes, it can be difficult for students to understand the value of earning college credits in high school. Regardless if a student plans to attend higher education, the dual credits earned in high school are valuable- saving student's money and time in the long run. The Career Connections Advisor and teachers will help students navigate the dual credit registration process.

Job-Shadowing

Students are required to job-shadow for 20 hours their junior year. The goal of this requirement is to expose students to potential future careers. During their meeting with the Career Connections Advisor in the winter of student's Junior year they will discuss job shadowing plans. If students are unsure who or where to job shadow, the Career Connections Advisor will provide contact information and introductions to potential opportunities.

Friday Enrichment Days

The 2023-2024 school year will be the first year with the new 4 day school day model. Throughout the year students will have the opportunity to participate in Friday Enrichment Days. These enrichment days will include opportunities to visit and tour different businesses, career fields, and learn about different industries. The structure and logistics of these are under Construction but will begin in the Fall.



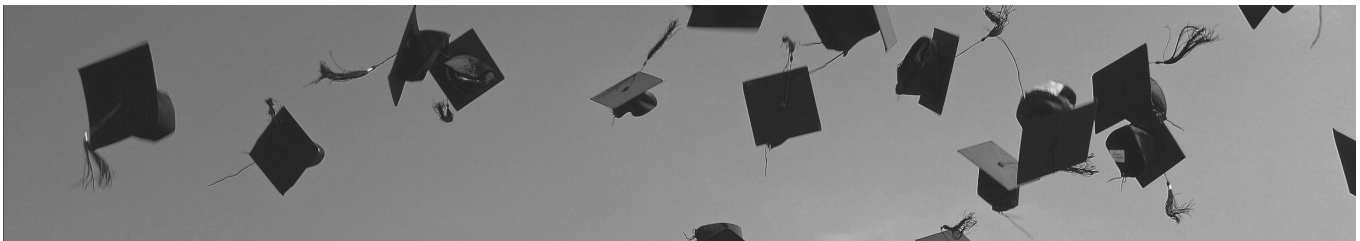
Graduation Requirements

SENIOR PROJECT (PANTHERA)

As a culmination of our district's educational requirements, we feel it is important for students to make a transition from the academic skills and knowledge that have been acquired to the practical, real life work experience where knowledge and skills are applied. Panthera or senior project is a vehicle to bring these together in a hands-on project, an accompanying paper and oral presentation about the experience. These components together meet state graduation requirements.

Panthera is a demonstration of an educational experience of the student's own choosing and design and a capstone project for graduation. The written and oral components of Panthera must be passed with a score of four to graduate from Imbler High School. The physical project must be passed by reaching 75% of the goals and activities that students have set for themselves. Students will receive a letter grade for Panthera, but the grade will be calculated as a part of their GPA.

The senior project committee is composed of five high school teachers: Mr. Dustan Adams, Mrs. Nicholle Arnoldus, Mr. JD Cant, Mrs. Kathryn Creech, Mr. Jake Evers, and Mrs. Kathy Christensen. These advisers help guide the students throughout the phases of their senior project in order to ensure that each student is successful. Please feel free to contact these advisers, if you have any questions regarding the senior project.



Sophomore Year

- Early project approval- if project will be a multi-year project

Junior Year

- Senior Project proposal submission
- Oral presentation about project
- Mentor interview
- Resume and cover letter submission
- Complete 20 hours of work experience

Senior Year

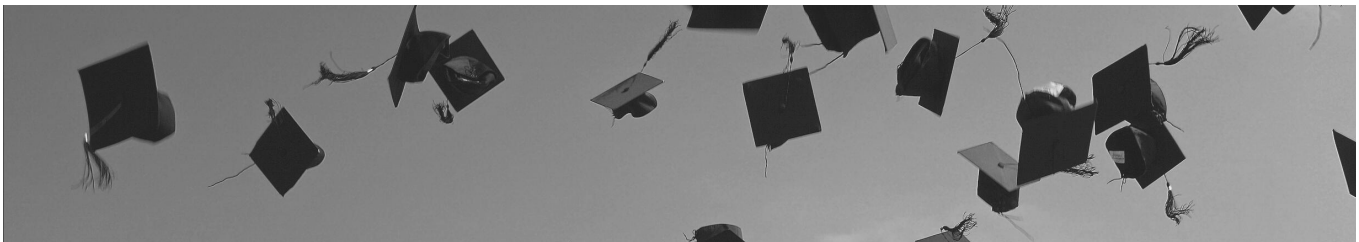
- Research paper completed
- Senior Project completed
- Project reflection activities
- Project and work experience paper due
- Oral presentation of senior project

Graduation Requirements, continued.

The following guidelines pertain to Imbler School Board Policies. These policies can be viewed at: <https://policy.osba.org/imbler/>.

Graduating seniors must be in attendance for 100% for the fourth quarter of their senior year. The intent is to ensure students have completed all work and turned in to their instructor. Students will be excused from this rule for the following pre-arranged absences; medical appointment; college visitation, school related event, family emergency.

A regular Imbler High School diploma is granted upon completion of credit requirements as listed in school district policy, passing Essential Skills, and completion of student's Senior Project. Other State of Oregon Diploma options are available for students who are unable to meet Imbler High School requirements.



Students are responsible for meeting the necessary credit requirements for their selected diploma option as agreed upon by the student, parent, and high school staff. Credit checks and subject requirement checks are conducted annually to ensure students are on track to meet graduation requirements. Senior Class Advisors will review and discuss progress with students at the end of their Junior year. It is the responsibility of students to know their credit status and to enroll in and successfully complete all necessary courses.

Required and Elective Course List

This table provides a summary of the required and elective courses offered at Imbler High School.

Courses	Credit	Grade Level	Required/Elective	Dual Credit
Language Arts				
English	1	9	Required	
English	1	10	Required	
World Lit	1	11/12	Required	
American Literature	1	11/12	Required	
Math				
Math Foundations	1	8-12	Modified Diploma Requirement	
Algebra I	1	9	Required	
Geometry	1	10	Required	
Algebra II	1	11	Required	
Pre-Calculus	1	10-12	Elective	BMCC MTH 111 (5 credits)
Calculus	1	10-12	Elective	BMCC MTH 112 (5 Credits)
Social Science				
World History/World Geography	1	9/10	Required	
US History	1	11/12	Required	
US Government/Modern Problems	1	11/12	Required	
Science				
General Science	1	9/10	Required	
Biology	1	9/10	Required	
Advanced Biology	1	11/12	Elective	EOU BIO 101, 102, 103, 104 (up to 10 credits)
Chemistry	1	11/12	Elective	EOU CHEM 101 (4 credits)
Human Physiology	1 (science or health)	11/12	Elective	EOU BIO 103 and 104 (up to 4 credits)
Physics	1	11/12	Elective	

Required and Elective Course List, continued.

Courses	Credit	Grade Level	Required/Elective	Dual Credit
Health/Physical Education				
Health	1	10/11/12	Required	EOU HWS 250 (3 credits)
Professional Careers and Foundations in Health and Human Performance (online)	.5	11/12	Elective	EOU HHP 131 (2 credits)
P. E	1	9	Required	
Weight Training	.5	9-12	Elective	
Art and Music				
Art Science	.5	9-12	Elective	
Band	.5	9-12	Elective	
Foreign Language				
Spanish I	1	9-12	Elective	
Spanish II	1	10-12	Elective	EOU SPAN 107 (4 credits)
Spanish III	1	11-12	Elective	EOU SPAN 108 (4 credits)
Career Technical Education				
Advanced Agriculture/Careers	.5	11/12	Elective	TVCC AG 111 (3 credits)
Agriculture Construction I and II	.5	11/12	Elective	
Ag Manufacturing I and II	.5	11/12	Elective	
Ag I/Careers	.5	9	Elective	
Agriculture Leadership I, II, III	.5	10-12	Elective	WWCC AGBS 108 (5 Credits)
Agriculture Management	.5	11/12	Elective	TVCC AREC 211 (4 credits)
Agriculture Mechanics	.5	9	Elective	TVCC AET 221 (3 credits)
Agriculture Work Experience I, II, and III	1	12	Elective	
Animal Sciences	.5	10-11	Elective	TVCC ANS 121 (3 credits)
Applied Agriculture Science I and II	.5	10-11	Elective	

Required and Elective Course List, continued.

Courses	Credit	Grade Level	Required/Elective	Dual Credit
Career Technical Education, continued				
Forest Science	.5	11-12	Elective	TVCC FOR III (3 credits)
Horticulture I and II	.5	10-11	Elective	TVCC HORT III (3 credits)
Plant and Soil Sciences	.5	10-11	Elective	WWCC AGSC I13 (5 credits)
Forest Science	.5	11-12	Elective	TVCC FOR III (3 credits)
Business/Career Preparation				
Intro to Accounting I	.5	9-12	Elective	
Accounting I	.5	10-12	Elective	
Advanced Computer Applications	.5	9-12	Required	
Business & Speech Communication	.5	9-12	Required	EOU HUM 103 (3 credits)
Intro to Business Leadership I	.5	9-12	Elective	
Business Leadership I	.5	9-12	Elective	
Intro to Business Leadership II	.5	10-12	Elective	
Business Leadership II	.5	10-12	Elective	
Intro to Business Leadership III	.5	11-12	Elective	
Business Leadership III	.5	11-12	Elective	
Intro to Entrepreneurship I	.5	9-12	Elective	
Entrepreneurship I	.5	9-12	Elective	EOU BA 101 (4 credits)
Intro to Entrepreneurship II	.5	10-12	Elective	
Entrepreneurship II	.5	10-12	Elective	
Business Projects	.5	11-12	Elective	
Senior Project	1	11-12	Required	
Senior Business Seminar I & 2	1	11-12	Required	EOU HUM 110 (3 Credits)
Intro to Business Work Experience I	.5	9-12	Elective	

Required and Elective Course List, continued.

Courses	Credit	Grade Level	Required/Elective	Dual Credit
Business/Career Preparation, continued				
Intro to Business Work Experience II	.5	10-12	Elective	
Business Work Experience II	.5	10-12	Elective	
Intro to Business Work Experience III	.5	11-12	Elective	
Business Work Experience III	.5	11-12	Elective	
Career/Success 101	.5	9-12	Required	EOU COMM 112 (3 credits)
Electives/Other				
Study Skills	.5	9-12	Elective	
Foods Home Economics	.5	9-12	Elective	
Sewing Home Economics	.5	9-12	Elective	
Yearbook	.5	9-12	Elective	
Character Development and Leadership	.5	11-12	Elective	



Suggested Class Schedule

The table below provides a suggested class schedule by taking into consideration required credits and courses that students need to graduate. The courses are generalized by area of study. This schedule is designed to help students complete the required courses as soon as possible, leaving space for more electives in their Junior and Senior years.

	Semester	Semester
9th Grade	Language Arts	Language Arts
	Math	Math
	Social Science	Social Science
	Science	Science
	P.E	P.E
	Elective	Elective
	Career Ed/Success 101	Computer Applications
	Elective	Elective
10th Grade	Language Arts	Language Arts
	Math	Math
	Science	Science
	Health	Health
	Foreign Language	Foreign Language
	Personal Finance	Speech
	Elective	Elective
	Elective	Elective
11th Grade	Language Arts	Language Arts
	Math	Math
	Social Science	Social Science
	Science	Science
	Foreign Language	Foreign Language
	Required Elective	Required Elective
	Elective	Elective
12th Grade	Language Arts	Language Arts
	Math Elective	Math Elective
	Social Science	Social Science
	Senior Project	Senior Project
	Required Elective	Required Elective
	Required Elective	Required Elective
	Foreign Language	Foreign Language

Course Summaries

9/10 English

Grades: 9/10

Course Length: Full Year (2 semesters)

Prerequisite: N/A

Credit: 1.0

Required

Students will develop their reading, writing, thinking/analysis and communication skills while studying various types of fiction and nonfiction literature, including classics and contemporary works. Literary selections will range from poetry, short stories, novels, and drama to essays, newspapers and creative non-fiction work. They will practice expression through writing, speaking and multimedia in imaginative, informative/explanatory, narrative and argumentative modes. Students will complete three writing work samples of varying length and style throughout the course.

World Literature

Grades: 11/12

Course Length: Full Year (2 semesters)

Prerequisite: 9/10 English

Credit: 1.0

Required

This class will focus on grade level reading and writing skills in preparation for college and career readiness. The themes covered will emphasize identity and how to work in the larger world as an informed and independent thinker. Informational and literary texts (including Shakespeare) will be covered, and students will complete a variety of performance tasks. Literary selections will range from poetry, short stories, novels, and drama to essays, newspapers and creative non-fiction work. Students will complete three writing work samples of varying lengths and styles throughout the course.

Language Arts

American Literature

Grades: 11/12

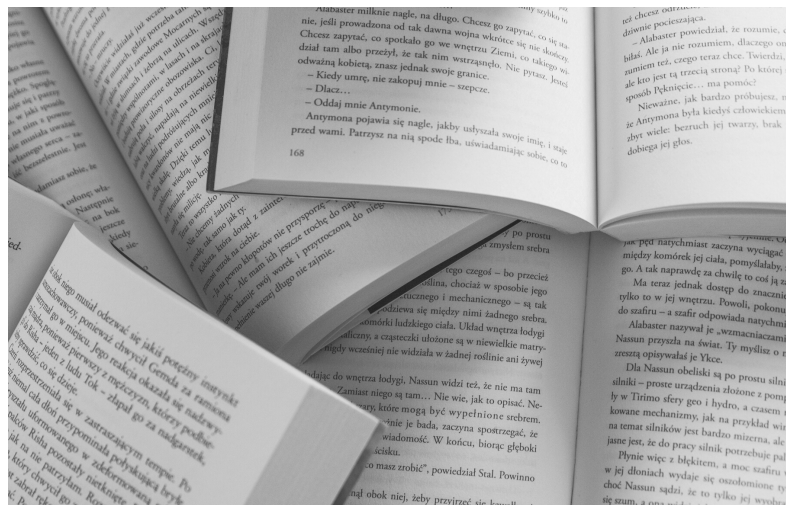
Course Length: Full Year (2 Semesters)

Prerequisite: 9/10 English

Credit: 1.0

Required

Students will read, analyze, and respond to literary works produced by a range of American writers using a variety of fiction and nonfiction selections across the periods of American Literature. Literary selections will range from poetry, short stories, novels, and drama to essays, newspapers and creative nonfiction work. Students will use written, oral and multimedia expression to produce responses to works they read using informative/explanatory, narrative, imaginative, and argumentative modes. They will explore historical, cultural, and social issues relevant to their reading; conduct research and present findings; and complete three writing work samples of varying length and style throughout the course.



Math

Math Foundations

Grade: 8-12

Course Length: Full year (2 semesters)

Prerequisite: None

Credit: 1.0

Modified Diploma Requirement

This class is designed for high school students who need to (1) review math fundamentals such as the four basic operations, place value, fractions, decimals, measurement, and positive and negative numbers and (2) master the math concepts needed for other high school courses and daily life, including basic geometry, time and money concepts, and consumer math skill such as buying a car, calculating household expenses, understanding credit and interest, etc. Students strengthen foundational math skills using a variety of textbooks and supplemental activities and exercises.

Algebra 1

Grade: 8-12

Course Length: Full year (2 semesters)

Prerequisite: Pre-Algebra

Credit: 1.0

Required

The purpose of Algebra 1 is to provide students with a working knowledge of basic Algebra skills that they can use in future math courses as well as to develop problem solving skills that will serve them later in life. Algebra 1 covers but is not limited to, numbers and operations, graphing of linear and non-linear equations, systems of equations and inequalities, work with polynomials and quadratic functions, and data analysis.

Geometry

Grade: 8-12

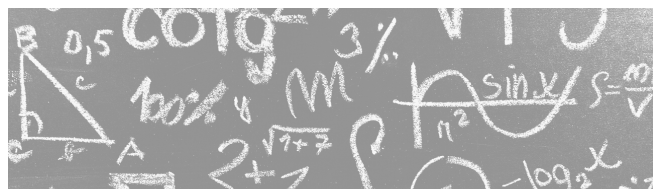
Course Length: Full Year (2 semesters)

Prerequisite: Algebra 1 or Instructor Approval

Credit: 1.0

Required

This course covers the following topics: essentials of geometry, reasoning and proof, parallel and perpendicular lines, congruent triangles, similarity, congruence and similarity transformations, measuring length and area, surface area and volume of solids, and properties of circles. A geometry work sample is offered in this course.



Algebra 2

Grade: 9-12

Course Length: Full Year (2 semesters)

Prerequisite: Algebra 1 and Geometry

Credit: 1.0

Required

This course will cover equations and inequalities; linear equations and functions; linear systems; quadratic functions and factoring; polynomials and polynomial functions; rational exponents and radical functions; exponential and logarithmic functions; rational functions; quadratic relations and conic sections.

Math

Pre-Calculus

Grade: 10–12

Course Length: Full Year (2 semesters)

Prerequisite: Algebra 2

Credit: 1.0

Elective

College Credit Eligibility: BMCC MTH 111 (5 Credits)

In the fall, this course will cover a more in-depth look at linear relations and functions; the nature of graphs; polynomial and rational functions; and exponential and logarithmic functions. In the winter, this course covers solving system of equations and sequences and series. In the spring, this course will cover trigonometric functions and their graphs, trigonometric identities and equations; vectors and parametric equations; and polar coordinates and complex numbers. In order to receive dual college credit students must pass an entrance exam through BMCC.

Calculus

Grade: 10–12

Course Length: Full Year (2 semesters)

Prerequisite: Pre-Calculus

Credit: 1.0

Elective

College Credit Eligibility: BMCC MTH 112 (5 Credits)

In the first semester, this course offers college credit for MTH 112 (College Trigonometry). In the second semester, this course will cover limits and continuity, derivatives, applications of derivatives and definite integrals.

US History

Grade: 11–12

Course Length: Full Year (2 semesters)

Prerequisites: World History & Geography

Credit: 1.0

Required

The course is a descriptive overview of American history from the Civil War through present time. Analyzing important era's that have shaped and molded the country into what it is today. The textbook used is Glencoe McGraw Hill, United States History and Geography.

Social Sciences

World History & Geography

Grades: 9–10

Course Length: Full Year (2 semesters)

Prerequisites: N/A

Credits: 1.0

Required

The course explores major eras in human history that expand all corners of the globe. Analyzing significant historical events and human contributions to an ever-changing world. Additionally, the course compares and analyzes physical and human characteristics of places and regions around the world. The textbook used is Glencoe McGraw Hill, World History and Geography.

US Government & Modern Problems

Grade: 11–12

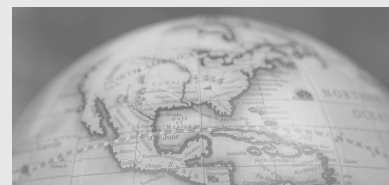
Course Length: Full Year (2 semesters)

Prerequisites: US History

Credit: 1.0

Required

This course covers the fundamentals of the US government focusing on the Constitution, the fundamentals of Macroeconomics including supply and demand and an in depth look at US and world issues that are happening today.



Science

General Science

Grades: 9th / 10th

Course Length: Full Year (2 semesters)

Prerequisite: N/A

Credit: 1.0

Required

This lab-based course is an integrated course studying principles of chemistry, physics, and earth and space science. Concepts covered include matter, the periodic table, chemical bonds and reactions, forces and motion, work, energy, electricity, magnetism, Earth's interior and surface and the solar system.



Chemistry

Grades: 11th / 12th

Course Length: Full Year (2 semesters)

Prerequisite: General Science

Credit: 1.0

Elective

College Credit Eligibility: EOU CHEM 101- 4 credits

Chemistry is equivalent to a college-level introductory chemistry course. College credit is available through the Early College program at EOU. The course focus is on the areas of the periodic properties, chemical formulas and reactions. Some of the concepts that students will be expected to learn include matter, atomic structure, periodic table, molecules, colligative properties, and the mole.

Biology

Grades: 9th / 10th

Course Length: Full Year (2 semesters)

Prerequisite: NA

Credit: 1.0

Required

This full year course covers a number of classic topics in Biology regarding the fundamental concepts of life and life processes. The course focus is on the areas of ecology, cells, genetics, evolution, microorganisms, animals, and the human body. Some of the concepts that students will be expected to learn include the biosphere, ecosystems and communities, photosynthesis, cellular respiration and fermentation, DNA, Darwin's theory of Evolution, viruses and prokaryotes and plants.

Advanced Biology

Course Length: Full Year (2 semesters)

Prerequisite: Biology

Credit: 1.0

Elective

College Credit Eligibility: EOU BIO 101, 102, 103, and 104- up to 10 Credits

Advanced Biology is equivalent to a college-level introductory biology course. College credit is available through the Early College program at EOU. Topics include Cellular Reproduction and Genetics, Concepts of Evolution, Biological Diversity, Ecology, and Plants: Form and Function. This is a lab-based science class.

Science

Physics

Grades: 11th / 12th

Course Length: Full Year (2 semesters)

Prerequisite: General Science

(Corequisite of Algebra II or higher)

Credit: 1.0

Elective

This course is intended as a general survey course for students interested in physics. Students who are successful in this class will be very comfortable in a college course. Topics covered include astronomy, mechanics, heat, sound and light, electricity, magnetism, and atomic and nuclear physics. Some of the concepts that students will be expected to learn include Newton's laws, special relativity, thermodynamics, waves, radioactivity and electrostatic.

Human Physiology

Grades: 11th / 12th

Course Length: Full Year (2 semesters)

Prerequisite: Biology

Credit: 1 Science credit or 1 Health credit

Elective

College Credit Eligibility: EOU BIO 103 & 104- up to 4 Credits

College credit is available for this course through the Early College program at EOU. The course focus is on the areas of the human life cycle, absorption and excretion, transport, integration and coordination and support and movement. Some of the concepts students will be expected to learn include cells, cellular metabolism, integumentary system, skeletal system, senses, endocrine system, lymphatic system and immunity, respiratory system and the reproductive system.

Health & Physical Education

Health

Grades: 10/11/12

Course Length: Full Year (2 semesters)

Prerequisite: None

Credit: 1.0

Required

College Credit Eligibility: EOU HWS 250 (3 Credits)

Topics include understanding health and wellness, nutrition, stress management, tobacco, alcohol, drugs, as well as reproductive and sexual health, lifelong health and fitness, injury prevention and safety and American Heart Association first aid and CPR certification.

Professional Careers and Foundations in Health and Human Performance

Grades: 11-12

Course Length: 1 Semester

Prerequisite: N/A

Credit: 0.5

Elective

College Credit Eligibility: EOU HHP 131- 2 Credits

Overview of career opportunities and success skills in physical activity and health. The class focuses on topics such as professional writing, academic literature, pedagogy, technical knowledge, and national certification exams.

Health & Physical Education

P.E 9

Grades: 9

Course Length: Full Year (2 semesters)

Prerequisite: N/A

Credit: 1.0

Required

Yearlong course is designed to develop skills in activities that will help students maintain lifelong fitness. During the year, students will set and monitor personal fitness goals that will aid in the development of a personal fitness plan.

Weight Training

Grade: 9-12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

The course is designed for students to be physically active and fit. Through the Bigger Faster Stronger program, students get the opportunity to increase muscle strength, endurance and flexibility. The class also incorporates the use of plyometric exercises to develop speed and agility.

Arts & Music

Band

Grade: 9-12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

Band focuses on the techniques and skills required to perform concert band music, which includes individual focus on theory (scales, musical terms, and knowledge of instrument) and musicianship or aural skills (listening to each other, identifying pitches, intervals, and chords). This class is important to the development of both the student's musical growth on their instrument and the quality of the sound and technical level of the band as a whole. It is mandatory students attend all performances whether a regional band festival, band competition, or the school band concert.

Art Science

Grade: 9-12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

Students explore different media for creating Art such as drawing with pencils, markers, oil pastels, and charcoal; painting with watercolor and acrylics; cutting, folding, and pasting with construction paper and decorative paper; and using found objects to create art. Students are also exposed to a variety of Art mediums and styles to improve their art skills. Goals in this class are as follows: learn the basic principles and elements of Art, learn Art terminology, learn about famous artists and their pieces, develop drawing and observational skills, and explore a variety of Art mediums and projects.



Foreign Language

Spanish I

Grade: 9-12

Course Length: Full Year

Prerequisite: N/A

Credit: 1.0

Elective

Spanish II

Grade: 9-12

Course Length: Full Year

Prerequisite: Spanish I

Credit: 1.0

Elective

College Credit Eligibility: 4 Credits through EOU (see below)

Spanish III

Grade: 9-12

Course Length: Full Year

Prerequisite: Spanish I & II

Credit: 1.0

Elective

College Credit Eligibility: 4 Credits through EOU (see below)

This is a cumulative course in the study of the Spanish language and its culture. Students perform basic functions of the language and become familiar with some elements of its culture. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context extending outside of the classroom setting when possible. Topics in Spanish 2 and 3 are an extension of the topics learned in Spanish 1 to improve knowledge of vocabulary, grammatical structures and cultural knowledge.

Spanish 2 & 3 will be eligible to earn college credits in Spanish through Eastern Promise. Students must pass a proficiency oral and written exam and receive a passing grade by EOU. All students will take these tests to assess their proficiency level and will be incorporated into their class grade. Spanish 107 & 108 are offered through EOU for 4 college credits each upon successful completion of the oral and written proficiency exams.

Career Technical Education

Advanced Agriculture/Careers

Grades: 11/12

Course Length: Semester

Prerequisite: Intro to Ag

Elective

College Credit Eligibility: TVCC AG 111 Ag Computers (3 Credits)

Course provides an opportunity for study in agriculture business and career related topics. Material covered will include employability skills, career planning, entrepreneurship, survey of careers, agribusiness related practices and concepts, leadership skill development, and use of technology in agriculture business. The prerequisite can be waived with permission.

Ag Construction I & II

Grades: 11/12

Course Length: Semester

Prerequisite: Ag Mechanics

Credit: 0.5

Elective

Course provides opportunity for experience and learning in the agriculture construction industry. Material covered includes construction and shop safety, basic carpentry skills, concrete related practices, agricultural structures construction, fasteners, welding (Arc, Oxy, MIG), metal construction, plasma cutting, and other practices generally associated with agricultural structures and construction.

Career Technical Education

Ag Manufacturing I & II

Grades: 11/12

Course Length: Semester

Prerequisite: Ag Mechanics

Credit: 0.5

Elective

Course provides practical field related experiences in design, fabrication, and marketing of agriculture related parts and machinery. This course allows students with hands-on applications of Mastercam (computer aided design and manufacturing software), SolidWorks software, related metal fabrication, welding, assembly, and hands-on application of CNC Mill and Plasma CAM cutting machine. The prerequisite can be waived with permission.

Ag I/Careers

Grades: 9

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

A general introductory course that introduces students to career options in county, state and nation areas. Focus on the specific careers in agriculture. Students will be exposed to the animal science and plant science industry. Parliamentary procedures, public speaking and team collaboration is also emphasized.

Agriculture Management

Grades: 11/12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

College Credit Eligibility: TVCC AREC 211 – Management in Agriculture (4 Credits)

Maintenance, management, organization, inventory, and supervision of shop practices.

Agriculture Leadership I, II, & III

Grades: 10–12

Course Length: Semester

Prerequisite: Students elected and appointed to FFA leadership positions

Credit: 0.5

Elective

College Credit Eligibility: WWCC AGBS 108 – Computers in Ag (5 Credits)

Management, development, and organizational duties and application of leadership within the agricultural industry

Agriculture Mechanics

Grades: 9

Course Length: Semester

Prerequisite: NA

Credit: 0.5

Elective

College Credit Eligibility: TVCC AET 221 Shop Skills (3 Credits)

Course provides knowledge and skill sets in the related areas of arc welding, MIG welding, Oxygen/Acetylene welding/cutting, metal fabrication, plumbing (plastic and copper), basic electrical wiring, automotive maintenance and repair, and tractor safety and operation certification. This course also provides an opportunity to increase tool use, maintenance, safety and operation in the related fields.



Career Technical Education

Agriculture Work Experience I, II, III

Grades: 12

Course Length: Full Year (2 semesters)

Prerequisite: N/A

Credit: 1.0

Elective

Agriculture, Food, and Natural Resources—Workplace Experience courses provide students with work experience in fields related to agriculture, food, and natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Forest Science

Grades: 11–12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

College Credit Eligibility: TVCC FOR 111 – Intro to Forestry (3 Credits)

The overall goal of this curriculum is to provide students with engaging, standards-based lessons that help students understand the environmental, economic and social importance of Oregon's forests, as well as the principles behind the management of our forests.



Animal Sciences

Grades: 10–11

Course Length: Full Year (2 semesters)

Prerequisite: Freshman Science Class

Credits: 0.5

Elective

College Credit Eligibility: TVCC – ANS 121 Intro to Animal Science (3 Credits)

Course provides knowledge, experience, and science-based curriculum around the field of animal sciences. It includes instruction on the importance of animal agriculture, cellular sciences, animal body systems, genetics, reproduction, and practical practices of animal agriculture. Course covers all ranges of animal production and sciences from small animals, poultry, companion animals, and large livestock.

Applied Agriculture Science I & II

Grades: 10–11

Course Length: Semester

Prerequisite: Animal Science (preferred)

Credit: 0.5

Elective

Course provides an opportunity for students to interact with real-life situations in the fields of plant soil, and animal sciences. This course will allow for the hands-on application of care and management of farm related animals, crops, and processes, including breeding, selection, planting, harvest, disease control, among other topics.

Career Technical Education

Horticulture I & II

Grades: 10-11

Course Length: Semester

Prerequisite: Plant Science (preferred)

Credit: 0.5

Elective

College Credit Eligibility: TVCC HORT 111- Intro to Plant Growth (3 Credits)

Course provides opportunities for interaction with the art and science of growing plants, shrubs, trees, flowers, fruits, and vegetables. Material covered includes greenhouse and nursery operation, vegetable production, turf/golf course management, plant scaping, flower arrangement, irrigation system design/implementation, and weed and pest management.

Plant & Soil Science

Grades: 10-11

Course Length: Semester

Prerequisite: Freshman Science Class

Credit: 0.5

Elective

College Credit Eligibility: WWCC AGSC 113 - Cultivated Plants (5 Credits)

Course provides opportunity to discover propagation, care, maintenance, and harvesting practices of the food and fiber industries. Soil Science, water management, irrigation practices, crop protection practices, processing both commercially and domestically, and farm operation practices are topic areas that will be covered.

Business & Career Preparation

Intro to Accounting I

Grades: 9-12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

First semester of course that provides basic principles and principles of accounting for both a service and retail-based business. Course content includes analyzing transactions, journaling, posting, and preparing end of the month financial statements. The accounting cycle, payroll and taxes are also a focus of this course.

Accounting I

Grades: 10-12

Course Length: Semester

Prerequisite: Intro to Accounting I

Credit: 0.5

Elective

Basic principles and principles of accounting for both a service and retail-based business are covered. Course content includes analyzing transactions, journaling, posting, and preparing end of the month financial statements. The accounting cycle, payroll and taxes are also a focus of the course.

Advanced Computer Applications

Grades: 9-12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Required

Advanced skills for Microsoft Word, Excel, and PowerPoint are the focus of this course. Students will prepare for certification in these areas.

Business & Career Preparation

Business & Speech Communication

Grades: 9–12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Required

College Credit Eligibility: EOU COM 112 (3 credits)

Develop an understanding of effective communication in business situations and environments. All phases of communication will be emphasized: speaking, listening, thinking, providing feedback, reading, writing, and non-verbal. Technology will be utilized to enhance communication skills. Speech delivery will be a major focus, using informative, persuasive, and impromptu modes of speaking.

Intro to Business Leadership I

Grades: 9–12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

Introduction to year one FBLA Chapter Management is the focus of this course. Real world management opportunities will be provided to the students on a weekly basis. Skills covered will include planning, staffing, and controlling functions within the student store business.

Business Leadership I

Grades: 9–12

Course Length: Semester

Prerequisite: Intro to Business Leadership I

Credit: 0.5

Elective

FBLA Chapter Management is the focus of this course. Real world management opportunities will be provided to the students on a weekly basis. Skills covered will include planning, staffing, and controlling functions within the student store business.

Intro to Business Leadership II

Grades: 10–12

Course Length: Semester

Prerequisite: Business Leadership I

Credit: 0.5

Elective

Introduction to year two of FBLA Chapter Management is the continued focus of this course. Real world management opportunities will be provided to the students on a weekly basis. Skills covered will include planning, staffing, and controlling functions within the student store business. In this intermediate course, students will be expected to complete more advanced tasks and take on more of a management role in our FBLA chapter.

Business Leadership II

Grades: 10–12

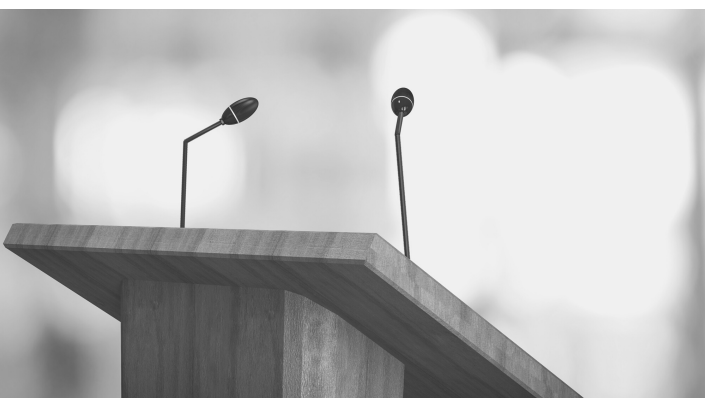
Course Length: Semester

Prerequisite: Intro to Business Lead II

Credit: 0.5

Elective

FBLA Chapter Management is the continued focus of this course. Real world management opportunities will be provided to the students on a weekly basis. Skills covered will include planning, staffing, and controlling functions within the student store business. In this intermediate course, students will be expected to complete more advanced tasks and take on more of a management role in our FBLA chapter.



Business & Career Preparation

Intro to Business Leadership III

Grades: 11-12

Course Length: Semester

Prerequisite: Business Leadership II

Credit: 0.5

Elective

Introduction to year three FBLA Chapter Management is the continued focus of this course. Real world management opportunities will be provided to the students on a weekly basis. Skills covered will include planning, staffing, and controlling functions within the student store business. Students will be expected to demonstrate the following leadership and management skills in this advanced class: membership recruitment & mentorship, planning and organizing chapter events and fundraising activities, planning and leading chapter meetings, and managing chapter finances.

Business Leadership III

Grades: 11-12

Course Length: Semester

Prerequisite: Intro to Business Lead III

Credit: 0.5

Elective

FBLA Chapter Management is the continued focus of this course. Real world management opportunities will be provided to the students on a weekly basis. Skills covered will include planning, staffing, and controlling functions within the student store business. Students will be expected to demonstrate the following leadership and management skills in this advanced class: membership recruitment & mentorship, planning and organizing chapter events and fundraising activities, planning and leading chapter meetings, and managing chapter finances.

Intro to Entrepreneurship I

Grades: 9-12

Course Length: Semester

Prerequisite: NA

Credit: 0.5

Elective

This introductory course teaches students the knowledge and skills necessary to own and operate their own businesses. Topics from several business-related fields will be covered in this course, including economics, marketing principles, human relations, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication.

Entrepreneurship I

Grades: 9-12

Course Length: Semester

Prerequisite: Intro to Entrepreneurship I

Credit: 0.5

Elective

College Credit Eligibility: EOU BA 101 (4 credits)

The second semester of this introductory course continues to focus on teaching students the knowledge and skills necessary to own and operate their own businesses. Topics from several business-related fields will be covered in this course, including economics, marketing principles, human relations, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication.

Intro to Entrepreneurship II

Grades: 10-12

Course Length: Semester

Prerequisite: Entrepreneurship I

Credit: 0.5

Elective

This advanced course teaches students the knowledge and skills necessary to own and operate their own businesses. Topics from several business-related fields will be covered in this course, including economics, marketing principles, human relations, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication.

Business & Career Preparation

Entrepreneurship II

Grades: 10–12

Course Length: Semester

Prerequisite: Intro to Entrepreneurship II

Credit: 0.5

Elective

The second semester of this advanced course continues to focus on teaching students the knowledge and skills necessary to own and operate their own businesses. Topics from several business-related fields will be covered in this course, including economics, marketing principles, human relations, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication.

Senior Project

Grades: 11–12

Course Length: Year

Prerequisite: N/A

Credit: 1.0

Required

Students select a topic to explore and expand their knowledge in a particular career related field. The students work with mentors from their chosen career field, complete job shadowing experiences, research and write a business research paper and present a formal oral presentation to demonstrate their learning. Post high school planning for educational opportunities and careers is also a major focus of this course.

Business Projects

Grades: 11–12

Course Length: Semester

Prerequisite: Entrepreneurship II

Credit: 0.5

Elective

Students will develop business projects to demonstrate their learning through entrepreneurship opportunities/activities that will provide firsthand exposure to the knowledge and skills necessary to own and operate their own businesses.

Senior Business Seminar 1

Grades: 11–12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Required

Students select a topic to explore and expand their knowledge in a particular career related field. The students work with mentors from their chosen career field, complete job shadowing experiences, research and write a business research paper and present a formal oral presentation to demonstrate their learning. Post high school planning for educational opportunities and careers is also a major focus of this course.

Senior Business Seminar II

Grades: 11–12

Course Length: Semester

Prerequisite: Senior Business Seminar I

Credit: 0.5

Required

College Credit Eligibility: EOU HUM 110 (3 credits)

Students continue to explore and expand their knowledge in a particular career related field. The students continue work with mentors from their chosen career field, complete job shadowing experiences, research and write a business research paper and present a formal oral presentation to demonstrate their learning. Students will finalize post high school planning for educational opportunities and careers as they prepare for graduation.

Business & Career Preparation

Intro to Business Work Experience I

Grades: 9–12

Course Length: Semester

Prerequisite: NA

Credit: 0.5

Elective

Business Work Experience I

Grades: 9–12

Course Length: Semester

Prerequisite: Intro to Work Experience I

Credit: 0.5

Elective

Intro to Business Work Experience II

Grades: 10–12

Course Length: Semester

Prerequisite: Business Work Experience I

Credit: 0.5

Elective

Career Success 101

Grades: 9–12

Course Length: Semester

Prerequisite: NA

Credit: 0.5

Required

College Credit Eligibility: EOU HUM 103 (3 credits)

Business/Office Career Exploration: This course exposes students to the occupational opportunities available in the accounting, administration, data processing, management, and other business-related fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, and/or hands-on experience within the various occupational areas. Professionalism skills and basic career skills are also introduced and practiced through this course.

Business Work Experience II

Grades: 10–12

Course Length: Semester

Prerequisite: Intro to Work Experience II

Credit: 0.5

Elective

Intro to Business Work Experience III

Grades: 11–12

Course Length: Semester

Prerequisite: Work Experience II

Credit: 0.5

Elective

Business Work Experience III

Grades: 11–12

Course Length: Semester

Prerequisite: Intro to Work Experience III

Credit: 0.5

Elective

Administration—Workplace Experience courses provide students with work experience in fields related to business administration. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace



Electives & Other Courses

Study Skills

Grades: 9-12

Course Length: Semester

Prerequisite: N/A

Credits: 0.5

Elective

This class allows students to work on coursework, catch up on missing work, check grades, and work with adults (special ed. teacher and/or a paraprofessional) on needed skill-building. The student can receive up to 4 points a day, which is then averaged for the quarter and semester to equate to a letter grade. The 4 points are determined based on student's behaviors, focus on school work, engagement in their learning, and adherence to classroom policies.

Foods Home Economics

Grade: 9-12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

Students will explore the art and creativity of cooking while enhancing their nutrition and cooking knowledge and skills. A variety of cooking skills will be taught while students participate in cooking labs.



Sewing Home Economics

Grade: 9-12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

Students will explore the art and creativity of sewing. A variety of sewing skills will be taught while students complete projects. These skills will include basic hand sewing and machine sewing skills as well as a basic knowledge of fabrics, taking measurements, mending, and upcycling items from home.

Yearbook

Grade: 9-12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

This is an elective course designed to develop basic skills in managing and marketing a successful small business through selling, promotion, advertising, display, distribution, verbal and nonverbal communication skills, and careers in marketing. In addition, photography is a large part of this class. Without lots of quality photos, a yearbook is not possible. Students will be required to attend and take pictures of after school events.

Character Development and Leadership

Grade: 11-12

Course Length: Semester

Prerequisite: N/A

Credit: 0.5

Elective

The purpose of CD & L is to address or reinforce positive qualities of leadership in young people. Specifically, the class will help to develop critical thinking skills, reinforce prosocial manners, assist in the creation of long- and short-term goals and to help students understand the consequences of their actions and decisions.

IHS Organizations & Activities

NATIONAL HONOR SOCIETY

The Imbler Chapter of the National Honor Society follows standards and procedures that are set forth by the National Honor Society. The National Honor Society Handbook is available from one of the Chapter Advisors. Selection to the National Honor Society is a privilege, not a right. Students do not apply for membership in the NHS; instead, they provide information to be used by the Faculty Council Selection Committee to support their candidacy for membership. Membership is granted only to those students selected by the Faculty Council. This is not an election, nor is membership automatically conveyed simply because a student has achieved a specified level of academic performance.

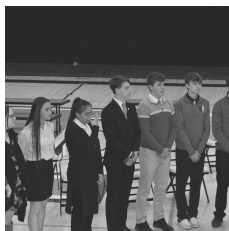
Prerequisite Conditions for Consideration:

- Candidates must have attended Imbler the equivalent of one semester
- Membership is open to academically qualified sophomores at the end of their first semester and to academically qualified juniors and seniors.
- Academic qualification consists of a minimum cumulative GPA of 3.40 or higher at the end of the first term of the sophomore year.

ASB (Associated Student Body) Student Council

The goal of the ASB leadership team is to help to create a better school, establish rules for student conduct, finance certain all-school activities, and to provide for the government of essential school activities. Each High School student is a member of the Student Body when they pay the Student Body Fee. This shall entitle the student to participate in Student Body and Class activities and receive a Student Body Card.

The Student Council shall consist of a President, Vice-President, Secretary, Treasurer, Business Manager, and twelve (12) Representatives. Each class is to elect two (2) representatives. A student must maintain a 2.00 (C) Grade Point Average in order to be eligible to hold any elected or appointed Student Council office, or any office of any organization within. As a Student Council officer the student is expected to conduct him/her self in a exemplary manner. These students are under constant and continuous observation by the public and other students and are expected to set good examples.



IHS Organizations & Activities

Band

The Imbler middle school and high school concert band focuses on the techniques and skills required to perform concert band music, which includes improving keyboard theory (scales, musical terms, and knowledge of instrument) and musicianship or aural skills (listening to each other, identifying pitches, intervals, and chords). This class is dedicated to the development of both the student's musical growth on their instrument and the quality of the sound and technical level of the band as a whole. Additional goals include striving for musical excellence and artistry, performance etiquette, rehearsal best practices, learning how to learn, and instilling an attitude of excellence and the commitment to achieve. It is mandatory for students to attend all performances whether a regional band festival, band competition, or the school band concert.

FBLA- Future Business Leaders of America

Future Business Leaders of America (FBLA) is the premier organization for student leaders preparing for careers in business, entrepreneurship, information technology, and management. Our mission is to help high school students prepare for careers in business through academic competitions (FBLA Competitive Events), leadership development, educational programs, community service projects, and awards & recognition. Members have the opportunity to test their skills and abilities with students from other schools through competitive events at Regional, State or even the National level.

Imbler High School also has a Middle School level chapter for those 7th and 8th graders who are interested in growing their business and leadership skills. FBLA Middle School provides an opportunity for members to explore a range of career skills as well as project-based learning experiences tied to a Business Education Program. In FBLA Middle School, members will identify problems and solutions to begin developing business skills. These skills can be put to the test through competitive events at Regional, State or even the National level.



IHS Organizations & Activities

FFA– National FFA Organization

Imbler FFA is a dynamic youth organization that changes lives and prepares members for premier leadership, personal growth and career success through agricultural education. FFA develops members' potential and helps them discover their talent through hands-on experiences, which give members the tools to achieve real-world success. Members are future chemists, veterinarians, government officials, entrepreneurs, bankers, international business leaders, teachers and premier professionals in many career fields.

FFA is an intracurricular student organization for those interested in agriculture and leadership. It is one of the three components of **agricultural education**. The official name of the organization is the National FFA Organization. The letters "FFA" stand for Future Farmers of America. These letters are a part of our history and our heritage that will never change.

Imbler FFA students have personal Supervised Agricultural Experiences (SAEs) where they apply the classroom concepts in real-world experiences. Students can have placement experiences (jobs and employment – either paid or unpaid), own their own small business enterprises, conduct agriculture research projects, as well as explore the many facets and careers in agriculture as a part of their own SAE. Leadership opportunities in the program vary from officer roles and responsibilities, community service learning programs, school based enterprises, and numerous career development and leadership development events.

Since the program was re-established in 1994 after the program was in operation from 1929–1970, the program has experienced a supportive community, alumni, and school staff that guides and mentors students on their growth through their FFA years. The Imbler FFA chapter has been recognized by the National FFA Organization with a Gold status since 2005, and the entire program was the Oregon Ag/Ed program of the year in 2010 and 2021. The National Association of Agriculture Educators named the program the Region 1 National Ag/Ed program of the year in 2022, setting it out as a model program (one of nearly 8300 total programs nation-wide).



IHS Organizations & Activities

Yearbook

The true and long-lasting value of being a part of the yearbook staff is gaining better communication, collaboration, creativity and critical thinking skills. In addition, students get the opportunity to learn digital photography and editing, journalistic writing, graphic design and publishing. These are skills that students can include on their resumé, and they will also have the opportunity to discover future career options. They get to be a part of a group of students who get to be published and be a part of Imbler High School's history because a yearbook is a historical publication that students, staff, families and community members will look at for years to come!

TAG- Talented and Gifted

The Imbler School District is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented, intellectually gifted, and/or exhibit leadership traits.

The Board directs the District Staff to develop procedures for identifying academically talented and intellectually gifted students K-12. The Board further directs the superintendent to develop a written plan that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students. All required written course statements shall identify the academic instructional programs and services which shall be provided.

Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted, and possess strong leadership character and traits may be identified.

