

# What is Title I and How Can I be Involved?

Annual Parent Meeting  
Etta Dale Jr. High School  
August 14, 2023



# Definition of Title I:

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Etta Dale Jr. High School and  
El Reno Public Schools operate  
a Title I Schoolwide Program.



# Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

# To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

# El Reno Public Schools' Title I Schoolwide Program



# Planning Team:

- Lanae Goucher – Principal @ Hillcrest Elementary
- Dr. Sheryl Barnett– Principal @ Rose Witcher Elementary
- Robin Holley – Principal @ Lincoln Learning Center
- Holly Majka – Principal @ Roblyer Learning Center
- Kurt Myers – Principal @ Etta Dale Junior High
- Tim Pounds – Principal @ El Reno High School
- Erik Bilderback – Principal @ El Reno Learning Center
- Kara Watts – Parent
- Mendy Klepper - Parent

Etta Dale Jr. High Schools'  
Title I Schoolwide Program





# Planning Team:

- Kurt Myers – Principal
- John Hannon - Assistant Principal
- Katie Carnott - Academic Counselor
- Lindsey Stafford - Social/Emotional Counselor
- Elizabeth Bedell - Teacher
- David Blair - Teacher
- Julie Huber - Title I Director
- Matt Goucher- Superintendent
- Tera Roblyer - Parent Liaison
- Maria Cleto - Parent

# The schoolwide program reform strategies

- High Quality Curriculum
- Evidence-Based Interventions
- Diversified Additional Assistance Activities
- Behavior Interventions
- Extended Learning Opportunities
- Professional Development Opportunities
- Recruitment and Retention Opportunities
- Input from Stakeholders

# Focus Goals

- Students will increase competency in reading and math skills based on benchmark and achievement testing.
- Students will have good attendance and/or continue to progress while in distance learning.
- Students will improve their skills in social and emotional competencies and behavior.

# Curriculum and Instructional Strategies:

- **Current Strategies include**

- Implement best first instructional practices to meet the needs of ALL students.
- Encore times scheduled during the school day for enrichment or remediation.
- Using Formative assessments to analyze the data to see where our students are and what they need.
- EL Interpreter
- Get More Math, Savvas, and other courseware

# Assessment:

- Key Assessments used during the school year include
  - PSAT/ Pre-ACT
  - ACT practice Tests
  - State Testing: ACT, Science, and Social Studies
  - Teacher Made Common Formative Assessments
  - Curriculum Assessments
- Data is analyzed weekly during PLC time on Fridays to determine student needs.

# Title I Parent Notification Requirements

# Parent Involvement Policy

- The Parent Involvement policy is located on our website at [elrenops.org](http://elrenops.org) through the Board of Education/OSSBA/Parent Involvement which is [EHBDB Title I parent Policy](#) dated May 24, 2010.
- Teachers find various ways to include parents such as
  - Back to school night
  - Positive phone calls and parent contacts
  - Parent/Teacher Conferences each semester
  - Online Gradebook and Power school login

# School-Parent Compact

- A copy will be available in the school office, at meetings, and on the school website.
- Each school year parents will receive the School-Parent Compact (sent home via mail).
- The compact is signed by the
  - Parent
  - Student
  - Teacher



# Parent's Right to Know – Student Achievement

- Parents are provided a copy of the state testing results (exception 2019-2020 tests were waived due to CoVid).
- Explanations are provided one on one with the teacher if needed.

# Parent's Right to Know – Non-Highly Qualified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All EDJH teachers have met state qualifications and licensing criteria to allow them to teach in your child's class.

How Can You Be Involved?

# Parent Involvement Opportunities

- Back to School Night
- Parent/Teacher Conferences
- Teacher Appreciation Week
- School Event Attendance
- Assemblies/Showcases

# Parent Involvement in Decision Making

- Parents can be most involved by participating in Parent Teacher Conferences and attending Title I Meetings when able to do so.
- Parents are given the opportunity to accept after school tutoring when it is offered.
- Parents are given the opportunity to accept or deny retention of a student when it is suggested.

# Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

# Questions?

Please complete this short [questionnaire](#) to acknowledge you have viewed this presentation.

# Contact Information

- Lanae Goucher - Hillcrest Elementary 262-2396
- Dr. Sheryl Barnett – Rose Witcher Elementary 262-5592
- Robin Holley – Lincoln Learning Center 262-1941
- Holly Makja – Roblyer Learning Center 262-2700
- Kurt Myers – Etta Dale Junior High 262-3253
- Tim Pounds – El Reno High School 262-3254
- Erik Bilderback – El Reno Learning Center 262-3374



# Other Title Programs

- Title II-A (Professional development)
- Title III (English Language Learners)
- Title VI (Indian Education)

Please see district policy for more details