



World's Best Workforce Goals

Goal Area	2019-2020 Goals & Results	2020-2021 Goals	Strategies to reach goal
All Students Ready for Kindergarten	<p>The number of children screened between their 3rd and 4th birthday will increase from 37% in 2019 to 50% in 2020. All parents of students screened will receive information regarding kindergarten readiness.</p> <p>unable to report</p>	<p>The number of children screened between their 3rd and 4th birthday will increase from 37% in 2020 to 50% in 2021. All parents of students screened will receive information regarding kindergarten readiness.</p>	<ul style="list-style-type: none">• Coordinators use Early Childhood Family Education Community Assessment data to increase access to screening from twice a year to monthly for all families, with a focus on children between the ages of 3 and 4.• District staff provide Screening Outreach information in the community in a variety of formats.
All Students in Third Grade Achieving Grade-Level Literacy	<p>70% of all students in the 3rd grade at Bay View Elementary and Pike Lake Elementary will meet or exceed the MCA assessment in reading by the spring of 2020.</p> <p>unable to report</p>	<p>70% of all students in the 3rd grade at Bay View Elementary and Pike Lake Elementary will meet or exceed the MCA assessment in reading by the spring of 2021.</p>	<ul style="list-style-type: none">• Consistent instructional resources and instructional expectations in reading at the elementary level.• Follow the district wide MTSS process to identify students that need extra support and acceleration opportunities to guide intentional instruction.

<p>Close the Achievement Gap(s) Among All Groups</p>	<p>50% of students at Proctor Public Schools on an IEP that were enrolled prior to October 2019 will advance at least one achievement level (e.g. from Does Not Meet Standards to Partially Meets Standards) on the MCA and MTAS reading test in the spring of 2020.</p> <p>unable to report</p>	<p>50% of students at Proctor Public Schools on an IEP that were enrolled prior to October 2020 will advance at least one achievement level (e.g. from Does Not Meet Standards to Partially Meets Standards) on the MCA and MTAS reading test in the spring of 2021.</p>	<p>Special Education Shifts</p> <ul style="list-style-type: none"> ● Review data of students on IEP's and reflect on the following questions to guide learning. <ul style="list-style-type: none"> ○ Are students receiving Core plus more? ○ What does learning look like for students on an IEP in the core classroom? ○ What supports are still needed to support both the students and the teachers?
<p>All Students Career- and College- Ready by Graduation</p>	<p>In 2019-2020, 95% of all seniors will complete their personal learning plans with the support of the school counselors.</p> <p>met goal</p>	<p>In 2020-2021, 95% of all seniors will complete their personal learning plans with the support of the school counselors.</p>	<ul style="list-style-type: none"> ● All seniors will meet with the high school counselors to review, update and complete their personal learning plans by the spring of 2020. ● Implementation of pathways with the goal of developing a 9-12 long-range plan in 2020.
<p>All Students Graduate</p>	<p>In 2019-2020, 96% of all seniors will graduate by June 30, 2020</p> <p>met goal</p>	<p>In 2020-2021, 96% of all seniors will graduate by June 30, 2021</p>	<ul style="list-style-type: none"> ● Implementation of pathways <ul style="list-style-type: none"> ○ Provide relevant courses and career opportunities for students at the high school.