



Proctor Public Schools MTSS Process

Multi-Tiered System of Support

Who	Action	Outcome
Tier I - 80% - Universal Instruction		
Classroom Teacher	Differentiated for all students to ensure mastery of standards.	Support students towards mastery of standards.
Learning Team	Review student data (Benchmark screener, Progress Monitoring, Essential Outcome assessments, MCA data) Discuss and identify students for acceleration.	Identify students who need a strategic intervention and accelerated instruction.
Learning Team	If 40% or more of class/grade level is above expected achievement, conduct whole group intervention.	Identify instructional strategy to employ based on whole group data.

Tier II - 15% - Strategic Accelerated Instruction		
Learning Team	Review identified students for accelerated instruction.	Identify the acceleration resource, instructor and goal.
Classroom Teacher	Conduct accelerated intervention, Collect progress monitoring data	Support students towards mastery of standards.
MTSS Team	Meet to review student acceleration data.	Team will determine continuation of acceleration or refer to content/grade acceleration.

AFTER DOCUMENTED ACCELERATION INTERVENTION

Tier II - 15%		
	Continue on-grade level acceleration intervention <small>intervention was successful</small>	Change Acceleration Intervention <small>Intervention did not provide adequate acceleration</small>
Who	Classroom Teacher	Classroom Teacher
Process	Continue Intervention and progress monitor.	Complete an acceleration request form to site principal.
Outcome	Support students towards acceleration of standards.	Support students through content/grade level acceleration option per policy 513 guidelines

Acceleration Options

Qualifying for Tier III - 5%	
	Refer to Acceleration

MTSS Team Members

Who	Building Team (principal, classroom teacher/s,school counselor and other staff as appropriate)
Process	Review student trend data (MCA, classroom assessments, benchmark data, work ethic)
Outcome	Student will be referred for content/grade level acceleration or referral made back to classroom teacher for further acceleration.