



EDUCATE - ENGAGE - INSPIRE
 Curriculum Advisory Board Minutes
 Monday, September 28, 2020
 Virtual Meeting 5:00 pm



Role:

Under [MN State Statute 120.b11 Subd. 3](#) each school board shall establish an advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards. The advisory committee shall provide recommendations to the superintendent on topics around instruction, curriculum, assessments, and programs.

Responsibilities:

- Review and keep sites accountable for learning/achievement goals
- Maintain World's Best Workforce report
- Monitor implementation of curriculum resources
- Assure assessments follow state standards and grading reflects student progress towards state standards
- Maintain communication of learning to stakeholders

Attendance: Christy Strom, Lynn Peterson, Linda Hughes, Sarah Klyve, Tim Rohweder, Rachel Johnson, Kelly Okstad, Karen Mehle, Kelly Johnson, John Engelking, Mark Hughes, Gina Cole

[CURRICULUM ADVISORY BOARD SLIDES LINK](#)

	CURRICULUM ADVISORY BOARD SLIDES LINK
5:00-5:30	Welcome and Updates <ul style="list-style-type: none"> ● RAIL SAFE PLAN <ul style="list-style-type: none"> ○ Elementary in-person support - Tier 2 & 3 support ○ Secondary in-person support - Tier 1, 2 & 3 support 90+ students daily ● Science implementation of new standard updated timeline ● Technology Implementation Plan and Support
5:30-6:15	Continue Discussions <ul style="list-style-type: none"> ● World's Best Workforce Goal Review and plan <ul style="list-style-type: none"> ○ Agreed to continue with last year's goals with the flexibility to update as we gather more data this fall. ○ Data Collection at the elementary and middle school by October 15th ○ Site leaderships will submit a monthly update on strategies implemented to meet the WBW goals ● Strategic Plan Goals around learning and instruction <ul style="list-style-type: none"> ○ Railtime discussion <ul style="list-style-type: none"> ■ Needs to be intentional/valuable time ■ Continue culture building options/Clubs ■ Include enriching options ■ Incorporate Pathways options ■ 2 separate times at the elementary is ideal ○ Positive Interaction discussion <ul style="list-style-type: none"> ■ Current Positive interactions <ul style="list-style-type: none"> ● Special education case manager - personal outreach by teachers ● Live time with teachers and students daily with morning meetings

	<ul style="list-style-type: none"> and advisory meetings <ul style="list-style-type: none"> ● Teacher email with positive reinforcement & believing in students ability ■ Barriers to positive interactions <ul style="list-style-type: none"> ● Virtual platform - prevents getting to know student individually ● Technology barrier - lag time ● Time to interact between classes ■ Data on student engagement will be shared at the next meeting ■ Review of the RailStrong essential outcomes at next meeting ● Grading/Feedback <ul style="list-style-type: none"> ○ How do we grade during a pandemic? ○ Read article Learning as We Go: Principles for Effective Assessment ● Curriculum Review Cycle - MDE guidance
6:15-6:30	<p>Questions and Comments</p> <ul style="list-style-type: none"> ● Possible use of hotspots at the arena to support ● Check with Scott on voicemail messages from families ● Thank you to Christy Strom for helping to keep the social media accounts positive! ● Explore AT&T upgrade for essential workers and students.
NOTES & Next step	<p>Next Steps:</p> <ol style="list-style-type: none"> 1. Read article Learning as We Go: Principles for Effective Assessment 2. Share any topics on tech needing support to have at monthly tech support nights. <p>Next meeting - October 26, 2020 5:00-6:30 pm</p>