


BUDGET WORKSHOP

June 21, 2021



MISSION STATEMENT

Van Vleck Independent School District through a solidified partnership with the community will innovatively challenge each student to achieve maximum potential and success in a positive, safe, and stimulating environment.

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Budget Work Session Agenda June 21, 2021

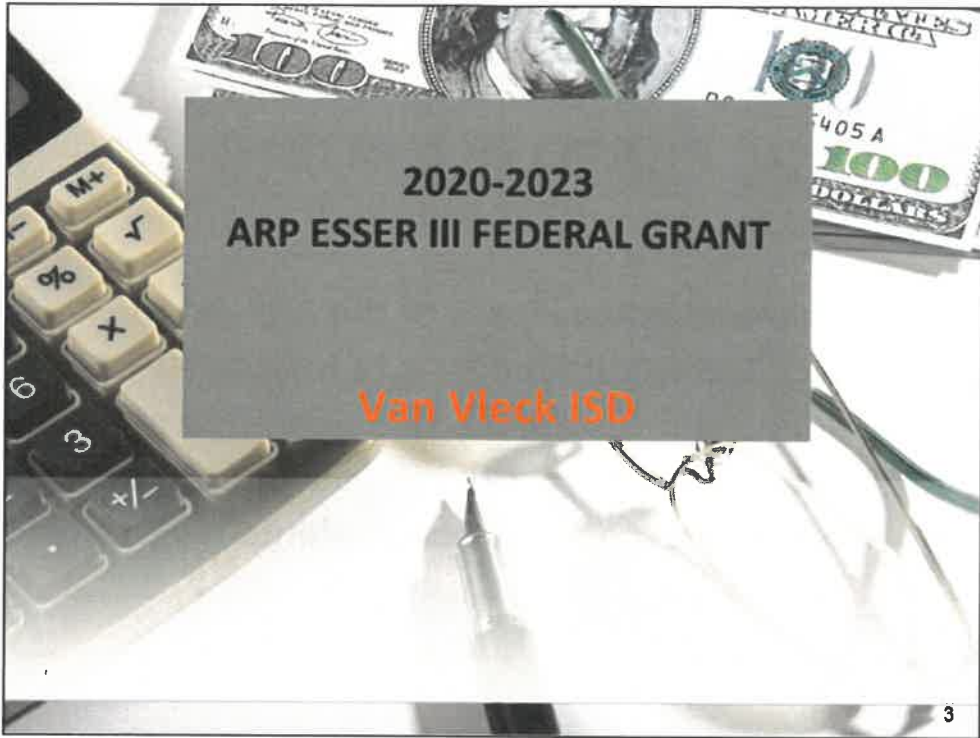
- I. ARP ESSER III Federal Grant 2021-2023
- II. Review and Discuss Notice of Intent to Apply
- III. Property Value & Tax Rate Discussion
- IV. Employee Salary, Stipends, Benefits Compensation
- V. Discuss 2021-2022 Budget Calendar
- VI. Discussion, observations, and Board guidance



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**2020-2023
ARP ESSER III FEDERAL GRANT**

Van Vleck ISD



PURPOSE & INTENT

The intent and purpose of the ARP Act of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.



MEANINGFUL CONSULTATION

➤ **The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.**

- 1) **The LEA must document that all applicable stakeholder groups were included in the process and that meaningful consultation occurred.**
- 2) **The LEA Uses of Funds plan must receive stakeholder input prior to submitting the LEAs application for funding to TEA for approval.**
- 3) **Per timeline, an LEA may submit a preliminary and update as needed as it receives more stakeholder input.**

We have sent out surveys to teachers, students, and other stakeholders. We will continue to seek stakeholder input throughout the grant period and update the grant as needed.



MEANINGFUL CONSULTATION

➤ **Input on development of plan for use of ESSER III funds (understandable & uniform manner, written in a language parents can understand, orally translated, provide an alternative format accessible to apparent with a disability)**

- ❖ **Surveys**
- ❖ **Forums**
- ❖ **Community Meetings**
- ❖ **Other**

Again, we have done surveys, and we will have forums and we will incorporate ESSER III conversations in community meetings. We will continue to seek other avenues to involve the stakeholders.




SPECIFICATIONS

Stringent reporting on use of funds from USDE, TEA, or both (will be monitored at a greater level than other federal grants)

- ❖ Amount of ESSER III funds awarded **\$1,346,972**
- ❖ Pre-Award costs back to March 13, 2020
- ❖ Distribution of ESSER III funds (2/3 awarded now, 1/3 awarded later with an amendment due to state distribution)
- ❖ Records & Documentation for audit and monitoring purposes (compliance)

As for all of the grants, we will record and document to ensure guidelines are followed.

069,394.40



USE OF FUNDS

- **The LEA should use their local data and comprehensive needs assessment process to determine the best uses of funds for their students and staff. The LEA should plan for these funds over the entire covered period to facilitate a more comprehensive long-term approach to learning acceleration.**
- ❖ **The LEA should consider their identified needs to address the impact of the COVID-19 pandemic of their campuses.**
- ❖ **Aligned Strategies may include Professional Development, Extended Instructional Time, Staffing, Facilities, Technology, Mental Health & Behavioral Supports**


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The grant period is 2021-2023, 2 years. Christie and I are collaborating with the other admin and preparing the disaggregate the data and do a CNA. Please know that this will be a continuous process and we work assess the needs in the District in all aspects.



PUBLIC NOTICE

- **Public Notice requirement before ESSER III application is submitted (summary of the application, use of funds presented as an informational item at the local board meeting or by other means of public notice)**
- **Requirement of two plans for the LEA which require public notice and comment to be collected and incorporated into the plans**
- **LEA develops a local policy on providing public notice to be followed consistently**




WEBSITE POSTS

- **Review ESSER III application and all program schedules (post on website within 30 days of receiving Notice of Grant Award-NOGA)**
- **Safe Return to In-Person Instruction and Continuity of Services Plan (review every 6 months, post to website 30 days after receiving NOGA, made available for public comment)**

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We will have the application posted in a timely manner and we are working on the Continuity of Services Plan.



EXPENDITURES

➤ **The LEA must expend 20% of the grant funds on:**

- 1) Evidence-based interventions, such as summer learning, extended day comprehensive after-school programs, or extended school year programs**
- 2) Ensure interventions respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on student populations as defined in ESEA, Title I, Part A, students experiencing homelessness, and youth in foster care.**

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There must be a set aside to address interventions. We reviewed the stakeholder data at this point and will continue to work with test data and the campus to determine the needs.



EXPENDITURES

- **Short-term and/or one-time expenditures to address the identified needs caused by the pandemic (as funding is based on availability and a fiscal deficit may occur)**
- **Purchase of goods and materials produced in the United States (subawards, contracts, purchase orders)**

We can use these funds to address one time expenditures.



USE OF FUNDS

- **Our district will expend ESSER III funds on the following Use of Funds:**
- **Any activity authorized under Elementary and Secondary Education Act (ESEA)**
- **Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus**

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As of now, after reviewing student test data and the stakeholder input we have received at this time, this is the planned use of funds. We will review and change as needed.

LEA Allowable Activities



USE OF FUNDS

- **Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases**
- **Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students**



USE OF FUNDS

- **Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment**



USE OF FUNDS

- **Providing mental health services and supports, including through implementation of evidence based full-service community schools**
- **Planning and implementing activities related to summer learning -providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care**



USE OF FUNDS

- **Planning and implementing activities related to supplemental afterschool programs, providing classroom instruction or online learning addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care**



USE OF FUNDS

- **Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students**



USE OF FUNDS

- **Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems**



USE OF FUNDS

- **Other activities that are necessary to maintain the operation of and continuity of services in the LEA**
- **Other activities that are necessary to continuing to employ existing staff of the LEA**



NOTICE OF INTENT TO APPLY									
Name of Grant Program	NOGA ID	FAR Fund	FAR Revenue	CFDAR	Fed Awards	Federal Aid Agency	Begin Date- End Date	Amount	Status
TITLE I, PART A-IMPROVING BASIC PROGRAMS		211	5929	84.010A		USDE		\$174,437	INTENT TO APPLY
TITLE IV, PART A, SUBPART 1		289	5929	84.424 A		USDE		\$13,153	INTENT TO APPLY
TITLE II, PART A-SUPPORTING EFFECTIVE INSTRUCTION		255	5929	84.367A		USDE		\$30,713	INTENT TO APPLY
2019-2020 CARES ACT, ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF FUND(ESSERF)	20521001158906	266	5929	84.425D		TEA	08/21/2020 - 09/30/2021 End date extended	\$149,189	AWARDED IN 2020-2021
2020-2021 ESSER II								\$599,758	
2020-2023 ARP Act, Elementary and Secondary School Emergency Relief(ESSER)III Grant				84.425U		TEA	03/13/2020 - 09/30/2023	\$897,981P \$448,991 Total \$1,346,972	INTENT TO APPLY
High Cost Funds						TEA			INTENT TO APPLY
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Title I, Part A- supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards. The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. Title I, Part A provides supplemental funding to state and local education agencies. Title I, Part A provides support to schools in implementing either a school-wide program or a targeted assistance program. VVE and VV intermediate are both school-wide programs.

Title II, Part A - Teacher and Principal Training and Recruiting (TPTR) Fund provides supplemental funding to improve student achievement. The funds are used to elevate teacher and principal quality through recruitment, hiring, and retention strategies and to increase the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools.

Title IV, part A Improve Students academic achievement by providing all students with access to a well-rounded education; improve school conditions for

student learning; and improve the use of technology

ESSER-CARES Act, Elementary and Secondary School Emergency Relief through the Coronavirus Aid Relief , and Economic Security Act funding to prevent, prepare for, and respond to the coronavirus. March 2020

ESSER II CRRSA Act of 2021- Coronavirus Response and Relief Supplemental Appropriations Act of 2021, Elementary and Secondary School Emergency Relief(ESSER II) Fund intent and purpose is education funding to prevent, prepare for, and respond to the coronavirus.

ESSER III-allocation under the American Rescue Plan (ARP) through the Elementary and Secondary School Emergency Relief III (ESSER III) Fund. Supplemental funds provided to respond to the pandemic and to address student learning loss as a result of COVID-19. Also funding to safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. Application deadline July 27, 2021

High Cost Funds-funds for high needs students. Educational services that are at least three times greater than the average per pupil expenditure.

NOTICE OF INTENT TO APPLY									
Name of Grant Program	NOGA ID	FAR Fund	FAR Revenue	CFDAR	Fed Awards#	Federal Aid Agency	Begin Date- End Date	Amount	Status
2021-2022 SPECIAL EDUCATION CONSOLIDATED GRANT(SPECIAL EDUCATION COOPERATIVE) IDEA-B FORMULA		313	5929	84.027A		USDE	07/01/2021	VAN VLECK, TIDEHAVEN, MATAGORDA \$416,090	INTENT TO APPLY
2021-2022 SPECIAL EDUCATION CONSOLIDATED GRANT(SPECIAL EDUCATION COOPERATIVE) IDEA-B DISCRETIONARY-RESIDENTIAL		226	5929	84.027A		USDE		VAN VLECK	INTENT TO APPLY
2021-2022 SPECIAL EDUCATION CONSOLIDATED GRANT(SPECIAL EDUCATION COOPERATIVE) IDEA-B PRESCHOOL		314	5929	84.173A				VAN VLECK, TIDEHAVEN, MATAGORDA \$10,736	INTENT TO APPLY

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Individuals with Disabilities Education Act-Part B(IDEA-B)-Formula- funding to supplement and/or increase the level of special education and related services provided to eligible students with disabilities ages 3-21 who are enrolled in special education programs.

Individuals with Disabilities Education Act-Part B Preschool (IDEA-B Preschool) - funding to support the delivery of special education and related services to individuals with disabilities ages three through 5.

Individuals with Disabilities Education Act-Discretionary-Residential - funding to provide special education and related services to children with disabilities in accordance with Part B, Section 611, of the IDEA. Specifically, these funds will ensure that students receive a free and appropriate public education in the least restrictive environment as determined by the Admission, Review, and Dismissal Committee in order to make progress in the general curriculum at the location determined by the ARDC that is most likely to improve outcomes.

NOTICE OF INTENT TO APPLY										
Name of Grant Program	NOGA ID	FAR Fund	FAR Revenue	CFDA#	Fed Award#	Federal Aid Agency	Begin Date-End Date	Amount	Status	
NEW INSTRUCTIONAL FACILITIES ALLOTMENT-Junior High School	FOUNDATION SCHOOL PROGRAM							\$152,287	Submitted	
NEW INSTRUCTIONAL FACILITIES ALLOTMENT-VVE and VV Intermediate	FOUNDATION SCHOOL PROGRAM							\$10,111	AWARDED IN 2020-2021	
STATE PANDEMIC ELECTRONIC BENEFIT TRANSFER (P-EBT)	PEBT LOCAL LEVEL FUNDING	240				TDA				
NATIONAL SCHOOL BREAKFAST PROGRAM(SBP)		240	5921	10.553		TDA	2021-2022			
NATIONAL SCHOOL LUNCH PROGRAM(NSLP)		240	5922	10.555		TDA	2021-2022			

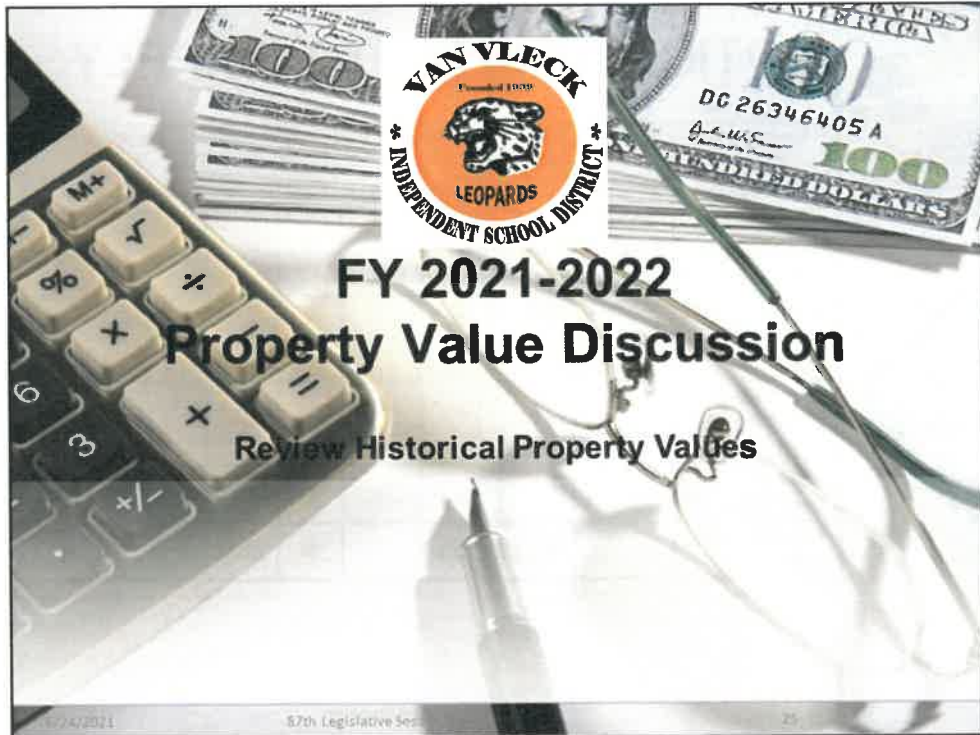
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New Instructional Facilities Allotment-provided for operational expenses associated with the opening of a new instructional facility and is available to all public school districts and open-enrollment charter schools that construct new instructional facilities that meet the requirements of the state and rules.

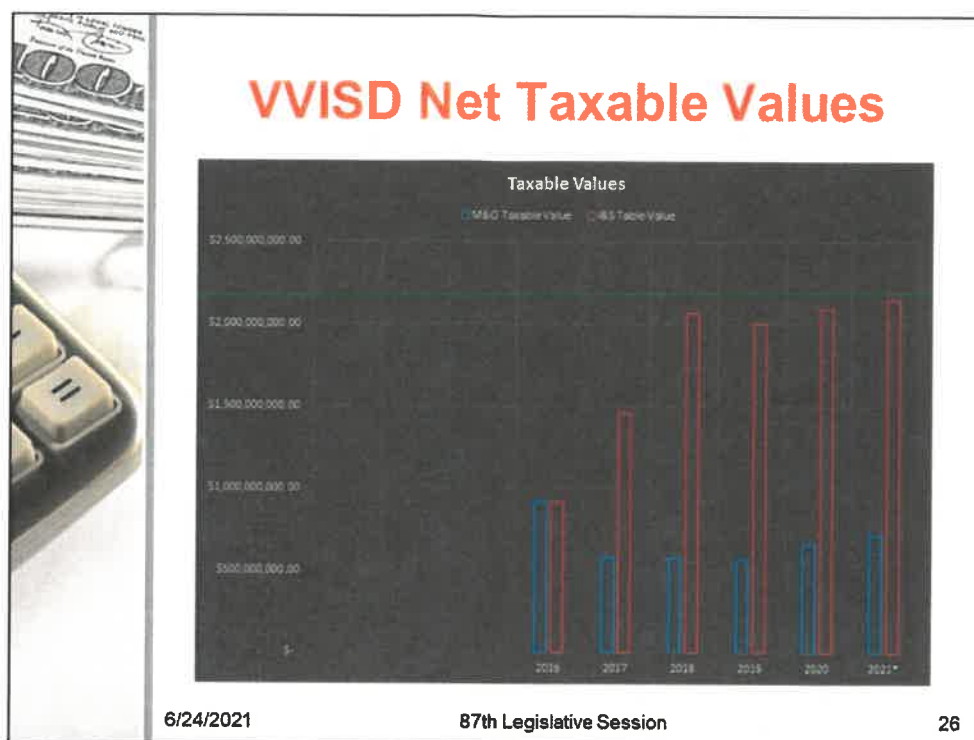
National School Lunch Program (NSLP)- federally assisted meal program that provides lunches to Texas children in school and residential child care institutions.

School Breakfast Program (SBP) –serves the nutritional needs of school children by offering low-cost nutritious breakfasts to children enrolled in the public schools or provide nonprofit schools, or who live in public or private nonprofit residential child care institutions.

State Pandemic Electronic Benefit Transfer (P-EBT)- funding to all schools FY21 for activities that occurred between October 2020-September 2021.



Review Historical Property Values and the trend
Discuss the change since HB3



Prior to HB3 and the 86th legislative session, the comptroller values for the preceding year x the compressed tax rate was used to calculate the Tier I Local Share. HB3 enacted the used of current year comptroller property values to determine the Tier I Local Share. School Districts were using current year to estimate state aid and TEA was using prior year to estimate state aid.



Van Vleck Independent School District Strategies and Goals

- Recruitment of Highly Qualified Personnel
- Retention of Highly Qualified Personnel
- Cost of Living Increase

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We want to recruit and retain highly qualified staff to our district. Also, we try to increase salaries each year to keep up with the cost of living expenses such as the increased cost of insurance. Our goal is to provide a salary and benefit package that is competitive with our peer districts.


competitive compensation & benefits package recruit effective teachers develop teachers retain teachers

Van Vleck Independent School District Proposed Employee Compensation Plan

FY 2021-2022

	Salary Increase	\$500 Longevity Pay and salary increase	\$1000 Longevity Pay and salary increase	\$1500 Longevity Pay and salary increase	District Benefits
3% Salary Increase	\$ 306,215	\$ 391,215	\$ 476,215	\$ 561,215	\$ 76,800
4% Salary Increase	\$ 408,287	\$ 493,287	\$ 578,287	\$ 683,287	\$ 76,800






2021-2022 BUDGET & CAMPUS IMPROVEMENT CALENDAR

Date	Description
February 15, 2021	Campus Improvement Plan (CIP) Workshop
March 09, 2021	Administration Meeting/Budget Workshop/CIP Workshop @10:00 a.m. in Board Room. Review Staffing Needs with Campus Administrators and Department Supervisors
March 22, 2021	Budget Planning Worksheets to Campus Administrators and Department Supervisors.
April 5, 2021	Requested Budget: Budget-Planning Documents due to Business Office.
April 13, 2021	Administration Meeting/Budget Workshop/CIP Workshop @ 10:00 a.m. in Board Room.
April 19, 2021	Board Meeting
April 30, 2021	Chief Appraiser to certify estimate of taxable value of property.

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2021-2022 BUDGET & CAMPUS IMPROVEMENT CALENDAR

Date	Description
May 3, 2021	Requested Budget: Budget-Planning Documents due to Business Office.
May 17, 2021	Administration Meeting/Budget Workshop/CIP Workshop @10:00 a.m. in Board Room.
May 18, 2021	Board Meeting/Budget Workshop
June 21, 2021	Board Meeting/Budget Workshop
July 15, 2021	Deadline for commissioner of education to send notice to school districts required to equalize wealth.
July 19, 2021	Board Meeting/Budget Workshop
July 25, 2021	Chief Appraiser certifies the approved appraisal roll to each taxing unit.

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2021-2022 BUDGET & CAMPUS IMPROVEMENT CALENDAR

Date	Description
August 13, 2021	72 hour notice for meeting(Open Meetings Notice)
TBD	School districts must publish a Notice of Public Meeting to Discuss Budget and Proposed Tax Rate 10 to 30 days before the public meeting date.
August 16, 2021	Board Meeting/Board Budget Work Session and decide on public meeting date for budget and proposed tax rate.
August 27, 2021	72 hour notice for meeting(Open Meetings Notice)
August 30, 2021	Public meeting on budget and proposed tax rate by August 31. School board may adopt budget and tax rate after the public meeting. Or, the board may adopt the budget and wait to adopt the tax rate. School districts subject to an equalized wealth notice must wait to adopt a tax rate until the commissioner of education certifies that the wealth is equalized [Education Code Section 41.004(c)]. School districts must adopt tax rate by Sept. 30 or 60 days after receiving certified appraisal roll, whichever date is later.



- **June 21, 2021**
 - Budget Workshop/Board Meeting Date
- **July 19, 2021**
 - Budget Workshop/Board Meeting Date
- **July 25, 2021**
 - Chief Appraiser certifies the approved appraisal roll to each taxing unit.
- **August 16, 2021**
 - Budget Workshop/Board Meeting Date
 - Decide on public meeting date for budget and proposed tax rate.
- **August 30, 2021**
 - Adopt Budget
 - Adopt Tax Rate

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Contact:

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**AGENDA OF A REGULAR MEETING
OF THE VAN VLECK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Notice is hereby given that on **MONDAY, JUNE 21, 2021**, the Board of Trustees of the Van Vleck Independent School District will hold a Regular Meeting at 6:30 PM at the Van Vleck ISD Administration Office, 142 S. Fourth St., Van Vleck, Texas 77482. The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **CALL TO ORDER**
 - A. Announcement of quorum and notice of meeting posting
 - B. Pledge of Allegiance to US Flag and Texas Flag
 - C. Mission Statement: *Van Vleck Independent School District, through a solidified partnership with the community, will innovatively challenge each student to achieve maximum potential and success in a positive, safe and stimulating environment.*
 - D. Invocation
- II. **WORKSHOP TO DISCUSS 2021-2022 DRESS CODE & HANDBOOK**
- III. **RECOGNITION**
- IV. **PUBLIC COMMENT**
- V. **ADMINISTRATOR'S REPORTS**
 - A. Elementary Campus (PreK-5): Campus Data/Campus Activities
 - B. Middle School Campus: Campus Data/Campus Activities
 - C. High School Campus: Campus Data/Campus Activities
- VI. **SUPERINTENDENT'S REPORT**
 - A. Monthly Report: General Information and Operations
 - B. PBK Bond Projects Report
 - C. Skanska Bond Projects Report
- VII. **ASSISTANT SUPERINTENDENT FOR CURRICULUM AND FEDERAL PROGRAMS REPORT**
 - A. Curriculum and Federal Programs 2021 EOY Report
 - B. House Bill 3 Board Goals 2021 EOY Update
- VIII. **BUDGET WORKSHOP**
 - A. ESSER III
 - B. Notice of Intent to Apply
 - C. Property Value Discussion
 - D. Employee Salary, Stipends, Benefits Compensation Plan
- IX. **CONSENT AGENDA**
 - A. Consider Approval of Minutes of May 17, 2021
 - B. Payment of Bills to May 31, 2021
 - C. Financial Summaries to May 31, 2021
 - D. Cafeteria Report of May 31, 2021
 - E. Capital Projects Board Report
 - F. Debt Service Board Report

- G. Utility and Transportation Reports
- X. **NEW BUSINESS**
 - A. Discuss and approve final deductive Change Order #1 (\$182,324.65) for Elementary School.
 - B. Discuss and approve 2021-2022 Compensation Plan & Stipends.
 - C. Approve 2021-2022 VVUSD Dress Code.
 - D. Consider Approval of *Resolution of the Board Regarding ESSER III and Policy CB(LOCAL), State and Federal Revenue Sources*
 - E. Consider Approval of 2021-2022 Workers' Compensation Renewal Addendum with Claims Administrative Services, Inc.
 - F. Consider approval of work truck bids for Operations Department.
 - G. Possible Action on Lease of Real Property for the O.H. Herman Middle School facility located at 719 1st Street to the Van Vleck Community Development Corporation.
- XI. **CLOSED SESSION**
 - A. Pursuant to TGC 551.074 - Personnel: Deliberate the employment, resignation, evaluation, or dismissal of personnel
 - 1. Accept Resignations(If Any)
 - 2. Employment of Personnel (If Any)
- XII. **RECONVENE INTO OPEN SESSION FOR ITEMS CONSIDERED DURING CLOSED SESSION**
- XIII. **ADJOURNMENT**


If at any time during the course of the meeting covered by this Notice, the Board of Trustees should determine that any additional closed meeting of the Board of Trustees is required, then such closed meeting as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting concerning any and all purposes permitted by

Section 551.071 through Section 551.084, inclusive, or the Open Meetings Act, including but not limited to:

- Section 551.071 – For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.
- Section 551.072 – For the purpose of discussing the purchase, exchange, lease or value of real property.
- Section 551.073 – For the purpose of negotiating contracts for prospective gifts or donations.
- Section 551.074 – For the purpose of considering the appointment, employment, evaluation, reassignment of duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
- Section 551.076 – to consider the deployment, or specific occasions for implementation, of security personnel or devices.
- Section 551.082 – For the purpose of considering discipline of a public school child or children; or considering a complaint or charge that is brought against an employee of the school district by another employee that directly results in a need for a hearing.
- Section 551.0821 – For the purpose of hearing non-disciplinary, student-related matters if personally identifiable information about the student will necessarily be revealed by the deliberation.
- Section 551.084 – For the purpose of excluding witness or witnesses from a hearing during examinations of another witness,

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.


 John R. O'Brien, Superintendent
 Van Vleck Independent School District

Grants and Awards

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and
3. Approve grant and award amendments as necessary.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

Federal Awards

Conflict of Interest

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

For purposes of this policy, "partner" shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

STATE AND FEDERAL REVENUE SOURCES

CB
(LOCAL)

Gifts and Gratuities Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontract for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; or
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See BBFA, BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]