



Van Buren High School

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We would like to provide additional information regarding the structure and expectations for our students during the district “Alternative Learning Days.” These days are considered instructional days and students are expected to participate and complete online learning assignments and requirements as communicated by their teachers.

As you likely know, Schoology will continue to be our source of communication for staff, students, and parents. For the district, these days are intended to provide a flexible learning environment for students, while staff has the ability to participate in professional development, required training, development of district initiatives, as well as staff collaboration and team-building opportunities.

Instructionally, the focus and approach for the high school will be as follows: Assignments will be available to students and discussed prior to the Alternative Learning Day (i.e. Monday or Tuesday of that week). Following the Alternative Learning Day (i.e. Thursday or Friday of that week) class time will be designated to review, discuss, or provide extension activities relative to the assignment.

REAL-WORLD APPLICATIONS

- One of our District Initiative action items for VBHS is as follows:
 - *“Each teacher identifies at least one real-world/relevant application per unit that is intentionally embedded, developed, and discussed (professional skill/Traits of a Black Knight or content)”*
 - This focus will be utilized for our instructional approach with the Alternative Learning Days.
 - Each staff member will post an assignment (discussion board, vlog, application, etc.) with the above intentions - connecting current content or course to real-world applications.
 - Assignment should be a limited requirement of 15-20 minutes per course.
 - Teachers will post and discuss the assignment prior to the Alternative Learning Day.
 - Time will be allocated for classroom discussion following the Alternative Learning Day.