

**Blackstone-Millville Regional District School Committee**  
**Minutes of Meeting**  
**Frederick Hartnett Middle School**  
**August 19, 2021**  
**6:00 p.m.**

**Introduction of Members:**

Jane C Reggio, Chairperson  
Erin P. Vinacco, Vice Chairperson  
Keri L. Gaudette, District Treasurer  
Tammy A. Lemieux, Member  
Tim Howell, Member - Remote  
Amanda D. Guilmain, Member  
Sarah E. Williams, Member  
Tara L. Larkin, District Treasurer

The Pledge of Allegiance to the Flag of the United States was recited.

Also in attendance were Jason DeFalco, EdD, Superintendent of Schools and Matthew J. Ehrenworth, Assistant Superintendent of Schools.

**Motion:** It was moved by Mrs. Williams, seconded by Mrs. Lemieux and unanimously voted to approve Consent Agenda A which includes Warrants and Minutes of the August 5, 2021 meeting.

**Public Forum -**

Parent #1 - Attended a previous meeting and wants to stress that he feels the kids should not be forced to wear masks.

Parent #2 - thankful to the Committee and Superintendent on how they handled last year. Voted to mandate masks until vaccination rates go up. He is asking them to allow all parents to make the decision as to put a mask on their children or not. There are many other diseases far more dangerous. Not because they want to harm their kids. It is abuse of children forcing them to wear a mask 7 hours a day. They go to the Boys and Girls Club and do not wear a mask but they come to school and are forced to wear a mask. If a child can sit in a restaurant maskless then why not in school. Why didn't you vote to mandate the teachers to be vaccinated. Why do you think you know better than the child's parents? His child is not responsible for other people's health.

Parent #3- feels that she wants to fight for her kids. There is no state mandate for a mask so why can't the parents decide if their kids are going to wear one. Kids need normal now. They need parents, teachers and staff to be on the same page.

Parent #4 - Doing far more harm to the kids is far worse than what they are at risk for by forcing them to wear masks. The Dept. of Education says there can be no disciplinary action taken against kids for not wearing masks.

Parent #5 - What will you do if a kid shows up to school without a mask? He doesn't understand why they can't answer their questions. The school committee can only listen tonight but not answer questions. You are all acting like a bunch of children. The law says you must send your child to school. We are adults here and he can't believe they won't have a discussion.

Mrs. Reggio said that 2 school committee positions will become available in April.

Parent #6 spoke and believes in the mask mandate. She read articles on what can happen if students do not wear masks and must quarantine. She is disappointed they don't have a statewide mask mandate in schools.

Parent #7 - Another parent knows there is conflicting data and feels it should be the parents decision as to when their child wears a mask. It makes kids anxious. They should not be feeling this anxiety.

Parent #8 - Another parent got up to speak without a mask. He does not believe in the mask mandate. Just let the kids be kids and stop breathing in carbon dioxide.

Parent #9 - Another parent stated that they don't have the data on masking for kids 12 and under. The Committee should have waited for this data and the facts before making the decision. You can make the decision you want for your kids but I should make the decision for my own.

Compare the measles deaths in kids in school compared to Covid. You should not allow kids in school without a measles vaccine.

### **Report of the Superintendent**

Language changes.

Lead Nurse - Karen Young was asked to join in.

She reviewed the changes made to the handbook on Covid policies.

Dr. DeFalco stated they are trying to get back to as much normalcy as possible. The reason for the 3 feet separation and the masks is so they can actually keep the schools open. They don't want any classes to be quarantined. It is very important now that there is no longer any remote learning.

Updated COVID-19 Handbook 2021-2022  
School Committee Meeting 8/19/21

[BMRSD COVID19 Handbook Appendix](#)

#1 Attendance Policy during COVID-19 - eliminate

#2 Cafeteria - eliminate

#3 No #3

#4 Classroom Procedures/Protocols - eliminate

## 5. Course Requiring Additional Safety Considerations

### a. Arts: Chorus, band

If indoors, with masks required, it can occur with at least 3 feet of distance between individuals. It can not occur indoors without a mask.

#### Chorus

- All students should face in one direction instead of facing one another.
- Avoid singing in a circle or semicircular formation.

#### Band

- All brass and woodwind instruments should never be shared. Percussion, strings, and piano may continue indoors or outdoors and can be shared.

## 6. COVID 19 Exposure or Positive Test

### Close contact of student or staff who tests positive for COVID-19

1. A close contact is defined as someone who has been within 6 feet of an infectious individual **while indoors** for a cumulative time of 15 minutes per 24 hours. An individual is considered infectious 48 hours prior to the onset of symptoms or 48 hours before a positive test for an asymptomatic individual and continues until the time the COVID-19 positive individual is isolated.

Current Massachusetts DPH guidance is that all unvaccinated close contacts of someone who has tested positive for COVID-19 should be tested and quarantine.

Individuals who are asymptomatic and fully vaccinated are exempt from testing and quarantine response protocols, however, it is recommended to have a COVID-19 PCR test 3-5 days after exposure. If the vaccinated individual is symptomatic, they must follow the current BMRSD protocol for testing and quarantine. Proof of vaccination must be provided.

2. The student or staff member who was in close contact with someone who tested positive for COVID-19 should be tested at one of Massachusetts's [test sites](#). Sites may require pre-screening, a referral, and/or an appointment. An individual who does not wish to be tested should instead quarantine for 14 days.

3. Close contacts must quarantine at home for up to 14 days from the date of last contact with the infectious individual. Please note that individuals who had COVID-19 in the last 90 days (from day of symptom onset or day of first positive test if asymptomatic), AND individuals who have received either two doses of the Moderna or Pfizer COVID-19 vaccines or a single dose of the Janssen (J&J) COVID-19 vaccine, at least 14 days ago are not required to quarantine following an exposure if the individuals remain symptom-free. They should actively monitor for symptoms and if any develop during the 14 days post-exposure, they should be tested on day 5 or later and quarantine. Proof of vaccination or a positive test must be provided.

4. If a close contact in the classroom is between 3 feet to 6 feet from the infectious individual, per DESE, they do not need to be tested or quarantine unless they become symptomatic as long as both individuals are masked. They must actively monitor for symptoms and if symptoms develop they must test and then quarantine for the balance of the 14 days if negative. If they test positive, they need to follow the guidance for a positive individual. Individuals on buses do not need to quarantine as long as both are masked and the windows are open. All classroom close contacts who are within 3 feet or less of an infectious individual, and those at lunch, indoor recess, indoor sports, extracurricular activities, or any contact within the school building during the school day must continue to quarantine based on the current BMRSD protocol.

5. If an unvaccinated student or staff member is exposed at school to an infectious individual, they must either self-quarantine for 7 days from the date of exposure if they remain asymptomatic, receive a negative PCR test on day 5 or later, and conduct active monitoring for symptoms through day 14 and self-isolate if symptoms develop **OR** participate in the **“Test and Stay” option**. With the “Test and Stay” option, close contacts can remain in school and do not have to quarantine, as long as they:

- Are asymptomatic.

- Wear masks in school at all times, other than when eating or drinking. When these individuals cannot be masked (i.e., when eating or drinking) they should maintain at least 3 feet of distance from other individuals whenever possible.
- Take a rapid antigen test (e.g., BinaxNOW) on each school day and receive a negative result. When the 7 days from date of exposure includes weekends or holidays, individuals should quarantine on weekends, and if they remain asymptomatic, upon return to school be tested immediately. If the individual remains negative, they can stay in school.
- Conduct active monitoring for symptoms through day 14, and self-isolate at home if symptoms develop.

6. If an **unvaccinated** student or staff member is exposed outside of school to an infectious individual, they should self-quarantine for 10 days from the date of exposure if they remain asymptomatic, receive a negative PCR test on day 5 or later, and conduct active monitoring for symptoms through day 14 and self-isolate if symptoms develop.

6. If an **unvaccinated** student or staff member is exposed outside of school to an infectious individual, they should self-quarantine for 10 days from the date of exposure if they remain asymptomatic, receive a negative PCR test on day 5 or later, and conduct active monitoring for symptoms through day 14 and self-isolate if symptoms develop.

ii. The school should identify the student's or staff member's possible "close contacts" based on the assigned seating charts. The lookback period should begin two days before symptoms appeared (or two days prior to the date of the positive test if there were no symptoms) and include up until the time the student was isolated. Consider students and staff members who were within 6 feet of the individual for 15 cumulative minutes in class, at lunch, on the school bus (**if windows are closed**), and during **indoor** recess. Staff will monitor at recess for close contact groups/playmates.

**5. MIDDLE AND HIGH SCHOOL (e.g., no single self-contained classroom):**

a. The school should identify the student's or staff member's possible "close contacts" based on the assigned seating charts. The lookback period should begin two days before symptoms appeared (or two days prior to the date of the positive test if there were no symptoms) and include up until the time the student was isolated. Consider students and staff members who were within 6 feet of the individual for 15 cumulative minutes in class, at lunch, on the school bus (**if windows are closed**), or at **indoor sports**/extracurricular activities.

## State Guidelines

The school immunization requirements apply to all Massachusetts students enrolled in Preschool through Grade 12. Documentation must be provided for all **required** vaccinations. If your child has been vaccinated for COVID-19, documentation should be provided to the school nurse.

We have asked them to contact your office for evaluation as appropriate and testing for covid 19. We will be following the latest CDC and MA DPH guidelines. We are requiring that **ALL** symptomatic students/staff are **tested for COVID-19 with a PCR test** (we are not accepting the rapid antigen test) to return to school **OR** they must have a non-covid alternative diagnosis to return to school. If the testing is **positive**, the student/staff can return to school 10 days after the onset of symptoms, and must be fever-free for 24 hours without the use of fever-reducing medications, and show an improvement of symptoms. If the testing is **negative or an alternative diagnosis** is made, they must be fever free for 24 hours without antipyretics, show an improvement in symptoms, and follow any illness specific medical treatment. If the student/staff is not tested or seen, they must isolate for 14 days.

If there is any suspicion at all that he/she/they may have COVID-19, testing will be absolutely critical to inform quarantine of other students, tracing of contacts, and containment efforts to protect the health of all of our students and staff.

We will need either the PCR test results or the letter stating the non-covid alternative diagnosis prior to their return to school.

- Symptoms of Coronavirus:
  - Temperature 100.0 °F or higher when taken by mouth
  - Shortness of breath or difficulty breathing
  - New onset of cough, shortness of breath (if chronic cough - a change from baseline)
  - New onset of loss of taste or smell
  - Sore throat
  - Body or muscle aches
  - Congestion or runny nose (with other symptoms)
  - Headache (with other symptoms)
  - Fatigue (with other symptoms)
  - Nausea, vomiting, and/or diarrhea (with other symptoms)

- a. the child has traveled domestically and is symptomatic or has traveled internationally, even if asymptomatic.
- 2. Parents/guardians shall communicate with the school nurse directly if their child is absent due to travel or any illness.
- 3. Either documentation of a negative COVID-19 PCR test or a letter from the healthcare provider with an alternative diagnosis is needed to return to school with symptoms suggestive of COVID-19. Students should follow the school's illness management protocols (fever-free for 24 hours without fever-reducing medication, have an improvement in symptoms, and follow any illness-specific management from the doctor (i.e., 24 hours after the start of antibiotics for a bacterial infection).

- a. Healthcare Provider Letter

- 1. Students who provide documentation of a negative COVID-19 PCR test **OR** have a letter from their healthcare provider with an alternate diagnosis for these symptoms may return to school in accordance with existing school illness management policy (24 hours fever free without fever-reducing medicine, improvement of symptoms, and follow any illness-specific management from the doctor (i.e., 24 hours after the start of antibiotics for a bacterial infection)
- 2. Either documentation of a negative COVID-19 PCR test or a letter from the healthcare provider with an alternative diagnosis/explanation (not COVID-19) is needed to return to school with symptoms suggestive of COVID-19. Staff members should follow the school's illness management protocols (fever-free for 24 hours without fever-reducing medication, have an improvement in symptoms, and follow any illness-specific management from the doctor (i.e., 24 hours after the start of antibiotics for a bacterial infection).

- o Healthcare Provider Letter

- 3. Staff members who provide documentation of a negative COVID-19 PCR test **OR** have a letter from their healthcare provider with an alternate diagnosis/explanation (not COVID-19) for these symptoms may return to school in accordance with existing school illness management policy (24 hours fever free without fever-reducing medicine, improvement of symptoms, and follow any illness-specific management from the doctor (i.e., 24 hours after the start of antibiotics for a bacterial infection).

- If my child has traveled domestically and is symptomatic or has traveled internationally, even if asymptomatic, in the past 10 days, I will not send my child to school and I will notify the nurse.
- Have you traveled domestically and are symptomatic or have traveled internationally, even if asymptomatic, in the past 10 days?**

## 20. Symptomatic Student/Staff Member

## When should the student or staff member stay home from school?

- If they have any of the following potential Covid-19 symptoms:
  - Fever of 100.0 °F or higher
  - Shortness of breath or difficulty breathing
  - Cough
  - Chills
  - Muscle aches or body aches
  - Sore throat
  - New loss of taste or smell
  - Nasal congestion or runny nose, when in combination with other symptoms
  - Headache. when in combination with other symptoms
  - Nausea, vomiting, and/or diarrhea, when in combination with other symptoms
  - Fatigue, when in combination with other symptoms
- If they have a contagious illness such as flu or strep throat.
- If they have an eye that is pink, red or itchy, and/or a crusty drainage from the eye is present.
- If they have head lice, contact your primary care provider for treatment options.

### Proceed as follows according to test results:

**IF NEGATIVE OR ALTERNATIVE DIAGNOSIS:** Either documentation of a negative COVID-19 PCR test or a letter from the healthcare provider with an alternative diagnosis is needed to return to school with symptoms suggestive of COVID-19. Staff members should follow the school's illness management protocols (fever-free for 24 hours without fever-reducing medication, have an improvement in symptoms, and follow any illness-specific management from the doctor (i.e., 24 hours after the start of antibiotics for a bacterial infection)).

## 22. Social Distancing

### Physical Distancing:

Along with wearing masks and good hand hygiene, physical distancing is an important practice that helps mitigate the transmission of viruses.

In our district we are recommending:

- Maintaining a minimum of **3 feet** of distance between students as much as possible.
- Staff should maintain 6 feet of distance between themselves and both students and other staff as much as possible.
- Staff and students will maintain a 6 foot distance if possible during times when masks are not worn **indoors** (e.g., masks breaks)
- Desks/tables facing in the same direction in classrooms.



- Removing non-essential furniture from learning spaces to maximize the space for students and faculty/staff.
- When distancing is not possible for nurses and faculty/staff supporting students with disabilities, additional safety precautions will be taken and appropriate PPE provided.

## Close Contact Protocol

A close contact is defined as someone who has been within 6 feet of an infectious individual **while indoors** for a cumulative time of 15 minutes per 24 hours. An individual is considered infectious 48 hours prior to the onset of symptoms or 48 hours before a positive test for an asymptomatic individual and continues until the time the COVID-19 positive individual is isolated.

Individuals need to quarantine if:

- They have classroom exposure and are within 3 feet of the infectious individual, even if masked.
- They are 3-6 feet from the infectious individual, masked, and become symptomatic within the 14 days after exposure.
- They are within 6 feet of an infectious individual at lunch or any other activity within the school building when they are unmasked.
- They have any other exposure to the infectious individual as determined by school personnel, family or the local Board of Health.

School exposure:

- If symptom-free, close contacts exposed at school may either quarantine for 7 days or participate in “Test and Stay”.
- If they chose to quarantine, they must have a PCR test for COVID-19 on **Day 5** or later.
- They must quarantine for a **full 7** days from the last date of exposure (Day “0”).
- Day #7 is the last day of quarantine and they are able to resume normal activities and may return to work/school on Day #8 if:
  - They provide a negative PCR test.
  - They have not had any symptoms up to this point.
  - The individual and/or their parent/guardian agree to conduct active monitoring for symptoms through day 14 and will self-isolate at home if symptoms develop.
- If they chose to Test and Stay, close contacts can remain in school and do not have to quarantine, as long as they:
  - Are asymptomatic.

- Wear masks in school at all times, other than when eating or drinking. When these individuals cannot be masked (i.e., when eating or drinking) they should maintain at least 3 feet of distance from other individuals whenever possible.
- Take a rapid antigen test (e.g., BinaxNOW) on each school day and receive a negative result. When the 7 days from date of exposure includes
- weekends or holidays, individuals should quarantine on weekends, and if they remain asymptomatic, upon return to school be tested immediately. If the individual remains negative, they can stay in school.
- Conduct active monitoring for symptoms through day 14 and will self-isolate at home if symptoms develop.

#### Outside of School Exposure:

- Close contacts must have a PCR test for COVID-19 on **Day 5** or later. If the student/staff member is not tested, they must quarantine for the full 14 days.
- They will need to quarantine for a **full** 10 days from the last date of exposure.
- The nurse leader will go over the 10 day period with the individual/family.
- Day "0" is the last day that you had contact with the infected individual.
- Day #10 is the LAST day of quarantine and they are able to resume normal activities and return to work/school on **Day #11** if:
  - They provide a negative PCR test.
  - They have not had any symptoms up to this point.
  - The individual and/or their parent/guardian agree to conduct active monitoring for symptoms through day 14 and will self-isolate if new symptoms develop.

If kids have to quarantine the Superintendent said he is asking teachers to keep the Google classroom up to date. The teacher can no longer live stream and is tending to the needs of the students in front of them. If they are not in the building they must be marked absent but in some instances they can be marked as excused. They will try to think creatively on this matter.

The students who are symptomatic will more than likely not be doing school work at home.

They are hoping for minimal close contacts this year.

**Motion:** It was moved by Mrs. Vinacco, seconded by Mrs. Gaudette and unanimously voted to approve the Covid 19 handbook changes as well as the stay and test option for close contacts.

Without parental consent no one will be tested.

### **Discussion of Spring 2021 Advanced Placement Scores.**

**Jill Foulis, Principal** at BMRHS spoke.

BMR offers 13 of the Advanced Placement courses as outlined:

Art & Design - 1 student  
Calculus - 13 students  
Computer Science - 1 student  
English Language - 18 students  
Physics - 7 students  
Statistics - 2 students  
Modern World History - 5 students  
Biology - 13 students  
Chemistry - 3 students  
Computer Science - 1 student  
English Literature - 11 students  
Psychology - 2 students  
US History - 14 students

57 students participated in 91 exams  
29 students scored a 3 or higher  
1 person scored a 5 in World History

They have had a drop in overall participation.  
They want to see the numbers increase in participation.

Of the 91 tests taken 56 exams were taken by females with a mean score of 2.54 while males took 35 exams with a mean score of 2.57.

Mrs. Foulis has information on how many classes are in person or online.

### **Jill Pilla Gallerani - Review of Summer Program**

Normally ESY is for students who are identified as needing an extended school year.

This year they branched out to give opportunities to other students as well.

About 70 students attended on a regular basis.

They were able to feed the students as well as grab and go lunches.

Focused on IEP goals and expanded it. They used a Special Education Program and Regular Education Program. They had a P.E. teacher come in and work with students.

They had their 18-22 high school students there. They were able to use their social skills.

From the ESY teachers collected data and will continue to move them forward during the school year.

They did not have trouble staffing the 8 summer programs. Dr. DeFalco commends those staff members who worked this program. There was a great diversity of the staff.

They have 410,000 meals served to our community.

### **Sara Rodrigues - Social Worker**

They found the District social worker.

She comes to us with 20 years experience in child protection.

Started the onboarding process and virtually meet our social emotional team.

They will finalize goals and the entry plan.

She will become engaged with our students and their families.

Ms. Rodrigues has always wanted to work in a school district. She is here to advocate for kids and families and make sure they are safe and supported with the resources they need.

The Committee is thrilled to have Ms. Rodrigues here. Thank you for coming onboard.

Ms. Rodrigues toured both of our communities on the guided bus tour today.

## **School Year Opening**

New staff orientation today. Learned about systems and structures and students we are supporting. How we do the work and how we keep students front and center.

## **Mrs. Foulis - BMRHS**

Gave information on Portrait of a Graduate - critical thinking will continue in the areas of Leadership, Communication, Collaboration, Civic Responsibility and Creativity.

She held a meet and greet on Wednesday and Thursday, August 18 and August 19.

She read 2 of the summer reading books and she will have another meeting on August 26th. She would love to chat with them on the books she read.

New student orientation on August 27th.

Welcoming new staff to BMR. There are 8 new staff that attend the orientation on August 19 and 29th.

With extra funds the Middle and High School are offering a late bus.

Meet the teacher night will be held on 9/13/21 from 6:30 - 7:30.

Parent Teacher conferences will be held on 11/17/21 from 4:30 - 7:30 and on 11/18/21 from 2:30 - 4:30.

## **Mrs. Curt-Hoard - HMS**

Chargers Come Fully Charged as the HMS logo.

Does the popsicles with the principal event.

Made use of the outdoor tents.

Made corner bookmarks that were very creative.

Open Door Day on August 26 and August 27. The building is open for all to come and get a packet so they don't have to hand it out on day one.

Meet the teacher on September 14. Virtual meetings will be an option.

Parent Teacher Conference on November 17 - 2:45 - 4:45 and November 18 - 4:30 - 7:30.

Received 2 grants -  
Project Lead the Way - \$22K  
Grade 6 - Design and Modeling  
Grade 7 - Green Architecture  
Grade 8 - Medical Detectives

American Student Assistance - Year 2 - \$100K -  
Enhancements to hands on Robotics/Coding for Stem - Technology Course  
Career Exploration Course

Mrs. Curt Hoard gave the personnel breakdown.

Grade 6 - 140 students  
Grade 7 - 110 students  
Grade 8 - 137 students

### **Elementary Principals Dr. Remka and Mrs. Shafer**

Excited about the reorganization of the Elementary Level.

JFK days starts at 8:50 and ends at 3:00 pm

MES days starts at 9:00 and ends at 3:10 pm

Ice cream social August 30 MES and August 31st Complex from 5:30 - 7:30

Meet the Teacher - Complex September 15 from 6:30 - 7:30  
MES September 16 from 6:30 - 7:30

Parent Teacher Conferences for both on November 4 and November 10.

MES Kindergarten - 18 in all classes  
1st grade - 19-20 in classes

Kindergarten 1st day of school will be on September 2nd.

Pre School 1st day will be on September 7th (Tuesday/Thursday) and September 8th (M-Wed-Fri)

### Complex Class Sizes

Grade 2 - 21-23 students

Grade 3 - 23 -25 students

Grade 4 - 21-23 students

Grade 5 - 21-23 students

Grants - after school and summer program - \$173,000

Programs include: Academic and Homework Support and Project based learning activities.

Mrs Lemieux likes to share these documents on the parent page.

### **Business Office - Report of Mr. Ehrenworth**

**Motion:** It was moved by Mrs. Larkin, seconded by Mrs. Lemieux and unanimously voted to approve the surplus disposal at MES.

MIAA retirement insurance policy - We had a rate lock for the upcoming year for Life Insurance until August 31, 2022.

MIAA will present at the School Committee meeting in September.

### **Facilities Report**

Tree removal happened on Thayer Street by Stanley Tree Service.

Asbestos Removal at the High School took place prior to new teacher orientation. They either repaired or replaced around 500 ceiling tiles.

On track for the baseball and softball work. They will start in September and should end by the end of October. They will keep monitoring fencing.

Tennis Court Resurfacing - scheduled for the 2nd week of September

Track area - beginning of September

Security Vestibule at Complex and MES - just received the permit - work should begin very soon. They will work 2nd shift once school opens.

Safety Laminate will need to be applied to the vestibules.

### **School Committee Forum**

**Mrs. Reggio** - anyone can request to have an item put on the school committee agenda. The chairperson makes the decision on what goes on the agenda. They can do the reading and the voting on a policy at the same meeting. They can have public hearings for certain topics. She asks to have a limited time with a very specific topic to have a public hearing around the masks. All of the Committee members emails are posted and she saw countless social media posts and she received 2 emails with people thanking her. She thinks about things first. She takes pride in the job she has done on the Committee. Please use the proper channels to get your voice heard. She will discuss with people but not argue.

**Mrs. Lemieux** - challenge with this request is that she is elected to do this job. They put forth policies that impact kids. There is a choice not to come to the school district but there is not a choice as to whether to follow the policies. She is okay to have the conversation but she does not want to argue or defend their choice. There is plenty of data on masking for both sides of the argument. She followed the CDC when voting on the issue. She can't listen to studies that aren't peer reviewed. These groups of medical professionals have strongly recommended that they follow the masking policy in the schools.

Good luck to all on the opening of school. She looks forward to seeing some of the remote learners back in the District.

**Mrs. Vinacco** - they are not here to argue or defend the decisions they have made. According to CDC guidelines if you or your child is not vaccinated they should be wearing a mask in public. It helps her sleep better at night because she knows they are trying their best.

**Mrs. Guilmain** - We are all parents ourselves and are here for the greater good and not one single child.

**Mrs. Williams** - We have a capital planning group meeting on September 8th at 5:30 at the HMS.



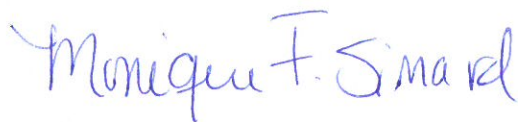
**Mrs. Gaudette** - tryouts for fall sports begin on Monday with reduced fees and a late bus.

Students do not wear masks to eat lunch. Free breakfast is served during the school year along with free lunch for any child in the school district.

Next meeting: September 16th.

**Motion:** It was moved by Mrs. Williams, seconded by Mrs. Lemieux and unanimously voted to adjourn the meeting at 8:30 p.m.

Respectfully submitted,



Monique F. Simard  
Recording Secretary

ATTEST:   
Tara L. Larkin, District Secretary