

STUDENT ATTENDANCE

The Yale Board of Education realizes that parent attitudes, student academic achievement, vocational programs, the district attendance policy, proper class placement of students, community attitudes, school atmosphere, student motivation, peer pressure, discipline, and counseling all influence student attendance patterns. In order to be successful, the district attendance policy must relate not only to students but also to parents, staff, community and the school administration.

The board believes that in order for students to realize their fullest potential from educational efforts, they should attend all classes if possible. Realizing that some absences may be beyond a student's control, the board has adopted a policy requiring students to have less than 10 absences in any semester to receive credit for any course in which the student is enrolled. Exceptions to this requirement will be considered by the board on an individual, case by case basis.

The superintendent is directed to establish an attendance regulation, subject to board approval, which supports this policy.

REFERENCE: 70 O.S. §10-105, §10-106
Department of Education, Administrator's Handbook

Adoption Date: August 10, 2015