

Education Committee Meeting Minutes

September 7, 2021 6:30 PM

Present

Board:

Ryan Parker, David Cameron, Robin McNeil, Chad Stratton, Jen Watson, Mark Guzzi

Staff:

Mike Hammer, Kasie Giallombardo, Donna Kissinger, Kelly Burns, Ellen, Laura , Lori.

- Updates from coaching staff
 - Created a coach action plan last year. Revisit coach mission and vision created in 2016. Hoping this new mission/vision will be talked about and understood by everyone in the district. (statements included in minutes).
 - Coaching used to be different, only focused on new teachers and those needing remediation. No longer like that. Work with everyone. 2/3 of professional learning happens in the first 10 years of career. Mindset is changing. At Sebasticook 3 of 4 teachers have asked for a coaching cycle in the last two years.
 - Coaches are not evaluators and are not privy to the information about what administrators are providing for 'scores' for teachers. Teachers will come and ask for coaching with certain aspects, perhaps with something they received feedback leading to a need for growth.
 - Coaches are really meeting individual teachers where they are both in their learning/development, and needs/wants for programming.
 - Administrators are noticing the benefits of coaching through what they observe in classrooms rather than through individual scores.
- ESSERF #3 (now known as ARP – American Rescue Plan)
 - First response to covid was very wild.
 - Second response was narrowed and allowed the district to be a bit more strategic.
 - ESSERF#3 is a large chunk of money going out several years but is becoming more restrictive. (See list of funding provided by Mike).
 - This is part of why Lori has been shifted to helping manage these funds to ensure we follow funding requirements.
 - Joe and Mike are working toward trying to figure out how to be saving some of the money as much as possible to help with transitions as the grants run out.
 - Question about shielding with Plexiglas on every single desk in the district.
 - Mike estimates the cost would be astronomical and Ellen mentioned that it was originally decided that was actually more isolating than masks.

- Are we prepared for going fully remote with technology?
 - Josh and teachers are working on being as ready as possible if we need to go remote.
 - Mike and admin team are working to plan for to pay teachers and hourly rate for planning for remote education, particularly around students that need to go out temporarily.
 - 5-12 graders are on a platform and are required to work alone with check-ins twice daily.
 - Mike does not think PD is not necessary for helping teachers use the
 - But we do want to offer enrichment opportunities for students that tap into teacher's talents/interests.
 - Ellen using an approach to tap into these interests and then provide opportunities for peers to learn from their experiences.
- Update on enrollment. Up to 1900 kids.
 - Enrollment spreadsheet included for minutes.
 - Net gain of 39 students.
- Dining services program update
 - Spreading out is hard in the cafeteria but Mike has gone through high school and middle school. Admin at that level will work on improving the distancing and spacing.
 - 644 students that are direct certification from state. 820 total F/R students, 200 full price, hasn't heard from all schools yet.
 - Income verification numbers above in line with previous years but may be higher because elementary schools haven't reported to David yet.

Respectfully submitted,

Ryan Parker, Committee Chair

RSU 19 Instructional Coach Mission and Vision

Mission

RSU 19 instructional coaching keeps students at the center of a collaborative, reflective process through which the teacher and coach partner to elevate student achievement and grow teacher capacity through research-based instructional practices.

Vision

We envision a professional learning community where culturally responsive educators continuously learn from and inspire one another as agents of change.

6.9.2021

America Rescue Plan *Draft* Summary of Projects

Total Grant Award \$6,454,776.18 to be spent by September 30, 2024

\$1,290,955.00 (20% of the award) is a mandatory set aside for learning recovery.

The projects developed for the mandatory set aside include:

After school high quality tutoring, enrichment activities and community partnerships to help mitigate learning loss, decreased student engagement and lower attendance due to the COVID 19 Global Pandemic. Transportation will be provided. This will be offered in grades K-12 over the next three school years.

Summer programming will be offered in grades k-8 to students who would benefit. Students in grades 9-12 who would benefit will also be offered summer enrichment opportunities. Transportation will be provided. This will be offered the summers of 2022,2023 and 2024 school years.

Staff will be hired to provide high quality tutoring in all schools. The focus will be on mitigating learning loss. Students who are in need of additional support will be provided tutoring during the school day to support their learning growth. This will be offered throughout the 2021-2022, 2022-2023 and 2023-2024 school years.

The remaining ARP funds will be used for for the following allowable projects:

Remote Teachers and Ed. Techs for all grade spans for the 2022-2023 school year. With the continued number of COVID 19 cases being ongoing, planning for students who may be quarantined or who cannot attend school due to health reasons, having remote teaching staff who can dedicate to supporting these students receiving their instructional content as is necessary. Licenses to support remote learning will be purchased. This project will span the 2021-2022, 2022-2023 and 2023-2024 summers and school years.

Students in grades K-4 will receive books in the mail three times throughout the summer to support continued connections to literacy and to help prevent regression. Students in grades 5-8 will participate in the Maine Student Book Award program, and will have the opportunity to choose books of their interest level throughout the school year. This project will span the 2021-2022, 2022-2023 and 2023-2024 summers and school years.

Additional staffing for the special education department will be provided through this grant. These positions will include a remote teacher and ed tech, support with speech and language services and evaluations, support for IEP compliance, additional safety

care trainers, funding for out of district placement, electronic signature licenses and professional development. These projects will span throughout the 2021-2022, 2022-2023 and 2023-2024 school years.

Staff will be hired in all schools to provide high quality tutoring, support to teachers with differentiation in Tier 1 and Tier 2 instruction, coordination of garden outdoor learning projects, enrichment projects to promote student engagement, an additional nurse for the high school, and two teachers to keep smaller classroom spaces at EDS meeting CDC guidelines for social distancing. These projects will span throughout the 2021-2022, 2022-2023 and 2023-2024 school years.

Technology and hot spots will be leveraged through this grant to support remote learning and to ensure that spaces that have been turned into classrooms to comply with social distancing guidelines have the same access to technology as the other classroom spaces. Stipends will be paid to support maintenance of Google Classrooms.

Administrative projects to support continued planning for high quality instruction that promotes learning recovery, and student engagement as well as clerical support for the business office with the management of the grant will be included in the ARP Grant. These projects will span throughout the 2021-2022, 2022-2023 and 2023-2024 school years.

Capital Improvement projects that will improve air quality and create necessary spaces to socially distance students and staff in order to meet CDC guidelines will be a project in this grant. The timeline for these projects will be the 2021-2022 school year.

		Enrollment Data for 2021 - 2022			
	Home School Students Confirmed for 2021 - 2022				138
	Home School Students Confirmed for 2020 - 2021				203
			Difference		65
	Homeschooled last year but no		58		
	paperwork or enrolled in RSU 19				
	Number of Students Transferred to RSU 19		45		
	from Homschool/ Private School				
	Number of Students Transferred to RSU 19		14		
	from Charter Schoool				
	Number of Students Transferred Out				12
	to Homeschool / Private School				
	Number of Students Transferred Out				8
	to Charter School				
				59	20
				IN	OUT