

# Federal Grant Entitlements Preliminary Planning Amounts and Proposed Uses of Funds Plan

LEA: Glasscock County ISD

School Year: 2021-2022

Program, Program Intent and Anticipated Allocation	
<p><b>Title I, Part A anticipated allocation: \$28,809</b></p> <p><b>Program Intent:</b> Funding for resources to help schools with high concentrations of students from low-income families provide a high-quality education enabling all children to meet the state's student performance standards.</p> <p><b>Proposed Uses:</b> Homeless, Parent Involvement, and Staff Salary</p>	
<p><b>Title I, Part C anticipated allocation: \$0</b></p> <p><b>Program Intent:</b> Migrant Education Program funds are designed to support programs which help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migrant students succeed in school and successfully transition to postsecondary education or employment.</p> <p><b>Proposed Uses:</b> NA</p>	
<p><b>Title II, Part A anticipated allocation: \$6,385</b></p> <p><b>Program Intent:</b> Teacher and Principal Training and Recruiting Funds (TPTR) are designated to supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of our principal, teacher, and paraprofessional work force through staff development.</p> <p><b>Proposed Uses:</b> Stipends</p>	
<p><b>Title III, Part A anticipated allocation: \$2,368</b></p> <p><b>Program Intent:</b> English Language Acquisition, Language Enhancement, and Academic Achievement Act Funds ensure that English Learner students develop English proficiency and meet the same academic achievement standards other students achieve.</p> <p><b>Proposed Uses:</b> SSA</p>	
<p><b>Title III, Part A anticipated allocation: \$0</b></p> <p><b>Program Intent:</b> Additional Immigrant Funds are granted to districts that have experienced a significant increase in the percentage and number of immigrant children to provide activities such as family literacy, parent outreach, mentoring, as well as academic and career counseling to immigrant children and youth.</p> <p><b>Proposed Uses:</b> NA</p>	
<p><b>Title IV, Part A anticipated allocation: \$10,000</b></p> <p><b>Program Intent:</b> Student Support and Academic Enrichment Grant Funds are designed to improve students' academic achievement by increasing the capacity of the district to provide access to, and opportunities for, a well-rounded education for all students; improve school conditions in order to create a healthy and safe school environment; and improve access to technology in the classroom.</p> <p><b>Proposed Uses:</b> ESC Services and Salaries</p>	
<p><i>Taylor Made Package (Professional Development)</i></p>	
<p><b>Coronavirus Aid, Relief, and Economic Security (CARES) Act</b></p> <p><b>Elementary and Secondary School Emergency Relief Fund (ESSER I) anticipated allocation: \$20,961</b></p> <p><b>Program Intent:</b> This emergency funding that will expire in September 2022 will allow the district to pay for the direct costs incurred for planning and mitigation of the coronavirus pandemic such as additional technology, hot spots for internet service, costs of distance learning, and cleaning of buildings to include staff time and supplies, planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction</p>	



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or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Pre-award allowable costs dating back to March 13, 2020 are eligible.  
**Proposed Uses:** Staff Salaries

**Coronavirus Response and Relief Supplemental Appropriations (CRRSA)**  
**Elementary and Secondary School Emergency Relief Fund ( ESSER II) anticipated allocation:**  
**\$100,495**

**Program Intent:** This emergency funding that will expire in September 2023 is intended to help school districts safely reopen schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families who depend on our K-12 schools. Pre-award allowable costs dating back to March 13, 2020 are eligible.

**Proposed Uses:** Staff Salaries

**American Rescue Plan (ARP)**

**Elementary and Secondary School Emergency Relief Fund ( ESSER III) anticipated allocation:**  
**\$225,697**

**Program Intent:** This emergency funding that will expire in September 2024 is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students; 20% of the funds must be used to address student learning loss. Pre-award allowable costs dating back to March 13, 2020 are eligible.

**Proposed Uses:** Tutorials, Summer School Salaries, Credit Recovery Software, and Staff Salaries

This summary of federal program funds is meant to provide our community an opportunity for public comment on any one of the federal programs listed on this summary sheet.

To submit email comments to on the following link: [sbicknell@gckats.net](mailto:sbicknell@gckats.net)

Thank you for your support and feedback.

# **GCISD 21-22 COVID-19 Safety Returned to In-person Instruction**

The goal of the GCISD Health Plan policy is to keep teachers/staff/students/parents and the community safe and informed while allowing the school to operate with students and staff present in our buildings.

The Plan address four major components:

- I.NOTICE:** GCISD's Communication Plan for Parents and the Public
- II.PREVENT:** GCISD's Practices to Prevent the Virus from Entering the School
- III.RESPONSE:** GCISD's Practices to Respond to a Lab-Confirmed Case Within the School District
- IV.MITIGATE:** GCISD's Practices to Reduce the Likelihood of the Spreading of the Virus Within the School

## **I.NOTICE: GCISD's Communication Plan for Parents and the Public**

### *A. Location of COVID-19 information*

GCISD will post the district's COVID-19 Health Plan at the following locations:

- The GCISD website: <https://www.gckats.net>
- The GCISD phone app
- The GCISD Facebook and Twitter accounts
- Glasscock County All-Call (if needed)

### *B. Contacts for COVID-19 concerns*

- The persons responsible for responding to COVID-19 concerns are the GCISD administrators: Brian Hastings - Elementary Campus, Steve Cates - Secondary Campus, and Scott Bicknell – District

### *C. Attendance and Enrollment*

- Given the SY 21-22 public health situation, student attendance may be earned through the delivery of remote learning/Remote Conferencing
- Any parent may request that their student be offered remote learning/Remote Conferencing
- GCISD will provide parents notice of their public education enrollment and attendance rights and responsibilities during the COVID-19 pandemic using a document published by TEA



## II. **PREVENT:** GCISD's Practices to Prevent the Virus from Entering the School

### *A. Screening for COVID-19 before campus access*

- GCISD teachers/staff/students will be required to self-screen for symptoms each day. This will include teachers/staff/students taking their own temperature (CDC Recommendations)

### *B. Individuals who have been lab-confirmed with COVID-19, but not been on-campus (teacher/staff/students/parents/visitor)*

- Teachers, staff, students, parents, and visitors must report to the district if they have been lab-confirmed positive with COVID-19, and, if so, they must remain off campus until 14 days have passed and will need medical documentation to return to the district

### *C. Identifying possible COVID-19 cases on-campus procedures*

- GCISD will immediately separate any student or staff member who show COVID-19 symptoms while at school
- GCISD will disinfect all areas of the school daily

## III. **RESPONSE:** GCISD's Practices to Respond to a Lab-Confirmed Case Within the School District

- GCISD will notify the Department of Health Services
- During the normal school hours, if GCISD learns that a lab-confirmed case has been present in the school, then a notification will be sent out through the school app/Facebook/Twitter.

## IV. **MITIGATE:** GCISD's Practices to Reduce the Likelihood of the Spreading of the Virus Within the School

### *A. Health & hygiene practices: general*

- GCISD will provide hand sanitizing stations at every entrance of the district
- GCISD will provide hand sanitizer in every classroom, which will be used frequently throughout the school day
- The district will teach students proper hygiene precautions to limit the spread of illness

### *B. Health & hygiene practices: masks*

- Based on the governor's executive order of July 2nd, 2020, due to the fact Glasscock County has less than 20 active lab-confirmed COVID-19 cases, students and residents are not required to wear masks. However, students and staff are encouraged to wear masks if they choose to do so

### *C. Student-Teacher groupings*

- In classrooms spaces that allow it, students will remain six feet away from other students

### *D. Use of non-classroom spaces*

- GCISD extracurricular activities will follow the guidelines of UIL/TEA

*E. Transportation*

- All buses will be disinfected after each use

*F. Visits to school*

- GCISD will restrict visits to the school to only those essential to school operations. (Meet the Teacher, First Day of School inside the building, Report Card Night, Take your Grandparents/Parents to Lunch, Veterans Day Program, Thanksgiving Community Meal in the cafeteria)
- Excluding parent drop-off and pick-up, before visitors (parents) are allowed on campus, visitors MUST be screened according to state guidelines.

*G. Staffing*

- Employees will follow guidelines set forth by the Families First Coronavirus Act (FFCRA or ACT)
- GCISD employees, like employees of any other organization, must continue to meet the expectations of their employers and their contractual obligations

**District's CDC Recommendations applied (starting in March of '20)**

**1. Promoting Vaccination**

- a. Students and staff are given the opportunity to get vaccinated during a 21-22 report Card day
- b. Staff has had the opportunity to go get vaccinated during Feb/March of '21

**2. Face Mask**

- a. School will provide a mask, is student or staff request one

**3. Physical Distancing**

- a. District encourages 3 to 6 feet when possible

**4. Ventilation**

- a. District upgraded HVAC system in March of '20 to increase sanitation of air quality

**5. Handwashing**

- a. Each teacher has a handwashing station in the classroom

**6. Cleaning/Disinfection**

- a. A 2nd shift Custodial staff was hired to clean the entire district each day after students and staff leave.

**7. Visitors**

- a. Visitors are only allowed during invitation only





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**"Achieving Excellence Together"**  
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### Translation Procedure

In an effort to increase parental and family engagement and support two-way communication, Glasscock County ISD will provide, to the extent practicable, the Campus Improvement Plan, the Parent and Family Engagement Policy, and any other pertinent information in a language and format understood by parents and the public.

These documents may be accessed in English:

- On Glasscock County ISD website ([www.gckats.net](http://www.gckats.net))
- In Elementary and Secondary offices
- Hardcopy available upon request

Should there be families who speak languages other than English, as evidenced by the Home Language Survey, Parent Surveys, Parent Comments, and Other, GCISD will provide translations orally and in written format when language threshold is reached. Parents may request translated documents by September 1<sup>st</sup> of each school year.

Who to contact:

Scott Bicknell – [sbicknell@gckats.net](mailto:sbicknell@gckats.net) or 432-354-2243

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### Procedimiento de traducción

En un esfuerzo por aumentar la participación de los padres y la familia y apoyar la comunicación bidireccional del la escuela al hogar, GCISD proporcionará, en la medida de lo posible, el Campus Improvement Plan, la Parent and Family Engagement Policy, y otra información pertinente en un idioma y formato comprendido por los padres y el público .

Se puede acceder a estos documentos en inglés:

- En el sitio del website ([www.gckats.net](http://www.gckats.net))
- En la oficina de campus /district
- Copia en papel disponible a pedido

Si hay familias que hablan otros idiomas además del inglés, como lo demuestra la {Encuesta sobre el idioma del hogar} {Encuestas de los padres} {Comentarios de los padres} {Otros}, GCISD} proporcionará las traducciones {oralmente} {en formato escrito} cuando nuevos idiomas alcanzar un umbral significativo. Los padres pueden solicitar documentos traducidos por.

El contacto

Scott Bicknell – [sbicknell@gckats.net](mailto:sbicknell@gckats.net) or 432-354-2243



## **Regular Board Meeting - July 12th, 2021**

This meeting was called to order at 7:03 PM with Board members present Doug Jost, Keith Braden, Kristin Schwartz, Christy Seidenberger, and Jason Flores. Jamie Walker and Max Batla were not present. Other presents were Brian Hastings, Steve Cates, and Scott Bicknell.

### **General Information**

1. Board reviewed and discussed the CIP and DIP for 2021-2022 School year.
2. Board reviewed and discussed the ESSR II/ESSR III/ESSA use of dollars for 2021-2022 school year.
3. Board reviewed and discussed the 2021-2022 Student Handbook, Code of Conduct, and Faculty Handbook for the 2021-2022 school year.
4. Board discussed expectations for the 2021 Bond Committee.
5. Keith Braden made a motion to approve the property/liability insurance bid for the 2021-2022 school year, as presented by Mr. Bicknell, seconded by Kristin Schwartz. CU (5-0)
6. Kristin Schwartz made a motion to set the Tax Rate/Budget Hearing for Monday, August 30th @ 8:30 AM, 2021, as presented by Mr. Bicknell, seconded by Christy Seidenberger. CU (5-0)
7. Doug Jost made a motion to set the Called Meeting for the end of year budget for Monday, August 30th @ 9:00 AM, 2021, as presented by Mr. Bicknell, seconded by Keith Braden. CU (5-0)
8. Kristin Schwartz made a motion to approve the 2021-2022 Superintendent goals, as presented by Mr. Bicknell, seconded by Jason Flores. CU (5-0)
9. Keith Braden made a motion to approve the TASB 117 update, presented by TASB(Mr. Bicknell), seconded by Kristien Schwartz. CU (5-0)
10. Jason Flores made a motion to approve the Letter of Agreement between Cadco and Glasscock County ISD, as presented by Mr. Bicknell, seconded by Kristin Schwartz. CU (5-0)
11. There was no action taken on Competitive seal bids for the Pavement of Roadway. No bids were submitted to the district.
12. There was no action on a budget amendment.
13. Board was in Closed session from 8:53 PM to 9:30 PM.
14. Kristin Schwartz made the motion to adjourn at 9:45 PM, seconded by Doug Jost. CU (5-0)

**President:**

**Secretary:**