



Bullock Creek Elementary School
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Midland, MI 48640
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Vicki Mikusko, Principal

School Annual Education Report (AER)

Bullock Creek Elementary

Aug. 15, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Bullock Creek Elementary school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Vicki Mikusko for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bcreek.k12.mi.us> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as: STATE "HAS NOT BEEN GIVEN ONE OF THESE LABELS."

One of the Key Challenges that Bullock Creek Elementary faces is to increase our achievement scores in the area of Math. Over the last two years, we have devoted much of professional development to teaching of math. In addition, we have started a new program. We feel with intensive training we have provided to our staff and the increased focus on math practices in the classroom, we will continue to see improved achievement scores in this area.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bullock Creek Elementary has open enrolment. We accept schools of choice students in young 5's through 2nd grade. Parents must apply for schools of

BULLOCK CREEK HIGH SCHOOL
Phone 631-2340

BULLOCK CREEK MIDDLE SCHOOL
Phone 631-9260

BULLOCK CREEK ELEMENTARY
Phone 832-8691

FLOYD ELEMENTARY
Phone 832-2081

PINE RIVER ELEMENTARY
Phone 631-5121

choice through the central administration office and must follow all district policies regarding schools of choice application. Students are assigned buildings through pre-determined boundaries. During the last two years, our enrollment has remained consistent with no more increase or decrease in student population.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bullock Creek Elementary is in year 3 of a 3-5 year school improvement plan. Our plan can be rated as "in progress." The Bullock Creek Elementary School improvement plan includes focus goals for reading, writing, and mathematics. The building's school improvement team is made of teachers and parents that provide input and monitoring. We will continue to work within the parameters of the school improvement plan and review it throughout the school with staff and parents.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

While Bullock Creek Elementary is not a specialized school, we do house a preschool offered by the West Midland Community Center. In addition, we house an early childhood program that is offered by the Midland County Educational Agency.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Michigan is a partner with the Common Core Curriculum. The state and Bullock Creek Elementary will be using the Common Core for ELA and mathematics with no variance. Bullock Creek Elementary uses the Michigan Grade Level Content Expectations for Science and Social Studies with no variance. Parents can obtain a copy of the National Core Curriculum by going to www.michigan.gov/mde. Parents can obtain copies of the common core curriculum in the main office of Bullock Creek Elementary

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MEAP 3 rd Grade Reading: (% proficient)	2012-13	2011-12	2010-11
	85.7%	64%	72.5%
MEAP 3 rd Grade Math: (% proficient)	2012-13	2011-12	2010-11
	42.1%	23%	28.8%

DIBLES Kindergarten:	Phoneme Segmentation
	2012-13 85% Proficient
	2011-12: 91% Proficient
	2010-11: 90% Proficient

DIBLES 1 st grade	Nonsense Word Fluency 2012-13: 55% Proficient 2011-12: 59% Proficient 2010-11: 61% proficient Oral Reading Fluency 2012-13: 70% Proficient 2011-12: 64% Proficient 2010-11: 70% Proficient
DIBLES 2 nd Grade	Oral Reading Fluency 2012-13: 53% Proficient 2011-12: 68% Proficient 2010-11: 65% Proficient

The combined report for Bullock Creek Elementary is also attached to this report. Bullock Creek Elementary (k-2) is a feeder school for Pine River Elementary (3-5), the report reflects the state scores for which Bullock Creek Elementary is held accountable.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent teacher conferences are held twice a year. Bullock Creek Elementary is proud that the parents in the community take such an active role in their child's education. For last two years, we have seen a large attendance at our Parent Teacher Conferences.

Parental Attendance at Parent Teacher Conferences:

Spring 2011 – 98%
Fall 2012- 97%
Spring 2013 – 97%

The 2012-13 school year was a productive one for Bullock Elementary students and staff. We continue to strive to meet state standards and to provide the best educational opportunities for our young students. We are proud that our parents and community stay involved and support our kids, our staff and our school.

Sincerely,

Vicki Mikusko



08/20/2013

Annual Education Report Bullock Creek School District

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2011-12	100%	36.3%	19.4%	< 10	18.6%	24.8%	55.8%
Mathematics	3rd Grade	All Students	2012-13	100%	40.9%	36.8%	< 10	36.1%	23.6%	39.6%
Mathematics	3rd Grade	African American	2011-12	< 10	14.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	African American	2012-13	< 10	18%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	American Indian	2012-13	< 10	30.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Asian	2012-13	< 10	65.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2011-12	< 10	23%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	< 10	25.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Native Hawaiian or Other Pacific Islander	2012-13	< 10	40.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2011-12	100%	42.3%	18%	< 10	17.2%	26.2%	55.7%
Mathematics	3rd Grade	White	2012-13	100%	47.4%	38.4%	< 10	37.7%	23.9%	37.7%
Mathematics	3rd Grade	Female	2011-12	100%	34.9%	< 10	< 10	< 10	20.3%	64.4%
Mathematics	3rd Grade	Female	2012-13	100%	39.8%	36.4%	< 10	36.4%	20.8%	42.9%
Mathematics	3rd Grade	Male	2011-12	100%	37.6%	22.9%	< 10	21.4%	28.6%	48.6%
Mathematics	3rd Grade	Male	2012-13	100%	42%	37.3%	< 10	35.8%	26.9%	35.8%
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	100%	23%	20.8%	< 10	20.8%	20.8%	58.5%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100%	26.8%	21.7%	< 10	21.7%	26.7%	51.7%



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Mathematics	3rd Grade	English Language Learners	2011-12	< 10	21.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	English Language Learners	2012-13	< 10	23%	< 10	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Students With Disabilities	2011-12	100%	18.5%	< 10	< 10	< 10	< 10	55.6%
Mathematics	3rd Grade	Students With Disabilities	2012-13	100%	21.5%	< 10	< 10	< 10	< 10	60%
Mathematics	4th Grade	All Students	2011-12	100%	39.9%	35%	< 10	34.3%	23.8%	41.3%
Mathematics	4th Grade	All Students	2012-13	100%	46.1%	33.6%	< 10	29.1%	17.2%	49.3%
Mathematics	4th Grade	African American	2012-13	< 10	20%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	American Indian	2011-12	< 10	29.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	American Indian	2012-13	< 10	39.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	< 10	33.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Two or More Races	2012-13	< 10	44.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2011-12	100%	46.4%	35%	< 10	34.3%	24.3%	40.7%
Mathematics	4th Grade	White	2012-13	100%	53%	33.9%	< 10	29.8%	16.9%	49.2%
Mathematics	4th Grade	Female	2011-12	100%	38.5%	22.6%	< 10	22.6%	22.6%	54.8%
Mathematics	4th Grade	Female	2012-13	100%	45.7%	29%	< 10	25.8%	16.1%	54.8%
Mathematics	4th Grade	Male	2011-12	100%	41.2%	44.4%	< 10	43.2%	24.7%	30.9%



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Mathematics	4th Grade	Male	2012-13	100%	46.4%	37.5%	< 10	31.9%	18.1%	44.4%
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100%	25.3%	21.3%	< 10	21.3%	24.6%	54.1%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100%	31.1%	19.7%	< 10	18.2%	16.7%	63.6%
Mathematics	4th Grade	Students With Disabilities	2011-12	100%	18.3%	< 10	< 10	< 10	< 10	51.9%
Mathematics	4th Grade	Students With Disabilities	2012-13	100%	23%	< 10	< 10	< 10	< 10	57.9%
Mathematics	5th Grade	All Students	2011-12	100%	39.6%	37%	< 10	34.6%	24.7%	38.3%
Mathematics	5th Grade	All Students	2012-13	100%	45.7%	42.2%	< 10	40.6%	20.3%	37.5%
Mathematics	5th Grade	African American	2012-13	< 10	20.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	American Indian	2011-12	< 10	25.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	American Indian	2012-13	< 10	34.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Two or More Races	2011-12	< 10	37.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	100%	45.7%	36.9%	< 10	34.4%	24.4%	38.8%
Mathematics	5th Grade	White	2012-13	100%	52.4%	41.6%	< 10	40%	20.8%	37.6%
Mathematics	5th Grade	Female	2011-12	100%	37.5%	32.9%	< 10	31.5%	19.2%	47.9%
Mathematics	5th Grade	Female	2012-13	100%	43.9%	30.9%	< 10	29.1%	25.5%	43.6%
Mathematics	5th Grade	Male	2011-12	100%	41.6%	40.4%	< 10	37.1%	29.2%	30.3%
Mathematics	5th Grade	Male	2012-13	100%	47.5%	50.7%	< 10	49.3%	16.4%	32.9%



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Mathematics	5th Grade	Economically Disadvantaged	2011-12	100%	24.9%	20%	< 10	18.2%	29.1%	50.9%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100%	30.3%	30.3%	< 10	30.3%	< 10	57.6%
Mathematics	5th Grade	Students With Disabilities	2011-12	100%	16%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Students With Disabilities	2012-13	100%	19.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2011-12	100%	37.1%	42.6%	< 10	39.9%	27.7%	29.7%
Mathematics	6th Grade	All Students	2012-13	100%	40.2%	50.6%	7.3%	43.3%	15.9%	33.5%
Mathematics	6th Grade	American Indian	2011-12	< 10	27.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	American Indian	2012-13	< 10	29.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Asian	2011-12	< 10	68.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2011-12	< 10	22.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	< 10	26.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Two or More Races	2011-12	< 10	33.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Two or More Races	2012-13	< 10	36.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	100%	43%	43.2%	< 10	40.3%	29.5%	27.3%
Mathematics	6th Grade	White	2012-13	100%	46.6%	50.3%	7.5%	42.9%	15.5%	34.2%
Mathematics	6th Grade	Female	2011-12	100%	36.8%	41.9%	< 10	40.5%	32.4%	25.7%



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	Female	2012-13	100%	38.8%	48.1%	< 10	44.2%	13%	39%
Mathematics	6th Grade	Male	2011-12	100%	37.4%	43.2%	< 10	39.2%	23%	33.8%
Mathematics	6th Grade	Male	2012-13	100%	41.4%	52.9%	< 10	42.5%	18.4%	28.7%
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100%	22.5%	23.6%	< 10	21.8%	29.1%	47.3%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	100%	24.6%	33.8%	< 10	31.1%	16.2%	50%
Mathematics	6th Grade	English Language Learners	2011-12	< 10	16.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2011-12	< 10	11%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2012-13	< 10	13.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	100%	37.2%	53.5%	< 10	50%	19.4%	27.1%
Mathematics	7th Grade	All Students	2012-13	100%	38.1%	50%	< 10	45.7%	26.8%	23.2%
Mathematics	7th Grade	African American	2011-12	< 10	13.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	American Indian	2011-12	< 10	25.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	American Indian	2012-13	< 10	26.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2011-12	< 10	68.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2012-13	< 10	70.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2011-12	< 10	23.2%	< 10	< 10	< 10	< 10	< 10



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Mathematics	7th Grade	Hispanic of Any Race	2012-13	< 10	23.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Two or More Races	2012-13	< 10	34.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	100%	43.6%	54.7%	< 10	51.1%	19.4%	25.9%
Mathematics	7th Grade	White	2012-13	100%	44.2%	50%	< 10	45.4%	26.2%	23.8%
Mathematics	7th Grade	Female	2011-12	100%	38%	64.7%	< 10	60.3%	< 10	23.5%
Mathematics	7th Grade	Female	2012-13	100%	38.8%	51.5%	< 10	48.5%	25.8%	22.7%
Mathematics	7th Grade	Male	2011-12	100%	36.5%	43.4%	< 10	40.8%	26.3%	30.3%
Mathematics	7th Grade	Male	2012-13	100%	37.5%	48.6%	< 10	43.1%	27.8%	23.6%
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100%	21.6%	36.7%	< 10	32.7%	20.4%	42.9%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100%	22.5%	31.6%	< 10	28.1%	29.8%	38.6%
Mathematics	7th Grade	English Language Learners	2012-13	< 10	14%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Students With Disabilities	2011-12	100%	8.6%	< 10	< 10	< 10	< 10	73.7%
Mathematics	7th Grade	Students With Disabilities	2012-13	< 10	9.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	100%	29.4%	27.1%	< 10	26.4%	40%	32.9%
Mathematics	8th Grade	All Students	2012-13	100%	34.5%	48.6%	7.2%	41.3%	22.5%	29%
Mathematics	8th Grade	African American	2011-12	< 10	9.1%	< 10	< 10	< 10	< 10	< 10



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Mathematics	8th Grade	American Indian	2011-12	< 10	21.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	American Indian	2012-13	< 10	22.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2011-12	< 10	61.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2012-13	< 10	66.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2011-12	< 10	16.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	< 10	19.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Native Hawaiian or Other Pacific Islander	2011-12	< 10	28.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	100%	34.6%	27.3%	< 10	26.5%	40.2%	32.6%
Mathematics	8th Grade	White	2012-13	100%	40.4%	50%	< 10	43.2%	22.7%	27.3%
Mathematics	8th Grade	Female	2011-12	100%	28%	25%	< 10	23.7%	46.1%	28.9%
Mathematics	8th Grade	Female	2012-13	100%	34.1%	57.7%	< 10	50.7%	14.1%	28.2%
Mathematics	8th Grade	Male	2011-12	100%	30.7%	29.7%	< 10	29.7%	32.8%	37.5%
Mathematics	8th Grade	Male	2012-13	100%	34.9%	38.8%	< 10	31.3%	31.3%	29.9%
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100%	15.3%	< 10	< 10	< 10	35.6%	53.3%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100%	18.7%	31%	< 10	25.9%	24.1%	44.8%
Mathematics	8th Grade	Students With Disabilities	2011-12	100%	5.7%	< 10	< 10	< 10	< 10	< 10



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Students With Disabilities	2012-13	100%	6.9%	< 10	< 10	< 10	< 10	68.8%
Reading	3rd Grade	All Students	2011-12	100%	62.4%	58.8%	10.7%	48.1%	32.1%	9.2%
Reading	3rd Grade	All Students	2012-13	100%	66.5%	75%	7.6%	67.4%	15.3%	9.7%
Reading	3rd Grade	African American	2011-12	< 10	38.4%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	African American	2012-13	< 10	44.8%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	American Indian	2012-13	< 10	60.9%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Asian	2011-12	< 10	73.7%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Asian	2012-13	< 10	79%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2011-12	< 10	47.6%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2012-13	< 10	53.5%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Native Hawaiian or Other Pacific Islander	2012-13	< 10	68.2%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2011-12	100%	69.8%	59.3%	10.6%	48.8%	32.5%	8.1%
Reading	3rd Grade	White	2012-13	100%	73%	76.1%	8%	68.1%	14.5%	9.4%
Reading	3rd Grade	Female	2011-12	100%	65.9%	67.2%	< 10	57.4%	26.2%	< 10
Reading	3rd Grade	Female	2012-13	100%	70.2%	77.9%	< 10	70.1%	14.3%	< 10
Reading	3rd Grade	Male	2011-12	100%	59%	51.4%	< 10	40%	37.1%	< 10
Reading	3rd Grade	Male	2012-13	100%	63%	71.6%	< 10	64.2%	16.4%	< 10



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	Economically Disadvantaged	2011-12	100%	49.5%	50%	< 10	38.9%	40.7%	< 10
Reading	3rd Grade	Economically Disadvantaged	2012-13	100%	53.8%	57.4%	< 10	55.7%	24.6%	18%
Reading	3rd Grade	English Language Learners	2011-12	< 10	34.7%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	English Language Learners	2012-13	< 10	41.5%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Students With Disabilities	2011-12	100%	34.3%	< 10	< 10	< 10	< 10	< 10
Reading	3rd Grade	Students With Disabilities	2012-13	100%	37.9%	52.6%	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2011-12	100%	67.7%	66%	7.8%	58.2%	24.1%	9.9%
Reading	4th Grade	All Students	2012-13	99.2%	68.1%	70.2%	< 10	65.6%	22.9%	< 10
Reading	4th Grade	African American	2012-13	< 10	43%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	American Indian	2011-12	< 10	60.2%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	American Indian	2012-13	< 10	66.4%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2012-13	< 10	57.5%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	Two or More Races	2012-13	< 10	68.7%	< 10	< 10	< 10	< 10	< 10
Reading	4th Grade	White	2011-12	100%	74.4%	65.9%	8%	58%	23.9%	10.1%
Reading	4th Grade	White	2012-13	99.2%	75.1%	71.3%	< 10	66.4%	22.1%	< 10

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Female	2011-12	100%	71.7%	62.9%	< 10	53.2%	27.4%	< 10
Reading	4th Grade	Female	2012-13	100%	71.1%	79%	< 10	72.6%	< 10	< 10
Reading	4th Grade	Male	2011-12	100%	63.7%	68.4%	< 10	62%	21.5%	< 10
Reading	4th Grade	Male	2012-13	98.6%	65.1%	62.3%	< 10	59.4%	31.9%	< 10
Reading	4th Grade	Economically Disadvantaged	2011-12	100%	55%	47.5%	< 10	45.8%	37.3%	< 10
Reading	4th Grade	Economically Disadvantaged	2012-13	98.5%	55.1%	62.5%	< 10	59.4%	29.7%	< 10
Reading	4th Grade	Students With Disabilities	2011-12	100%	35%	52%	< 10	52%	< 10	< 10
Reading	4th Grade	Students With Disabilities	2012-13	94.1%	38.3%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	100%	68.8%	74.7%	16.7%	58%	16.7%	8.6%
Reading	5th Grade	All Students	2012-13	100%	70.4%	77.2%	11.8%	65.4%	18.1%	< 10
Reading	5th Grade	African American	2012-13	< 10	47.8%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	American Indian	2011-12	< 10	58.9%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	American Indian	2012-13	< 10	64.1%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Two or More Races	2011-12	< 10	68.7%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	100%	74.8%	74.4%	16.9%	57.5%	16.9%	8.8%
Reading	5th Grade	White	2012-13	100%	76.9%	76.6%	11.3%	65.3%	18.5%	< 10
Reading	5th Grade	Female	2011-12	100%	71.7%	75%	23.6%	51.4%	18.1%	< 10
Reading	5th Grade	Female	2012-13	100%	74.1%	85.5%	< 10	72.7%	< 10	< 10



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Male	2011-12	100%	65.9%	74.4%	11.1%	63.3%	15.6%	< 10
Reading	5th Grade	Male	2012-13	100%	66.8%	70.8%	< 10	59.7%	22.2%	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	100%	56.1%	59.6%	< 10	54.4%	26.3%	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	100%	57.9%	64.6%	< 10	56.9%	26.2%	< 10
Reading	5th Grade	Students With Disabilities	2011-12	100%	34.2%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Students With Disabilities	2012-13	100%	36.6%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2011-12	100%	67%	70.9%	18.2%	52.7%	16.2%	12.8%
Reading	6th Grade	All Students	2012-13	100%	68.2%	79.8%	33.1%	46.6%	13.5%	6.7%
Reading	6th Grade	American Indian	2011-12	< 10	61.6%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	American Indian	2012-13	< 10	61.1%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Asian	2011-12	< 10	77.4%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2011-12	< 10	52.6%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2012-13	< 10	57.6%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Two or More Races	2011-12	< 10	65.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Two or More Races	2012-13	< 10	67%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	100%	74.1%	70.5%	18.7%	51.8%	17.3%	12.2%



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	White	2012-13	100%	74.3%	79.4%	33.8%	45.6%	13.8%	6.9%
Reading	6th Grade	Female	2011-12	100%	70.2%	75.7%	18.9%	56.8%	17.6%	< 10
Reading	6th Grade	Female	2012-13	100%	71.2%	82.9%	35.5%	47.4%	< 10	< 10
Reading	6th Grade	Male	2011-12	100%	63.8%	66.2%	17.6%	48.6%	14.9%	18.9%
Reading	6th Grade	Male	2012-13	100%	65.4%	77%	31%	46%	16.1%	< 10
Reading	6th Grade	Economically Disadvantaged	2011-12	100%	53.6%	43.6%	< 10	38.2%	30.9%	25.5%
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	56.4%	66.7%	22.7%	44%	18.7%	14.7%
Reading	6th Grade	English Language Learners	2011-12	< 10	29.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Students With Disabilities	2011-12	< 10	28.9%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Students With Disabilities	2012-13	< 10	32.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	100%	59.7%	66.7%	19.4%	47.2%	22.2%	11.1%
Reading	7th Grade	All Students	2012-13	100%	62%	73.2%	13%	60.1%	19.6%	7.2%
Reading	7th Grade	African American	2011-12	< 10	34.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	American Indian	2011-12	< 10	49%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	American Indian	2012-13	< 10	53.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2011-12	< 10	75.9%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2012-13	< 10	75.4%	< 10	< 10	< 10	< 10	< 10



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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Hispanic of Any Race	2011-12	< 10	46%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2012-13	< 10	47%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Two or More Races	2012-13	< 10	61.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	100%	66.9%	66.9%	20.1%	46.8%	21.6%	11.5%
Reading	7th Grade	White	2012-13	100%	69.5%	72.3%	12.3%	60%	20.8%	< 10
Reading	7th Grade	Female	2011-12	100%	63.9%	73.5%	26.5%	47.1%	20.6%	< 10
Reading	7th Grade	Female	2012-13	100%	65.3%	81.8%	16.7%	65.2%	< 10	< 10
Reading	7th Grade	Male	2011-12	100%	55.6%	60.5%	13.2%	47.4%	23.7%	15.8%
Reading	7th Grade	Male	2012-13	100%	58.8%	65.3%	< 10	55.6%	25%	< 10
Reading	7th Grade	Economically Disadvantaged	2011-12	100%	44.5%	57.1%	< 10	44.9%	24.5%	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	100%	47.4%	54.4%	< 10	45.6%	31.6%	< 10
Reading	7th Grade	English Language Learners	2012-13	< 10	20.9%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2011-12	100%	19%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2012-13	< 10	23%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	100%	60.5%	60.7%	12.1%	48.6%	31.4%	7.9%
Reading	8th Grade	All Students	2012-13	100%	65.7%	69.6%	18.8%	50.7%	21%	9.4%



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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	African American	2011-12	< 10	39.4%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	American Indian	2011-12	< 10	53.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	American Indian	2012-13	< 10	58.1%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2011-12	< 10	76%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2012-13	< 10	79.9%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2011-12	< 10	48%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2012-13	< 10	56.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Native Hawaiian or Other Pacific Islander	2011-12	< 10	58.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	100%	66.5%	62.1%	12.9%	49.2%	30.3%	7.6%
Reading	8th Grade	White	2012-13	100%	71.2%	68.9%	18.9%	50%	21.2%	9.8%
Reading	8th Grade	Female	2011-12	100%	65.3%	61.8%	15.8%	46.1%	32.9%	< 10
Reading	8th Grade	Female	2012-13	100%	70.1%	78.9%	21.1%	57.7%	15.5%	< 10
Reading	8th Grade	Male	2011-12	100%	55.9%	59.4%	< 10	51.6%	29.7%	< 10
Reading	8th Grade	Male	2012-13	100%	61.5%	59.7%	16.4%	43.3%	26.9%	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	100%	46.7%	51.1%	< 10	48.9%	26.7%	22.2%
Reading	8th Grade	Economically Disadvantaged	2012-13	100%	53%	60.3%	< 10	46.6%	22.4%	17.2%
Reading	8th Grade	Students With Disabilities	2011-12	100%	20.3%	< 10	< 10	< 10	< 10	< 10



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Students With Disabilities	2012-13	100%	26.4%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	100%	15.3%	27.4%	11%	16.5%	25%	47.6%
Science	5th Grade	All Students	2012-13	100%	13.1%	8.3%	< 10	< 10	46.6%	45.1%
Science	5th Grade	African American	2012-13	< 10	2.6%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	American Indian	2011-12	< 10	8.2%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	American Indian	2012-13	< 10	8.4%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Two or More Races	2011-12	< 10	14.2%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	100%	18.9%	27.8%	11.1%	16.7%	25.3%	46.9%
Science	5th Grade	White	2012-13	100%	16%	8.5%	< 10	< 10	45.4%	46.2%
Science	5th Grade	Female	2011-12	100%	13.6%	23.3%	< 10	16.4%	24.7%	52.1%
Science	5th Grade	Female	2012-13	100%	11.6%	< 10	< 10	< 10	48.2%	46.4%
Science	5th Grade	Male	2011-12	100%	17%	30.8%	14.3%	16.5%	25.3%	44%
Science	5th Grade	Male	2012-13	100%	14.5%	< 10	< 10	< 10	45.5%	44.2%
Science	5th Grade	Economically Disadvantaged	2011-12	100%	7%	< 10	< 10	< 10	25%	58.9%
Science	5th Grade	Economically Disadvantaged	2012-13	100%	5.8%	< 10	< 10	< 10	27.5%	65.2%
Science	5th Grade	Students With Disabilities	2011-12	100%	5.5%	< 10	< 10	< 10	< 10	76.5%
Science	5th Grade	Students With Disabilities	2012-13	100%	4.1%	< 10	< 10	< 10	< 10	64.7%



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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	All Students	2011-12	100%	16.5%	16.3%	< 10	12.1%	23.4%	60.3%
Science	8th Grade	All Students	2012-13	100%	15.9%	25.2%	< 10	20.1%	28.8%	46%
Science	8th Grade	African American	2011-12	< 10	3.3%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	American Indian	2011-12	< 10	12.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	American Indian	2012-13	< 10	10.1%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Asian	2011-12	< 10	33.9%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Asian	2012-13	< 10	31.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2011-12	< 10	7.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2012-13	< 10	7.1%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Native Hawaiian or Other Pacific Islander	2011-12	< 10	11.2%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2011-12	100%	20.1%	17.3%	< 10	12.8%	22.6%	60.2%
Science	8th Grade	White	2012-13	100%	19.3%	26.3%	< 10	21.1%	28.6%	45.1%
Science	8th Grade	Female	2011-12	100%	13.8%	14.5%	< 10	< 10	27.6%	57.9%
Science	8th Grade	Female	2012-13	100%	13.7%	27.8%	< 10	23.6%	30.6%	41.7%
Science	8th Grade	Male	2011-12	100%	19%	18.5%	< 10	< 10	18.5%	63.1%
Science	8th Grade	Male	2012-13	100%	18%	22.4%	< 10	16.4%	26.9%	50.7%
Science	8th Grade	Economically Disadvantaged	2011-12	100%	7.7%	< 10	< 10	< 10	< 10	71.7%



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Economically Disadvantaged	2012-13	100%	7.4%	< 10	< 10	< 10	19%	67.2%
Science	8th Grade	Students With Disabilities	2011-12	100%	3.5%	< 10	< 10	< 10	< 10	91.7%
Science	8th Grade	Students With Disabilities	2012-13	100%	3.5%	< 10	< 10	< 10	< 10	76.5%



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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	100%	29.1%	26.9%	< 10	23.9%	46.3%	26.9%
Mathematics	11th Grade	All Students	2012-13	100%	28.6%	34%	< 10	27.8%	41.7%	24.3%
Mathematics	11th Grade	American Indian	2011-12	< 10	13.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	American Indian	2012-13	< 10	15.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Asian	2011-12	< 10	60.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Asian	2012-13	< 10	58.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Hispanic of Any Race	2011-12	< 10	15.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Hispanic of Any Race	2012-13	< 10	15.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Two or More Races	2011-12	< 10	25.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Two or More Races	2012-13	< 10	23.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2011-12	100%	33.6%	27.4%	< 10	24.2%	46.8%	25.8%
Mathematics	11th Grade	White	2012-13	100%	33.3%	35.6%	< 10	29.6%	40%	24.4%
Mathematics	11th Grade	Female	2011-12	100%	26.9%	22.6%	< 10	22.6%	43.4%	34%
Mathematics	11th Grade	Female	2012-13	100%	27%	34.1%	< 10	32.9%	35.4%	30.5%
Mathematics	11th Grade	Male	2011-12	100%	31.2%	29.6%	< 10	24.7%	48.1%	22.2%
Mathematics	11th Grade	Male	2012-13	100%	30.3%	33.9%	< 10	21%	50%	16.1%
Mathematics	11th Grade	Economically Disadvantaged	2011-12	100%	13.4%	< 10	< 10	< 10	44.2%	39.5%



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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100%	13%	22.4%	< 10	20.4%	46.9%	30.6%
Mathematics	11th Grade	English Language Learners	2011-12	< 10	9%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Students With Disabilities	2011-12	100%	3.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Students With Disabilities	2012-13	100%	3.7%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2011-12	100%	55.9%	55.2%	9.7%	45.5%	31.3%	13.4%
Reading	11th Grade	All Students	2012-13	100%	53.5%	53.5%	13.2%	40.3%	31.9%	14.6%
Reading	11th Grade	American Indian	2011-12	< 10	48.7%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	American Indian	2012-13	< 10	47.3%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Asian	2011-12	< 10	65.5%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Asian	2012-13	< 10	64.9%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Hispanic of Any Race	2011-12	< 10	41.6%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Hispanic of Any Race	2012-13	< 10	39.9%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Two or More Races	2011-12	< 10	55.1%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Two or More Races	2012-13	< 10	52.8%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2011-12	100%	62.4%	54.8%	8.9%	46%	32.3%	12.9%
Reading	11th Grade	White	2012-13	100%	59.1%	55.6%	14.1%	41.5%	29.6%	14.8%



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Female	2011-12	100%	60.4%	66%	< 10	54.7%	24.5%	< 10
Reading	11th Grade	Female	2012-13	100%	56%	51.2%	< 10	40.2%	31.7%	17.1%
Reading	11th Grade	Male	2011-12	100%	51.4%	48.1%	< 10	39.5%	35.8%	16%
Reading	11th Grade	Male	2012-13	100%	51%	56.5%	16.1%	40.3%	32.3%	< 10
Reading	11th Grade	Economically Disadvantaged	2011-12	100%	39.9%	41.9%	< 10	39.5%	37.2%	< 10
Reading	11th Grade	Economically Disadvantaged	2012-13	100%	37.9%	44.9%	< 10	36.7%	38.8%	< 10
Reading	11th Grade	English Language Learners	2011-12	< 10	12.9%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Students With Disabilities	2011-12	100%	19.4%	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Students With Disabilities	2012-13	100%	19%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2011-12	100%	25.8%	27.6%	< 10	21.6%	39.6%	32.8%
Science	11th Grade	All Students	2012-13	100%	25.7%	28.5%	11.8%	16.7%	36.1%	35.4%
Science	11th Grade	American Indian	2011-12	< 10	14%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	American Indian	2012-13	< 10	17%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Asian	2011-12	< 10	44.7%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Asian	2012-13	< 10	44.7%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Hispanic of Any Race	2011-12	< 10	12.8%	< 10	< 10	< 10	< 10	< 10

Annual Education Report Bullock Creek School District

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Hispanic of Any Race	2012-13	< 10	12.2%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Two or More Races	2011-12	< 10	23.3%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Two or More Races	2012-13	< 10	21.1%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	White	2011-12	100%	30.4%	26.6%	< 10	20.2%	40.3%	33.1%
Science	11th Grade	White	2012-13	100%	30.4%	28.9%	11.9%	17%	37%	34.1%
Science	11th Grade	Female	2011-12	100%	22.8%	22.6%	< 10	20.8%	49.1%	28.3%
Science	11th Grade	Female	2012-13	100%	22.5%	24.4%	< 10	15.9%	34.1%	41.5%
Science	11th Grade	Male	2011-12	100%	28.7%	30.9%	< 10	22.2%	33.3%	35.8%
Science	11th Grade	Male	2012-13	100%	28.9%	33.9%	16.1%	17.7%	38.7%	27.4%
Science	11th Grade	Economically Disadvantaged	2011-12	100%	12%	< 10	< 10	< 10	32.6%	53.5%
Science	11th Grade	Economically Disadvantaged	2012-13	100%	11.5%	22.4%	< 10	< 10	34.7%	42.9%
Science	11th Grade	English Language Learners	2011-12	< 10	2.5%	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Students With Disabilities	2011-12	100%	5.5%	< 10	< 10	< 10	< 10	83.3%
Science	11th Grade	Students With Disabilities	2012-13	100%	5.1%	< 10	< 10	< 10	< 10	91.7%



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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2011-12	100%	56.4%	100%	< 10	75%	< 10
Mathematics	3rd Grade	All Students	2012-13	< 10	63.7%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2011-12	100%	65.2%	100%	< 10	75%	< 10
Mathematics	3rd Grade	White	2012-13	< 10	68.3%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Female	2011-12	< 10	51.9%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Male	2011-12	100%	62.6%	100%	< 10	< 10	< 10
Mathematics	3rd Grade	Male	2012-13	< 10	66.4%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	< 10	57.7%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	< 10	62.4%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	All Students	2011-12	100%	55.1%	50%	< 10	50%	50%
Mathematics	4th Grade	All Students	2012-13	100%	57.5%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2011-12	100%	61%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2012-13	100%	63.6%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Female	2011-12	< 10	53.4%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Female	2012-13	< 10	56.8%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Male	2011-12	100%	58.9%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Male	2012-13	< 10	57.9%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Economically Disadvantaged	2011-12	< 10	54.6%	< 10	< 10	< 10	< 10



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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	4th Grade	Economically Disadvantaged	2012-13	< 10	55.5%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2011-12	100%	59.9%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2012-13	100%	58.5%	60%	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	< 10	67.5%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2012-13	100%	64%	60%	< 10	< 10	< 10
Mathematics	5th Grade	Female	2012-13	< 10	55.1%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2011-12	< 10	64%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2012-13	100%	60.4%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	< 10	59.3%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100%	55.7%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2011-12	100%	59.6%	100%	< 10	100%	< 10
Mathematics	6th Grade	All Students	2012-13	100%	57.9%	80%	< 10	80%	< 10
Mathematics	6th Grade	White	2011-12	< 10	65.7%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2012-13	100%	62.4%	80%	< 10	80%	< 10
Mathematics	6th Grade	Female	2011-12	< 10	58.5%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2012-13	100%	58.1%	80%	< 10	80%	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	100%	55.3%	80%	< 10	80%	< 10
Mathematics	7th Grade	All Students	2012-13	100%	45%	75%	< 10	< 10	< 10



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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	White	2012-13	100%	49.4%	75%	< 10	< 10	< 10
Mathematics	7th Grade	Female	2012-13	100%	45.1%	100%	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	< 10	45%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	< 10	42.9%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	< 10	43%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2012-13	< 10	33.9%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	< 10	47.8%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2012-13	< 10	38.2%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2012-13	< 10	33.1%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2011-12	< 10	44.3%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	< 10	42.3%	< 10	< 10	< 10	< 10
Reading	3rd Grade	All Students	2011-12	100%	42.1%	50%	< 10	50%	50%
Reading	3rd Grade	All Students	2012-13	< 10	39.3%	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2011-12	100%	42.3%	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2012-13	< 10	42.8%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Female	2011-12	< 10	43.8%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Male	2011-12	100%	40.8%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Male	2012-13	< 10	38.3%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Economically Disadvantaged	2011-12	< 10	39.1%	< 10	< 10	< 10	< 10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	3rd Grade	Economically Disadvantaged	2012-13	< 10	34.6%	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2011-12	100%	45.8%	50%	< 10	33.3%	50%
Reading	4th Grade	All Students	2012-13	100%	46.3%	80%	< 10	60%	< 10
Reading	4th Grade	American Indian	2012-13	< 10	48.6%	< 10	< 10	< 10	< 10
Reading	4th Grade	White	2011-12	100%	50.6%	50%	< 10	< 10	50%
Reading	4th Grade	White	2012-13	100%	51.4%	75%	< 10	75%	< 10
Reading	4th Grade	Female	2011-12	< 10	46.6%	< 10	< 10	< 10	< 10
Reading	4th Grade	Female	2012-13	< 10	50.8%	< 10	< 10	< 10	< 10
Reading	4th Grade	Male	2011-12	100%	47.6%	< 10	< 10	< 10	60%
Reading	4th Grade	Male	2012-13	100%	44%	75%	< 10	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2011-12	100%	44.5%	< 10	< 10	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2012-13	100%	43.3%	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	100%	55%	100%	< 10	66.7%	< 10
Reading	5th Grade	All Students	2012-13	100%	59.8%	66.7%	66.7%	< 10	< 10
Reading	5th Grade	White	2011-12	100%	61.1%	100%	< 10	< 10	< 10
Reading	5th Grade	White	2012-13	100%	63.4%	66.7%	66.7%	< 10	< 10
Reading	5th Grade	Female	2011-12	< 10	57.3%	< 10	< 10	< 10	< 10
Reading	5th Grade	Female	2012-13	< 10	64.2%	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2011-12	< 10	56.8%	< 10	< 10	< 10	< 10



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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	5th Grade	Male	2012-13	100%	57.4%	60%	60%	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	100%	58%	75%	75%	< 10	< 10
Reading	6th Grade	All Students	2011-12	100%	59%	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2012-13	100%	58.7%	50%	< 10	50%	50%
Reading	6th Grade	White	2011-12	< 10	64.9%	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2012-13	100%	62.3%	50%	< 10	50%	50%
Reading	6th Grade	Female	2011-12	< 10	65.3%	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2012-13	< 10	62.7%	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2012-13	100%	56.5%	< 10	< 10	< 10	60%
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	55.6%	< 10	< 10	< 10	75%
Reading	7th Grade	All Students	2012-13	100%	61.4%	100%	75%	< 10	< 10
Reading	7th Grade	White	2012-13	100%	67.7%	100%	75%	< 10	< 10
Reading	7th Grade	Female	2012-13	100%	65.5%	100%	100%	< 10	< 10
Reading	7th Grade	Male	2012-13	< 10	59.1%	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	< 10	58.7%	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	< 10	60.7%	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2012-13	< 10	68.2%	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	< 10	68.9%	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2012-13	< 10	73.8%	< 10	< 10	< 10	< 10



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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	Female	2012-13	< 10	70.5%	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2011-12	< 10	62.5%	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	< 10	60.5%	< 10	< 10	< 10	< 10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2011-12	< 10	72%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	All Students	2012-13	< 10	77.5%	< 10	< 10	< 10	< 10
Reading	3rd Grade	All Students	2011-12	< 10	75.5%	< 10	< 10	< 10	< 10
Reading	3rd Grade	All Students	2012-13	< 10	81.7%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	American Indian	2011-12	< 10	72.2%	< 10	< 10	< 10	< 10
Reading	3rd Grade	American Indian	2011-12	< 10	77.3%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Asian	2011-12	< 10	72.7%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Hispanic of Any Race	2011-12	< 10	73.5%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Hispanic of Any Race	2011-12	< 10	75%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Two or More Races	2011-12	< 10	70%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Two or More Races	2011-12	< 10	82.5%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2011-12	< 10	75.2%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	White	2012-13	< 10	80.8%	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2011-12	< 10	79.2%	< 10	< 10	< 10	< 10
Reading	3rd Grade	White	2012-13	< 10	84.9%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Female	2011-12	< 10	69.9%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Female	2012-13	< 10	77.1%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Female	2011-12	< 10	78.4%	< 10	< 10	< 10	< 10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	3rd Grade	Female	2012-13	< 10	81.7%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Male	2011-12	< 10	73.1%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Male	2012-13	< 10	77.8%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Male	2011-12	< 10	74.1%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Male	2012-13	< 10	81.7%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	< 10	72.1%	< 10	< 10	< 10	< 10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	< 10	78.5%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Economically Disadvantaged	2011-12	< 10	74.1%	< 10	< 10	< 10	< 10
Reading	3rd Grade	Economically Disadvantaged	2012-13	< 10	81.2%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	All Students	2011-12	< 10	81.9%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	All Students	2012-13	< 10	79.4%	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2011-12	< 10	72.5%	< 10	< 10	< 10	< 10
Reading	4th Grade	All Students	2012-13	< 10	75.1%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	American Indian	2012-13	< 10	82.4%	< 10	< 10	< 10	< 10
Reading	4th Grade	American Indian	2012-13	< 10	82.6%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2011-12	< 10	84.7%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	< 10	82.7%	< 10	< 10	< 10	< 10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	4th Grade	Hispanic of Any Race	2011-12	< 10	74%	< 10	< 10	< 10	< 10
Reading	4th Grade	Hispanic of Any Race	2012-13	< 10	73.5%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2011-12	< 10	84%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	White	2012-13	< 10	80.6%	< 10	< 10	< 10	< 10
Reading	4th Grade	White	2011-12	< 10	75.8%	< 10	< 10	< 10	< 10
Reading	4th Grade	White	2012-13	< 10	75.1%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Female	2011-12	< 10	81.6%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Female	2012-13	< 10	75.3%	< 10	< 10	< 10	< 10
Reading	4th Grade	Female	2011-12	< 10	72.9%	< 10	< 10	< 10	< 10
Reading	4th Grade	Female	2012-13	< 10	74%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Male	2011-12	< 10	82%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Male	2012-13	< 10	81.6%	< 10	< 10	< 10	< 10
Reading	4th Grade	Male	2011-12	< 10	72.2%	< 10	< 10	< 10	< 10
Reading	4th Grade	Male	2012-13	< 10	75.6%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Economically Disadvantaged	2011-12	< 10	83.5%	< 10	< 10	< 10	< 10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	< 10	79.7%	< 10	< 10	< 10	< 10
Reading	4th Grade	Economically Disadvantaged	2011-12	< 10	72.4%	< 10	< 10	< 10	< 10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	4th Grade	Economically Disadvantaged	2012-13	< 10	74.8%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2011-12	< 10	69.9%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	All Students	2012-13	< 10	68.4%	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	< 10	81%	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2012-13	< 10	79.7%	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	< 10	45.4%	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2012-13	< 10	50.5%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	< 10	69.2%	< 10	< 10	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2012-13	< 10	80%	< 10	< 10	< 10	< 10
Science	5th Grade	Hispanic of Any Race	2012-13	< 10	45.9%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	< 10	73.3%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2012-13	< 10	71.1%	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	< 10	82.5%	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2012-13	< 10	82.1%	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	< 10	49.6%	< 10	< 10	< 10	< 10
Science	5th Grade	White	2012-13	< 10	55%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2011-12	< 10	66.1%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2012-13	< 10	65.1%	< 10	< 10	< 10	< 10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	5th Grade	Female	2011-12	< 10	82.1%	< 10	< 10	< 10	< 10
Reading	5th Grade	Female	2012-13	< 10	80.8%	< 10	< 10	< 10	< 10
Science	5th Grade	Female	2011-12	< 10	41.4%	< 10	< 10	< 10	< 10
Science	5th Grade	Female	2012-13	< 10	44.4%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2011-12	< 10	72.2%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2012-13	< 10	70.2%	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2011-12	< 10	80.4%	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2012-13	< 10	79.1%	< 10	< 10	< 10	< 10
Science	5th Grade	Male	2011-12	< 10	47.6%	< 10	< 10	< 10	< 10
Science	5th Grade	Male	2012-13	< 10	53.6%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	< 10	71.2%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	< 10	69.2%	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	< 10	81.6%	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	< 10	78.9%	< 10	< 10	< 10	< 10
Science	5th Grade	Economically Disadvantaged	2011-12	< 10	46.4%	< 10	< 10	< 10	< 10
Science	5th Grade	Economically Disadvantaged	2012-13	< 10	51.1%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2011-12	< 10	74.2%	< 10	< 10	< 10	< 10



Annual Education Report Bullock Creek School District

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	All Students	2012-13	< 10	76.1%	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2012-13	< 10	86.5%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2011-12	< 10	67.2%	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2011-12	< 10	81.4%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	< 10	76.8%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2012-13	< 10	76.6%	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	< 10	86.3%	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2012-13	< 10	87.7%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Female	2011-12	< 10	71.3%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Female	2012-13	< 10	73.4%	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2011-12	< 10	84.6%	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2012-13	< 10	88.5%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2011-12	< 10	75.8%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2012-13	< 10	77.5%	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2011-12	< 10	85%	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2012-13	< 10	85.4%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	< 10	74.4%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10



Annual Education Report Bullock Creek School District

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	6th Grade	Economically Disadvantaged	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2012-13	< 10	86.4%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	< 10	71.6%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2012-13	< 10	63.1%	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	< 10	90.1%	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2012-13	< 10	89.2%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	< 10	76.7%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2012-13	< 10	67.5%	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	< 10	90.8%	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2012-13	< 10	90.5%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Female	2011-12	< 10	70.8%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Female	2012-13	< 10	56.8%	< 10	< 10	< 10	< 10
Reading	7th Grade	Female	2011-12	< 10	90.7%	< 10	< 10	< 10	< 10
Reading	7th Grade	Female	2012-13	< 10	89%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2011-12	< 10	72%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	< 10	66.8%	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2011-12	< 10	89.7%	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2012-13	< 10	89.3%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2011-12	< 10	73.5%	< 10	< 10	< 10	< 10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	Economically Disadvantaged	2012-13	< 10	64.7%	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2011-12	< 10	90.6%	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	< 10	88.8%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	< 10	78.9%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2012-13	< 10	73.5%	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	< 10	92.5%	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2012-13	< 10	92.8%	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2011-12	< 10	50.7%	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2012-13	< 10	46.9%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	< 10	82.8%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	< 10	94.1%	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2012-13	< 10	93.6%	< 10	< 10	< 10	< 10
Science	8th Grade	White	2011-12	< 10	57.5%	< 10	< 10	< 10	< 10
Science	8th Grade	White	2012-13	< 10	53.2%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2011-12	< 10	77.5%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2012-13	< 10	68.1%	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2011-12	< 10	93.3%	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2012-13	< 10	93.4%	< 10	< 10	< 10	< 10

Annual Education Report Bullock Creek School District

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	Female	2011-12	< 10	46.7%	< 10	< 10	< 10	< 10
Science	8th Grade	Female	2012-13	< 10	44.5%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2011-12	< 10	79.8%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2012-13	< 10	76.6%	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2011-12	< 10	92.1%	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2012-13	< 10	92.5%	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2011-12	< 10	53.1%	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2012-13	< 10	48.3%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	< 10	78.6%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	< 10	75.3%	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	< 10	93%	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2012-13	< 10	92.9%	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2011-12	< 10	50%	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2012-13	< 10	48.9%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	All Students	2011-12	< 10	68.5%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	All Students	2012-13	< 10	65.8%	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2011-12	< 10	91.4%	< 10	< 10	< 10	< 10

Annual Education Report Bullock Creek School District

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	11th Grade	All Students	2012-13	< 10	91.9%	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2011-12	< 10	61.9%	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2012-13	< 10	59%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2011-12	< 10	74.2%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2012-13	< 10	72%	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2011-12	< 10	93.6%	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2012-13	< 10	94.2%	< 10	< 10	< 10	< 10
Science	11th Grade	White	2011-12	< 10	70.7%	< 10	< 10	< 10	< 10
Science	11th Grade	White	2012-13	< 10	66.5%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Female	2011-12	< 10	60.2%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Female	2012-13	< 10	58.9%	< 10	< 10	< 10	< 10
Reading	11th Grade	Female	2011-12	< 10	92.1%	< 10	< 10	< 10	< 10
Reading	11th Grade	Female	2012-13	< 10	93.1%	< 10	< 10	< 10	< 10
Science	11th Grade	Female	2011-12	< 10	57.3%	< 10	< 10	< 10	< 10
Science	11th Grade	Female	2012-13	< 10	55.1%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Male	2011-12	< 10	73.6%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Male	2012-13	< 10	69.7%	< 10	< 10	< 10	< 10
Reading	11th Grade	Male	2011-12	< 10	91.1%	< 10	< 10	< 10	< 10
Reading	11th Grade	Male	2012-13	< 10	91.3%	< 10	< 10	< 10	< 10
Science	11th Grade	Male	2011-12	< 10	64.8%	< 10	< 10	< 10	< 10
Science	11th Grade	Male	2012-13	< 10	61.3%	< 10	< 10	< 10	< 10

Annual Education Report Bullock Creek School District

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	Economically Disadvantaged	2011-12	< 10	69.1%	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	< 10	63.6%	< 10	< 10	< 10	< 10
Reading	11th Grade	Economically Disadvantaged	2011-12	< 10	90.6%	< 10	< 10	< 10	< 10
Reading	11th Grade	Economically Disadvantaged	2012-13	< 10	91.2%	< 10	< 10	< 10	< 10
Science	11th Grade	Economically Disadvantaged	2011-12	< 10	60.9%	< 10	< 10	< 10	< 10
Science	11th Grade	Economically Disadvantaged	2012-13	< 10	57.2%	< 10	< 10	< 10	< 10



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Annual Education Report Bullock Creek School District

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display



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Annual Education Report Bullock Creek School District

MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

Annual Education Report Bullock Creek School District

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		< 30%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99.8%	64.4%
Bottom 30%	District	Mathematics		< 30%
African American	District	Mathematics	100%	33.3%
American Indian	District	Mathematics	100%	58.3%
Asian	District	Mathematics	100%	80%
Hispanic of Any Race	District	Mathematics	100%	33.3%
Native Hawaiian or Other Pacific Islander	District	Mathematics	100%	< 30%
Two or More Races	District	Mathematics	100%	33.3%
White	District	Mathematics	99.8%	65.2%
Economically Disadvantaged	District	Mathematics	100%	51.6%
English Language Learners	District	Mathematics	100%	33.3%
Students With Disabilities	District	Mathematics	100%	41.6%
Shared Educational Entity	District	Mathematics	100%	
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%

Annual Education Report Bullock Creek School District

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.6%	87.2%
Bottom 30%	District	Reading		66.5%
African American	District	Reading	100%	83.3%
American Indian	District	Reading	100%	91.7%
Asian	District	Reading	100%	80%
Hispanic of Any Race	District	Reading	100%	86.7%
Native Hawaiian or Other Pacific Islander	District	Reading	100%	100%
Two or More Races	District	Reading	100%	66.7%
White	District	Reading	99.6%	87.3%
Economically Disadvantaged	District	Reading	99.8%	80.1%
English Language Learners	District	Reading	100%	66.7%
Students With Disabilities	District	Reading	98.6%	62.9%
Shared Educational Entity	District	Reading	100%	
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		< 30%
African American	Statewide	Science	94.8%	< 30%
American Indian	Statewide	Science	97.5%	< 30%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	< 30%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	< 30%

Annual Education Report Bullock Creek School District

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	Statewide	Science	98%	< 30%
Students With Disabilities	Statewide	Science	96.5%	< 30%
All Students	District	Science	99.5%	43%
Bottom 30%	District	Science		< 30%
African American	District	Science	100%	
American Indian	District	Science	100%	60%
Asian	District	Science	100%	100%
Hispanic of Any Race	District	Science	100%	37.5%
Two or More Races	District	Science	100%	< 30%
White	District	Science	99.5%	42.7%
Economically Disadvantaged	District	Science	100%	< 30%
Students With Disabilities	District	Science	100%	< 30%
Shared Educational Entity	District	Science	100%	
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		< 30%
African American	Statewide	Social Studies	92.4%	< 30%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	< 30%
Students With Disabilities	Statewide	Social Studies	91.9%	< 30%
All Students	District	Social Studies	98.5%	66.9%
Bottom 30%	District	Social Studies		< 30%
American Indian	District	Social Studies	100%	< 30%
Asian	District	Social Studies	100%	100%
Hispanic of Any Race	District	Social Studies	100%	71.4%

Annual Education Report Bullock Creek School District

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Social Studies		100%
Two or More Races	District	Social Studies	100%	66.7%
White	District	Social Studies	98.5%	67%
Economically Disadvantaged	District	Social Studies	98.5%	57.1%
Students With Disabilities	District	Social Studies	87.5%	32.3%
Shared Educational Entity	District	Social Studies	100%	
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		< 30%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	< 30%
All Students	District	Writing	99.3%	65.8%
Bottom 30%	District	Writing		< 30%
African American	District	Writing	100%	< 30%
American Indian	District	Writing	100%	71.4%
Asian	District	Writing	100%	100%
Hispanic of Any Race	District	Writing	100%	63.6%
Two or More Races	District	Writing	100%	50%
White	District	Writing	99.3%	66.2%
Economically Disadvantaged	District	Writing	99.5%	51.2%
English Language Learners	District	Writing	100%	50%
Students With Disabilities	District	Writing	98.1%	30.8%
Shared Educational Entity	District	Writing	100%	



Annual Education Report Bullock Creek School District

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Annual Education Report Bullock Creek School District

Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	90.6%
White	District	90.9%
Economically Disadvantaged	District	85.1%

* All data based on students enrolled for a full academic year.



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Annual Education Report Bullock Creek School District

Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	96%

** All data based on students enrolled for a full academic year.*



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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bullock Creek School District	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	43



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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bullock Creek School District	Bullock Creek High School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	40
Bullock Creek School District	Bullock Creek Middle School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	38
Bullock Creek School District	Bullock Creek Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	14
Bullock Creek School District	Floyd School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	34
Bullock Creek School District	Pine River Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	32

Annual Education Report Bullock Creek School District

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	66	45	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

Annual Education Report Bullock Creek School District

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		23	50	21	6
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		36	31	19	14
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5