



## School Annual Education Report (AER) Cover Letter

### Bullock Creek Middle School

August 15, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2012-2013 educational progress for the Bullock Creek Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Shawn Hale for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bcreek.org> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given a label of Reward, Focus or Priority.

Bullock Creek Middle School continues to work hard to improve reading, writing and mathematics scores by offering math and writing intervention classes to identified students. Reading will be offered in the 2013-14 school year to 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students. Our school improvement process is now in the second year and is designed to focus on literacy and mathematics.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bullock Creek Middle School has open enrollment. We accept School's of Choice students in 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade. Parents wishing to enroll their students must apply through the Bullock Creek Central Administration Office

and must follow all district policies regarding the schools of choice application.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bullock Creek Middle School has completed its first year of a 3-year school improvement plan. We have goals to increase MEAP performance in Mathematics, Reading and Writing. In 2012-13, Bullock Creek Middle School increased the number of students answering 80% of the Math MEAP questions correct by at least 9% across all grade levels. In Reading, Bullock Creek Middle School increased the number of students answering 80% of the questions correct by 8% in 6<sup>th</sup> grade, 15% in 8<sup>th</sup> grade. There was a 5% decline in 7<sup>th</sup> grade. In writing there was a 14.5% increase in the number of students that answered 80% of the questions correct on the 2012 MEAP. To view the Bullock Creek Middle School improvement plan, visit [www.bccreek.org](http://www.bccreek.org)

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Bullock Creek Middle School is not classified as a specialized school

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Bullock Creek Middle began the process of implementing the National Common Core Curriculum during the 2011-12 school year. This process will continue throughout the 2013-14 school year with no variances. Parents can obtain a copy of the National Core Curriculum by going to [www.michigan.gov/mde](http://www.michigan.gov/mde)

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

	<b><u>09-10</u></b>	<b><u>10-11</u></b>	<b><u>11-12</u></b>	<b><u>12-13</u></b>
COMP. AVG	16.1	16.0	15.7	16.4
MALES	16.3	15.6	14.9	15.7
FEMALES	15.9	16.4	16.3	17.1
ENGLISH	15.7	15.3	15.4	16.2
MALES	15.6	14.6	14.5	15.4
FEMALES	15.7	16.2	16.1	17.0

	<b><u>09-10</u></b>	<b><u>10-11</u></b>	<b><u>11-12</u></b>	<b><u>12-13</u></b>
MATH	15.6	16.1	15.2	16.1
MALES	16.2	16.2	14.7	15.6
FEMALES	15.1	15.9	15.7	16.5
READING	15.3	15.3	15.0	15.7
MALES	15.1	14.7	13.8	14.7
FEMALES	15.4	15.9	16.0	16.6
SCIENCE	17.1	16.9	16.5	17.2
MALES	17.5	16.5	15.9	16.6
FEMALES	16.9	17.4	17.1	17.7

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

There were approximately 472 students enrolled at Bullock Creek Middle School throughout the 2012-13 school year. At the fall 2012 parent and teacher conferences, 38% of the students were represented by parent(s) or guardian(s). In the spring 2013 parent and teacher conferences, 32% of the students were represented by parents(s) or guardian(s).

Bullock Creek Middle School is full of energy, excitement, learning opportunities and wonderful students. During the 2012-13 school year, we had approximately 472 students in grades 6-8. This was an increase of about 20 students from the previous year and an increase of approximately 50 students over the past two years.

Our school is designed to meet the unique needs of middle school students. A middle school is a special place where students experience the transition from childhood to preadolescence in human development. The school's programs recognize the physical, emotional and educational needs of these students and serve as the bridge from the self-contained elementary program to the departmentalized programs at the high school. We understand the nature of this transition and work to meet the changing needs of our students. We at Bullock Creek Middle School strive for our students to be academically excellent, developmentally responsive and socially equitable.

Sincerely,

Shawn J. Hale, Principal



08/20/2013

Annual Education Report  
Bullock Creek Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	All Students	2011-12	100%	37.1%	42.6%	42.6%	< 10	39.9%	27.7%	29.7%
Mathematics	6th Grade	All Students	2012-13	100%	40.2%	50.6%	50.6%	7.3%	43.3%	15.9%	33.5%
Mathematics	6th Grade	American Indian	2011-12	< 10	27.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	American Indian	2012-13	< 10	29.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Asian	2011-12	< 10	68.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2011-12	< 10	22.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	< 10	26.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Two or More Races	2011-12	< 10	33.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Two or More Races	2012-13	< 10	36.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	100%	43%	43.2%	43.2%	< 10	40.3%	29.5%	27.3%
Mathematics	6th Grade	White	2012-13	100%	46.6%	50.3%	50.3%	7.5%	42.9%	15.5%	34.2%
Mathematics	6th Grade	Female	2011-12	100%	36.8%	41.9%	41.9%	< 10	40.5%	32.4%	25.7%
Mathematics	6th Grade	Female	2012-13	100%	38.8%	48.1%	48.1%	< 10	44.2%	13%	39%
Mathematics	6th Grade	Male	2011-12	100%	37.4%	43.2%	43.2%	< 10	39.2%	23%	33.8%
Mathematics	6th Grade	Male	2012-13	100%	41.4%	52.9%	52.9%	< 10	42.5%	18.4%	28.7%
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100%	22.5%	23.6%	23.6%	< 10	21.8%	29.1%	47.3%

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Mathematics	6th Grade	Economically Disadvantaged	2012-13	100%	24.6%	33.8%	33.8%	< 10	31.1%	16.2%	50%
Mathematics	6th Grade	English Language Learners	2011-12	< 10	16.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2011-12	< 10	11%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2012-13	< 10	13.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	100%	37.2%	53.5%	53.5%	< 10	50%	19.4%	27.1%
Mathematics	7th Grade	All Students	2012-13	100%	38.1%	50%	50%	< 10	45.7%	26.8%	23.2%
Mathematics	7th Grade	African American	2011-12	< 10	13.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	American Indian	2011-12	< 10	25.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	American Indian	2012-13	< 10	26.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2011-12	< 10	68.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2012-13	< 10	70.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2011-12	< 10	23.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	< 10	23.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Two or More Races	2012-13	< 10	34.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	100%	43.6%	54.7%	54.7%	< 10	51.1%	19.4%	25.9%



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Mathematics	7th Grade	White	2012-13	100%	44.2%	50%	50%	< 10	45.4%	26.2%	23.8%
Mathematics	7th Grade	Female	2011-12	100%	38%	64.7%	64.7%	< 10	60.3%	< 10	23.5%
Mathematics	7th Grade	Female	2012-13	100%	38.8%	51.5%	51.5%	< 10	48.5%	25.8%	22.7%
Mathematics	7th Grade	Male	2011-12	100%	36.5%	43.4%	43.4%	< 10	40.8%	26.3%	30.3%
Mathematics	7th Grade	Male	2012-13	100%	37.5%	48.6%	48.6%	< 10	43.1%	27.8%	23.6%
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100%	21.6%	36.7%	36.7%	< 10	32.7%	20.4%	42.9%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100%	22.5%	31.6%	31.6%	< 10	28.1%	29.8%	38.6%
Mathematics	7th Grade	English Language Learners	2012-13	< 10	14%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Students With Disabilities	2011-12	100%	8.6%	< 10	< 10	< 10	< 10	< 10	73.7%
Mathematics	7th Grade	Students With Disabilities	2012-13	< 10	9.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	100%	29.4%	27.1%	27.1%	< 10	26.4%	40%	32.9%
Mathematics	8th Grade	All Students	2012-13	100%	34.5%	48.6%	48.6%	7.2%	41.3%	22.5%	29%
Mathematics	8th Grade	African American	2011-12	< 10	9.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	American Indian	2011-12	< 10	21.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	American Indian	2012-13	< 10	22.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2011-12	< 10	61.9%	< 10	< 10	< 10	< 10	< 10	< 10



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Mathematics	8th Grade	Asian	2012-13	< 10	66.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2011-12	< 10	16.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	< 10	19.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Native Hawaiian or Other Pacific Islander	2011-12	< 10	28.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	100%	34.6%	27.3%	27.3%	< 10	26.5%	40.2%	32.6%
Mathematics	8th Grade	White	2012-13	100%	40.4%	50%	50%	< 10	43.2%	22.7%	27.3%
Mathematics	8th Grade	Female	2011-12	100%	28%	25%	25%	< 10	23.7%	46.1%	28.9%
Mathematics	8th Grade	Female	2012-13	100%	34.1%	57.7%	57.7%	< 10	50.7%	14.1%	28.2%
Mathematics	8th Grade	Male	2011-12	100%	30.7%	29.7%	29.7%	< 10	29.7%	32.8%	37.5%
Mathematics	8th Grade	Male	2012-13	100%	34.9%	38.8%	38.8%	< 10	31.3%	31.3%	29.9%
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100%	15.3%	< 10	< 10	< 10	< 10	35.6%	53.3%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100%	18.7%	31%	31%	< 10	25.9%	24.1%	44.8%
Mathematics	8th Grade	Students With Disabilities	2011-12	100%	5.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Students With Disabilities	2012-13	100%	6.9%	< 10	< 10	< 10	< 10	< 10	68.8%
Reading	6th Grade	All Students	2011-12	100%	67%	70.9%	70.9%	18.2%	52.7%	16.2%	12.8%
Reading	6th Grade	All Students	2012-13	100%	68.2%	79.8%	79.8%	33.1%	46.6%	13.5%	6.7%



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Reading	6th Grade	American Indian	2011-12	< 10	61.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	American Indian	2012-13	< 10	61.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Asian	2011-12	< 10	77.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2011-12	< 10	52.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2012-13	< 10	57.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Two or More Races	2011-12	< 10	65.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Two or More Races	2012-13	< 10	67%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	100%	74.1%	70.5%	70.5%	18.7%	51.8%	17.3%	12.2%
Reading	6th Grade	White	2012-13	100%	74.3%	79.4%	79.4%	33.8%	45.6%	13.8%	6.9%
Reading	6th Grade	Female	2011-12	100%	70.2%	75.7%	75.7%	18.9%	56.8%	17.6%	< 10
Reading	6th Grade	Female	2012-13	100%	71.2%	82.9%	82.9%	35.5%	47.4%	< 10	< 10
Reading	6th Grade	Male	2011-12	100%	63.8%	66.2%	66.2%	17.6%	48.6%	14.9%	18.9%
Reading	6th Grade	Male	2012-13	100%	65.4%	77%	77%	31%	46%	16.1%	< 10
Reading	6th Grade	Economically Disadvantaged	2011-12	100%	53.6%	43.6%	43.6%	< 10	38.2%	30.9%	25.5%
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	56.4%	66.7%	66.7%	22.7%	44%	18.7%	14.7%



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Reading	6th Grade	English Language Learners	2011-12	< 10	29.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Students With Disabilities	2011-12	< 10	28.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Students With Disabilities	2012-13	< 10	32.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	100%	59.7%	66.7%	66.7%	19.4%	47.2%	22.2%	11.1%
Reading	7th Grade	All Students	2012-13	100%	62%	73.2%	73.2%	13%	60.1%	19.6%	7.2%
Reading	7th Grade	African American	2011-12	< 10	34.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	American Indian	2011-12	< 10	49%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	American Indian	2012-13	< 10	53.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2011-12	< 10	75.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2012-13	< 10	75.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2011-12	< 10	46%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2012-13	< 10	47%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Two or More Races	2012-13	< 10	61.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	100%	66.9%	66.9%	66.9%	20.1%	46.8%	21.6%	11.5%
Reading	7th Grade	White	2012-13	100%	69.5%	72.3%	72.3%	12.3%	60%	20.8%	< 10



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Reading	7th Grade	Female	2011-12	100%	63.9%	73.5%	73.5%	26.5%	47.1%	20.6%	< 10
Reading	7th Grade	Female	2012-13	100%	65.3%	81.8%	81.8%	16.7%	65.2%	< 10	< 10
Reading	7th Grade	Male	2011-12	100%	55.6%	60.5%	60.5%	13.2%	47.4%	23.7%	15.8%
Reading	7th Grade	Male	2012-13	100%	58.8%	65.3%	65.3%	< 10	55.6%	25%	< 10
Reading	7th Grade	Economically Disadvantaged	2011-12	100%	44.5%	57.1%	57.1%	< 10	44.9%	24.5%	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	100%	47.4%	54.4%	54.4%	< 10	45.6%	31.6%	< 10
Reading	7th Grade	English Language Learners	2012-13	< 10	20.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2011-12	100%	19%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2012-13	< 10	23%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	100%	60.5%	60.7%	60.7%	12.1%	48.6%	31.4%	7.9%
Reading	8th Grade	All Students	2012-13	100%	65.7%	69.6%	69.6%	18.8%	50.7%	21%	9.4%
Reading	8th Grade	African American	2011-12	< 10	39.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	African American	2011-12	< 10	53.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Indian	2012-13	< 10	58.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2011-12	< 10	76%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2012-13	< 10	79.9%	< 10	< 10	< 10	< 10	< 10	< 10



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Reading	8th Grade	Hispanic of Any Race	2011-12	< 10	48%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2012-13	< 10	56.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Native Hawaiian or Other Pacific Islander	2011-12	< 10	58.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	100%	66.5%	62.1%	62.1%	12.9%	49.2%	30.3%	7.6%
Reading	8th Grade	White	2012-13	100%	71.2%	68.9%	68.9%	18.9%	50%	21.2%	9.8%
Reading	8th Grade	Female	2011-12	100%	65.3%	61.8%	61.8%	15.8%	46.1%	32.9%	< 10
Reading	8th Grade	Female	2012-13	100%	70.1%	78.9%	78.9%	21.1%	57.7%	15.5%	< 10
Reading	8th Grade	Male	2011-12	100%	55.9%	59.4%	59.4%	< 10	51.6%	29.7%	< 10
Reading	8th Grade	Male	2012-13	100%	61.5%	59.7%	59.7%	16.4%	43.3%	26.9%	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	100%	46.7%	51.1%	51.1%	< 10	48.9%	26.7%	22.2%
Reading	8th Grade	Economically Disadvantaged	2012-13	100%	53%	60.3%	60.3%	< 10	46.6%	22.4%	17.2%
Reading	8th Grade	Students With Disabilities	2011-12	100%	20.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Students With Disabilities	2012-13	100%	26.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2011-12	100%	16.5%	16.3%	16.3%	< 10	12.1%	23.4%	60.3%
Science	8th Grade	All Students	2012-13	100%	15.9%	25.2%	25.2%	< 10	20.1%	28.8%	46%



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Bullock Creek Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	African American	2011-12	< 10	3.3%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	American Indian	2011-12	< 10	12.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	American Indian	2012-13	< 10	10.1%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Asian	2011-12	< 10	33.9%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Asian	2012-13	< 10	31.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2011-12	< 10	7.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2012-13	< 10	7.1%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Native Hawaiian or Other Pacific Islander	2011-12	< 10	11.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2011-12	100%	20.1%	17.3%	17.3%	< 10	12.8%	22.6%	60.2%
Science	8th Grade	White	2012-13	100%	19.3%	26.3%	26.3%	< 10	21.1%	28.6%	45.1%
Science	8th Grade	Female	2011-12	100%	13.8%	14.5%	14.5%	< 10	< 10	27.6%	57.9%
Science	8th Grade	Female	2012-13	100%	13.7%	27.8%	27.8%	< 10	23.6%	30.6%	41.7%
Science	8th Grade	Male	2011-12	100%	19%	18.5%	18.5%	< 10	< 10	18.5%	63.1%
Science	8th Grade	Male	2012-13	100%	18%	22.4%	22.4%	< 10	16.4%	26.9%	50.7%
Science	8th Grade	Economically Disadvantaged	2011-12	100%	7.7%	< 10	< 10	< 10	< 10	< 10	71.7%



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**Annual Education Report**  
**Bullock Creek Middle School**

**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Economically Disadvantaged	2012-13	100%	7.4%	< 10	< 10	< 10	< 10	19%	67.2%
Science	8th Grade	Students With Disabilities	2011-12	100%	3.5%	< 10	< 10	< 10	< 10	< 10	91.7%
Science	8th Grade	Students With Disabilities	2012-13	100%	3.5%	< 10	< 10	< 10	< 10	< 10	76.5%



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# Annual Education Report Bullock Creek Middle School

## Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display



**Annual Education Report**  
**Bullock Creek Middle School**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	6th Grade	All Students	2011-12	100%	59.6%	100%	100%	< 10	100%	< 10
Mathematics	6th Grade	All Students	2012-13	100%	57.9%	80%	80%	< 10	80%	< 10
Mathematics	6th Grade	White	2011-12	< 10	65.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2012-13	100%	62.4%	80%	80%	< 10	80%	< 10
Mathematics	6th Grade	Female	2011-12	< 10	58.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2012-13	100%	58.1%	80%	80%	< 10	80%	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	100%	55.3%	80%	80%	< 10	80%	< 10
Mathematics	7th Grade	All Students	2012-13	100%	45%	75%	75%	< 10	< 10	< 10
Mathematics	7th Grade	White	2012-13	100%	49.4%	75%	75%	< 10	< 10	< 10
Mathematics	7th Grade	Female	2012-13	100%	45.1%	100%	100%	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	< 10	45%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	< 10	42.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	< 10	43%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2012-13	< 10	33.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	< 10	47.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2012-13	< 10	38.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2012-13	< 10	33.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2011-12	< 10	44.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	< 10	42.3%	< 10	< 10	< 10	< 10	< 10



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**Annual Education Report**  
**Bullock Creek Middle School**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	6th Grade	All Students	2011-12	100%	59%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2012-13	100%	58.7%	50%	50%	< 10	50%	50%
Reading	6th Grade	White	2011-12	< 10	64.9%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2012-13	100%	62.3%	50%	50%	< 10	50%	50%
Reading	6th Grade	Female	2011-12	< 10	65.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2012-13	< 10	62.7%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2012-13	100%	56.5%	< 10	< 10	< 10	< 10	60%
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	55.6%	< 10	< 10	< 10	< 10	75%
Reading	7th Grade	All Students	2012-13	100%	61.4%	100%	100%	75%	< 10	< 10
Reading	7th Grade	White	2012-13	100%	67.7%	100%	100%	75%	< 10	< 10
Reading	7th Grade	Female	2012-13	100%	65.5%	100%	100%	100%	< 10	< 10
Reading	7th Grade	Male	2012-13	< 10	59.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	< 10	58.7%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	< 10	60.7%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2012-13	< 10	68.2%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	< 10	68.9%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2012-13	< 10	73.8%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2012-13	< 10	70.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2011-12	< 10	62.5%	< 10	< 10	< 10	< 10	< 10





MI School Data

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# Annual Education Report Bullock Creek Middle School

## Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	Economically Disadvantaged	2011-12	< 10	60.5%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report

### Bullock Creek Middle School

#### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	All Students	2011-12	< 10	74.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2012-13	< 10	76.1%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2012-13	< 10	86.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2011-12	< 10	67.2%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2011-12	< 10	81.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	< 10	76.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2012-13	< 10	76.6%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	< 10	86.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2012-13	< 10	87.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Female	2011-12	< 10	71.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Female	2012-13	< 10	73.4%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2011-12	< 10	84.6%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2012-13	< 10	88.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2011-12	< 10	75.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2012-13	< 10	77.5%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2011-12	< 10	85%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2012-13	< 10	85.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	< 10	74.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Bullock Creek Middle School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	6th Grade	Economically Disadvantaged	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2012-13	< 10	86.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	< 10	71.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2012-13	< 10	63.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	< 10	90.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2012-13	< 10	89.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	< 10	76.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2012-13	< 10	67.5%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	< 10	90.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2012-13	< 10	90.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Female	2011-12	< 10	70.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Female	2012-13	< 10	56.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Female	2011-12	< 10	90.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Female	2012-13	< 10	89%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2011-12	< 10	72%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	< 10	66.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2011-12	< 10	89.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2012-13	< 10	89.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2011-12	< 10	73.5%	< 10	< 10	< 10	< 10	< 10



**Annual Education Report**  
**Bullock Creek Middle School**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	Economically Disadvantaged	2012-13	< 10	64.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2011-12	< 10	90.6%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	< 10	88.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	< 10	78.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2012-13	< 10	73.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	< 10	92.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2012-13	< 10	92.8%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2011-12	< 10	50.7%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2012-13	< 10	46.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	< 10	82.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	< 10	94.1%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2012-13	< 10	93.6%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2011-12	< 10	57.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2012-13	< 10	53.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2011-12	< 10	77.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2012-13	< 10	68.1%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2011-12	< 10	93.3%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2012-13	< 10	93.4%	< 10	< 10	< 10	< 10	< 10



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## Annual Education Report Bullock Creek Middle School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	Female	2011-12	< 10	46.7%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Female	2012-13	< 10	44.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2011-12	< 10	79.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2012-13	< 10	76.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2011-12	< 10	92.1%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2012-13	< 10	92.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2011-12	< 10	53.1%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2012-13	< 10	48.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	< 10	78.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	< 10	75.3%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	< 10	93%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2012-13	< 10	92.9%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2011-12	< 10	50%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2012-13	< 10	48.9%	< 10	< 10	< 10	< 10	< 10



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# Annual Education Report Bullock Creek Middle School

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display



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# Annual Education Report Bullock Creek Middle School

## MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

## Annual Education Report Bullock Creek Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		< 30%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99.8%	64.4%
Bottom 30%	District	Mathematics		< 30%
African American	District	Mathematics	100%	33.3%
American Indian	District	Mathematics	100%	58.3%
Asian	District	Mathematics	100%	80%
Hispanic of Any Race	District	Mathematics	100%	33.3%
Native Hawaiian or Other Pacific Islander	District	Mathematics	100%	< 30%
Two or More Races	District	Mathematics	100%	33.3%
White	District	Mathematics	99.8%	65.2%
Economically Disadvantaged	District	Mathematics	100%	51.6%
English Language Learners	District	Mathematics	100%	33.3%
Students With Disabilities	District	Mathematics	100%	41.6%
All Students	School	Mathematics	100%	71.4%
Bottom 30%	School	Mathematics		< 30%
African American	School	Mathematics		< 30%
American Indian	School	Mathematics	100%	75%
Asian	School	Mathematics	100%	100%
Hispanic of Any Race	School	Mathematics	100%	50%



## Annual Education Report Bullock Creek Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	School	Mathematics	100%	< 30%
White	School	Mathematics	100%	71.8%
Economically Disadvantaged	School	Mathematics	100%	54.6%
English Language Learners	School	Mathematics	100%	100%
Students With Disabilities	School	Mathematics	100%	35.3%
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.6%	87.2%
Bottom 30%	District	Reading		66.5%
African American	District	Reading	100%	83.3%
American Indian	District	Reading	100%	91.7%
Asian	District	Reading	100%	80%
Hispanic of Any Race	District	Reading	100%	86.7%
Native Hawaiian or Other Pacific Islander	District	Reading	100%	100%
Two or More Races	District	Reading	100%	66.7%
White	District	Reading	99.6%	87.3%
Economically Disadvantaged	District	Reading	99.8%	80.1%
English Language Learners	District	Reading	100%	66.7%
Students With Disabilities	District	Reading	98.6%	62.9%
All Students	School	Reading	100%	88.3%

## Annual Education Report Bullock Creek Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Reading		69%
African American	School	Reading		100%
American Indian	School	Reading	100%	100%
Asian	School	Reading	100%	66.7%
Hispanic of Any Race	School	Reading	100%	100%
Two or More Races	School	Reading	100%	100%
White	School	Reading	100%	88.1%
Economically Disadvantaged	School	Reading	100%	83.5%
English Language Learners	School	Reading	100%	< 30%
Students With Disabilities	School	Reading	100%	58.8%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		< 30%
African American	Statewide	Science	94.8%	< 30%
American Indian	Statewide	Science	97.5%	< 30%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	< 30%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	< 30%
English Language Learners	Statewide	Science	98%	< 30%
Students With Disabilities	Statewide	Science	96.5%	< 30%
All Students	District	Science	99.5%	43%
Bottom 30%	District	Science		< 30%
African American	District	Science	100%	
American Indian	District	Science	100%	60%
Asian	District	Science	100%	100%
Hispanic of Any Race	District	Science	100%	37.5%
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	100%	< 30%

## Annual Education Report Bullock Creek Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	District	Science	99.5%	42.7%
Economically Disadvantaged	District	Science	100%	< 30%
English Language Learners	District	Science		
Students With Disabilities	District	Science	100%	< 30%
All Students	School	Science	100%	45.7%
Bottom 30%	School	Science		< 30%
American Indian	School	Science	100%	< 30%
Asian	School	Science	100%	100%
Hispanic of Any Race	School	Science	100%	50%
White	School	Science	100%	45.6%
Economically Disadvantaged	School	Science	100%	32.2%
Students With Disabilities	School	Science	100%	< 30%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		< 30%
African American	Statewide	Social Studies	92.4%	< 30%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	< 30%
Students With Disabilities	Statewide	Social Studies	91.9%	< 30%
All Students	District	Social Studies	98.5%	66.9%
Bottom 30%	District	Social Studies		< 30%
African American	District	Social Studies		
American Indian	District	Social Studies	100%	< 30%
Asian	District	Social Studies	100%	100%
Hispanic of Any Race	District	Social Studies	100%	71.4%

## Annual Education Report Bullock Creek Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Social Studies		100%
Two or More Races	District	Social Studies	100%	66.7%
White	District	Social Studies	98.5%	67%
Economically Disadvantaged	District	Social Studies	98.5%	57.1%
English Language Learners	District	Social Studies		
Students With Disabilities	District	Social Studies	87.5%	32.3%
All Students	School	Social Studies	100%	62.9%
Bottom 30%	School	Social Studies		< 30%
American Indian	School	Social Studies	100%	100%
Asian	School	Social Studies		100%
Hispanic of Any Race	School	Social Studies	100%	< 30%
Native Hawaiian or Other Pacific Islander	School	Social Studies		100%
Two or More Races	School	Social Studies	100%	100%
White	School	Social Studies	100%	62.7%
Economically Disadvantaged	School	Social Studies	100%	56.9%
Students With Disabilities	School	Social Studies	100%	< 30%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		< 30%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	< 30%
All Students	District	Writing	99.3%	65.8%
Bottom 30%	District	Writing		< 30%

## Annual Education Report Bullock Creek Middle School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	District	Writing	100%	< 30%
American Indian	District	Writing	100%	71.4%
Asian	District	Writing	100%	100%
Hispanic of Any Race	District	Writing	100%	63.6%
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	100%	50%
White	District	Writing	99.3%	66.2%
Economically Disadvantaged	District	Writing	99.5%	51.2%
English Language Learners	District	Writing	100%	50%
Students With Disabilities	District	Writing	98.1%	30.8%
All Students	School	Writing	100%	71.2%
Bottom 30%	School	Writing		< 30%
African American	School	Writing		< 30%
American Indian	School	Writing	100%	66.7%
Asian	School	Writing	100%	100%
Hispanic of Any Race	School	Writing	100%	100%
Two or More Races	School	Writing	100%	100%
White	School	Writing	100%	70.8%
Economically Disadvantaged	School	Writing	100%	54.2%
English Language Learners	School	Writing	100%	100%
Students With Disabilities	School	Writing	100%	30.8%

## Annual Education Report Bullock Creek Middle School

### Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	90.6%
White	District	90.9%
Economically Disadvantaged	District	85.1%

\* All data based on students enrolled for a full academic year.



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## Annual Education Report Bullock Creek Middle School

### Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	96%
All Students	School	96%

\* All data based on students enrolled for a full academic year.

## Annual Education Report Bullock Creek Middle School

### Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
No Data to Display												





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## Annual Education Report Bullock Creek Middle School

### Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bullock Creek School District	Bullock Creek Middle School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	38

## Annual Education Report Bullock Creek Middle School

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	14	11	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

## Annual Education Report Bullock Creek Middle School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		23	50	21	6
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Bullock Creek Middle School

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Bullock Creek Middle School

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		36	31	19	14
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report Bullock Creek Middle School

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report**  
**Bullock Creek Middle School**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5