



**Bullock Creek**  
SCHOOL DISTRICT

*A School of Academic Excellence*

Floyd Elementary School 725 S. Eight Mile, Midland, MI 48640  
(989) 832-2081 FAX (989) 832-4029

Rod Dishaw Ed.S., Principal  
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## Floyd Elementary School

### School Annual Education Report (AER)

August 8, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Floyd Elementary School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Floyd Elementary School for assistance.

The AER is available for you to review electronically by visiting the following web site [www.bcreek.k12.mi.us](http://www.bcreek.k12.mi.us) or you may review a copy from the Floyd Elementary School office at your child's school.

For 2011-2012, Floyd Elementary School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science, social studies and writing; as appropriate for the school grade levels tested). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – For the past several school years, Students in the Bullock Creek School District are assigned by predetermined school boundaries as determined by the Board of Education. Floyd Elementary School also participates in the Schools of Choice program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-

In both the 2010-2011 and 2011-2012 school years Floyd Elementary has undergone an extensive review and revision of the district school improvement plan. We are currently in year one of our current school improvement plan.

3. There is currently no special schools operating within Floyd Elementary.

BULLOCK CREEK HIGH SCHOOL  
Phone 631-2340

BULLOCK CREEK MIDDLE SCHOOL  
Phone 631-9260

BULLOCK CREEK ELEMENTARY  
Phone 832-8691

FLOYD ELEMENTARY  
Phone 832-2081

PINE RIVER ELEMENTARY  
Phone 631-5121

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL – Bullock Creek Schools, as part of the State of Michigan, are implementing the Common Core curriculum in the areas of Mathematics and English Language Arts (Reading and Writing). In Science and Social Studies, we are using the most current Science and Social Studies Grade Level Content Expectations. We do not have any variances from the state approved curriculum.
  
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

DIBELS ASSESSMENT:

**Kindergarten**

Phoneme Segmentation

2010-2011: 82% Proficient  
2011-2012: 91% Proficient

**First Grade**

Nonsense Word Fluency

2010-2011: 68% Proficient  
2011-2012: 55% Proficient

Oral Reading Fluency

2010-2011: 60% Proficient  
2011-2012: 65% Proficient

**Second Grade**

Oral Reading Fluency

2010-2011: 60% Proficient  
2011-2012: 58% Proficient

6. Parent Teacher Conference Participation:

Fall, 2011 – 97 percent  
Winter, 2012 – 94 percent

The 2010-2011 school year was indeed a productive one for our staff. We continue to build capacity for accelerated learning among our students. As we close another school year we look with anticipation toward what the next school year will bring. I hope you find the information contained in our Annual Education Report valuable and I encourage you to contact my office should you have any additional questions or comments.

Kids First,

Rod Dishaw, Ed.S.  
Principal, Floyd Elementary School

### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	98.3%	63.2%	64.7%	54.2%	1.7%	52.5%	33.9%	11.9%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	58.8%	51.9%	9.6%	42.3%	30.8%	17.3%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	98.3%	70.3%	64.4%	52.6%	1.8%	50.9%	35.1%	12.3%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	59.3%	53.2%	10.6%	42.6%	31.9%	14.9%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	65.1%	53.6%	3.6%	50%	32.1%	14.3%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	67.2%	65.2%	21.7%	43.5%	17.4%	17.4%
English Language Arts / Reading	03	Male	2010-11	96.9%	59.6%	64.5%	54.8%	0%	54.8%	35.5%	9.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	51.4%	41.4%	0%	41.4%	41.4%	17.2%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	97.4%	50.3%	49.2%	45.9%	2.7%	43.2%	40.5%	13.5%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	50%	53.3%	10%	43.3%	33.3%	13.3%

### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	94.1%	32.2%	46.9%	50%	0%	50%	37.5%	12.5%
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	42.1%	36.4%	9.1%	27.3%	45.5%	18.2%
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	67.1%	50.8%	1.6%	49.2%	37.7%	11.5%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	66%	56.9%	1.5%	55.4%	29.2%	13.8%
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	66.9%	50%	1.7%	48.3%	38.3%	11.7%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	65.9%	55.6%	1.6%	54%	30.2%	14.3%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	65.3%	48.3%	0%	48.3%	48.3%	3.4%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	62.9%	53.6%	0%	53.6%	32.1%	14.3%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	68.5%	53.1%	3.1%	50%	28.1%	18.8%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	68.4%	59.5%	2.7%	56.8%	27%	13.5%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	50.8%	42.4%	0%	42.4%	42.4%	15.2%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	47.5%	43.2%	0%	43.2%	40.5%	16.2%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	40%	36.4%	0%	36.4%	27.3%	36.4%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	52%	47.1%	0%	47.1%	35.3%	17.6%
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	73.1%	60.4%	1.9%	58.5%	20.8%	18.9%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	74.7%	58%	5.8%	52.2%	26.1%	15.9%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2010-11	<10	79.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2011-12	<10	68.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	71.4%	72.6%	60.4%	2.1%	58.3%	20.8%	18.8%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	74.4%	56.7%	6%	50.7%	26.9%	16.4%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	75.7%	57.1%	3.6%	53.6%	25%	17.9%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	75%	51.6%	6.5%	45.2%	35.5%	12.9%

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English Language Arts / Reading	05	Male	2010-11	100%	62.2%	70.4%	64%	0%	64%	16%	20%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	74.4%	63.2%	5.3%	57.9%	18.4%	18.4%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	52.5%	38.5%	0%	38.5%	34.6%	26.9%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	59.6%	51.5%	0%	51.5%	30.3%	18.2%
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	29.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	42.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	33.3%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	98.3%	34.8%	20.1%	8.5%	0%	8.5%	30.5%	61%
Mathematics	03	All Students	2011-12	100%	36.3%	19.4%	14%	0%	14%	28%	58%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	98.3%	40.5%	20.7%	8.8%	0%	8.8%	28.1%	63.2%
Mathematics	03	White	2011-12	100%	42.3%	18%	13%	0%	13%	30.4%	56.5%
Mathematics	03	Female	2010-11	96.4%	33.4%	12.9%	3.7%	0%	3.7%	25.9%	70.4%
Mathematics	03	Female	2011-12	100%	34.9%	15.3%	4.8%	0%	4.8%	28.6%	66.7%
Mathematics	03	Male	2010-11	100%	36.3%	26%	12.5%	0%	12.5%	34.4%	53.1%
Mathematics	03	Male	2011-12	100%	37.6%	22.9%	20.7%	0%	20.7%	27.6%	51.7%
Mathematics	03	Economically Disadvantaged	2010-11	97.4%	21.6%	9.5%	5.4%	0%	5.4%	21.6%	73%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	20.8%	20.7%	0%	20.7%	17.2%	62.1%

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Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	12.1%	11.8%	0%	11.8%	29.4%	58.8%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	16.7%	20%	0%	20%	30%	50%
Mathematics	04	All Students	2010-11	100%	39.6%	47.2%	29.5%	1.6%	27.9%	16.4%	54.1%
Mathematics	04	All Students	2011-12	100%	39.9%	35%	24.2%	0%	24.2%	25.8%	50%
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	47.5%	30%	1.7%	28.3%	16.7%	53.3%
Mathematics	04	White	2011-12	100%	46.4%	35%	23.4%	0%	23.4%	26.6%	50%
Mathematics	04	Female	2010-11	100%	37.8%	43.1%	20.7%	0%	20.7%	24.1%	55.2%
Mathematics	04	Female	2011-12	100%	38.5%	22.6%	10.7%	0%	10.7%	21.4%	67.9%
Mathematics	04	Male	2010-11	100%	41.4%	50.6%	37.5%	3.1%	34.4%	9.4%	53.1%
Mathematics	04	Male	2011-12	100%	41.2%	44.4%	34.2%	0%	34.2%	28.9%	36.8%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	30.5%	24.2%	0%	24.2%	18.2%	57.6%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	21.3%	18.4%	0%	18.4%	28.9%	52.6%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	40%	27.3%	0%	27.3%	0%	72.7%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	29.6%	27.8%	0%	27.8%	27.8%	44.4%
Mathematics	05	All Students	2010-11	98.1%	38.5%	27.8%	13.5%	0%	13.5%	25%	61.5%
Mathematics	05	All Students	2011-12	100%	39.6%	37%	20.6%	0%	20.6%	17.6%	61.8%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian	2010-11	<10	70.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2011-12	<10	37.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	97.9%	44.2%	26.9%	10.6%	0%	10.6%	23.4%	66%



### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	White	2011-12	100%	45.7%	36.9%	19.7%	0%	19.7%	16.7%	63.6%
Mathematics	05	Female	2010-11	100%	36.3%	21.6%	14.3%	0%	14.3%	17.9%	67.9%
Mathematics	05	Female	2011-12	100%	37.5%	32.9%	9.7%	0%	9.7%	16.1%	74.2%
Mathematics	05	Male	2010-11	96%	40.6%	34.3%	12.5%	0%	12.5%	33.3%	54.2%
Mathematics	05	Male	2011-12	100%	41.6%	40.4%	29.7%	0%	29.7%	18.9%	51.4%
Mathematics	05	Economically Disadvantaged	2010-11	96.2%	24.1%	17.2%	8%	0%	8%	24%	68%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	20%	12.5%	0%	12.5%	21.9%	65.6%
Mathematics	05	Limited English Proficient	2010-11	<10	18%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	0%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	13.3%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	98.1%	17.4%	16.6%	11.5%	7.7%	3.8%	26.9%	61.5%
Science	05	All Students	2011-12	100%	15.3%	27.4%	10.1%	4.9%	5.8%	26.1%	63.8%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	<10	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	<10	<10	<10	<10	<10	<10
Science	05	Asian	2010-11	<10	30.1%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	7.4%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2011-12	<10	14.2%	<10	<10	<10	<10	<10	<10
Science	05	White	2010-11	97.9%	21.4%	15.6%	8.5%	4.3%	4.3%	27.7%	63.8%
Science	05	White	2011-12	100%	18.9%	27.8%	10.4%	4.5%	6%	26.9%	62.7%
Science	05	Female	2010-11	100%	15.5%	10.7%	3.6%	3.6%	0%	32.1%	64.3%
Science	05	Female	2011-12	100%	13.6%	23.3%	0%	0%	0%	35.5%	64.5%
Science	05	Male	2010-11	96%	19.1%	22.9%	20.8%	12.5%	8.3%	20.8%	58.3%
Science	05	Male	2011-12	100%	17%	30.8%	18.4%	7.9%	10.5%	18.4%	63.2%
Science	05	Economically Disadvantaged	2010-11	96.2%	8.3%	13.8%	12%	4%	8%	12%	76%
Science	05	Economically Disadvantaged	2011-12	100%	7%	16.1%	3.1%	0%	3.1%	25%	71.9%
Science	05	Limited English Proficient	2010-11	<10	2%	<10	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Students with Disabilities	2010-11	<10	5.8%	26.7%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	5.9%	<10	<10	<10	<10	<10

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	90%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	72%	<10	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2011-12	<10	72.2%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	72.7%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2011-12	<10	70%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	75.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	69.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	73.1%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10	<10

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	50%	50%	0%	50%	50%
Reading	03	White	2011-12	<10	42.3%	50%	<10	<10	<10	<10
Reading	03	Female	2011-12	<10	43.8%	<10	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	33.3%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	<10	<10	<10	<10	<10
Reading	04	All Students	2011-12	100%	45.8%	50%	50%	25%	25%	50%
Reading	04	White	2011-12	100%	50.6%	50%	50%	25%	25%	50%
Reading	04	Male	2011-12	100%	47.6%	40%	50%	25%	25%	50%
Reading	04	Economically Disadvantaged	2011-12	100%	44.5%	50%	66.7%	33.3%	33.3%	33.3%
Reading	05	All Students	2011-12	<10	55%	100%	<10	<10	<10	<10
Reading	05	White	2011-12	<10	61.1%	100%	<10	<10	<10	<10
Reading	05	Male	2011-12	<10	56.8%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	100%	100%	0%	100%	0%
Mathematics	03	White	2011-12	<10	65.2%	100%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	51.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	62.6%	100%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	100%	55.1%	50%	33.3%	0%	33.3%	66.7%
Mathematics	04	White	2011-12	100%	61%	50%	33.3%	0%	33.3%	66.7%
Mathematics	04	Male	2011-12	100%	58.9%	33.3%	33.3%	0%	33.3%	66.7%
Mathematics	04	Economically Disadvantaged	2011-12	<10	54.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	59.9%	50%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	67.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	64%	<10	<10	<10	<10	<10



### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

#### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	100.2%	85.8%
All Students	District	Mathematics	100.2%	58.4%
All Students	School	English Language Arts / Reading	101%	79.6%
All Students	School	Mathematics	101%	45%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

AYP Detail Data

<b>Student Group</b>	<b>Location</b>	<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
White	District	English Language Arts / Reading	100.1%	86.1%
White	District	Mathematics	100.1%	59.6%
White	School	English Language Arts / Reading	100.5%	80.4%
White	School	Mathematics	100.5%	46.2%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	100.5%	78.2%
Economically Disadvantaged	District	Mathematics	100.5%	47%
Economically Disadvantaged	School	English Language Arts / Reading	101.8%	76.6%
Economically Disadvantaged	School	Mathematics	101.8%	39.7%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	100.6%	53.4%
Students with Disabilities	District	Mathematics	100.6%	37.9%
Students with Disabilities	School	English Language Arts / Reading	101.7%	57.6%
Students with Disabilities	School	Mathematics	101.7%	46.6%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	79.2%
All Students	District	87.74%
American Indian or Alaska Native	State	68.49%
American Indian or Alaska Native	District	<10
Asian	State	90.49%
Black or African American	State	62.56%
Black or African American	District	<10
Hispanic or Latino	State	68.31%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
White	District	91.1%
Female	State	83.17%
Female	District	88.46%
Male	State	75.45%
Male	District	87.01%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	72.41%
Students with Disabilities	State	64.79%
Students with Disabilities	District	72.73%

\* All data based on students enrolled for a full academic year.

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.8%
All Students	District	95.5%
All Students	School	94.6%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	95%
American Indian or Alaska Native	School	95%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	97.3%
Asian, Native Hawaiian, or Pacific Islander	School	96.1%
Black or African American	State	91%
Black or African American	District	95.6%
Black or African American	School	96.1%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	94.6%
Hispanic or Latino	School	93.5%
Two or More Races	State	95%
Two or More Races	District	96.4%
White	State	95.8%
White	District	95.5%
White	School	94.6%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	95.5%
Economically Disadvantaged	School	94.6%
Students with Disabilities	State	93.2%
Students with Disabilities	District	93.7%
Students with Disabilities	School	92.9%

\* All data based on students enrolled for a full academic year.

### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

School AYP Status

<b>Title 1 Status</b>	<b>AYP ELA/Reading Status</b>	<b>AYP Mathematics Status</b>	<b>AYP Overall Status</b>	<b>Education Yes Report Card Grade</b>	<b>School Status Indicator</b>
Yes	Met	Met	Met	C	

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	24	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers



**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

#### NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

### School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School

#### NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**School-Level Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Floyd School**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5