# **Bullock Creek Elementary**

## **2010-11 ANNUAL REPORT**

Vicki Mikusko

# Principal's Message

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Bullock Creek. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <a href="http://www.bcreek.k12.mi.us/bcel/">http://www.bcreek.k12.mi.us/bcel/</a> or you may review a copy from the main office at Bullock Creek Elementary.

### State law requires that we also report additional information:

Bullock Creek Elementary students are assessed during their 3<sup>rd</sup> grade year at Pine Rive Elementary. For 2010-11, Bullock Creek Elementary/Pine River Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Students at Bullock Creek Elementary continue to score well on state and national assessments. The staff, students, parents and community make Bullock Creek Elementary a wonderful school environment.

Sincerely,

Vicki Mikusko, Principal Bullock Creek Elementary

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# **Description of the School**

A total of 276 students in grades K-2 attended Bullock Creek Elementary School during the 2010-11 school year. Daily attendance averaged 97.1%.

Eleven classroom teachers and one resource classroom teacher serviced students. Bullock Creek Elementary school provides a young 5's kindergarten. Two other programs are also house in our building: The Community Preschool and Early Childhood Classroom, operated by the Midland County ESA.

In addition, we share the following professional staff with the other elementaries in the district: teachers for art, music, library, and physical education, school psychologist, school counselor, special education supervisor, school social worker, speech and language therapist, and district technology manager.

The Midland County Health Department provides nursing services.

All professional staff members are fully certified to teach the subjects that they are assigned. 100% of the Bullock Creek Elementary Staff are considered Highly Qualified as defined under No Child Left Behind.

## **Process for Assigning Pupils to the School**

The Bullock Creek School District maintains boundaries of attendance for students residing within the district. Students are assigned to their "neighborhood" school unless a request for attendance at a different school within the district is granted.

## Status of School Improvement Plan

A copy of the School Improvement Plan is available in the school office and on the district website: <a href="http://www.bcreek.k12.mi.us/bcel/index.html">http://www.bcreek.k12.mi.us/bcel/index.html</a> The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

### **Core Curriculum Status**

A copy of the Core Curriculum is available in the school office and on the Michigan Department of Education website: <a href="http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html">http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html</a>.

The English Language Arts curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Lucy Calkins' Units of Study verified by the research – The Effectiveness of a Highly Explicit, Teacher-Directed Strategy Instruction Routine, <a href="http://ldx.sagepub.com/cgi/content/abstract/35/4/290">http://ldx.sagepub.com/cgi/content/abstract/35/4/290</a>. The English Language Arts curriculum was last approved by our local Board of Education in 2009. Professional development in the area of writing continues to occur for teachers through this period of implementation. In addition, for reading instruction teachers use Scholastic Literacy Place, copyright 2000.

### **Mathematics**

The Mathematics curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Houghton Mifflin Math, copyright 2007. The Mathematics curriculum was last approved by our local Board of Education in 2007. Professional development in the area of constructivist mathematics occurred during the adoption of the new math program.

### Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Scott Foresman Science, copyright 2008. The Science curriculum was last approved by our local Board of Education in 2008.

### **Social Studies**

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize many different resources when teaching Social Studies. An example is: History Alive! copyright 2001. The Social Studies curriculum was last approved by our local Board of Education in 2001.

## **Local Assessment Data**

## DIBELS – Dynamic Indicators of Basic Early Literacy Skill

**Phoneme Segmentation Fluency (K)** A technique for building phonemic awareness in which students break words into their component sounds, saying each sound separately as they tap them out or count them. For example, how many sounds are there in the word desk? (Answer: d/e/s/k, four sounds).

**Oral Reading Fluency (ORF) (1-2)** - Fluency (automaticity) is reading words with no noticeable cognitive or mental effort. It is having mastered word recognition skills to the point of overlearning. Fundamental skills are so "automatic" that they do not require conscious attention.

### Examples of automaticity:

- · shifting gears on a car
- playing a musical instrument
- playing a sport (serving a tennis ball)

### **KINDERGARTEN**

	% Proficient 2009-10	% Proficient 2010-11
Phoneme Segmentation Fluency	96%	90 %

## 1<sup>ST</sup> GRADE

	% Proficient 2009-10	% Proficient 2010-11
Oral Reading Fluency	59%	70%

### 2<sup>ND</sup> GRADE

	% Proficient 2009-10	% Proficient 2010-11
Phoneme Segmentation Fluency	46 %	57%

## **Parent Involvement**

## **Parent Involvement Policy**

The Parent Involvement Policy can be accessed at this site:

http://www.bcreek.k12.mi.us/bcadmin/boe policies/BC7000 rev808.pdf

The Parent Involvement Policy is approved by the Bullock Creek School Board of Education and fulfils the requirements of No Child Left Behind.

## **Parents Right to Know Statement**

As a parent of a student at Pine River Elementary, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Michigan Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Michigan Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please call Debra Bradford at 631-5121. The Parent Involvement Policy is approved by the Bullock Creek School Board of Education and fulfils the requirements of No Child Left Behind.

### **Parent Conferences**

Parent Teacher Conferences were held twice during the 2010-11 school year. In addition to the regularly scheduled parent teacher conference dates, teachers and parents/guardians routinely met to discuss the progress of students.

Fall 2010	98.5% attendance
Spring 2011	97% attendance

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

	,	Subject
		Grade
		Student Group
		School Year
	Tested	•
Proficient	Students	State %
Proficient	Students	District %
Proficient	Students	School %
	(Level 1)	% Advanced
	(Level 2)	% Proficient
(Level 3)	Proficient	% Partially
(Level 4)	Proficient	% Not

Student Assessment Data - Michigan Merit Examination (MME)

		Subject
		Grade
		Student Group
		School Year
		% Students
Proficient	Students	State %
Proficient	Students	District %
Proficient	Students	School %
	(Level 1)	% Advanced
	(Level 2)	% Proficient
	Proficient	_
(Level 4)	Proficient	% Not

Student Assessment Data - MI-Access : Functional Independence

,	Subject
	Grade
	Student Group
	School Year
Tested	% Students
Proficient	State % Students
Students Proficient	District %
Students Proficient	School %
(Level 1)	% Surpassed
(Level 2)	% Attained
(Level 3)	% Emerging

Student Assessment Data - MI-Access : Supported Independence

	•	Subject
		Grade
		Student Group
		School Year
	Tested	% Students
	Proficient Students	State % Students
Proficient		
Proficient	Students	School %
	(Level 1)	% Surpassed
	(Level 2)	% Attained
	(Level 3)	% Emerging

Student Assessment Data - MI-Access : Participation

Subject
Grade
Student Group
School Year
% Students Tested
State % Students Proficient
District % Students Proficient
School % Students Proficient
% Surpassed (Level 1)
% Attained (Level 2)
% Emerging (Level 3)

Student Assessment Data - MEAP-Access

	Subjec
,	ject
	Grade
	Student Group
	School Year
Tested	% Students
Proficient	State % Students
Students Proficient	District %
Students Proficient	School %
	% Level 1
	% Level 2
	% Level 3

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

## AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.8%	93.4%
All Students	District	Mathematics	99.7%	93.9%
All Students	School	English Language Arts / Reading	N/A	N/A
All Students	School	Mathematics	N/A	N/A
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	N/A	N/A
American Indian or Alaska Native	School	Mathematics	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	N/A	N/A
Hispanic or Latino	School	Mathematics	N/A	N/A
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.9%	93.4%
White	District	Mathematics	99.8%	93.8%
White	School	English Language Arts / Reading	N/A	N/A
White	School	Mathematics	N/A	N/A
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.8%	89.5%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	District	Mathematics	99.5%	91.2%
Economically Disadvantaged	School	English Language Arts / Reading	N/A	N/A
Economically Disadvantaged	School	Mathematics	N/A	N/A
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	98.8%	69.9%
Students with Disabilities	District	Mathematics	99.4%	77.8%
Students with Disabilities	School	English Language Arts / Reading	N/A	N/A
Students with Disabilities	School	Mathematics	N/A	N/A

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	84.81%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Black or African American	District	<10
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
White	District	86.18%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	64.52%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	50%

<sup>\*</sup> All data based on students enrolled for a full academic year.

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

### AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	95.2%
All Students	School	95.5%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	91.4%
American Indian or Alaska Native	School	91.9%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	94.2%
Black or African American	State	91.9%
Black or African American	District	94.9%
Black or African American	School	93.4%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	92.4%
Hispanic or Latino	School	93.6%
Two or More Races	State	94.7%
White	State	95.6%
White	District	95.2%
White	School	95.6%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	92.9%
Economically Disadvantaged	School	94.4%
Limited English Proficient	State	94.8%
Limited English Proficient	District	97.4%
Students with Disabilities	State	93.4%
Students with Disabilities	District	93.4%
Students with Disabilities	School	94.9%

<sup>\*</sup> All data based on students enrolled for a full academic year.

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

# Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

# Michigan Annual AYP Objectives for Mathematics

School Year  2001-02  2002-03  2003-04  2004-05  2005-06  2006-07	Grade 3  59%  59%	Grade 4  47%  47%  47%  56%  56%	Grade 5  53%  53%  620/	Grade 6 50% 50%	Grade 7  46% 46%	Grade 8 31% 31% 31% 43% 43%	Grade 11 33% 33% 33% 44% 44% 44%
006-07	59%	56%	53%	50%	46%	43%	1
2007-08	67%	65%	62%	60%	57%	54%	
2008-09	67%	65%	62%	60%	57%	54%	
2009-10	67%	65%	62%	60%	57%	54%	
2010-11	75%	74%	71%	70%	67%	66%	
2011-12	83%	82%	81%	80%	78%	77%	
2012-13	91%	91%	90%	90%	89%	89%	
2013-14	100%	100%	100%	100%	100%	100%	

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

# School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	Α	N/A	0

% of Schools making AYP: 100%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

### Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		13	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

### Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male Female	50 50	22 22	41 45	30 29	7 4
National Lunch Program Eligility Eligible Not Eligible Info not available	43 56 ‡	36 11 ‡	47 40 ‡	16 40 ‡	1 9 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	71 20 5 3 1	14 52 29 13 ‡	43 39 51 32 ‡	37 9 19 36 ‡	6 0 1 19 ‡
Student classified as having a disability SD Not SD	12 88	42 19	39 44	17 31	2 6
Student is an English Language Learner ELL Not ELL	3 97	48 21	40 43	11 31	1 5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009
Mathematics Achievement.

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# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male Female	51 49	31 33	37 38	24 24	8 5
National Lunch Program Eligility Eligible Not Eligible Info not available	38 62 ‡	50 21 ‡	37 38 ‡	12 31 ‡	1 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1	23 68 38 11 ‡	40 27 45 30 ‡	29 4 15 31 ‡	8 1 2 28 ‡
Student classified as having a disability SD Not SD	10 90	75 27	22 39	2 27	1 7
Student is an English Language Learner ELL Not ELL	2 98	58 32	32 37	10 24	0 7

<sup>‡</sup> Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009
Mathematics Achievement.

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# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male Female	50 50	39 32	35 34	21 26	5 8
National Lunch Program Eligility Eligible Not Eligible Info not available	43 57 #	52 24 ‡	33 36 ‡	13 31 ‡	2 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	71 19 5 3 1	28 65 49 21 ‡	36 26 34 37 ‡	28 7 15 25 ‡	8 1 2 17 ‡
Student classified as having a disability SD Not SD	10 90	66 32	24 36	8 25	3 7
Student is an English Language Learner ELL Not ELL	3 97	65 35	26 35	9 24	1 7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

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# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male Female	51 49	33 23	42 41	23 32	2 4
National Lunch Program Eligility Eligible Not Eligible Info not available	37 62 ‡	44 18 ‡	41 42 ‡	14 36 ‡	1 4 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1	21 54 40 ‡ ‡	32 37 34 ‡	32 9 24 ‡	3 # 2 + + + + +
Student classified as having a disability SD Not SD	9 91	73 23	22 43	4 30	# 3
Student is an English Language Learner ELL Not ELL	2 98	60 27	33 42	8 28	# 3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Elementary School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
	Reading	72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
	Reading	70.72	3.239	70.46	3.298	85.15	4.505