

Bullock Creek Middle School, 644 S. Badour Road, Midland, MI 48640 (989) 631-9260 FAX (989) 832-4018
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### **School Annual Education Report (AER) Cover Letter**

August 15, 2011

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Bullock Creek Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Shawn Hale, Principal, for assistance. The AER is available for you to review electronically by visiting the following web site www.bcreek.k12.mi.us or you may review a copy from the Principal's office at your child's school. State law requires that we also report additional information.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students in grades 6-8 are assigned to Bullock Creek Middle School.

### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bullock Creek Middle School is in the third year of the school improvement plan. Full text of the plan can be accessed at http://www.bcreek.k12.mi.us/bcmiddle/index.html

### IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

At the beginning of each school year parents are presented with the Core Curriculum for the Bullock Creek School District. Teachers are available to answer questions regarding the curriculum. Our district adheres to the curriculum standards adopted by the State Board of Education.

BULLOCK CREEK HIGH SCHOOL Phone 631-2340 BULLOCK CREEK MIDDLE SCHOOL Phone 631-9260

### THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

8<sup>th</sup> Grade ACT Explore Maximum score is 25

Comprehensive average Males Females	2009/2010 16.1 16.3 15.9	2010/2011 16.0 15.6 16.4
English	15.7	15.3
Males	15.6	14.6
Females	15.7	16.2
Math	15.6	16.1
Males	16.2	16.2
Females	15.1	15.9
Reading	15.3	15.3
Males	15.1	14.7
Females	15.4	15.9
Science	17.1	16.9
Males	17.5	16.5
Females	16.9	17.4

### IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall, 2010 44% Attendance Spring, 2011 28% Attendance

### **Adequate Yearly Progress (AYP)**

For 2010-2011, Bullock Creek Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

### **Principal's Remarks**

Bullock Creek Middle School is full of energy, excitement, learning, opportunities, and wonderful students and teachers. During the 2010/2011 school year, we had approximately 430 students in grades 6-8.

Our school is designed to meet the unique needs of middle school students. A middle school is a special place where students experience the transition from childhood to preadolescence in human development. The school's programs recognize the physical, emotional, and educational needs of these students and serve as the bridge from the self-contained elementary program to the departmentalized programs at the high school. We understand the nature of this transition and work to meet the changing needs of our students. We at Bullock Creek Middle School strive for our students to be academically excellent, developmentally responsive and socially equitable.

Sincerely,

Shawn Hale, Principal

Subject  English Language Arts / Reading English Language Arts / Reading	<b>Grade</b> 06 06	Student Group  All Students  All Students	School Year 2009-10 2010-11	% Students Tested 100%	State % Students Proficient 87.7% 84%	District % Students Proficient 89.1% 86.7%	School % Students Proficient 89.1% 86.7%	% Advanced (Level 1) 27.5% 46.9%	% Proficient (Level 2) 61.6% 39.9%		
8 8 8		All Students Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.8%	<10	86.7%		46.9%	%	% 39.9% <10
6		Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.3%	<10	<10		<10	<10 <10	
	06	Black or African American	2009-10	<10	75.8%	<10	<10		<10	<10 <10	
	06	Black or African American	2010-11	<10	68.3%	<10	<10		<10	<10 <10	
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10		<10	<10 <10	
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10		<10	<10	
English Language Arts / Reading	06	White	2009-10	100%	91.1%	88.6%	88.6%		28%	28% 60.6%	
English Language Arts / Reading	06	White	2010-11	100%	88.8%	86.1%	86.1%		46.7%	46.7% 39.4%	
English Language Arts / Reading	06	Female	2009-10	100%	90%	95.8%	95.8%		29.6%	29.6% 66.2%	
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	92.9%	92.9%		58.6%	58.6% 34.3%	
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	82.1%	82.1%		25.4%	25.4% 56.7%	
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	80.8%	80.8%		35.6%	35.6% 45.2%	

English Language Arts / Reading	English Language Arts / Reading	English Language Arts / Reading	English Language Arts Reading	English Language Arts / Reading	English Language Arts , Reading	English Language Arts / Reading	English Language Arts / Reading	English Language Arts / Reading	English Language Arts / Reading	English Language Arts / Reading	English Language Arts Reading	English Language Arts / Reading	English Language Arts / Reading	Subject
/ 07	, 07	, 07	, 07	, 07	, 07	, 07	, 07	, 07	/ 07	/ 06	06	06	06	Grade
White	White	Hispanic or Latino	Black or African American	Black or African American	Asian, Native Hawaiian, or Pacific Islander	Asian, Native Hawaiian, or Pacific Islander	American Indian or Alaska Native	All Students	All Students	Students with Disabilities	Students with Disabilities	Economically Disadvantaged	Economically Disadvantaged	Student Group
2010-11	2009-10	2010-11	2010-11	2009-10	2010-11	2009-10	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	School Year
100%	100%	<10	<10	<u> </u>	<u> </u>	<u> </u>	<u> </u>	100%	100%	100%	100%	100%	100%	% Students Tested
84.4%	87.3%	71.6%	60%	64.4%	89.1%	89.9%	79.2%	79%	82%	48.5%	59.9%	75.6%	81.1%	State % Students Proficient
86.9%	91.7%	<10	<10	40	40	<u> </u>	40	87.4%	91.1%	60%	35.7%	79.7%	81.8%	District % Students Proficient
86.9%	91.7%	<10	<10	<u> </u>	40	<10	40	87.4%	91.1%	60%	35.7%	79.7%	81.8%	School % Students Proficient
35.8%	44.7%	<10	<10	40	40	<10	40	35%	44.4%	20%	0%	35.6%	12.7%	% Advanced (Level 1)
51.1%	47%	<10	<10	40	40	<10	<u> </u>	52.4%	46.7%	40%	35.7%	44.1%	69.1%	% Proficient (Level 2)
6.6%	6.8%	<10	<10	<u> </u>	<u>^10</u>	<u> </u>	<u> </u>	6.3%	7.4%	20%	42.9%	15.3%	12.7%	% Partially Proficient (Level 3)
6.6%	1.5%	<10	<10	<10	<10	<10	<10	6.3%	1.5%	20%	21.4%	5.1%	5.5%	% Not Proficient (Level 4)

English Language Arts / Reading	English Language Arts Reading	English Language Arts / Reading	English Language Arts Reading	English Language Arts , Reading	English Language Arts , Reading	English Language Arts / Reading	Subject							
08	/ 08	/ 08	/ 08	08	08	, 07	7 07	, 07	, 07	, 07	, 07	, 07	, 07	Grade
Hispanic or Latino	Black or African American	Black or African American	American Indian or Alaska Native	All Students	All Students	Students with Disabilities	Students with Disabilities	Economically Disadvantaged	Economically Disadvantaged	Male	Male	Female	Female	Student Group
2010-11	2010-11	2009-10	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10	School Year
40	<10	<10	<10	100%	100%	100%	<10	100%	100%	100%	100%	100%	100%	% Students Tested
74.5%	67.4%	70.9%	80.7%	81.9%	83.4%	36.3%	48%	68.6%	72.4%	75%	79.6%	83.3%	84.5%	State % Students Proficient
40	<10	<10	<10	90.1%	87.9%	40%	<10	83.3%	88.7%	81.8%	90.9%	92.2%	91.4%	District % Students Proficient
<u> </u>	<u> </u>	<10	<u> </u>	90.1%	87.9%	40%	<u>^10</u>	83.3%	88.7%	81.8%	90.9%	92.2%	91.4%	School % Students Proficient
40	<10	<10	<10	41.2%	35.6%	0%	<10	20%	28.3%	28.8%	37.7%	40.3%	53.4%	% Advanced (Level 1)
<u>4</u> 0	<10	<10	<10	48.9%	52.3%	40%	<10	63.3%	60.4%	53%	53.2%	51.9%	37.9%	% Proficient (Level 2)
<10	<10	<10	<10	9.9%	10.1%	13.3%	<u> </u>	6.7%	9.4%	9.1%	6.5%	3.9%	8.6%	% Partially Proficient (Level 3)
<10	<10	<10	<10	0%	2%	46.7%	<u> </u>	10%	1.9%	9.1%	2.6%	3.9%	0%	% Not Proficient (Level 4)

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	White	2009-10	100%	86.9%	87.8%	87.8%	35.4%	52.4%	10.2%	2%
/	08	White	2010-11	100%	85.9%	92.2%	92.2%	42.2%	50%	7.8%	0%
je Arts /	08	Female	2009-10	100%	87.5%	87.2%	87.2%	36%	51.2%	10.5%	2.3%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	92.7%	92.7%	43.6%	49.1%	7.3%	0%
je Arts /	08	Male	2009-10	100%	79.4%	88.9%	88.9%	34.9%	54%	9.5%	1.6%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	88.2%	88.2%	39.5%	48.7%	11.8%	0%
	08	Economically Disadvantaged	2009-10	100%	75%	83.3%	83.3%	14.8%	68.5%	13%	3.7%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	82%	82%	28%	54%	18%	0%
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	60%	60%	13.3%	46.7%	20%	20%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
atics	06	All Students	2009-10	100%	82%	92%	92%	66.7%	25.4%	5.8%	2.2%
Mathematics	06	All Students	2010-11	100%	84.5%	90.8%	90.8%	65.5%	25.4%	8.5%	0.7%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	94.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	68.9%	<10	<10	<10	<10	<10	<10

Page 4 of 27

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	91.7%	91.7%	67.4%	24.2%	6.1%	2.3%
Mathematics	06	White	2010-11	100%	88.8%	91.2%	91.2%	66.4%	24.8%	8%	0.7%
Mathematics	06	Female	2009-10	100%	83%	98.6%	98.6%	73.2%	25.4%	1.4%	0%
Mathematics	06	Female	2010-11	100%	86.2%	97.1%	97.1%	68.6%	28.6%	2.9%	0%
Mathematics	06	Male	2009-10	100%	81.1%	85.1%	85.1%	59.7%	25.4%	10.4%	4.5%
Mathematics	06	Male	2010-11	100%	82.9%	84.7%	84.7%	62.5%	22.2%	13.9%	1.4%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	85.5%	85.5%	49.1%	36.4%	10.9%	3.6%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	84.5%	84.5%	51.7%	32.8%	13.8%	1.7%
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	57.1%	57.1%	14.3%	42.9%	35.7%	7.1%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	75%	75%	18.8%	56.3%	25%	0%
Mathematics	07	All Students	2009-10	100%	82.2%	91.8%	91.8%	54.5%	37.3%	8.2%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	89.5%	89.5%	49.7%	39.9%	10.5%	0%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	40	<10	<10	<10	<10	<u>4</u> 0
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<u> </u>	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	68.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	91.6%	91.6%	55%	36.6%	8.4%	0%
Mathematics	07	White	2010-11	100%	89.1%	90.5%	90.5%	51.8%	38.7%	9.5%	0%
Mathematics	07	Female	2009-10	100%	82.6%	94.8%	94.8%	56.9%	37.9%	5.2%	0%
Mathematics	07	Female	2010-11	100%	86.3%	92.2%	92.2%	51.9%	40.3%	7.8%	0%

Page 5 of 27

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

Subject	Grade	Student Group	School Year	Tested	Students Proficient	Students Proficient	Students Proficient	(Level 1)	(Level 2)	Proficient (Level 3)	Proficient (Level 4)
Mathematics	07	Male	2009-10	100%	81.7%	89.5%	89.5%	52.6%	36.8%	10.5%	0%
Mathematics	07	Male	2010-11	100%	82.9%	86.4%	86.4%	47%	39.4%	13.6%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	84.6%	84.6%	38.5%	46.2%	15.4%	0%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	80%	80%	40%	40%	20%	0%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	60%	60%	6.7%	53.3%	40%	0%
Mathematics	08	All Students	2009-10	100%	70.3%	79.2%	79.2%	59.1%	20.1%	15.4%	5.4%
Mathematics	08	All Students	2010-11	100%	78%	86.3%	86.3%	52.7%	33.6%	11.5%	2.3%
Mathematics	08	American Indian or Alaska Native	2009-10	<u> </u>	63%	40	10	10	<10	10	<u>\</u>
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	56.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<u> </u>	69.8%	40	10	10	<10	10	<u>\</u>
Mathematics	08	White	2009-10	100%	77.1%	78.9%	78.9%	59.2%	19.7%	15.6%	5.4%
Mathematics	08	White	2010-11	100%	83.6%	87.5%	87.5%	53.9%	33.6%	10.2%	2.3%
Mathematics	08	Female	2009-10	100%	70.6%	75.6%	75.6%	57%	18.6%	18.6%	5.8%
Mathematics	08	Female	2010-11	100%	78.1%	83.6%	83.6%	50.9%	32.7%	16.4%	0%
Mathematics	08	Male	2009-10	100%	70%	84.1%	84.1%	61.9%	22.2%	11.1%	4.8%
Mathematics	08	Male	2010-11	100%	77.8%	88.2%	88.2%	53.9%	34.2%	7.9%	3.9%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	70.4%	70.4%	42.6%	27.8%	20.4%	9.3%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	78%	78%	34%	44%	18%	4%
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	13.3%	13.3%	0%	13.3%	46.7%	40%
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	85.2%	85.2%	48.3%	36.9%	12.1%	2.7%
Science	08	All Students	2010-11	100%	78.1%	88.5%	88.5%	47.3%	41.2%	10.7%	0.8%
Science	08	American Indian or Alaska Native	2009-10	<10	70.4%	<u> </u>	40	10	10	40	<u>1</u> 0

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	56.4%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	85.7%	85.7%	49%	36.7%	11.6%	2.7%
Science	08	White	2010-11	100%	84.1%	89.8%	89.8%	48.4%	41.4%	9.4%	0.8%
Science	08	Female	2009-10	100%	77%	84.9%	84.9%	45.3%	39.5%	10.5%	4.7%
Science	08	Female	2010-11	100%	79.4%	89.1%	89.1%	41.8%	47.3%	10.9%	0%
Science	08	Male	2009-10	100%	74.9%	85.7%	85.7%	52.4%	33.3%	14.3%	0%
Science	08	Male	2010-11	100%	76.9%	88.2%	88.2%	51.3%	36.8%	10.5%	1.3%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	74.1%	74.1%	33.3%	40.7%	20.4%	5.6%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	78%	78%	30%	48%	20%	2%
Science	08	Students with Disabilities	2009-10	100%	42.3%	46.7%	46.7%	6.7%	40%	40%	13.3%
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	10	<10	<10	<10	<10

Student Assessment Data - Michigan Merit Examination (MME)

	,	Subject
		Grade
		Student Group
		School Year
	Tested	-
Proficient	Students	State %
Proficient	Students	District %
Proficient	Students	School %
	(Level 1)	% Advanced
	(Level 2)	% Proficient
(Level 3)	Proficient	% Partially
(Level 4)	Proficient	% Not

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students	School % Students	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<u>&lt;10</u>	71.7%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	79.4%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	50%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<u>&lt;10</u>	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10	<10

Student Assessment Data - MI-Access : Supported Independence

	•	Subject
		Grade
		Student Group
		School Year
	Tested	% Students
	Proficient	Student
Proficient	Students	s District %
Proficient	Students	School %
	(Level 1)	% Surpassed
	(Level 2)	% Attained
	(Level 3)	% Emerging

Student Assessment Data - MI-Access : Participation

	Subject
	Grade
	Student Group
	School Year
Tested	% Students
Proficient	State % Students
Students Proficient	%
Students Proficient	School %
	% Surpassed
(Level 2)	% Attained
(Level 3)	% Emerging

Student Assessment Data - MEAP-Access

,	Subject
	Grade
	Student Group
	School Year
Tested	% Students
Proficient	State % Students   District %
Students Proficient	School %
	% Level 1
	% Level 2
	% Level 3

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.8%	93.4%
All Students	District	Mathematics	99.7%	93.9%
All Students	School	English Language Arts / Reading	100%	95.5%
All Students	School	Mathematics	99.8%	95.9%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.9%	93.4%
White	District	Mathematics	99.8%	93.8%
White	School	English Language Arts / Reading	100%	95.4%
White	School	Mathematics	100%	95.8%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	District	English Language Arts / Reading	99.8%	89.5%
Economically Disadvantaged	District	Mathematics	99.5%	91.2%
Economically Disadvantaged	School	English Language Arts / Reading	100%	89.6%
Economically Disadvantaged	School	Mathematics	99.4%	91.5%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	98.8%	69.9%
Students with Disabilities	District	Mathematics	99.4%	77.8%
Students with Disabilities	School	English Language Arts / Reading	100%	53.8%
Students with Disabilities	School	Mathematics	100%	61.5%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	84.81%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Black or African American	District	<10
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
White	District	86.18%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	64.52%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	50%

<sup>\*</sup> All data based on students enrolled for a full academic year.

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

### AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	95.2%
All Students	School	95.4%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	91.4%
American Indian or Alaska Native	School	97.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	94.2%
Asian, Native Hawaiian, or Pacific Islander	School	82.8%
Black or African American	State	91.9%
Black or African American	District	94.9%
Black or African American	School	90.7%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	92.4%
Hispanic or Latino	School	98%
Two or More Races	State	94.7%
White	State	95.6%
White	District	95.2%
White	School	95.5%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	92.9%
Economically Disadvantaged	School	93%
Limited English Proficient	State	94.8%
Limited English Proficient	District	97.4%
Students with Disabilities	State	93.4%
Students with Disabilities	District	93.4%
Students with Disabilities	School	93%

<sup>\*</sup> All data based on students enrolled for a full academic year.

## Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

### Michigan Annual AYP Objectives for Reading/ELA

2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2002-03	2001-02	School Year
100%	93%	86%	78%	70%	60%	60%	50%	50%					Grade 3
100%	92%	85%	77%	69%	59%	59%	48%	48%	48%	38%	38%	38%	Grade 4
100%	92%	84%	76%	68%	57%	57%	46%	46%					Grade 5
100%	91%	83%	75%	67%	56%	56%	45%	45%					Grade 6
100%	91%	82%	74%	66%	54%	54%	43%	43%	43%	31%	31%	31%	Grade 7
100%	91%	82%	73%	65%	53%	53%	41%	41%					Grade 8
100%	93%	86%	79%	71%	61%	61%	52%	52%	52%	42%	42%	42%	Grade 11

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

### Michigan Annual AYP Objectives for Mathematics

2013-14   100%	2012-13 91%	2011-12 83%	2010-11 75%	2009-10 67%	2008-09 67%	2007-08 67%	2006-07 59%	2005-06 59%	2004-05	2003-04	2002-03	2001-02	School Year Grade 3
100%	91%	82%	74%	65%	65%	65%	56%	56%	56%	47%	47%	47%	Grade 4
100%	90%	81%	71%	62%	62%	62%	53%	53%					Grade 5
100%	90%	80%	70%	60%	60%	60%	50%	50%					Grade 6
100%	89%	78%	67%	57%	57%	57%	46%	46%					Grade 7
100%	89%	77%	66%	54%	54%	54%	43%	43%	43%	31%	31%	31%	Grade 8
100%	89%	78%	67%	55%	55%	55%	44%	44%	44%	33%	33%	33%	Grade 11

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	Α	N/A	0

% of Schools making AYP: 0%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 0%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Restructuring status: 0%
% of Title I Schools in Restructuring status: 0%

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

### Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		19	8	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

### Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male Female	50 50	22 22	41 45	30 29	7 4
National Lunch Program Eligility Eligible Not Eligible Info not available	43 56 ‡	36 11 ‡	47 40 ‡	16 40 ‡	1 9 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	71 20 5 3 1	14 52 29 13 ‡	43 39 51 32 ‡	37 9 19 36 ‡	6 0 1 19 ‡
Student classified as having a disability SD Not SD	12 88	42 19	39 44	17 31	2 6
Student is an English Language Learner ELL Not ELL	3 97	48 21	40 43	11 31	1 5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009
Mathematics Achievement.

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male Female	51 49	31 33	37 38	24 24	8 5
National Lunch Program Eligility Eligible Not Eligible Info not available	38 62 ‡	50 21 ‡	37 38 ‡	12 31 ‡	1 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1	23 68 38 11 ‡	40 27 45 30 ‡	29 4 15 31 ‡	8 1 2 28 ‡
Student classified as having a disability SD Not SD	10 90	75 27	22 39	2 27	1 7
Student is an English Language Learner ELL Not ELL	2 98	58 32	32 37	10 24	0 7

<sup>‡</sup> Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009
Mathematics Achievement.

08/09/2011 Annual Education Report

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male Female	50 50	39 32	35 34	21 26	5 8
National Lunch Program Eligility Eligible Not Eligible Info not available	43 57 #	52 24 ‡	33 36 ‡	13 31 ‡	2 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	71 19 5 3 1	28 65 49 21 ‡	36 26 34 37 ‡	28 7 15 25 ‡	8 1 2 17 ‡
Student classified as having a disability SD Not SD	10 90	66 32	24 36	8 25	3 7
Student is an English Language Learner ELL Not ELL	3 97	65 35	26 35	9 24	1 7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

08/09/2011 Annual Education Report

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male Female	51 49	33 23	42 41	23 32	2 4
National Lunch Program Eligility Eligible Not Eligible Info not available	37 62 ‡	44 18 ‡	41 42 ‡	14 36 ‡	1 4 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1	21 54 40 ‡ ‡	32 37 34 ‡	32 9 24 ‡	3 # 2 + + + + +
Student classified as having a disability SD Not SD	9 91	73 23	22 43	4 30	# 3
Student is an English Language Learner ELL Not ELL	2 98	60 27	33 42	8 28	# 3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

### Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek Middle School

Grade	4	8
Subject	Math Reading	Math Reading
Participation Rate for Students with Disabilities	82.08 72.05	76.39 70.72
Standard Error	2.771 2.592	2.561 3.239
Participation Rate for IEP Students	81.98 72.01	76.21 70.46
Standard Error	2.786 2.63	2.578 3.298
Participation Rate for Limited English Proficient Students	91.89 81.16	93.13 85.15
Standard Error	3.063 3.53	4.12 4.505