

1420 South Badour Road Midland, MI 48640

Phone (989) 631-2340 FAX (989) 631-2882

Charlie Schwedler, Principal

# Bullock Creek High School

### **School Annual Education Report**

August 11, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Bullock Creek High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Charlie Schwedler for assistance.

The AER is available for you to review electronically by visiting <a href="https://www.bcreek.k12.mi.us">www.bcreek.k12.mi.us</a> or you may review a copy from the Principal's office at your child's school.

For 2010-2011, Bullock Creek High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

### State law requires that we also report additional information.

**BULLOCK CREEK HIGH SCHOOL** 

BULLOCK CREEK MIDDLE SCHOOL

Phone 631-2340

Phone 631-9260

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All district pupils in grade 9-12 are assigned to Bullock Creek High School since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program that better meets their educational needs.

### THE STATUS OF THE 3-5 YEAR SCHOOL IMMPROVEMENT PLAN

A copy of the school improvement plan for Bullock Creek High School is available in the high school office. The School Improvement Team was composed of several focus groups and meet during the school year to develop the school improvement plan. The goal of the team is to develop, review, and evaluate goals, objectives, and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

### ABOUT BULLOCK CREEK HIGH SCHOOL

Bullock Creek High School enrollment in 2010-2011 was 625 students as reported during it fall count day in 2010. There were 34 professional staff members and 7 support staff members during the 2010-2011 school year that serviced the students. There were two administrators, a high school principal and a high school assistant principal. In addition to the teaching staff, BCHS also had 2 counselors.

All professional staff members are fully certified to teach the subjects that they are assigned. 100% of the Bullock Creek High School Staff are considered High Qualified as defined under No Child Left Behind.

In addition to our core curriculum, BCHS offered a variety of opportunities its students. BCHS offered 2 CTE programs in Business and construction trades and offered the following programs off campus: cosmetology, chemical processing, and CNA. Students in Bullock Creek competed in MITES, Business Professionals of American, and Forensics.

# HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Core Curriculum is available in the high school office. Bullock Creek offers a curriculum aligned with the Michigan Merit Curriculum with emphasis on

Language Arts, Mathematics, Science, and Social Studies. In addition, we offer an array of business, industrial arts, foreign language, and fine arts classes.

Each staff member is provided with the curriculum that is appropriate to the classes they teach. Pacing guides, curriculum checklists, and common assessments have been developed for all four core content areas.

# THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In addition to the scores already reported for the Michigan Merit Examination, Bullock Creek High School also administers the ACT Plan to  $10^{th}$  grade students and  $11^{th}$  graders take the ACT.

### Plan Results (10<sup>th</sup> grade students)

Maximum score of 32

	Class of 2011	Class of 2012	Class of 2013	National
English	17.2	16.5	17.0	16.9
Math	17.8	16.7	17.9	17.4
Reading	17.3	16.2	18.1	16.9
Science	19.1	17.6	18.8	18.2
Composite	18.0	16.9	18.1	17.5

ACT Results:	2008	2009	2010	2011	State 2010
English	18.1	18.3	18.6	19.0	19.3
Math	19.1	19.3	19.6	19.8	19.9
Reading	19.5	19.3	19.5	20.1	20.1
Science	19.7	19.9	20.2	20.7	20.3
Composite	19.2	19.4	19.6	20.0	20.0

# IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	2009-2010	2010-11
Fall	246 out of 629 students/39%	224 out of 616 students/36%
Winter	120 out of 618 students/19 %	126 out of 615 students/21%

Bullock Creek High School also uses SchoolView, which is a system that parents can access to check their student's grades at anytime during the school year. This is a

very popular way for parents to keep up to date on their student's progress during the school year.

# THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

During the 2010-11 school year, 23 students were enrolled in post secondary classes and 65 total credits were granted. In 2009-10, Bullock Creek High School were granted 53 post secondary credit. During the 2008-09 school year, Bullock Creek High School were granted 58 post secondary credit.

### THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

There are not AP classes offered at Bullock Creek High School but students in the following coursed can take the AP test and earn college credit:

Biology II Calculus Accelerated English 11

During the 2010-11 school year, 8 students took the AP test for Biology II, 10 students took the AP test for Calculus, and 16 students took the AP test for English 11.

### PRINCIPAL'S REMARKS

The 2010-2011 school year was another successful year and brought many accomplishments to the students and staff at Bullock Creek High School. Bullock Creek High School students continue to score well on the state and national assessments. The staff, students, and parents at Bullock Creek High School are to be commended for their efforts to make Bullock Creek High School such a wonderful place to attend.

Sincerely,

Todd M. Gorsuch, Principal Bullock Creek High School

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

% Not Proficient (Level 4)
% Partially Proficient (Level 3)
% Proficient (Level 2)
% Advanced (Level 1)
School % Students Proficient
District % Students Proficient
State % Students Proficient
% Students Tested
School Year
Student Group
Grade
Subject

Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	100%	65.2%	71.1%	71.1%	2%	69.1%	19.7%	9.2%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	66.5%	%9:99	1.2%	65.2%	16.1%	17.4%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	<10	34.8%	<10	V-10	<10	<10	√10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	71.5%	71.5%	2.1%	69.4%	19.4%	9%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	66.2%	%2.99	1.3%	64.9%	16.9%	16.9%
English Language Arts / Reading	11	Female	2009-10	100%	%89	74%	74%	%0	74%	17.8%	8.2%
English Language Arts / Reading	11	Female	2010-11	100%	%99	74.3%	74.3%	1.4%	73%	9.5%	16.2%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	68.4%	68.4%	3.8%	64.6%	21.5%	10.1%
English Language Arts / Reading	#	Male	2010-11	100%	%8.09	59.8%	59.8%	1.1%	58.6%	21.8%	18.4%

Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	55.1%	55.1%	4.1%	51%	32.7%	12.2%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	51.9%	51.9%	%0	51.9%	11.1%	37%
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	25%	25%	%8'9	18.8%	37.5%	37.5%
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	5.6%	2.6%	%0	2.6%	27.8%	66.7%
Mathematics	11	All Students	2009-10	100%	50.4%	47.4%	47.4%	11.2%	36.2%	20.4%	32.2%
Mathematics	11	All Students	2010-11	99.4%	52%	%9.09	%9.09	9.4%	51.2%	12.5%	26.9%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	√10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	۲۱0 ۲	72.1%	<del>7</del> 0	<10	۲۱0 ۲	V-10	۲۱0 ۲	<10
Mathematics	11	Black or African American	2009-10	<10	16.4%	V10	√10	<10	<10	<10	√10
Mathematics	11	Black or African American	2010-11	<10	19%	<10	<ul><li>40</li></ul>	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	100%	57.9%	47.2%	47.2%	11.8%	35.4%	20.8%	31.9%
Mathematics	11	White	2010-11	99.4%	59.3%	61.4%	61.4%	%8.6	51.6%	11.1%	27.5%
Mathematics	11	Female	2009-10	100%	48.3%	47.9%	47.9%	8.2%	39.7%	17.8%	34.2%
Mathematics	11	Female	2010-11	100%	%6.05	59.5%	29.5%	2.7%	%8.99	18.9%	21.6%
Mathematics	11	Male	2009-10	100%	52.5%	46.8%	46.8%	13.9%	32.9%	22.8%	30.4%
Mathematics	11	Male	2010-11	98.9%	53.1%	61.6%	61.6%	15.1%	46.5%	2%	31.4%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	26.5%	26.5%	2%	24.5%	22.4%	51%
atic	11	Economically Disadvantaged	2010-11	100%	32.3%	40.7%	40.7%	3.7%	37%	7.4%	51.9%
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Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	Student Group School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Limited English 2010-11 Proficient	2010-11	<10	21.9%	<10	<10	<10	<10		<10
Mathematics	11	Students with 2009-10 Disabilities	2009-10	100%	11.2%	%8'9	%8'9	%0	6.3%	12.5%	81.3%
Mathematics	11	Students with 2010-11 Disabilities	2010-11	100%	11.4%	11.1%	%1.11%	%0	11.1%	%0	%6:88

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students District % Proficient Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2009-10	<10	69.2%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino 2009-10	2009-10	<10	76.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	American Indian or Alaska Native	2009-10	<10	61.5%	<10	<10	<10	<10	<10
Science	11	Hispanic or Latino 2009-10	2009-10	<10	75.3%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	29.8%	<10	<10	<10	<10	<10

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

Student Assessment Data - MI-Access : Supported Independence

Student Assessment Data - MI-Access : Supported Independence  Subject Grade Student Group School Year % Students Proficient Students District % Student		% Emerging (Level 3)
shool % Surpassed (Level 1)		% Attained (Level 2)
Student Assessment Data - MI-Access : Supported Independence  Subject Grade Student Group School Year Students		
Student Assessment Data - MI-Access : Supported Indepen Subject Grade Student Group School Year Students District % Students Students Students District %	dence	School % Students Proficient
Subject Grade Student Group School Year Students State Student Proficient Proficient	ss : Supported Independ	dents District % Students Proficient
Student Assessment Subject Grade Student Group School Year Students Tested	Student Assessment Data - MI-Access ::	State % Stuc Proficient
Subject Grade Student Group School Year		% Students Tested
Subject Grade Student Group		School Year
Subject Grade		Student Group
Subject		Grade
		Subject

Student Assessment Data - MI-Access: Participation

% Emerging (Level 3)
% Attained (Level 2)
% Surpassed (Level 1)
School % Students Proficient
District % Students Proficient
State % Students   Proficient
% Students Tested
School Year
Student Group
Grade
Subject

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

# Student Assessment Data - MEAP-Access

% Level 3
% Level 2
% Level 1
School % Students Proficient
District % Students Proficient
State % Students Proficient
% Students Tested
School Year
Student Group
Grade
Subject

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.8%	93.4%
All Students	District	Mathematics	99.7%	93.9%
All Students	School	English Language Arts / Reading	98.7%	89.3%
All Students	School	Mathematics	98.7%	85.4%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.9%	93.4%
White	District	Mathematics	99.8%	93.8%
White	School	English Language Arts / Reading	99.3%	89.7%
White	School	Mathematics	98.6%	85.5%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*	
Economically Disadvantaged	District	English Language Arts / Reading	99.8%	89.5%	
Economically Disadvantaged	District	Mathematics	99.5%	91.2%	
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30	
Economically Disadvantaged	School	Mathematics	<30	<30	
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%	
Limited English Proficient	State	Mathematics	98.2%	91.2%	
Limited English Proficient	District	English Language Arts / Reading	<30	<30	
Limited English Proficient	District	Mathematics	<30	<30	
Limited English Proficient	School	English Language Arts / Reading	<30	<30	
Limited English Proficient	School	Mathematics	<30	<30	
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%	
Students with Disabilities	State	Mathematics	97.6%	78.9%	
Students with Disabilities	District	English Language Arts / Reading	98.8%	69.9%	
Students with Disabilities	District	Mathematics	99.4%	77.8%	
Students with Disabilities	School	English Language Arts / Reading	<30	<30	
Students with Disabilities	School	Mathematics	<30	<30	

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	84.81%
All Students	School	86.84%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
American Indian or Alaska Native	School	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Black or African American	District	<10
Black or African American	School	<10
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
White	District	86.18%
White	School	87.25%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	64.52%
Economically Disadvantaged	School	65.52%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	50%
Students with Disabilities	School	50%

<sup>\*</sup> All data based on students enrolled for a full academic year.

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

### AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	95.2%
All Students	School	95.6%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	91.4%
American Indian or Alaska Native	School	88.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	94.2%
Asian, Native Hawaiian, or Pacific Islander	School	98.4%
Black or African American	State	91.9%
Black or African American	District	94.9%
Black or African American	School	97%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	92.4%
Hispanic or Latino	School	91.8%
Two or More Races	State	94.7%
White	State	95.6%
White	District	95.2%
White	School	95.8%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	92.9%
Economically Disadvantaged	School	92.8%
Limited English Proficient	State	94.8%
Limited English Proficient	District	97.4%
Limited English Proficient	School	96.9%
Students with Disabilities	State	93.4%
Students with Disabilities	District	93.4%
Students with Disabilities	School	92.9%

<sup>\*</sup> All data based on students enrolled for a full academic year.

Michigan Annual AYP Objectives for Reading/ELA

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School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade /	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	20%	48%	46%	45%	43%	41%	52%
2006-07	20%	48%	46%	45%	43%	41%	52%
2007-08	%09	29%	25%	26%	54%	53%	61%
2008-09	%09	29%	25%	26%	54%	53%	61%
2009-10	%02	%69	%89	%29	66%	65%	71%
2010-11	78%	77%	%92	75%	74%	73%	79%
2011-12	%98	85%	84%	83%	82%	82%	86%
2012-13	93%	95%	95%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		26%				43%	44%
2005-06	26%	26%	53%	20%	46%	43%	44%
2006-07	26%	26%	53%	20%	46%	43%	44%
2007-08	%29	92%	62%	%09	25%	54%	55%
2008-09	%29	92%	95%	%09	25%	54%	55%
2009-10	%29	65%	62%	%09	57%	54%	55%
2010-11	75%	74%	71%	20%	%29	%99	%29
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	%06	%06	%68	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

# School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	В	N/A	0

% of Schools making AYP: 79.1%
% of Schools in School Improvement status: 4.3%
% of Schools in Corrective Action status: 1.8%
% of Schools in Fastructuring status: 5.3%
% of Title I Schools making AYP: 82.9%
% of Title I Schools in School Improvement status: 2.7%
% of Title I Schools in Corrective Action status: 1%
% of Title I Schools in Restructuring status: 3.6%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

### Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		20	16	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

### Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	2.8%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

### Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male Female	50 50	22 22	41 45	30 29	7 4
National Lunch Program Eligility Eligible Not Eligible Info not available	43 56 ‡	36 11 ‡	47 40 ‡	16 40 ‡	1 9 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	71 20 5 3 1	14 52 29 13 ‡	43 39 51 32 ‡	37 9 19 36 ‡	6 0 1 19 ‡
Student classified as having a disability SD Not SD	12 88	42 19	39 44	17 31	2
Student is an English Language Learner ELL Not ELL	3 97	48 21	40 43	11 31	1 5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009
Mathematics Achievement.

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male Female	51 49	31 33	37 38	24 24	8 5
National Lunch Program Eligility Eligible Not Eligible Info not available	38 62 ‡	50 21 ‡	37 38 ‡	12 31 ‡	1 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1	23 68 38 11 ‡	40 27 45 30 ‡	29 4 15 31 ‡	8 1 2 28 ‡
Student classified as having a disability SD Not SD	10 90	75 27	22 39	2 27	1 7
Student is an English Language Learner ELL Not ELL	2 98	58 32	32 37	10 24	0 7

<sup>‡</sup> Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009
Mathematics Achievement.

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male Female	50 50	39 32	35 34	21 26	5 8
National Lunch Program Eligility Eligible Not Eligible Info not available	43 57 #	52 24 ‡	33 36 ‡	13 31 ‡	2 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	71 19 5 3 1	28 65 49 21 ‡	36 26 34 37 ‡	28 7 15 25 ‡	8 1 2 17 ‡
Student classified as having a disability SD Not SD	10 90	66 32	24 36	8 25	3 7
Student is an English Language Learner ELL Not ELL	3 97	65 35	26 35	9 24	1 7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

# Combined Reports Data for Midland County Educational Service Agency, Bullock Creek School District, Bullock Creek High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male Female	51 49	33 23	42 41	23 32	2 4
National Lunch Program Eligility Eligible Not Eligible Info not available	37 62 ‡	44 18 ‡	41 42 ‡	14 36 ‡	1 4 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1	21 54 40 ‡ ‡	32 37 34 ‡	32 9 24 ‡ ‡	3 # 2 ‡ ‡
Student classified as having a disability SD Not SD	9 91	73 23	22 43	4 30	# 3
Student is an English Language Learner ELL Not ELL	2 98	60 27	33 42	8 28	# 3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Annual Education Report

08/15/2011

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
	Reading	72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
	Reading	70.72	3.239	70.46	3.298	85.15	4.505