

School Improvement Plan

2015-2016

Bullock Creek Elementary School
Bullock Creek School District

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Overview

Plan Name

Plan for School Improvement Plan 2015-16

Plan Description

Summary

This is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

	Goal Details	Goal Type	Total Funding
Students at Bullock Creek Elementary will demonstrate improved ability to read, compute, and write in all content areas.	Objectives: 2 Strategies: 4 Activities: 4	Academic	\$36750
Bullock Creek Elementary will significantly reduce the achievement gap in reading between Economically Disadvantaged students with Non ED and students at the k-2 grade level.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$21000
Teachers will be trained in the basic use of iPads and plan to use iPads in the classroom in order to engage student learning.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$4500

students at Bullock Creek Elementary will demonstrate improved ability to read, comprehend and write in all content areas.

Objective 1:
Students will increase student growth 5% in English Language Arts by 06/10/2016 as measured by local assessments.

Teachers will be able to work through a problem solving process with an ICT member in order to match teaching strategies in the classroom with the needs of the students. Teachers will be able to solicit help whenever they have a student struggling in any academic area. This process will be monitored by collecting data using ICAT tools.

Instructional Consultation Team- Collaborating for Change. Sylvia A. Rosenfield and Todd A. Gravois, January 1996.

Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source of Funding
ICT members will meet weekly to discuss cases and plan intervention activities. Agendas and sign in sheets will be used. In addition, ICT members will meet and consult with teachers when a student need arises	Behavioral Support Program, Academic Support Program, Teacher Collaboration, Materials, Professional Learning, Curriculum Development, Community Engagement, Direct Instruction	Tier 2	Evaluate	09/08/2015	06/10/2016	\$2000	General Fund

Professional Development - The district will contract with Mr. Steve Ventura of the 90/90/90 schools group to provide professional development for teachers. Teachers will work with Mr. Ventura for four days to design and implement formative assessments in all grade levels and across all grade areas. This will allow our teachers to immediately determine if students are struggling and help teachers design more immediate interventions.

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Steve Ventura has worked with noted author Larry Ainsworth, Author of Formative Assessments 2.0. The book has been purchased for use to help teachers implement this process.

e Assessment Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source (Funding)
ll provide professional development to all n the use of Formative assessments.	Academic Support Program, Materials, Professional Learning, Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$19000	Title II P A

ective 2:
nts will increase student growth 5% in Mathematics by 06/10/2016 as measured by district math assessments.

Teaching and Learning - Teachers will be trained in the 5D plus teacher evaluation system, which is a researched based teacher growth model throughout the school year as staff unpack the six dimensions.
© 2012 University of Washington Center for Educational Leadership. 5D, 5D+,Dimensions of Teaching and Learning

Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source (Funding)
trained in the teacher growth model of the 5D plus. Staff will spend the 2015/16 school year unpacking the standards and reviewing the research and practices behind each dimension.	Academic Support Walkthrough, Professional Learning, Curriculum Development, Community Engagement, Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	Title II P A

Math Their Way - The district will contract with SVSU professor Katherine Greziak to provide professional development in the Math Their Way program.
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ining will span through 3 release days and 5 grade level meetings.
Mary Baratta-Lorton's Mathematics Their Way. 1995

eir Way Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source C Funding
k will be contracted to provide Math Their Way o our K-1 teachers throughout the 2015/16	Academic Support Program, Supplemental Materials, Walkthroug h	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$15750	Title II P A

Illock Creek Elementary will significantly reduce the proficiency gap in reading ally Disadvantaged students with Non ED students at the K-2 grade level.

ective 1:
y Disadvantaged students will increase student growth by 5% in Reading by 06/10/2016 as measured by demonstrating proficiency in assessments in English Language Arts.

ill be able to work through a problem solving process with an ICT member in order to match teaching strategies in the classroom with th
eachers will be able solicit help whenever they have student struggling in any academic area. This process will be monitored by collecti
data and the use of ICAT tools.
nstructional Consultation Team- Collaborating for Change. Sylvia A. Rosenfield and todd a. Gravois, January 1996.

ICT Meetings/ Case Contracting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source C Funding
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Il meet weekly to discuss cases and plan lopment activities. Agendas and sign in ot. In addition, ICT members will meet and s when a student need arises	Behavioral Support Program, Academic Support Program, Teacher Collaborati on, Professiona l Learning, Curriculum Developme nt, Direct Instruction	Tier 2	Evaluate	09/08/2015	06/10/2016	\$2000	General Fund
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Teaching and Learning - Teachers will trained in the teacher growth model of the reached based 5D plus. Staff will spend the 2015/16 s
ndards and reviewing the research and best practices behind each dimension.

© 2012 University of Washington Center for Educational Leadership. 5D, 5D+,Dimensions of Teaching and Learning

training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source C Funding
trained in the 5D plus teacher evaluation a researched based teacher growth model. spread throughout the school year as staff ensions.	Behavioral Support Program, Academic Support Program, Teacher Collaborati on, Walkthroug h, Professiona l Learning, Curriculum Developme nt, Community Engageme nt, Direct Instruction	Tier 1	Getting Ready Principal	09/08/2015	06/10/2016	\$0	Title II P A

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s in use of Formative Assessment - The district will contract with Mr. Steve Ventura of the 90/90/90 schools group to provide profession Teachers will work with Mr. Ventura for four days to design and implement formative assessments in all grade levels and across all gra is will allow our teachers to immediately determine if ED students are struggling and help teachers design more immediate interventions Steve Ventura has worked with noted author Larry Ainsworth, Author of Formative Assessments 2.0. The book has been purchased for use to help teachers implement this process.

ve Assessment Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source (Funding
ll provide professional development to all n the use of Formative assessments.	Academic Support Program, Materials, Professiona l Learning, Curriculum Developme nt, Direct Instruction	Tier 1	Getting Ready	09/01/2015	06/10/2016	\$19000	Title II P A

staff will be trained in the basic use of iPads and develop a plan to use iPads in order to engage student learning.

ective 1:
oficiency in operating iPads and applications to enhance lessons and student engagement in the classroom by 06/10/2016 as measure rs using iPads on a regular basis for classroom instruction..

ng - Staff will have an opportunity to have training in google docs. In addition, a team of teachers will visit a school that has implemented ill allow them to see the iPad use in action. A team will also be sent to the MACUL conference.
\ research study, conducted in Auburn, Maine showed that Kindergarten students using iPads scored much higher on literacy tests than ice. Source: TUAW, In a study done by Houghton Mifflin Harcourt in California showed that students using iPads saw their math test scor ompared to students using traditional textbooks. Source: CNN Tech

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Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source of Funding
Technology training	Technology	Tier 1	Implement	09/08/2015	06/10/2016	\$2000	Title II P A
<p>opportunity to attend the google docs training offered by Meghan Daniels. K-5 teachers will learn the tools to track student data so that all data collected through student assessments is available to all teachers with each student.</p>							
Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source of Funding
Black Creek Elementary School will receive iPads to digitally track student data and record data developed in the Instructional Consultation. Black Creek Elementary has moved to an all digital building with advanced knowledge of google educational software. This will enable staff to track intervention data in real time.	Academic Support Program, Materials, Professional Learning, Curriculum Development, Technology, Direct Instruction	Tier 2	Implement	09/08/2015	06/10/2016	\$1000	Title II P A
Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source of Funding
Technology Conference	Teacher Collaboration, Professional Learning, Technology	Tier 1	Implement	03/14/2016	06/10/2016	\$1500	Title II P A
<p>Attend the MACUL conference and then share with their peers. The MACUL offers teacher opportunity to not only get new ideas on technology but to collaborate and network with other teachers to gain better resource in implementing technology.</p>							

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Summary by Funding Source

Summary of your activities by funding source

	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resources Assigned
Programs/	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheets will be kept. In addition, ICT members will meet and plan with teachers when a student need arises	Behavioral Support Program, Academic Support Program, Teacher Collaboration, Professional Learning, Curriculum Development, Direct Instruction	Tier 2	Evaluate	09/08/2015	06/10/2016	\$2000
	The ICT Team will meet weekly to discuss cases and plan professional development activities. Agendas and sign in sheets will be kept. In addition, ICT members will meet and plan with teachers when a student need arises	Behavioral Support Program, Academic Support Program, Teacher Collaboration, Materials, Professional Learning, Curriculum Development, Community Engagement, Direct Instruction	Tier 2	Evaluate	09/08/2015	06/10/2016	\$2000

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	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned
erence T	To have a team attend the MACUL conference and then share new information with their peers. The MACUL offers teacher leaders an opportunity to not only get new ideas on technology in the classroom, but to collaborate and network with other teacher leaders to gain better resource in implementing technology initiatives.	Teacher Collaboration, Professional Learning, Technology	Tier 1	Implement	03/14/2016	06/10/2016	\$1500
	Teachers will be trained in the 5D plus teacher evaluation system, which is a researched based teacher growth model. This training will spread throughout the school year as staff unpack the six dimensions.	Behavioral Support Program, Academic Support Program, Teacher Collaboration, Walkthrough, Professional Learning, Curriculum Development, Community Engagement, Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0
	Teachers at Bullock Creek Elementary School will receive training in using iPads to digitally track student data and record interventions as developed in the Instructional Consultation Team Model plan. Bullock Creek Elementary has moved to an iPad all iPad usage in the building with advanced knowledge of google tools and other educational software. This will enable staff to track student intervention data in real time.	Academic Support Program, Materials, Professional Learning, Curriculum Development, Technology, Direct Instruction	Tier 2	Implement	09/08/2015	06/10/2016	\$1000
g	Staff will have an opportunity to attend the google Docs training with certified trainer Meghan Daniels. k-5 teachers will learn how to use google tools to track student data so that all information gathered through student assessments is available to all teachers working with each student.	Technology	Tier 1	Implement	09/08/2015	06/10/2016	\$2000

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	Katherine Greziak will be contracted to provide Math Their Way concept training to our k-1 teachers throughout the 2015/16 school year.	Academic Support Program, Supplemental Materials, Walkthrough	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$15750
ment	Steve Ventura will provide professional development to all district teachers in the use of Formative assessments.	Academic Support Program, Materials, Professional Learning, Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$19000
	Teachers will be trained in the teacher growth model of the researched based 5D plus. Staff will spend the 2015/16 school year unpacking the standards and reviewing the research and best practices behind each dimension.	Academic Support Program, Walkthrough, Professional Learning, Curriculum Development, Community Engagement, Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0
ment	Steve Ventura will provide professional development to all district teachers in the use of Formative assessments.	Academic Support Program, Materials, Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	09/01/2015	06/10/2016	\$19000

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