



Bullock Creek High School
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Todd M. Gorsuch, Principal

Bullock Creek High School

School Annual Education Report Cover Letter

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-2015 educational progress for Bullock Creek High School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Todd Gorsuch for assistance.

The AER is available for you to review electronically by visiting the following web site, www.bccreek.org or <https://goo.gl/dJn7WV> , or you may review a copy from the Principal's office.

Bullock Creek High School continues to put increasing student achievement as a top priority. The school has made math, reading, and writing a priority for the 2014-15 school year. In addition, Bullock Creek High School uses its at-risk resources to further provide additional help to those learners who might be struggling in our core academic areas. We offer an after school intervention program, credit recover courses, and a summer school program to help reach our struggling students. New this year was the creation of the Bullock Creek Early College Program. The first cohort of students included 9 juniors. These students will work toward earning up to 60 college credits while earning their high school diploma over a course of 5 years.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All District pupils in grades 9-12 are assigned to Bullock Creek High School since there is only one high school building in this district that serves this grade span of students. Students may also be assigned to this building for a program that better meets their education needs.

BULLOCK CREEK HIGH SCHOOL
Phone 631-2340

BULLOCK CREEK MIDDLE SCHOOL
Phone 631-9260

BULLOCK CREEK ELEMENTARY
Phone 832-8691

FLOYD ELEMENTARY
Phone 832-2081

PINE RIVER ELEMENTARY
Phone 631-5121

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the school improvement plan for Bullock Creek High School is available in the high school office. The School Improvement Team was composed of several focus groups and meets during the school year to develop the school improvement plan. The goal of the team is to develop, review, and evaluate goals, objectives, and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

ABOUT BULLOCK CREEK HIGH SCHOOL

Bullock Creek High School enrollment in 2014-2015 was 535 students. There were 35 professional staff members and 10 support staff members during the 2014-2015 school year that serviced the students. There were two administrators, a high school principal and a high school assistant principal. In addition to the teaching staff, BCHS also had 1 1/2 counselors.

All professional staff members are fully certified to teach the subjects that they are assigned. 100% of the Bullock Creek High School Staff are considered High Qualified as defined under No Child Left Behind.

In addition to our core curriculum, BCHS offered a variety of opportunities its students. BCHS offered a CTE program in Construction Trades and offered the following programs off campus: chemical processing and Great Lakes Bay Early College. Students also participate in Midland County CTE programs. Students have the opportunity to take dual enrollment classes and this year juniors had the chance to apply for the Bullock Creek Early College. Students in Bullock Creek competed in the MITES competition. Bullock Creek High School also has a very strong Robotics program.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Core Curriculum is available in the high school office. Bullock Creek offers a curriculum aligned with the Michigan Merit Curriculum with emphasis on Language Arts, Mathematics, Science, and Social Studies. In addition, we offer an array of business, industrial arts, foreign language, and fine arts classes.

Each staff member is provided with the curriculum that is appropriate to the classes they teach. Pacing guides, curriculum checklists, and common assessments have been developed for all four core content areas.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Plan Results (10th grade students) – reported by their graduation class

	Class of 2014	Class of 2015	Class of 2016	National
English	17.1	17.9	18.1	16.4
Math	17.9	18.9	18.6	17.9
Reading	17.1	18.2	18.1	16.9
Science	18.3	19.3	19.0	18.0
Composite	17.8	18.6	18.6	17.5

**The ACT Plan was not administered to the Class of 2017 as the State was transitioning to the SAT assessment. This class will take the PSAT in the fall of 2015 to prepare for the SAT, which will be taken in the spring of 2016.

ACT Results: *Reported by the year the test was taken*

	2011	2012	2013	2014	2015	State
English	18.3	18.4	19.5	19.8	19.8	19.4
Math	19.5	19.4	20.0	20.7	20.1	19.5
Reading	19.2	19.1	19.8	20.2	20.3	20.1
Science	20.1	20.4	20.7	20.8	20.2	20.1
Composite	19.4	19.4	20.1	20.5	20.2	19.9

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	2013-14	2014-15
Fall	225 out of 580 students/39%	230 out of 545 students/42.2%
Spring	136 out of 571 students/24%	140 out of 540 students/25.9%

Bullock Creek High School also uses SchoolView, which is a system that parents can access to check their student’s grades at anytime during the school year. This is a very popular way for parents to keep up to date on their student’s progress during the school year.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

In the 2014-2015 school year, Bullock Creek High School had 32 students enrolled in postsecondary classes and a total of 100 college credits were earned. In the 2013-2014 school year, Bullock Creek High School had 30 students enrolled in postsecondary classes and a total of 146 college credits were earned. During the 2012-2013 school year, Bullock Creek High School had 27 students enrolled in postsecondary classes and a total of 313 college credits were earned. During the 2011-12 school year, 22 students were enrolled in post secondary classes and a total 174 credits were granted. In 2010-11, 23 students were enrolled in post secondary classes and 65 total credits were granted.

Bullock Creek High School started its own Early College Program during the 2014-15 school year. The first cohort of Juniors included 9 students. Bullock Creek High School also had 2 students attending the Great Lakes Bay Early College Program offered at Saginaw Valley State University. Students in these programs were able to earn both high school and college credit.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

There are not AP classes offered at Bullock Creek High School but students in the following coursed took the AP test to try and earn college credit:

Biology II Calculus English 12 Chemistry Psychology

During the 2014-15 school year, 11 students took the AP test for Biology, 14 students took the AP test for Calculus, 1 student took the AP test for Psychology, 2 students took the AP test for Chemistry, and 1 student took the AP test of English Literature and Composition. A total of 12 students earned scores leading to college credit.

PRINCIPAL'S REMARKS

The 2014-2015 school year was another successful year and brought many accomplishments to the students and staff at Bullock Creek High School. Bullock Creek High School students continue to score well on the state and national assessments. The staff, students, and parents at Bullock Creek High School are to be commended for their efforts to make Bullock Creek High School such a wonderful place to attend.

Sincerely,

Todd M. Gorsuch, Principal
Bullock Creek High School



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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2013-14	25.6%	36.2%	36.2%	7.1%	29.1%	53.9%	9.9%
Social Studies	8th Grade Content	American Indian	2013-14	18.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2013-14	46%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2013-14	31.2%	36.8%	36.8%	7.4%	29.4%	54.4%	8.8%
Social Studies	8th Grade Content	Female	2013-14	22.4%	37.8%	37.8%	4.1%	33.8%	50%	12.2%
Social Studies	8th Grade Content	Male	2013-14	28.7%	34.3%	34.3%	10.4%	23.9%	58.2%	7.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2013-14	12.9%	20%	20%	3.6%	16.4%	65.5%	14.5%
Social Studies	8th Grade Content	Students With Disabilities	2013-14	6.4%	13.3%	13.3%	0%	13.3%	66.7%	20%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	All Students	2014-15	28.5%	37%	37%	10.9%	26.1%	36.1%	26.9%
Mathematics	11th Grade Content	All Students	2013-14	28.8%	41.4%	41.4%	5.2%	36.2%	31.9%	26.7%
Mathematics	11th Grade Content	American Indian	2014-15	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	African American	2013-14	5.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2013-14	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	38.9%	38.9%	11.5%	27.4%	35.4%	25.7%
Mathematics	11th Grade Content	White	2013-14	33.5%	42.9%	42.9%	5.4%	37.5%	32.1%	25%
Mathematics	11th Grade Content	Female	2014-15	29.1%	40%	40%	12.3%	27.7%	36.9%	23.1%
Mathematics	11th Grade Content	Female	2013-14	26.5%	40.7%	40.7%	5.6%	35.2%	33.3%	25.9%
Mathematics	11th Grade Content	Male	2014-15	27.8%	33.3%	33.3%	9.3%	24.1%	35.2%	31.5%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	Male	2013-14	31.1%	41.9%	41.9%	4.8%	37.1%	30.6%	27.4%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	29.3%	29.3%	4.9%	24.4%	31.7%	39%
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	13%	29.2%	29.2%	6.3%	22.9%	29.2%	41.7%
Mathematics	11th Grade Content	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2013-14	4.2%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	All Students	2013-14	58.7%	64.7%	64.7%	15.5%	49.1%	24.1%	11.2%
Reading	11th Grade Content	African American	2013-14	31.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Asian	2013-14	71.8%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	65%	67%	67%	16.1%	50.9%	24.1%	8.9%
Reading	11th Grade Content	Female	2013-14	62.4%	68.5%	68.5%	20.4%	48.1%	22.2%	9.3%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Reading	11th Grade Content	Male	2013-14	55%	61.3%	61.3%	11.3%	50%	25.8%	12.9%
Reading	11th Grade Content	Economically Disadvantaged	2013-14	43%	52.1%	52.1%	14.6%	37.5%	35.4%	12.5%
Reading	11th Grade Content	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Students With Disabilities	2013-14	24.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	49.3%	59.7%	59.7%	20.2%	39.5%	26.9%	13.4%
ELA	11th Grade Content	American Indian	2014-15	48.7%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	61.1%	61.1%	20.4%	40.7%	26.5%	12.4%
ELA	11th Grade Content	Female	2014-15	55.4%	64.6%	64.6%	26.2%	38.5%	29.2%	6.2%
ELA	11th Grade Content	Male	2014-15	43.3%	53.7%	53.7%	13%	40.7%	24.1%	22.2%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	46.3%	46.3%	17.1%	29.3%	24.4%	29.3%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	41.2%	41.2%	14.3%	26.9%	34.5%	24.4%
Science	11th Grade Content	All Students	2013-14	28.4%	42.2%	42.2%	17.2%	25%	22.4%	35.3%
Science	11th Grade Content	American Indian	2014-15	23.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	African American	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2013-14	48.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	42.5%	42.5%	15%	27.4%	34.5%	23%
Science	11th Grade Content	White	2013-14	33.4%	43.8%	43.8%	17.9%	25.9%	23.2%	33%
Science	11th Grade Content	Female	2014-15	26.7%	33.8%	33.8%	10.8%	23.1%	36.9%	29.2%
Science	11th Grade Content	Female	2013-14	24.6%	40.7%	40.7%	14.8%	25.9%	22.2%	37%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Male	2014-15	32.1%	50%	50%	18.5%	31.5%	31.5%	18.5%
Science	11th Grade Content	Male	2013-14	32.2%	43.5%	43.5%	19.4%	24.2%	22.6%	33.9%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	34.1%	34.1%	7.3%	26.8%	31.7%	34.1%
Science	11th Grade Content	Economically Disadvantaged	2013-14	14.2%	31.3%	31.3%	14.6%	16.7%	14.6%	54.2%
Science	11th Grade Content	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	55.5%	55.5%	11.8%	43.7%	42%	2.5%
Social Studies	11th Grade Content	All Students	2013-14	43.9%	61.2%	61.2%	10.3%	50.9%	29.3%	9.5%
Social Studies	11th Grade Content	American Indian	2014-15	40%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	African American	2013-14	16.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Asian	2013-14	61.3%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2013-14	31%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	56.6%	56.6%	12.4%	44.2%	41.6%	1.8%
Social Studies	11th Grade Content	White	2013-14	50%	62.5%	62.5%	10.7%	51.8%	29.5%	8%
Social Studies	11th Grade Content	Female	2014-15	40.5%	53.8%	53.8%	9.2%	44.6%	44.6%	1.5%
Social Studies	11th Grade Content	Female	2013-14	39.7%	51.9%	51.9%	9.3%	42.6%	38.9%	9.3%
Social Studies	11th Grade Content	Male	2014-15	47.2%	57.4%	57.4%	14.8%	42.6%	38.9%	3.7%
Social Studies	11th Grade Content	Male	2013-14	48.2%	69.4%	69.4%	11.3%	58.1%	21%	9.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	46.3%	46.3%	9.8%	36.6%	46.3%	7.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2013-14	27.5%	45.8%	45.8%	6.3%	39.6%	37.5%	16.7%
Social Studies	11th Grade Content	English Language Learners	2013-14	11.6%	<10	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2013-14	10.9%	<10	<10	<10	<10	<10	<10



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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
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No Data to Display



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**Annual Education Report
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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80%	<10	<10	<10	<10	<10



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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10



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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**Annual Education Report
 Bullock Creek High School**
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	99.8%	N/A	99.2%	N/A
All Students	ELA	98.1%	48.5%	99.6%	N/A	99.2%	N/A
All Students	Science	97.5%	22.2%	99.7%	N/A	99.2%	N/A
All Students	Social Studies	97.4%	31.8%	99.8%	N/A	99.2%	N/A
American Indian	Mathematics	98.2%	27.8%	<30	N/A	<30	N/A
American Indian	ELA	98%	41.5%	<30	N/A	<30	N/A
American Indian	Science	97.8%	17.7%	<30	N/A	<30	N/A
American Indian	Social Studies	97.2%	25.2%	<30	N/A	<30	N/A
African American	Mathematics	96.5%	13.5%	<30	N/A	N/A	N/A
African American	ELA	96.5%	24.5%	<30	N/A	N/A	N/A
African American	Science	95.4%	6.1%	<30	N/A	N/A	N/A
African American	Social Studies	95.2%	11%	<30	N/A	N/A	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	<30	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	<30	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	<30	N/A	N/A	N/A

**Annual Education Report
Bullock Creek High School**
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	<30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	<30	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	<30	N/A	N/A	N/A
Two or More Races	ELA	98.5%	46.9%	<30	N/A	N/A	N/A
Two or More Races	Science	98.5%	20.1%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.1%	28.3%	<30	N/A	N/A	N/A
White	Mathematics	98.5%	42.5%	99.8%	N/A	99.2%	N/A
White	ELA	98.5%	55%	99.6%	N/A	99.2%	N/A
White	Science	98.1%	26.6%	99.7%	N/A	99.2%	N/A
White	Social Studies	98%	37.3%	99.8%	N/A	99.2%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	100%	N/A	100%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	99.5%	N/A	100%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	100%	N/A	100%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	100%	N/A	100%	N/A
English Language Learners	Mathematics	98.6%	20.3%	<30	N/A	N/A	N/A
English Language Learners	ELA	98.2%	24%	<30	N/A	N/A	N/A
English Language Learners	Science	98.2%	3.9%	N/A	N/A	N/A	N/A

**Annual Education Report
Bullock Creek High School**

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	99.1%	N/A	<30	N/A
Students With Disabilities	ELA	96.6%	24.7%	98.3%	N/A	<30	N/A
Students With Disabilities	Science	96.5%	15.4%	100%	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	100%	N/A	<30	N/A

**Annual Education Report
Bullock Creek High School**

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	91.0%	94.5%
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	92.6%	94.2%
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	82.2%	90.2%
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Bullock Creek High School

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	96.3%	N/A

** All data based on students enrolled for a full academic year.*



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Annual Education Report Bullock Creek High School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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Annual Education Report Bullock Creek High School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report
Bullock Creek High School**

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	16	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report
Bullock Creek High School**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**Annual Education Report
Bullock Creek High School**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**Annual Education Report
Bullock Creek High School**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**Annual Education Report
Bullock Creek High School**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**Annual Education Report
Bullock Creek High School**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**Annual Education Report
Bullock Creek High School**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**Annual Education Report
Bullock Creek High School**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0