



Bullock Creek High School
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Todd M. Gorsuch, Principal

Bullock Creek High School

School Annual Education Report Cover Letter

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for Bullock Creek High School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Todd Gorsuch for assistance.

The AER is available for you to review electronically by visiting the following web site, www.bccreek.org or <https://goo.gl/g1NBQ0> , or you may review a copy from the Principal's office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

BULLOCK CREEK HIGH SCHOOL
Phone 631-2340

BULLOCK CREEK MIDDLE SCHOOL
Phone 631-9260

BULLOCK CREEK ELEMENTARY
Phone 832-8691

FLOYD ELEMENTARY
Phone 832-2081

PINE RIVER ELEMENTARY
Phone 631-5121

Bullock Creek High School continues to put increasing student achievement as a top priority. The school has made math, reading, and writing a priority for the 2015-16 school year. In addition, Bullock Creek High School uses its at-risk resources to further provide additional help to those learners who might be struggling in our core academic areas. We offer an after school intervention program, credit recover courses, a math seminar course, and a summer school program to help reach our struggling students. We are in our second year with our Bullock Creek Early College Program. The first two cohorts of students included 9 juniors each year. These students will work toward earning up to 60 college credits while earning their high school diploma over a course of 5 years.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All District pupils in grades 9-12 are assigned to Bullock Creek High School since there is only one high school building in this district that serves this grade span of students. Students may also be assigned to this building for a program that better meets their education needs.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the school improvement plan for Bullock Creek High School is available in the high school office. The School Improvement Team was composed of several focus groups and meets during the school year to develop the school improvement plan. The goal of the team is to develop, review, and evaluate goals, objectives, and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

ABOUT BULLOCK CREEK HIGH SCHOOL

Bullock Creek High School enrollment in 2015-2016 was 571 students. There were 35 professional staff members and 10 support staff members during the 2015-2016 school year that serviced the students. There were two administrators, a high school principal and a high school assistant principal. In addition to the teaching staff, BCHS also had 1 1/2 counselors.

All professional staff members are fully certified to teach the subjects that they are assigned. 100% of the Bullock Creek High School Staff are considered High Qualified as defined under No Child Left Behind.

In addition to our core curriculum, BCHS offered a variety of opportunities its students. BCHS offered a CTE program in Construction Trades and offered the following programs off campus: chemical processing and Great Lakes Bay Early College. Students also participate in Midland County CTE programs. Students have the opportunity to take dual enrollment classes and this year sophomores had the chance to apply for the Bullock Creek Early College. Students in Bullock Creek competed in the MITES competition. Bullock Creek High School also has a very strong Robotics program.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Core Curriculum is available in the high school office. Bullock Creek offers a curriculum aligned with the Michigan Merit Curriculum with emphasis on Language Arts, Mathematics, Science, and Social Studies. In addition, we offer an array of business, industrial arts, foreign language, and fine arts classes.

Each staff member is provided with the curriculum that is appropriate to the classes they teach. Pacing guides, curriculum checklists, and common assessments have been developed for all four core content areas.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

PSAT/SAT Results – *reported by their graduation class – The PSAT was administered to all 9th and 10th grade students in 2015-16. The PSAT/NMSQT and the SAT was administered to all 11th grade students in 2015-16.*

	Class of 2019 (PSAT 8/9)	State
Mean Total Score	909	867
Mean ERW Score	464	440
Mean Math Score	445	427
% Met ERW Benchmark	72%	61%
% Met Math Benchmark	51%	41%
% Met both Benchmarks	47%	38%

	Class of 2018 (PSAT 10)	State
Mean Total Score	958	920
Mean ERW Score	480	464
Mean Math Score	478	456
% Met ERW Benchmark	76%	61%
% Met Math Benchmark	47%	36%
% Met both Benchmarks	43%	34%

	Class of 2017 (PSAT/NMSQT)	State
Mean Total Score	1003	971
Mean ERW Score	504	490
Mean Math Score	499	480
% Met ERW Benchmark	71%	62%
% Met Math Benchmark	44%	34%
% Met both Benchmarks	42%	32%

	Class of 2017 (SAT)	State
Mean Total Score	1060	999
Mean ERW Score	528	506
Mean Math Score	532	493
% Met ERW Benchmark	66%	60%
% Met Math Benchmark	53%	37%
% Met both Benchmarks	52%	35%

M-STEP – Given to all juniors as part of the Michigan Merit Exam.

Spring of 2016

	Science		Social Studies	
	BCHS	State	BCHS	State
Advanced	24%	13%	19%	11%
Proficient	24%	20%	39%	33%
Partially Proficient	32%	28%	40%	46%
Not Proficient	20%	39%	2%	11%

Spring of 2015

	Science		Social Studies	
	BCHS	State	BCHS	State
Advanced	14%	12%	12%	11%
Proficient	27%	18%	44%	33%
Partially Proficient	35%	28%	42%	41%
Not Proficient	24%	43%	3%	15%

	ELA		Math	
	BCHS	State	BCHS	State
Advanced	20%	18%	11%	11%
Proficient	40%	31%	26%	18%
Partially Proficient	27%	27%	36%	27%
Not Proficient	13%	24%	27%	44%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	2013-14	2014-15
Fall	225 out of 580 students/39%	230 out of 545 students/42.2%
Spring	136 out of 571 students/24%	140 out of 540 students/25.9%
	2015-16	
Fall	212 out of 576 students/37%	
Spring	117 out of 570 students/21%	

Bullock Creek High School also uses Skyward Family Access, which is a system that parents can use to check their student's grades at anytime during the school year. This is a very popular way for parents to keep up to date on their student's progress during the school year.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

In the 2015-16 school year, Bullock Creek High School had 48 students (including early college students) enrolled in postsecondary classes and a total of 400 college credits were earned.

In the 2014-2015 school year, Bullock Creek High School had 32 students enrolled in postsecondary classes and a total of 100 college credits were earned. In the 2013-2014 school year, Bullock Creek High School had 30 students enrolled in postsecondary classes and a total of 146 college credits were earned. During the 2012-2013 school year, Bullock Creek High School had 27 students enrolled in postsecondary classes and a total of 313 college credits were earned. During the 2011-12 school year, 22 students were enrolled in post secondary classes and a total 174 credits were granted. In 2010-11, 23 students were enrolled in post secondary classes and 65 total credits were granted.

Bullock Creek High School started its own Early College Program during the 2014-15 school year. The first cohort of Juniors included 9 students in 2014-15. The second cohort of Juniors included 9 students in 2015-16. Bullock Creek High School also had 1 student attending the Great Lakes Bay Early College Program offered at Saginaw Valley State University. Students in these programs were able to earn both high school and college credit.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

There are not AP classes offered at Bullock Creek High School but students in the following courses took the AP test to try and earn college credit:

Biology II Calculus English 12 Chemistry Psychology Spanish 3/4

During the 2015-16 school year, 13 students took an AP exam. Eight students took the AP test for Biology, 5 students took the AP test for Calculus, 1 student took the AP test for Psychology, 1 students took the AP test for Chemistry, 1 student took the AP test for Spanish, and 1 student took the AP test of English Literature and Composition. A total of 4 students earned scores leading to college credit.

PRINCIPAL'S REMARKS

The 2015-2016 school year was another successful year and brought many accomplishments to the students and staff at Bullock Creek High School. Bullock Creek High School students continue to score well on the state and national assessments. The staff, students, and parents at Bullock Creek High School are to be commended for their efforts to make Bullock Creek High School such a wonderful place to attend.

Sincerely,

Todd M. Gorsuch, Principal
Bullock Creek High School



03/12/2017

Annual Education Report Bullock Creek High School (00443)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	59.7%	59.7%	20.2%	39.5%	26.9%	13.4%
ELA	11th Grade Content	American Indian or Alaska Native	2014-15	48.7%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	61.1%	61.1%	20.4%	40.7%	26.5%	12.4%
ELA	11th Grade Content	Female	2014-15	55.4%	64.6%	64.6%	26.2%	38.5%	29.2%	6.2%
ELA	11th Grade Content	Male	2014-15	43.3%	53.7%	53.7%	13.0%	40.7%	24.1%	22.2%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	46.3%	46.3%	17.1%	29.3%	24.4%	29.3%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	28.5%	37.0%	37.0%	10.9%	26.1%	36.1%	26.9%
Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	38.9%	38.9%	11.5%	27.4%	35.4%	25.7%
Mathematics	11th Grade Content	Female	2014-15	29.1%	40.0%	40.0%	12.3%	27.7%	36.9%	23.1%
Mathematics	11th Grade Content	Male	2014-15	27.8%	33.3%	33.3%	9.3%	24.1%	35.2%	31.5%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	29.3%	29.3%	4.9%	24.4%	31.7%	39.0%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	41.2%	41.2%	14.3%	26.9%	34.5%	24.4%
Science	11th Grade Content	All Students	2015-16	33.0%	47.7%	47.7%	23.8%	23.8%	32.3%	20.0%
Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10



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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	42.5%	42.5%	15.0%	27.4%	34.5%	23.0%
Science	11th Grade Content	White	2015-16	38.7%	47.6%	47.6%	23.0%	24.6%	31.7%	20.6%
Science	11th Grade Content	Female	2014-15	26.7%	33.8%	33.8%	10.8%	23.1%	36.9%	29.2%
Science	11th Grade Content	Female	2015-16	29.8%	47.2%	47.2%	22.2%	25.0%	29.2%	23.6%
Science	11th Grade Content	Male	2014-15	32.1%	50.0%	50.0%	18.5%	31.5%	31.5%	18.5%
Science	11th Grade Content	Male	2015-16	36.3%	48.3%	48.3%	25.9%	22.4%	36.2%	15.5%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	34.1%	34.1%	7.3%	26.8%	31.7%	34.1%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	29.4%	29.4%	11.8%	17.6%	44.1%	26.5%
Science	11th Grade Content	English Language Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10	<10



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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	21.4%	21.4%	7.1%	14.3%	21.4%	57.1%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	55.5%	55.5%	11.8%	43.7%	42.0%	2.5%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	57.7%	57.7%	18.5%	39.2%	40.0%	2.3%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	56.6%	56.6%	12.4%	44.2%	41.6%	1.8%
Social Studies	11th Grade Content	White	2015-16	49.3%	58.7%	58.7%	18.3%	40.5%	38.9%	2.4%
Social Studies	11th Grade Content	Female	2014-15	40.5%	53.8%	53.8%	9.2%	44.6%	44.6%	1.5%



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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2015-16	39.1%	56.9%	56.9%	16.7%	40.3%	41.7%	1.4%
Social Studies	11th Grade Content	Male	2014-15	47.2%	57.4%	57.4%	14.8%	42.6%	38.9%	3.7%
Social Studies	11th Grade Content	Male	2015-16	47.1%	58.6%	58.6%	20.7%	37.9%	37.9%	3.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	46.3%	46.3%	9.8%	36.6%	46.3%	7.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	38.2%	38.2%	11.8%	26.5%	55.9%	5.9%
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	21.4%	21.4%	0.0%	21.4%	71.4%	7.1%



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Annual Education Report Bullock Creek High School (00443)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bullock Creek High School	2015-16	Total Score	All Students	1062.8	N/A	67	52.3%	61	47.7%	128
Bullock Creek High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Total Score	White	1063.4	N/A	65	52.4%	59	47.6%	124
Bullock Creek High School	2015-16	Total Score	Female	1078.0	N/A	39	54.9%	32	45.1%	71
Bullock Creek High School	2015-16	Total Score	Male	1043.9	N/A	28	49.1%	29	50.9%	57
Bullock Creek High School	2015-16	Total Score	Economically Disadvantaged	985.5	N/A	11	33.3%	22	66.7%	33
Bullock Creek High School	2015-16	Total Score	Not Economically Disadvantaged	1089.7	N/A	56	58.9%	39	41.1%	95
Bullock Creek High School	2015-16	Total Score	English Language Learners	<10	N/A	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Total Score	Not English Language Learners	1063.4	N/A	67	52.8%	60	47.2%	127
Bullock Creek High School	2015-16	Total Score	Not Migrant	1062.8	N/A	67	52.3%	61	47.7%	128



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Annual Education Report Bullock Creek High School (00443)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bullock Creek High School	2015-16	Total Score	Students With Disabilities	866.4	N/A	<10	7.1%	13	92.9%	14
Bullock Creek High School	2015-16	Total Score	Students Without Disabilities	1086.9	N/A	66	57.9%	48	42.1%	114
Bullock Creek High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Total Score	Not Homeless	1061.6	N/A	66	52.0%	61	48.0%	127
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	All Students	529.1	480	85	66.4%	43	33.6%	128
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	White	529.4	480	83	66.9%	41	33.1%	124
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Female	539.9	480	51	71.8%	20	28.2%	71



03/12/2017

Annual Education Report Bullock Creek High School (00443)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Male	515.6	480	34	59.6%	23	40.4%	57
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	495.8	480	15	45.5%	18	54.5%	33
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	540.6	480	70	73.7%	25	26.3%	95
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	English Language Learners	<10	480	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	529.6	480	85	66.9%	42	33.1%	127
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	529.1	480	85	66.4%	43	33.6%	128
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	438.6	480	<10	28.6%	10	71.4%	14
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	540.2	480	81	71.1%	33	28.9%	114
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	528.3	480	84	66.1%	43	33.9%	127



03/12/2017

Annual Education Report Bullock Creek High School (00443)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bullock Creek High School	2015-16	Mathematics	All Students	533.8	530	69	53.9%	59	46.1%	128
Bullock Creek High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Mathematics	White	534.0	530	67	54.0%	57	46.0%	124
Bullock Creek High School	2015-16	Mathematics	Female	538.2	530	39	54.9%	32	45.1%	71
Bullock Creek High School	2015-16	Mathematics	Male	528.2	530	30	52.6%	27	47.4%	57
Bullock Creek High School	2015-16	Mathematics	Economically Disadvantaged	489.7	530	11	33.3%	22	66.7%	33
Bullock Creek High School	2015-16	Mathematics	Not Economically Disadvantaged	549.1	530	58	61.1%	37	38.9%	95
Bullock Creek High School	2015-16	Mathematics	English Language Learners	<10	530	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Mathematics	Not English Language Learners	533.8	530	68	53.5%	59	46.5%	127
Bullock Creek High School	2015-16	Mathematics	Not Migrant	533.8	530	69	53.9%	59	46.1%	128



03/12/2017

Annual Education Report Bullock Creek High School (00443)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bullock Creek High School	2015-16	Mathematics	Students With Disabilities	427.9	530	<10	7.1%	13	92.9%	14
Bullock Creek High School	2015-16	Mathematics	Students Without Disabilities	546.8	530	68	59.6%	46	40.4%	114
Bullock Creek High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Bullock Creek High School	2015-16	Mathematics	Not Homeless	533.3	530	68	53.5%	59	46.5%	127



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Annual Education Report Bullock Creek High School (00443)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10



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Annual Education Report Bullock Creek High School (00443)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10



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Annual Education Report Bullock Creek High School (00443)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10	<10



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Annual Education Report Bullock Creek High School (00443)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



03/12/2017

Annual Education Report Bullock Creek High School (00443)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Bullock Creek High School (00443)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.3%	76.4%	96.2%	84.1%
All Students	Mathematics	98.6%	62.1%	99.3%	72.8%	97.0%	77.2%
All Students	Science	98.1%	50.0%	98.9%	64.9%	98.5%	79.7%
All Students	Social Studies	98.1%	59.3%	99.5%	71.4%	98.5%	85.9%
Bottom 30%	ELA	N/A	25.1%	N/A	30.3%	N/A	47.4%
Bottom 30%	Mathematics	N/A	19.0%	N/A	25.0%	N/A	23.7%
Bottom 30%	Science	N/A	9.8%	N/A	18.9%	N/A	31.6%
Bottom 30%	Social Studies	N/A	13.3%	N/A	22.6%	N/A	52.6%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	N/A	N/A
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	<30	<30
Asian	Social Studies	99.3%	76.0%	<30	<30	<30	<30
Black or African American	ELA	97.7%	46.9%	<30	<30	N/A	N/A
Black or African American	Mathematics	97.4%	37.3%	<30	<30	N/A	N/A
Black or African American	Science	96.5%	23.9%	<30	<30	N/A	N/A
Black or African American	Social Studies	96.6%	33.6%	<30	<30	N/A	N/A
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30	<30	<30

Annual Education Report
Bullock Creek High School (00443)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	N/A	N/A
Two or More Races	Science	98.5%	45.2%	<30	<30	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A	N/A	N/A
White	ELA	99.0%	75.6%	99.3%	76.4%	96.2%	84.6%
White	Mathematics	98.9%	68.4%	99.3%	73.3%	96.9%	77.4%
White	Science	98.6%	57.1%	99.0%	65.4%	98.5%	79.2%
White	Social Studies	98.5%	65.8%	99.5%	70.7%	98.5%	85.6%
Economically Disadvantaged	ELA	98.3%	56.8%	99.2%	64.6%	94.1%	84.4%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.2%	62.6%	94.1%	65.6%
Economically Disadvantaged	Science	97.5%	35.0%	98.8%	46.2%	97.1%	78.1%
Economically Disadvantaged	Social Studies	97.5%	43.9%	99.2%	58.1%	97.1%	75.0%

Annual Education Report
Bullock Creek High School (00443)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	ELA	98.8%	49.5%	<30	<30	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	<30	<30
English Language Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	97.0%	56.1%	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	97.0%	48.0%	<30	<30
Students With Disabilities	Science	97.0%	26.5%	94.6%	44.1%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	95.8%	46.6%	<30	<30

Annual Education Report

Bullock Creek High School (00443)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	N/A	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	N/A	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	N/A	N/A
English Language Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Bullock Creek High School (00443)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	96.25%	N/A

** All data based on students enrolled for a full academic year.*



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**Annual Education Report
Bullock Creek High School (00443)**

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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Annual Education Report Bullock Creek High School (00443)

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bullock Creek High School	Green	2	Green	2	Green	2	Green	2	Lime	34

Annual Education Report Bullock Creek High School (00443)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	16	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

Annual Education Report

Bullock Creek High School (00443)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	+	+	+	+
Info not available					
Race/Ethnicity	72	15	85	39	5
White	15	53	47	10	#
Black or African American	6	38	62	21	3
Hispanic	4	11	89	58	19
Asian	1	+	+	+	+
American Indian or Alaska Native	#	+	+	+	+
Native Hawaiian or Other Pacific Islander	3	+	+	+	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report

Bullock Creek High School (00443)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	+	+	+	+
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	+	+	+	+
Native Hawaiian or Other Pacific Islander	#	+	+	+	+
Two or More Races	2	+	+	+	+
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Bullock Creek High School (00443)

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability	9	78	19	3	0
SD	91	30	43	25	2
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	33	41	24	2
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report

Bullock Creek High School (00443)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	+	+	+	+
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	+	+	+	+
Native Hawaiian or Other Pacific Islander	#	+	+	+	+
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

+ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Bullock Creek High School (00443)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Bullock Creek High School (00443)

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Bullock Creek High School (00443)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0