



Bullock Creek
SCHOOL DISTRICT

Bullock Creek Middle School, 644 S. Badour Road, Midland, MI 48640
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School Annual Education Report (AER) Cover Letter

Bullock Creek Middle School

February 17, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for the Bullock Creek Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Curt Moses for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bcreek.org> or you may review a copy in our main office at your child's school.

For the 2015-16 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been identified with any of these labels.

BULLOCK CREEK HIGH SCHOOL
Phone 631-2340

BULLOCK CREEK MIDDLE SCHOOL
Phone 631-9260

BULLOCK CREEK ELEMENTARY
Phone 832-8691

FLOYD ELEMENTARY
Phone 832-2081

PINE RIVER ELEMENTARY
Phone 631-5121

Bullock Creek Middle School continues to work on improving reading, writing and mathematics scores by offering intervention opportunities to identified students. Bullock Creek Middle School is now in our fourth year of our school improvement plan, which is designed to focus on literacy and mathematics.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bullock Creek Middle School has open enrollment. We accept Schools of Choice students in 6th, 7th and 8th grade. Parents wishing to enroll their student must apply through the Bullock Creek Central Administration Office and must follow all district policies regarding the Schools of Choice application.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bullock Creek Middle School has completed its fourth year of a 5 year school improvement plan. All baseline data was gathered from the 2011 MEAP. Our goal is to increase standardized test score performance in Mathematics, Reading and Writing. For the past 3 school years we have show growth in these two areas. During the 2014/15 school year the state of Michigan has transitioned from the MEAP test to the M-STEP test as a tool to monitor student performance. An exact student performance comparison between these tests is difficult. As compared to the state average on the MSTEP test, the Bullock Creek Middle School scored higher in 6th, 7th, and 8th grade in the area of math. To view the Bullock Creek Middle School Improvement plan, visit www.bccreek.org

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Bullock Creek Middle School is not classified as a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Bullock Creek Middle School has implemented the National Core Curriculum. Parents can obtain a copy of the National Core Curriculum by going to www.michigan.gov/mde

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR THE ACT EXPLORE TEST WITH RESULTS SHOWN FOR THE LAST 5 YEARS. THE ACT EXPLORE

WAS GIVEN TO ALL 8TH GRADE STUDENTS IN MARCH OF THE BELOW LISTED SCHOOL YEARS.

	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Comp. Avg.	16.1	16.0	15.7	16.4	16.1
Males	16.3	15.6	14.9	15.7	15.6
Females	15.9	16.4	16.3	17.1	16.5
English	15.7	15.3	15.4	16.2	15.6
Males	15.6	14.6	14.5	15.4	14.7
Females	15.7	16.2	16.1	17.0	16.5
Math	15.6	16.1	15.2	16.1	16.0
Males	16.2	16.2	14.7	15.6	16.1
Females	15.1	15.9	15.7	16.5	15.9
Reading	15.3	15.3	15.0	15.7	15.3
Males	15.1	14.7	13.8	14.7	14.6
Females	15.4	15.9	16.0	16.6	15.9
Science	17.1	16.9	16.5	17.2	16.7
Males	17.5	16.5	15.9	16.6	16.3
Females	16.9	17.4	17.1	17.7	17.1

*During the 2014/15 school year Bullock Creek Middle School did not participate in the ACT EXPLORE testing. This year is a transition period between the ACT EXPLORE and the state recommended, P/SAT 8/9 test.

The Spring 2016 P/SAT results for the BCMS are as follows.

Total mean score = 840

Male = 843

Female = 836

67% met the ERW benchmark

40% met the Math benchmark

38% met both benchmarks

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

There were approximately 450 students enrolled at Bullock Creek Middle School throughout the 2015-16 school year. At the fall 2015 parent/teacher conferences, 54% of the students were represented by parent(s) or

guardian(s). During the spring 2016 parent and teacher conferences, 28% of the students were represented by parent(s) or guardian(s).

Bullock Creek Middle School is full of energy, excitement, learning opportunities and wonderful students. During the 2015-16 school year, we had approximately 450 students in grades 6-8. There were sports offered to students for boys basketball, girls basketball, wrestling, cross country, track and girls volleyball. 26 teachers work diligently each day throughout the school to create a positive learning experience for all students.

Bullock Creek Middle School is designed to meet the needs of middle school students. A middle school is a special place in which students experience the transition from childhood to preadolescence in human development. The school's programs recognize the physical, emotional and educational needs of these students and serve as a bridge from the self-contained elementary classroom to the departmentalized programs at the high school. We understand the nature of this transition and work to meet the changing needs of our students. We at Bullock Creek Middle School strive for our students to be academically excellent, developmentally responsive and socially equitable.

Sincerely,

Curtis Moses

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2014-15	44.7%	42.3%	42.3%	16.2%	26.1%	25.4%	32.4%
ELA	6th Grade Content	All Students	2015-16	45.0%	46.6%	46.6%	17.8%	28.8%	26.0%	27.4%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	39.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	42.4%	42.4%	15.2%	27.3%	25.8%	31.8%

M-STEP Grades 3-11

ELA	6th Grade Content	White	2015-16	51.9%	46.8%	46.8%	18.4%	28.4%	27.0%	26.2%
ELA	6th Grade Content	Female	2014-15	51.1%	44.6%	44.6%	20.0%	24.6%	30.8%	24.6%
ELA	6th Grade Content	Female	2015-16	49.8%	55.3%	55.3%	25.0%	30.3%	23.7%	21.1%
ELA	6th Grade Content	Male	2014-15	38.6%	40.3%	40.3%	13.0%	27.3%	20.8%	39.0%
ELA	6th Grade Content	Male	2015-16	40.4%	37.1%	37.1%	10.0%	27.1%	28.6%	34.3%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	21.7%	21.7%	10.0%	11.7%	31.7%	46.7%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	35.2%	35.2%	5.6%	29.6%	20.4%	44.4%
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	14.3%	14.3%	7.1%	7.1%	7.1%	78.6%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	0.0%	6.7%	93.3%
ELA	7th Grade Content	All Students	2014-15	49.1%	49.6%	49.6%	12.9%	36.7%	30.9%	19.4%
ELA	7th Grade Content	All Students	2015-16	47.1%	46.9%	46.9%	13.6%	33.3%	22.4%	30.6%
ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	50.0%	50.0%	13.4%	36.6%	30.6%	19.4%
ELA	7th Grade Content	White	2015-16	53.7%	46.7%	46.7%	12.4%	34.3%	21.9%	31.4%
ELA	7th Grade Content	Female	2014-15	56.3%	60.7%	60.7%	13.1%	47.5%	19.7%	19.7%
ELA	7th Grade Content	Female	2015-16	53.8%	53.6%	53.6%	15.9%	37.7%	23.2%	23.2%
ELA	7th Grade Content	Male	2014-15	42.2%	41.0%	41.0%	12.8%	28.2%	39.7%	19.2%
ELA	7th Grade Content	Male	2015-16	40.6%	41.0%	41.0%	11.5%	29.5%	21.8%	37.2%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	29.7%	29.7%	7.8%	21.9%	35.9%	34.4%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	29.2%	29.2%	4.6%	24.6%	26.2%	44.6%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	8.3%	8.3%	0.0%	8.3%	16.7%	75.0%

M-STEP Grades 3-11

ELA	8th Grade Content	All Students	2014-15	47.6%	57.8%	57.8%	14.9%	42.9%	29.8%	12.4%
ELA	8th Grade Content	All Students	2015-16	48.9%	45.7%	45.7%	16.5%	29.1%	31.5%	22.8%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	57.2%	57.2%	15.1%	42.1%	30.2%	12.6%
ELA	8th Grade Content	White	2015-16	55.2%	46.0%	46.0%	16.9%	29.0%	30.6%	23.4%
ELA	8th Grade Content	Female	2014-15	54.2%	65.3%	65.3%	24.0%	41.3%	25.3%	9.3%
ELA	8th Grade Content	Female	2015-16	54.9%	53.7%	53.7%	13.0%	40.7%	22.2%	24.1%
ELA	8th Grade Content	Male	2014-15	41.2%	51.2%	51.2%	7.0%	44.2%	33.7%	15.1%
ELA	8th Grade Content	Male	2015-16	43.0%	39.7%	39.7%	19.2%	20.5%	38.4%	21.9%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	36.7%	36.7%	3.3%	33.3%	38.3%	25.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	20.8%	20.8%	7.5%	13.2%	43.4%	35.8%

M-STEP Grades 3-11

ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	16.7%	16.7%	0.0%	16.7%	41.7%	41.7%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	28.2%	28.2%	9.9%	18.3%	38.7%	33.1%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	42.4%	42.4%	16.7%	25.7%	31.9%	25.7%
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	25.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	28.8%	28.8%	10.6%	18.2%	38.6%	32.6%

M-STEP Grades 3-11

Mathematics	6th Grade Content	White	2015-16	39.2%	43.6%	43.6%	17.1%	26.4%	30.7%	25.7%
Mathematics	6th Grade Content	Female	2014-15	34.1%	26.2%	26.2%	9.2%	16.9%	43.1%	30.8%
Mathematics	6th Grade Content	Female	2015-16	31.4%	42.1%	42.1%	17.1%	25.0%	34.2%	23.7%
Mathematics	6th Grade Content	Male	2014-15	32.5%	29.9%	29.9%	10.4%	19.5%	35.1%	35.1%
Mathematics	6th Grade Content	Male	2015-16	34.1%	42.6%	42.6%	16.2%	26.5%	29.4%	27.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	13.3%	13.3%	3.3%	10.0%	33.3%	53.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	22.6%	22.6%	7.5%	15.1%	41.5%	35.8%
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	14.3%	14.3%	7.1%	7.1%	7.1%	78.6%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	7.7%	7.7%	0.0%	7.7%	15.4%	76.9%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	36.7%	36.7%	8.6%	28.1%	33.1%	30.2%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	38.1%	38.1%	19.0%	19.0%	30.6%	31.3%
Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	35.8%	35.8%	9.0%	26.9%	33.6%	30.6%
Mathematics	7th Grade Content	White	2015-16	41.6%	38.0%	38.0%	17.5%	20.4%	32.1%	29.9%
Mathematics	7th Grade Content	Female	2014-15	33.0%	32.8%	32.8%	6.6%	26.2%	34.4%	32.8%
Mathematics	7th Grade Content	Female	2015-16	34.5%	33.3%	33.3%	18.8%	14.5%	34.8%	31.9%
Mathematics	7th Grade Content	Male	2014-15	33.5%	39.7%	39.7%	10.3%	29.5%	32.1%	28.2%
Mathematics	7th Grade Content	Male	2015-16	36.1%	42.3%	42.3%	19.2%	23.1%	26.9%	30.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	21.9%	21.9%	1.6%	20.3%	32.8%	45.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	20.0%	20.0%	9.2%	10.8%	35.4%	44.6%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	8.3%	8.3%	0.0%	8.3%	0.0%	91.7%

M-STEP Grades 3-11

Mathematics	8th Grade Content	All Students	2014-15	32.2%	31.1%	31.1%	8.1%	23.0%	41.0%	28.0%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	39.4%	39.4%	14.2%	25.2%	30.7%	29.9%
Mathematics	8th Grade Content	American Indian or Alaska Native	2014-15	19.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	30.8%	30.8%	8.2%	22.6%	40.9%	28.3%
Mathematics	8th Grade Content	White	2015-16	38.3%	38.7%	38.7%	14.5%	24.2%	30.6%	30.6%
Mathematics	8th Grade Content	Female	2014-15	32.6%	30.7%	30.7%	8.0%	22.7%	40.0%	29.3%
Mathematics	8th Grade Content	Female	2015-16	34.1%	31.5%	31.5%	13.0%	18.5%	40.7%	27.8%
Mathematics	8th Grade Content	Male	2014-15	31.8%	31.4%	31.4%	8.1%	23.3%	41.9%	26.7%
Mathematics	8th Grade Content	Male	2015-16	31.4%	45.2%	45.2%	15.1%	30.1%	23.3%	31.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	15.0%	15.0%	6.7%	8.3%	46.7%	38.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	34.0%	34.0%	9.4%	24.5%	26.4%	39.6%

M-STEP Grades 3-11

Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	8.3%	8.3%	0.0%	8.3%	25.0%	66.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	25.2%	25.2%	9.4%	15.8%	26.6%	48.2%
Science	7th Grade Content	All Students	2015-16	23.9%	30.1%	30.1%	16.4%	13.7%	17.1%	52.7%
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	24.6%	24.6%	9.7%	14.9%	26.1%	49.3%
Science	7th Grade Content	White	2015-16	28.9%	30.1%	30.1%	15.4%	14.7%	17.6%	52.2%
Science	7th Grade Content	Female	2014-15	20.8%	19.7%	19.7%	1.6%	18.0%	27.9%	52.5%

M-STEP Grades 3-11

Science	7th Grade Content	Female	2015-16	22.6%	30.9%	30.9%	13.2%	17.6%	19.1%	50.0%
Science	7th Grade Content	Male	2014-15	24.6%	29.5%	29.5%	15.4%	14.1%	25.6%	44.9%
Science	7th Grade Content	Male	2015-16	25.1%	29.5%	29.5%	19.2%	10.3%	15.4%	55.1%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	12.5%	12.5%	7.8%	4.7%	20.3%	67.2%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	13.8%	13.8%	6.2%	7.7%	12.3%	73.8%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	8.3%	8.3%	8.3%	0.0%	0.0%	91.7%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	43.5%	43.5%	6.8%	36.6%	42.9%	13.7%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	32.3%	32.3%	9.4%	22.8%	45.7%	22.0%
Social Studies	8th Grade Content	American Indian or Alaska Native	2014-15	19.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	43.4%	43.4%	6.9%	36.5%	42.8%	13.8%

M-STEP Grades 3-11

Social Studies	8th Grade Content	White	2015-16	34.3%	32.3%	32.3%	9.7%	22.6%	45.2%	22.6%
Social Studies	8th Grade Content	Female	2014-15	25.2%	41.3%	41.3%	6.7%	34.7%	41.3%	17.3%
Social Studies	8th Grade Content	Female	2015-16	26.0%	24.1%	24.1%	5.6%	18.5%	51.9%	24.1%
Social Studies	8th Grade Content	Male	2014-15	34.0%	45.3%	45.3%	7.0%	38.4%	44.2%	10.5%
Social Studies	8th Grade Content	Male	2015-16	32.6%	38.4%	38.4%	12.3%	26.0%	41.1%	20.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	28.3%	28.3%	0.0%	28.3%	48.3%	23.3%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	18.9%	18.9%	9.4%	9.4%	43.4%	37.7%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	8.3%	8.3%	0.0%	8.3%	41.7%	50.0%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	79.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	87.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	72.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	72.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10

MI-Access Functional Independence

ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	95.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	76.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2015-16	66.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	77.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	68.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	47.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10

MI-Access Functional Independence

ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10	<10

MI-Access Functional Independence

ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.3%	76.4%	99.8%	67.1%
All Students	Mathematics	98.6%	62.1%	99.3%	72.8%	99.8%	70.7%
All Students	Science	98.1%	50.0%	98.9%	64.9%	98.7%	55.7%
All Students	Social Studies	98.1%	59.3%	99.5%	71.4%	100.0%	66.2%
Bottom 30%	ELA	N/A	25.1%	N/A	30.3%	N/A	19.2%
Bottom 30%	Mathematics	N/A	19.0%	N/A	25.0%	N/A	33.1%
Bottom 30%	Science	N/A	9.8%	N/A	18.9%	N/A	17.8%
Bottom 30%	Social Studies	N/A	13.3%	N/A	22.6%	N/A	15.0%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	N/A	N/A
Asian	Social Studies	99.3%	76.0%	<30	<30	N/A	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30

Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A	N/A	N/A
White	ELA	99.0%	75.6%	99.3%	76.4%	100.0%	66.4%
White	Mathematics	98.9%	68.4%	99.3%	73.3%	100.0%	70.8%
White	Science	98.6%	57.1%	99.0%	65.4%	99.3%	55.5%
White	Social Studies	98.5%	65.8%	99.5%	70.7%	100.0%	65.4%
Economically Disadvantaged	ELA	98.3%	56.8%	99.2%	64.6%	99.5%	53.3%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.2%	62.6%	99.5%	62.2%
Economically Disadvantaged	Science	97.5%	35.0%	98.8%	46.2%	98.6%	32.8%
Economically Disadvantaged	Social Studies	97.5%	43.9%	99.2%	58.1%	100.0%	52.6%
English Language Learners	ELA	98.8%	49.5%	<30	<30	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	<30	<30

Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	<30	<30	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	97.0%	56.1%	100.0%	45.5%
Students With Disabilities	Mathematics	97.1%	36.5%	97.0%	48.0%	100.0%	39.0%
Students With Disabilities	Science	97.0%	26.5%	94.6%	44.1%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	95.8%	46.6%	<30	<30

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	94.31%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	94.96%	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	85.71%	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report Bullock Creek Middle School

02/17/2017

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	96.25%	96.49%

* All data based on students enrolled for a full academic year.

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bullock Creek Middle School	Green	2	Green	2	Green	2	Green	2	Lime	34

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%



MI School Data

Annual Education Report Bullock Creek Middle School

02/17/2017

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	†	†	†	†
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	#	†	†	†	†
Two or More Races	3	†	†	†	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
Two or More Races	#	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0