

Floyd 2016-2017 School Improvement Plan

Floyd School
Bullock Creek School District

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Overview

Plan Name

Floyd 2016-2017 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Floyd Elementary will demonstrate proficiency at an 80% level in reading.	Objectives: 1 Strategies: 6 Activities: 6	Academic	\$299500
2	All students at Floyd Elementary will demonstrate proficiency in math at the appropriate grade level.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$14500
3	All students at Floyd Elementary will attend school on a regular basis and be supported with in all areas	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$22000

Goal 1: All students at Floyd Elementary will demonstrate proficiency at an 80% level in reading.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in reading in Reading by 06/15/2018 as measured by local assessments.

Strategy 1:

Summer School - Recommendations made by teachers through classroom observation and assessment results.

Category:

Tier:

Activity - Summer School for K-2	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students below grade level proficiency in grades K-2 will attend an 8 week summer school program.	Academic Support Program	Tier 2	Implement	06/13/2016	09/01/2017	\$40000	Section 31a	Building principal

Strategy 2:

Fountas and Pinnell Phonics - All teachers in grades K-3 will be intentional in the teaching of phonics using the Fountas and Pinnell phonics program.

Category:

Research Cited: http://books.heinemann.com/Shared/onlineresources/E00407/phonic_1.pdf

Tier: Tier 1

Activity - Training in the Fountas and Pinnell Phonics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of teachers in delivering the Fountas and Pinnell phonics program.	Direct Instruction, Materials, Professional Learning, Supplemental Materials, Academic Support Program	Tier 1	Getting Ready	10/01/2015	10/30/2015	\$5500	General Fund	Building Principal

Strategy 3:

Professional Learning Communities - Professional Development provided by Steve Ventura will guide our teachers in developing impactful learning teams to drive

evidence based instruction and design formative assessments.

Category:

Research Cited: A Critical Review of Research on Formative Assessment:

The Limited Scientific Evidence of the Impact of Formative

Assessment in Education

Karee E. Dunn & Sean W. Mulvenon

Formative Assessment Works – Two Research-Based Proof Points Make the Case

Kathy Dyer

Tier: Tier 1

Activity - Professional Learning Communities/Data Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in grade level teams to design formative assessments and plan for instruction.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	09/01/2015	06/10/2016	\$14000	Title II Part A	Building Principal

Strategy 4:

Diagnostic Reading Lab - Title One teachers will work extensively with students who are experiencing reading development difficulties.

Category:

Research Cited: A Whole-Class Support Model for Early Literacy:

The Anna Plan

Pamela A. Miles

Lincoln Elementary School

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Lincoln Elementary School

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Lincoln Elementary School

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Tier: Tier 2

Activity - Title One Teacher Support in Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title One teachers will work with grade level teacher to identify reading needs of students and plan for remediation.	Academic Support Program	Tier 2	Monitor	08/29/2016	07/31/2018	\$150000	Title I Part A	Building Principal

Strategy 5:

Zero Hour - Our high school and middle school bus runs run one hour earlier than the elementary runs. Our goal is to have identified students in grades 3-5 be picked up on the first run of the day, delivered to our school an hour early, and receive intensive intervention in reading and math by certified teachers. Our goal is to do this all five days of the week - which could yield up to 25 additional days of instruction.

Category: Learning Support Systems

Research Cited: <http://chalkboardproject.org/images/PDF/Extended%20Learning%20final%20rev.pdf>

Tier: Tier 2

Activity - Zero Hour	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers from within the school building will provide additional support to students - without taking them from their core instructional time.	Academic Support Program	Tier 2	Getting Ready	09/19/2016	05/26/2017	\$30000	Section 31a	Building Principal

Strategy 6:

Transitional Kindergarten - In order to allow adequate time for students that are not developmentally ready for the rigor of Kindergarten we will establish a developmental Kindergarten.

Category: Learning Support Systems

Research Cited: Impact of California's Transitional Kindergarten.

Tier: Tier 3

Activity - Transitional Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of a transitional kindergarten program to meet the needs of learners not yet developmentally ready for traditional Kindergarten.	Academic Support Program	Tier 3	Getting Ready	08/31/2016	06/29/2018	\$60000	Title I Part A	Building Principal

Goal 2: All students at Floyd Elementary will demonstrate proficiency in math at the appropriate grade level.

Measurable Objective 1:

100% of Bottom 30% students will increase student growth to reduce the achievement gap in Mathematics by 06/16/2017 as measured by local assessments and state assessments.

Strategy 1:

Screening and Progress Monitoring - In the 2016-17 school year AIMSweb will be used to assess all students on national normed tests.

Category: Mathematics

Research Cited: Steve Ventura www.steveventura.com

Tier: Tier 1

Activity - Formative Assessment Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of teachers by Steve Ventrua in PLC and Formative Assessment	Professional Learning	Tier 2	Implement	07/01/2016	06/30/2017	\$14000	Title II Part A	Building Principal

Strategy 2:

Math Lab - Identified students in grades K-2 will come to the Math Lab weekly for additional minutes of research-based activities to support the math instruction given in the classroom.

Category:

Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel,

B. (2009). Assisting students struggling with mathematics: Response to Intervention

(RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC:

National Center for Education Evaluation and Regional Assistance, Institute of

Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Tier: Tier 3

Activity - Data Driven Collaborative Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At least every other week, collaborative planning time for math lab personnel with classroom teacher based on data from assessments and professional observations.	Professional Learning	Tier 1		08/27/2013	06/30/2014	\$0	Title I Part A	Title 1, At-Risk and teachers
Activity - Research Based Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using research based activities to provide additional support and practice for students relating to the math instruction given in the classroom.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$500	Title I Part A	Principal, Title 1/At Risk staff and classroom teachers

Goal 3: All students at Floyd Elementary will attend school on a regular basis and be supported with in all areas

Measurable Objective 1:

collaborate to have all students attend school on a regular basis by 06/16/2017 as measured by daily attendance.

Strategy 1:

Title One Community Liaison - The Title One Community School Liaison will:

Seek input from teachers, school staff, parents, community members and students to determine ongoing needs of students and families

Identify and recruit people and organizations willing to offer programs and services for students and families at the school or to assist with operations

Develop, maintain, and publicize a schedule of programs and activities offered at the school

Coordinate and monitor programs and activities

Implement and maintain a process that encourages referrals to programs and services offered at the school; provides timely feedback to those who make referrals; and alerts the School Improvement and Title One Committee to the need for programs not already offered

Facilitate cross-referral of students and families between service providers

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Facilitate ongoing communication between service providers, teachers, parents and students

Evaluate and make recommendations of programs to the School Improvement Committee

Maintain accurate records

Category: Learning Support Systems

Research Cited: Coalition for Community School Research Brief no. 9

State of Michigan Department of Health and Human Services

Tier: Tier 1

Activity - Community Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title One Community Liaison works with teachers, students, parents, and community members to knock down obstacles to good student attendance and promote academic success for all students. This person is the main outreach for services in the community for our children.	Behavioral Support Program, Community Engagement, Parent Involvement, Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2017	\$16000	Title I Part A	Building Principal

Strategy 2:

Building Data Discussions and Training - Using grant resources from the Michigan Extended Day Literacy Grant as well as general fund dollars we will implement AIMSweb testing in ELA and Mathematics. Data from these assessments will help teams track student progress..

Category: Career and College Ready

Research Cited: Teacher Data Analysis Training

www.sagepub.com/sites/default/files/.../27031_11.pdf

Tier: Tier 1

Activity - Data Analysis with AIMSweb	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will work to refine informaton obtained through Data Analysis	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$6000	Title II Part A	Building Principal
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Driven Collaborative Planning	At least every other week, collaborative planning time for math lab personnel with classroom teacher based on data from assessments and professional observations.	Professional Learning	Tier 1		08/27/2013	06/30/2014	\$0	Title 1, At-Risk and teachers
Title One Teacher Support in Reading	Title One teachers will work with grade level teacher to identify reading needs of students and plan for remediation.	Academic Support Program	Tier 2	Monitor	08/29/2016	07/31/2018	\$150000	Building Principal
Transitional Kindergarten	Development of a transitional kindergarten program to meet the needs of learners not yet developmentally ready for traditional Kindergarten.	Academic Support Program	Tier 3	Getting Ready	08/31/2016	06/29/2018	\$60000	Building Principal
Community Liaison	The Title One Community Liaison works with teachers, students, parents, and community members to knock down obstacles to good student attendance and promote academic success for all students. This person is the main outreach for services in the community for our children.	Behavioral Support Program, Community Engagement, Parent Involvement, Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2017	\$16000	Building Principal
Research Based Activities	Using research based activities to provide additional support and practice for students relating to the math instruction given in the classroom.	Academic Support Program	Tier 3	Implement	07/01/2016	06/30/2017	\$500	Principal, Title 1/At Risk staff and classroom teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Data Analysis with AIMSweb	Teachers will work to refine informaton obtained through Data Analysis	Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2017	\$6000	Building Principal
Formative Assessment Professional Development	Training of teachers by Steve Ventrua in PLC and Formative Assessment	Professional Learning	Tier 2	Implement	07/01/2016	06/30/2017	\$14000	Building Principal
Professional Learning Communities/Data Teams	Teachers will meet in grade level teams to design formative assessments and plan for instruction.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	09/01/2015	06/10/2016	\$14000	Building Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Zero Hour	Certified teachers from within the school building will provide additional support to students - without taking them from their core instructional time.	Academic Support Program	Tier 2	Getting Ready	09/19/2016	05/26/2017	\$30000	Building Principal
Summer School for K-2	Students below grade level proficiency in grades K-2 will attend an 8 week summer school program.	Academic Support Program	Tier 2	Implement	06/13/2016	09/01/2017	\$40000	Building principal

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Training in the Fountas and Pinnell Phonics	Training of teachers in delivering the Fountas and Pinnell phonics program.	Direct Instruction, Materials, Professional Learning, Supplemental Materials, Academic Support Program	Tier 1	Getting Ready	10/01/2015	10/30/2015	\$5500	Building Principal