

January 6, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for the Bullock Creek Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Curt Moses for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3nsC5b2>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been identified or been given any label.

Bullock Creek Middle School continues to work on improving reading, writing and mathematics scores by offering intervention opportunities to identified students. Bullock Creek Middle School continues to follow our school improvement plan, which is designed to focus on literacy and mathematics.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bullock Creek Middle School has open enrollment. We accept Schools of Choice students in 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade. Parents wishing to enroll their student must apply through the Bullock Creek Central Administration Office and must follow all district policies regarding the Schools of Choice application.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bullock Creek Middle School continues to work on our math, reading and social emotional goals as outlined in our school improvement plan. All baseline data was gathered from the 2015 M-STEP. Our goal is to increase standardized test score performance in Mathematics, Reading and Writing. For the past 5 school years we have show growth in these two areas. As compared to the state average on the M-STEP test, Bullock Creek Middle School scored higher in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade in the area of math and ELA. To view the Bullock Creek Middle School Improvement plan, visit [www.bcreek.org](http://www.bcreek.org)

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Bullock Creek Middle School is not classified as a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Bullock Creek Middle School has implemented the National Core Curriculum. Parents can obtain a copy of the National Core Curriculum by going to [www.michigan.gov/mde](http://www.michigan.gov/mde)

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR THE P/SAT TEST WITH RESULTS SHOWN FOR THE LAST 4 YEARS. THE P/SAT WAS GIVEN TO ALL 8<sup>TH</sup> GRADE STUDENTS IN MARCH EACH YEAR.

The Spring 2016 P/SAT results for BCMS are as follows.

Total mean score = 840

67% met the ERW benchmark

40% met the Math benchmark

The Spring 2017 P/SAT results for BCMS are as follows.

Total mean score = 848

61% met the ERW benchmark

46% met the Math benchmark

The Spring 2018 P/SAT results for BCMS are as follows.

Total mean score = 851

67% met the ERW benchmark

47% met the Math benchmark

The Spring 2019 P/SAT results for BCMS are as follows.

Total mean score = 860

65% met the ERW benchmark

58% met the Math benchmark

The Spring 2020 P/SAT testing was temporarily suspended for the 2020 school year due to the disruption in the school year caused by the COVID-19 pandemic.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

There were approximately 425 students enrolled at Bullock Creek Middle School throughout the 2019-20 school year. At the fall 2019 parent/teacher conferences, 45% of the students were represented by parent(s) or guardian(s). During the spring 2019 parent and teacher conferences, 21% of the students were represented by parent(s) or guardian(s).

Bullock Creek Middle School is full of energy, excitement, learning opportunities and wonderful students. During the 2019-20 school year, we had approximately 425 students in grades 6-8. There were sports offered to students for boys' basketball, girls' basketball, wrestling, cross country, track and girls volleyball. 26 teachers work diligently each day throughout the school to create a positive learning experience for all students.

Bullock Creek Middle School is designed to meet the needs of middle school students. A middle school is a special place in which students experience the transition from childhood to preadolescence in human development. The school's programs recognize the physical, emotional and educational needs of these students and serve as a bridge from the self-contained elementary classroom to the departmentalized programs at the high school. We understand the nature of this transition and work to meet the changing needs of our students. We at Bullock Creek Middle School strive for our students to be academically excellent, developmentally responsive and socially equitable.

Sincerely,

A handwritten signature in blue ink that reads "C. Moses". The signature is written in a cursive style with a large initial "C" and a long, sweeping underline.

Curtis Moses

**Annual Education Report Bullock Creek Middle School (06295)****High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Bullock Creek Middle School (06295)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	Ph.D.
Bullock Creek Middle School (06295)	0	13	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bullock Creek Middle School (06295)	25.00	2.00	8.0%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bullock Creek Middle School (06295)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bullock Creek Middle School (06295)	25.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bullock Creek Middle School (06295)	25.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Annual Education Report Bullock Creek Middle School (06295)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Bullock Creek Middle School (06295)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	†	†	†	†	†
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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**Annual Education Report Bullock Creek Middle School (06295)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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**Annual Education Report Bullock Creek Middle School (06295)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Two or More Races	#	#	#	#	#
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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**Annual Education Report Bullock Creek Middle School (06295)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

**Annual Education Report Bullock Creek Middle School (06295)****Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display