



2019/20 Annual Education Report

12/21/2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for *Bullock Creek High School*. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact *Vicki Mikusko* for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3h5oVzv>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Bullock Creek High School continues to put an emphasis on student achievement. During the 2019/20 school year, reading, writing and math continued to be a top priority. Bullock Creek High School uses its at-risk resources to further provide additional help to those learners who might be struggling in our core academic areas. We offer an after school intervention program, credit recovery courses, a math seminar course, counseling services, and a summer school program to help reach our struggling students. We are in our 6th year with our Bullock Creek Early College Program. In addition, We are committed to addressing the social emotional needs of our students as they navigate a global pandemic.

State law requires that we also report the additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All District pupils in grades 9-12 are assigned to Bullock Creek High School since there is only one high school building in this district that serves this grade span of students. Students may also be assigned to this building for a program that better meets their education needs, such as attending CTE programs offered by Bullock Creek. BCHS does accept schools of choice students providing there are spaces available in the requested grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the school improvement plan for Bullock Creek High School is available in the high school office. The School Improvement Team was composed of several focus groups and meets during the school year to develop the school improvement plan. The goal of the team is to develop, review, and evaluate goals, objectives, and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Core Curriculum is available in the high school office. Bullock Creek offers a curriculum aligned with the Michigan Merit Curriculum with emphasis on Language Arts, Mathematics, Science, and Social Studies. BCHS follows the Common Core standards adopted by the State of Michigan. In addition, we offer an array of business, industrial arts, foreign language, and fine arts classes. Students earning a Certificate of Completion will follow an alternate curriculum.

Each staff member is provided with the curriculum that is appropriate to the classes they teach. Pacing guides, curriculum checklists, and common assessments have been developed for all four core content areas.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The PSAT and SAT were not given in the spring of 2020 due to the COVID school closure. Previous year's results are as follows:

SPRING OF 2019

Class of 2022 (PSAT 8/9)

State

% Met Math Benchmark	51%	37%
% Met both Benchmarks	49%	35%

M-STEP – Given to all juniors as part of the Michigan Merit Exam.

Spring of 2019 – No science scores reported as the science test was considered a field test for the spring of 2018.

	<u>Science</u>		<u>Social Studies</u>	
	BCHS	State	BCHS	State
Advanced/Proficient	NA	NA	51.4%	46.6%
Partially Proficient or Not Proficient	NA	NA	48.6%	53.4%

Spring of 2018 – No science scores reported as the science test was considered a field test for the spring of 2018.

	<u>Science</u>		<u>Social Studies</u>	
	BCHS	State	BCHS	State
Advanced/Proficient	NA	NA	62%	49%
Partially Proficient or Not Proficient	NA	NA	38%	51%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	2017-18	2018-19
Fall	188 out of 570 students/33%	181 out of 556 students/33%
Spring	139 out of 556 students/25%	125 out of 543 students/23%

Bullock Creek High School also uses Skyward Family Access, which is a system that parents can use to check their student’s grades at anytime during the school year. This is a very popular way for parents to keep up to date on their student’s progress during the school year.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

In the 2019-20 school year, Bullock Creek High School had 65 students (including early college students) enrolled in postsecondary classes:

Dual enrollment 26

Early College 39

Bullock Creek High School started its own Early College Program during the 2014-15 school year.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB), THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB), AND THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

In the 2019/20, Bullock Creek High School offered the following AP classes:

AP Biology – 12 students were enrolled in AP Biology. This is mainly a junior or senior course and 5% of our junior/senior classes were enrolled in AP Biology.

AP Calculus - 30 students were enrolled in AP Calculus. This is mainly a senior course and 22% of our senior class was enrolled in AP Calculus.

During the 2019/20 school year, very few students took an AP exam due to the COVID School closure 10 students took an AP exam. 4 students took the AP test for Biology, 6 students took the AP test for Calculus. A total of 6 students (60% of students who took an AP Exam) earned scores leading to college credit.

ABOUT BULLOCK CREEK HIGH SCHOOL

Bullock Creek High School enrollment in 2019/20 was 543 students. There were 35 professional staff members and 7 support staff members during the 2019/20 school year that serviced the students. There were two administrators, a high school principal and a high school assistant principal. In addition to the teaching staff, BCHS also had 2 counselors.

All professional staff members are fully certified to teach the subjects that they are assigned. 100% of the Bullock Creek High School Staff are considered High Qualified as defined under No Child Left Behind.

In addition to our core curriculum, BCHS offered a variety of opportunities for its students. BCHS offered a CTE program in Construction Trades and Educational Careers and students also participate in a number of Midland County CTE programs. Students have the opportunity to

take dual enrollment classes as well as apply for the Bullock Creek Early College Program. Students Industrial Arts Programs at Bullock Creek High School competed in the MITES competition and several students earned recognition for outstanding projects. Bullock Creek High School also has a very strong Robotics program.

PRINCIPAL'S REMARKS

The 2019/20 school year was a year like no other. The students experienced many successes and yet were faced with a school closure Due to COVID- 19. When School closed on March 13th, staff worked to continue to educate students and work remotely to keep them engaged. A district wide effort was put together to provide every student with a laptop so they could continue to work on their studies. In addition, the school continued to feed all of its students by providing lunch and breakfast throughout the closure. Our staff concentrated on checking in with students to ensure they were safe and as engaged as they could be through the pandemic. We are proud of our students and our community for working together to get through this very difficult time. We are committed to addressing the needs of students caused by the pandemic both and academically and emotionally.

The staff, students, and parents at Bullock Creek High School are to be commended for their efforts to make Bullock Creek High School such a wonderful place to attend.

Sincerely,

Vicki Mikusko
Bullock Creek High School