Annual Report To The Public

October 26, 2020

CHS Library 4:00 P.M.

#PPRD

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MISSION STATEMENT

“Cedarville Public Schools will endeavor to provide our students with the opportunity and resources to master skills and concepts necessary to become productive citizens in our ever-changing world.
Skills in literacy and mathematics will be emphasized.”

ACCREDITATION

THE CEDARVILLE SCHOOL DISTRICT, ELEMENTARY, MIDDLE AND HIGH SCHOOL ARE FULLY ACCREDITED BY THE ARKANSAS DEPARTMENT OF EDUCATION.

All staff members are licensed by the State Board of Education.
All paraprofessionals are Arkansas Highly Qualified.

Competitive Food/Beverage Contracts

Contract: Coca-Cola

Amount received in 2019-2020: $15,582.05

Expenditure amount for 2019-20: $13,980.40

$2,105.36
(Funeral flowers, signs, Veterans Day supplies/meals, staff/teacher appreciation supplies, shirts for SPED)

$11,875.04
(product)

SCHOOL CHOICE

Cedarville has **14** new students for the 2020-2021 school year

- Number of students transferring under unsafe school provision = 0
- Number of students transferring under Arkansas Opportunity Public School Choice Act = 0

CEDARVILLE ENROLLMENT

Total District Enrollment as of October 02, 2020: **743**

CES

- Kindergarten = 72
- 1st Grade = 39
- 2nd Grade = 58
- 3rd Grade = 38
- 4th Grade = 48

255

CMS

5th Grade = 46

6th Grade = 60

7th Grade = 58

8th Grade = 68

232

CHS

9th Grade = 59

10th Grade = 61

11th Grade = 71

12th Grade = 65

256

DEMOGRAPHIC INFORMATION

*my school info website link

*100% of Cedarville Students receive Free Meals. *Provision II Grant- ADE link to info*

ELEMENTARY
of Active Students: 255

Females-127 Males - 128

Hispanic/Latino	5 =	1.96%
Native American/Alaskan Native	2 =	.78%
Two or More Races	29 =	11.37%
White	219 =	85.88%

ALE - 8 G/T - 5 Special Ed- 36
504 Plan - 9 Homeless - 6
ELL - 0 Migrant - 0

MIDDLE SCHOOL
of Active Students: 232

Females-123 Males - 109

Asian	1 =	.43%
Hispanic/Latino	8 =	3.45%
Native American/Alaskan Native	5 =	2.16%
Two or More Races	26 =	11.21%
White	192 =	82.76%

ALE - 3 G/T - 38 Special Ed- 40
504 Plan - 16 Homeless - 2
ELL - 0 Migrant - 0

HIGH SCHOOL
of Active Students: 256

Females-125 Males - 131

Hispanic/Latino	6 =	2.34%
Native American/Alaskan Native	8 =	3.12%
Two or More Races	27 =	10.55%
White	215 =	83.98%

ALE - 6 G/T - 40 Special Ed- 57
504 Plan - 16 Homeless - 8
ELL - 0 Migrant - 3

*Data retrieved from eSchool on 10/02/20

School Performance

2020:

Due to the COVID-19 pandemic, all state testing was cancelled for the 2019-2020 school year.

Click HERE for link to MySchool Info page

Select the year, then school, then choose the Report tab to view school performance

Wellness Center

Our Vision:

Students, staff and community members of the Cedarville School District will have access to the Cedarville School District Wellness Center in order to have quality, integrated school health services. Our intent is to improve the health and wellness of each person in the Cedarville School District, optimize academic achievement, and overall enhance the well being of our community.

CLICK HERE FOR LINK TO THE CEDARVILLE WELLNESS CENTER WEBPAGE

Jessica Hightower, Wellness Center Director

jessicahightower@cedarvilleschools.org (479) 235-3025

District Goals

SAFE, SUPPORTIVE, AND COLLABORATIVE CULTURE

EFFECTIVE TEACHING IN EVERY CLASSROOM

GUARANTEED AND VIABLE CURRICULUM

Click HERE to view the District Support Plan for 2020-2021

SCHOOL IMPROVEMENT PLANS

CLICK HERE for the school website link to the plans

Use the tabs at the bottom to view by school and district.

COVID-19 RESPONSE

CONTINUATION OF LEARNING, FEEDING AND CARING

District partnered with *Go Fresh Foods*, River Valley Regional Food Bank & local churches to provide FREE food to community--Still Going On!!

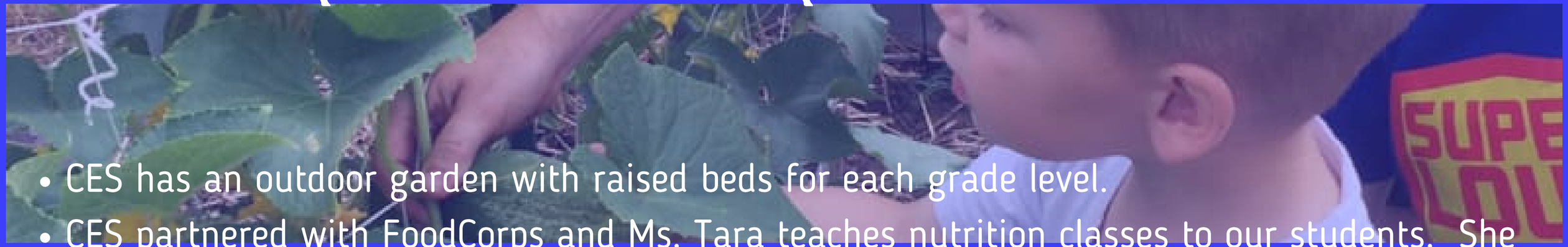
95,299 total meals served
from March 17 until August 22
by Child Nutrition

Cedarville Elementary School

Cedarville Elementary School

- CES utilizes the NWEA-MAP as the K-2 State Assessment and ACT Aspire as the State Assessment for grades 3 & 4
- Implemented MTSS (Multi-Tiered Support System) for students struggling with phonics and phonological awareness based on DIBELS and the NWEA MAP assessment.
- Grades 3 & 4 departmentalized based on MAP skills and the PAST Assessment. Departmentalizing also helps prepare our students for middle school.
- K and 1 are now one-to-one with Chrome Tablets.
- DOJO is utilized as part of CES's building wide behavior management plan and to communicate with parents.
- Last year, CES implemented Pirate Bucks as part of CES's building wide behavior management plan. CES also utilizes Flex Friday as part of CES's behavior plan, allowing students to go to a "fun" 30-minute class on Fridays. These class options include STEM, Cooking, Legos, Craft Corner, Open Gym, Board Games, and many more. Both of these will continue once COVID restrictions are lifted.

Cedarville Elementary School continued...



- CES has an outdoor garden with raised beds for each grade level.
- CES partnered with FoodCorps and Ms. Tara teaches nutrition classes to our students. She also provides taste testing opportunities, outdoor yoga, and helps in the garden.
- CES receives the Fresh Fruit and Vegetable Grant allowing students to learn about and try a new fruit and vegetable each week. Other grants received: a refillable water station, salad bar, Walmart, Fuel Up to Play 60, S.T.O.P
- This year, CES received the SOAR Literacy Grant for $80,000 to purchase new literacy curriculum. K-2 is utilizing SuperKids and 3-4 is utilizing Wonders.
- Students receive 2 choices at lunch.
- Dr. Cook and Mrs. Ledesma are hosting monthly virtual parent meetings to address any virtual issues with parents.

Cedarville Elementary School continued...

- CES has partnered with CHS for the Teacher Cadet Program.
- CES implemented “One Book, One School” as part of their Parent and Family Engagement Plan. All students will read the same book at the same time through this initiative.
- Communication with Parents: monthly newsletters from the office, weekly newsletters from teachers, Facebook, email, phone calls and letters home.
- Parent Involvement Opportunities and PTO Events: Grandparent’s Day, Celebrate Freedom, Veteran’s Day Celebration, Literacy Night, Math Night, Field Day, Fun Day, 2 Scheduled Parties, Class Picnics, Field Trips, Kindergarten Graduation, 4th Grade Celebration, 4th grade Musical, Kindergarten Community Helper Week which will continue once COVID restrictions are lifted.

After School Program/CACFP

- The after school program is funded through the 21st CCLC Grant for 5 years. Funding starts at $150,000 and is continued at $120,000 for years 2-5 as long as the daily attendance rate is 80 or higher.
- The afterschool program is open to all students in grades K-12
- The program runs from 3:00-6:30 pm
- Tutoring is offered from 3:30-4:30 pm. Students not attending tutoring go to rotating stations.
- Through a partnership with The Boys and Girls Club of Van Buren, their programs are offered from 4:30-6:30 pm
- CACFP is a reimbursable program allowing all students to eat dinner free of charge!

Through these 2 programs, Cedarville School District has been able to provide 12 new jobs to community members (9 being High School students) and additional financial support for 8 tutors/workers who are already school employees.

Cedarville Middle School

Cedarville Middle School

- Implemented RTI with students who did not score proficient on MAP assessments and IXL diagnostic assessments
- Literacy- Enrichment classes; Study hall opportunities
- Math-Enrichment classes; IXL program; Edulastic assessments; Khan Academy; Study hall on Fridays for struggling students
- All core subjects uses IXL to supplement instruction (tied to MAP scores)
- Interventionists are utilizing Sonday to address Dyslexia deficits
- All core classes implementing Newsela & IXL to increase reading comprehension and bridge gaps of missing skills
- One-to-one devices (chrome books)
- Regular communication through email, social media, and audio announcements; Monthly newsletter; Remind 101

Cedarville Middle School continued

- MAP Interim testing - Data analyzed in PLC team meetings
- ACSIP Teams: Leadership, Health & Wellness, Crisis, RTI, Parental and Family Engagement
- Events: Celebrate Freedom, Veteran's Day Celebration, Literacy Night, Math Night, Fun Day, Field Trips, 8th Grade Celebration, Leadership Safari, 5th Grade Orientation; College Project; Stem Competitions, Gifted & Talented Competitions/trips, Offer Variety of Clubs/Organizations
- 2nd Chance Breakfast Opportunity daily;
- Data study in PLC Team meetings to improve teacher knowledge of students' needs
- Students participating in Special Olympics throughout the school year (athletes and partners)
- Mentor time daily for social/emotional learning, develop Student Success Plans, and club meetings
- Parent and Family Engagement Nights throughout the year
- Partner with CMS PTA
- Outdoor classroom sponsored by PTA

Cedarville High School

Cedarville High School

The "Why"

- The mission of Cedarville High School is to develop well-rounded community stewards with the high-level skills necessary to navigate their personal journeys toward success.
- Our vision is a thriving Cedarville Community that is continuously reinvigorated by the lifelong learners at CHS.
- Our Guiding Coalition is comprised of staff members, each with a specific role that benefits our strategic action plan, and with the joint mission of cultivating and facilitating a culture of collaboration that ensures high levels of learning for every student.

Cedarville High School continued

The "What"

- School improvement goals:
  - 1) Raise Weighted Achievement score 5 points from 51.69 to 56.69;
  - 2) Improve Grade-Level Reading score by 3 points from 32.74 to 35.74; and
  - 3) Increase School Quality and Student Success score from 32.03 to 35.
- Team goals to support school goals:
  - English/Social Studies- By the end of the 20/21 school year there will be a 8% increase in reading comprehension as measured by MAP, ACT Aspire, ACT, Really Great Reading Scores.
  - Math- By the end of the semester, evidence of student's number sense will increase by 5% as measured MAP Growth 6+ for Operations and Algebraic Thinking.
  - Science- Raise the Science ACT Aspire scores by 3% (9th and 10th), and ACT Science scores by one point.
  - CTE- Support social/emotional student needs and growth through the development of soft skills and workplace readiness.

Cedarville High School continued

The "How"

- Members of the Guiding Coalition attended the PLC at Work Institute in July.
- Two GC members are currently participating in the Arkansas Leadership Academy Teacher Leadership Institute.
- A team of CHS students will attend the ALA Student Voice Institute.
- The principal is in Phase II of the ALA Master Principal program.
- Every team meets once a week to celebrate steps taken toward the team goals and plan new steps for the upcoming week, including the creation of common formative assessments.
- Presently teams are in the research phase of their action plans:
    - English - how to build a comprehensive vocabulary program to improve reading comprehension
    - Math - how to leverage calculator fluency to improve number sense and computation skills
    - Science - how to improve students' investigation skills through data interpretation and analysis
    - CTE - how to choose essential skills to support student success in school and career
    - Guiding Coalition - student-led, integrated, place-based learning

Cedarville High School continued

The "How," Continued

- The MAP will be administered twice each year to provide data to improve team action plans.
- Students scoring in the lower one third to one half on the English, Literacy, and Math MAP assessments will receive remediation through Apex Tutorials.
- Through the Success program, students who score below 75% or who do not demonstrate “proficiency” on any local summative assessment are required to attend an intervention session the following week and afterwards be assessed again for proficiency.
- The library media specialist collaborates with the teachers to plan engaging monthly enrichment program for students and classes to extend learning.
- Monthly Day of Service programs and the EAST Initiative teach students how to become "community stewards."
- The counselor will administer the ACT Mosaic SEL Pre-Assessment in November to build reports on school climate, culture, safety, and wellness.

Cedarville High School continued

The "How," Continued

- Utilizing the ACT Mosaic online, self-paced platform, students will participate in weekly SEL lessons to boost critical thinking and study skills, college and career readiness, and leadership.
- The counselor will administer the ACT Mosaic SEL Prost-Assessment in April to provide valuable data on the progress of our SQSS initiatives.
- CHS provides one-to-one devices (chrome books).
- The school provides regular communication through Pirate News Team YouTube channel; email; social media; and monthly newsletter; Remind 101; and school website.
- School Improvement Teams (Health & Wellness, School Safety, Behavior and Attendance, Parental and Family Engagement) meet quarterly to assess strategic action plan and develop next steps.
- Students receive Second Chance Breakfast Opportunity daily.
- Students participate in Special Olympics throughout the school year (athletes and partners).
- The school holds Parent and Family Engagement Nights throughout the year.

Cedarville School District

Where pirate pride runs deep!

#PPRD